Starship English
Student Book • Activity Book

Dr. Ken Beatty

ECUADOR EDITION
2018: The value of respect

The beginning of a new school year always gives us hope. All the children and adolescents get prepared, not only to study and learn, but also to meet their classmates. Sometimes we come across new faces in class, and that is a good sign, because we see that other students are joining our institution. This also means that it is a good opportunity to interact with people other than those we already knew and thus make new friends.

We know that the school is a good place to grow and share many positive things, and from time to time also to face problems. Being supportive and supporting those who need help is an advice we should follow at home, at school and in the community.

The new school year opens as an experience that challenges us and at the same time gratifies us. We are part of the educational community, teachers, parents, legal representatives and relatives. We are all responsible for accompanying them in the improvement of their education, in improving the quality of their knowledge and in the experience of studying and learning to grow as better human beings and citizens.

A new school year means a job dedicated to expanding positive relationships, which we call respect. No one can be left out of this everyday practice at school and in the community. This value of life is radically opposed to contempt and expulsion. If we want a fair education, in which we can all participate, Respect for others means accepting their own ways of being, their individual, social, physical and cultural characteristics; their way of thinking and appreciating the world; their customs and traditions; their skills and abilities. This is the best proposal that the Ministry of Education can make at the beginning of the new school year.

Respect for others means respect for each and every one of us. Respect does not accept any aggression, be it physical, psychological or sexual. It implies recognizing ourselves in the people around us. Teachers, students and partners, we are all human beings who have the same rights. That means the right to have our own point of view, the right to change our minds, to make mistakes, the right to create a world of our own in which to live.

This 2018 - year of respect - is inspired by the principles of zero tolerance to abuse and violence, to any type of discrimination. We promote gender equality (equality between men and women), social justice, solidarity, a culture of peace, coexistence between different cultures and traditions, and the care of the environment. All these are values that we must spread and live fully every day in the educational community.

This is a year to defend the rights of students with a lot of determination and commitment. Our program "More united, more protected" was created to prevent violence within the educational system. We see education as an integrated whole; we work to improve our environment with important curricular innovations such as the methodology of the land of children and young people of good living. The incorporation of ancestral knowledge to education, the development of the arts, good reading manners and an ambitious digital agenda are part of our proposal at the beginning of the new school year.

This is the integral action that we now promote, in which children and adolescents participate as a decisive force within the educational community. Let's continue walking with good step and with respect in this 2018.

Fander Falconí
Minister of Education
**STUDENT BOOK**

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**Activity Book**

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**Word List**: AB64

**Well Done! Certificate**: AB65

**Scope and Sequence**: 122
How do you go to the park?

Look, listen, and talk

Where do you go on Sunday?
I go to the park on Sunday.

Do you go to the park?
Yes, I do.

Do you go by bus?
No, I don’t. I go by train.

How do you go to the park?
I go by bus and by train.
Talk.

Where do you go on ____?

I go to the ... on ___.

1. a ferry
2. a train
3. a bicycle
4. a bus
5. a car
6. a motorcycle
7. a taxi
8. museum
9. restaurant
10. playing field
11. shopping mall
12. park
13. supermarket
14. movie theater
15. swimming pool
How do you go?
How do you go?
How do you go?

How do you go to the restaurant?
    I go by car.

How do you go to the playing field?
    I go by ferry.

How do you go to the shopping mall?
    I go by taxi.

How do you go to the library?
    I go by bicycle.

How do you go to the museum?
    I go by motorcycle.

How do you go?
How do you go?
How do you go?
Listen

A. Listen and choose.  

1. museum
2. movie theater
3. shopping mall
4. swimming pool
5. supermarket

B. Listen and check [a] or [b].  

C. Listen and say.  

Saturday
movie theater
swimming pool
sport
### Practice

#### A. Look and choose.

<table>
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<th>by ferry</th>
<th>by bicycle</th>
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#### B. Read and say.

- I go to the supermarket on Tuesday.
- I go by car.
- I go to the museum on Wednesday.
- I go by bicycle.
- I go to the restaurant on Friday.
- I go by taxi.

Where do you go on Friday?

#### C. Ask and answer.

Do you go to the ...?

Yes, I do.

Do you go by ____?

No, I don’t. I go by ____
Play and learn

How do you go to the swimming pool?

I go by motorcycle.

1

2

3

4

5

6
Do you like to play soccer?

No, I don’t but I like to watch soccer.

Are you on a soccer team?

Yes, I am.

Where do you play soccer?

I play soccer at the soccer stadium.

Is that your soccer ball?

Yes, it is.
Talk.

Do you like to watch …?

Do you like to play …?

....

....
Sing

Do you like to play baseball?
Yes, I do. Yes, I do.
I like to play baseball.
Yes, I do.

Do you like to watch volleyball?
Yes, I do. Yes, I do.
I like to watch volleyball.
Yes, I do.

Do you like to play soccer?
No, I don’t. No, I don’t,
but I like to watch soccer.
Yes, I do.

Play. Watch. Play. Watch.
Play. Watch. Play.
Listen

A. Listen and choose.

B. Listen and check a or b.

C. Listen and say.
**Practice**

**A. Look and choose.**

1. volleyball
2. table tennis
3. soccer
4. baseball
5. basketball
6. badminton

**B. Read and say.**

I like to watch baseball at the baseball stadium.
I like to play baseball at the park.
Do you like to play baseball?
Are you on a baseball team?

**C. Ask and answer.**

Where do you play ...?
Are you on a ... team?

I play ....

...
Play and learn

Where do you play basketball?

I play basketball at the basketball court.
Phonics

Unit 1

sh

A. Look, listen, and say.

1. shop
2. shapes
3. ship
4. fish
5. bush
6. trash

B. Listen, write, and read.

1. This is a flower __________________.
2. There are five __________________.
3. This is a big __________________.
4. I like ________________.
5. The ________________ is green.
6. Here is the ________________.
C. Listen, fill in the missing letters, and read.

1. ___ __rimp
2. radi___ __
3. ___ __eep
4. ___ __ell
5. bru___ __
6. ___ ___oe

D. Look, write, and read the words.

E. Read the story.

Shelly has a shop. She sells fish, shrimp, and shells in the shop. Shane likes to eat fish and shrimp. On Fridays, he buys fish from Shelly’s shop. Today, he buys shrimp too. Shelly is happy that Shane likes her fish and shrimp. She gives him a shell as well!
The letters *th* can make two sounds.
The unvoiced "th" sound as in the word "thumb."
The voiced "th" sound as in the word "the."

### A. Look, listen, and say.

1. thumb
2. math
3. bath
4. mother
5. father
6. weather

### B. Listen, fill in the missing letters, and read.

**Unvoiced th**

1. ___ ___ree
2. mou___ ___
3. tee___ ___

**Voiced th**

4. clo___ ___es
5. fea______er
6. bro______ers
C. Listen, write, and read.

1. This is my ________________________.
2. My favorite class is ________________________.
3. That is a ________________________.
4. My ________________________ has black hair.
5. My ________________________ has a beard.
6. The ________________________ is sunny on Monday.

D. Read and write the words.

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E. Read the story.

My name is Beth. I am thirteen. This is my family. This is my mother and that is my father. My mother is thirty and my father is thirty-three. They are math teachers. This is my brother. He is thirteen too. His favorite class is math!
A. Look, listen, and say.

1. chair  
2. beach  
3. lunch  
4. catch  
5. kitchen  
6. patch

B. Listen, fill in the missing letters, and read.

1. swi______  
2. pea______  
3. sandwi______  
4. ma_______  
5. wa_______  
6. _____eese
C. Listen, write, and read.

1. This is my ____________________.
2. We like to go to the ____________________.
3. It’s time for ____________________.
4. She can ____________________ the ball in her cap.
5. Here is the ____________________.
6. He has a ____________________ on his jeans.

D. Listen and write the words.

1. ____________________  2. ____________________  3. ____________________  4. ____________________  5. ____________________  6. ____________________

E. Read the story.

On Sunday, Chad and I play chess in the morning. I look at my watch. It’s twelve thirty. It’s time for lunch. We go to the kitchen. I have a cheese sandwich and a peach. Chad has a sandwich too. After lunch, we play ball. We take turns to catch the ball.
A. Look, listen, and say.

1. whale
2. white
3. wheel
4. photograph
5. elephant
6. alphabet

B. Listen, fill in the missing letters, and read.

1. dolphin
2. wheelbarrow
3. trophy
4. whistle
5. whisk
6. telephone
C. Listen, write, and read.

1. The ________________ is big.

2. The paint is ________________.

3. This is a ________________.

4. Here is a ___________________________ of my cat.

5. The ____________________________ is gray.

6. I can read the ____________________________.

D. Read and write Yes or No.

1. Whales are white. ____________

2. Elephants are red. ____________

3. Whales are big. ____________

4. The alphabet has 20 letters. ____________

5. Dolphins swim in the sea. ____________

E. Read the story.

Phil is at the zoo. He sees a big whale. The whale is black and white. He sees a big gray elephant too. Phil likes the dolphin. He buys a photograph of the dolphin at the zoo shop. The dolphin is jumping through a wheel.
He’s writing a postcard.

Look, listen, and talk

Where are you going?  
I’m going to the post office.

What are you doing?  
I’m buying some paper and two envelopes.

What’s he doing?  
He’s writing a postcard.

Who’s it for?  
It’s for his grandma.

What’s she doing?  
She’s mailing a letter.
1. buying some stamps
2. wrapping a box
3. writing a postcard
4. mailing a letter
5. a stamp
6. tape
7. a postcard
8. a mailbox
9. a box
10. a letter
11. an envelope

Talk.

Where are you going?

I'm going ....

What are you doing?

I'm ....
Where is she going?
    She’s going to the post office.

What is she doing?
    She’s buying a postcard.

Who’s it for?
    It’s for her grandpa.

Where’s he going?
    He’s going to the mailbox.

What’s he doing?
    He’s mailing a letter.

Who’s it for?
    It’s for his grandma.
Listen

A. Listen and choose.  
Track 16

B. Listen and check a or b.  
Track 17

C. Listen and answer.  
Track 18
A. Look and choose.

☐ a box  ☐ an envelope  ☐ tape
☐ a letter  ☐ a postcard  ☐ a stamp

B. Read and say.

I’m buying some stamps and some envelopes.
I’m buying a box and some tape.
I’m mailing a box. It’s a birthday present.
It’s for my grandpa.
It’s his birthday.

C. Ask and answer.

What are you writing?
I’m writing a ____.
Who’s it for?
It’s for my ____.
Play and learn

1. What is she buying?
2. What's he mailing?
3. What is she wrapping?
4. What's she writing?
5. Where is he going?

She's buying stamps.
A. Read and say.

Where are you going?
I’m going to the playing field. Where are you going?
I’m going to the post office.

Do you play basketball?
No, I don’t. I play soccer.

Are you on a soccer team?
Yes, I am.

What are you doing?
I’m mailing a letter.

Who’s it for?
It’s for my grandma.

How do you go to the playing field?
I go by bicycle.

B. Read again and match.

1 I’m mailing a letter.

2 I play soccer at the playing field.

3 I’m on a soccer team.

4 It’s for my grandma.
Where do you go on Saturday?
I go to .... I go by ....
Do you like to play ...?
Are you on a ... team?
What are you buying?
Who’s it for?

Your turn
Learn more

A. Listen and say the numbers.

100  one hundred
200  two hundred
300  three hundred
400  four hundred
500  five hundred
600  six hundred
700  seven hundred
800  eight hundred
900  nine hundred
1,000 one thousand

B. Listen, read, and say.

One, two, three ....
### C. Listen and say.  

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<td>chopsticks</td>
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<tr>
<td>3.</td>
<td>fork</td>
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<tr>
<td>4.</td>
<td>knife</td>
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<td>5.</td>
<td>spoon</td>
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<td>6.</td>
<td>plate</td>
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<td>7.</td>
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<td>8.</td>
<td>napkins</td>
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<td>9.</td>
<td>tray</td>
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</table>

### D. Listen, read, and say.  

- They’re mine.
- It’s his.
- They’re hers.
- They’re ours.
- It’s yours.
- They’re yours.
A. Look, listen, and say.

1. farm
2. park
3. shark
4. port
5. shorts
6. horse

B. Listen, write, and read.

1. There are animals at the ________________.
2. We like to play at the ________________.
3. The ________________ swims in the sea.
4. The ships are in the ________________.
5. Here are my ________________.
6. I can ride a ________________.
C. Listen, fill in the missing letters, and read.

1. c___ ___d  2. f___ ___k
3. c___ ___n  4. st___ ___
5. f___ ___ty  6. c___ ___t

D. Look and write the words.

E. Read the story.

We go to the farm by car. There is a horse and cart on the farm. The name of the horse is Spark. Spark is big and strong. I give Spark some corn with a fork. Spark likes the corn and he starts to pull the cart around the farm.
A. Look, listen, and say.

1. girls
2. T-shirt
3. dirty
4. hamburger
5. nurse
6. surfing

B. Listen, fill in the missing letters, and read.

**ir**

1. b___ ___d
2. th___ ___ty
3. sk___ ___t

**ur**

4. t___ ___tle
5. p___ ___se
6. p___ ___ple
C. Listen, write, and read.

1. The ______________________ are eating lunch.

2. The _________________________ is yellow.

3. His clothes are very ________________.

4. I’ll eat the ________________________.

5. She is the school _________________.

6. I go _____________________ at the beach.

D. Write the words.

E. Read the story.

There’s a girl at the park. She’s wearing a purple skirt and a pink T-shirt. The girl has a bird. The bird can chirp. It can turn and twirl too. The bird twirls into the mud. Now the girl and her bird are dirty!
Phonics

Unit 2

er or

The letters er and or make the same sound in these words.

A. Look, listen, and say.

1. computer
2. spider
3. summer
4. mirror
5. doctor
6. motorcycle

B. Listen, fill in the missing letters, and read.

er
1. eras___ ___
2. fing____ ___
3. scoot____ ___

or
4. janit____ ___
5. calculat____ ___
6. alligat____ ___
C. Listen, write, and read.

1. This is a ____________________.
2. The ____________________ is in a web.
3. We go to the beach in ____________________.
4. I can see myself in the ____________________.
5. My mom's a ____________________.
6. We go to the park by ____________________.

D. Listen and write the words.

1. ____________________ 2. ____________________
3. ____________________ 4. ____________________
5. ____________________ 6. ____________________

E. Read the story.

It’s summer and it’s a sunny day. I go to the river with my father. We ride his motorcycle. The weather is hot. The water in the river is cold. I want to go swimming in the river, but alligators swim in the river too. No swimming for me today!
A. Look, listen, and say.

1. hair
2. stairs
3. airplane
4. hare
5. square
6. scarecrow

B. Listen, fill in the missing letters, and read.

1. h___ ___ ___ 2. st___ ___ ___s 3. ch___ ___ ___
4. f___ ___ ___ 5. rep___ ___ ___ 6. p___ ___ ___
7. h___ ___ ___ 8. squ___ ___ ___ 9. b___ ___ ___
10. sh___ ___ ___ 11. sc___ ___ ___ 12. c___ ___ ___
C. Listen, write, and read.

1. She has long, brown ________________.
2. The girl is walking down the ________________.
3. The ________________ is in the sky.
4. The ________________ can jump high.
5. This shape is a ________________.
6. The birds don’t like the ________________.

D. Read and write Yes or No.

1. Two shoes make a pair. ____________
2. You sleep on a chair. ____________
3. All girls have long hair. ____________
4. A square has four sides. ____________

E. Read the story.

I like to play with my airplanes. I share my airplanes with my friend Clare. I stand on a square box and Clare stands on a chair. We throw our airplanes up in the air. Oh no! Clare’s airplane smashes into the stairs. Here’s some glue to repair it.
How much is the green rocket?

How much are the red and blue rockets, please?

They're cheap. They're six dollars each.

How much is the green rocket?

Wow! It's expensive. It's ninety-five dollars. It's almost one hundred dollars!

The big puzzles are cheap. The small puzzles are very cheap!

The small game is expensive. The big game is very expensive!
Talk.

How much is the ____?

It’s ____ dollars.
How much are the balls?
They’re one dollar each.
They’re very cheap. Wow!

How much are the puzzles?
They’re five dollars each.
They’re cheap. Wow!

How much is the game?
It’s ninety-nine dollars.
It’s expensive. Wow!

How much is the train?
It’s two hundred dollars.
It’s very expensive. Wow!
Listen

A. Listen and choose. (Track 27)

B. Listen and check a or b. (Track 28)

C. Listen and say. (Track 29)
Practice

A. Look and choose.

- building blocks
- a skateboard
- rockets
- a kite
- puzzles
- games

B. Read and say.

The small puzzles are two dollars each.
They’re very cheap.
The big rocket is ninety-nine dollars.
It’s almost one hundred dollars.
Wow! It’s very expensive.

How much are the ...?

They’re ....
Play and learn

1. How much is the big rocket? $211 each

2. It’s ninety-five dollars. $95

3. $27

4. $12

5. $3 each

6. $170

7. $310 each

8. $19 each

9. $99

10. $36
Whose shoes are these?
Are they yours?

Yes, they are. They’re mine.

Whose skirt is this?
It has dots. Is it yours?

No, it’s not. It’s hers.

Whose coats are these?
They have checks.

They’re ours.
Talk.

Is this ____ yours?
It has ____.

No, it’s not.
It’s ____.
This, these!
This, these!

Whose shorts are these?
They have checks. Are they yours?
   No, they’re not.
   They’re his.
   They’re his.

Whose shirt is this?
It has dots. Is it yours?
   No, it’s not.
   It’s hers.
   It’s hers.

Whose pants are these?
They have stripes. Are they yours?
   Yes, they are.
   Yes, they are.
   They’re mine!

This, these!
This, these!
**Listen**

**A. Listen and choose.**

- **a** It’s hers.
- **b** They’re ours.
- **c** It’s mine.
- **d** It’s his.
- **e** They’re his.

**B. Listen and check a or b.**

1. **a**
2. **b**
3. **a**
4. **a**

**C. Listen and say.**

1. **a**
2. **a**
3. **a**
Practice

A. Look and choose.

[Images of various clothing items]

☐ a coat  ☐ a shirt  ☐ a hat
☐ socks  ☐ shoes  ☐ shorts

B. Read and say.

Whose shirt is this? It has dots. Is it his? Is it hers? Whose pants are these? They have checks. Are they yours?

C. Ask and answer.

Whose ____ is this? It ____ ___.

Whose ____ are these? They ____ ___. It’s ___. They’re ___.

Whose skirt is this? It has stripes.

It's hers.

They're mine.

It's his.

They're ours.

It's hers.

They're his.

It's mine.
The letters **oo** can make a short sound as in "good" and a long sound as in "cool."

**A. Look, listen, and say.**

1. book
2. cook
3. foot
4. moon
5. noodles
6. food

**B. Listen, fill in the missing letters, and read.**

**short oo**

1. h___ ___k
2. c___ ___kie
3. w___ ___d

**long oo**

4. p___ ___l
5. br___ ___m
6. sp___ ___n
C. Listen, write, and read.  

1. I like to read my English _________________.
2. He’ll ________________ the soup on the stove.
3. This is my _________________.
4. The _________________ is in the sky at night.
5. I like to eat _________________ for lunch.
6. What kind of _________________ do you like?

D. Read and write the words.

<table>
<thead>
<tr>
<th>short</th>
<th>long</th>
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<tbody>
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</table>

cool  
good  
look  
balloon  
scooter  
wood

E. Read the story.  

My sister and I like to cook. We have a good cookbook. We look at the book to cook food. I like cookies. My sister likes noodles. Today we’re cooking noodles with a wooden spoon and a pot. The noodles smell good. Yum!
A. Look, listen, and say.

1. house
2. mountain
3. couch
4. clown
5. town
6. flowers

B. Listen, fill in the missing letters, and read.

**OU**

1. m___ ___se
2. cl___ ___d
3. m___ ___th

**OW**

4. ___ ___l
5. c___ ___
6. br____ ____n
C. Listen, write, and read.

1. Here is my _______________________.
2. This _______________________ is very high.
3. I like to sit on the _______________________.
4. The _______________________ is funny.
5. I live in this _______________________.
6. The _______________________ smell good.

D. Write the words.

1. The _______________________ is brown and white.
2. My _______________________ is in the town.
3. The clown has some _______________________.
4. The _______________________ has food in its mouth.

E. Read the story.

This is our house. It is in a town near the mountains. Our house is round and brown. A cow is outside the house. A mouse is inside the house. An owl is on top of the house. We like our round brown house.
A. Look, listen, and say.

1. coins
2. soil
3. boil
4. boys
5. toys
6. oyster

B. Listen, fill in the missing letters, and read.

1. c___ ___ns
2. s___ ___l
3. b___ ___l
4. p___ ___nt
5. j___ ___n
6. n___ ___se
7. b___ ___s
8. t___ ___s
9. ___ ___ster
10. enj___ ___
11. l___ ___al
12. ann___ ___
C. Listen, write, and read.

1. I have ___________________ in my purse.
2. Plants grow in ___________________.
3. We ___________________ the jam in a pot.
4. The ___________________ are eating rice.
5. I like to play with my ___________________.
6. An ___________________ lives in the sea.

D. Listen and write the words.

1. ___________________  2. ___________________
3. ___________________  4. ___________________
5. ___________________  6. ___________________

E. Read the story.

Hello. My name is Troy. I am a boy.
I buy toys with my coins. I enjoy playing with my toys. My favorite toy is my truck. I like to play with my truck in the soil outside. I can make a noise like a truck. Do you want to join me?
Phonics

Unit 3

O

The letter o sometimes makes the "short u" sound.

A. Look, listen, and say.

1. dove
2. colors
3. money
4. gloves
5. brother
6. oven

B. Listen and number.

- Monday
- mother
- other
- brother
- come
- love
- some
- dove
- monkey
- month
- oven
- colors

P-CD Track 48
P-CD Track 49
C. Listen, write, and read.

1. This bird is a ____________________.
2. These ____________________ are red, blue, and green.
3. I buy toys with my ____________________.
4. My ____________________ are blue.
5. This boy is my ____________________.
6. The bread is in the ____________.

D. Read and write Yes or No.

1. Red is a color. __________
2. A girl can be a brother. __________
3. I can buy things with money. __________
4. I go to school on Monday. __________
5. Gloves are for your feet. __________

E. Read the story.

It’s my mother’s birthday this month. I have some money to buy something nice for a present. On Monday, my brother comes to the store with me. We buy some gloves. We love our mother and we think she will be very happy on her birthday.
I’m looking for a can of soup.

Hi. What are you looking for?

Soup is in aisle three. It’s on the bottom shelf.

I’m looking for a carton of eggs.

Eggs are on the middle shelf.

I’m looking for a bag of potato chips.

Potato chips are on the top shelf.

I’m looking for a bunch of bananas.

I’m sorry. There are no bananas.

Thanks.
I’m looking for a ___ of ___.

___ on the ____ shelf.
What are you looking for?
I’m looking for a bunch of bananas.
Bananas are in aisle one.
They’re on the bottom shelf.

What are you looking for?
I’m looking for a bag of onions.
Onions are in aisle two.
They’re on the middle shelf.

What are you looking for?
I’m looking for a carton of eggs.
Eggs are in aisle three.
They’re on the top shelf.

What are you looking for?
I’m looking for a can of corn.
I’m sorry. There’s no corn.
Listen

A. Listen and choose. Track 39

1. aisle 6
2. aisle 3
3. aisle 1
4. aisle 5
5. aisle 4

B. Listen and check a or b. Track 40

1. aisle 6
2. aisle 3
3. aisle 1
4. aisle 5
5. aisle 4

C. Listen and say. Track 41

1.
2.
3. Aisle 13
A. Look and choose.

☐ a bag  ☐ a can  ☐ a bottle
☐ a carton  ☐ a bunch  ☐ a tub

B. Read and say.

It’s twelve thirty. It’s time for lunch.
I want some fish and some vegetables.
I’m looking for a bag of carrots and a can of corn.
I’m looking for a bottle of water too.
What are you looking for?

C. Ask and answer.

What are you looking for?
... in ....

I’m looking for ....
I'm looking for a bottle of juice.

Juice is in aisle two. It's on the bottom shelf.
A. Read and say.

Hello. What are you looking for?

I’m looking for a tub of ice cream.

Ice cream is in aisle nine.

Thanks.

How much is a bag of potato chips?

They’re one dollar fifty.

They’re very cheap.

Whose hat is this?

It has stripes. Is it yours?

Yes, it is. It’s mine.

B. Read again and match.

<table>
<thead>
<tr>
<th></th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Ice cream is in aisle nine.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>I’m looking for a carton of milk.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>The hat has stripes.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Potato chips are expensive.</td>
<td></td>
</tr>
</tbody>
</table>
C. Listen and check a or b.

1. a  
   b

2. a  
   b

3. a  
   b

4. a  
   b

5. a  
   b

6. a  
   b

How much is the ...?  
How much are the ..., please?  
Whose _____ are these? They have ____.  
Whose _____ is this? It has ____. Is it yours?  
I'm looking for ...?  
It's in ....
A. Listen, read, and say.

How much is the hamburger?
It's four dollars and fifty cents.

How much are the French fries?
They're one dollar and twenty-five cents.

How much altogether?
Altogether, they're five dollars and seventy-five cents.

How much altogether?

noodles $2.25

ice cream 75¢

chicken $2.25
This is my family.
A. Look, listen, and say.

1. August
2. astronaut
3. author
4. draw
5. yawn
6. straw

B. Listen, fill in the missing letters, and read.

**au**
1. dinos__ __r
2. f__ __cet
3. l__ __ndry

**aw**
4. s__ __
5. h__ __k
6. cl__ __
C. Listen, write, and read.

1. My birthday is in ____________________.
2. The ____________________ is in space.
3. The ____________________ is writing a book.
4. I like to ____________________ pictures of myself.
5. I ____________________ when I’m sleepy.
6. My pet sleeps on ____________________.

D. Read and write Yes or No.

1. Some animals have claws. __________
2. August comes after December. __________
3. An astronaut goes into space. __________
4. A hawk is a bird. __________
5. Dinosaurs live on farms. __________

E. Read the story.

Paul is an author. His new book is about an astronaut. When she flies a spacecraft into space in August 2020, something goes wrong and she goes back in time. She meets lots of dinosaurs. They eat straw and have very big claws. The astronaut draws them. Paul writes good stories!
A. Look, listen, and say.

1. ball
2. tall
3. small
4. wall
5. call
6. waterfall

B. Listen, fill in the missing letters, and read.

1. footb__ __ __
2. basketb__ __ __
3. baseb__ __ __
4. volleyb__ __ __
C. Listen, write, and read.

1. I like to play with my _________________.
2. My father is very _________________.
3. The baby cat is _________________.
4. There’s a picture on the _________________.
5. I ________________ my mother on my cell phone.
6. The river has a _________________.

D. Listen and write the words.

1. ________________ 2. ________________
3. ________________ 4. ________________
5. ________________ 6. ________________
7. ________________ 8. ________________

E. Read the story.

I like to play basketball on the weekend. On Saturday, I call my friend, Pat. Pat is very tall. He’s good at basketball. We play in a small park near the waterfall. I throw the ball but it hits the wall.
A. Look, listen, and say.

1. camels
2. carrots
3. family
4. vegetables
5. circus
6. lion

B. Listen, write, and read.

1. There are three __________________ at the zoo.

2. I’ll buy a bag of __________________.

3. This is my __________________.

4. I want some __________________, please.

5. I like to go to the __________________.

6. The __________________ has claws.
C. Listen and circle the letter that makes the schwa sound ə in each word.

1. grandparents
2. pencil
3. lemon
4. parents
5. animals
6. seven

D. Look, write, and read the words.

E. Read the story.

This is a photograph of my family. My sister is four. She has her toy rabbit. My brother is seven. He has a banana. Can you see my parents and my grandparents? I took this photograph so I'm not in it.
A. Look, listen, and say.

1. camera
2. harmonica
3. pizza
4. zebra
5. umbrella
6. banana

B. Listen, write, and read.

1. I take photographs with my _____________________.
2. I can play the _____________________.
3. I like to eat _____________________.
4. I can see a _____________________. at the zoo.
5. I use an _____________________. when it’s rainy.
6. I’ll have a _____________________. please.
C. Listen, fill in the missing letters, and read.

1. past____  
2. sod____ pop

3. tun____  
4. gorill____

5. pand____  
6. ballerin____

D. Look, write, and read the words.

1. ______
2. ______
3. ______
4. ______
5. ______
6. ______

E. Read the story.

I like to go to the zoo. Today I see a panda, a gorilla, and a zebra. The panda is my favorite animal. I take photographs with my camera. I have lunch at the zoo. I have a tuna sandwich and a banana. Yum!
My mom’s a pilot.

What does your mom do?
She’s a doctor.

What does your dad do?
He’s a gardener.

My mom’s a pilot and my dad’s a chef.

Do you want to be a chef too?
No, I don’t.

What do you want to be?
I don’t know.

My mom’s a police officer.

Do you want to be a police officer?
Yes, I do. I want to be a police officer too.
Talk.

What do you want to be?

I want to be ....
Sing

What do you want to be?
What do you want to be?

Do you want to be a pilot?
No, I don’t. No, I don’t.

Do you want to be a gardener?
No, I don’t. No, I don’t.

Do you want to be a dentist?
No, I don’t. No, I don’t.

Do you want to be a doctor?
Yes, I do. Yes, I do.
My mom’s a doctor.
I want to be a doctor too.
Listen

A. Listen and choose.

B. Listen and check a or b.

C. Listen and say.
# Practice

## A. Look and choose.

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<tbody>
<tr>
<td></td>
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</tr>
<tr>
<td>1</td>
<td>bus driver</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>firefighter</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>taxi driver</td>
<td>6</td>
</tr>
</tbody>
</table>

## B. Read and say.

My dad’s a sports coach and my mom’s a taxi driver. My sister’s a pilot and my brother’s a gardener. My grandpa’s a bus driver and my grandma’s a chef. I want to be a chef too. 
What do you want to be?

## C. Ask and answer.

**What does your mom do?**

She’s ....

**What does your dad do?**

He’s ....
Do you want to be a chef?

No, I don’t. I want to be a pilot.
Where does your grandma work?

She works at a hospital.

Is she a nurse?

No, she’s a doctor.

Where do your mom and dad work?

My mom works at a bookstore and my dad works at a fire station.

Does your aunt work at a zoo?

Yes, she’s a zookeeper.

Is your uncle a writer?

Yes, he works at home.
Talk.

Where does your mom work?

She works at ....

Where does your dad work?

He works at ....
Where does your uncle work?
   He works at a bookstore.
Is he a salesperson?
   Yes, he’s a salesperson!

Where does your aunt work?
   She works at a police station.
Is she a police officer?
   Yes, she’s a police officer!

Where does your cousin work?
   She works at a zoo.
Is she a zookeeper?
   Yes, she’s a zookeeper!
Listen

A. Listen and choose.  Track 54

a  b

1. hospital
2. fire station
3. bookstore
4. dentist’s office
5. police station

B. Listen and check a or b.  Track 55

1. hospital
2. fire station
3. bookstore
4. dentist’s office
5. police station

C. Listen and say.  Track 56

1. hospital
2. fire station
3. bookstore
A. Look and choose.

☐ hospital  ☐ bookstore  ☐ doctor’s office
☐ fire station  ☐ dentist’s office  ☐ at home

B. Read and say.

My sister works at a hospital. She’s a doctor.
I want to be a doctor too.
My mom works at a police station. She’s a police officer.
My dad’s a firefighter. He works at a fire station.
Where do your mom and dad work?

C. Ask and answer.

Where do your ____ and ____ work?

My ....
Is your aunt a writer?
Yes, she works at home.
A. Look, listen, and say.

1. famous
2. delicious
3. furious
4. dangerous
5. generous
6. enormous

B. Listen, write, and read.

1. He is a ____________________________ author.

2. This hamburger is ____________________________.

3. My mother is ____________________________ at the cat.

4. It’s ____________________________ to play near a fire.

5. My friend is very ____________________________.

6. The dog is ____________________________.
C. Listen, fill in the missing letters, and read.

1. furi_______  
2. enorm_______  
3. danger_______

4. jeal_______  
5. previ_______  
6. prosper_______

7. curi_______  
8. marvel_______  
9. ambiti_______

D. Read and write Yes or No.

1. A crocodile is dangerous. ____________
2. Birthday cake is delicious. ____________
3. An ant is enormous. ____________
4. Everyone is generous. ____________
5. Some authors are famous. ____________

E. Read the story.

Robin likes to cook. He is a very good cook and is famous in our town. He bakes delicious bread and yummy cakes and cookies. Robin is very generous. He makes enormous cakes and gives them to our class. The cakes are delicious and we enjoy eating them.
A. Look, listen, and say.

1. vacation  
2. pollution  
3. celebration  
4. explosion  
5. television  
6. division

B. Listen, fill in the missing letters, and read.

1. attend________  
2. look________  
3. educate________  
4. sta________  
5. revi________  
6. discuss________  
7. ero________  
8. deci________
C. Listen, write, and read.

1. We are going on __________________________.

2. There is __________________________ in the sky.

3. There’s a __________________________ in the park.

4. It’s a big __________________________.

5. There’s a program on __________________________ about a volcano.

6. I can do __________________________ problems.

D. Listen and write the words.

1. __________________________

2. __________________________

3. __________________________

4. __________________________

5. __________________________

6. __________________________

E. Read the story.

My family likes to watch television. There are lots of different programs to watch. I like to watch programs about animals and how to stop pollution. Mom watches programs about vacations. Dad likes to watch sports on television. Sometimes, it’s hard for us to choose what program to watch.
A. Look, listen, and say.

1. nature
2. picture
3. furniture
4. sculpture
5. signature
6. temperature

B. Listen, write, and read.

1. I like to look at _____________________ when I’m walking.

2. There’s a _____________________ on the wall.

3. There’s lots of _____________________ in this room.

4. This is a _____________________.

5. Here is my _____________________.

6. The _____________________ is high and it’s hot today.
C. Listen, fill in the missing letters, and read.

1. furni____ __ __
2. na____ __ __
3. pic____ __ __

4. agricul____ __ __
5. fu____ __ __
6. cul____ __ __

7. adven____ __ __
8. vul____ __ __
9. crea____ __ __

D. Look, write, and read the words.

1. ______
2. ______
3. ______
4. ______
5. ______
6. ______

E. Read the story.

The temperature is high today. It’s very hot outside, so I play in my room. I love my room. It’s really cool. I have new furniture in my room and I have new pictures on my wall. I like nature, so I have pictures of trees and the sea and a waterfall. My room looks really good.
Why do you want a snake?

Look, listen, and talk

Do you have a pet?

Yes, I do. I have a rabbit.

What color is your rabbit?

It’s brown and white.

Do you want a pet?

I want a snake.

Why do you want a snake?

Snakes are scary.

What kind of pet do you want?

I want a snake.

Do you want a pet?

Yes, I do.

No, I don’t.

What color is your rabbit?

It’s brown and white.

Rabbits are soft and cute.
Talk.

Do you have a pet?

What color is your ____?

Yes, I do. I have a ____.

It's ....
Do you have a pet?
   No, I don’t! No, I don’t!

Do you want a pet?
   Yes, I do! Yes, I do!

What kind of pet do you want?
   I want a spider.
   I want a spider.

A spider! A spider!
No! No! No!
Why do you want a spider?
   Spiders are scary!
**Listen**

**A. Listen and choose.**

![Images of animals](image1)

A. Listen and choose.

Track 60

![Images of animals](image2)

B. Listen and check a or b.

Track 61

![Images of animals](image3)

C. Listen and say.

Track 62

![Images of animals](image4)
Practice

A. Look and choose.

☐ a frog  ☐ a lizard  ☐ a hamster
☐ a snake  ☐ a spider  ☐ a rabbit

B. Read and say.

My pet’s a lizard.
Lizards are quiet.
I want a rabbit.
Rabbits are quiet and cute.
Do you want a pet?
What kind of pet do you want?

C. Ask and answer.

Do you want a pet?
What kind of pet do you want?

Yes, I do.
I want ....
What kind of pet do you want?

I want a hamster. Hamsters are soft.
A. Read and say.

Where does your mom work?
She works at a zoo.

Is your mom a salesperson?
No, she's a zookeeper.

Do you want to be a zookeeper too?
No, I don't.

Do you have a pet?
Yes, I do. I have a rabbit.

I have a snake.
Snakes are smart and scary!

B. Read again and circle.

1. My mom works at a zoo / pet store.
2. My pet's a rabbit / hamster.
3. Snakes are smart and scary / soft and cute.
What does your ____ do?
What do you want to be?
Where do your ____ and _____ work?
Do you have a pet?
What kind of pet do you want?
Why do you want a ___?
Draw your family.

my grandpa

my grandma

my uncle

my aunt

my mom

my dad

my cousin

my cousin

me

my _____
Write notes here.
A. Look, listen, and say.

1. cat
   cat – 1 syllable

2. jug
   jug – 1 syllable

3. monkey
   mon/key – 2 syllables

4. jacket
   jack/et – 2 syllables

5. butterfly
   bu/tter/fly – 3 syllables

6. magazine
   mag/a/zine – 3 syllables

Words have syllables: “cat” has 1 syllable, “monkey” has 2 syllables – mon/key, “butterfly” has 3 syllables – bu/tter/fly.
B. Listen and write the number of syllables you hear.

1. window [2] 2. bear [ ] 3. motorcycle [ ]
4. hand [ ] 5. alphabet [ ] 6. balloon [ ]
7. computer [ ] 8. elbow [ ] 9. alligator [ ]

C. Read the story.

There is a story in a magazine about a man and his pets. The man has a big brown bear and an alligator. The man loves his pets. He likes to play with them, but they can be dangerous. He has to take care when he feeds them.

D. Read and check.

<table>
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<tr>
<th></th>
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<th>4 syllables</th>
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<td>pets</td>
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<tr>
<td>bear</td>
<td></td>
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</tr>
<tr>
<td>alligator</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>dangerous</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
A. Look, listen, and say.

1. dentist
den/tist

2. hamster
ham/ster

3. basket
bas/ket

4. picnic
pic/nic

5. pencils
pen/cils

6. helmet
hel/met
B. Listen and circle each syllable.

1. rainbow 2. circus 3. sister
4. Sunday 5. problem 6. wetsuit
7. turtle 8. airplane 9. subject

C. Listen, write, and read.

1. The ___________________ takes care of teeth.

2. My pet is a ___________________.

3. The food is in the ___________________.

4. They are on a ___________________.

5. These are colored ___________________.

6. I wear a ___________________ on my skateboard.

D. Read the story.

On Sundays, my family and I like to have a picnic in the park. Today, we have juice, pizza, cookies, and fruit in a basket. We are going to Startown Park. Then we are going to the pet store. I'm going to buy a hamster or a turtle.
A. Look, listen, and say.

1. tiger
   ti/ger

2. pony
   po/ny

3. pilot
   pi/lot

4. baby
   ba/by

5. music
   mu/sic

6. students
   stu/dents
B. Listen and circle each syllable.

1. paper
2. motor
3. program
4. robot
5. bugle
6. spider
7. lion
8. zebra
9. future

C. Listen, write, and read.

1. The ________________ can run fast.

2. I can ride the ________________.

3. The ________________ is in the airplane.

4. This is my ________________ sister.

5. I like to play ________________.

6. The ________________ are in the classroom.

D. Read the story.

I go to the zoo with the students in my class. We see many animals. I like the tigers. There is a mother tiger with her baby. All the students like the cute baby, but it will be a dangerous big tiger in the future!
A. Look, listen, and say.

1. mistake
   mis/take

2. bedtime
   bed/time

3. tadpole
   tad/pole

4. raincoat
   rain/coat

5. flashlight
   flash/light

6. grapefruit
   grape/fruit
B. Listen, write, and read.

1. I made a _____________________.

2. Nine o’clock is my _____________________.

3. A _____________________ is a baby frog.

4. I wear a _____________________ when the weather is rainy.

5. I use a _____________________ at night.

6. I don’t like to eat _____________________.

C. Say the words and circle the syllables with a long a, e, i, o, or u sound.

1. elbow  2. monkey  3. peanut

4. birthday  5. rainbow  6. July

7. airplane  8. thirteen  9. recruit

D. Read the story.

It’s a rainy day. I put on my raincoat and go outside to look for tadpoles. A tadpole is a baby frog. I can see thirteen tadpoles in the pond. Tadpoles like the rain. In the future, the tadpoles will be frogs.
A. Look, listen, and say.

1. garden
2. lantern
3. birthday
4. airport
5. turkey
6. table
B. Circle the syllables with ar, ir, er, or, ur, or le.

1. hamburger  2. surfing  3. starfish
4. thirteen  5. forest  6. bicycle
7. sneakers  8. doctor  9. puzzle

C. Listen, write, and read.

1. Mom puts plants in the ____________________.

2. This ____________________ is blue and green.

3. It’s my 11th ____________________ today!

4. The airplane is at the ____________________.

5. A ____________________ is a bird.

6. Here is our new ____________________.

D. Read the story.

It’s my sister’s birthday today. Her birthday party is in our garden. There’s a cake on the table and lanterns in the trees. She has lots of presents. Her favorite present is her new bicycle. My sister is very happy!
### A. Read and check.

<table>
<thead>
<tr>
<th></th>
<th>1 syllable</th>
<th>2 syllables</th>
<th>3 syllables</th>
<th>4 syllables</th>
</tr>
</thead>
<tbody>
<tr>
<td>alligator</td>
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<tr>
<td>monkey</td>
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<td></td>
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<tr>
<td>butterfly</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>bear</td>
<td></td>
<td></td>
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<td>jacket</td>
<td></td>
<td></td>
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<td>hand</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>motorcycle</td>
<td></td>
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<tr>
<td>alphabet</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

### B. Listen, match the syllables, and write the words.

1. lan
2. ta
3. birth
4. surf
5. star
6. air

1. fish
2. port
3. tern
4. ble
5. ing
6. day
C. Listen and circle each syllable.

1. picnic  2. dentist  3. helmet
4. rainbow  5. problem  6. basket
7. hamster  8. circus  9. subject

D. Look and write the missing syllables.

<table>
<thead>
<tr>
<th>grape</th>
<th>take</th>
<th>flash</th>
<th>time</th>
<th>tad</th>
<th>coat</th>
</tr>
</thead>
</table>

1. __________/pole  2. rain/__________  3. ________/fruit
4. bed/__________  5. ________/light  6. mis/__________

E. Read and circle the syllables with a long a, e, i, o, or u sound.

1. baby  2. paper  3. bugle
4. robot  5. spider  6. pilot
7. zebra  8. tiger  9. pony
Write notes here.
Word list

A
aisle
almost
altogether
aunt

B
badminton
bag
baseball
baseball bat
basketball
be
bicycle
bookstore
bottle
bottom
bow
box
building blocks
bunch
bus
bus driver
buying

C
can
car
carrots
carton
cents
cheap
checks
chef
chopsticks
coats
corn
court
cousin
cute

D
dad
dentist
dentist’s office
doctor
doctor’s office
doing
dollars
dots

each
eggs
eight hundred
envelope(s)
expensive

F
ferry
fire station
firefighter
five hundred
fork
four hundred
frog

game
gardener
going

H
hamster
hat
hers
home
homemaker
hospital
how much

I
ice cream

J
jeans

K
kind
kite
knife

L
letter
letter carrier
lizard
looking

M
mailbox
mailing
middle
mine
mom
motorcycle
movie theater
museum

N
napkins
nine hundred

O
one hundred
one thousand
onions
ours

P
pants
park
peas
pilot
plate
playful
playing field
police officer
police station
post office
postcard
potato chips
puzzle(s)

Q
quiet

R
rabbit
restaurant
rockets

S
salesperson
scary
scooters
seven hundred
shelf
shirt
shoes
shopping mall
shorts
six hundred
skateboard
skirt
smart
snake
soccer
socks
soft
soup
spider
spoon
sports coach
stadium
stamp(s)
straws
stripes
supermarket
swimming pool

T
table tennis
table tennis
racket
tape
taxi
taxi driver
team
theirs
there
three hundred
top
tray
T-shirt
train
tub
two hundred

U
uncle

V
very
volleyball

W
watch
whose
work
wow
wrapping
writer
writing

Z
zoo
zookeeper
# Scope and Sequence

## Unit 1

<table>
<thead>
<tr>
<th>Theme</th>
<th>Functions</th>
<th>Structure</th>
<th>Language Items</th>
<th>Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>How do you go to the park?</td>
<td>• Asking how others travel to different places</td>
<td>• Questions with where do</td>
<td>Where do you go on Sunday? I go to the park on Sunday. How do you go to the park? I go by bus. Do you go to the park? Yes, I do. Do you go by bus? No, I don't. I go by train. I go by bus and by train.</td>
<td>Words: swimming pool, park, museum, bicycle, train, car, playing field, movie theater, restaurant, bus, motorcycle, ferry, taxi, shopping mall, supermarket</td>
</tr>
<tr>
<td>Do you like to play soccer?</td>
<td>• Asking about and explaining preferences</td>
<td>• Questions with infinitives</td>
<td>Do you like to play soccer? No, I don't but I like to watch soccer. Yes, I do. Are you on a soccer team? Yes, I am. Where do you play soccer? I play soccer at the soccer stadium. Is that your soccer ball? Yes, it is.</td>
<td>Words: soccer, baseball, volleyball, badminton, table tennis, basketball, team, watch, stadium, court, racket, bat</td>
</tr>
</tbody>
</table>

### Phonics

- sh; th; ch, tch; wh, ph

## Unit 2

<table>
<thead>
<tr>
<th>Theme</th>
<th>Functions</th>
<th>Structure</th>
<th>Language Items</th>
<th>Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>He’s writing a postcard.</td>
<td>• Asking and answering questions about who something is for</td>
<td>• Wh- questions and answers with present continuous</td>
<td>Where are you going? I’m going to the post office. What are you doing? I’m buying some paper and two envelopes. What’s he/she doing? He’s writing a postcard. She’s mailing a letter. Who’s it for? It’s for his grandma.</td>
<td>Words: box, post office, envelope, stamps, letter, postcard, wrapping, mailing, buying, writing, mailbox, tape</td>
</tr>
</tbody>
</table>

### Phonics

- ar, or; ir; ur; er, or; ai; are
### Unit 3

<table>
<thead>
<tr>
<th>Theme</th>
<th>Functions</th>
<th>Structure</th>
<th>Language Items</th>
<th>Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>How much is the green rocket?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Money</td>
<td>• Talking about prices</td>
<td>• Questions with quantities</td>
<td>How much are the red and blue rockets, please?</td>
<td>Words: puzzles, rockets, games, building blocks, scooters, bicycles, kite, skateboard, dollars, cheap, expensive, very, almost, each, wow</td>
</tr>
<tr>
<td>Toy store</td>
<td>• Asking and giving prices</td>
<td>• How much is the (adjective) rocket?</td>
<td>They're cheap. They're six dollars each.</td>
<td>Review: colors, please, big, small</td>
</tr>
<tr>
<td></td>
<td>• Describing toys</td>
<td>• Pronoun with adjective</td>
<td>How much is the green rocket?</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Stating relative price</td>
<td></td>
<td>Wow! It's expensive. It's ninety-five dollars.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Numbers up to 100</td>
<td></td>
<td>The big puzzles are cheap.</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>The small puzzles are very cheap!</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>The big game is expensive.</td>
<td></td>
</tr>
<tr>
<td>Whose shoes are these?</td>
<td></td>
<td></td>
<td>Whose shoes are these?</td>
<td>Words: whose, mine, ours, stripes, dots, checks, coat, shoes, socks, pants, jeans, hat, skirt, shorts, shirt, t-shirt</td>
</tr>
<tr>
<td>Asking questions about clothing ownership</td>
<td>• Describing and identifying ownership of clothes</td>
<td>• This / these</td>
<td>Are they yours?</td>
<td>Review: colors, this, these</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Questions with whose, and answers</td>
<td>Yes, they are. They're mine.</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Whose skirt is this?</td>
<td></td>
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<td></td>
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<td></td>
<td>It has dots.</td>
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<td></td>
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<td></td>
<td>Is it yours? No, it's not. It's hers.</td>
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<td></td>
<td>Whose coats are these?</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>They have checks.</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>They're ours.</td>
<td></td>
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</tbody>
</table>

**Phonics**

- oo, ou, ow; oi, oy; o

### Unit 4

<table>
<thead>
<tr>
<th>Theme</th>
<th>Functions</th>
<th>Structure</th>
<th>Language Items</th>
<th>Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>I'm looking for a can of soup.</td>
<td></td>
<td></td>
<td>Hi. What are you looking for?</td>
<td>Words: can, soup, carton, eggs, bottle, bag, bunch, top, middle, bottom, aisle, potato chips, carrots, onions, corn, peas, tub, looking, shelf</td>
</tr>
<tr>
<td>Shopping for food</td>
<td>• Asking about food</td>
<td>• Questions with what and present continuous</td>
<td>I'm looking for a can of soup.</td>
<td>Review: thanks, juice, bananas</td>
</tr>
<tr>
<td></td>
<td>• Describing locations</td>
<td></td>
<td>Soup is in aisle three.</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>It's on the bottom shelf.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Thanks.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>I'm looking for a carton of eggs.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Eggs are on the middle shelf.</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>I'm looking for a bag of potato chips.</td>
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<td></td>
<td></td>
<td>Potato chips are on the top shelf.</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>I'm looking for a bunch of bananas.</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>I'm sorry. There are no bananas.</td>
<td></td>
</tr>
</tbody>
</table>

**Phonics**

- au, aw; all; schwa sound a; schwa sound o
### Unit 5

<table>
<thead>
<tr>
<th>Theme</th>
<th>Functions</th>
<th>Structure</th>
<th>Language Items</th>
<th>Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>My mom’s a pilot.</strong></td>
<td>• Describing different professions</td>
<td>• Questions with want to be</td>
<td>What does your mom/dad do? She’s a doctor.</td>
<td>Words: police officer, doctor, dentist, letter carrier, chef, bus driver, homemaker, taxi driver, sports coach, firefighter, gardener, pilot</td>
</tr>
<tr>
<td><strong>Helpful people</strong></td>
<td>• Discussing what people do for work</td>
<td></td>
<td>My mom’s a pilot and my dad’s a chef. What do you want to be? I don’t know.</td>
<td>Review: dad, mom, too</td>
</tr>
<tr>
<td><strong>Where does your grandma work?</strong></td>
<td>• Asking and telling about where people work</td>
<td>• Wh- questions about location</td>
<td>Where does your grandma work? She works at a hospital. Is she a nurse? No, she’s a doctor. Where do your mom and dad work? My mom works at a bookstore and my dad works at a firestation. Does your aunt work at a zoo? Yes, she’s a zookeeper. Is your uncle a writer? Yes, he works at home.</td>
<td>Words: police station, fire station, bookstore, doctor’s office, home, dentist’s office, zoo, hospital, salesperson, writer, zookeeper Review: nurse</td>
</tr>
</tbody>
</table>

### Phonics

- ous; tion; sion; ture

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### Unit 6

<table>
<thead>
<tr>
<th>Theme</th>
<th>Functions</th>
<th>Structure</th>
<th>Language Items</th>
<th>Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Why do you want a snake?</strong></td>
<td>• Talking about different pets and their qualities</td>
<td>• Descriptive adjectives • Kind of</td>
<td>Do you have a pet? No, I don’t. Do you want a pet? Yes, I do. What kind of pet do you want? I want a snake. Why do you want a snake? Snakes are scary. Do you have a pet? Yes, I do. I have a rabbit. Why do you have a rabbit? Rabbits are soft and cute. What color is your rabbit? It’s brown and white.</td>
<td>Words: rabbit, hamster, snake, spider, lizard, frog, quiet, playful, scary, smart, soft, cute Review: colors, pet</td>
</tr>
</tbody>
</table>

### Phonics

- Syllables
How do you go to the park?

A. Read and match.

1. supermarket
2. movie theater
3. museum
4. playing field
5. restaurant
6. shopping mall

B. Write the missing letters.

1. pa__k
2. swi___ing p___l
3. sup___rmar___et
4. m___se___m
5. p___ay___ng f___e___d
6. movi___ th___at___r
7. r___stau___ant
8. sho___ing ma____
C. Number the sentences.

1. I go to the movie theater on Saturday.
2. Where do you go on Saturday?
3. I go by bicycle.
4. How do you go to the movie theater?

D. Unscramble the sentences.

1. Do you go to the park?

2. I go by train and by bus.

3. Where do you go on Wednesday?

4. How do you go to the museum?
Read and write again

A. Write the missing words. Read the chant.

How do you go to the restaurant?
I go by ①______________________________.

How do you go to the playing field?
I go by ②______________________________.

How do you go to the shopping mall?
I go by ③______________________________.

How do you go to the supermarket?
I go by ④______________________________.

How do you go to the museum?
I go by ⑤______________________________.

B. Read the chant again. Circle True or False.

1. I go to the shopping mall by car.        True    False
2. I go to the restaurant by bicycle.       True    False
3. I go to the museum by bicycle.           True    False
4. I go to the supermarket by bus.          True    False
5. I go to the playing field by car.        True    False
Listen

A. Listen and choose.  

B. Listen and check ✓.  

C. Listen and match.
**Practice**

A. Read and write.

1. I go to the playing field by [image].
2. I go to the library by [image].
3. I go to the restaurant by [image].
4. I go to the park by [image].

ferry   car   taxi   bicycle

B. Look and color.

1. Color the bus green, pink, and blue.
2. Color the ferry white, red, and green.
3. Color the car black, green, and red.
4. Color the motorcycle blue, purple, and yellow.

5. Write the words.

a motorcycle a bus a ferry a car
Play and learn

A. Match.

B. Write the missing letters. Read the word.

<table>
<thead>
<tr>
<th>b</th>
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m
Do you like to play soccer?

Read and write

A. Read and match.

1. table tennis  
2. volleyball  
3. badminton  
4. soccer  
5. baseball  
6. basketball

B. Write the missing letters.

1. st__di__m  
2. b__s__b__ll b__t  
3. b__dm__nt__n r__ck__t  
4. t__bl__ t__nn__s  
5. t____m  
6. b__sk__tb__ll  
7. s__c__er  
8. vo____ey__al
C. Number the sentences.

1. Are you on a soccer team?
2. Yes, I am.
3. No, I don’t but I like to play soccer.
4. Do you like to play badminton?

D. Unscramble the sentences.

1. Do you like to play badminton?
2. Where do you play baseball?
3. I play at the soccer stadium.
4. Are you on a soccer team?
A. Write the missing words. Read the chant.

Do you like to play ① ___________________________?

Yes, I do. No, I don’t.

Do you like to watch ② ____________________________?

Yes, I do. No, I don’t.

Do you like to play ③ ____________________________?

Yes, I do. No, I don’t.

Do you like to watch ④ ____________________________?

Yes, I do. No, I don’t.

Are you on a ⑤ ____________________________?

Yes, I am. No, I’m not.

B. Read and circle.

1. I like to watch volleyball at the (swimming pool / volleyball court).
2. I like to swim at the (swimming pool / playing field).
3. I play on a (baseball / pool) team.
4. Do you like to play (basketball / stadium)?
5. Are you on a baseball (team / racket)?
6. Is that your table tennis (racket / stadium)?
Listen

A. Listen and choose. Track 67

B. Listen and check ✓ Track 68

C. Listen and number. Track 69

AB13
Practice

A. Read and write.

1. ____________ do you play table tennis?

2. I play ____________ on the badminton ____________.

3. Do you like to ____________ soccer?


B. Look and color.

1. Color the badminton racket green and pink.

2. Color the soccer ball orange and red.

3. Color the table tennis racket black and green.

4. Color the baseball bat blue and red.

5. Write the words.

a badminton racket  a table tennis racket  a baseball bat  a soccer ball
Play and learn

A. Look and write.

1

2

3

4

5

B. Draw and write the names.

__________________  ____________________
He’s writing a postcard.

Read and write

A. Read and match.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>b</td>
</tr>
</tbody>
</table>

1. a box
2. an envelope
3. a letter
4. a postcard
5. a stamp
6. tape

B. Write the missing letters.

<p>| | |</p>
<table>
<thead>
<tr>
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C. Number the sentences.

1. What’s she doing?
   She’s mailing a letter.

2. Where’s she going?
   She’s going to the mailbox.

D. Unscramble the sentences.

1. going? are Where you
   Where are you going?

2. going I’m the to office. post
   I’m going to the post office.

3. are doing? you What
   What are you doing?

4. a mailing I’m letter.
   I’m mailing a letter.

5. is What doing? she
   What is she doing?
A. Write the missing words. Read the chant.

Where are you going?
I'm going to the ① ____________________________ .

What are you doing?
I'm buying some ② ____________________________ .

What's she doing?
She's writing a ③ ____________________________ .

What's he doing?
He's mailing a ④ ____________________________ .

Who's it for?
It's for his ⑤ ____________________________ .

B. Read and circle.

1. She's going to the (box / post office).
2. I'm buying a postcard and a (stamp / post office).
3. I'm sending a (stamp / postcard).
4. It's for my (grandma / wrapping).
5. He's buying some (box / tape).
Listen

A. Listen and choose.  

a

1

2

3

4

5

Track 70

B. Listen and check ✓.  

Track 71

C. Listen and number.  

Track 72
Practice

A. Read and write.

1. I’m buying a ________________.

2. I’m buying an ________________.

3. I’m buying some ________________.

4. I’m buying a ________________.

B. Look and color.

1. Color the postcard blue, yellow, and green.
2. Color the mailbox blue and red.
3. Color the post office white, red, and green.
4. Color the box orange, green, and red.

5. Write the words.

   a postcard    a mailbox    a post office    a box
Play and learn

A. Number the pictures.

B. Write the missing letters. Read the word.
A. Unscramble the sentences.
1. basketball play I.
2. do Where on you Sunday? go
3. the I to field. playing go
4. field? go do to How the you playing

B. Write the missing letters.
1. W__er__ a__ e y__ u g__ ing?
2. l’__ go__ ng __ o t__ e st__ diu__.
3. D__ y__ u lik__ to pl__ y ba__ ket__ all?

C. Write the missing words.
What are ① ____________ ② ____________?
I’m ③ ____________ a ④ ____________.
⑤ ____________ it ⑥ ____________?

① you ② doing ③ buying ④ postcard ⑤ Who’s ⑥ for
A. Match.

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B. Look and number.

1. bowl
2. chopsticks
3. knife
4. straws
5. napkins
6. tray
A. Read and match.

1. rockets
2. games
3. building blocks
4. puzzles
5. scooters
6. bicycles

B. Write the missing letters.

1. b__g
2. ch__p
3. sm__ll
4. exp__ns__v__
5. d__ll__rs
6. h__ndr__d
7. r__c__ets
8. s__o__ers
C. Number the sentences.

1. Wow! It’s almost one hundred dollars!
2. It’s ninety-five dollars.
3. Yes. It’s expensive.
4. How much is the small puzzle?

D. Unscramble the sentences.

1. big The rockets cheap. are.
2. big The is game expensive. very
3. are much the How kites?
4. hundred almost It’s one dollars.
A. Write the missing words. Read the chant.

How much are the ① ___________________________ ?
They’re expensive!

How much is the ② ___________________________ ?
It’s cheap!

How much are the ③ ___________________________ ?
They’re expensive!

How much is the ④ ___________________________ ?
It’s cheap!

How much are the ⑤ ___________________________ ?
They’re expensive!

B. Read and write.

1. The big rockets are __________________________ .
2. The small rockets are __________________________ cheap.
3. The small __________________________ are expensive.
4. The __________________________ kites are cheap.

very expensive puzzles big
Listen

A. Listen and choose. Track 73

B. Listen and check ✓. Track 74

C. Listen and write how much. Track 75

AB27
Practice

A. Read and write.

1. How much are the ___________ puzzles?
2. They're ___________ . They're six ___________ each.
3. How ___________ is the big puzzle?
4. It's ___________ . ___________ sixty-six dollars.

   much   small   expensive   It's   cheap   dollars

B. Look and color.

1. Color the rocket blue and yellow.
2. Color the scooter green, orange, and blue.
3. Color the skateboard blue, green, and red.
4. Color the bicycle brown, green, and red.

5. Write the words.

   a rocket   a skateboard   a scooter   a bicycle

AB28
Play and learn

A. Circle the words.

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bicycles  games  cheap  dollars  skateboard  rockets  big  small

B. Write the sentences with a, e, i, o, and u.

1. Hw mch r th bg sktbrds?

2. Thy’r nnty-fv dllrs ch.

3. Ww! Thy’r lmst n hndrd dllrs.

4. Ys. Thy’r xpnsv!
AB30

Unit 3

Whose shoes are these?

Read and write

A. Read and match.

1. a skirt
2. a coat
3. shorts
4. socks
5. pants
6. jeans

B. Write the missing letters.

1. h__t
2. sh__s
3. d__ts
4. j__an__
5. st__i__es
6. ch__cks
7. c__a__
8. skir__
C. Number the sentences.

1. Whose T-shirt is this?
2. They’re hers.
3. It’s mine.
4. Whose shoes are these?

D. Unscramble the sentences.

1. hats Whose these? are

2. checks. They have

3. yours? they Are

4. Is yours? it

5. this? shirt Whose is
Read and write again

A. Write the missing words. Read the chant.

Whose [ ] are these?
They're mine!

Whose [ ] is this?
It's his!

Whose [ ] are these?
They're his!

Whose [ ] is this?
It's hers!

Whose [ ] are these?
They're mine!

B. Read and write.

1. Whose ______ is this? It has checks. Is ______ yours?

2. Whose shoes are ______? They have ______. Are they ______?

3. Whose hat is ______? It has stripes. ______ it yours?

skirt  Is  dots  yours  this  these  it
Listen

A. Listen and choose.  

1  2  3  4  5

B. Listen and check ✓.  

C. Listen and check a or b.  

AB33
Practice

A. Read and write.

1. Whose coat is this? It has                      .
2. Whose pants are these? They have                      .
3. Whose shorts are these? They have                      .

   dots      stripes      checks

B. Look and color.

1. Color the T-shirt
green, orange, and yellow.
2. Color the hat
red, purple, and blue.
3. Color the coat
brown, red, and green.
4. Color the pants
yellow, green, and red.

5. Write the words.

   a T-shirt
   a hat
   a coat
   pants
Play and learn

A. Look and match.

- jeans
- a T-shirt
- a coat
- a skirt
- shorts
- a hat
- shoes

B. Write the missing letters. Read the word.

|  |  |  |  |  |  |
|---|---|---|---|---|
| s | k | i |   |   |

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I’m looking for a can of soup.

Read and write

A. Read and match.

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<tr>
<td>a bag of potato chips</td>
<td>a bunch of bananas</td>
<td>a tub of ice cream</td>
<td>a can of soup</td>
<td>a carton of eggs</td>
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B. Write the missing letters.

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<td>t__p__sh__lf</td>
<td>ca__r__ts</td>
<td>m__ddl__sh__lf</td>
<td>b__tt__m__sh__lf</td>
<td>c__rn</td>
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</table>
C. Number the sentences.

1. Hi. What are you looking for?
2. I’m looking for peas.
3. Peas are in aisle three.
4. Thanks.

D. Unscramble the sentences.

1. What looking for? you are

2. of looking bunch bananas. a

3. a of for can soup. I’m

4. They’re middle shelf. on the

5. aisle in cream five. Ice is
A. Write the missing words. Read the chant.

What are you looking for?
I’m looking for a ① ________________ of eggs.

What are you looking for?
I’m looking for a ② ________________ of bananas.

What are you looking for?
I’m looking for a ③ ________________ of potato chips.

What are you looking for?
I’m looking for a ④ ________________ of ice cream.

What are you looking for?
I’m looking for a ⑤ ________________ of juice.

B. Read and write.

1. Bananas are in ________________ nine.

2. ________________ is in aisle two.

3. ________________ are in aisle six.

4. Carrots are on the ________________ shelf.

5. Corn is on the bottom ________________.

shelf    aisle    Soup    top    Onions
Listen

A. Listen and choose.  Track 79

B. Listen and check  ✓.  Track 80

C. Listen and match.  Track 81
Practice

A. Read and write.

1. I’m looking for a ________________ of eggs.

2. I’m looking for a ________________ of bananas.

3. I’m looking for a ________________ of ice cream.

4. I’m looking for a ________________ of juice.

   bottle   tub   bunch   carton

B. Look and color.

1. Color the bottle of juice blue and yellow.
2. Color the bag of carrots orange and green.
3. Color the tub of ice cream red and green.
4. Color the bunch of bananas yellow and brown.

5. Write the words.

   a bunch of bananas   a bag of carrots   a tub of ice cream   a bottle of juice
A. Look and match.

B. Write the sentences with a, e, i, o, and u.

1. H. Wht r y lkng fr?

2. ’m lkng fr a crtn f ggs.

3. ggs r n sl thr.

4. Thy’r n th tp shlf.
Review

A. Unscramble the sentences.
1. are Shirts in nine. aisle

2. for? What you are looking

3. for pants. looking some I’m

4. much socks, are How the please?

B. Write the missing letters.

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<td>3</td>
<td>W__er__ a__e t__e bi__ rob__ts?</td>
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C. Write the missing words.

How 1 ____________ are the 2 ____________ , please?

Whose 3 ____________ 4 is ____________ ?

It has 5 ____________. Is it 6 ____________ ?

1 much  2 bananas  3 hat  4 this  5 checks  6 yours
A. Match.

1. one dollar and twenty-five cents
2. six dollars and seventy-five cents
3. fifty cents
4. three dollars
5. twenty-five cents

B. Write the names.

1. ___________________________ and grandpa
2. mom and ___________________________
3. aunt and ___________________________

uncle       grandma       dad
My mom’s a pilot.

Read and write

A. Read and match.

1. dentist
2. gardener
3. police officer
4. firefighter
5. letter carrier
6. sports coach

B. Write the missing letters.

1. p____ ot
2. sp____ ts c____ ch
3. po____ i____ e o____ icer
4. t____ i d____ ver
5. home____ ker
6. c____ f
7. d____ nti____ t
8. d____ tor
C. Number the sentences.

1. She’s a gardener.
2. He’s a gardener too.
3. What does your dad do?
4. What does your mom do?

D. Unscramble the sentences.

1. do? does What dad your

2. you Do to want a be too? gardener

3. mom’s My chef. a

4. too. want be to a I pilot

5. do What want you be? to
A. Write the missing words. Read the chant.

What does your mom do?
She's a ① ____________________________.

What does your dad do?
He's a ② ____________________________.

What does your mom do?
She's a ③ ____________________________.

What does your dad do?
He's a ④ ____________________________.

What do you want to be?
I want to be a ⑤ ____________________________.

B. Read and write.
1. My mom is a ____________________________ officer.
2. My dad is a taxi ____________________________.
3. I want to be a taxi driver ____________________________.
4. My brother is a ____________________________ carrier.
5. What do you want to ____________________________?
Listen

A. Listen and choose.  
1  
2  
3  
4  
5  

B. Listen and check ✓.  
1  
2  
3  

C. Listen and check Yes or No.  

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<td>sports coach</td>
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Practice

A. Read and write.

1. My mom _____________ a sports _____________.
2. My dad is a _____________ carrier.
3. I want to be a police _______________.
4. _______________ do you _______________ to be?

   want coach letter officer is What

B. Match and color.
A. Circle the words.

B. Write the sentences with a, e, i, o, and u.

1. Wht d y wnt t b?

2. D y wnt t b a grdnr?

3. My mm's a plce ffcr.

4. I wnt t b a frfghtr.
Unit 5 Where does your grandma work?

Read and write

A. Read and match.

1. bookstore
2. zoo
3. hospital
4. police station
5. fire station
6. doctor’s office

B. Write the missing letters.

1. d__nti__t’s__fic__
2. h__sp__t__l
3. sal__sp__rs__n
4. po__i__e__t__on
5. z__k__p__r
6. wr__t__r
7. b__kst__r__
8. n__rs__
C. Number the sentences.

1. Is she a police officer?
   Yes, she’s a police officer.

2. Where does your aunt work?
   She works at a police station.

D. Unscramble the sentences.

1. does Where your work? grandma

2. She at works zoo. a

3. aunt Does work hospital? at your a

4. dad do mom your and work? Where

5. she Is writer? a
A. Write the missing words. Read the chant.

Where does your aunt work?
She works at a ① ____________________.

Where does your uncle work?
He works at a ② ____________________.

Does your dad work at a ③ ____________________ office?
No, he’s a firefighter.

Does your mom work at a ④ ____________________?
Yes, she’s a salesperson.

Where does your brother work?
He works at ⑤ ____________________.

B. Read and write.

1. My ___________ a doctor. She works at a ____________.

2. My dad’s a dentist. He works at a dentist’s ____________.

3. My brother’s a _____________. He works at a fire ____________.

4. Where do your mom and dad _____________?

hospital    work    firefighter    office    mom’s    station
Listen

A. Listen and choose.

1. a
2. b
3. c
4. d
5. e

B. Listen and check ✓.

1. Hospital kitchen
2. Doctor checking patient
3. Nurse with syringe

C. Listen and number.

1. a
2. b
3. c
4. d
5. e
6. f

Track 85
Track 86
Track 87

AB53
Practice

A. Read and write.
1. ____________ do your mom and dad ____________ ?
2. My mom ____________ at a ____________ .
3. My dad works at ____________ .
4. Is your dad a ____________ ?

writer Where work home works bookstore

B. Look and color.
1. Color the fire station white, red, and yellow.
2. Color the hospital green, black, and blue.
3. Color the zoo orange, brown, and green.
4. Color the police station black, white, and red.

fire station hospital zoo police station
A. Look and match.

B. Write the sentences with a, e, i, o, and u.

1. Whr ds yr grndm wrk?

2. Sh’s a zkpr. Sh wrks t th z.

3. Whr ds yr grndp wrk?

4. H’s a wrtr. H wrks t hm.
Why do you want a snake?

A. Read and match.

1. a hamster
2. a snake
3. a spider
4. a rabbit
5. a lizard
6. a frog

B. Write the missing letters.

1. c__te
2. pl_yf_l
3. s_ft
4. sm_r_t
5. sc_r_
6. q___t
7. ha_st_r
8. sp_d_r
C. Number the sentences.

1. I want a hamster.

2. Hamsters are playful.

3. What kind of pet do you want?

4. Why do you want a hamster?

D. Unscramble the sentences.

1. pet? have you Do a

2. kind you of What do pet want?

3. do Why want you lizard? a

4. snake? is color What your

5. Do pet? want you a
Read and write again

A. Write the missing words.  Read the chant.

I want a ① __________________?  
Frogs are smart.

I want a ② __________________?  
Hamsters are soft.

I want a ③ __________________?  
Rabbits are cute.

I want a ④ __________________?  
Lizards are quiet.

Do you want a ⑤ __________________?  
No! Snakes are scary!

B. Read and write.

1. I want a ______________.  Rabbits are ______________.

2. I ______________ a frog. ______________ are cute.

3. I want ______________ snake. ______________ are scary.

4. What kind of ______________ do you want?

Snakes   pet   soft   want   rabbit   Frogs   a
Listen

A. Listen and choose. Track 88

B. Listen and check ✓ Track 89

C. Listen and match. Track 90

AB59
Practice

A. Read and write.

1. ____________ do you want a frog?

2. Frogs are ____________ .

3. ____________ color is your ____________ ?

4. ____________ green and ____________ .

What  Why  smart  yellow  It’s  frog

B. Look and color.

1. Color the snake blue, red, and yellow.

2. Color the frog green, yellow, and blue.

3. Color the rabbit brown, white, and black.

4. Color the lizard orange, green, and red.

5. Write the words.

a frog  a rabbit  a snake  a lizard
# Play and learn

## A. Circle the words.

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<th>g</th>
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<td>r</td>
</tr>
</tbody>
</table>

- hamster
- pet
- lizard
- rabbit
- snake
- frog
- spider
- soft
- quiet

## B. Write the missing letters. Read the word.

```
  s  h
  _  _  l  _  y  _  u  _
  i  m  r  i
  d  s  o  z
  e  t  g  a
  r  e  r  d
```
A. Unscramble the sentences.

1. does dad your work? Where

2. station. works a at fire He

3. firefighter? he Is a

4. he's firefighter. Yes, a

B. Write the missing letters.

<table>
<thead>
<tr>
<th></th>
<th>Wh__ t k__ nd of p__ t do y___ u w__ nt?</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>l w__ nt a r__ bb__ t.</td>
</tr>
<tr>
<td>3</td>
<td>Wh__ d__ y__ u w__ nt a ra__ bi__ ?</td>
</tr>
</tbody>
</table>

C. Write the missing words.

1. ____________ does your ____________ work?

She ____________ at a ____________

Is ____________ a nurse?

No, she's a ____________ .

1. Where
2. sister
3. works
4. hospital
5. she
6. doctor
About me

Read and write.

My mom’s a ________________________________.
She works at ________________________________.
My dad’s a ________________________________.
He works at ________________________________.
My grandma’s a ________________________________.
She works at ________________________________.
My grandpa’s a ________________________________.
He works at ________________________________.
My aunt’s a ________________________________.
She works at ________________________________.
My uncle’s a ________________________________.
He works at ________________________________.
I want to be a ________________________________.
Word list

A
aisle
almost
altogether
aunt

B
badminton
bag
baseball
basketball
bat
be
bicycle
bookstore
bottle
bottom
bowl
box
building blocks
bunch
bus
bus driver
buying

C
can
car
carrots
carton
cents
cheap
checks
chef
chopsticks
coat
corn
court
cousin
cute

D
dad
dentist
dentist’s office
doctor
doctor’s office
doing
dollars
dots

each
eggs
eight hundred
envelope
expensive

F
ferry
fire station
firefighter
five hundred
fork
four hundred
frog

G
game
gardener
going

H
hamster
hat
hers
home
homemaker
hospital
how much
hundred

I
ice cream

J
jeans

K
kind
kite
knife

L
letter
letter carrier
lizard
looking

M
mailbox
mailing
middle
mine
mom
motorcycle
movie theater
museum

N
napkins
nine hundred

O
one hundred
one thousand
onions
ours

P
pants
park
peas
pilot
plate
playful
playing field
police officer
police station
post office
postcard
potato chips
puzzle(s)

Q
quiet

R
rabbit
restaurant
rockets

S
salesperson
scary
scooters
seven hundred
shelf
shoes
shopping mall
shorts
skateboard
six hundred
skirt
smart
snake
soccer
socks
soft
soup
spider
spoon

T
table tennis
table tennis racket
tape
taxi
taxi driver
team
theirs
there
three hundred
top
tray
T-shirt
train
tub
two hundred

U
uncle

V
very
volleyball

W
watch
whose
work
wow
wrapping
writer
writing

Z
zoo
zoookeeper
This certificate is awarded to

__________________________________________

for

__________________________________________

signed: _________________________________
Write notes here.
Write notes here.