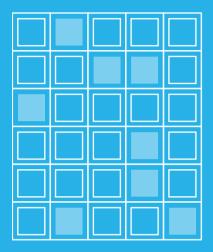
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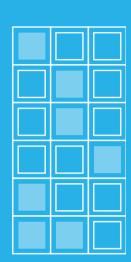
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Bachillerato General Unificado



# **ENGLISH**



Level

STUDENT'S BOOK

Norma





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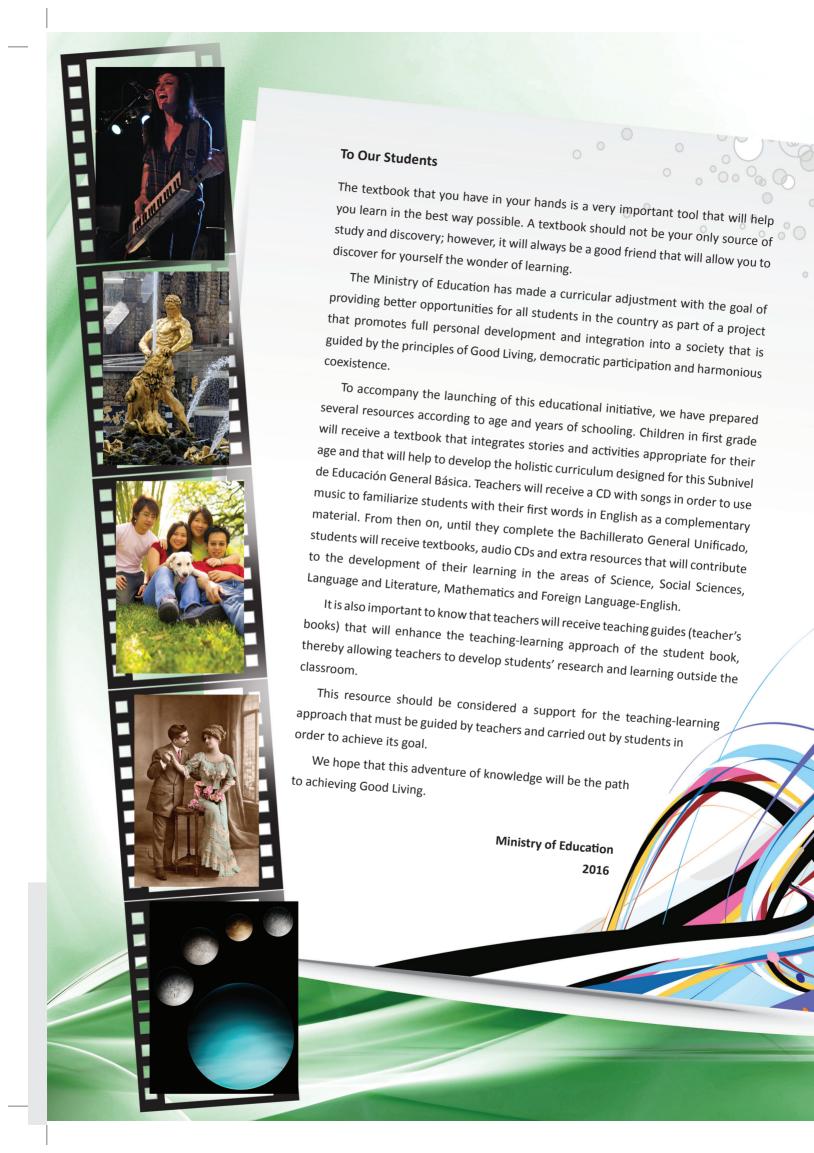
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Primera impresión:





UNIT





Goals

Grammar

- Movie Genres
- Film Reviews
- Mini Biographies
- Personality Types
- Professions
- University Degrees
- Environmental Issues
- Green Products

## You will learn how to

- describe and differentiate movie genres.
- talk about movies you have
- ask and answer questions about movies.
- make inferences.
- write a film review and a mini biography.

You will learn how to

- describe and differentiate professions.
- ask and answer questions about different personality types, professions and university degrees.
- write a text comparing two professions.

You will learn how to

- describe the effects of global warming.
- describe different green products and talk about their advantages and disadvantages.
- talk about the impact of green and non-green products on the environment.

- Past Progressive tense
- Present Perfect tense
- Past Perfect tense

Simple Past tense

• Time clauses

- Gerunds and infinitives
- Verbs and adjectives followed by prepositions
- Connectors of contrast
- Passive voice
- Prefixes, suffixes and roots
- Relative clauses

# Vocabulary: using knowledge of Spanish to associate words

#### Reading:

- paying attention to time expressions to follow the sequence of events
- using facts given to make good guesses about things not directly stated

Writing: using verb tenses and time expressions to follow the sequence of events

# Listening:

- using pictures to predict content order before listening
- using context to help understand idioms

Speaking: using idioms when talking to help conversations flow and sound more natural

Vocabulary: classifying words according to their endings to help remember vocabulary

Grammar: understanding the structure of sentences that make use of connectors

**Reading:** identifying connectors of contrast to establish relationships between ideas

Writing: using connectors of contrast to combine contrasting sentences and make comparisons

**Listening:** looking at questions before listening to know what information to listen for

# Vocabulary:

- remembering collocations to learn word pairs
- making new words from root words

**Grammar:** using passive voice when the focus is on the action Reading: identifying topic sentences

# Writing:

- writing topic sentences to state the main points of paragraphs
- including supporting sentences to give details and specific examples

A Film Review

A University Careers Fair

A Seminar

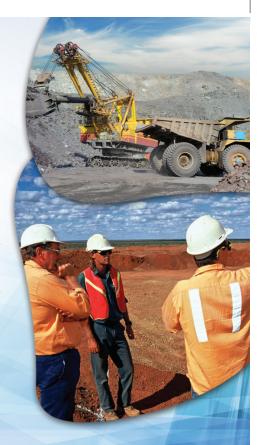
**Skills and Strategies** 

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- Use an appropriate relative pronoun who/where/that to join the following sentences.
  - a. Geologists are people. They study the Earth's natural resources. Geologists are people who study the Earth's natural resources.
  - **b.** Geology is a profession. It includes the studying of natural resources.
  - **c.** Mining sites are places. Geologists work there.
  - d. Miners work in mines. There are many natural resources in mines.
  - e. Environmentalists are activists. They believe our environment should be protected.



2. Circle the correct verb form to complete the text below. Select *both* when either the gerund or the infinitive forms can be used.

- 3. Based on the first sentences, complete the second ones in passive voice with the correct form of the verbs in parentheses.
  - a. In the 50's, Nelson Mandela denounces inequality in South Africa.

Inequality <u>is denounced</u> (denounce) by Nelson Mandela in South Africa.

**b.** Many people from all over the world have heard Anne Frank's story.

Anne Frank's story \_\_\_\_\_ (hear) by many people from all over the world.

c. Martin Luther King, Jr. won the Nobel Peace Prize in 1964.

The 1964 Nobel Peace Prize (win) by Martin Luther King, Jr.

d. Steve Jobs considered the iPad his most important invention.

The iPad \_\_\_\_\_ (consider) to be his most important invention by Steve Jobs.

e. Nelson Mandela changed many people's lives in South Africa.

In South Africa many people's lives \_\_\_\_\_\_ (change) by Nelson Mandela.

# 4. Complete each question with a tag and match it with its corresponding answer.

Questions	Answers
a. He is catching a bus to the coast,?	1. Yes, unfortunately she can't find it.
b. They will travel to India,?	2. Yes, of course. I have seen all the exhibitions.
c. You have visited the Gold Museum,?	a 3. No, actually he is going to go by plane.
d. We aren't climbing the mountain today,?	4. No, he will be sleeping at my house.
e. She hasn't lost her backpack,?	5. Yes, they really want to see the country.
f. He won't be staying in a hotel,?	6. No, we will do that tomorrow.



# 5. Read and listen to the interview and then use reported speech to answer the questions.

Reporter: So tell us Josh, what is your favorite sport?

Josh: I love scuba diving.

Reporter: Really! Why scuba diving?

Josh: Because you feel like you are floating in space when you're under water. It's an amazing feeling!

**Reporter:** And the aquatic life must be spectacular to see, am I right? **Josh:** You sure are. It's a completely different world down there!

- a. What did Josh say he loved?

  He said he loved scuba diving.
- **b.** Why did Josh say he loved scuba diving?
- c. What did Josh say about life under the water?





Now listen to the rest of the interview and answer the following questions using reported speech.

a. What is the second sport that Josh enjoys?

b. When will Josh be participating in a competition?

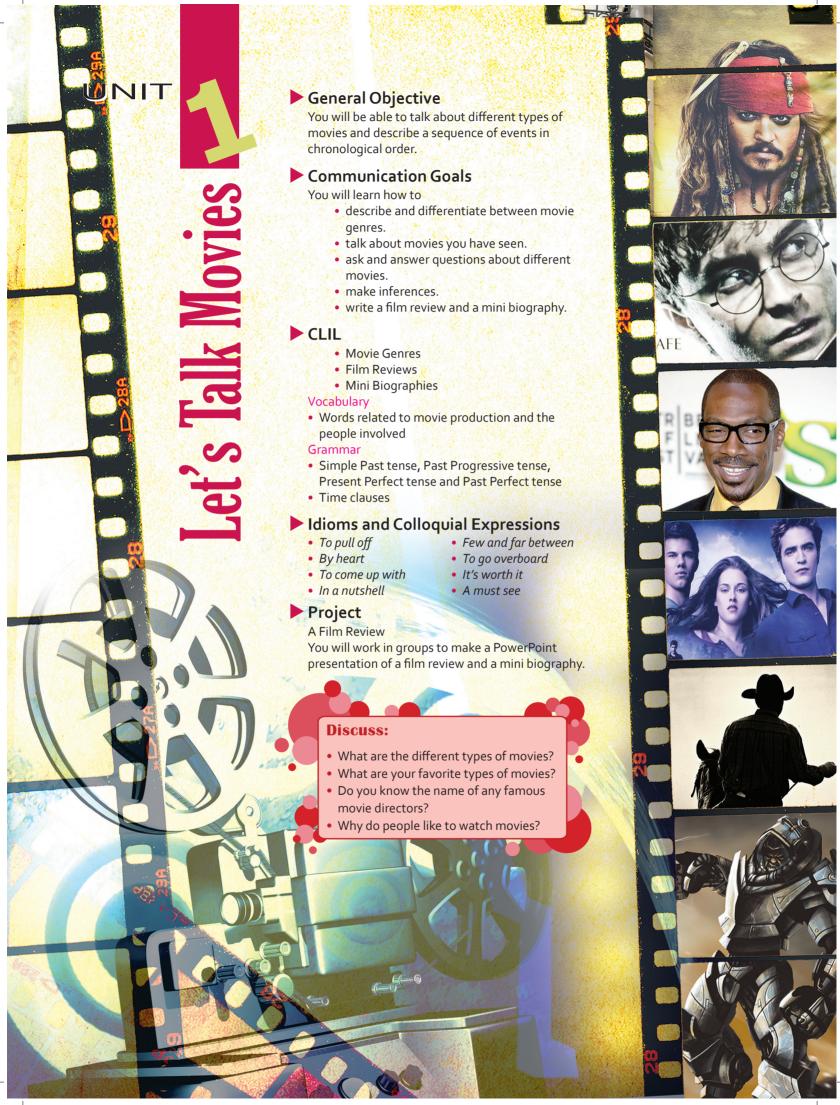
c. When did he start training?



7. Read Barack Obama's mini-biography and fill in the gaps with the expression *used to* plus the verbs in parentheses.



	Barack Obama was born on August 4th, 1961, in Honolulu, Hawaii. His mother was from the USA and his father from Kenya, but they separated shortly after Obama was born. As a child, Obama <u>didn't use to live</u> (not live) with his father; instead, between the ages of 6 and 10 he
	Obama has stated that after graduating from high school in 1979, he
	Obama soon moved to New York where he
8.	Circle the word that best completes each sentence.
	<ul> <li>a. If my older brother keeps bullying me,  will   would tell my parents.</li> <li>b. If I were you, I will   would study hard for the exam.</li> <li>c. There would be less violence if people have   had more tolerance.</li> <li>d. Teens will   would have more time to do other things if they worried less about their image.</li> <li>e. If I get up earlier in the mornings, I won't   wouldn't be late for school.</li> <li>f. If they pressure   pressured her too much, she won't do well at school.</li> </ul>
9.	Answer the questions using the third conditional and then write 2 more questions to ask a partner.  Record his/her answers using the third conditional.
	a. What would you have done if you hadn't come to school today?
	b. If you had won a million dollars last year, what would you have bought?
	c. Where would you have gone last vacation if you had had enough money?
	d. Which time period would you have liked to live in if you had been able to choose?
	e. Question 1:
	Partner's answer:



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## **Reflect on Grammar**

The Simple Past tense describes acts that have already concluded in the past. The time of occurrence is usually known.

11.	acted	in the hit movie <i>Men</i>
He	didn't <u>act</u>	in Black in 1997.
he		in the hit movie <i>Men in Black</i> in 1997?

The Past Progressive tense describes events that were in process of occurring when a new event happened (at a certain moment in the past).

Cha	was filming	the movie when <i>Maximum</i>
She	filming	Magazine voted her one of the world's 100 most beautiful women.
she		the movie when <i>Maximum Magazine</i> voted her?

The Present Perfect tense describes actions that started in the past and haven't finished (or are relevant) in the present.

l la	has	in coveral modules
He	hasn't	in several movies.
 he		in several movies?

The Past Perfect tense describes events that occurred in the past before another past event.

She	finished	the terrifying film <i>Resident Evil</i> when she won a part in <i>Avatar</i> .
she		the terrifying film <i>Resident Evil</i> when she won a part in <i>Avatar?</i>

NOTE: In interrogative and negative sentences, use the auxiliary verbs be, have or do.



5. Complete with the appropriate form of the verb or an adjective from exercise 2. Listen to confirm.



Alex: I <u>was watching</u> (watch) television when I \_\_\_\_\_ (a. see) the (past progressive) (simple past) trailer for the animation comedy, Megamind. I thought it looked \_\_\_\_\_ (a. see)

(adjective - humor)

and I love to laugh, so I \_\_\_\_\_ (c. *go*) with my girlfriend to see it. However, I (simple past)

was disappointed. The story of the bad guy who becomes the good guy and wins the girl

is very typical and not very imaginative.



Betty: I thought Natalie Portman \_\_\_\_\_(d. *be*) excellent as a ballet dancer (simple past)

in the mystery thriller *Black Swan*. She \_\_\_\_\_\_(e. *train*) for many months

before they \_\_\_\_\_ (f. *start*) to film the movie. I \_\_\_\_\_ (present perfect)

(q. recommend) this movie to many friends.



(h. **be**) a \_\_\_\_\_\_(i.) western. I \_\_\_\_\_\_(j . **not imagine**) Matt (adjective - history) (past perfect)

Damon in a western before seeing this movie, but he and Jeff Bridges really pulled it off.

# Project Stage 1

- In groups of 3 or 4, decide on a movie to watch at home.
- Take notes about its genre, setting, plot, characters, etc.
- Make a short summary of the plot.

E.g. **Name**: True Grit; **Cast**: Jeff Bridges, Matt Damon, etc.; **Setting**: American Old West.

**Main events:** A girl was looking for a man who had murdered her father...

**Key Expressions** 

**Pull off:** to succeed in something despite difficulties



1.	<b>Answer</b>	the	following	questions.
----	---------------	-----	-----------	------------

- a. Who is Tim Burton?
- an actor
- a film director
- a graphic designer
- **b.** Where is he from?
  - England
- Italy
- The United States
- **c.** What did he study?
- character animation
- acting
- business administration

2. Discuss in groups what you know about the following movies (director, actors, main events).

Alice in Wonderland

Batman

Planet of the Apes

Charlie and the Chocolate Factory

3. Read the text and underline the correct ending for sentences a to e. Then, complete the grammar chart.



# **Reading Strategy**

Pay attention to the time expressions used in order to follow the sequence of events in biographies and stories.

Tim Burton is an American film director, producer and writer who studied character animation at the California Institute of the Arts. By the time Burton started his most famous movie, Batman, in 1989, he had already made Beetlejuice a year earlier and Frankenweenie 4 years before. 3 years after making Batman he directed its sequel, Batman Returns. Since the success of Batman Returns, he has directed and produced other imaginative movies including Planet of the Apes in 2001 and Charlie and the Chocolate Factory 4 years later. While filming the latter, he also produced Corpse Bride. Finally, he didn't make the creative remake of Alice in Wonderland until 2010. The cast of actors for Burton's movies often includes his wife, Helen Bonham Carter, and his long-time friend, Johnny Depp. The soundtracks to his movies have nearly all been produced by another friend, Danny Elfman.

- a. A film director is someone who acts in a movie / controls the artistic parts of a movie.
- **b.** The writer is *the author / an actor*.
- c. The cast is the director and producer of a movie / the group of actors in a movie.
- d. A soundtrack is the name of a movie / the music from a movie.
- e. A film producer writes the movie / provides the money for the movie.

	Reflect or	n Grammar	
	Time Clauses	Time Expressions	Definition
	3 years <u>after</u> making <i>Batman</i> he directed its sequel, <i>Batman Returns</i> .	a. while	1. c following a certain point in time
	Finally, he didn't make the creative remake of <i>Alice in</i> Wonderland 2010.	b. since	2 before a certain (expected) time
Burton started his most famous movie Ratman		c. after	3. during a period of time
		d. by the time	4. from a particular time to now
	the success of <i>Batman Returns</i> , he has directed and produced other imaginative movies	e. already	5. before another event begins or finishes
	in 1989, he had made Beetlejuice	f. until	6. up to a time

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4. Read the text again and complete Tim Burton's filmography timeline.

1984

1989

Batman

2001

2010 Alice in Wonderland

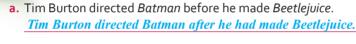
rammar and Vocabul

1988

1992

2005

5. Based on the timeline, correct the following statements by using an appropriate time expression.



- b. By the time Tim Burton produced Corpse Bride, he had already finished making Charlie and the Chocolate Factory.
- c. Tim Burton didn't make Batman Returns until he had made Planet of the Apes and Charlie and the Chocolate Factory.
- d. Since producing Charlie and the Chocolate Factory he has made Planet of the Apes and Alice in Wonderland.



6. Listen and complete. Then, make a similar conversation about movies you have seen.

# Conversation 1

- A: Hey, have you heard the soundtrack of Thor?
- B: Actually, I have it at home. I \_\_\_ \_\_ **(a.)** it \_(b.) the movie. after I \_\_\_\_
- A: Did you like the movie?
- (c.) it had a great cast. I really B: Yeah. I\_ love Anthony Hopkins. He is such a talented actor.

## **Project Stage 2**

- In your group, investigate the film director of the movie you saw in Stage 1. Take notes using the new time expressions.
- E.g. After directing Batman, he directed Planet of the Apes, and Batman Returns.

## Conversation 2

- \_(a.) any movies by Martin Scorsese?
- D: Of course, I love his movies. He is really imaginative. He \_(b.) The Departed.
- \_\_\_\_\_(c.) an amazing cast. With Matt Damon, Leonardo DiCaprio and Jack Nicholson, it was guaranteed to be a success.
- D: He is also the producer of Shutter Island.
- \_(d.) that movie. By the time (e.) the money to go to the cinema, it (**f.**) already \_\_\_\_\_ \_ (g.) playing.
- D: You should definitely watch it on DVD. It's worth it!

**Key Expressions** It's worth it: It is rewarding!

13

VP6Unidad1.indd 13 29/03/2016 09:07:58 a.m





# Reading Between the Lines

1. Answer the following questions.



# **Reading Strategy**

To make inferences and understand a story, use the facts given to make good guesses about other things that are not directly stated.

- **a.** Look at the picture from the movie *Rio*. What type of movie do you think it is?
- 1. horror
- 2. animation
- \_\_\_\_\_ 3. western
- 4. I don't know.
- b. Blue Macaws are:
  - **1.** snakes
  - 2. birds
- \_\_\_\_\_ 3. cats
- 4. I don't know.

- c. Can Blue Macaws fly?
- **1.** Yes, they can.
  - 2. No, they can't.
- 3. I don't know.
- d. Blue Macaws are from:
  - **1.** South America
- \_\_\_\_ 2 Europe
- 3. Asia
- 4. I don't know.
- e. Are Blue Macaws an endangered species?
  - **1.** Yes, they are.
  - 2. No, they aren't.
  - 3. I don't know.

# 2. Read the following movie review. Then, answer the questions below.

Blu lived a comfortable life with his owner and best friend, Linda, so he never had to worry about learning normal "bird" activities like flying or finding food. After learning that Blu wasn't the last bird from his species, they began a long journey to the distant and exotic land of Brazil to find Jewel, a female version of Blu, who lived in Rio de Janeiro. There was hope of saving the Blue Macaw species after all!

But not long after they had arrived in Rio, their plans changed when Blu and Jewel were kidnapped. To

escape, Blu had to find the courage to learn how to use his wings and to rely on the help of the bird of his dreams, Jewel, and a group of amusing city birds.

The extremely imaginative script is excellent, with colorful characters, funny jokes and beautiful animation; it is for both adults and children. This exciting and energetic movie will leave you wanting more. A must see!

- a. Why hadn't Blu learned how to find food?
  - 1. Because he lived next to a supermarket.
- 2. Because Jewel flies and finds food for Blu.
- 3. Because he was a domesticated bird.
- b. Why did Blu and Linda travel to Brazil?
- 1. To find Jewel.
- 2. To find a new home.
- 3. To learn to fly.
- c. When did Linda and Blu travel to Brazil?
- 1. Before learning Blu was not the last Blue Macaw.
- 2. After learning Blu was not the last Blue Macaw.
- 3. Until learning Blu was not the last Blue Macaw.

- d. How did Blu escape after being kidnapped?
- 1. Linda helped him.
- \_\_\_\_ **2.** He walked away.
- 3. He had to learn how to use his wings to fly.
- e. What did Blu have to do in order to escape?
- 1. Travel to Brazil.
  - 2. Find Jewel.
- **3.** Learn how to fly and trust others.

**Key Expressions** 

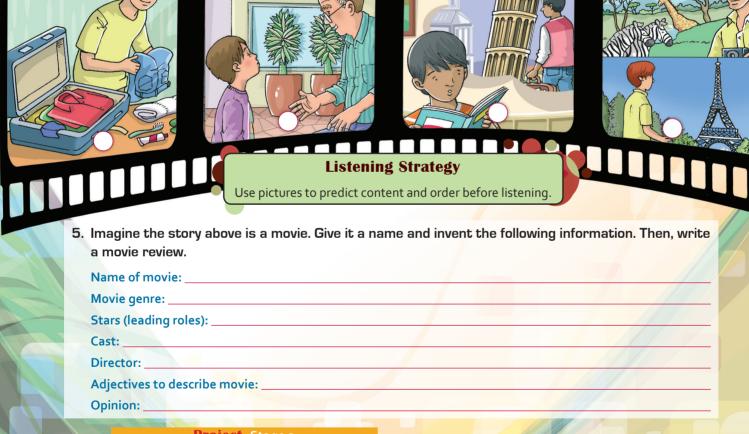
A must see: a movie that you should really watch

			No. of the last of	nibe	g and Writing	
3.	Make inferences to answer the question	ns be	elow by finding clues in the text.			
a.	Was Blu a typical Blue Macaw?  Clues (facts): 1. domesticated Macaw; 2. lived a	c.	Why did Blu learn to fly while in Brazil?  Clues (facts):		Reading	
	comfortable life; 3. never had to worry about learning normal "bird" activities like flying or finding food Answer: No	d	Answer: Why did Linda want Blu to meet Jewel?		Strategy  To make inferences, thoose the	
b.	Why hadn't Blu learned to fly before he went to Brazil?	ŭ	Clues (facts):	•	most probable explanation from he facts (and clues)	-///
	Clues (facts):		Answer:		given in the text.	J



Answer:

4. Look at the pictures below, make inferences about the scenes and the sequence. Then, listen and put them in order.



# **Project** Stage 3

- Write a film review about the movie you watched and a mini biography of the director.
- Prepare it in the form of a PowerPoint presentation with photos.
- Remember to pay attention to connectors of sequence, time expressions and verbs in all tenses.

# **Writing Strategy**

Remember to use verb tenses and time expressions correctly to help readers follow the sequence of events.



# In a Nutshell!

1. Label the pictures. Use the Word Bank.

■ I state my opinion respectfully.

16



# Bank

- go overboard
- come up with
- in a nutshell
- few and far between
- by heart

2. Listen and complete with the phrases in the Word Bank.  A: Wow! What do you think of the movie?  B: Well,in a nutshell, I really liked it. I don't know how the writers(a.) such imaginative stories.  A: I know, I could never create a story like that. In fact, movies with really good storylines are(b.).  B: Actually, I think the same about actors. There aren't many really good actors.  A: It must be difficult to be an actor. You have to learn all your lines(c.). You can't just invent the words you are going to say.  B: What do you think about the special effects?  A: Personally, I think they were great.  B: I don't agree. I think they(d.) with them. The movie was energetic enough without so many special effects.	Listening Strategy Use context (words or sentences which surround unfamiliar phrases) to help understand idioms. Watch out for synonyms, antonyms and explanations.
b. in a nutshell: 1. the long version 2. the short version	3. don't care 3. the detailed version 3. not very common
d. by heart: 1. by memory 2. not by memory :	3. written 3. duplicate
4. In pairs create a dialog using the idioms learned.	
No actor learns all their lines by heart.  I am sure actors come up with diverse memory techniques.  Using idiom help your consound more	s when talking will onversations flow and natural.
Reflect on Values  Always Sometimes Never	
■ I can read a movie review critically.	Gap Activity
	t A goes to page 87. t B goes to page 89.

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# Share Your Project

# 1. Discuss your experience.

Check what you learned while working on the project.

- To respect different opinions about the same movie.
- To consider different interpretations of the same movie.
- Working in a group is fun and easier than working alone.
- Working in a group is difficult. It is easier to work alone.

# 2. Read and listen to the following article and answer the questions below.

Traditionally, people have used movie reviews to decide which movies to watch. In recent times, the impact of reviews on a movie's popularity has become a matter of debate. Many people think that today, good movie criticism is not easily found and that only movies with expensive marketing campaigns are in the public eye. They argue that most of the discussion about movies is focused on the amount of money they make, not on their artistic credibility.

On the other hand, some people say that low budget and independent movies such as *The Hurt Locker* have become successful thanks to positive reviews. There are those who believe that many critics prefer art house movies rather than commercial blockbusters.

- 1. Why do people read movie reviews?
  - **a.** To decide where to watch a movie
  - **b.** To decide which movies to watch
  - **c.** To decide when to watch a movie
- **2.** Why do some people believe that good movie reviews are hard to find today?
  - a. Because nobody writes reviews anymore.
  - b. Because artistic credibility is considered more important than how much money a movie makes.
  - c. Because how much money a movie makes is considered more important than artistic credibility.



## **Give your Presentation**

- Introduce the name of the movie your group decided to watch and why you decided to watch that particular movie.
- Talk about the genre or genres that the movie fits into, giving a brief explanation.
- Display your PowerPoint presentation to the class with your movie review and mini biography of the movie director.
- Mention if you enjoyed the movie and whether you are interested in watching other movies by the same director.

# **Useful Expressions**

#### Introduction

 Good morning/afternoon, today we are going to tell you about the movie... and the director...

## State your opinion of movie with reasons

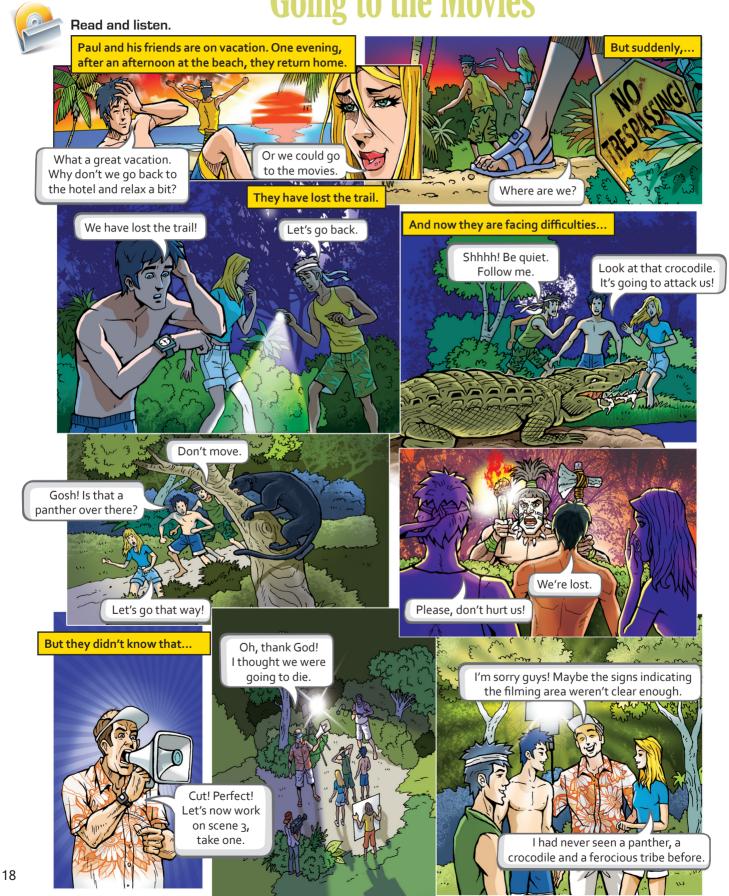
- We all agreed that the movie was... because...
- Some of us thought the movie was... and others thought it was... because...

#### Conclusion

• We (don't) recommend you see this movie...



# Going to the Movies



VP6Unidad1.indd 18 29/03/2016 09:08:03 a.m.

# **Quiz Time**

a. Many people describe this type of movie as terrifying an	d frightening		1. comedy	,
b. You will be rolling on the floor with laughter when you w		and		
amusing movies.			2. westerr	1
c. These movies are very energetic and often take you on o			3. horror	
<ul> <li>d. These old fashioned movies allow you to appreciate how American Old West.</li> </ul>	v nard lite was in t	ne	4. adventu	ıre
2. Listen and check 🗸 the correct boxes.				
	Jason	Mia	Kylie	
a loves adventure movies.				
b watched Scream 2 with his/her little sister.	7			
c called <i>Inception</i> an imaginative movie.				
d 's favorite movie is <i>Indiana Jones</i> .	1			
e doesn't like horror movies.	4			
f thought the special effects were fantastic.				
3. Choose the best option.				
. Angelina Jolie had finished filming <i>Mr. &amp; Mrs. Smith</i>	c. Heath Ledge	er	The Imaginar	ium of Doctor
before shefilming <i>The Good Shepherd</i> .	_	hen he died in	_	
1. had started 2. has started	1. film		2. was file	ming
3. started 4. was starting	<b>3.</b> has		4. films	
o. Steven Spielberg many films over the	d. When Burton			
last 40 years.  1. produced  2. was producing	•	<i>Be</i> make	<b>2.</b> has/m	ade
3. had produced 4. has produced		/ make	4. had/m	
1. Read the text and complete it with the correct time	expressions.			
Vin Diesel was only 7 when he started acting in theatre.	write and pro	duce his first :	short film called I	Multi-Facial.
Throughout his primary and secondary education he	•		5 Cannes Film Fe	
acted in various theatre shows.			(d. since / until /	
(a. After /Since / Already) high school, Diesel went to college, but(b. by the time / until /			ockbuster movie Diesel started to	
while) he was studying, he realized that his dream was to	, ,		_ (e. <i>Already / Wi</i>	
become a Hollywood actor(c. By			her very famous	
the time / Already / Until) he was 28, he had managed to			Furious and A Ma	
Self-Evaluation				
Now I can		Very W	ell OK	A Little
■ talk about and describe different movies and their genres.				
make inferences from the information given.				000

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# **Glossary**

#### A-F

**actor/actress: n.** someone who acts or performs in a movie or play. *Johnny Depp is a famous actor.* 



**blockbuster: n.** a hugely successful movie or book. *Avatar was a huge blockbuster movie.* 

**box office: n.** place where admission tickets are sold.



**budget: n.** a financial plan; the amount of money needed or available to make a movie. The Harry Potter movies are big-budget films.

**cast: n.** the team of actors in a movie. (syn. actors, performers)

celebrity: n. a famous person.



**crew: n.** the group of people working together to produce a movie. (syn. team, group)



director: n. a person who manages the actors and crew in the making of a movie. *Tim Burton is a famous movie* director.

**documentary: n.** informative movie about true events. *The Cove is a documentary about dolphin abuse.* 

#### F-J

**genre: n.** a style or category of movies. *Toy Story is from the animation genre.* 

#### K-P

**plot: n.** the main sequence of events or story in a play, novel, or movie. (syn. storyline, story)

**producer: n.** person who finances or supervises the production of a movie. **profit: n.** earnings, financial gain. (ant. loss)

# Q-U

**set: n.** filming location; stage and scenery for a movie or television program.



**soundtrack: n.** the music and songs used in a movie. *I listen to the Slumdog Millionaire soundtrack every day.* 

**star: n.** an actor who plays a leading role in a movie. *Leonardo DiCaprio is the star of the movie Inception.* 

**ticket: n.** printed paper which indicates that the holder can enter a movie. (syn. entry pass)



trailer: n. a preview of a movie or film.

#### V-Z

western: n. movie genre which tells stories about cowboys and Indians; mainly set in the late 19th century in the American Old West. *Unforgiven is a famous western film.* 



writer: n. person who writes a movie. (syn. author, scriptwriter)

#### **Colloquial Expressions**

A must see: a movie that you really should watch. It normally means that the movie is excellent.

**By heart:** to learn something by memory.

**Few and far between:** not many, only a few.

In a nutshell: in short, in summary.

**It's worth it:** it is rewarding or beneficial.

To come up with: to think of or invent an idea.

**To go overboard:** to do something in an extreme way or too much.

**To pull off:** to succeed or accomplish something despite difficulties.



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# Personality Types



- A: Hello, I want to investigate my career options and find out which professions best suit me.
- **B:** Actually, that depends on your personality type. You might be artistic, realistic, investigative, conventional or social. Everybody is different!
- A: Hmmm, and I guess it also depends on what I'm interested in and what my abilities are.
- B: Well, you're at the right place!
- a. Do you know about any of these personality types?
- b. Do you think it is possible to fit into more than one personality type?

**Strategy**Associate words with

**Vocabulary** 

similar meanings to increase your vocabulary.

# **Key Expressions**

To suit (someone /something): to fit



2. Listen and complete. Use the Word Bank. Then, match the descriptions with the pictures.

# **Personality Types**

- a. Realistic people...
- are \_\_\_practical
- like to use their hands.
  - working with animals, tools and machines.
- **b.** Investigative people...
- are \_\_\_\_\_
   and inquisitive.
- are interested in learning, analyzing and \_\_\_\_\_\_ problems.
- c. Artistic people...
- are \_
- love to \_\_\_\_\_\_ themselves by creating





# d. Social people...

- are \_\_\_\_\_
   and sociable.
- enjoy helping or

others.

- e. Conventional people...
- are \_\_\_\_\_ and attentive.
- like to \_\_\_\_\_ routines and keep track of details.



# **Word Bank**

- followexpress
- solvingtraining
- efficientfriendly
  - nt
- practical
  - careful
- creativecurious
- 3. Read and complete. Use some of the words in the Word Bank.

She is a person who is very	(b.) with
money. My mom is a very social primary	y school teacher.
To be a teacher you have to be	(c.) and
enjoy helping others. My dad is a musici	an. He has a very
(d.) personality and love	es creating art. I
admire my family.	

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# Grammar and Vocabulary

# 4. Read and complete. Use the Word Bank.

**Word Bank** 

If you want to study this, you must be an investigative person who likes to analyze and solve problems. You must also like helping sick people.

If you are thinking about studying this, we strongly suggest developing an interest in technology. It is advisable that you enjoy working with computers.

Most people who study this are extroverted and love persuading others. They also love to be leaders, which is an essential quality if you hope to be successful.

Law
 Medicine
 Programming

#### **Reflect on Grammar** Some verbs are always followed by infinitives Some verbs are always followed by gerunds (to + verb) (verb + ing) want to study If you medicine,... ... we strongly an interest in technology. ... if you ... it is advisable that you with computers. successful. Some verbs can be followed by both gerunds or infinitives ... who and solve problems. They also leaders... ... who You must also sick people. people... Verbs followed by infinitives Verbs followed by gerunds Verbs followed by gerunds or (to + verb) (verb + ing) infinitives agree, decide, have, hope, manage, avoid, dislike, enjoy, finish, keep, miss, can't begin, continue, hate, intend, like, need, plan, refuse, seem, want love, prefer, propose, start, try stand, suggest

- 5. Find the mistakes in the following sentences and correct them.
  - a. My secretary promised finishing the report this afternoon. promised to finish
  - b. My best friend always avoids to talk to conventional people.
  - c. Farmers enjoy to work with animals.
  - d. Actors keep to express themselves creatively.
  - e. My brother wants studying business administration.

- 6. Complete the following sentences. Use the patterns studied above.
  - a. Psychologists like \_
  - b. Nurses suggest \_
  - c. Engineers enjoy \_
  - d. Policemen try \_

# 7. Make your own profile. Complete the sentences.

- a. I like so I normally b. I enjoy \_\_\_\_\_ so I have a personality.
- c. I love \_\_\_
- **d.** I am a \_\_\_ person.
- e. I hope \_
- f. I want \_\_\_\_

## **Project Stage 1**

• In groups of 3, each student decides what personality type he/she has and then each person chooses a career which they are curious about. E.g. I have a 'social' personality so I am interested in becoming a social worker.







1. Add the suffixes -er, -or, -ist, or -ian to form the names of the professions. Then, write the words in the chart. Finally, add one more example to each column.

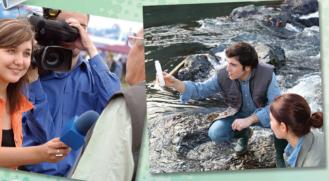
# **Vocabulary Strategy**

Classify words according to word endings (suffixes) to remember vocabulary.

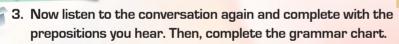
politic <u>ian</u> invent	journal lawy	engine aerobics instruct	veterinar psycolog
-er	-or	-ist	-ian

**Listening Strategy** Look at the questions before listening to know what information to listen for.

Listen to 2 students talk about what they want to study at university and answer the questions.



- a. What is journalism?
  - 1. the presentation of a movie at the cinema.
  - 2. the presentation of news through the media.
- Who wants to study journalism?
  - 1. Paul
- 2. Ingrid
- c. What is Paul not good at?
  - 1. writing
- 2. design



Paul: Have you decided \_\_\_\_\_ what to study at university? Ingrid: Yeah, I am interested \_\_\_\_\_ (a.) studying journalism. I've always wanted to be a journalist. Paul: That would be great. You are very good \_\_\_ \_\_(b.) writing.

Ingrid: What about you? What degrees appeal \_\_\_\_\_(c.) you? Paul: I applied \_\_\_\_ (d.)Columbia University to study environmental

engineering.

Ingrid: Well, you are very serious \_\_\_\_\_\_(e.) protecting our environment. Paul: I was curious \_\_\_\_\_\_(f.) civil engineering, but I am terrible

(g.) design, so I decided to study something that I am familiar (h.).

Ingrid: Good idea. That way you can specialize \_\_\_\_\_\_(i.) reforestation.

# **Reflect on Grammar**

Some verbs are normally followed by certain prepositions.

decide on apply specialize appeal

Some adjectives are normally followed by certain prepositions.

curious interested serious familiar terrible good

When the preposition is followed by a verb, the gerund (-ing) form must be used.

good at

4. Complete the e-mail with the correct prepositions.

To:
steven@VP.com
Subject:
Michigan Uni
Dear Steven, I know you are really serious (with/on/about) studying education and have applied (a. to/on/about) Michigan University, so I thought you would be curious (b. with/in/about) their open day last weekend.  Actually, after hearing the head of the education faculty talk, I am also
interested (c. <i>in/on/at</i> ) studying education.
If you want to study secondary education you have to specialize
(d. <i>in/on/at</i> ) a specific subject, like economics or history. Personally, I would be
terrible (e. <i>in/on/at</i> ) working with older kids. Primary school level

(f. to/on/at) me more.



5. Complete the sentences with information about what you want to study.

Take care, Julie

a. I am curious		

b. I want to apply \_\_\_\_\_\_.

c. I am not good \_\_\_\_\_\_.

Maybe we will study together at university!

d. I am familiar \_\_\_\_\_\_



6. Listen to the dialog and complete it. Then, follow the model to have a conversation with your partner.

Yes, I am. And I'm familiar with computers, too.



I am interested in

(a.).

What about you?

Are you good at math?

Great! A computer programming (d.) will let you...

Project Stage 2

• In your group, investigate 3 careers. Include a job profile, skills, personality and the education level required.

E.g. A nurse must be social and good at working with patients and their families. The education level required varies depending on what they specialize in.









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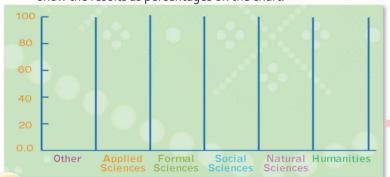
On The Other Hand!

# 1. Answer the following questions.

a. Which profession would you prefer? Why?

1. architect 2. psychologist 3. lawyer

**b.** Make a list of all the different occupations of your classmates' parents. Then, show the results as percentages on the chart.



# **Reading Strategy**

Identify connectors of contrast such as on the other hand, although, but and however to establish relationships between ideas.

LAW

**ARCHITECTURE** 

# 2. Read the following passage and fill out the table on the right.

If you are a leader who is very persuasive and outgoing, then you should consider studying law. A lawyer is licensed to represent and advise his or her clients on legal matters. Lawyers need to have excellent oral and written communication skills, as well as strong analytical skills and work ethics. In the USA, lawyers complete a minimum of seven years post-high school education and are also required to pass a bar and ethics exam; however, each country has different requirements to become a lawyer.

In contrast, to become a general psychologist in the USA you have to complete a 4-year undergraduate degree, but if you want to go on with a specialization, you must complete an additional 3-year doctorate degree. Psychologists study the human mind and behavior. Generally, psychologists are social people who like helping others and are good at working with people.

On the other hand, another field which is extremely popular is architecture. Although architects primarily design buildings and decide on the way they look, they also make sure buildings are functional and safe. An architect must be very analytical, but at the same time creative and practical. It's good to be familiar with the history of architecture. To be a licensed architect in the USA you need to study a degree in architecture, complete a period of practical training, and pass an architect registration examination.

Sociable

Analytical

Creative

Minimum 7 years of studies required

Minimum 4 years of studies required

3. Match each photo with its corresponding paragraph.

VP6Unidad2.indd 26 29/03/2016 09:14:28 a.m

		Reading and Writing
4.	Mark the following sentences as true or false. Correct the false ones.	
	<ul> <li>a. The requirements to become a lawyer are the same in every country. T / F  <u>Each country has different requirements to become a lawyer.</u></li> <li>b. Psychologists are social, so they like working with people. T / F</li> </ul>	Grammar Strategy  The common structure for sentences with connectors is:
	c. Architects must have excellent oral and written communication. T / F	sentence pattern 1; + connector, + sentence pattern 2.
5.	Join the following sentences to make one using the connectors in parentheses.  a. In the USA, lawyers study 7 years post-high school studies. Each country has different requirements. (however)	E.g. In the USA, lawyers study 7 years post-high school studies; however, each country has different requirements.
	b. Architects primarily design buildings. They also make sure buildings are functional and safe. (although)	Writing Strategy Use connectors of
	c. Lawyers study 7 years post-high school studies. Psychologists only study 4 years. (in contrast)	contrast to combine contrasting sentences and make comparisons.
6.	Complete the following sentences to make comparisons among different	professions.
	<ul><li>a. Psychologists should be social people; however,</li><li>b. A general psychologist must have completed a minimum 4-year undergraduate de</li></ul>	gree; although,
	c. Creativity is important for architects, but	

7. Decide on two different professions which you are interested in and compare them following the model below. Names of professions: On the other hand, Job descriptions: Skills needed: However, EDUCA Education required: Incontrast,\_ CHNOLOGY Your likes and dislikes about the professions: TY MILITARY although **Project** Stage 3 E.g. Teachers must be friendly and enjoy helping Prepare your university prospectus with illustrations and a description of each career others. investigated. **ENGINEERING** 

VP6Unidad2.indd 27 29/03/2016 09:14:29 a.m.



# I Passed with Flying Colors!



1. Listen to an opening speech	1 at a care	eers Tair	and compl	ete It. Use	the word b	ank.
Good morning. When deciding what to are interested in and what you are in animal welfare; however, if you feel veterinarian, or you don't have the nate	cut out for sick when y	. For you see b	example, yo lood, you are	u might be	interested	Word / Bank
I remember one student in particular was 1 year at law school, he always the last student to finish his wo him (b.). This same student graphic design; a field completely diffewell. In fact, I'm pleased to say he	(a.) and rk and he oudent is cur	d decided ften hand rently fol w, but he	I not to conti ded in his assi lowing his rea	inue studyii Ignments la Il passion ar	ng. He was te, making nd studying	<ul> <li>fall behind</li> <li>pass with flying colors</li> <li>drop out</li> <li>cut out for</li> </ul>
It is important to remember to choose	something	that you	are interested	d in and cut	out for.	
2. Match the expressions with their  Expression  a. cut out for  b. drop out  c. fall behind  d. pass with flying colors	1. to 2. to 3. to	De not be a have the o do very	finition s advanced a e natural abili well (in an ex ool, leave	ty for some		
<ul> <li>a. Students sometimes</li> <li>b. When a student is less advanced that</li> <li>c. I did really well on my exams. I</li> <li>d. I don't have the natural ability to be</li> </ul>	of or qui	it univers dents, he	ity.	 being a	a police officer.	
4. Complete with your own informat dialog with a partner.  a. I am cut out for	ion. Then,	use it to	o make a		I am cut out be a doctor	
b. I will fall behind in school if I					t me, I don't	
c. I will pass my exams with flying colo	rs if			about	t medicine. I'd ehind in class.	
Reflect on Values		Per 3		TO Y	* (A)	90
Happiness is more important to me that     I respect people's choices.	n money.	Always	Sometimes	Never		Gap Activity
<ul> <li>I respect people's choices.</li> <li>I am interested in studying a profession my personality and abilities.</li> </ul>	that fits	$\bigg)$				A goes to page 87. B goes to page 89.
			March C.			

Real Communication

# **Share Your Project**

# 1. Discuss your experience.

Read the following ideas about working collaboratively. Check what you learned while working on the project. Grade them in order of importance, from 1, the most important, to 4, the least. Be ready to support your answers.

- a. To respect different personality types.
- b. To respect people's preferences.
- c. When working in groups, everyone contributes equally.
- d. When working in groups, not everyone contributes equally.





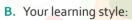
2. Read the following article about personality types and university life. Then, complete the items below.

Knowing and understanding your personality type can improve every aspect of your university life, from your academic performance to your social experience. How you interact with fellow students, professors and college staff will be maximized, allowing you to really take advantage of and promote success in your university experience.

Your personality type determines your learning style and how you make decisions about what you have to learn. Consider the following: an extroverted person learns best by studying with others while an introverted individual learns best studying alone. A thinker learns best with logic, while a feeler normally learns best through personal values. If you are not aware of your personality type, you may be limiting not only your academic performance, but also your social experience.

Λ	Understanding	VOLIE	porconal	ity tym	
A.	Uniderstanding	VOUI	personal		e:

- will improve your academic performance.
- 2. will improve your social interaction.
- 3. both 1 and 2.



- 1. is determined by your personality type.
- **2.** is determined by your academic performance.
- 3. Neither 1 nor 2.



# **Give your Presentation**

- Present the members of your group and their personality types. Also introduce the names of the different careers you have researched.
- Use adjectives to describe each member's personality type and give a brief description of each career
- Give your presentation using your university careers prospectus.
- Mention if after investigating the different careers, any of you are interested in studying the corresponding degree.

# **Useful Expressions**

#### Introduction

 Good morning/afternoon, my name is... and my partners are... and.... We have... personality types; therefore we were interested in investigating...

#### Description of personality type

 John is a very creative and artistic person; however, Kathy is curious and has an investigative personality type...

## **Career description**

 Doctors provide medical treatment to others. They are generally curious people who like analyzing and solving problems...

## Conclusion

• I'm (not) interested in studying medicine because...



# The Professions Trivia Challenge

Play in pairs. Throw two dice, one at a time. The first throw indicates the number of the row and the second the letter of the column. If you answer the questions correctly, you collect the money. If you roll a 6, you miss a turn. Fill in the blanks or correct the sentences for most of the squares. The winner is the person with the most money at the end of the game.



VP6Unidad2.indd 30 29/03/2016 09:14:31 a.m.

# **Quiz Time**

1. Match the personality types with a descriptive adjective.

# Personality Type a. investigative b. realistic c. conventional d. artistic Adjective 1. practical 2. creative 3. curious 4. careful

2.	Group the words in the Word
	Bank according to the preposition
	that normally follows them.

<u>in</u>	at	about

Word /
Bank /
<ul><li>curious</li></ul>
<ul><li>terrible</li></ul>
• good
<ul><li>interested</li></ul>
<ul><li>serious</li></ul>
<ul> <li>specialize</li> </ul>

3. Complete with the correct verb form.

4. Listen to people talk about their personalities and match them with their corresponding photo.



- 5. Circle the best option.
- a. Remember that exam I was studying for? Well I fell behind / passed with flying colors.
- **b.** Jenny is definitely *cut out for / drop out* being a social worker. She loves to help people.
- c. Going on vacations last week made me *drop out / fall behind* with all my work.
- d. Did you know that Shane *dropped out / fell behind* of university? He changed his mind and decided to become a chef.

#### **Self-Evaluation**

Och Evalua				
Now I can		Very Well	OK	A Little
■ talk about diffe	rent personality types.			
■ talk about diffe	rent professions.			
use the gerund	or infinitive verb patterns.			

# **Glossary**

#### A-E

**accountant: n.** someone who maintains financial records and does financial audits. *An accountant works with numbers.* 

**administrator: n.** one who is in charge of managing something. (syn. manager, director)



career: n. profession; occupation.

computer programmer: n. someone who writes computer software. A computer programmer designs software. degree: n. academic title received after completing a program of studies at a university or college. Paul studied a science degree.

**dentist:** n. a doctor who takes care of teeth. *The dentist cleaned my teeth.* 



**doctor: n.** person who is licensed to practice medicine. *I go to the doctor when I am sick.* 



**engineer: n.** person who designs and plans machinery and roads etc. *A mechanical engineer designed the latest Toyota car.* 

#### F-J

**faculty: n.** department; teaching and administrative force of a university. (syn. division)

**job:** n. work, employment, occupation; a task within your profession. (syn. work, position, duty)

#### K-F

lawyer: n. someone who represents people in a court of law or advises them on legal matters. (syn. attorney) lecture: n. dialog or speech given before an audience, normally educational. (syn. speech, discourse, lesson)



**major: n.** main subject of study chosen by a college or university student. *He majored in neurology.* 

police officer: n. person devoted to maintaining law and order. (syn. constable, officer, cop)

**profession:** n. skilled occupation. (syn. career, occupation)

**psychologist: n.** someone who treats mental illnesses, or studies mental processes. *She sees α psychologist for her depression.* 

## Q-U

**secretary: n.** someone who performs administrative work in an office. (syn. assistant, office clerk)

**specialization: n.** a course of study or major at an academic institution; the field that a specialist practices in. *She took a specialization in forensics*.

#### V-Z

veterinarian (vet): n. expert in the medical treatment of animals; animal doctor. I took my dog to the vet when he was sick.



waiter/waitress: n. someone who serves tables at a restaurant or bar. The waiter brought me extra water.



# **Colloquial Expressions**

**Cut out for:** to have natural ability for something.

**Deal with:** to take care of, manage.

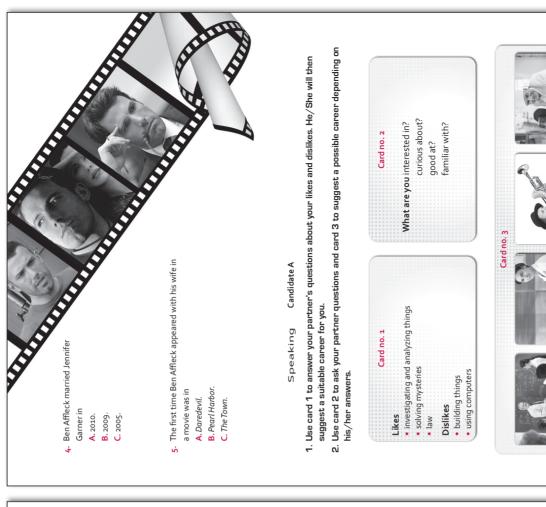
**Drop out:** to quit school, leave.

**Fall behind:** not to move as quickly, not be as advanced as the others.

Pass with flying colors: do very well (on an exam).

**Suit (someone/something):** be suitable for, fit, match, please.

Take advantage of: utilize, exploit, use to one's benefit.





VP6Unidad2.indd 33 29/03/2016 09:14:40 a.m.

You will hear a short biography. For questions 1-5, check 🎺 the correct answer

Listening

Test Training A

# Reading

Read the following text. For questions 6-15, choose the correct option. Mark the correct letter (A, B, C, or D) in the answer box.

# **Different Perspectives**

the comical movie, American Pie, when they said that they didn't think it was funny. They thought that the humor was too laugh at anything, and in contrast, other people don't laugh at all. Last weekend I had the movie, them and that they what makes people laugh. Some people ifthey could watchit with us. My and funny, but my parents never laughed; not once! Five minutes later, they stopped (9) the movie and went to bed. When I asked them if they (10). friends and I all agreed that the movie was very (8)  $_$ rude. They said that the movie didn't appeal (11) \_ my parents came into the room and (7)\_ I have always been curious (o) \_\_ some friends over and we (6) \_ weren't interested in (12)

weten tilltelested in (12)
are both very conventional people who like (33) the rules. They
have a different sense of humor and I never see them watching comedy movies. On
the other hand, I am a social person who is very (14) and I love (15)
. Actually, my friends are also very social people and like to laugh too.
That's why we are all such good friends.

ó	⋖	<b>A</b> with	ш	<b>B</b> about	O	no		i
.9	⋖	were watching	ш	have watched	ပ	<b>C</b> had watched		watched
Ķ	۷	<b>A</b> have asked	ш	was asking	O	<b>C</b> asked	Ω	had asked
œ	۷	humor	ш	humorous	O	<b>C</b> humorously		humors
ó	۷	watching	ш	have watched	O	was watching		watch
10.	۷	enjoying	ш	enjoyed	O	<b>C</b> have enjoyed		were enjoying
11.	۷	no	ш	. <u>⊑</u>	O	to		for
12.	۷	watching	ш	to watch	O	<b>C</b> watched		watch
13		<b>A</b> followed	ш	to follow	O	<b>C</b> to following		follow
14.	⋖	careful	ш	efficient	O	<b>C</b> curious		friendly
15. A	٧	was laughing	ш	laugh	O	to laugh		<b>D</b> laughed

animals

# Writing

Write a review of your favorite movie.

Name of movie

Director and actors

 Your opinion of the movie Description of the plot

➤ Write between 30 and 45 words.

Candidate B Speaking 1. Use card 2 to ask your partner questions about his/her likes and dislikes. Based on his/her answers, use card 3 to suggest a possible career.

2. Use card 1 to answer your partner's questions about your likes and dislikes. He/She will also curious about? What are you interested in? familiar with? Card no. 2 good at? suggest a suitable career for you. helping and training others Card no. 1 · being friendly and sociable education Dislikes · cooking

Card no. 3

carpenter

VP6Unidad2.indd 34



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### Lesson 1

# Renewable Energy



. Listen to a radio commercial about environmental issues and match the words below to make new concepts.



development

2. energy

3. species

4. gases

5. warming

### Vocabulary Strategy

Collocations are pairs (or groups) of words that always appear together.



2. Complete each definition by using one of the concepts above. Listen to correct.

a.	Global warming	is the gradual increase of the average temperature of our planet.
b.		is the method of planning city and economic growth in order to
	avoid the depletion of natural r	esources.
c.	,	are substances in the Earth's atmosphere that prevent the release
	of heat into space, therefore m	aintaining heat retention in the atmosphere of the planet.
d.		are plants and animals that are at risk of becoming extinct.
e.	_	is power which comes from natural sources such as sunlight, wind
	or water.	

3. Look back at exercises 1 and 2. Add a prefix and/or suffix to each root word to make a new word.

PREFIX	WORD ROOT	SUFFIX	NEWWORD
en-	danger	-ed	endangered
	globe	-al	global
	warm		
	develop		
	sustain		
	new		
	grow		
	nature		

#### **Vocabulary Strategy**

### **Making New Words from Roots**

Prefix - a word part that can be added to the beginning of a word to make a new word.

Suffix - a word part that can be added to the end of a word to make a new word. Root - the word that is left over when prefixes and suffixes have been removed. (Remember: when a root finishes in "-e", drop the "-e" and add the suffix.)





#### Grammar and Vocabulary



Listen and complete the following explanation about different forms of renewable energy. Use the Word Bank. Then, complete the Reflect on Grammar chart.

Our planet's natural <u>resources</u> are being depleted by human <u>(a.)</u>. We can help protect our natural resources by using the following sources of renewable energy:







#### Word Rank

- consumption
- rays
- conversion
- resources
- force
- solar panels
- irrigation
- windmills

Solar Power is the conversion of sunlight into electricity.

The sun's \_\_\_\_\_\_ (d.) are captured by \_\_\_\_\_\_

(e.) and converted into electricity.

	Reflect on Grammar					
	Tense Voice Subject		Verb	Object		
	Simple	Active	Solar panels	capture	the sun's rays.	
	Present	Passive	The sun's rays		by solar panels.	
	Present	Active	Human consumption	is depleting	our planet's natural resources.	
ì	Progressive	Passive	Our planet's natural resources		by human consumption.	
	Simple Past	Active	They	used	hydropower for land irrigation and to operate machines.	
		Passive	Hydropower		for land irrigation and to operate machines.	
П	To form the Passive Voice, use: subject + auxiliary verb (be) + main verb (past participle) in the corresponding tense					

To form the Passive Voice, use: subject + auxiliary verb (be) + main verb (past participle) in the corresponding tense.

- 5. Complete the sentences with Passive Voice, or change them from Active Voice to Passive Voice.
- a. The Earth's atmosphere <u>is heated</u> (heat / simple present) by greenhouse gases.
- b. Windmills convert the wind's force into energy. <u>The wind's force is</u> converted into energy by windmills.
- c. Global warming \_\_\_\_\_ (cause / simple present) by an increase in greenhouse gasses.
- d. Many years ago, renewable energy \_\_\_\_\_\_(consider / simple past) very expensive.
- e. Habitat loss causes endangered species.
- f. The ice at the poles \_\_\_\_\_ (melt / present progressive) by the warming of the Earth.

#### **Grammar Strategy**

Use Passive Voice when the focus is on the action. It is not important or not known who or what is performing the action.

#### Project Stage 1

• In groups of 3 or 4, investigate the different forms of renewable energy available and choose one form to investigate more about.

E.g. Wind power, solar energy, hydropower, biofuel, geothermal energy, biomass.



Conserving the Environme (f)
(a) p e s t i c i d e

e

(b)

#### 1. Use the Word Bank to solve the crossword puzzle.

- a. chemical mixture used to kill pests and insects
- b. contamination of water, air or soil with harmful substances
- c. surroundings; conditions in which someone or something lives
- d. process of replanting trees; reestablishment of a forest
- e. mixture of smoke and fog

#### Down

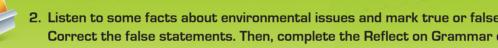
- f. the process of dying out or having no living members in existence
- g. preservation, protection from decay and destruction
- h. decayed organic material used as a fertilizer for growing plants
- i. reprocessing of waste to recover reusable material
- i. unusable or unwanted material

- compost conservation environment extinction
- pesticide pollution recycling
- waste reforestationsmog



**Strategy** 

Use a dictionary to look up the meaning of new vocabulary.



The us The u

Many

Recycl **False** / False

Hopefu

Reforestation has been conserved through many animals' natural habitats.

Sea levels will be increased by global warming.

Correct the false statements. Then, complete the Reflect on Grammar chart.	1
se of many environmental groups has been approved by organic pesticides.  use of organic pesticides has been approved by many environmental groups.	
Australian farmers had been killed by Tasmanian Tigers before they became extinct.	
ling has been used by many countries to lower human waste.	
fully new laws and legislations will be protected by endangered species.	

**Reflect on Grammar** Tense Voice Subject Verb Object Active Global warming will increase sea levels. **Future Passive** Sea levels by global warming. Active Many countries have used recycling. **Present Perfect Passive** Recycling by many countries. had killed Active Australian farmers many Tasmanian Tigers. **Past Perfect** Passive Many Tasmanian tigers by Australian farmers.

To form the Passive Voice, use: subject + auxiliary verb (be) + main verb (past participle) in the corresponding tense.

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#### Grammar and Vocabulary

- 3. Complete the text with the Passive Voice.
- a. Organic food \_\_\_\_\_\_ has been grown \_\_\_\_\_ (grow / present perfect) by many farmers.
- b. Hopefully endangered animals \_\_\_\_\_\_ (save / future) by conservation activists.
- c. A lot of smog \_\_\_\_\_ (produce / present perfect) by cars since their invention.
- d. By the year 2000, pesticides \_\_\_\_\_ (use / past perfect) for decades.
- 4. Use the words to make Passive Voice sentences in the tense indicated.
- a. (present perfect) car / cause / pollution Pollution has been caused by cars.
- b. (future) reduce / waste material / recycling
- c. (past perfect) the Earth / dinosaurs / inhabit / for ages / by the time a big meteorite hit it
- d. (future) our planet /conservation activists / help





**Remember:** Relative Clauses give additional information about something without starting another sentence. Your texts will become more fluent and you can avoid repeating words if you use relative clauses.

Relative Pronoun Use		Example
who / that	subject or object pronoun for people	Jason is a person who/that recycles.
which / that	subject or object pronoun for animals and things	Compost is a fertilizer which/that is organic.
whose	possession for people, animals and things	This is the lady <i>whose</i> house has solar panels.

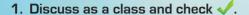
- 5. Complete the following sentences with the correct relative pronoun.
- a. This is the paper which (which / who / whose) is to be recycled.
- b. My brother is the person \_\_\_\_\_ (which / who / whose) does all the recycling in our house.
- c. This is the man \_\_\_\_\_ (which / that / whose) only uses organic pesticides.
- d. She is the person \_\_\_\_\_ (which / that / whose) car is electric.
- 6. Re-write the sentences using a relative pronoun so they have the same meaning as the original ones.
- a. Sally is a teacher. Her car creates a lot of pollution.
  Sally is a teacher whose car creates a lot of pollution.
- **b.** There are a lot of health problems due to pesticides. They aren't organic.
- c. Ingrid is a girl. She always recycles.
- d. Tim is an environmental scientist. His specialty is conservation.

#### Project Stage 2

 Investigate more about your group's selected form of renewable energy. Look for information about how it is made, what it is used for and what advantages and disadvantages it has. E.g. Solar Energy: The Sun's rays are captured and converted into electricity by solar panels. That energy is used for heating, lighting, etc.

#### Lesson 3

### **Green Products**



a. Today, most cars are powered by	<b>1.</b> electricity	2. gasoline	3. I don't know.
b. Electric cars are	1. a new invention	2. an old invention	3. I don't know.
c It's hetter for the environment to have	1 gasoline cars	a electric cars	a I don't know

### The Electric Car

A thing of the future or a thing of the past?



### 2. Read the text quickly and match the following topic sentences with their corresponding paragraphs.

- a. Electric cars are mechanically simpler compared to gasoline cars.
- **b.** In recent years there has been a lot of discussion about the future of cars which use oil products as a means of energy.
- c. One of the main problems with electric cars is that they cannot go very far before they need to be recharged; something which currently takes between three to six hours.
- d. Electric cars are vehicles that are powered by an electric motor.
- e. Now it might appear that electric cars are the answer to all our environmental problems but that is far from the truth.

In recent years there has been a lot of discussion about the future of cars which use oil products as a means of energy.

The discussion includes global warming, pollution and the dependency on non-renewable oil. The global car industry has already begun to show where the future of cars is going and right now it looks like the electric car is the answer.

They use electrical energy stored in batteries or another storage device. Although it might seem like science fiction, the electric car is already here. In fact, electric cars were popular in the late 19<sup>th</sup> century and early 20<sup>th</sup> century, until advances in technology led to the mass production of cheaper gasoline cars, hence the decline in the use of electric cars.



#### **Reading Strategy**

The most important sentence in a paragraph is the topic sentence. It clearly states the main idea of the paragraph and gives an overview of the sentences to follow. Usually, it is placed at the beginning of a paragraph.

You don't have to worry about oil or air filter changes, transmission problems, tune ups or emission tests. As for the environmental advantages of electric cars, these include increased health for both people and nature. It has been proven that the use of oil products releases more pollution into the air than nature can handle, hence, increasing risks of both cancer and lung disease. The pollution which is produced by cars is one of the main causes of global warming. There are some people who say that by using electric cars we are not only helping nature, but we are also doing ourselves a favor.

**Key Expressions** 

**Tune up:** adjustment of the motor to make sure it is working properly **Handle**: to deal with, manage

40

VP6Unidad3.indd 40

	Reading and vyriding
At the moment, the electric car simply can't give the driver the same sense of freedom that a standard car can.  Electric cars can be great for the environment and people's	health, but unfortunately most of the electricity needed to recharge electric cars is produced by coal plants which actually create more pollution than the average gasoline car. Another problem is that factories spend more energy to produce electric cars than regular cars and although this is a problem that will most likely be solved in the future, it is not a positive thing for today. So, although electric cars will probably be the vehicle of the future, they are not the vehicle of today.
3. Answer the following questions based on the text.	
<ul> <li>a. The electric car is</li> <li>1. a new invention.</li> <li>2. an old invention.</li> <li>3. still being designed.</li> </ul>	The production of electricity used by electric cars causes  1. more pollution than the average gasoline car.  2. less pollution than the average gasoline car.  3. the same pollution as the average gasoline car.
to run well.  1. oil products 2. gasoline 3. coal plants	Electric cars can travel further than gasoline cars without being charged.  1. True 2. False 3. Not mentioned
4. Write a short descriptive article about an environm	ieritally friendly product.
Paragraph 1 (introduction of product)  Paragraph 2 (specific features of product: e.g. runs on electricity, products; recharges at home, mechanically simple, etc.	with details and specific examples. 3. logical, coherent thoughts that are developed in order. 4. a concluding idea that
Paragraph 3 (conclusion highlighting advantages & disadvantag	summarizes the main point of the paragraph.

#### **Project** Stage 3

• In your group, use the information found to prepare a seminar for a science fair about the form of renewable energy chosen by your group.

advantages = lower fuel costs, less contamination, no tune-ups; disadvantages =

production uses a lot of electricity, lower traveling distances, etc.)

E.g. Solar energy is the conversion of the sun's rays, which are captured by solar panels, into electricity. It can be used for lighting, heating, horticulture, etc. The advantages are... and the disadvantages are ...





### In the Long Run



#### Listen to the following conversation between friends and fill in the gaps with an expression in the Word Bank.

- A: Did you hear that Peter bought a new electric car?
- B: Really? I heard that they are really expensive. He must have paid through the nose for it
- A: Yeah, it was very expensive, but he says that \_\_\_\_\_\_(a.) it will be cheaper.
- **B:** I guess it is cheaper in the end because you don't have to spend money on gasoline or general maintenance.
- A: And let's not forget the environmental benefits of an electric car. Every day there are traffic jams all over the city, that is, rows of gasoline cars puffing smoke into the air we breathe.
- B: I know. \_\_\_\_\_\_(b.) there are traffic jams. It's horrible. I could \_\_\_\_\_\_(c.) when I saw all the smog and pollution over our city.
- A: Society really needs to change or one day we will \_\_\_\_\_\_\_(d.) of non-renewable natural resources like oil. There will be none left for us to depend on.
- B: Then everyone will be driving electric cars!

#### 2. Read the dialog again and match each expression with its meaning.

# Expression a. pay through the nose b. day in and day out c. in the long run d. not believe one's eyes e. run out Definition 1. eventually, in the end, ultimately 2. to think that what one sees is not real 3. use up the supply; have no more left 4. to pay a lot for something 5. every day, daily, day after day

3. Complete with your own information, and then use it to make a dialog with a partner.

a. I paid through the nose for \_\_\_\_\_\_

b. Day in and day out I \_\_\_\_\_

c. In the long run \_\_\_\_\_

d. I couldn't believe my eyes when \_\_\_\_\_

I paid through the nose

for these solar panels.

You're right, but I couldn't believe my eyes when I saw the price.



Yes, but in the long run they will be cheaper because...

And besides that, if we don't start to use renewable energy, we will run out of our non-renewable sources.

day in and day out

not believe one's eyes

pay through the nose

in the long run

run out

#### **Reflect on Values**

e. We will run out of \_

	Always	Sometimes	Neve
I am aware of our society's environmental issues.			
I use green products as often as possible.			
I recycle and compost as much as possible.			

if

**Gap Activity** 

Student A goes to page 88. Student B goes to page 91.

Real Communication



### **Share Your Project**

<ol> <li>Discuss your experience.</li> <li>Check what you learned while working on the project</li> <li>To respect nature and our planet.</li> <li>To use green products.</li> </ol>	:.  Working in groups is better when people have similar ideas.  Working in groups is better when people have different ideas.
2. Read the following article on how to present	
Holding a Seminar  A seminar is a lecture or presentation delivered to an audience on a particular topic that is educational in nature. There are generally activities and discussions running throughout the session which encourage interaction between the students and lecturer. It is usually held for groups of 10-50 individuals.	One of the most important things to remember is to rehearse your presentation many times before holding the seminar Make sure you know about the topic you are discussing and know exactly what you want your audience to take away from the seminar. But be careful not to memorize the presentation word for word. This will be very boring for your
<ul> <li>Some helpful hints when preparing and presenting your seminar include:</li> <li>Effective public speaking:         <ul> <li>speak loudly and clearly, but don't shout</li> </ul> </li> </ul>	Finally, it is important to know that there are many different styles of how to hold a seminar. What works for some people might not work for others. With practice, you will eventually develop your own style.  A. When practicing your presentation you shouldn't:
<ul> <li>make eye contact with your audience</li> <li>be animated about your work and the topic</li> <li>Structure of a seminar: A lecture must have a clear structure as follows</li> <li>introduction</li> <li>a question / hypothesis</li> <li>methods / strategies</li> <li>results</li> <li>summary / discussion</li> <li>Slide presentation:</li> </ul>	1. memorize it word for word 2. practice it many times and rephrase what you forget 3. make sure you know about the topic B. During a seminar: 1. only the presenter speaks 2. there are open discussions between the presenter and audience 3. a video is played and nobody speaks
<ul> <li>choose an appropriate font and point size</li> <li>choose an appropriate text color</li> <li>don't put too much information on one slide</li> </ul>	Useful Expressions Introduction Good morning/afternoon, today we are going to talk about a form of renewable energy called
<ul> <li>Give your Presentation</li> <li>Introduce the name of the renewable energy source your group chose and mention why you selected this particular type of product.</li> <li>Talk about how it is made, what it is used for and what the advantages and disadvantages of this form of energy are.</li> <li>Use visual aids in your presentation.</li> <li>Conclude by stating whether you think people should</li> </ul>	Description of the renewable energy  is

A. ۱	When	practicing	your	presentation	you shouldn't:
------	------	------------	------	--------------	----------------

- emorize it word for word
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- ake sure you know about the topic

#### g a seminar:

- nly the presenter speaks
- nere are open discussions between the presenter nd audience
- video is played and nobody speaks

#### ful Expressions

#### oduction

#### cription of the renewable energy

#### duct advantages and disadvantages

#### Conclusion

People should use renewable energy because



use this energy form or not.



### **Endangered Species**

















### **Quiz Time**

		Quiz Tille
1.	Complete th	e following sentences with an appropriate collocation.
a.	Our planet's su	urface temperature has been increasing, which is called
b.	Solar, wind an	d hydro power are forms of
c.	When a specie	es is in danger of becoming extinct it is considered to be an
d.	, , ,	ving very quickly is a method to prevent the depletion
	of our natural	resources.
		se sentences from the Active Voice into the Passive Voice.
a.	Solar panels to	urn the sun's rays into thermal energy.
b.	Habitat loss er	ndangers many species.
c.	Many countrie	es have used reforestation to combat habitat loss.
d.	The oil slick in	the Gulf of Mexico killed many animals.
	senter	to the following passage and mark (T) true or (F) false for the following nces.
	F	Human consumption is been depleted by our natural resources.
		Renewable energy has been produced by windmills in many countries.
		Many people believe our environment will be conserved for the future by green products.
		Greenhouse gases are being produced by too much smog.
	original ones	e sentences using <i>whose</i> , <i>who</i> or <i>which</i> so they have the same meaning as the sirl. She doesn't recycle.
b.	Moscow is a ci	ity. It is one of the most polluted cities in the world.
c.		rinarian. His goal is to protect endangered species.
	Self-Evalua Now I can	
		rironmental problems.
		ad use compound nouns.
	use the Passiv	
-	use relative pr	onouns.
41	AXXX	X DALLY LXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX

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### **Glossary**

A-F

acid rain: n. polluted rain that contains harmful chemicals which cause air pollution. Acid rain has damaged many buildings in my city.

**carbon footprint: n.** a measure of the effect that human activities have on the environment.

**climate: n.** weather conditions. Cartagena has a tropical wet and dry climate.

**compost: n.** decayed organic matter or dung used for fertilizing land.



**conservation: n.** protection from decay and destruction. (syn. preservation, protection)

**deforestation: n.** process of clearing forests of trees. *Many Brazilian forests have been affected by deforestation.* 



**environment: n.** surroundings; conditions in which someone or something lives. We live in a healthy environment.

**extinct: n.** no longer existing; vanished. *Dinosaurs are extinct.* 

**fertilizer: n.** organic or chemical substance added to soil to enrich it. *Fertilizers give the soil nutrients.* 

G-P

**global warming: n.** the gradual increase of the average global temperature. *Global warming is a major problem in the 21st century.* 

**nuclear energy: n.** energy produced by the process of nuclear reaction inside a nuclear reactor. The use of nuclear energy is very controversial.



oil slick: n. layer of oil floating on an area of water. Oil slicks destroy our oceans.



**organic:** adj. something which is developed naturally; produced without the use of chemicals. We only buy organic fruits and vegetables.

**pesticide: n.** chemical mixture used to kill pests and insects, often on trees or food crops.

**pollution: n.** the contamination of water, air or soil with harmful substances.

Q-Z

**recycle: v.** to reprocess waste to recover reusable material. We recycle anything made of paper, glass or metal. **reforestation: n.** process of replanting trees, reestablishment of a forest.



renewable resources: n. materials that are replaced naturally at a faster rate than humans use them. Wind, sunlight and rain are renewable resources.

#### **Colloquial Expressions**

**Day in and day out:** every day, daily.

In the long run: eventually, in the end, ultimately.

Not believe one's eyes: to think that what one sees is not real.

**Run out:** use up a supply; have no more left.

**To pay through the nose:** to pay a lot of money for something.

**To handle:** deal with, manage, take care of.

**Tune up:** adjustment of a motor to make sure it is working properly.



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Listen and number (1-5) each picture according to the order you hear. Then, complete the sentences below using the Word Bank.



- daydreaming a. Paul is \_\_\_\_ about swimming in the ocean.
- **b.** Sam is \_\_\_\_\_ Matthew.
- c. Tim is asleep and \_\_\_\_ \_ about playing football.
- d. Sally is \_\_\_\_\_\_ about eating as much chocolate as she can.
- e. Linda is \_\_\_\_ because she doesn't like writing reports.
- 2. Based on the previous exercise, circle the best option that completes each sentence.
- a. If you delay or postpone doing something until later you daydream / imagine / procrastinate.
- **b.** To have thoughts and visions while sleeping is to **distract / dream / daydream**.
- c. If you prevent someone from concentrating, you fantasize / distract / procrastinate him/her.
- d. To think about something pleasant while awake is to procrastinate / distract / daydream.
- e. If you imagine something that is not likely to happen for real is to fantasize / distract /daydream.



3. Complete the text using words from the previous exercise. Then, listen and check.

I have an extremely lively imagination. This morning in math class I didn't hear a word my teacher was saying. Instead I was \_\_\_\_\_\_(a) about what I would do if money didn't exist. Can you imagine if everything was free? I decided that if money didn't exist, I would travel the world and stay in five star hotels. If the hotels were full, I would buy a house for the night. I didn't let rational thoughts like it wouldn't be possible to buy a house if money didn't exist \_\_ (b) me from my fantasy. Actually, as my daydream continued I also started (c) about having no physical limits. If I were able to fly, I wouldn't need to take planes, trains or cars. If I were able to live without sleeping, I could do and learn so much more. Daydreaming can be a lot of fun. The only bad thing about being a daydreamer is that I am easily distracted, which makes me \_\_ (d) when I should be studying.

- distracting
- dreaming
- fantasizing

Bank daydreaming procrastinating

Grammar and Vocabulary 4. Go back to the previous exercise and complete the grammar chart. **Reflect on Grammar** Second Conditional The combination If... + would... is used to talk about unreal conditions or fantasies. Sentence Structure: the "if" clause takes the verb in Simple Past tense + the "would" clause takes the verb in present form. If money didn't exist, I would travel the world. onunciation Clause Order: clauses can be interchanged. Listen and repeat. possible to buy a house if money - Would /wod/ Verb "to be": Use were for all the pronouns. - What would you do? - I would buy a house. able to fly, I wouldn't need to take planes, trains or cars. - I would travel a lot. Would can be changed for other modal verbs such as could and might. - I'd /aId/ If I were able to live without sleeping, I do and learn so much more. - I'd buy a house. - I'd travel a lot. 5. Use the correct form of the verbs in parentheses to complete the dialogs. a. Sam: If you \_\_\_\_\_\_you \_\_\_\_\_you \_\_\_\_\_\_you \_\_\_\_\_ (a. buy)? Tom: Oh, that's easy! I \_\_\_\_\_\_ (b. buy) a big house next to the ocean. (d. *have*) super powers? Len: If I \_\_\_\_\_\_\_(e. have) super powers, I \_\_\_\_\_\_(f. protect) people from thieves. c. Ann: If every day \_\_\_\_\_\_ (g. *have*) 25 hours, what \_\_\_\_\_\_ you \_\_\_\_\_ (h. *do*) in the extra hour? (i. *have*) 25 hours, I \_\_\_\_\_(j. *spend*) an extra hour Bob: If every day \_\_\_\_ playing basketball. 6. Unscramble the questions and answer them. Use the correct form of the verbs. a. Q: What would... if / find / a diamond ring / would / do / you / you / what /? A: If I found a diamond ring... would / if / give / you / do / what/ your teacher / an "A" by mistake / you /? A: would/ a trip around the world / go / you / where / if / win / you /? I would call 7. In pairs ask and answer questions using the second conditional. the police if a burglar was in What would my home. you do if you Project Stage 1 saw a burglar in • In pairs create 5 imaginary situations and, your home? using the second conditional, write questions about the situations. E.g. What would you do if you were lost in the forest at night with no food or shelter? 49



### I-Wish...



#### 1. Read and find a synonym for each underlined word in the passage.

In general, people wish they could change many things about themselves and the world around them. Some people want to change their physical appearance or <u>look</u> to become more attractive, while others would like to change their personality or <u>character</u> to become funnier or more interesting. Many people believe that to have success or <u>prosperity</u>, one has to have wealth or a <u>lot of money</u>, but the truth is that often people with a lot of money suffer from greed or <u>avarice</u> and always want more. However, some wealthy people don't always have better health or <u>fitness</u>.

a. look <u>appearance</u>	c. fitness	e. prosperity
b. avarice	d. character	f. lot of money

### Vocabulary Strategy

Pay attention to the conjunction or to identify synonymous words.

2. Match the words with their definitions and with an appropriate wish. Then, complete the grammar chart.

<b>Definition</b>	Word	Wish
a. the character or disposition of a person	wealth	<b>1.</b> He wishes he had all the money in the world.
<b>b.</b> the accomplishment of an aim or a goal	greed	2. Sally wishes her boyfriend were more interesting.
c. an abundance of something desirable like money or information	<i>a</i> personality	3. She wishes she could achieve her goal this year.
d. an intense and selfish desire for money, power or food	success	4. The teacher wishes her students knew more about politics.

To talk about situations in the present that we are not happy about but cannot change, use the verb <i>wish</i> followed by a verb in the past tense.  E.g. <i>Situation:</i> I don't have any money.					
Wish: I wish I had some money.					
We Use <i>could</i> to refer to ability.					
E.g. Situation: She can't achieve her goal this year.					
Wish: She wishes she					
	her goal this year.				
When expressing a wish with the yerb to be use were for all					

**Reflect on Grammar** 

3. Match the two columns. Then, match each wish with a picture.

Situation	Wish
a. I am really tired.	1. I wish I had more time.
b. It's cold.	2. I wish I were older.
c. I am always late.	3. I wish I could sleep more.
d. I am too young to see that movie.	4. I wish the weather were warmer.



personal pronouns.

E.g. He wishes he



the richest man in the world.





**Grammar and Vocabulary** 4. Find someone who... Name a. would like to be successful in sports. b. wants to travel to China. c. would like to improve their personality. d. wants to have wealth to share with people. e. would like to improve a bad health condition. f. wants to learn Chinese. g. would like to be a politician to help people. 5. Use the information in exercise 4 and write your partners' wishes. f. \_\_\_\_\_ 6. Read the list of common complaints and rewrite each sentence using wish. a. Elderly people want to become healthier. d. We think wealth isn't evenly distributed in our society. They wish they were healthier. b. Paul thinks there is too much greed in the world. e. Some people would like to change their appearance. c. Anna would like to live in another place. f. That rock star feels he is not successful. 7. Write two things you wish you could change to Is there anything you make the world a better place. Then, discuss wish you could change with a partner. in the world? What about you? Well, I wish I could be a

> volunteer for the International Red Cross. I could help a lot of people.

#### **Project** Stage 2

• In your groups, use the imaginary situations to conduct a survey with the students from other groups.

Yeah, I wish rich countries were more generous. There is too much poverty in the world.





## **Breaking Bad Habits**

1. Conduct a survey of your classmates to find out how many people have the following bad habits.

Bad Habit	biting your fingernails	spending more money than you should	procrastinating	having any other bad habit you want to change
Number of Classmates				



 Read and determine if the italicized sentences are facts [F] or opinions [O]. Then, answer the questions.



#### **Reading Strategy**

#### Identifying text purpose

Is the text trying to inform or persuade you? The text type will help determine its purpose and content.

Informative texts try to provide as much factual information as possible and support its arguments.

Persuasive texts provide some information, but also try to convince the audience of something by stating opinions.

#### Identifying the audience

Determine who the text is written for. This influences how the content is expressed.

**Wanting to Change:** You must decide that breaking the bad habit is a worthy goal. You must be convinced that a change is worth the effort involved.

**Commitment:** You must be determined to do whatever it takes to break the bad habit so that you can be in better control of your life. You have to make a decision that "no matter what" you will do what is required to change the habit.

#### **Key Expressions**

**Cold turkey:** the sudden and complete cessation of a bad habit

**Fidgeting:** small movements through nervousness or impatience

Do the trick: bring the desired results

	ricadiilig di la vvi lai ig
Consistent Action: It is important to focus on changing just one habit at a time. Take consistent daily actions to break the bad habit. Try doing the process one step at a time rather than trying to do it all at once. However, it is important to note that everyone is different and some people are able to change a habit by going cold turkey while others prefer a gradual change.  Perseverance: Breaking bad habits is not easy. There might be times when you question whether it is worth it. You may say to yourself that breaking the bad habit is too difficult. You need to regularly visualize the rewards for	following through and the costs of not following through on breaking bad habits. Get support from others who also want to make changes in their lives and read about people who have been successful in breaking bad habits.  Now, you are armed with a 5-step process for breaking bad habits or other conditions that require changing. If you have an addiction to something such as video games, these steps alone may not be enough. You may require additional professional help or a support group, but for most cases this 5-step process will do the trick!
a. You need self-discipline to break a bad habit.  true false doesn't mention  b. Bad habits are common.  true false doesn't	c. Bad habits are more common than good habits.  true false doesn't mention
<ul><li>a. What type of text is this? Give reasons for your answer.</li><li>an informative text</li><li>a persuasive text</li></ul>	both  Writing Strategy  Who is the text written for? Will it be persuasive or informative?
<ul><li>b. Who is the text written for? Give reasons for your answer.</li><li>general public educators</li><li>Why?</li></ul>	Order your text into an introductory paragraph, supporting paragraphs and
4. Think of a bad habit that you have and write a short to Introduction  (What is the bad habit?)	a conclusion.  Remember to give arguments, stating facts and opinions to support your ideas.
Supporting paragraph 1 (Negative influences)	
Supporting paragraph 2 (How to break the habit)	
Conclusion (Your commitment to breaking the bad habit)	
Project Stage 3	

• Analyze the answers collected in the survey, and represent them on a graph showing percentages. Organize the results for a PowerPoint presentation.

E.g. 65% of the people interviewed said they would build a shelter using trees and build a fire for warmth.



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**Kicking the Habit** 



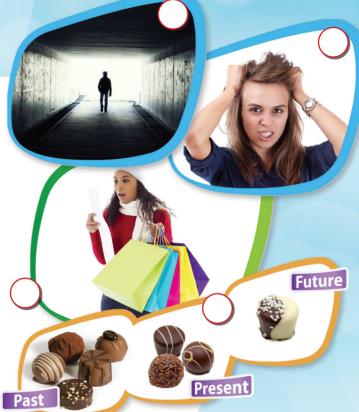
1. Listen and replace the underlined words with an expression you hear from the Word Bank. Then, match each situation with a picture.

#### Word Bank

- kick the habit
- fed up with
- for the time being light at the end of the tunnel
- a. I have been trying to stop eating chocolate for 6 months now, but I can't stop completely. I guess for now I am happy that I have reduced my consumption to only 3 pieces a day.

for the time being

- b. I am really tired of having so many bad habits. I should try to break them.
- c. I was always hyperactive because I couldn't stop drinking so much soda. But now I only drink one can a day. Finally I can see a sign of hope.
- d. My best friend used to be a compulsive shopper. But finally she has stopped the bad habit.



2. Read the definitions and write the corresponding expression from the previous exerci	cise.
-----------------------------------------------------------------------------------------	-------

a. Not able to tolerate, irritated at:

c. Temporarily, for the moment:

fed up with

**b.** The belief that a difficult situation will end soon: **d.** Stop a bad habit:

3. Complete using your own information and discuss with a partner.

- a. For the time being
- **b.** I am fed up with
- c. To kick the habit I need

light at the end of the tunnel.

I am really fed up with my sister drinking so much soda. She's always hyperactive.

I know what you mean. But don't worry. There is light at the end of the tunnel. In fact, my brother finally kicked the same habit last year.

#### **Reflect on Values**

Always Sometimes Never

so there is

■ I respect people's personal wishes.

■ I respect people's differing opinions.

■ I understand bad habits can be difficult to break.

Student A goes to page 88. Student B goes to page 91

**Real Communication** 

### **Share Your Project**

#### 1. Discuss your experience.

Check what you learned while working on the project.

- Different people will react distinctly in different situations.
  - Different people have distinct wishes or desires.
- Working in groups is a good experience.
  - Working in groups is not a good experience.

4. Present the results – you can present your results in a

Remember to communicate your survey results

effectively to your audience and organize your survey

findings with background information, detailed data and

a way of socializing and making friends.

a way of gathering information and data.

results, conclusions and recommendations.

a way of selling a product.

**b.** If the survey group is large you should...

interview only a sample group.

interview everyone.

not interview anyone.



#### 2. Read and answer the questions a - b.

### **How to Conduct a Survey**

table or a graph.

a. A survey is...

A survey is a data collection tool used to gather information. A survey may focus on factual information about individuals, or it might aim at collecting the opinions of the survey takers.

Gathering information is an important way to help people make decisions about topics of interest. Surveys can help people decide what needs to be changed, where money should be spent, what products to purchase, what problems to confront. The best thing about surveys is that they can be used to answer any question about any topic.

Here are four steps to carry out a successful survey:

- 1. Create the guestions what guestions do you want to ask?
- 2. Ask the questions if it's a small group, you can ask everyone. If it's a large one, ask only a sample of the group (but be sure to choose the sample people randomly).
- 3. Tally the results add up the results and analyze them.

### **Useful Expressions**

Introduction

Good morning/afternoon, this is (names of group members) and the 5 different imaginary situations we created were

#### Results of survey

Our survey included the following 5 questions;

(percentage of the people who said they would)

#### Conclusion

We believe that the responses to the first imaginary situation were practical because

however wasn't practical

#### Give your Presentation

- Introduce the members of your group and the 5 different imaginary situations you created.
  - Talk about the results of your survey and express the answers in percentage form.



- Use visual aids in your presentation.
- Conclude by stating which responses were the most practical and which were not

VP6Unidad4.indd 55 29/03/2016 09:53:38 a.m



# The Daydreamer's Game!

Follow the instructions in each square. Use a dice and a marker to move around. If you answer a question correctly, stay on that square until your next turn. If you answer incorrectly, move back one square and wait until your next turn. The winner is the first person to make it to "Cloud 9" (the feeling of floating in extreme happiness), a daydreamer's paradise.



Tell your opponents what you like to

**20** You were caught daydreaming in class Go back 3 spaces.

19 Create a question for this answer:

If I could live anywhere in the world, I would live in the Bahamas.

18

Use the word wish to express something you want to change about your personality. 17

Create an imaginary situation and ask an opponent what he/she would do if faced with the situation.

12

daydream about.

were successful. Go ahead 1 space. 13

Use the word wish to express something you want to change about your parents.

14

What does the word *procrastinate* mean?

15

The expression means for now or temporarily. 16

You can see the light at the end of the tunnel. Go ahead 2 spaces.

11

The expression \_ means to

be annoyed at or unable to tolerate someone or something.

10

Tell your opponents about 1 bad habit you have.

You were easily distracted during your math exam. Go back 1 space.

Create an imaginary situation and ask an opponent what he/ she would do if faced with the situation.

ou have become greedy. Go back 3 spaces.

What would you do if you won a million dollars?

56

Your health is too Go back to Start.

Finish the question: What would you do

You didn't procrastinate while doing your homework. Go ahead 3 spaces.

5

Use the word wish to express something you want to change about your school.

**START** 

VP6Unidad4.indd 56 29/03/2016 09:53:39 a.m

# **Quiz Time**

				Quiz Tinic		
	•	•	with the correct form of the ver			
a.			you (buy) a new one if I			r cell phone?
b.			(see) an alien, wha	•	•	(do)?
			(see) an alien, I think			,,
c.			you			e money, a
		PlayStation				
	Jim:	I	probably	a PlayStation if I	the	money.
. w	/rite an	appropriate	question for the following answ	ers.		
a.						
	If I wor	n a trip to any	where in the world, I would travel	to Mongolia.		
b.						_
			rt to my friend if she broke up with	her boyfriend.		
c.						
	If he di	idn't like his b	oirthday gift from his friend, he wo	ouldn't say anything.		
Fo	or each	of the follow	<sub>l</sub> ing situations, <mark>write an appropr</mark>	iate wish.		
a.	My mo	other doesn't	let me go to parties.			
			nt night.			
			time to finish my homework.			
			ery small house.			
ζ.	Rebee	ca nves m a ve	sry small noose.		A A	
	4. Lis	sten and writ	<mark>ce each perso</mark> n's wishes.			
				b.)		
		a			C.	
4	The same	and the same				
30	9					
1		95				100 500
Æ	1	- (F)				
1	W.					
				•		
			_ [	- 1		
			- <u> </u>	-	— <u> </u>	
Ci	rcle the	e best option				
			 d the habit / fed up / for the time	heing of hiting his pails when	he is anxious	
			ems will be over soon. I can finally			e time being
			the habit / for the time being / fed			_
		aluation	, , ,	- January Samuella, 2 le lie		
	ow I ca			Ve	ry Well OK	A Little
		it imaginary si	ituations.			
		t bad habits.				
ex	press w	vishes.				

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### **Glossary**

#### A-E

**appearance: n.** the way someone or something looks. *She wishes she could change her appearance.* 

**daydream: v.** to have a series of pleasant thoughts that distract one's attention from the present. *I often daydream when I am bored.* 

desire: n. a strong feeling of wanting to have something or wishing for something to happen. (syn. wish, aspiration)

distract: v. to divert one's attention; disturb. Paul is easily distracted when we are talking about something he doesn't like.



dream: v. to have thoughts and visions while sleeping; n. series of thoughts and visions which occur during sleep. emotional: adj. full of feeling, passionate, sentimental. She is so emotional that she cries all the time.

#### F-I

**fantasy: n.** product of the imagination; illusion. *That isn't real. It's just a fantasy.* 



**feelings: n.** emotional responses; strong emotion. *I have a bad feeling about this.* 

**goal:** n. an aim or desired result. (syn. objective, intention)

**happiness: n.** a state of well-being and contentment. (syn. joy, pleasure, gladness)

**health: n.** good physical and mental well-being; freedom from disease. *The doctor told me I am in good health.* 

**imagination: n.** ability of the mind to create mental images which do not literally exist. You have a vivid imagination.

#### K-P

nail-biting: v. to chew one's fingernails.



**overspend: v.** spend more time, energy or money than is available or practical. *I always overspend when I feel anxious*.

**peace: n.** freedom from disturbance; state of not being at war. (**syn**. tranquility, calm, quiet)



**personality: n.** the combination of characteristics or qualities that form an individual's distinctive character. She has a creative personality.

**procrastinate: v.** to postpone something you have to do. Put off until a later. *Procrastinating is one of my bad habits*.

#### Q-U

**successful:** adj. accomplishing an aim or purpose. He is a successful actor. **thought:** n. an idea or opinion in the mind. Do you have any thoughts on the matter?

#### V-Z

**wealth: n.** an abundance of something desirable. He had a wealth of knowledge on the subject.



#### **Colloquial Expressions**

**Cold turkey:** the sudden and complete cessation of a bad habit.

**Fed up:** not able to tolerate; irritated or annoyed at.

**Fidgeting:** small movements through nervousness or impatience.

For the time being: temporarily; for the moment; for now.

Kick the habit: stop a bad habit.

Light at the end of the tunnel: the belief that a difficult situation will end soon; a sign of hope.

Test Training B (Units 3-4)

# Reading

The texts in the left column are blog entries about common teenage problems. In the right column there are eight titles. Decide which title would be most suitable for each blog entry. For questions 1-5, check 💞 the correct answer in the box. Note that 3 titles are not used.

weren't so easily distracted; that way I could finish all my work on time Why do today what I can do tomorrow? That was how I used to think, but I have realized that if I want to be successful, I must stop leaving my work until the last minute. Like many other students, I wish I Posted by Julie on Feb 23rd and improve my grades.

\_ \_ \_ \_ \_ \_ \_ \_ 

I really wish I could stop repeating my bad habits! Just last year I

My doctor told me that if I didn't stop eating so much, it could lead to became conscious of them when I started to get a lot of pains in my stomach due to overeating when I am anxious about school exams.

Posted by Wally on Apr 18th serious health problems.

our teachers wouldn't give us so much homework. That way we would 2. Iam in my last year of high school and our teachers give us way too much homework. Sometimes I am still studying at  $\boldsymbol{\iota}$  in the morning, but if I don't do my homework, I won't pass my final year. I wish that Posted by Sally on May oznd have more time to relax.

My dad always tells me, "Derek, wake up! Stop daydreaming and pay

attention to what's happening around you." Actually, if I didn't live

in a daydream, I wouldn't have missed so many important dates like birthdays or special events, etc. I wish I could pay more attention to

what is happening around me, but I don't seem to be able to.

Posted by Derek on Aug 20th

A. All Work and No Play!

B. No Uniform Equals Better Grades C. Breaking Bad Habits - A Hard Thing to Do!

D. Greed - Holding Students Back

E. Procrastination – A Common **Problem For Students** 

F. Student Anger at Cost of Education friend who was harassed every day for years. If I hadn't helped him, his 3. Hike to be friends with students who are victims of bullying. I had one

school life would have continued to be miserable. I wish that bullies

Posted by Paul on Jun 04th, 2012

would have more empathy.

G. Teaching Empathy Helps Combat Bullying H. The Wrong Place at the Wrong

Time

1. Wake Me Up From My Daydream!

would be happier and do better at school.

Posted by Wendy on Oct 3oth

want. If we could wear clothes that we like and feel comfortable in, we

a school uniform. Personally, I think we have a right to wear what we

wasn't wearing the correct school shoes. I wish we didn't have to wear 5. My school is way too strict. Just last week I got into trouble because I

Candidate A Speaking 1. Tell candidate B that he/she is responsible for promoting the use of renewable energy in his/ her community. Ask your partner what he/she can do to promote the use of it.

2. Now Candidate B is going to tell you about a problem in your community. Use the following illustrations to answer your partner's questions.



Informing

Classifying waste

Involving authorities

### VP6Unidad4.indd 60

Listen to an ecology lecture at a university.

Decide if sentences 6-10 are true or false.

If it is correct, put a check  $\checkmark$  in the box A for  $\mathit{True}$ . If it is not correct, put a check  $\checkmark$  in the box B for False.

You will listen to the recording twice.



- Turtle meat and eggs are being consumed by humans, therefore having a negative impact on turtle numbers.
- The destruction of the turtles' natural habitat is caused by predators such as foxes, crabs and birds. ż
- Female turtle numbers are being reduced by the unusually warm sea waters.
- The amount of food available to the marine turtles has been reduced by larger predators such as foxes and marine animals. <u>ن</u>
- 10. Female turtles usually lay hundreds of eggs, but generally only a few babies survive.

# Candidate B Speaking

1. Think about how you can promote the use of renewable energy in your community. Use the pictures below to get some ideas. Answer Candidate A's questions.







Involving authorities

Informing

2. Tell candidate A that he/she is responsible for promoting recycling in his/her community. Ask your partner what he/she can do to promote recycling programs in his/her community.

Here are some sentences about conserving the environment. For each question, complete the second sentence so that it means the same as the first.

Hydropower energy is created by the force of moving water.

 m
 m
 m
 m
 m
 m

- The force of moving water creates hydrop
- Reforestation programs will hopefully be implemented by many governments around the world.

Some famers have used compost to fertilize the ground for many years 12.

The recycling of human waste is helping with the conservation of our environment. <del>1</del>3

The conservation of our environment

If we had more laws obligating sustainable development, global warming wouldn't be so threatening 14.

Environmentalists wish

Scientists say there would be less pollution if society used more renewable energy. 15.

Many people wish farmers would use only organic pesticides because our food has too many toxic 16.

If only organic pesticides

17. Native communities wish there were more natural habitats and less endangered species.

If there were more natural habitats



VP6Unidad5.indd 61 5/23/16 6:29 PM



### The Forecast



Listen and complete the extracts from a newspaper with words in the Word Banks. Then, write the section each extract belongs to.

**Sections** • Local News • Sports • Weather • Financial

#### Word Bank 1

• beating • issued • predicted • rocked

#### Word Bank 2

- earthquake
- official statement
- forecast
- recession



- 2. Replace the italicized words with a synonymous word or phrase from the above Word Banks.
- a. The car manufacturer, Ford, has given a formal declaration, confirming the closure of one of its factories. <u>official statement</u>
- **b.** Greece has entered a period of economic decline.
- c. The police said in advance that the thief was a woman.
- d. The local residents have been **shaken** by the number of cars stolen in town this week.
- e. The weather *prediction* shows heavy rain developing this afternoon.
- f. Spain defeated the Netherlands to win the World Cup. \_\_\_
- **q.** Local residents said they felt the *earth tremor* in the afternoon.
- h. The government has *announced* that it will give free textbooks to all students this year.

### **Strategy**

Look at the text around new words to predict their meaning.



62

3. Listen to news presenters reading the early morning news. Match each logo with the news mentioned. Then, complete the grammar box on the next page.



- heguardian
- The New York Tim

- 1. ...said that the forecast predicted low temperatures and heavy rain the next day.
- 2. ...stated that Libya's new government would have a big job stabilizing the country.
- 3. ...said that firemen had rescued two tourists after they drove their car into a lake.



VP6Unidad5.indd 62 29/03/2016 10:19:41 a.m

firemen

an earthquake

low

two

#### **Reflect on Grammar Reported Speech - Statements** When we quote what someone said in the past, we use reported speech. Reported statement Tense changes **Original statement** Simple Present "The forecast **predicts** low temperatures The Age said that the forecast to Simple Past and heavy rain tomorrow." temperatures and heavy rain the next day. Simple Past to "Firemen rescued two tourists after The Guardian **Past Perfect** they drove their car into a lake." tourists after they drove their car into a lake. **Present Perfect** "An earthquake has rocked the **USA** Today to Past Perfect northwest of China." the northwest of China. Future (will) "Libya's new government will have a The New York Times to would big job stabilizing the country." a big job stabilizing the country.

1. Note how the main verb tense changes from the original statement to the reported statement.

2. With reported speech, the word that is optional after said, mentioned, stated or told.

1	Downito the	following	comments in	reported speech.
<b>4</b> .	newrite till	: IUIIUVVIIIU	CUITITIETIES III	reported Spectil.

- a. Police officer: "We have caught the thief." The police officer said that they had caught the thief.
- b. President: "My office will issue an official statement tomorrow."
- c. Sports presenter: "Djokovic beat Nadal in an amazing final to the Australian Tennis Open."
- d. Witness: "People are scared after the earthquake this morning."
- e. NASA: "The spaceship will return to earth at 2 PM."

#### 5. Interview a partner and write his/her answers in reported speech.

- a. Do you prefer to read the newspaper or watch the news on TV? He said that he preferred to...
- **b.** When did you last read or watch the news?
- What is something interesting you have heard in the news recently?
- d. Which section of the news do you prefer to read?

#### Project Stage 1

- In groups, agree on 1 or 2 sections of the television news (world news, local news, sports, business, weather).
- Investigate a recent event or situation that is taking
- place around the world or a piece of news that has made the headlines.
- E.g. Entertainment. New movie, Hunger Games made more than \$300 million USD in the first 3 weeks.

#### **Grammar Strategy**

Libya's new government

Modify time expressions in reported speech.

Direct Speech	Reported Speech
now	then
tomorrow	the next day
yesterday	the day before
this (week)	that (week)
last (year)	the (year) before

I prefer to watch the news on TV





Lesson 2



- Clone
- Sentences
- Rescues
- Arrest
- Crashes
- Threatens



1. Listen and complete the newspaper headlines using the Word Bank. Then, match each headline with a picture.





Climate Change

Honey Bees' Survival





Airplane into River





- 2. Circle the most appropriate word to complete the sentences.
  - a. The lawyer asked the judge to sentence / clone / threaten the man to 10 years in jail.
  - b. The Iranian army *rescued / arrested / sentenced* pirates along their coasts.
  - c. Many scientists have warned against *crashing / cloning / arresting* animals.
  - d. Bad floods continue to *clone / sentence / threaten* people in Thailand.
  - e. There are many organizations which arrest / rescue / crash animals in danger.
  - f. My brother warned me not to crash / clone / threaten his car.



Use pictures to help predict the meaning of unfamiliar words.



64

3. Read and complete the text with some verbs in the Word Bank from exercise 1.



**Key Expressions** 

To fire: dismiss a person from a job

It was my boss, Mr. Kent, who forced me to participate in the bank robbery. He threatened to fire me if I didn't follow his instructions. First, he told me to <u>supervise</u> the front of the bank while he entered through the back entrance. He ordered me to \_ (a) the security quard if he didn't give me the keys. Once I had the keys, he asked me to (b) all the computer programs and information used by the bank. He was really nervous. As the police were getting closer, he warned me not to let them (c) the hostages and reminded me that he would fire me if I didn't follow his orders. As we were leaving the bank, Mr. Kent ordered (d) one of the cars into the patrol cars so they couldn't follow us. And that's when the police (e) me. I hurt my leg when I crashed the car so I wasn't able to run away!

VP6Unidad5.indd 64 29/03/2016 10:19:43 a.m 4. Complete the Reflect on Grammar chart based on the previous exercise.

#### **Reflect on Grammar Reported Speech - Requests Original request** Reported request "Supervise the front of the bank!" he told me to supervise the front of the bank... "Threaten the security guard!" to threaten the security quard... "Clone the computer programs!" to clone all the computer programs... "Don't let them rescue the hostages!" not to let them rescue the hostages... "Crash into the patrol cars!" Mr. Kent to crash one of the cars into the patrol cars... Remember Other examples of forms of reported speech include: he advised me...; he reminded me...; he encouraged me...; he suggested I had to / should...; he requested that I...; he asked that I...

5. Decide who might have said the requests below and rewrite them in reported speech. Use the verbs in parentheses and the Word Bank.

a. "Don't clone animals!" The animal activists requested that we not clone animals.

b. "Sentence him to 5 years." \_\_\_\_\_\_

c. "Stop or I will arrest you!"

d. "Rescue anyone in trouble in the water."

(encourage)

e. "Don't crash my car!" \_\_\_\_\_\_\_(ask)

Word Bank

- parents
- animal activist
- lawyer
- police officer
- lifeguard

6. Write a piece of advice, a warning, and a request for a partner using the topics in parentheses. Then, exchange your sentences with your partner and write his/her requests in reported speech.

a. (homework)

**b.** (Internet use)

c. (improve grades)

d. (sports class)

Sergio advised me to be careful when typing my e-mail password in cybercafés.

And then he encouraged me not to vote for Stacy in the school elections.

Paul told me to talk louder because sometimes he can't hear me.

He also suggested that I study for next week's math exam.

Project

Project Stage 2

• Share with your group the piece of news you investigated. The group decides on 1 or 2 pieces of news to present.

 Each student is assigned a role (news presenter, correspondent, weather person, etc.) which s/he will play in the news program.



# **Finding Your Voice**

- 1. Answer the following questions.
- a. What do you think it would be like to live with no money, food or shelter?
- **b.** Use the photo below as a clue to predict what you think the word *ragpicker* means in the article's headline.
- **c.** After identifying the meaning of *ragpicker*, predict what you think the article might be about.



Read the newspaper article and check your predictions.



### **Reading Strategy I**

Predictions are not wild guesses. They are based on context clues within the text such as pictures, synonymous and antonymous words, and the plot or context of the surrounding sentences and words. Context clues can also come from readers' prior knowledge about the content.

# India's Ragpickers Find Their Voice

Adapted from The New York Times (1/10/07)

fter a hard day at work, Manorama Begum has problems not getting sick due to the horrible smell that sticks to her clothes.

Ms. Begum is one of 300,000 trash collectors in India's capital who perform the important role of rifling through the city's trash. While they search the trash, they recycle what they can and dispose of the rest.

More than 95 per cent of New Delhi has no formal system of house-to-house trash collection, so the city's ragpickers, one of India's poorest groups, provide this basic service.

They are not paid by the state, so they have to depend on donations from local people and on meager profits from the sale of discarded items. However, these profits are so small that it is almost impossible to survive on them. Now, finally, after centuries of submissive silence, the trash collectors are demanding respect.

Mr. Arora, a representative from the Delhi state government, says that the government has agreed to make a small but significant concession. It will supply about 6000 ragpickers with protective gloves and boots. According to Mr. Arora, this is an important step because it is the first time the government has recognized this group of essential workers.

But the waste collectors are not happy with the government's donation. Ms. Begum says that they don't want gloves. They want wages, pensions, healthcare, education, houses to live in and uniforms that they hope will stop police harassment (ragpickers are frequently bothered and beaten by the police).

**Ragpicker:** trash collector; term used to talk about the lower levels of Indian society, who literally "pick rags" from the community's trash.



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#### Reading and Writing

India's waste disposal system is informal, but very organized. Its capacity to recycle is more efficient than most recycling programs in the West. In a society where millions live in poverty with no food, housing or education, everything has a value.

Ms. Begum, now 35, has been working as a ragpicker for 14 years. She says that the donations she receives from the local communities are not enough to support her family.

That's why she also collects the food she finds in the trash to give to farmers who feed it to their cows in exchange for milk to help fill her children's stomachs.

In her home made from recycled trash, Ms. Begum expresses anger about her life and the government's donation. "It is the poverty that makes us do this work. If I had an alternative, I wouldn't be doing it. They are providing us with gloves and boots just so we don't get sick and stop working."

3. Go back to the text and find the words in red. Predict their mea	aning using context cl	ues.
a. Rifling: context clue: rifling through the city's trash. While they search the	e trash	_
Prediction: rifling means to search or look through something		nding Strategy II
b. Dispose: context clue:		
Prediction:	036	context clues in a text ake predictions about
c. Meager: context clue:		ntence or unknown
Prediction:		before and during
d. Harassment: context clue:		ing. Use information
Prediction:	· ·	ided in the text and
e. Poverty: context clue:		e logical conclusions
Prediction:		gure out the meaning e word.
4. Answer the following questions using reported speech.		e word.
a. According to Mr. Arora, what will the government give the state's ragpick Mr. Arora mentioned that the state would supply 6000 ragpickers with p		rs.
b. Why did Mr. Arora consider the government's concession an important st	tep?	The same of the same
c. What did Ms. Begum say that the ragpickers wanted?		
d. What did Ms. Begum say about the donations she receives from local cor	mmunities?	
e. According to Ms. Begum, what makes her work as a trash collector?		
5. Write a news article about an event or situation of interest.		
Paragraph 1:	Writing	
	Strategy	<b>建筑铁铁工厂</b>
Summary of event or situation	Use context clue	s S S S S S S S S S S S S S S S S S S S
Paragraphs 2&3:	to help readers	
	understand difficult words	
Detailed description of event or situation	and complex	
Paragraph 4:	sentences while	
	— reading.	
Conclusion – comments and action taken		
Conclusion – comments and action taken		
Project Stage 3		
<ul> <li>Write the scripts that each person will be responsible for.</li> </ul>		
E.g. News Presenter: "And now we are going to pass to our Reuters' correspond	ondent,	
Shelly Rowe, live in Syria.		67

VP6Unidad5.indd 67 29/03/2016 10:19:45 a.m.



# **The Bottom Line**



1. Listen to the following excerpts from different newspapers and fill in the gaps with expressions from the Word Bank.

with expressions from	the Word Bank.				
a. In the end the bottom line	is that we need mo	ore public e	education. An	yone who is	
interested in our children's futu	re understands this.				
<b>b.</b> Some police officers seem to		to the nira	tes working	off the coast	
of Somalia. Last week a group of			3	3.	
8					Word /
c. Many people	to see the Dalai				Bank
traveled from Argentina to Japa a seat in the front row.	n and camped outside	e the audito	orium for a w	eek, just to get	barely scratch     the surface
N III N N N N N N N N N N N N N N N N N					the bottom line
d. Investigations into crimes again					• go to great
	difficult to conduct a				lengths • turn a blind eye
government closes its doors to	foreign monitors", said	d a spokesp	erson for the	United Nations.	torra bina cyc
2. Read the exc <mark>erpts</mark> again. The	n, match the expre	ssions wi	th their cor	responding me	eaning.
Expression			Mean	ing	
a. go to great lengths	1. to only beg	in to explo	re or underst	and something	
<b>b.</b> turn a blind eye	2. the main po	oint or the	conclusion		
c. the bottom line	3. to consciou	ısly ignore :	something ill	egal or wrong wit	thout saying anything
d. barely scratch the surface	4. to do a lot t	o achieve a	a certain goal		
Use your own information to partner.	write sentences wi	th the exp	pressions ir	n the Word Bar	nk. Then, share with a
a. barely scratch the surface:					
b. bottom line:					
c. go to great lengths:					
d. turn a blind eye:					
The police investigations into the theft of the paintings have barely scratched the surface.  Reflect on Values				the thieve lengths r	v. Apparently es went to great not to leave any vidence.
		Always	Sometimes	Never	Gap Activity
I often read or listen to the news.					Student A goes to
I like to be informed about what's	going on in the world.				page 90. Student B goes to

68

■ I keep up-to-date with world news.

page 92.

### **Share Your Project**

4	-		
1.	Discuss v	your experience.	

Check \( \sqrt{\text{what you learned while working on the project.} \) Many people are involved in collecting and presenting the news. Being a news presenter would be interesting. News reports should be informative and unbiased. Being a news presenter would be frightening.



2. Read and answer the questions below.

### **Qualities of a Good News Report**

Accuracy: The overall article must give an accurate portrayal of an event or situation; a poor selection or improper emphasis of details can distort the truth.

To ensure accuracy, check and double check every detail and question sources carefully. Remember, some sources may intentionally misinform, so reporters often need to check with more than one source.

Balance: Balance, closely related to accuracy, is the selection of significant details. Balance involves giving facts proper emphasis and linking to other facts. A balanced story is also a complete story where both sides of an issue are presented, particularly if it is controversial.

Objectivity: News is a factual report of an event, not a report as seen by a biased person or reporter. The reporter should be as impartial and honest as possible. In fact, if a reporter does have a prejudice, he or she should decline to cover the story, or try his or her best to make sure both sides are covered equally.

Clarity: The most important information should come first. Begin with an introduction that gives a brief overview of the whole story and helps the reporter to present the information in an easy-to-understand manner. Writing simply allows the average reader to understand, even if he or she has no background or previous knowledge of the subject.

Recent: Timeliness is very important in news coverage. Other factors being equal, an editor will choose one story over another because of its timeliness.

- a. A news report should be...
  - 1. a fictional report.
  - 2. a biased report.
  - 3. a factual report.
- **b.** A brief overview of the whole story should be in the...
  - 1. introduction.
  - 2. main body.
    - 3. conclusion.

#### Give your Presentation

#### **News Presenter**

- Greet your audience.
- Introduce your program and vourselves.
- Pass live to correspondents.

#### Correspondents

- Greet the news presenter.
- Deliver the news.
- Pass back to the studio.

#### **News Presenter**

- Concludes the news.
- Says good bye.

#### **Key Expressions**

Biased: having preconceptions or prejudices

#### **Useful Expressions**

#### **News Presenter**

- Good morning/afternoon/ evening, I'm (your name) and this is (name of other presenter if there are 2) and we're here live with you at the (name of news studios) studios.
- We're going to pass (names of city and country) where our live correspondent (name of group member) is ...

#### Correspondent

- Hi (name of the presenter) I'm here with ...
- If you look over here ...
- It looks like ...
- What's more ...
- (name of the presenter). passing back, live to you in the studio.

#### **News Presenter**

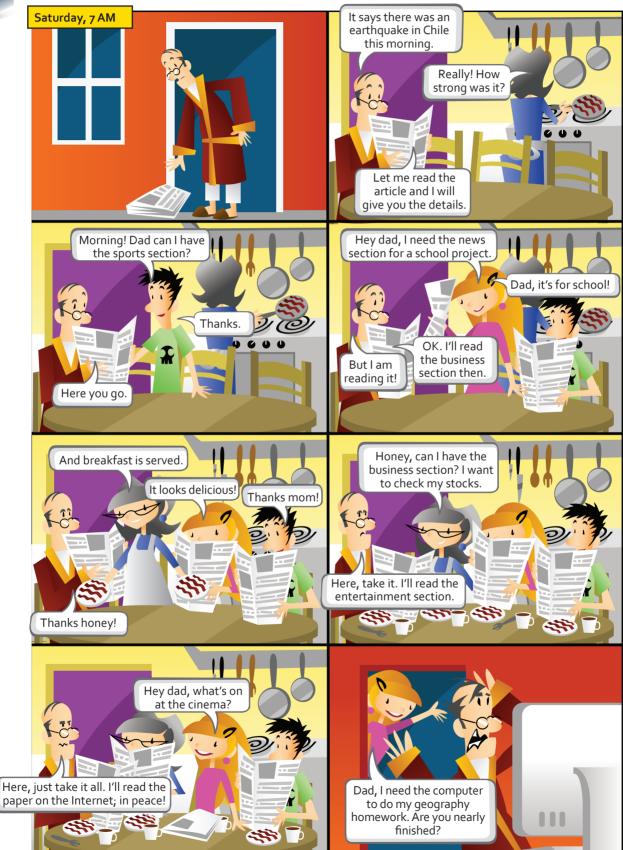
- And that was (name of correspondent) live in (name of city / country).
- This is (name of the news) program), bringing you the latest and most up-to-date news from around the world. Thank you and goodnight.





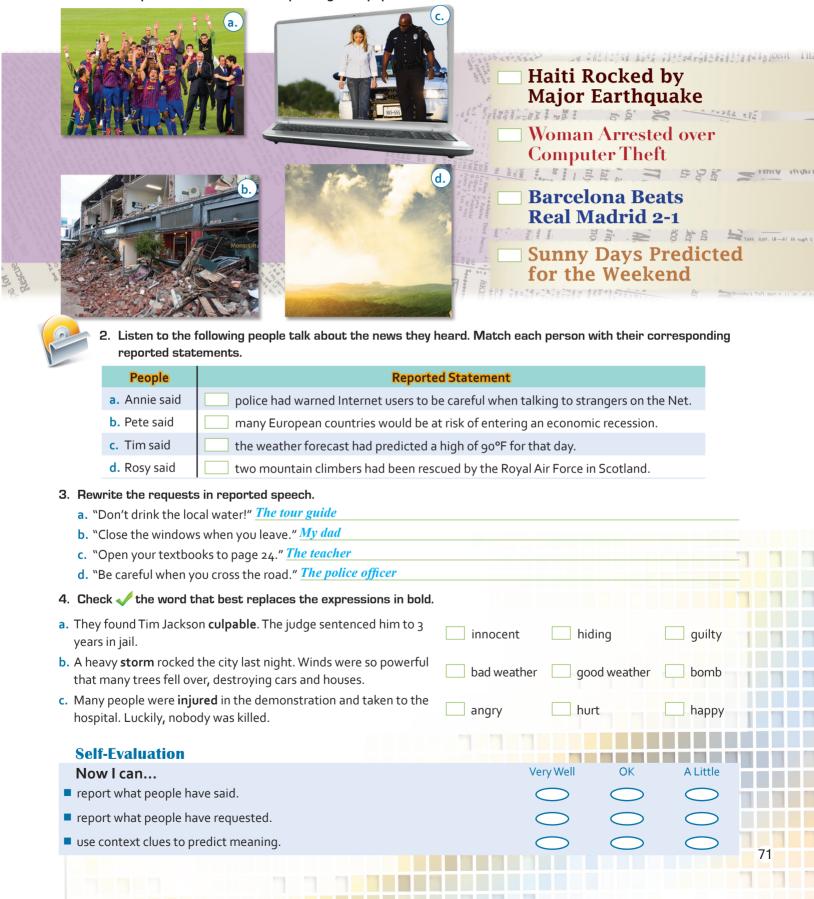
Read and listen.

# A News Struggle



### **Quiz Time**

1. Match the pictures with their corresponding newspaper headlines.



VP6Unidad5.indd 71 29/03/2016 10:19:48 a.m

### **Glossary**

#### A-E

**arrest: v.** the act of capturing someone. (syn. detain, capture, catch) **bank robbery: n.** the crime of stealing from a bank. *The bank robbery took place at 10 AM.* 

**beat: v.** to defeat. Liverpool beat Newcastle last night.

**biased:** adj. having preconceptions or prejudices.

**catch: v.** to capture or seize. *The police* caught the criminal.



**clone: v.** to create identical copies of a living being; to copy someone else's information into a memory device. *The scientists cloned the sheep.* 

crash: v. to collide into; to smash into.



**distort:** v. to twist out the true meaning or proportion. (syn. to falsify, deform, contort)

**earthquake: n.** trembling of the earth. *The earthquake destroyed the city.* 

### F-J

**forecast: n.** prediction of a future event or condition. *The weather forecast predicted heavy rain.* 

healthcare: n. professional field concerned with the maintenance or restoration of good health. Australia's healthcare system is very good.

**hostages: n.** a person taken by force to secure the taker's demands. (syn. captive)

**issue: v.** to officially make something public. (syn. publish, distribute, circulate)

**judge: n.** one who presides over trials. The judges sentenced the thief to 3 years in jail.

#### K-R

**lifeguard: n.** person responsible for the safety of others in water.



meager: adj. lacking in the amount of quantity. (syn. small, poor, little, insufficient)

**official statement: n.** printed record or account of activity. (syn. declaration, official account)

**poverty: n.** the state of being poor or destitute. *The poverty in India is very obvious.* 

**profit:** n. financial gain. (syn. earnings, gain, proceeds)

ragpicker: n. trash collector; term used to describe lower levels of Indian society who collect waste from the trash. *Indian ragpickers are harassed by the police*.

**recession: n.** slow economy. The recession in Europe is affecting many countries.

**rescue:** v. to save from harm or danger. The firemen rescued the little girl from the tree.



**Richter Scale: n.** rating system used to grade the intensity of earthquakes. *The earthquake measured* 7.2 *on the Richter Scale.* 

**rifle: v.** to search frantically. (syn. look through, rummage)

**rock: v.** to move backwards and forwards. (syn. shock, sway)

### S-Z

**sentence: v.** to impose a punishment. (syn. convict, penalize)

**thief:** n. a person who steals another person's property. (syn. robber, burglar,)

**threaten:** v. to say you will cause someone harm if they do not do what you want.

### **Colloquial Expressions**

To barely scratch the surface: to only begin to explore or understand something.

The bottom line: the main point or the conclusion.

**To go to great lengths:** to do a lot to achieve a certain goal.

**To turn a blind eye:** to ignore; let something illegal or wrong happen without saying anything.



VP6Unidad6.indd 73 5/23/16 6:30 PM



**20th Century Inventions** 

1. Match each invention with its corresponding picture and guess the year of its creation. Confirm your answers in exercise 2.

• 1901 • 1903	• 1909	1926	<del>- 1938</del>	• 1946	• 1974	• 1977
a. ballpoint pen	1938	e.	cell phone			
b. airplane		f.	vacuum cle	aner		
c. television		g.	disposable	razor blade		
d. microwave oven		h.	Rubik's cub	e		



> 2. Listen and complete with the verbs in the Word Bank. Then, complete the grammar chart.

### **Word Bank**

- clean up
- came across
- came up with
- relied on

- left behind
- give out
- work out
- take after
- came up with a. King Camp Gillette, in 1909, the invention of the first disposable razor blade. It replaced the original straight razor, which was like putting a knife to your throat.
- b. Percy Spencer invented the microwave oven in 1946. He the idea of using microwave energy to heat and cook food while working at Raytheon.
- c. The vacuum cleaner was invented by Hubert Cecil Booth in 1901. It was designed to by sucking them into a cylindrical dust and dirt container.
- d. The invention of the cell phone in 1977 by Bell Labs ( previous inventions of the telephone and radio to work efficiently.
- e. Hungarian inventor, Lazlo Biro, created the ballpoint pen in 1938. This invention the old styled fountain pen ( , making it obsolete.
- f. The Wright brothers invented the first working airplane in 1903. They designed it to a flying bird.
- g. The Rubik's cube, invented in 1974 by Erno Rubik, is a toy puzzle which is very difficult to solve. Many people spend hours trying to
- h. The first television set was created by John Logie Baird in 1926. He designed it to analog audio and video signals
- 3. Use the definitions provided and the information from exercise 2 to complete the phrasal verbs.

a	<u>e                                    </u>	<u><b>b</b> e</u> h <u>i</u>	<u>n</u> (
b. r		n	
c	_l a	p	
d.	k	a t	

to become obsolete to count or depend on to make neat and tidy to resemble; to look like

о е q. i e

to solve or figure out to invent or create to emit or broadcast to find accidently

ППППП

### **Reflect on Grammar**

#### **Phrasal Verbs**

Consist of a verb + a preposition or an adverb that modifies or changes the original verb's meaning. Phrasal verbs are either separable or non-separable.

#### Separable Phrasal Verbs

• Can be separated by their object. When the object is a noun, it can be placed between the verb and particle or after the particle.

He designed it to give out analog audio and video signals. (object: analog audio and video signals)

He designed it to analog audio and video signals

When the object is a pronoun, it must be placed between the verb and the particle.
 Many people spend hours trying to it (it = the Rubik's cube)

### Non-separable Phrasal Verbs

• The particle and verb cannot be separated by their object.

They designed it to a flying bird. (object = a flying bird)
They designed it to take a flying bird after.

Note: There is no rule to tell which is which.

### 4. There are four mistakes in the use of phrasal verbs. Find and correct them based on exercise 2.

Today, new technology is rapidly replacing the old, outdated gadgets from the past. Even though some people still use outdated technologies like CDs or DVDs, rest assured that society is in the process of leaving behind them.

In fact, technology has advanced to such a point that nowadays we have computers that can work all sorts of problems out, including how to send a spaceship to the moon and back.

Looking at today's most up-to-date computerized systems and devices, it is hard to see how all this takes the original electronic computer after developed back in 1942. Since its appearance, the computer has been subject to unbelievable technological advancements, enabling companies to come up with mini cellular computers such as the Blackberry and the iPhone.

The Internet, another hi-tech achievement, uses the most up-to-date technology; in fact, one could say it counts it on. The Net has given people all over the world access to huge amounts of information. With just a simple click of your mouse you can come it across all.

Whether we are sending people to the moon or simply talking to a friend on our cell phone, I think we would all have to agree technology is advancing at such a fast rate that it's incredible to think what might be possible in the near future.

### **Key Expressions**

Rest assured: no need to worry

Up-to-date: modern

а.	leaving them behind	с	
b .		d	



### 5. Listen to a presentation about inventions and answer the questions.

- a. What became obsolete when the disposable razor blade was invented?

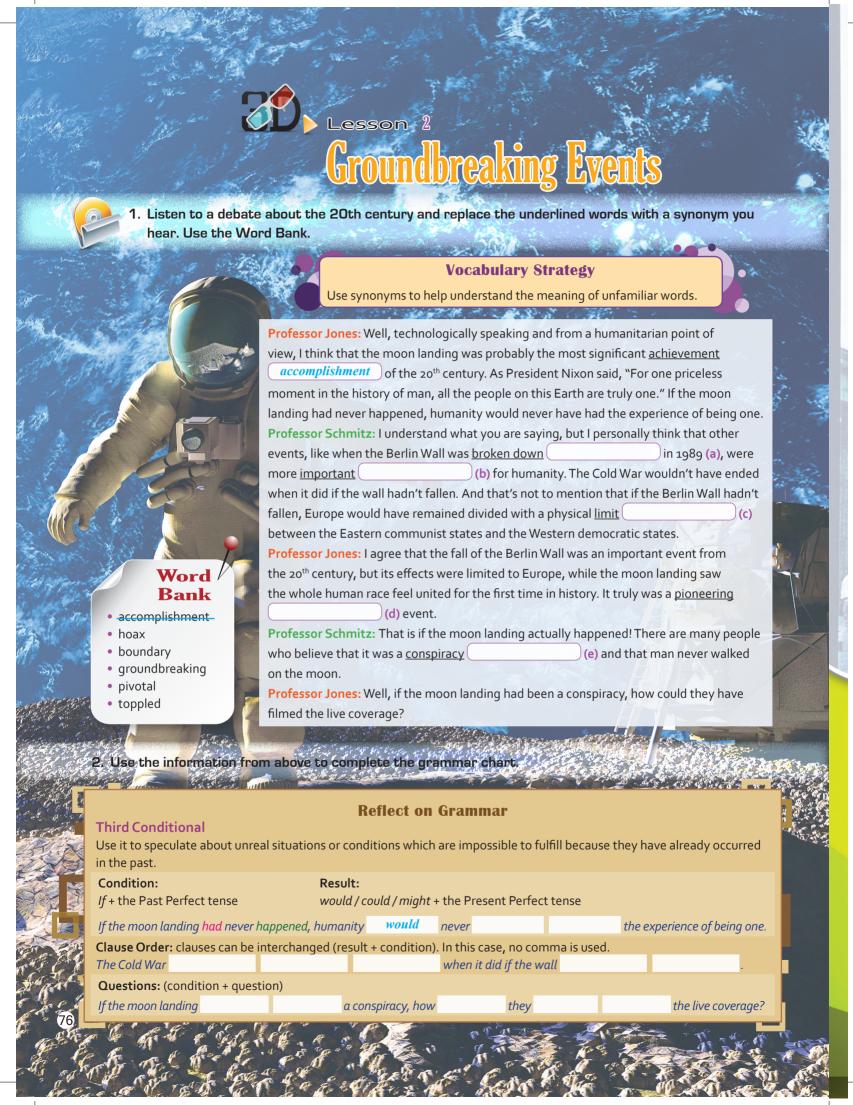
  The old shaving with a knife technique was left behind when the disposable razor blade was invented.
- b. Which invention imitates the fountain pen?
- c. Which invention facilitates the finding of information?
- d. What does the lecturer think about the Rubik's cube?

### Listening Strategy

Read the questions before listening to know what specific information to listen for.

### Project Stage 1

- In groups of 3 or 4, discuss and select various important inventions from the 20<sup>th</sup> century which have changed the way society functions.
- Agree on 1 invention to investigate further. E.g. *The airplane, the compact disc and the ballpoint pen, etc.*

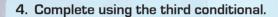


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### Grammar and Vocabulary

### 3. Based on the reading, decide if sentences 1 and 2 are T (true) or F (false).

- a. If the moon landing had never happened, humanity would never have had the experience of being one.
  - T 1. The moon landing happened.
  - Humanity has never experienced being one.
- b. The Cold War wouldn't have ended if the Berlin Wall hadn't fallen.
  - The Cold War ended.
  - 2. The Berlin Wall didn't topple.
- c. If the Berlin Wall hadn't fallen, Europe would have remained divided between the East and the West.
  - The Berlin Wall wasn't toppled.
  - Europe didn't remain divided between the east and west.
- d. If the moon landing had been a conspiracy, how could they have filmed the live coverage?
  - 1. The moon landing was a hoax.
  - The moon landing was filmed live.



- a. If the Berlin Wall hadn't toppled (not topple), East Germany and West Germany (remain) two separate states.
- b. If the moon landing (be) a hoax, more people

(realize) it was.

- c. There (not be) so much suffering if they (build) the Berlin Wall.
- d. If the moon landing (be) a failure, people

(react) differently.







- 5. Speculate and discuss with a partner what would have happened if one of the events or inventions below hadn't taken place.
- a. September 11th
- b. Facebook
- c. Internet
- d. Human Genome Project

I think that if the Human Genome Project hadn't taken place, we wouldn't have been able to treat and cure so many health problems.





### Project Stage 2

• In your groups, investigate the invention you chose to research further: who invented it, how and why it was invented, the positive and negative impacts and hypothetical situations about what would have happened if the invention hadn't occurred.

### **Speaking Strategy**

Use **you mean that**... to show understanding of what a person is saying.

### **Pronunciation**

#### Contractions

Listen and repeat.

- would have = would've /worav/
- could have = could've /kurav/
- might have = might've - /maIrəv/

nave happened if the invention hadn't occurred

77

VP6Unidad6.indd 77 5/23/16 6:33 PM



- 1. Discuss the following questions as a class.
- a. When did man first walk on the moon?
- b. Who was the first man to walk on the moon?
- c. What are the differences between walking on the moon and walking on Earth?

### **Reading Strategy**

Look for chronological order or concept repetitions to establish a sequence.



2. Read the following article, match each section with a subtitle and put the sections in order. Then, listen and check.

### THE FIRST MAN ON THE MOON

Five days after leaving Earth, Commander Neil Armstrong became the first man on the moon. His historic words, "That's one small step for a man, one giant leap for mankind," were heard by people all over the world. A camera in the lander provided people back on Earth live television coverage as the event took place on July 16th, 1969.

To be able to walk on the moon's surface, the astronauts needed to wear a space suit with a life support system and also had to get used to the reduced gravity which allowed them to jump very high compared to jumping on Earth. The astronauts spent a total of two and a half hours on the moon's surface. While there, they performed a variety of experiments and collected lunar soil and rock samples to bring back to Earth.

Astronauts Neil Armstrong, Edwin "Buzz" Aldrin and Michael Collins left behind their friends and families as Apollo 11 launched from Kennedy Space Center in Florida on July 16th, 1969. Neil Armstrong was the commander of the mission and responsible for giving out the orders to his fellow astronauts. They were headed to the moon!

### 1. Leading up to the Launch

In 1961, U.S. President John F. Kennedy challenged NASA to land a man on the moon before the end of the decade (before 1970). The race to meet his goal would count on the greatest technological achievement the world has ever seen. The subsequent Apollo missions (spaceflights) were used as preparation for the first moon landing. Apollo 8 and Apollo 10 flew all the way to the moon, around it, and then back to Earth. Finally, everything was ready.



- a. Walking on the moon
- b. The Launch
- c. Returning to Earth
- d. Leading up to the Launch
- e. The moon Landing



Astronauts: Neil Armstrong, Michael Collins and Edwin Aldrin

After returning to the lander, they began the ascent stage back to the main spacecraft which was being controlled by astronaut Michael Collins as it orbited the moon.

The next step was to re-enter the Earth's atmosphere, and safely lower the spacecraft into the Pacific Ocean. The spacecraft returned to Earth on July 24th, 1969. Apollo 11 had successfully completed its mission and President Kennedy's objective to land men on the moon and return them safely to Earth had been accomplished.

After landing in the Ocean, the crew were retrieved by a helicopter and taken to the recovery ship, the USS Hornet. The crew and lunar samples were placed in quarantine until their health and safety were confirmed.

Once orbiting the moon, the lander separated from the main spacecraft, taking two of the astronauts, Armstrong and Aldrin, to the moon's surface. The lander had four legs, a storage area for experimental equipment, and a ladder for the crew to climb down onto the moon's surface.

**Launch**: the act of sending something out; the moment a spacecraft leaves the Earth

**Lander:** mini spacecraft which separates from the main spaceship and descends to and lands on the surface of an astronomical body

- 3. Each statement has a mistake. Find and correct it.
- a. U.S. President John F. Kennedy's challenge to NASA was fulfilled, but not before the end of the decade. U.S. President John F. Kennedy's challenge to NASA was fulfilled by the end of the decade.
- **b.** The main spacecraft landed directly on the moon.
- c. There is more gravity on the moon than there is on Earth.
- d. While all three astronauts were on the moon, the main spacecraft was orbiting the moon on autopilot.
- 4. Use the third conditional to give possible answers to the following questions.
- a. Would NASA have landed a man on the moon before 1970 if President Kennedy hadn't challenged them in 1961?

If President Kennedy hadn't challenged NASA in 1961 to land a man on the moon, the first man might not have been on the moon until many years later.

- **b.** If the lander hadn't had a camera installed in it, what wouldn't people on Earth have been able to see?
- c. What wouldn't the astronauts have been able to do if they hadn't had space suits with life support systems?
- **d.** What might have happened if the astronauts and lunar samples hadn't been placed in quarantine after returning to Earth?
- 5. Write an informative article about an important historical event or invention from the 20th century.

Title:

Subtitle 1:

Paragraph 1 (introduction):

Subtitle 2:

Paragraph 2

Subtitle 3:

Paragraph 3 (conclusion):

### **Writing Strategy**

When writing an informative text, pay attention to the text's organization.

E.g. Title, subtitles, numbers, italics, bold face or different fonts to emphasize important words or phrases. Try to make the title and subtitles as concise, yet as informative as possible. Also make sure dates, names and places are in chronological order.

### **Project** Stage 3

- In your groups, organize the information you have researched about your selected invention into a PowerPoint presentation.
- Include information about the invention, its inventor(s), and the positive and negative impacts it has had. Also include pictures or any other visual material you consider relevant.



### Paving the Way Forward

1. Associate the pictures with the expressions in the Word Bank.

**Word Bank** 

• fed up • iron out • pave the way • see eye to eye



2. Listen and complete with the expressions above.

Ann: I can't believe a wall was built to divide Europe just because two political powers didn't see eye to eye!

Tom: Neither, can I. Actually the Berlin Wall stood for almost thirty years before the East and West started to

(a) their problems. This later

(b) for the wall to be toppled.

Ann: Can you imagine how

(c) the people from both sides of the wall must have been after nearly 30 years of this physical boundary separating them from their friends and loved ones?

Tom: I know! It was a pivotal moment for humanity when the wall was toppled!

- 3. Match the definitions with the corresponding expressions from exercise 1.
- a. not able to tolerate anymore:
- 1. iron out
- 1. 11011000
- **b.** make progress or development easier:
- 2. see eye to eye
- c. be in agreement or of the same opinion:
- 3. fed up

d. solve a problem:

- 4. pave the way
- 4. Make sentences with the expressions and then use them to converse with a partner.
- a. Iron out:
- b. See eye to eye: \_\_\_
- c. Fed up:
- d. Pave the way: \_

### **Speaking Strategy**

Use idioms in your conversations to sound more natural.

The wheel is one of the most important inventions of all. It paved the way for a lot of other inventions.

Yeah it did. But I'm sure there were many problems which had to be ironed out before the invention was successful.

### **Reflect on Values**

- I appreciate how important inventions have changed society.
- I am informed about how important historical events have changed society.
- I can distinguish between the positive and negative impacts some inventions have had on society.
- vays Sometimes Nev

- **Gap Activity**

Student A goes to page 90.
Student B goes to page 92.

Real Communication

has changed dramatically with new technology.

81

### **Share Your Project**

Working in groups facilitates the learning process.  Working in groups can be difficult.  Key Expressions Rule of thumb: a generally accurate guide or principle based on experience rather than theory  fore the invention took place. An example of this is when muel Morse invented the telegraph. Inventions are derived on materials that have been previously discovered and en from a collection and integration of earlier inventions. In instance, the wheel is an invention derived from wood, obser or metal (materials that were discovered before the vention of the wheel). To invent is to plan and produce mething to meet a specific purpose.  We can conclude that inventions and discoveries to often related, yet they are completely distinct concepts. We discoveries help pave the way for new inventions, nile new inventions make it possible for new discoveries of future inventions.  An invention is the
Key Expressions Rule of thumb: a generally accurate guide or principle based on experience rather than theory  fore the invention took place. An example of this is when muel Morse invented the telegraph. Inventions are derived om materials that have been previously discovered and en from a collection and integration of earlier inventions. In instance, the wheel is an invention derived from wood, obser or metal (materials that were discovered before the vention of the wheel). To invent is to plan and produce mething to meet a specific purpose.  Therefore, we can conclude that inventions and discoveries the often related, yet they are completely distinct concepts. The discoveries help pave the way for new inventions, while new inventions make it possible for new discoveries definition.
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ew discoveries help pave the way for new inventions, nile new inventions make it possible for new discoveries d future inventions.
<ol> <li>detection of a previously unknown natural occurrence.</li> <li>creation of something that didn't exist before.</li> </ol>
was invented in by
nrc atio

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(name of invention)
As you can see in the pictures...

Today the



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## **Quiz Time**

1.	Complete the sentences using the correct for	rm of the	verbs in the Word Bank.	Word / Bank
a.	Many new inventions todayea	rlier invent	ions.	• clean up
b.	b. Microwave ovens microwave energy to cook and heat food.		ook and heat food.	• come across
c.	While on the moon, the astronauts	lots of	lunar rocks.	<ul><li>come up with</li></ul>
d.	Vacuum cleaners dust and dirt	from floors	s and furniture.	• rely on
e.	The Rubik's Cube is a toy which is almost impossible	to		<ul><li>give out</li><li>leave behind</li></ul>
f.	The cell phone the wireless tele	ephone.		• take after
g.	When the astronauts went to the moon, they		their family.	<ul><li>work out</li></ul>
h.	The German Democratic Republic	the ide	a to build the Berlin Wall.	
2.	Match the conditions with their consequence	s to form	complete sentences.	
	Condition		Consequ	ence
a	. If the Berlin Wall had fallen earlier,		the space mission to the m disaster.	
b	. If Rubik hadn't made the Rubik's Cube so difficult,		2. communism in Eastern Eurosooner.	rope might have ended
С	. If the astronauts hadn't had proper training,		3. more people would have w	
d	. If the cell phone hadn't been invented,		4. East and West Germany we for so many years.	
е	. If the Berlin Wall hadn't been built,		5. the way people do busines so drastically.	s wouldn't have changed
2	Complete the following sentences using the t	hind aand	itional	
a.	a. If the ballpoint pen hadn't been invented, c. If the moon landing had been a hoax,			
b.	<ul> <li>We couldn't have watched our favorite television programs if</li> <li>d. If the Wright Brothers hadn't spent time observing birds flying,</li> </ul>			
4.	Use the following idiomatic expressions in the	e correct	form to complete the follow	ving paragraph.
			·	
	• fed up • iron out	• pave t	he way • see eye to eye	
W	hile inventing the airplane, the two Wright Brothers d	idn't alway	s In fact t	here were many times
wł	nen they were with each other, b	out they alv	vays managed to	their problems and
	for the eventual invention of the fi	rst airplane	, J	·
		. oc all plant	-	
	Self-Evaluation			
	Now I can		Very Well	OK A Little
-	give details about groundbreaking inventions.			
•	offer information about pivotal historical events.			
	speculate about events in the past and present.			

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### **Glossary**

#### A-E

**accomplishment: n.** the act of achieving a result gained by effort. *Inventing the light bulb was a great achievement.* 

**boundary: n.** something that indicates or fixes a limit or extent. *The road marks the boundary of our property.* 



**clean up: ph. v.** to make neat and tidy. A vacuum cleaner is used to clean up dust and dirt.

**come across: ph. v.** to find accidently. While cleaning my room I came across my sunglasses, which I had lost.

come up with: ph. v. to invent; to create (an idea). Samuel Morse came up with the idea of the telegraph.

**coverage: n.** news reporting. (syn. reportage)



**discovery: n.** the detection of a previously unknown natural occurrence. *The discovery of the gravity was pivotal.* 

#### F-J

**give out: ph. v.** to supply with or emit (as in light or heat). *The bulb gave out a lot of light.* 

**groundbreaking:** adj. something which is pioneering or innovative. He was honored for his groundbreaking work in physics.

**hoax: n.** an act intended to deceive or trick. (syn. dupe)

**invention: n.** the creation of something completely new and distinct. (syn. innovation)

### K-P

**lander: n.** the mini spacecraft which descends to and lands on the surface of an astronomical body.

**launch: v.** the act of sending something out; the moment a spacecraft leaves Earth.

**leave behind: ph. v.** to depart and not take with. *The astronauts left their families behind.* 

**NASA: n.** (National Aeronautics and Space Administration). American agency dealing with space travel and research. *NASA launched its spacecraft.* **pivotal: adj.** of great importance. (syn. fundamental, significant)

### Q-Z

**rely on: ph. v.** to count on; depend on. *Hitler relied on his military.* 

**resistance: n.** act of fighting against. (syn. opposition)

**spacecraft: n.** vehicle made to travel into outer space.



take after: ph. v. to resemble; to look like.

**toppled: adj.** torn down or removed. *The dictator was toppled by the people.* 



work out: ph. v. to solve; to complete. We worked out the problems and now everything works properly.

### **Colloquial Expressions**

**Fed up:** tired of; not able to tolerate anymore.

Iron out: to solve a problem.

**Pave the way:** make progress or development easier.

**Rule of thumb:** a generally accurate principle, based on experience rather than theory.

**See eye to eye:** be in agreement or of the same opinion.

▼ Test Training C (Units 5-6)

Reading

Read the text below and answer the following questions. For questions 1-5, choose the correct letter in the answer box.

# An Unforgettable Day

plane also crashed into the Pentagon in Arlington, Virginia, but luckily it didn't cause nearly as September 11th, 2001, is a date that the world will never forget. It was the day when 2 airplanes crashed into the Twin Towers of the World Trade Center, completely toppling them. Another

News of the attacks shocked people all over the globe. Volunteers from various countries flew to New York to help with the rescue efforts and assist with the clean-up, but despite these efforts it has been calculated that among the Twin Towers, the Pentagon and the airplanes, nearly 300c people died that day. The attacks were widely seen to threaten the values of democracy and national security. One world leader stated that under no circumstances could we just turn a blind eye to such horrible attacks and let our democratic values be at risk. Other world leaders, like George W. Bush, responded by declaring "war on terror," something which has been widely criticized by many experts. It has now been over 10 years since the tragic event and the effects which were left behind are still being felt all over the world today. The Western World as we knew it has been changed forever. In attacks had never happened, people wouldn't have to spend hours at security checkpoints when traveling. In fact, many people said that they have stopped traveling by air, not because they are fact, a recent survey of people from different countries around the world showed that the majority security at airports and other public places. There seems to be a general consensus that, if the scared of another terrorist attack, but because they don't want to waste their time waiting for of people interviewed say that the September 11th attacks are the reason for the increased hours in lines and then being subjected to intrusive questions and body searches.

Some experts say that governments are fighting a losing war to stop terrorism and that their Exactly how effective the tight security procedures and war on terror are has yet to be seen. efforts haven't seen any notable results, while others defend the strategies saying that they play an integral role in the security of the Western World.

o. The world will never forget the date September 11th, 2001, because it's the day when A. people had to wait for hours in lines at airports and security checkpoints.

B. the 3000 people who died in the attacks were buried.

C. a series of terrorist attacks took place in the USA.

D. a survey about national security was conducted.

1. According to the article, the war on terror is a result of

A. the September 11th attacks.

B. the growing differences between Eastern and Western values.

C. increased security at airports and public places.

D. an increase in the number of people traveling by air.

Since the September 11th attacks,

A. the Empire State building is the new symbol of world trade.

B. democracy no longer exists.

C. national security has increased.

D. nothing has changed.

The sentence, "If the attacks had never happened, people wouldn't have to spend hours at security checkpoints when traveling" means:

A. the attacks never happened, therefore people don't spend hours at security checkpoints.

B. the attacks never happened therefore people spend hours at security checkpoints.

D. the attacks happened and they're the reason why people have to spend hours at security checkpoints. C. the attacks happened but they're not the reason why people spend hours at security checkpoints.

According to the survey, many people have stopped traveling by air because

A. they are scared of another terrorist attack.

B. they don't like to wait in lines and to be questioned and searched.

C. they prefer to travel by road.

D. there is not enough security at airports.

The author of the text

A. agrees with the increased national security.

B. disagrees with the increased national security.

C. is not sure if he/she agrees or disagrees with the increase in national security.

D. doesn't mention if he/she agrees or disagrees with the increased national security.

Candidate A Speaking You are having a debate at school as to which invention has been the most important for humans. You believe that it was the printing press which was invented in 1440 by Johannes Gutenberg. Use the ideas below to argue your points of view with candidate B.

## **Printing Press**

mass production of books and other works

lower costs of books

education

circulation of information and ideas

 self-expression knowledge



## Listening

Listen to a news reporter read the breaking news of the day. Then look at his notes and put the missing information in the proper space. You will listen to the recording twice.

# **BREAKING NEWS**

- -saying that the new iPhone will be available to the This morning, Apple (o) public before July 15th.
- to come up with their new iPhone. Apple has (6)
- The iPhone counts on the latest (7)
- · Some technology experts say the iPhone is probably one of the most technologically advanced cell phones on the market today.
- Dolly is the (8)
- She has three mothers, each providing either the egg, the DNA or the surrogacy. of an adult sheep cell.
  - Scientists have called the cloning of Dolly a (9).
- Many people believe that the cloning of animals is paving the way for the cloning of humans.
  - j
- is having a huge impact on many European countries. • The (10)\_
  - The countries most negatively affected are Greece and Spain.
- Ironing out the two countries' economic problems has been controversial.

on the problem.

A complete recovery is predicted to be very slow and difficult.

Many countries don't (11).

You are having a debate at school as to which invention has been the most important for humans. You believe that it was the computer, who: the information and ideas below to argue your point

Candidate B

Speaking



facilitates technological development increased efficiency and productivity

facilitates school projects

easy ways of communication

access to information

Write an answer to one of the following questions (12 or 13). Write about 100 words.

important invention for mankind, but you disagree. You believe that the wheel was the most pivotal 12. You have just read an article in the local newspaper which states that the Internet was the most

Write a response to the newspaper article giving your reasons why you think that the wheel was a more important invention than the Internet.

13. Your teacher has asked you to write an essay for your history class. The title of the essay is: World Events That Have Shaped History

ise technology has evolved since 1960. Use ts of view with candidate A.	



### STUDENT A

1. Both you and student B have information about different movies. Student B is going to ask you some questions about the movie *Harry Potter and the Deadly Hallows: Part 2.* Answer them based on the following information.

Harry Potter and the Deathly Hallows: Part 2 is an adventure and fantasy film directed by David Yates. The stars are by Daniel Radcliffe, Emma Watson and Rupert Grint. It is the final chapter in the series. Harry, Ron and Hermione continue their quest to destroy the Dark Lord.



2. Afterwards, find out about Student B's movie. Ask appropriate questions to complete the paragraph below.

Movie Review		
(Name of movie)	is a/an ( <i>genre</i> )	film directed
by	and the stars are	
The story is about		



### STUDENT A

1.	You are at a careers center looking for advice on professions of interest and what to study. Tell the careers advisor
	(student B) about your personality type and mention your likes and dislikes.

Hi! I am looking for some advice on a	different professions and what to study. I am	(personality
tyne). I like	. I don't like	etc.

2. The roles have been reversed. You are the careers advisor. Listen to student B's likes and dislikes and personality description. Suggest the profession that corresponds to his/her personality type.

Personality Type	Suitable Profession	Description
Conventional	Customs Officer	careful; likes to follow rules and be calm and assertive
Investigative	Detective	curious and inquisitive; investigates crimes
Artistic	Actor	creative and imaginative; likes expressing him/herself through acting
Social	Social Worker	friendly; provides support to people who are experiencing a crisis
Realistic	Mechanic	practical; likes working with hands to fix things
If you are a/an (personality type) person, you might be interested in being a/an		
	They are	

VP6GapActivity.indd 87 30/03/2016 10:50:19 a.m.



### STUDENT A

1. You work for "The Clean Green Bag Company." Student B will ask you questions about the differences between standard plastic bags and reusable bags. Use the information below to answer his/her questions.

#### Facts:

- Plastic bags never fully decompose.
- Sea animals are directly affected by plastic waste when they mistake the plastic for food, causing a slow death.
- Reusable bags only need to be used 11 times to have a lower environmental impact than using 11 different disposable plastic bags.
- The use of reusable bags over a 1 year period consumes only 9% of the energy consumed by the production of plastic bags and produces only 10% of the greenhouse emissions produced by standard plastic bags.



2. You are interested in buying a popular green product. Use the questions below to find out about student B's product.

### Questions:

- Which light bulb lasts longer?
- Which light bulb uses less energy?
- Which light bulb produces more light?



### STUDENT A

I. Create two hypothetical situations with their corresponding answer choices (similar to questions 1 and 2). Leave option *d* open for a free answer.

### What would you do...

- 1. If you saw a thief stealing something from another person?
  - a. do nothing.
  - **b.** say something to the victim.
  - **c.** approach the thief.
  - d.
- 2. If a friend gave you a large painting that was really ugly for your birthday present?
  - a. say thank you and hang it on the wall.
  - **b.** say something nice and put it in the closet later.
  - c. tell your friend that you don't like it.
  - d.

- a. If... \_\_\_\_\_?
  - b. \_\_\_\_
  - d. \_\_\_\_
- 4. If...
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - d. \_\_\_\_
- II. Tell student B what you would do in each situation he/she describes.



### STUDENT B

1. Both you and student A have information about different movies. Find out about student A's movie. Ask appropriate questions to complete the paragraph below.

Movie Review		
(Name of movie)	is a/an ( <i>genre</i> )	film directed
by	and the stars are	
The story is about		

2. Based on the following information, answer student A's questions.



**Suitable Profession** 

**Sherlock Holmes** is an adventure and crime film directed by Guy Ritchie. Robert Downey Jr., Jude Law and Rachel McAdams star in it. Detective Sherlock Holmes and his partner Watson must solve a crime which is threatening all of England.

Description



### STUDENT B

2.

etc.

Personality Type

1. You are a careers advisor. Student A needs advice on professions. Listen to his/her likes and dislikes and personality description. Suggest the profession that corresponds to his/her personality type.

Conventional Accountant careful; likes to follow rules and is good with numbers				
Investigative Doctor curious and inquisitive; provides medical treatment to sick people				
Artistic Musician creative and imaginative; likes expressing him/herself through music				
Social Teacher friendly; likes helping and educating people				
Realistic Carpenter practical; likes working with hands to build things				
If you are a/an (personality type) person, you might be interested in being a/an They are				
	een reversed. You are the nention your likes and dis	student looking for advice. Tell the careers advisor (student A) about you slikes.		
Hi! I am looking for some advice on different professions and what to study. I am(personality type). I like I don't like				

VP6GapActivity.indd 89 30/03/2016 10:50:20 a.m.



### STUDENT A

Student B was sick yesterday and didn't come to school so he missed the social studies class in which your teacher gave out the homework assignment and explained how to do it. Below are a list of requests and suggestions your teacher has made. Using reported speech, tell them to student B.

### Teacher's requests:

- The assignment has to be in the form of a PowerPoint presentation.
- Use large font and dark colors which are easy to read.
- Do not copy other people's work.

### Teacher's suggestions:

- Remember that the continents have been redefined politically and geographically.
- Take into account that many countries will work closely together to solve the problem independent of their geographic location.
- Don't forget that the U.S.S.R. was very powerful when it existed.





### STUDENT A

You are a historian and you are going to have a debate with your colleague (student B) about which 20th century invention was the most pivotal for society. Use the arguments below to convince your colleague that it was the airplane.

- a. Airplanes allowed people to travel farther at much faster speeds than before.
- **b.** Facilitating travel paved the way for new discoveries.
- c. Aviation principles have been applied to space travel, helping man to walk on the Moon.
- d. Airplanes have changed the way wars are fought.
- e. Airplanes have provided fast and effective medical services to people in remote areas.

Prepare sentences in the third conditional to illustrate your arguments.

a.	If airplanes hadn't been invented, people wouldn't have been able to travel
	farther and faster.
b.	
c.	
d.	
ρ.	
٠.	





### STUDENT B

1. You are interested in buying a popular green product. Use the following questions to find out about student A's product.

#### Questions:

- Why are plastic bags bad for the environment?
- How do plastic bags directly affect animals?
- Which type of bag has the lowest environmental impact?
- 2. You work for the Compact Fluorescent Light Bulb Company. Student A will ask you questions about the differences between standard incandescent light bulbs (SILs) and alternative compact fluorescent light bulbs (CFLs). Use the information below to answer his/her questions.

#### Facts:

- CFLs last up to 10 times longer than SILs.
- The annual energy cost is only \$6 for CFLs compared to \$25 for SILs.
- CFLs only use about one-fourth of the energy that SILs use.
- CFLs produce 90% less heat, while producing more light than the SILs.





### STUDENT B

Create two hypothetical situations with their corresponding answer choices (similar to questions 1 and 2). Leave option d
open for a free answer.

### What would you do...

11 you saw a parcill intening a crime	1.	If you saw a	parent hitting	a child?
---------------------------------------	----	--------------	----------------	----------

- a. do nothing.
- **b.** yell at the parent.
- **c.** call the police.
- d.
- **2.** If you saw a friend's boyfriend or girlfriend on a date with someone other than your friend?
  - a. do nothing.
  - b. tell your friend.
  - **c.** talk to your friend's boyfriend or girlfriend.
  - d. .

- 3. If... \_\_\_\_\_\_?
  - a. \_\_\_\_\_
  - c. \_\_\_\_\_
- 4. If...
  - a. \_\_\_\_\_
- b. \_\_\_\_\_
- d. \_\_\_\_\_

II. Tell student A what you would do in each situation he/she describes.

VP6GapActivity.indd 91 30/03/2016 10:50:22 a.m



### STUDENT B

Student A was sick yesterday and didn't come to school so he missed the literature class in which your teacher gave out and explained how to do the book review. Below are a list of requests and suggestions your teacher has made. Using reported speech, tell them to student A.

### Teacher's requests:

- The book report must be written in Word format.
- Don't write more than 2 pages.
- Bring the review to class next Friday.

### Teacher's suggestions:

- Remember that the main suspect always wears the same clothes.
- Take into account that the same policeman has investigated all the murders.
- Don't forget that the square where the murders happened will be the main square for the next government elections.





### STUDENT B

You are a historian and you are going to have a debate with your colleague (student A) about which 20th century invention was the most pivotal for society. Use the information below to convince your colleague that it was the cell phone.

- a. Cell phones facilitated people's mobility.
- **b.** People now conduct business from outside their office.
- c. Cell phones have allowed people to access advanced technology from all over the world.
- d. Cell phones have brought families and loved ones closer together despite physical distance.
- e. Carrying a cell phone provides an added sense of safety for people.

Prepare sentences in the third conditional to illustrate your arguments.

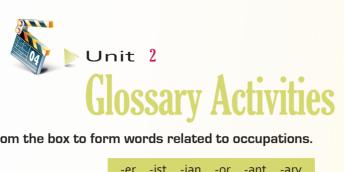
a.	If cell phones hadn't been invented, people's mobility wouldn't have been as easily facilitated.
b.	
c.	
d.	
e.	

VP6GapActivity.indd 92 30/03/2016 10:50:22 a.m



1.	Unscramble the names o	of people who participate in making movies.	
a.	itrodcre	d. troca	
b.	tras	e. dcrerpou	
c.	trriwe	f. ewrc	
2.	Match the words with th	neir definitions.	
	a. blockbuster	1 paper which indicates that the holder can see a movie	
	<b>b.</b> cast	2. the music and songs used in a movie	
	c. documentary	3. a hugely successful movie	
	d. ticket	4. informative movie about true events	
	e. soundtrack	5. the amount of money available to make a movie	
	f. budget	6. the team of actors in a movie	
3.	Circle the word that best	t completes each sentence.	
a.	The movie made a huge <i>gen</i>	re / profit / documentary of 1 billion dollars in 2009.	
b.	We bought our movie tickets	s at the <i>crew / trailer / box office</i> .	
c.	The film's main plot / wester	<b>n / ticket</b> was scary.	
d.	After seeing the <i>celebrity / t</i>	railer / profit I really want to see the movie.	
e.	Action, sci-fi and comedy are	e examples of movie <i>casts / soundtracks / genres</i> .	
f.	Brad Pitt is the <i>cast/star/c</i>	rew of the movie, The Tree of Life.	
4.	Complete the conversati	ions with the correct colloquial expression.	
Ar	nn: I haven't seen a really good	d movie lately!	
Во	b: Me neither. Actually, there	are not many good movies these days. In fact, they are	(a).
Ar	nn: I agree. Normally I like acti	ion movies, but lately they all seem to(b) with the s	pecial effects.
В	b: The writers need to	(c) new ideas for movies. I am tired of the same old movie	styles.
Ar	nn: You're right. Have you see	n the movie, <i>Life in a Day</i> ? It has a different style. Actually, it is a	(d).
	It's probably the best movi	ie I have seen in a long time!	
Во	b: Ok, I'll check it out.		

VP6 Glossary Activities.indd 93 30/03/2016 10:48:23 a.m.



-er -ist -ian -or -ant -ary

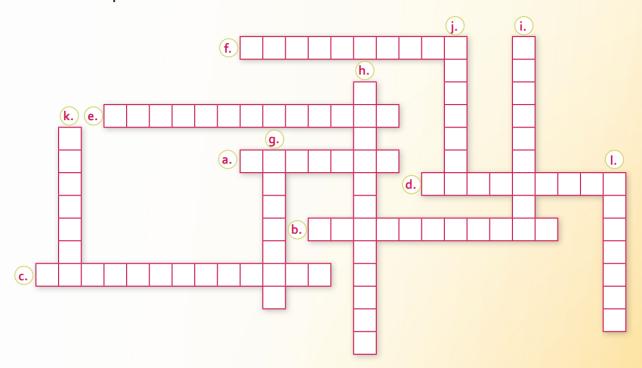
1. Use each suffix from the box to form words related to occupations.

	a. account	c. secret	_	e. engine	
	b. psycholog	d. administrat		f. veterinar	_
2.	Use the words above to comple	te the text.			
Sa	ally is a	(a). She has	many	patients who come to talk to	her. One
of	her patients is an	(b) who	doesr	n't like his job because he spend	Is all day at a
de	esk working with numbers. On the oth	er hand, another patio	ent, Pa	aul, is an	(c)
wł	no really loves his job. He manages tw	o different restaurant	s dow	ntown.	
Sa	Illy believes that different people are	suited for different job	s. For	example, people who are good	at science and
lik	e animals might enjoy being			. (d), while people who are good	d at math and
lik	e designing things should think about	: becoming		(e).	
3.	Replace the words in bold face	with a synonymous	word	l from the glossary.	
a.	My biology professor gives some of <i>lectures</i> .	the most amazing	d.	The university is famous for its	Law <i>Faculty.</i>
b.	My company's <i>lawyer</i> looks over all before I sign them.	. —— my legal documents		My Dad is a <i>police officer</i> . He horder in our city.	
c.	Her <i>job</i> includes answering the phor	e.	t.	The new <i>administrator</i> has an	ived. 
4.	Complete the sentences with the	ne correct colloquia	al exp	ressions.	
a.	When I was sick, I	at school.			
b.	Paul is really happy because he did v	vell on his exams. In fa	ct, he		<u> </u>
	Ingrid has a lot of financial problems				of university.
	As a lawyer, I have to	· · · · · · · · · · · · · · · · · · ·			
e.	My sister is good with people and sh	, ,	n hum	an health problems. I think she	is
	studying				
f.	My dad is an expert at computers. I			his knowledge	of computers when I
	have information technology home	vork.			

VP6 Glossary Activities.indd 94 30/03/2016 10:48:32 a.m.



### 1. Answer the crossword puzzle.



### Across:

- a. decayed organic matter or dung used for fertilizing land
- b. conditions in which someone or something lives
- c. process of replanting trees; reestablishment of a forest
- d. chemical mixture used to kill pests and insects
- e. process of clearing forests of trees
- f. organic or chemical substance added to soil to enrich it

### Down:

- g. something which is developed naturally without any chemicals
- h. protection from decay and destruction
- i. the contamination of water, air or soil with harmful substances
- j. to reprocess waste to recover reusable material
- k. weather conditions
- I. no longer existing

### 2. Use the words in the Word Bank to make different concepts.

- **a.** oil \_\_\_\_\_\_\_ **b.** carbon \_\_\_\_\_\_
- d. nuclear

  e. acid
- c. global \_\_\_\_\_
- f. renewable

Wor	d Bank
• energy	<ul><li>resource</li></ul>
• rain	<ul><li>warming</li></ul>
<ul><li>slick</li></ul>	<ul><li>footprint</li></ul>

### 3. Use the concepts from exercise 2 and complete the sentences.

a.	Wind, sunlight and rai	n are all			
	.,				
			_	 	

- **b.** \_\_\_\_\_\_ is a way of measuring the effect that human activities have on the climate.
- is a major problem in the 21st century.
- d. Our oceans are destroyed by \_\_\_\_\_
- e. \_\_\_\_\_\_ is polluted rain which damages many buildings and can be harmful to our health.
- f. \_\_\_\_\_\_ is a very controversial energy source.



1. Match column A with column B to complete the sentences.

A	B
a. We use our imagination when	1. they have accomplished a goal.
<b>b.</b> People's <i>feelings</i> can be hurt when	2. I have work to do, but I do something else.
c. I procrastinate when	3. I talk in class.
d. We dream when	4. we invent a story.
e. People are successful when	5. we are asleep in bed.
f. I distract my friends when	6. someone says mean things.
2. Unscramble the words. Then, use them to complete the conversation.	3. Match the colloquial expressions with their meanings.
a. uohtsght b. spspeinah c. yepsnoilrta d. ahehtl e. epepanraac f. hwatle	
g. iersde h. sfnaayt	a. It's OK for now!  b. There is hope!
Sally: When I meet someone for the first time, I like to get	
to know their character. A person's(1)	
is more important than their physical(2).	
Adam: I agree. But there are some people who only  (3) to meet people with lots of money.	c. I'm really nervous!
They think that(4) is the most important thing when they meet someone new.  Sally: Well, they are confused or living in a(5) world because wealth and beauty	
don't bring you(6). Actually, there are	
many rich and beautiful people who are aren't happy with	d. I've quit chocolate!  e. I'm tired of that!
their lives.	1. Fed up
Adam: I guess everyone has different(7)	2. For the time being
on this subject. Personally, I think the key to a happy life is	3. Kick the habit
to stay in good(8).	4. Light at the end of the tunnel
Sally: Yeah, as always, you are right.	5. Fidgeting

VP6 Glossary Activities.indd 96 30/03/2016 10:48:42 a.m.



1. Find the 11 verbs from the glossary in the word search.



2. Complete the following newspaper headlines with verbs from the previous exercise.



3. Circle the correct words or phrases to complete the article.

The United Nations Development Program has issued an official statement / bank robbery which declares that one in five people lives in extreme forecast / poverty and survives on less than one dollar a day; while half of the world's population is trying to manage below the poverty level of two dollars a day.

Extreme poverty is classified as having no access to basic human needs like recession / healthcare, clean water, nutrition, education, clothing and shelter.

Unfortunately many experts consider that recent studies on poverty have only barely scratched the surface / gone to great lengths and that as the world economic profit / recession worsens, we will start to see an increase of poverty in developed countries.



In response to the recent studies, many socialist governments have called for higher taxes on people and companies which make huge profits / hostages. According to Susan Gilford of the World Poverty Association, these people and companies have a "social obligation" to help eradicate world poverty and homelessness. "They can no longer bottom line / turn a blind eye to an ever-increasing social problem which is affecting an ever-increasing percentage of the world's population."

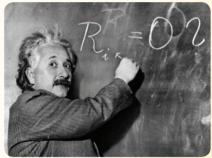
So, is it time for large multinational companies and the world's economic elite to pay higher taxes in order to combat world poverty? Let us know your thoughts by writing to www.worldnews.com.





1. Find phrasal verb synonyms in the glossary for the following words.

,	<b>g ,</b>
Synonym	Phrasal Verb
a. depend on	
b. emit	
c. find	
d. invent	
e. resemble	
f. solve	
se the phrasal verbs abov	e to complete the senten
hile I was organizing my roon	n, I my si
bert Einstein	the special relativity the
cat always sits on the hood	of my car because the engine



	f. solve			
2.	Use the phrasal verbs above	to complete the senten	ces.	
a.	While I was organizing my room	, l my s	unglasses which I lost last week.	
b.	Albert Einstein	the special relativity the	eory.	
c.	My cat always sits on the hood o	of my car because the engine	a lot of heat.	
d.	I my father	, in fact, many people say m	y dad looked exactly like me when h	ne was younger.
e.	My girlfriend and I have	our differences	. I think now our relationship is stro	nger than ever.
f.	When we work in groups, we have	ve toal	I group members if we want the pro	oject to be successful.
3.	Check 🎻 the most appropri	iate word or expression t	to complete each sentence.	
a.	If the(1) of(2) to the n		e would never have sent a	l l l l l
	1. discovery	invention	launch	
	2. boundary	spacecraft	hoax	
b.	The Berlin Wall wouldn't have much international television		it did if there hadn't been so	
	3. groundbreaking	pivotal	toppled	
	4. invention	coverage	discovery	
c.	If the moon landing was a		overnment shouldn't have	
	5. hoax	resistance	boundary	La
	6. invention	accomplishment	coverage	
d.	If the opposition hadup so much	·	ent, they would not have put	
	<b>7.</b> fed up	rule of thumb	seen eye to eye	
	8. resistance	boundary	lander	00
				98

VP6 Glossary Activities.indd 98 30/03/2016 10:48:50 a.m.



### Listening

You will hear a short biography. For questions 1-5, check 🗸 the correct answer in the answer box. You will listen to the recording twice.

Α A B C Α ВС ВС Α ВС

CHANDRE

JANUA

- o. Ben Affleck met his friend Matt Damon
  - A. while he was taking drama classes.
  - B. after he took drama classes.
  - C. before he took drama classes.
- 1. Ben Affleck's characters in his first acting roles were
  - A. terrifying.
  - B. adventurous.
  - C. humorous.
- 2. The first movie directed by Ben Affleck was
  - **A.** The Town.
  - B. Gone Baby Gone.
  - C. Chasing Amy.
- 3. Ben Affleck was allowed to choose his role in the movie, Good Will Hunting because
  - A. he was a famous actor.



VP6\_TestTraining\_A.indd 33 5/23/16 7:05 PM



### Speaking Candidate A

- 1. Use card 1 to answer your partner's questions about your likes and dislikes. He/She will then suggest a suitable career for you.
- 2. Use card 2 to ask your partner questions and card 3 to suggest a possible career depending on his/her answers.

Card no. 1	Card no. 2	
Likes		
<ul><li>investigating and analyzing things</li></ul>	What are you interested in?	
• solving mysteries	curious about?	
• law	good at?	
Dislikes	familiar with?	
• building things		
• using computers		



VP6\_TestTraining\_A.indd 34 30/03/2016 10:33:47 a.m.

### Reading

**A** with

A were watching

have asked

humor

**A** watching

on

**A** watching

**A** careful

followed

A was laughing

enjoying

0.

6.

7.

8.

10.

Read the following text. For questions 6-15, choose the correct option. Mark the correct letter (A, B, C, or D) in the answer box.

C on

C

C

to

watched

curious

C to laugh

to following

had watched

humorously

was watching

have enjoyed

asked

### **Different Perspectives**

I have always been curious (o) <u>about</u> what makes people laugh. Some people
laugh at anything, and in contrast, other people don't laugh at all. Last weekend I had
some friends over and we (6) the comical movie, American Pie, when
$myparentscameintotheroomand\ref{eq:couldwatch}itwithus.My$
friends and I all agreed that the movie was very (8) and funny, but my
parents never laughed; not once! Five minutes later, they stopped (9)
the movie and went to bed. When I asked them if they (10) the movie,
they said that they didn't think it was funny. They thought that the humor was too
rude. They said that the movie didn't appeal (11) them and that they
weren't interested in (12) the end.
Obviously my parents have different personality types from my friends and I. They
are both very conventional people who like (13) the rules. They
l lies
have a different sense of humor and I never see them watching comedy movies. On
have a different sense of humor and I never see them watching comedy movies. On the other hand, I am a social person who is very (14) and I love (15)

**B** about

have watched

was asking

humorous

enjoyed

to watch

to follow

efficient

**B** laugh

in

have watched

ey	
ey	
)n	
5)	
0.	
D	in
D	watched
D	had asked
D	humors
D	watch
D	were enjoying
D	for
D	watch
D	follow
D	friendly
D	laughed

С D

Α В Α В С D

Α В С D

Α В С D

Α В С D

Α В С D

Α В С С D

Α В Α В С В С

VP6\_TestTraining\_A.indd 35 30/03/2016 10:33:47 a.m.

### Writing

Write a review of your favorite movie.

- Include
  - Name of movie
  - Director and actors
  - Description of the plot
  - Your opinion of the movie
- Write between 30 and 45 words.

### Speaking Candidate B

- 1. Use card 2 to ask your partner questions about his/her likes and dislikes. Based on his/her answers, use card 3 to suggest a possible career.
- 2. Use card 1 to answer your partner's questions about your likes and dislikes. He/She will also suggest a suitable career for you.

### Card no. 1

### Likes

- helping and training others
- being friendly and sociable
- education

### Dislikes

- cooking
- animals

### Card no. 2

What are you interested in?

curious about?

good at?

familiar with?

### Card no. 3



psychologist



detective



graphic designer



carpenter

VP6\_TestTraining\_A.indd 36 30/03/2016 10:33:49 a.m.



### Reading

The texts in the left column are blog entries about common teenage problems. In the right column there are eight titles. Decide which title would be most suitable for each blog entry. For questions 1-5, check \( \sqrt{} \) the correct answer in the box. Note that 3 titles are not used.

o. Why do today what I can do tomorrow? That was how I used to think, but I have realized that if I want to be successful, I must stop leaving my work until the last minute. Like many other students, I wish I weren't so easily distracted; that way I could finish all my work on time and improve my grades.

Posted	hv	Iulio	οn	Føh	aard
rosteu	υy	JULIE	UΠ	геυ	231 u

ers	0	Α	В	С	D	F	F	G	Н	Ι
Answers	1	Α	В	С	D	E	F	G	Н	Ι
Ā	2	Α	В	С	D	Е	F	G	Н	Ι
	3	Α	В	С	D	Е	F	G	Н	I
	4	Α	В	С	D	Е	F	G	Н	ı
	5	Α	В	С	D	Е	F	G	Н	ı

1. I really wish I could stop repeating my bad habits! Just last year I became conscious of them when I started to get a lot of pains in my stomach due to overeating when I am anxious about school exams. My doctor told me that if I didn't stop eating so much, it could lead to

serious health problems. Posted by Wally on Apr 18th A. All Work and No Play!

B. No Uniform Equals Better Grades

C. Breaking Bad Habits – A Hard Thing to Do!

2. I am in my last year of high school and our teachers give us way too much homework. Sometimes I am still studying at 1 in the morning, but if I don't do my homework, I won't pass my final year. I wish that our teachers wouldn't give us so much homework. That way we would have more time to relax.

Posted by Sally on May 02nd

D. Greed – Holding Students Back

E. Procrastination – A Common **Problem For Students** 

VP6\_TestTraining\_B.indd 59 5/23/16 7:07 PM

- 3. I like to be friends with students who are victims of bullying. I had one friend who was harassed every day for years. If I hadn't helped him, his school life would have continued to be miserable. I wish that bullies would have more empathy.

  Posted by Paul on Jun 04th, 2012
- F. Student Anger at Cost of Education

- 4. My dad always tells me, "Derek, wake up! Stop daydreaming and pay attention to what's happening around you." Actually, if I didn't live in a daydream, I wouldn't have missed so many important dates like birthdays or special events, etc. I wish I could pay more attention to what is happening around me, but I don't seem to be able to.

  Posted by Derek on Aug 20th
- **G.** Teaching Empathy Helps Combat Bullying

H. The Wrong Place at the Wrong

5. My school is way too strict. Just last week I got into trouble because I wasn't wearing the correct school shoes. I wish we didn't have to wear a school uniform. Personally, I think we have a right to wear what we

want. If we could wear clothes that we like and feel comfortable in, we

Daydream!

I. Wake Me Up From My

Time!

Posted by Wendy on Oct 30th

would be happier and do better at school.

### Speaking Candidate A

- 1. Tell candidate B that he/she is responsible for promoting the use of renewable energy in his/her community. Ask your partner what he/she can do to promote the use of it.
- 2. Now Candidate B is going to tell you about a problem in your community. Use the following illustrations to answer your partner's questions.







Classifying waste

Involving authorities

Informing

VP6\_TestTraining\_B.indd 60 5/23/16 7:07 PM

### Listening

Listen to an ecology lecture at a university.

Decide if sentences 6-10 are true or false.

If it is correct, put a check  $\checkmark$  in the box A for True. If it is not correct, put a check  $\checkmark$  in the box B for False.

You will listen to the recording twice.



- o. Marine turtle numbers have been affected by humans, climate change and predators.
- 6. Turtle meat and eggs are being consumed by humans, therefore having a negative impact on turtle numbers.
- 7. The destruction of the turtles' natural habitat is caused by predators such as foxes, crabs and birds.
- 8. Female turtle numbers are being reduced by the unusually warm sea waters.
- **9.** The amount of food available to the marine turtles has been reduced by larger predators such as foxes and marine animals.
- 10. Female turtles usually lay hundreds of eggs, but generally only a few babies survive.

### Speaking Candidate B

1. Think about how you can promote the use of renewable energy in your community. Use the pictures below to get some ideas. Answer Candidate A's questions.









Involving authorities

Sunlight Wind Informing

2. Tell candidate A that he/she is responsible for promoting recycling in his/her community. Ask your partner what he/she can do to promote recycling programs in his/her community.

VP6\_TestTraining\_B.indd 61 30/03/2016 10:40:42 a.m

### Writing

Here are some sentences about conserving the environment. For each question, complete the second sentence so that it means the same as the first.

0.	Hydropower energy is created by the force of moving water.							
	The force of moving water creates hydropower energy.							
11.	Reforestation programs will hopefully be implemented by many governments around the world.							
	Many governments							
12.	Some famers have used compost to fertilize the ground for many years.  Compost has							
13.	The recycling of human waste is helping with the conservation of our environment.							
	The conservation of our environment							
14.	If we had more laws obligating sustainable development, global warming wouldn't be so threatening nowadays.							
	Environmentalists wish							
15.	Scientists say there would be less pollution if society used more renewable energy.  Scientists wish							
16.	Many people wish farmers would use only organic pesticides because our food has too many toxic chemicals.							
	If only organic pesticides							
17.	Native communities wish there were more natural habitats and less endangered species.							
	If there were more natural habitats							

VP6\_TestTraining\_B.indd 62 30/03/2016 10:40:42 a.m.



# Reading

Read the text below and answer the following questions. For questions 1-5, choose the correct letter in the answer box.

Answers	0	Α	В	C	D
SW		Α	В	С	D
Ā	2	Α	В	С	D
	3	Α	В	С	D
	4	Α	В	С	D
	5	Α	В	С	D

# **An Unforgettable Day**

September 11th, 2001, is a date that the world will never forget. It was the day when 2 airplanes crashed into the Twin Towers of the World Trade Center, completely toppling them. Another plane also crashed into the Pentagon in Arlington, Virginia, but luckily it didn't cause nearly as much damage.

News of the attacks shocked people all over the globe. Volunteers from various countries flew to New York to help with the rescue efforts and assist with the clean-up, but despite these efforts it has been calculated that among the Twin Towers, the Pentagon and the airplanes, nearly 3000 people died that day.

The attacks were widely seen to threaten the values of democracy and national security. One world leader stated that under no circumstances could we just turn a blind eye to such horrible attacks and let our democratic values be at risk. Other world leaders, like George W. Bush, responded by declaring "war on terror," something which has been widely criticized by many experts.

It has now been over 10 years since the tragic event and the effects which were left behind are still being felt all over the world today. The Western World as we knew it has been changed forever. In fact, a recent survey of people from different countries around the world showed that the majority of people interviewed say that the September 11th attacks are the reason for the increased security at airports and other public places. There seems to be a general consensus that, if the attacks had never happened, people wouldn't have to spend hours at security checkpoints when traveling. In fact, many people said that they have stopped traveling by air, not because they are scared of another terrorist attack, but because they don't want to waste their time waiting for hours in lines and then being subjected to intrusive questions and body searches.

Exactly how effective the tight security procedures and war on terror are has yet to be seen. Some experts say that governments are fighting a losing war to stop terrorism and that their efforts haven't seen any notable results, while others defend the strategies saying that they play an integral role in the security of the Western World.

- o. The world will never forget the date September 11th, 2001, because it's the day when
  - A. people had to wait for hours in lines at airports and security checkpoints.
  - **B.** the 3000 people who died in the attacks were buried.
  - C. a series of terrorist attacks took place in the USA.
  - **D.** a survey about national security was conducted.

VP6\_TestTraining\_C.indd 85 5/23/16 7:25 PM

- 1. According to the article, the war on terror is a result of
  - A. the September 11th attacks.
  - **B.** the growing differences between Eastern and Western values.
  - **C.** increased security at airports and public places.
  - D. an increase in the number of people traveling by air.
- 2. Since the September 11th attacks,
  - **A.** the Empire State building is the new symbol of world trade.
  - B. democracy no longer exists.
  - **C.** national security has increased.
  - **D.** nothing has changed.
- 3. The sentence, "If the attacks had never happened, people wouldn't have to spend hours at security checkpoints when traveling" means:
  - A. the attacks never happened, therefore people don't spend hours at security checkpoints.
  - **B.** the attacks never happened therefore people spend hours at security checkpoints.
  - C. the attacks happened but they're not the reason why people spend hours at security checkpoints.
  - **D.** the attacks happened and they're the reason why people have to spend hours at security checkpoints.
- 4. According to the survey, many people have stopped traveling by air because
  - **A.** they are scared of another terrorist attack.
  - **B.** they don't like to wait in lines and to be questioned and searched.
  - C. they prefer to travel by road.
  - **D.** there is not enough security at airports.
- 5. The author of the text
  - A. agrees with the increased national security.
  - **B.** disagrees with the increased national security.
  - C. is not sure if he/she agrees or disagrees with the increase in national security.
  - D. doesn't mention if he/she agrees or disagrees with the increased national security.

# Speaking Candidate A

You are having a debate at school as to which invention has been the most important for humans. You believe that it was the printing press which was invented in 1440 by Johannes Gutenberg. Use the ideas below to argue your points of view with candidate B.

## **Printing Press**

- · mass production of books and other works
- lower costs of books
- · circulation of information and ideas
- education
- knowledge
- self-expression



VP6\_TestTraining\_C.indd 86 5/23/16 7:25 PM

# Listening

Listen to a news reporter read the breaking news of the day. Then look at his notes and put the missing information in the proper space. You will listen to the recording twice.

# **BREAKING NEWS**

a.	
	• This morning, Apple (o) <u>issued an official statement</u> saying that the new iPhone will be available to the
	public before July 15th.
	Apple has (6) to come up with their new iPhone.
	The iPhone counts on the latest (7)
	• Some technology experts say the iPhone is probably one of the most technologically advanced cell phones
	on the market today.
b.	
	Dolly is the (8) of an adult sheep cell.
	<ul> <li>She has three mothers, each providing either the egg, the DNA or the surrogacy.</li> </ul>
	Scientists have called the cloning of Dolly a (9)
	Many people believe that the cloning of animals is paving the way for the cloning of humans.
c.	
	• The (10) is having a huge impact on many European countries.
	The countries most negatively affected are Greece and Spain.
	<ul> <li>Ironing out the two countries' economic problems has been controversial.</li> </ul>
	Many countries don't (11) on the problem.

# Speaking Candidate B

• A complete recovery is predicted to be very slow and difficult.

You are having a debate at school as to which invention has been the most important for humans. You believe that it was the computer, whose technology has evolved since 1960. Use the information and ideas below to argue your points of view with candidate A.

# Computer

- access to information
- easy ways of communication
- increased efficiency and productivity
- facilitates technological development
- facilitates school projects



VP6\_TestTraining\_C.indd 87 5/23/16 7:25 PM

# Writing

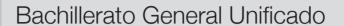
Write an answer to one of the following questions (12 or 13). Write about 100 words.

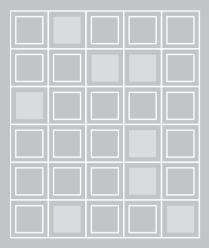
**12.** You have just read an article in the local newspaper which states that the Internet was the most important invention for mankind, but you disagree. You believe that the wheel was the most pivotal invention.

Write a response to the newspaper article giving your reasons why you think that the wheel was a more important invention than the Internet.

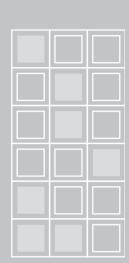
The title of the essay is: World Events That Have Shaped History				

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# **ENGLISH**



B1.2
WORKBOOK

Norma





Transformar la educación MISIÓN DE TODOS

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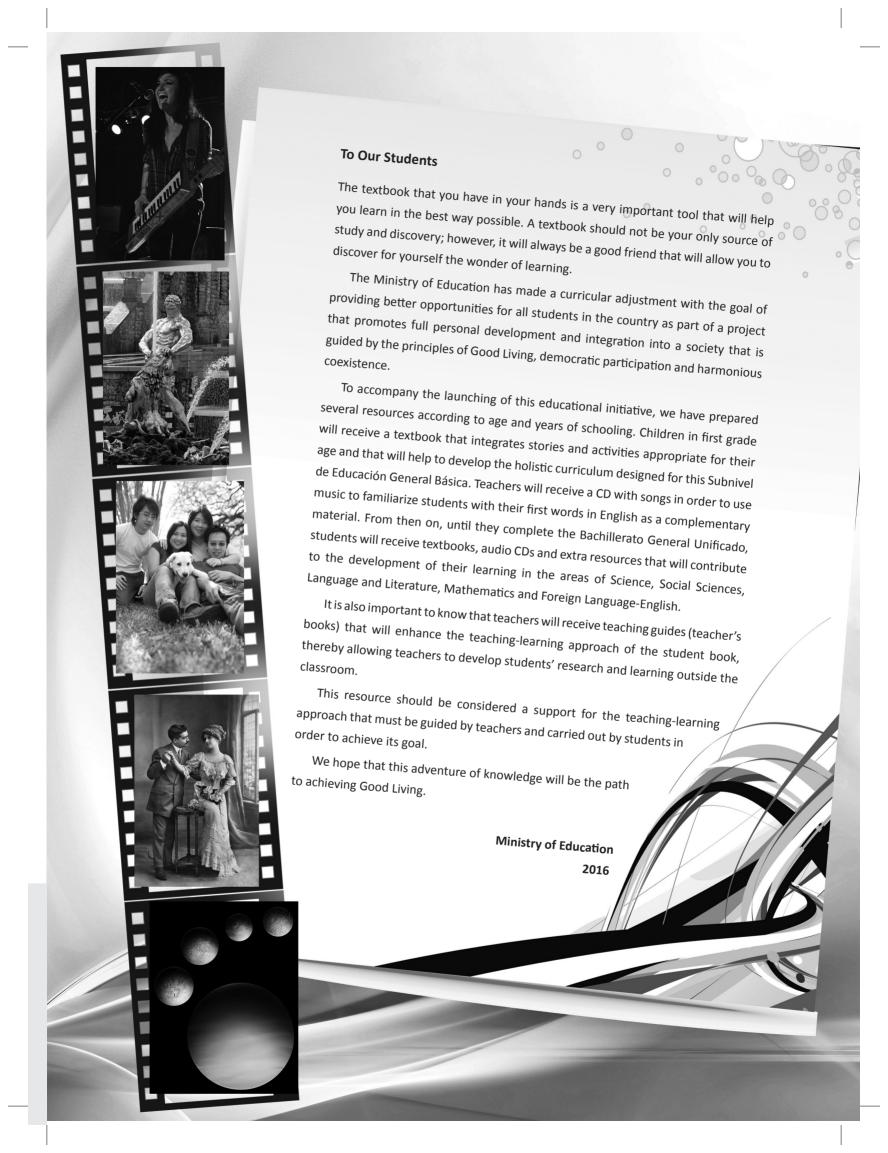
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UNIT

Goals

Grammar

- Movie Genres
- Film Reviews
- Mini Biographies
- Personality Types
- Professions
- University Degrees
- Environmental Issues
- Green Products

# You will learn how to

- describe and differentiate movie genres.
- ask and answer questions about movies.
- make inferences.
- write a film review.

You will learn how to

- describe and differentiate professions.
- ask and answer questions about different personality types, professions and university degrees.
- write a text about work-life balance.

You will learn how to

- describe the effects of global warming.
- describe different green products and talk about their advantages and disadvantages.

# • Simple Past tense

- Past Progressive tense
- Present Perfect tense
- Past Perfect tense
- Time clauses

Writing:

- Gerunds and infinitives
- Verbs and adjectives followed by prepositions
- Connectors of contrast

• associating words to help

classifying words according to

their endings (suffixes) to help

increase vocabulary

remember vocabulary

- Passive Voice
- Prefixes, suffixes and roots
- Relative Clauses

Vocabulary: associating words and paragraphs to look for synonyms or words that express similar ideas

Reading: using the facts given to make good guesses about other things that are not directly stated to make inferences and help understand a story

• using common *verb/adjective* + preposition combinations to help conversations flow and sound more natural

# Reading:

Vocabulary:

- reading articles in sections to check for comprehension
- identifying connectors of contrast to establish relationships between ideas and increase comprehension

Writing: using connectors of contrast to combine contrasting sentences and make comparisons

- using verb tenses and time expressions correctly to help readers follow the sequence of events
- · comprehending enough information or context clues, including synonyms, antonyms and explanations in order to help readers infer information which isn't directly stated

# Vocabulary:

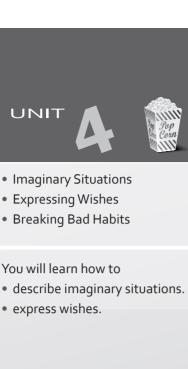
- understanding that sarcasm is the use of words that mean the opposite of what you really want to say, especially in order to show irritation or to be funny
- using synonymous words and phrases to help work out how and when to use idioms

**Grammar:** using Passive Voice when it is neither important nor clear from context, the subject performing the action

Reading: identifying topic sentences to summarize main ideas

Writing: using outlines to organize your ideas before writing

# **Skills and Strategies**



- Written News
- Spoken News

UNIT

- Pivotal Inventions
- Important Historical Events

You will learn how to

- report what was stated.
- report what was requested.
- understand meaning from context.

You will learn how to

- give basic details about inventions and important events from the past.
- speculate about what would have happened if things had been different in the past.

- Second Conditional
- Reported Speech statements and requests
- Phrasal Verbs
- Third Conditional

Vocabulary:

- looking for synonyms and/or definitions in order to match information
- keeping an eye on context clues which may help understand the use of some

**Reading:** identifying statements as facts or opinions to better understand if a text is persuasive or informative

### Writing:

- using wish to express a desire, regret or complaint
- using mind maps to help gather and order ideas before writing a text
- including a topic sentence, supporting sentences and logical, coherent thoughts in order to write a good text

Vocabulary: not being misled by the meaning of individual words when dealing with idioms.

# Grammar:

- looking at the words which are already given to predict information
- paying attention to the verb tense changes when using Reported Speech
- using Reported Speech to mention what someone has warned, requested or advised

Reading: using prior knowledge and context clues to infer the meaning of unknown vocabulary Writing: using context clues to help readers understand difficult words and complex sentences while reading

# Vocabulary:

- learning which phrasal verbs are separable and which are non-separable to avoid confusion when expressing vourself
- looking for context clues in a text to help associate words and events

Reading: paying close attention to the details given in each paragraph in order to paraphrase

Writing: paying attention to a text's organization

**Skills and Strategies** 

Grammar

VP6 WB Preliminares.indd 5 20/05/2016 12:47:48 p.m.

1. Wendy and Trevor are talking about helping their mother with the shopping after school. Complete the dialog with the appropriate relative pronoun (who/where/that) or a tag question. Wendy: You're going to help Mom You always try to find some excuse not to with the shopping after school, do the shopping. aren't you ? Trevor: But you haven't even heard my Trevor: Of course. I told Mom I would excuse, meet her at the shopping mall. Wendy: Okay, what is it. Wendy: Oh, good, because you are a Trevor: I need to complete my chemistry forgetful person \_\_\_\_\_who homework tonight because tomorrow never remembers the plans you've made. night I have football training and I won't Trevor: I didn't forget this time, but have time to finish it. the problem is that I don't know Wendy: Okay Trevor, I will go shopping which shopping mall to meet her at. with Mom, but you have to go with her She told me to meet her at the mall the next 3 times. \_\_\_(a) there is a water Trevor: Sure! Thanks a lot! fountain out the front! Wendy: You have to promise me that Wendy: Oh, Lakeside Shopping Mall! Trevor! And you know that a promise is Trevor: Hey, Wendy, your friends won't something \_\_\_\_ \_\_\_\_\_(**d)** you be angry if you miss the band practice can't break! to help mom with the shopping, Trevor: Okay, relax. I promise! Wendy: Good! I'm the best sister in the Wendy: Ha! Don't even think about it, world, \_\_\_\_\_(e)? Trevor. It's your turn to do the shopping with Mom. Trevor: Hmmm...if you say so!

- 2. Answer the questions about the dialog from exercise 1. Use Reported Speech.
  - a. What was the first question Wendy asked Trevor?
  - **b.** Where did Trevor say he planned to meet his mom after school?
  - c. What was Trevor's excuse for not being able to go shopping with his mom?
  - d. What did Wendy say Trevor had to promise?

	first and second conditionals.  a	at school)		
mplete the sentences with the reat best describes them.  If Wendy	b. If Trevor hadn't had chemistry homework, he  (go) shopping with his mom.  1. Trevor had chemistry homework.  2. Trevor went shopping with his mom.	c. Trevor and Wendy		
		(used to) (not use to)		
When our mom, Karla, was a teenage like chemistry, biology and physics, I Melbourne, Australia, in a suburb call at a local pizza restaurant where she	r, she rode her bike to school every day. She but she wasn't good at music and social sted Ringwood. It was there that Karla got h	e was really good at science subjects udies. Karla lived with her father in er first job after school. She worked		
tell / Wendy / he has to go shopping / (present perfect)	Trevor / with his mother the next 3 times			
agree / will go shopping with her mom this time / it / Wendy (present perfect)				
ask / by Trevor / with her mom / Wend	y/if she can go shopping (simple present)			
request / shopping / to accompany his mother / Trevor (simple past)				
	agree / will go shopping with her mone tell / Wendy / he has to go shopping / To (present perfect)  ad the following paragraph about a younger. Then, write 4 things to when our mom, Karla, was a teenage like chemistry, biology and physics, by Melbourne, Australia, in a suburb call at a local pizza restaurant where she was a teenage with the rate best describes them.  If Wendy	tell/Wendy / he has to go shopping / Trevor / with his mother the next 3 times (present perfect)  and the following paragraph about what Trevor and Wendy's mom, Kars syounger. Then, write 4 things that she used to and didn't use to do.  When our mom, Karla, was a teenager, she rode her bike to school every day. She like chemistry, biology and physics, but she wasn't good at music and social stee the senting of the west of the local pizza restaurant where she was a waitress.  **Karla used to ride her bike to school.**  If Wendy		

VP6\_WB\_Review.indd 7 3/31/16 9:27 AM





# It Was Terrifying!

1. Read the following movie descriptions and use Word Banks 1 and 2 to complete the missing information.



western

a. 3:10 to Yuma stars two very famous actors, Russell Crowe and Christian Bale. This movie is set in the second half of the 19th century and contains cowboys on horses who have gun fights with the local Indians.

Description:

historical

Genre:

b. The extremely funny, Crazy, Stupid Love, is a star-packed movie with actors like Steve Carell, Ryan Gosling and Emma Stone. The relationships and jokes in this movie will have you rolling on the floor with laughter.

Description:

Bank 1

- action
- comedy
- horror
- western

# Word Bank 2

- energetic
- historical
- humorous
- terrifying

Genre:

c. The original A Nightmare on Elm Street was one of the most frightening movies ever. Recently, in 2010, the scary icon, Freddy Krueger, came back to life, provoking fear in local residents. Be careful not to watch this movie when you are home alone; who knows who is hiding in the corner!

Description:

Genre:

d. The Bourne Legacy, the latest in the Bourne series, is an actionpacked movie starring Jeremy Renner. This movie is full of lifeor-death experiences that will leave you wanting more.

Word Bank

Description:

**Vocabulary Strategy** 

To associate words and paragraphs, look for synonyms or words that express similar ideas.

2. Complete the questions withthe verbs in the Word Bank and then match them with their answers.

- a. <u>Has</u> Brad Pitt won a Golden Globe award?
- \_\_ Vin Diesel cast in the Batman movie, The Dark Night Rises?
- Sofia Vergara recording *The Smurfs* when she started to record *Happy Feet 2*?
- Scarlet Johansson act in the movie, American Pie?
- \_ Leonardo DiCaprio finished filming The Departed when he started to film Shutter Island?

did • was (2X)

Yes she was. She recorded them both at the same time

No she didn't, but she did act in the movie, Vicky Cristina Barcelona.

Yes he has. He won it for his performance in the movie, 12 Monkeys.

Yes he had. He had finished filming the first movie 4 years before starting the second one.

No he wasn't. In fact, he has never acted in a Christopher Nolan movie.

Grammar and Vocabulary

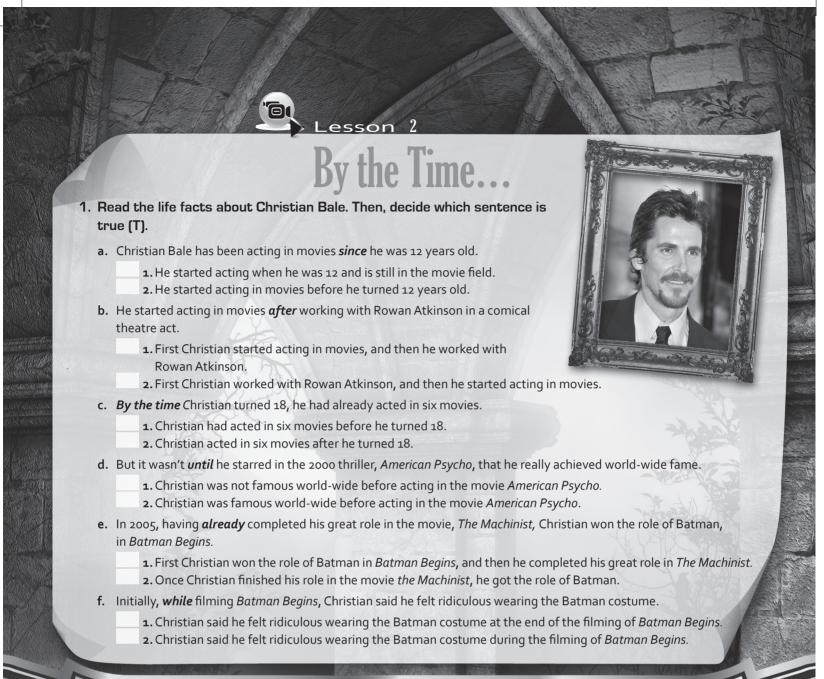
3. Complete the mini biography using the correct form of the verbs in parentheses.

Use the Simple Past, Past Progressive, Past Perfect and Present Perfect tenses.

Hugh Jackman, born October 12<sup>th</sup> 1968, is an Australian actor and producer who <u>has acted</u> (act) in many famous movies over the years including Swordfish, X-Men, The Prestige, Flushed Away, Happy Feet, and Australia.

	including Swordfish, X-Men, The Prestige, Flushed Awdy, Happy Feet, and He
	a decimal and a second a second and a second a second and
4. Unscramble the words to ma	ike appropriate questions based on the responses given.
Interviewer: Good evening and v	welcome to our radio program, <i>Behind the Scenes</i> . Today we are talking with movie ou for participating in our program!
Movie Critic: It's a pleasure to be Interviewer: Tell us, Peter,	
( th	e new James Bond movie / have / Skyfall / seen / you / ?
	before it came out on the big screen in the cinema. That's one of the advantages of before they are officially released.
	movie / like / did / the / you / ?
Movie Critic: Yes I did. It's an adv	enture/action movie which is very energetic. A must see!
	James Bond movies / have / all / seen / the / you / ?
Movie Critic: Yes, I have seen all : Interviewer:	23 films. I am a huge Bond fan.
Daniel Craig / ha	nd/Skyfall/filming/starred in/James Bond movies/other/before/?
	ne played James Bond in <i>Casino Royale</i> in 2006 and in <i>Quantum of Solace</i> in 2008. stion this evening,
The Adventures of	Tintin / to film / when he started / Daniel Craig / was / filming / Skyfall / ?
Movie Critic: No he wasn't. He ha	ad already finished filming Tintin when he started to film Skyfall in November of 2011.

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2. Choose the correct option to complete each sentence.

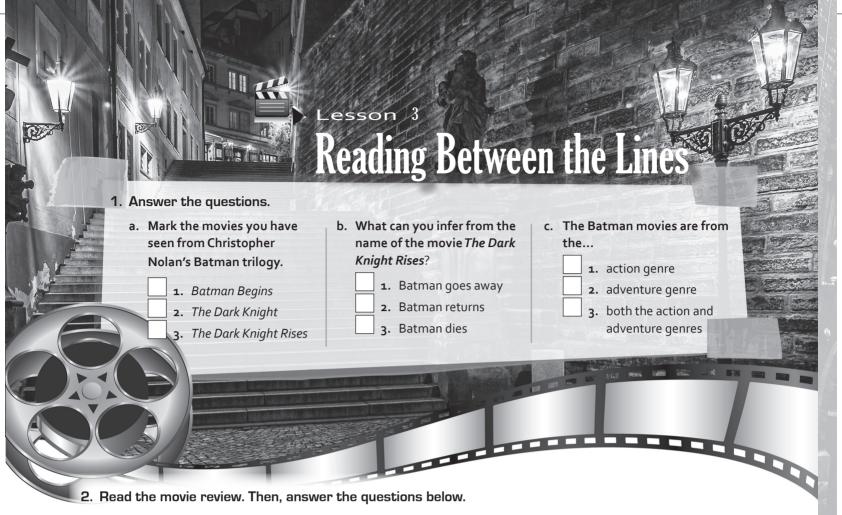
a.	a. Brad Pitt has acted in many movies he became fan	mous for his role in <i>Thelma</i> &	Louise.
	since while	by the time	until
b.	b. When Kristen Stewart turned 22, she had won vari	ious MTV Movie Awards.	
	after until	since	already
c.	c. Directly filming the movie, Funny People, Adam Sa	andler started to film <i>Grown</i>	Ups.
	since by the time	after	while
d.	d. Brad Pitt and Angelina Jolie fell in love they were fi	filming the movie <i>Mr. &amp; Mrs.</i>	Smith.
	until while	already	by the time
e.	e. Stanley Kubrick didn't direct A Clockwork Orangeh	ne had finished 2001: A Space	e Odyssey.
	already until	while	since
f.	f Christopher Nolan wrote <i>The Dark Night Rises</i> in	n 2012, he had already writte	n The Dark
	Knight in 2008 and Batman Begins in 2005.		
	until after	by the time	since

# **Grammar and Vocabulary**

<b>1975</b> <i>Jaws</i>	1993 Jurassic Park & Schindler's List	2005 War of the Wor	rlds	
0 0	0 0	)——	0	
1982 E.T. The Extra-Ter	2002 Catch Me If		2011 The Adventures of TinTin & Warhorse	
	Paragraph order: B			
By the time the 21st Spielberg had over 30 movies and had wo for his work. His fame con 21st century, with box offic Me If You Can, in 2002 and Worlds in 2005 of the Worlds, Spielberg head Adventures of Tintin and War Steven Spielberg, born in in 1946, is arguably one of the went to California State shortly (or dropped out to pursue his career.	(a) directed has be to consider the war of the(b) war as directed The horse.  Cincinnati, Ohio he most famous ors in Hollywood. e University, but the constraint of	nearly 70 years of age of very successful m een quoted as saying ontinue directing and	stardom with his and 7 years later eExtra-Terrestrial.  (e) 1993 that ed critical acclaim rk and Schindler's (f) he was e also started to for which he won	PRODUCTION
QQ	4. Use the phrases in	the box to comple	te the text.	DIRECTOR CAMERA DATE SCENE TAKE
bee process	tin Scorsese is widely consider widely praised for . Not of ducer, writer and actor. As a proof many of Scorsese's movies. The Rolling Stones .	only does he direct mo	ovies, but he is also an	important film he is The
b. c. d.	famous actors like Robert De N have collaborated on many of finance movie projects creatively controlling the artist the author of various screenpla	liro and Leonardo Di C his movie's soundtrack ic aspects of the movie	ks	DIRECTOR 11

3. Use the time expressions from the previous exercise and the timeline to complete the mini biography

and then put the paragraphs in order.



he action-packed adventure movie, The Dark Knight Rises, is the third and final installment of director, Christopher Nolan's Batman trilogy. Starring various accomplished actors like Christian Bale, Gary Oldman, Tom Hardy and Anne Hathaway, this energetic movie is guaranteed to captivate its audience.

After vanishing into the night 8 years ago and falsely accepting the blame for the crimes of then district attorney, Harvey Dent, Batman turned from hero to fugitive. Now, police commissioner James Gordon, the only man who knows of Batman's innocence, has nearly eradicated organized crime from the streets of Gotham city. But, everything is about to change with the arrival of the skillful cat burglar\*, Selina, and the far more dangerous emergence of Bane, the masked terrorist who has ruthless plans for Gotham City.

Gordon is captured and severely beaten by Bane. After managing to escape, he is found by police detective, John Blake. Blake eventually deduces Batman's true identity, so he, along with Gordon encourage Batman to break his 8-year self-imposed exile and return to help defeat Bane before he fulfills his evil plan to destroy Gotham City.

After coming out of exile, Batman asks Selina to lead him to Bane in exchange for erasing her identity from every database in the world. However, Selina leads him into a trap because Bane had agreed to let her live if she brought Batman to him, because Bane had revealed that he knows Batman's true identity and sends him to a foreign prison with a broken back. When Selina tricks Batman into meeting Bane, he breaks his back and sends him to a foreign prison.

Bane has also managed to trap most of Gotham's police underground and isolates the city from the rest of the world, preventing outside military help. He tells Gotham's citizens that he will detonate a nuclear weapon if anyone attempts to leave the city.

After months of recuperating, Bruce escapes from prison and enlists the help of Selina, Blake, Gordon, and Miranda Tate to liberate Gotham and stop the nuclear bomb. Batman almost defeats Bane. However, Tate comes to Bane's aid, revealing herself as the daughter of Ra's al Ghul, one of

Batman's worst enemies from the past. She, like Bane, plans to complete her father's work by detonating the nuclear bomb and destroying Gotham City. Luckily, Gordon manages to block Tate from detonating the bomb, while Selina shoots Bane before he is able to kill Batman. Batman then uses the Bat aircraft to take the bomb out to sea where he is presumably killed detonating it. In turn he is praised as a hero.

\* cat burglar: a thief who is skillful at entering and leaving the locations he targets without attracting any attention

# Reading

After Bruce's funeral, Blake wants to reveal Batman's true identity to the world, but Gordon disagrees, stating that the city is not ready for the truth. Some months later, Bruce's personal assistant, Alfred, witnesses Bruce and Selina together in Florence, making an interesting twist to the finale.

Even though it could be said that it might not be the greatest movie in Nolan's Batman trilogy, *The Dark Knight Rises* definitely solidifies this three-part tale of Batman as one of the best ever told and will leave you wanting more. A must see!

a.	Why did Batman turn from hero to fugitive eight
	years ago?

- Because he was tired of fighting crime.
- Because he took responsibility for Dent's crimes.
- Because he was ordered to leave by Gotham City's police force.

# b. Did Selina help Batman?

- Yes, she led him to Bane.
- Yes, she saved him from Bane.
  - No, she led him into a trap.

# c. Why didn't Batman defeat Bane when he almost had the chance?

- Because Tate came to Bane's rescue.
- Because Selina came to Bane's rescue.
- Because Bane was too strong.

# d. Who is Tate revealed to be?

- Bane's daughter
- Ra's al Ghul's daughter
- Bruce's daughter

# e. Why didn't Gordon want Blake to reveal the truth about Batman's identity to the city?

- Because he wants to protect Dent's legacy.
- Because Gotham city hates Batman.
- Because he doesn't think the city is ready to hear the truth.

# **Reading Strategy**

To make inferences and understand a story, use the facts given to make good guesses about other things that are not directly stated.

# 3. Make inferences to answer the questions below by finding clues in the text.

a. Why did Blake agree to help Gordon convince Batman, a fugitive, to come out of exile?

Facts: Eventually, Blake deduces Batman's true identity...

Answer: Because he had deduced Batman's true identity and realized that he wasn't a criminal.

b. Did Selina want to lead Batman into a trap?

Facts: \_\_\_\_\_

c. Why did Bane tell Gotham's citizens that he would detonate a nuclear weapon if anyone attempts to leave the city?

Facts: \_

Answer:

d. Why was Batman praised as a hero?

Facts: \_\_

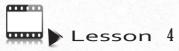
Answer: \_\_\_\_\_

e. Are Bane and Tate accomplices?

Facts: \_

Answer: \_

(13

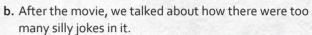


# In a Nutshell!

1. Rearrange the words below to make idiomatic expressions and then match them with their definitions.

Jumbled Words	Idiomatic Expression	Definition
heart / by	a. <u>by heart</u>	<u>b</u> 1. invent
with / come / up	b	<u>d</u> 2. not very common
overboard / go	c	<u>a</u> 3. by memory
and / far / between / few	d	$\underline{e}$ <b>4.</b> the short version
nutshell / a / in	e	$\underline{c}$ <b>5.</b> do or have too much

- 2. Read the comments, look at the pictures and complete the dialogs using the colloquial expressions.
  - a. I was watching a movie at home with my friends. I didn't like it. In fact, I haven't seen a good movie in a long time.







c. One friend told me that he had read that the main actor kept forgetting his lines.

I heard that the actor didn't learn his lines \_\_\_\_\_\_. (o



**d.** My other friend said that she didn't like the plot of the movie.

I don't know who \_\_\_\_\_ \_\_\_\_(d) the terrible plot.



**e.** To conclude, we decided never to watch another movie by the same director.



- 3. Use the idioms in bold face to answer the following questions with your personal information.
  - a. When was the last time you went overboard when doing something?
  - b. Do you know the words of any songs or poems by heart? If so, which ones?
  - c. Describe yourself in a nutshell.





1. Look at the personality types. Then, complete the questions with the adjectives from the Word Bank.

# **Word Bank**

- careful
- curious
- creative
- practical
- friendly

Vocabulary Strategy

Associate words to increase your vocabulary.

# **Personality Types**

- and do you like to express yourself through art? **b.** conventional: Are you attentive and and do you like to follow routines? c. investigative: Are you \_\_\_\_\_ and interested in learning and solving problems? d. realistic: Are you \_\_\_\_\_ and like working with your hands? **e. social**: Are you a person who likes helping others?
- 2. Classify the verbs in the Word Bank into 1 of the 3 groups (there are 5 verbs per group).

# **Word Bank**

- can't stand hope
- plan
- suggest
- dislike
- like
- prefer
- try
- enjoy seem
- love
- finish
- want

need

start

Followed by Infinitives

# Followed by Gerunds

- can't stand

# Followed by Both

- 3. Use the information from exercise 2 to circle the correct option.
  - a. People who are investigative and like to be (being) around animals might prefer <u>to study / studying</u> veterinarian science. Veterinarian science students can specialize in domestic animals, wild animals or farm animals, but the faculty **suggests <u>to keep / keeping</u>** your options open by taking various subjects from the different specializations available.
  - b. Engineering is a diverse field. Students who plan to study / studying engineering should be good at math and love <u>to analyze / analyzing</u> things methodically. If you can't stand <u>to study / studying</u> math, then engineering probably isn't for you.
- c. Social people often enjoy to work / working in jobs like teaching or social work. In fact, social work **seems** to be / being the job of choice for many high school leavers today. Social workers generally try \_\_\_\_to help / helping \_\_\_ people and communities overcome their problems and improve their standard of living.
- d. Musicians need \_\_\_\_\_ to be / being \_\_\_\_ musically talented as well as very creative. They are often passionate people who dislike work / working to normal office hours, and despite the amount of competition, many hope <u>to become / becoming</u> famous one day for their music.

4. Get into pairs and pace score wins.	4. Get into pairs and play the game. Follow the instructions of each square. The student with the highest score wins.				
a. Choose the best option.  Investigative people are usually very and like analyzing new things.  a. friendly b. curious c. creative	b. Write the correct verb form.  I need	c. Unscramble the sentence.  suggested / more / my / doctor / fruit / eating	d. Complete with your own information.  I have a personality type and I would like to be a		
e. Correct the mistake.  I love to study history, but I dislike to study math.	f. Unscramble the sentence.  people / nurses / enjoy / helping / often	g. Choose the best option.  I have finally finished Now I am a qualified architect.  a. to study b. studying c. both	h. Write the correct verb form.  If you are a social person, I suggest		
i. Correct the mistake.  Conventional people are very creative. They enjoy following rules.	j. Write the correct verb form.  I am a painter. I hope(sell) my paintings at next week's art fair.	k. Unscramble the sentence.  personalities /sociable / teachers / have /	I. Choose the best option.  If you love  around animals, why not think about becoming a veterinarian.  a. to be b. being c. both		
m. Write the correct verb form.  My sister is a famous musician who dislikes (read) false information about herself in the media.	n. Choose the best option.  People who are practical are generally considered to have a personality type.  a. social b. conventional c. realistic	o. Correct the mistake.  Tim plans studying journalism, and Kathy hopes to study acting.	p. Unscramble the sentence.  an accountant / don't want / with / to work / doctor / if you / numbers / don't become		



# I'm Interested in...

1. Complete the chart with an appropriate suffix; -er, -or, -ist, or -ian.

Profession				
a. teach	d. veterinar	<b>g.</b> psycholog	j. doct	
<b>b.</b> engine	e. electric	h. journal	k. invent	
c. lawy	f. politic	i. dent	I. investigat	

2. Read the ads and use the words from the previous exercise to write the corresponding professions according to the description. Then, write the correct is seeking a qualified Senior preposition for the italicized words.

Job Title:

Electrical

Company: International

be specialized in the design,

of electrical control systems.

finding out more information

timharding@opecelectronics.com

development and maintenance

**Electronics Company** 

Applicants *curious* 

should contact:

# Career Opportunity

Leading British newspaper is looking for an honest and ethical journalist \_\_ to be part of our young dynamic team.

Applicants must be social and investigative people who are serious about working in the field.

If interested, apply \_\_\_\_to\_\_: editor@dailynews.com

# **CAREERS**

# Experienced (f) **Needed**

Are you a leader? Are you persuasive and outgoing?

Have you decided \_ working for a large legal firm?

Based out of Houston, Texas, our firm represents and advises clients on a range of civil, penal and commercial legal matters.

Candidates must send their CV to: applications@mullens&associates.com

# Wanted

.000 to \$60,000 per ar

**Position Vacant** 

Requirements: Candidates should

Small, new private detective company is interested

\_(i) hiring curious and inquisitive people to join our team.

Successful candidates will be good

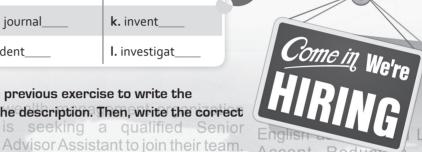
(j) finding facts, and analyzing information. Ex-police officers are especially welcome.

Call: (02) 9870-3647



# Vocabulary **Strategy**

Classify words according to word endings (suffixes) to help remember vocabulary.



# Situation Vacant

Are you a qualified

Are you familiar \_\_\_ farm animals? Does living and

is looking for the right applicant to manage the medical care of our

hi

zyt

johnpierce@ecoanimals.com.au

working in a country town appeal (e) you? Fast growing agriculture company

animals.

Send CV to:

our sales office. for Mavbe you just have

# Urgently Required

# Job Description:

Diagnose, prevent and treat teeth and mouth tissue problems.

Must be *specialized* \_\_\_\_ public health care.

Send CV to:

calgaryhealthcare@hotmail.com

D 018 work will be or to purchase RO money

put together

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m

3. Complete the sentences in column A with a word from the Word Bank. Then, match both columns.				
Word Bank	Vocabulary Strategy			
<ul> <li>apply</li> <li>decide</li> <li>specialize</li> <li>curious</li> <li>interested</li> <li>familiar</li> <li>terrible</li> <li>serious</li> </ul>	Use common verb/adjective + preposition combinations to help conversations flow and sound more natural.			
A	В			
. Veterinarians have to be <u>serious</u> about their work	because it is a major part of their work.			
. Teachers generally in	like penal, commercial or international law.			
. Engineers can't be at math	that make our lives easier.			
I. If detective work to you,	a. because they're responsible for the medical treatment of animals.			
. Archaeologists areabout old bones	creating financial statements.			
. Lawyers often on a specific field to practice,	preventing teeth and gum disease.			
J. Dentists are in	maybe you could become an investigator.			
n. Inventors are at creating new things	to study a specialization.			
. Doctors oftento different graduate schools	and piecing together fragments of human and animal history.			
. Accountants are with	specific subjects and age groups.			
Jason was having difficulties deciding what he wanted to do when he left high school. Most of his teachers were constantly talking about how important it was to apply to different universities so he could study the degree he was interested on.  This made Jason anxious, because he wasn't sure what he	real passion was building things out of wood, so he decided on to apply to a local technical college where he specialized in colonial carpentry. Currently, Jason owns a small, but very successful construction company which specializes in building and renovating colonial style houses.			
wanted; in fact, Jason wasn't even sure that he wanted to go to a university. Being outside and working with his hands appealed to Jason more than studying a degree at a university.  He began to consider the things he was good at and familiar for. After much contemplation, he realized that his	The moral of this story is that you should never study something just because somebody else wants you to. One of the most important things to consider when deciding at what to study, is what appeals to you and what you are good at. Being true to your own feelings when choosing a profession is the best way to ensure long-term happiness in your career.			
Mist	akes			
a. <u>interested on – interested in</u> b	c d			
. Answer and discuss the following questions. Then, w given.	rite two more questions using the combinations			
a. Have you decided on what you want to study at university?				
b. What professions are you curious about?				
	(good at)			
d	(appeal to			

alte

on

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On the Other Hand!

# 1. Answer the following questions.

- a. What careers are you interested in?
- b. What is more important to you, money or happiness?
- c. What are the most important things to consider when choosing a career?
- d. Do you feel scared or anxious when thinking about choosing a career?





2. Read the text and answer questions a-h.

# **Choosing a Profession that Best Suits You**

Everybody is different. We all have different skills, interests, experiences and expectations. So how do you choose the career that's best for you? Whether you're trying to decide on your first job or you're thinking about a possible career, the following is a list of questions you should consider when making this important decision.

# What are you cut out for?

We all have natural talents that make certain tasks easy for us. Considering your natural talents is very important when choosing the right career. Of course we're capable of doing other things, <u>but</u> those other tasks usually feel more like an obligation. Think about what you really enjoy doing and how those skills can be applied to a job.

a.	What are	your natura	al talents?	

# What's your work style?

Everyone has a preferred work style, even if we don't realize it. *However*, that particular style can sometimes conflict with a career choice. For example, a flexible work environment might allow you to deliver projects on various dates. *On the other hand*, a structured environment would require specific deadlines and strict guidelines. Which do you prefer? In which environment would you be the happiest?

b.	Would	you	prefer	to	work	in	а	flexible	or	structure	ьd
	enviror	nmer	nt?								

### Where do you like to work?

What's your preferred work location? Would you prefer to work in a small or big office, at home, outside, in a hotel etc.? Some people enjoy traveling for work. *In contrast*, others need consistency and should avoid careers that require a lot of moving around.

c.	Where would you like to work? In an office, at home	or
	outside?	

# Do you enjoy social interaction?

It is important to recognize your social needs, so you can choose a career that matches them. <u>Although</u> some people prefer to work behind the scenes (without the complications of interacting with colleagues and clients), others, who are more social, might be more productive working as part of a team.

d. Do	you	prefer	working	g in a t	eam (	or alone	?

# How important to you is work-life balance?

Are you someone who values a short commute to and from work and likes to spend weekends with your family? If so, it is a good idea to pick a career that has regular hours and little to no requirements to work overtime or on weekends.

e.	Do you v	want a j	ob wi	th norn	nal of	ffice	hours,	and	are
	you willing	ng to wo	ork ov	ertime?					
	,	,							

VP6\_WB\_UNIT\_2.indd 20 3/31/16 10:04 AM

# Are you looking to give back?

For some people, how much money they will make is the most important thing when choosing a career. *However*, others might place importance on knowing that their hard work makes a difference in the world. Some careers have a component of giving back, where the beneficiary of your hard work is not a corporation, *but* rather a sick child, an endangered species or the planet's air quality.

f. How important is earning a lot of money to you? \_\_\_\_\_

# Do you deal well with stress?

Some of us flourish with the stress of having strict deadlines. Some others like being the glue that holds everything together. *On the other hand*, others prefer to work in a more relaxed and stress free atmosphere. If you thrive under pressure, you may do well in a high-stress career. *But*, if stress makes you want to run the other way, look for a more laid-back option.

g. Would you prefer to have strict deadlines or do you prefer a more relaxed atmosphere? \_\_\_\_\_\_

# How much money do you want to make?

What are your present and future expectations for money? You might be single now, <u>but</u> maybe you hope to start a family in the near future, or maybe you're part of a successful two-income family and need to decide whether you're comfortable compromising certain career aspects, like work-life balance, in order to earn a better income. If money is the reward you're looking for, there are careers to match.

h. What are your present and future expectations for money? \_\_\_\_\_

Finally, if choosing a career feels like too much pressure, relax and try to choose a career that feels right today, knowing that you can always change your mind in the future. In today's workplace, choosing a career doesn't necessarily mean you have to stick with that line of work for your entire life. You can always re-evaluate your choice in the future based on your long-term objectives. Remember, as time moves on, people change. Your needs for money, freedom, balance, and recognition will all change too. <u>But</u> for now, ask yourself the questions listed above and you'll be well on your way to choosing a career that best suits you.

# **Reading Strategy**

Identify connectors of contrast such as *on the other hand, although, but, in contrast* and *however* to establish relationships between ideas and increase comprehension.

3. Answer the following questions based on the text.

a.	Why is it important to consider your natural talents when choosing a career?
b.	What type of work environment has specific deadlines and strict guidelines?
c.	What are some types of different work locations?
d.	Does someone who works 7 days a week have a good work-life balance?
e.	Should someone who doesn't like stress work in a high-pressured job? Why or why not?



VP6\_WB\_UNIT\_2.indd 21 3/31/16 10:04 AM

# Writing

1.	Each subject is described in two sentences. Join them to make one. Use the connector of contrast indicated.
	a. Social interaction at work:
	Some people enjoy working in a team environment. Other people prefer working alone. (however)
	Some people enjoy working in a team environment. However,
	other needs nucley weaking alone

Making a lot of money is important to some people. Other people prefer to know they are making a difference in the world. (on the other hand)

### c. Stress levels at work:

Some people don't like working under stress. Other people do really well working under pressure. (in contrast)

2. Based on the given subjects, write two contrasting ideas.
Then, use the connectors indicated to write one sentence.



# Writing Strategy I

Remember the normal structure for sentences with connectors: sentence pattern 1; + connector, + sentence pattern 2.

# **Writing Strategy II**

Use connectors of contrast to combine contrasting sentences and make comparisons.

Subject	Contrasting Ideas	Sentence
Balancing work and personal life (On the other hand)	Some people      Other people	On the other hand,
Exploring natural talents (However)	1. Some people  2. Other people	However,

3.	Write a brief reflection about your viewpoint regarding work-life balance. Use the previous information on this topic to develop your ideas.



**I-Passed-with-Flying Colors!** 

1. Read the situations described, match them with a picture and then with an appropriate expression in the Word Bank.

# **Word Bank**

I passed with flying colors! I dropped out of that degree

- a. Oh no, I've fallen behind! I am definitely cut out for this!
- a. You have been sick for the past week and haven't attended classes. You have just returned to school and found out that you are not up-to-date with all your work.
- b. You are very happy with yourself because, not only did you pass all your subjects at school, but you did extremely well on your end of year exams.
- c. After completing the first year, you have just realized that Chemical Engineering is not what you are interested in. You decide to stop studying that degree and begin studying Environmental Science.
- d. Even though it has taken you a long time to choose a profession, you have finally learned that you have a natural ability with animals and want to become a veterinarian.

**Key Expressions** Get you down: to make you feel sad.

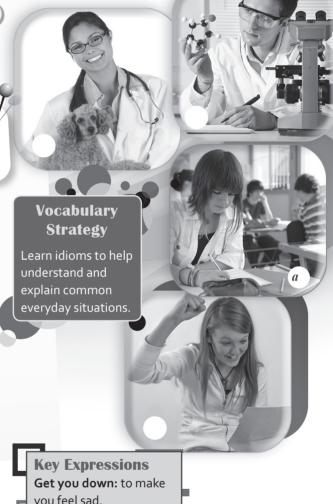
2. Complete the conversation with the correct expressions.

Rachel: Hey Terry, have you got the results of your exams yet?

Terry: I sure have and I am pleased to say that I \_\_\_\_ everything What about you? How did you go?

R: Well, I went really well in the subjects that I am interested in. But, I had difficulties with chemistry and physics. I'm \_\_\_\_\_(b) those. simply not \_

- T: Have you ever thought about getting an after-school tutor to help you with the subjects you're having difficulties with?
- R: I have. In fact, I am starting classes next week with a new tutor. Hopefully he will help me get up-to-date. I was in Spain with my dad for the last 2 weeks and now I have really \_\_\_\_\_\_
- T: Spain, that's great! But be careful. We are in our final year of high school, so we have to get the best grades possible. Our future depends on it!
- R: Wow that scares me! Sometimes when things are really hard, I feel like \_\_\_\_
- T: That's normal. Everyone feels like that at some stage. The important thing is not to let those feelings take over. Don't let one bad exam result get you down!
- R: You're right! I'll study harder and pay more attention in class. Thanks Terry!
- T: Hey, no problem. That's what friends are for!







Renewable Energy

1. Use the appropriate prefixes or suffixes in the Word Bank to complete the concepts on the left.

# **Word Bank**

# Suffixes

# Prefixes

- -able (2x)
- en-
- -ing
- -al
- -ment
- -ed

- a. \_\_\_\_\_danger\_\_\_\_\_species
- **b.** sustain\_\_\_\_\_\_develop\_\_\_
- c. glob\_\_\_\_\_ warm\_\_\_\_
- d. \_\_\_\_new\_\_\_energy

Read the text from an environmental organization and match the concepts in the Word Bank with the corresponding lines from the paragraphs.

# **Word Bank**

- a. global warming
- **b.** endangered species
- c. sustainable development
- **d.** renewable resources
- e. greenhouse gases

Currently, the amount of substances in the Earth's atmosphere that prevent the release of heat into space is on the rise. This rise is one of the main causes of the gradual increase in the average temperature of our planet. In order to combat this environmental problem, the growth of cities should be planned in such a way as to avoid the depletion of natural resources. One way of doing this is to use power which comes from natural sources such as sunlight and wind.

If we all take responsibility for our planet: the air we breathe, the land we walk on, and the water we drink from, not only will we live in a cleaner planet with less contamination, but the number of plants and animals that are at risk of becoming extinct will begin to decrease.

3. Complete the renewable energy organization information. Use the Passive Voice and the verb tense indicated.

Currently, there are many different forms of renewable energy available. First, we have solar power, where the sun's rays <u>are converted</u> (a. convert – simple present) into electricity. This is probably the most well-known form of renewable energy. However, it is not the most widely used. Actually, hydropower accounts for 16% of the world's electricity consumption. In fact, nowadays, hydropower <u>(b. produce – present progressive)</u> by 150 countries worldwide, with the largest producer being China. Another renewable energy form, wind power, uses little land and is very clean; absolutely no greenhouse gas emissions <u>(c. emit – present simple)</u> during the process. Wind power accounts for 2.5% of the total worldwide electricity usage, with 83 countries using it. In the past, only nonrenewable forms of energy <u>(d. consume – simple past)</u> by the world's largest cities, but with education and research, this is slowly changing. In 2008, renewable energy <u>(e. use – simple past)</u> to generate 10% of the world's electricity consumption, with the forecast being that by 2035, renewable sources will account for nearly 23% of the world's total electricity generation.

4. Change the Active Voice sentences into the Passive Voice.

a. Windmills capture the wind's force and convert it into wind power.

b. Humankind consumed much less energy 50 years ago.

c. Many countries are promoting the usage of renewable energy.

d. Irrigation provides water to naturally dry land.

e. The Egyptian Pharaohs used wind and hydro power to sail their sailboats up and down the River Nile.

5. Unscramble the words. Use the words given to write about the process of making compost. Use the verbs in parentheses in the Passive Voice and in the correct tense.

# Grammar **Strategy**

Grammar and Vocabulary

Use Passive Voice when it is neither important nor clear from context, the subject performing the action.



VP6 WB UNIT 3.indd 25 3/31/16 10:11 AM

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I. to fertilize / in the garden / the soil / finally / the compost / (use - present)



Conserving the Environme

1. Complete the following sarcastic comics. Use words from the Word Bank.

# **Vocabulary Strategy**

Look at the comics and remember that sarcasm is the use of words that mean the opposite of what you really want to say, especially in order to show irritation or to be funny.

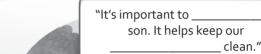
# **Word Bank**

- compost
- conservation
- environment
- extinction
- pesticides
- recycle
- smog

'Aren't you glad we traded the *smog* in the city for the fresh air of the countryside?"



"Help! I think I swallowed a bug!"





"The organic ready to be used in



"Son, thanks to global warming and a lack of environmental

won't be able to enjoy this in the future."



"I don't care if the world runs out of petroleum. \_\_\_ made from petroleum!"



b



	complete the statements.	nding comic above. Check (√) the best answer to
	a. Smog levels won't be reduced if we all simply move out of the cities. Instead, we urgently need to reduce our society's contamination levels.	<b>d.</b> Hopefully, in the future, chemical fertilizers and pesticides <i>will be</i> replaced by organic products like compost.
	have been had been won't be	☐ have been ☐ had been ☐ will be
	b. If, in the past, environmental education <u>had been</u> focused on a variety of topics, like car type and size, as well as recycling, we would have cleaner air to breathe.	e. Petroleum <u>has been</u> used to make a number of products like pesticides over the years; most of them pollute our environment and are toxic to living things.
	has been had been will be	has been had been will be
	c. Many types of conservation programs <u>have been</u> implemented around the world, but unfortunately hunters are still killing endangered species.	f. The extinction of many animal species <u>has been</u> caused by man's destruction of our wildlife's natural habitat.
	have been had been will be	has been had been will be
	E.g. This is 100% organic compost. It is used to fertilize my  This is 100% organic compost which/that is used to f  a. Craig is a 17-year-old nature lover. He is being taught he  b. I hate breathing in all the smog in the air. It is caused by  C. They are the orphaned tiger cubs. Their mother was kill	ow to make compost by his friend, Melisa.  our cars and factories.
	Read the following health warning and complete it	
use	Caution: Toxic Pesticionsticides are substances which are used (a.e. – present) to kill pests and insects that (b) and different types of vegetation, in particular, the food	with the appropriate relative pronouns and, when  des Poisoning Humans  - present) to the crops are ingested by people

VP6\_WB\_UNIT\_3.indd 27 3/31/16 10:11 AM



**Green Products** 

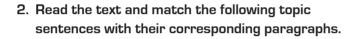
a. The country Iceland is located in...
Southern Europe.
Northern Europe.
Central Europe.
b. Geothermal energy is...
the heat from the sun.

the heat from hydrogen.
the heat from the earth.

- a. The country Iceland is located in... c. Iceland is one of the world's most...
  - densely populated countries
  - sparsely populated countries
  - \_\_\_ don't know



The topic sentence summarizes the ideas of the paragraph.



- **a.** Back in 1999 the Icelandic Conservation of Nature Act was established as a set of ecological guidelines for the country to follow.
- **b.** Known to be one of the world's most volcanically active countries, Iceland has unlimited access to natural sources of geothermal energy.
- c. Situated at the top of the world, in the North Atlantic Ocean, between Europe and North America, Iceland is an amazingly beautiful mountainous island nation which is like no other.
- **d.** With 84% of the country's energy coming from renewable energy sources and world class nature conservation laws, it is easy to see why Iceland is the most sustainable country in the world.
- **e.** Iceland is the first country in the world to create an economy generated through industries which obtain their energy needs through renewable sources like hydropower.
- f. In 2012, Iceland was given the title of the most sustainable country in the world, ahead of other prominent countries like Switzerland, Costa Rica and Norway.
- g. The use of hydrogen to fuel cars and fishing boats is just one of many ongoing alternative fuel projects in Iceland.

# **Iceland: No. 1 for Sustainability and Conservation**

c It possesses many of the ideal components of sustainability including a government and citizens who are eco-friendly, vast and amazing landscapes, abundant renewable energy sources, pure and unpolluted water sources, exceptional wildlife, and an **overall commitment** to the conservation of nature. Just recently, Iceland claimed that preserving the country's natural wealth through conservation is one of its highest priorities.

This effectively means that Iceland is the cleanest energy consuming country in the world, which is easy to understand when we consider the low levels of environmental disease, low air pollution, high water quality,

unpolluted forests, effective management of timber reserves, and the effective climate change policy which Iceland has become famous for. In fact, in 2010, Iceland was also labeled the world leader in pollution control, natural resource management, environmental public health, greenhouse gas emissions, and reforestation.

The country is considered a pioneer and world leader in the use of this form of renewable energy for heating, and in recent years the amount of electricity generated from geothermal energy has also increased significantly. Geothermal energy facilities currently generate 66% of the country's total energy production.

Reading

usage comes from hydro energy, with 75% of the country's general electricity harnessed through hydropower. Recent environmental impact assessments have suggested that Iceland has the potential to increase its hydropower production by up to 30% without any detrimental effects to the environment.  The country provides an ideal location to test the viability of hydrogen as an alternative fuel source for the future, since it is a country of only 320,000 people, with over 60% living in the capital, Reykjavik. The small scale of the infrastructure makes the country's transition from oil to hydrogen much easier. There is also a plentiful supply of natural energy that can be harnessed to produce hydrogen in a renewable way, making it perfect for hydrogen production. However, these factors also make Iceland an advantageous market for electric vehicles, and given that electric vehicles are four times more efficient,	and less expensive than hydrogen vehicles, the country may switch to electric vehicles in the future.  The purpose of this Act is to direct the interaction of man with his environment so as to minimize any harm caused to the planet, including air, land, sea and fresh water pollution, and plant and animal conservation, among others. Various environmental goals and timeframes have been set out in the Act, including the country's goal of becoming the first country in the world to be completely carbon and oil free by the year 2050, meaning that the country will be 100% reliant upon renewable energy.  Not only is the country a visual delight of landscapes and scenery, but it is also a breathtaking example of an environment where man has learned to live peacefully with nature, respecting its laws and minimizing its destruction.
8. Answer the following questions based on the text.	
a. Environmentally, Iceland is	e. Which car is considered more environmentally friendly?
1. very different from other countries.	1. hydrogen cars
2. very similar to other countries.	2. electric cars
3. text doesn't mention.	3. both types of cars have the same benefits
<b>b.</b> In 2012, Iceland was given the title of the world leader	f. Iceland's Conservation of Nature Act sets out
in	1. short-term environmental goals.
1. pollution control.	2. long-term environmental goals.
2. sustainability.	3. text doesn't mention.
3. greenhouse gas emission control.	
District Control of the Control of t	<b>g.</b> Iceland was voted the most sustainable country in the world because
c. Iceland's main type of energy production comes from	
1. hydro energy.	1. a large percentage of its energy comes from renewable sources.
2. hydrogen energy.	2. it has excellent nature conservation laws.
3. geothermal energy.	3. both 1 & 2.
d. Iceland's electricity predominantly comes from	
1. hydro energy.	
2. hydrogen energy.	land
3. geothermal energy.	I Celsuo
The state of the s	

VP6\_WB\_UNIT\_3.indd 29 3/31/16 10:11 AM

# Writing

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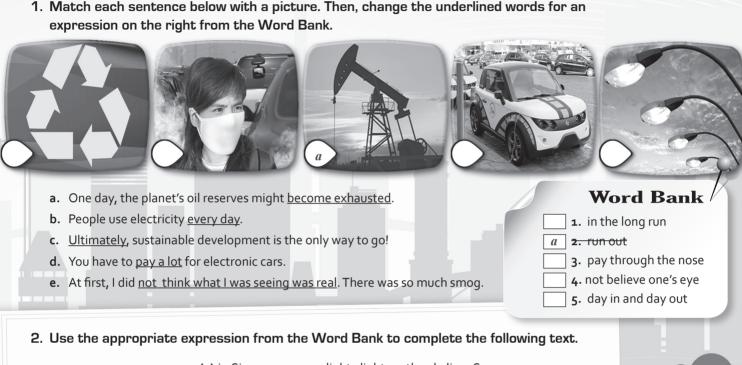
	and a control of the	
	What is the problem?	
٠.	What are the causes of this problem?	
:•		
l.	What are the solutions?	
	Paragraph 1	Paragraph 2
	Main topic (problem):	Main topic (solution):
	Secondary ideas (causes):	Secondary ideas (consequences):
	Topic sentence:	Topic sentence:
	e the information from exercise 1 to write ur article.	Writing Strategy Use outlines to organiza
0		writing Strategy Use outlines to organiza your ideas before writing.
70	Paragraph 1	Writing Strategy Use outlines to organiza your ideas before writing.  Paragraph 2
<b>Γ</b> ο	Paragraph 1	Paragraph 2  Topic sentence:

VP6\_WB\_UNIT\_3.indd 30 3/31/16 10:11 AM



# In the Long Run

1. Match each sentence below with a picture. Then, change the underlined words for an expression on the right from the Word Bank.



\_(a) in Singapore, neon lights light up the skyline. Some say that the view is so beautiful that they \_\_ while others remark how this artificial lighting is visual pollution. Singapore is impressively urbanized with very few natural ecosystems left. In fact, a major problem facing Singapore is the amount of water available. The country is quickly <u>running out</u> (c) of its supplies and will have to consider alternative water sources which will be the only solution \_\_\_\_\_(d). Unfortunately, the water shortage means that people \_\_ \_(e) for this basic necessity.

# 3. Use the expressions to write what you would say in each situation below.

a. You want to tell someone you paid a lot for your ecologically friendly house.

I paid through the nose for my ecologically friendly house.

- **b.** Mention that you couldn't believe it when you saw the price.
- c. State that if people don't start thinking green, soon we won't have any non-renewable resources
- d. Tell the person that buying the house was worth it because in the future it will work out cheaper.
- e. Say that by using solar power every day, you will also help our planet.

**Vocabulary Strategy** Use synonymous words and phrases to help work out how and when to use idioms.





Lesson 1

**Daydreaming** 

1	Home

Co		









 Read the tweets each person has made on their Twitter account and complete the replies with the correct form of the verbs from the Word Bank.

# **Vocabulary Strategy**

Look for synonyms and/or definitions in order to match information.

# **Word Bank**

- daydream
- distract fantasize
- dream
- procrastinate



**Megan:** My teachers are always telling me off because I often think about pleasant things, like what I am going to do after school, while I am in class. *Posted Mar 14* 

**Reply:** If you learned to prioritize tasks, you wouldn't <u>daydream</u> so mucl



**Toby:** I always leave my homework to the last minute because there are so many other things that I enjoy doing first, like watching T.V. or talking on the phone. *Posted Jun o8* 

**Reply:** If you broke your work down into smaller tasks, you would \_\_\_\_\_\_(a) less



**Shaun:** Yesterday the teacher told my friend off because he wasn't paying attention in class. Then she told me off for preventing him from concentrating. *Posted Aug 28* 

**Reply:** You wouldn't feel the need to\_\_\_\_\_\_(b) your friends in class if you paid more attention to your teacher.



**Tanya:** Last week my friends and I were imagining that we were famous actors. We know it's not real, but we enjoy pretending to be famous. *Posted Sept o*1

**Reply:** \_\_\_\_\_\_(c) can be a lot of fun and is healthy, but if you do it too much, you might lose touch with reality.



**Nelly:** Last night while I was asleep, I had the most amazing visions. I got an "A" for all my subjects at school! I was so excited, but then I woke up and realized it wasn't true. *Posted Nov* 17

**Reply:** Did you know that \_\_\_\_\_\_(d) is connected to your subconscious. Maybe it means that you will do very well in your exams this year!

# 2. Write complete sentences in the Second Conditional, according to the conditions (C) and results (R) given.

a.	R We (not need) cars, trains or planes
	C humans (fly)
	If humans could fly, we wouldn't need cars,
	trains or planes
b.	everyone (spread) peace and love
	there (not be) so many wars in the world

Ξ.	we (like) them more
	teachers (give) us less homework

my parents (be) so strict	
I (have) more parties at home	

3. Look at the following pictures and use the words in parentheses to write sentences in the Second Conditional.



a. If I had a telescope, I would look at the stars.





(have / look) (telescope / stars)



	<ul><li>b. If she</li><li>c. If I</li><li>d. If he</li></ul>	_ (not tell the truth / be) (boyfriend / angry) _(finish / go) ( high school / university) _ (eat / feel ) (that dish / sick)
4.	Read and complete the conversation with the appropriate form each question with an answer from the box.  Beatrice: Hi Matthew, I have a mini-survey that I need to complete for renglish class. Do you have five minutes to answer some quest Matthew: Sure. Ask away!  Beatrice: Ok, thanks. First question: If you(have) the money, we buy the new Xbox 720?  Matthew:	Answer Box  1. I would tell them to stop. 2. No I wouldn't. We need to use our time efficiently. 3. Of course I would. It is much more technologically advanced than the older version. 4. Never! It's a disgusting habit.
	Beatrice: Thanks Matthew. You really helped me out.  Matthew: No problem. Anytime!	What should
5.	Look at the picture and write an appropriate question. Then as	

Answer:

a friend the questions and record his/her answers.



VP6\_WB\_UNIT\_4.indd 33 3/31/16 10:17 AM



1. (	Complete	the	sentences	with	words	from	the	Word	Bank.
------	----------	-----	-----------	------	-------	------	-----	------	-------

a.	Mr. Henderson is a very sick man. His family wishes he had better health
b.	Aika applied for a new job but she didn't get it. She really wishes her application had been a
c.	Nasif wants to change how he looks, but his parents wish he were happier with his
	·
d.	Many nations have an intense and selfish desire for lots of money and power. My friends and
	I wish that there weren't such in the world.
e.	Susana is writing an essay on architecture from the 1700s, but she doesn't know much about
	the topic. She wishes she had a of knowledge on the topic.
f.	My boss is extremely arrogant. I really wish he change his

#### Word Bank

- appearance
- greed
- health
- personality
- success
- wealth

2. Look at the pictures and match them with a sentence in Column A. Then, complete the wishes in Column B.









Column A - Second Conditional	Column B - Wishes	
<b>1.</b> I wouldn't feel so worried if I had revised my notebooks.	She wishes she(study) last night.	
$\underline{a}$ 2. It would be so much nicer if she didn't yell.	We wish she <u>spoke</u> (speak) quietly.	
3. If I looked differently, I might feel better.	He wishes he(change) his appearance.	
4. He might share his money if he weren't so greedy.	They wish he(not be) so greedy.	

#### 3. Use the words in the Word Bank to complete the story.

My brother and I aren't allowed	to eat chocolate. We wish we	were	, but sadly we
are allergic to it. However, yeste	rday my brother had some chocol	ate. He becar	ne sick and wished
he <b>(a)</b> . My pa	arents couldn't help him. They w	ished they _	
(b), but unfortunately they had	to take him to the hospital. The o	doctors were	all really busy. We
wished they	(c), but my brother had to wait. N	My mother co	mplained, but she
didn't have any success; even th	ough she wished she	( <b>d)</b> . Th	nen, when a doctor
attended my brother, he didn't	want to have the injection. We all	wished he	(e).
But, in the end everything work	ed out well. After finally convincir	ig him to have	e the injection, my
3	r. In fact, now when he thinks abo	ut how silly h	e was for rejecting
the injection, he wishes he	(f).		

#### Word Bank

- could
- did
- didn't
- had
- hadn't
- were
- weren't

4. Read the apology letters. Then, write what these people wish to change about the situations. Internet "Sarah, you know I love you. If you considered forgiving me, I would make Subject: ( things better." Sarah's boyfriend \_\_ b. "We regret announcing that all concert dates have wishes she would forgive him. to be changed due to administration problems..." The rock band \_\_\_ Internet Internet To: Subject: ▼ 12 ▼ N K S | | | | | | | To: Font Subject: c. "We are sorry to inform you that Font ▼ 12 ▼ N K S ≣ ≣ ≣ the water supply will be turned off for 24 hours, starting at midnight d. "We would like to take the e. "I really wanted to see the opportunity to apologize for losing tonight..." start of your presentation, but your order and we would like to The Water company \_\_\_\_\_ I was stuck in a traffic jam..." resend you the products..." The father \_\_\_ The on-line retailer \_\_\_\_\_ **Writing Strategy** Use wish to express a desire, regret or complaint. "Jimmy, it's time to turn the Xbox off and start your homework." 5. Write 3 things you wish you could change about your parents. Then, ask a partner the same question and write his/her answers. You Partner "I wish my parents wouldn't annoy me all the time." 35



## **Breaking Bad Habits**

hool?
on is simply a bad habit their subconscious starts king on the task at hand. In their work, no matter next and so on, feel more motivated als.  Reading Strategy  Identify statements as facts or opinions to better understand if a text is persuasive or informative. Fact: A statement that can be proven or measured.
Opinion: A statement based on one's beliefs or feelings.  Real Time Consumer  of failure to a lack of self-control or maybe even the false belief that one performs better under pressure. Other causes can include simply feeling tired and lazy, being a perfectionist or feeling depressed.  Below, we have detailed a list of tips and ways to stop procrastinating. So, the next time you find yourself asking, "how can I stop procrastinating?" refer to this list and choose 2 or 3 ideas that suit you. Do not allow past failures and habits to control you any longer. Remember, "the choices we make, not the chances we take, determine our destiny."  1.Never say "I must" or "I should":  The use of this kind of language when thinking about a task or goal can create unnecessary pressure. Try changing the words "must" or

VP6\_WB\_UNIT\_4.indd 36 3/31/16 10:17 AM

"should" for "wish". Instead of saying, "I must write the essay today", say "I wish to write the essay today". This way you will reduce the sense of urgency and feel more psychologically prepared to start the task.	that includes short, medium, and long-term goals to avoid leaving everything to the last minute.  5. Be Selective: They need to realize that often there isn't enough time in the day to complete everything		
2. Set realistic goals and time limits: Be definite about how you intend to achieve your goal. For example, goals like "I want to become healthy" often fail, whereas plans like "I will jog 3 times a week at 7 a.m." are more achievable. Also	perfectly. Only do your absolute best when it really matters. For example, not all the emails you send need to be perfectly composed. However, something like an essay or a book report should be.		
remember to give yourself more than enough time to get the goal or task done and if you find that you have completed all the set goals for the day, only then should you think about adding another to your list; perhaps a goal that you had planned for tomorrow.	<b>6. Please yourself first:</b> Make sure that you do something, like a hobby, that you really enjoy as a way of creating a feeling of self-worth in areas different to those in which you procrastinate.		
planned for tomorrow.  3. Reward yourself with scheduled time off:  Set a goal or task and then put all your energy into completing it.  Listen to your subconscious, but instead of letting yourself	<b>7. Seek professional help:</b> If you feel that you are a chronic procrastinator and this is having negative consequences on your school, work or social life, contacting a therapist who practices cognitive behavioral therapy can be effective.		
get distracted, make a deal with yourself. Tell yourself, first I will complete my goal or task and then as a reward, I will let myself procrastinate a little with some "time-off".  4. Don't believe myths: Myths such as are exactly that,	Finally, as Dr. Joseph Ferrari said, Rome wasn't built in a day, so . Be aware of when you procrastinate and slowly put a stop to it. In time, you will begin to see a difference and setting goals and achieving them will become a fun endeavor		
4. Taking into consideration the Reading Strategy on read is persuasive, informative or both. State your			
read is persuasive, informative or both. State your  Type of text:  Reasons:	reasons why.		
read is persuasive, informative or both. State your  Type of text:  Reasons:	riate answer for the following questions.  c. Which of the following goals is more likely to be		
Type of text:  Reasons:  5. Based on the above text, choose the most appropria. Reasons why people procrastinate include  fear of failure	riate answer for the following questions.  c. Which of the following goals is more likely to be accomplished?		
Type of text:  Reasons:  3. Based on the above text, choose the most appropriate. Reasons why people procrastinate include  fear of failure lack of self-control	riate answer for the following questions.  c. Which of the following goals is more likely to be accomplished?    Want to become fitter		
Type of text:  Reasons:  3. Based on the above text, choose the most appropriate. Reasons why people procrastinate include  fear of failure lack of self-control feeling depressed	riate answer for the following questions.  c. Which of the following goals is more likely to be accomplished?    I want to become fitter   I will become healthier		
Type of text:  Reasons:  a. Reasons why people procrastinate include  fear of failure  lack of self-control	riate answer for the following questions.  c. Which of the following goals is more likely to be accomplished?    I want to become fitter   I will become healthier   I will exercise 4 evenings a week		
Type of text:  Reasons:  a. Reasons why people procrastinate include  fear of failure  lack of self-control  feeling depressed	riate answer for the following questions.  c. Which of the following goals is more likely to be accomplished?    I want to become fitter   I will become healthier   I will exercise 4 evenings a week   all of the above		
Type of text:  Reasons:  3. Based on the above text, choose the most appropriate appropriate include  fear of failure  lack of self-control  feeling depressed  all of the above	riate answer for the following questions.  c. Which of the following goals is more likely to be accomplished?    I want to become fitter   I will become healthier   I will exercise 4 evenings a week		
Type of text:  Reasons:  3. Reasons why people procrastinate include  fear of failure lack of self-control feeling depressed all of the above  b. The words "must and "should" create a feeling of	riate answer for the following questions.  c. Which of the following goals is more likely to be accomplished?    I want to become fitter   I will become healthier   I will exercise 4 evenings a week   all of the above		
Type of text:  Reasons:  a. Reasons why people procrastinate include  fear of failure  lack of self-control  feeling depressed  all of the above  b. The words "must and "should" create a feeling of  happiness	riate answer for the following questions.  c. Which of the following goals is more likely to be accomplished?  I want to become fitter  I will become healthier  I will exercise 4 evenings a week  all of the above  d. The article recommends		
Type of text:  Reasons:  a. Reasons why people procrastinate include  fear of failure  lack of self-control  feeling depressed  all of the above  b. The words "must and "should" create a feeling of  happiness  pressure	riate answer for the following questions.  c. Which of the following goals is more likely to be accomplished?  I want to become fitter  I will become healthier  I will exercise 4 evenings a week  all of the above  d. The article recommends  being a perfectionist		

VP6\_WB\_UNIT\_4.indd 37 3/31/16 10:17 AM

#### Writing

	Example Wish	
	I wish I were taller.	
	Things I wish to	
	change about	Writing Strategy
	myself	Use mind maps to hel
Wish 2		gather and order idea
		before writing a text.
•	ion "why do I wish to change my persona econd conditional to answer the question	
Evample wish: If I we	ere taller, I would be a better basketball player.	
	tre uner, i would be a bener bushelban piayer.	
VVISI1 2:		
	that explains why your wis	hes write a topic sentence for each wish h is important.
•	Samula tania santansa.	wish I were taller because height is a major
•	Sample topic sentence:	factor for basketball players.
	Tonio contono	
	Topic sentence :	
THE RESERVE TO THE PARTY OF THE	Tonic contance :	
	Topic sentence .	
	<del></del>	
#E 188	<del></del>	
	<del></del>	
	d the topic sentences you wrote in exerci	willing ou alegy
		ersonality
a two paragraph text a	about what you wish to change in your p	
a two paragraph text a		To write a good text, eac
a two paragraph text a		To write a good text, each paragraph should include
a two paragraph text a		To write a good text, each paragraph should include <b>1.</b> a topic sentence
a two paragraph text a		To write a good text, each paragraph should include 1. a topic sentence stating the main point of the paragraph.
a two paragraph text a		To write a good text, eac paragraph should include  1. a topic sentence stating the main poin of the paragraph.  2. supporting sentences
a two paragraph text a		To write a good text, each paragraph should include  1. a topic sentence stating the main point of the paragraph.  2. supporting sentences /secondary ideas with
a two paragraph text a		To write a good text, each paragraph should include 1. a topic sentence stating the main point of the paragraph.  2. supporting sentences /secondary ideas with details and specific
		To write a good text, each paragraph should include  1. a topic sentence stating the main point of the paragraph.  2. supporting sentences /secondary ideas with details and specific examples.
a two paragraph text a		To write a good text, each paragraph should include a topic sentence stating the main point of the paragraph.  2. supporting sentences /secondary ideas with details and specific

Real Communication



## Kicking the Habit

1. Read the text about the problems between Owen and his family and then complete sentences a - d with idioms from the Word Bank.

Owen is a very messy 15-year-old boy who has to share a bedroom with his twin brother Jake. His parents are really tired of having to clean up after him all the time, not to mention how tired they are of hearing Jake complain about sharing a bedroom with Owen. What Jake really wants is his own bedroom, but for now that isn't possible. He has to wait until his older sister, Tahlia, moves out of the state to go to university. As for Tahlia, she doesn't like all the arguments between her two younger brothers, but she refuses to let them annoy her. After all, she can see a sign of hope as next year she is moving to Chicago.

For the time being	, Jake and Owen can't have their own bedrooms.
Tahlia knows there is	, that's why
she is relaxed.	
Owen's parents are	with his messiness.
Owen really needs to _	of being messy.
1	Fahlia knows there is she is relaxed. Owen's parents are



#### **Word Bank**

- fed up with
- for the time being
- kick the habit
- light at the end of the tunnel



2. Look back at the previous text and write a definition for each idiom.

a.	fed up:		
b.	for the time being:	for now	
c.	kick the habit:		
d.	light at the end of the tunnel: _		

**a.** Describe a situation when you felt *fed up* with someone or something.

Vocabulary Strategy

Keep an eye on context clues which may help you understand the use of some idioms.

3. Answer the following questions using the idioms in italics and then discuss with a partner.

Mention something you would like to change, which for the time being, isn't possible.
Vrite about when you or someone you know managed to <i>kick α hαbit</i> .
Discuss a situation where you thought there was no solution to a problem and then, suddenly you could see light at he end of the tunnel.
^

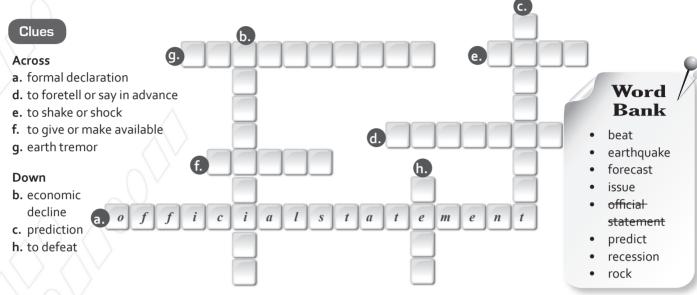
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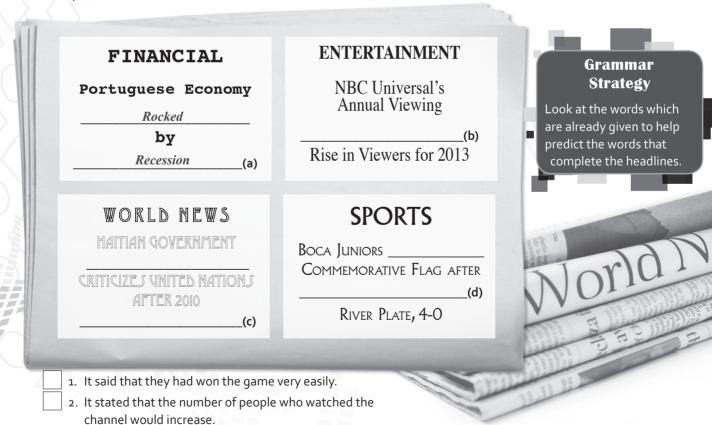
Lesson 1

## The Forecast

1. Use the clues to complete the crossword puzzle with words from the Word Bank.



2. Complete the headlines with words from the Word Bank, making changes if necessary. Then, match them with the statements below.



3. It mentioned that people marched against the budget cuts imposed by the government.4. It said that the international community had failed the victims of the natural disaster.

Grammar and Vocabulary

3. Read the Breaking News captions from different newspaper websites and then complete the sentences reporting what they say.

#### **Breaking News Captions**

#### The Washington Post The Washington Post: Kenya's main opposition party's official statement denounces that not everyone had a chance to vote in the elections. It said the official statement \_ \_(a) that not everyone

#### Sün The Sun: Meteorologists predicted the torrential storms which have rocked the east coast. It said meteorologists \_\_\_\_ (c) the torrential storms which \_(d) the east coast.

It mentioned that the French government \_\_\_\_\_\_\_(e) a warning not to

(b) the chance to vote in the elections.

#### The Morning Herald The Morning Herald: French government issues a warning not to drink the local water.

4. Read the following conversation and then use Reported Speech to mention what Steven said.

Steven: Hey Matt, listen to this. It says here in the BBC website that last night they found a monkey running around a shopping mall parking lot in America!

Matt: Really, whose monkey was it?

drink the local water.

Steven: They don't know. Apparently, animal rescue officers caught the monkey and have taken it to an animal sanctuary.

Matt: Poor little thing. People shouldn't keep monkeys as pets. They are wild animals!

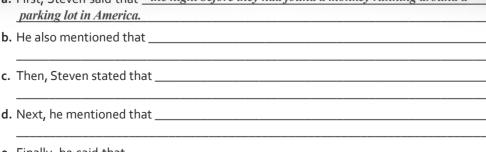
Steven: Wow! Did you know that they have invented a motorcycle that is almost impossible to tip over?

Matt: You're joking right? That's impossible!

Steven: Well according to what I am reading, it uses technology used on the International Space Station, so it must be really hi-tech.

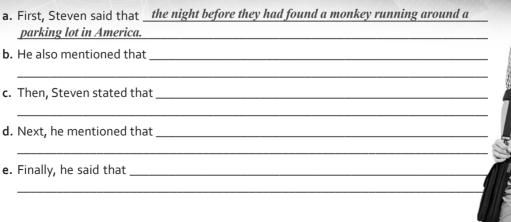
Matt: Cool!

Steven: Well, if it's true, it will make riding motorcycles much safer...



Grammar Strategy

Pay attention to the verb tense changes when using Reported Speech.



VP6 WB UNIT 5.indd 41



## **Making Headlines**

1.	Use the pictures to complete the requests, warnings $% \left( 1\right) =\left( 1\right) \left( 1\right) \left$
	or pieces of advice with words from the Word Bank.

#### Word Bank

- arrest
- clone
- crash
- rescue
- sentence
- threaten



Best friend: Peter, do not \_\_\_\_\_(d) my car.

Lawyer: Judge, please \_\_\_\_\_(b) the criminal to 3 years in jail.





Guide: (on the phone)
Emergency services? Please
\_\_\_\_\_(e) us; we are lost in the mountains.

Scientists: Please do not \_\_\_\_(c) human beings, colleagues.





Environmental Activist: High mercury levels in oceans
\_\_\_\_\_(f) global health.

2. Now write each request, warning or piece of advice from exercise 1 in reported speech.

a.	The police chieftold his officers to arrest anyone who looked like the thief.			
b.	The lawyer			
c.	Many scientists			
d.	Peter's best friend			
e.	Our guide called the emergency services and			
f.	The local council			

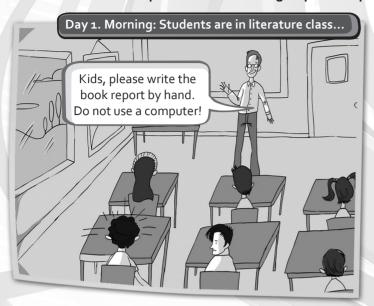
Grammar Strategy

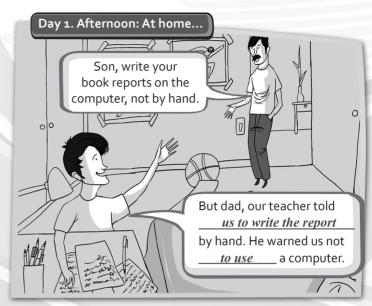
Use Reported
Speech to mention
what someone has
warned, requested
or advised.

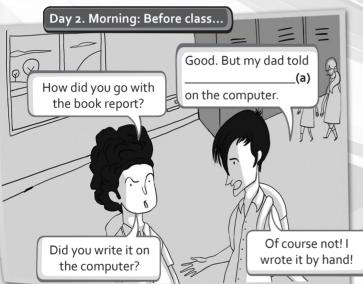
3. Think of a piece of advice, a warning or a request that each of the following people might make. Then, write it in reported speech.

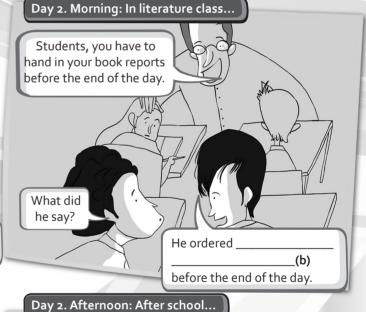
E.g.	Parents to children: "Don't talk with your mouth full.  My parents told me not to talk with my mouth full.	ll."		
a. <i>B</i>	rother to sister or sister to brother:	b.	Teacher to students:	
_				

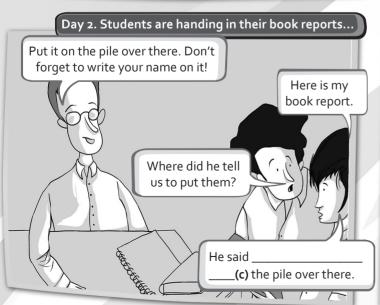
#### 4. Read and complete the comic using Reported Speech.











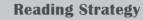


VP6\_WB\_UNIT\_5.indd 43 3/31/16 10:24 AM



## **Finding Your Voice**

- 1. Look at the title of the article. Answer the questions to predict what you think the article is about.
  - a. Who is currently considered the world's leading superpower?
  - b. How do countries become world superpowers?
  - c. Which country do you think will become the world's next superpower?



Use prior knowledge and context clues such as pictures, synonymous and antonymous words, and the context of the surrounding sentences and words to infer the meaning of unknown vocabulary.

2. Read the newspaper article. Infer the meaning of the words in bold face and underline the "clues" that help you with the definition.

## The World's New Superpower

In the past, the superpowers of the world have always been defined according to their political and military <u>strength</u>, or power. Even the <u>struggle</u> between the <u>United States and the USSR</u> to become the biggest superpower after the <u>Cold War was resolved because</u> the US was politically superior. It became the sole superpower of the world as it was more technologically advanced and more powerful militarily than any other in the world, but above all it had the best political strategy-making techniques and that is why it has remained a superpower for such a long time.

a. strength: <u>a very great or violent effort in</u> order to do something

b. struggle: \_\_\_\_ the quality of being strong

However, today the scenario is quickly changing. It is becoming clear that the fight to become the next superpower cannot be won on the basis of politics and force alone. The fact of the matter is that it is no longer about who is more powerful. Rather the fight is now about which country is more sustainable. The country which can sustain itself better than

others and can exceed others in terms of economic stability will probably be the new superpower.

According to a new American intelligence forecast issued earlier this week by the Director of National Intelligence, the world will look very different by the year 2030 and the United States will no longer be the superpower that it is today. In fact, it predicts that no single nation will have that kind of influence, with power instead being redirected to *coalitions* or alliances between countries.

The intelligence forecast also states that Asia's economic power is predicted to rise substantially over the coming years. It suggests that the economy in Asia will become larger than that of North America and Europe combined, with China *overtaking* the United States to have the largest economy in the world.

coalition:			

d.	overtake:		

#### Reading

Although, there are some experts who say that there are a couple of obstacles in China's way and some critical steps need to be taken before it can be *bestowed* with the honor of the title of the world's biggest economy. Patrick Chovanec from Beijing's Tsinghua University's School of Economics and Management believes that there are several factors which could affect China's rapid economic growth. He cites the fact that China is extremely resource dependent and that today, those resources are much *scarcer* than before. In particular he mentions water shortages in northern China, which along with other resource constraints, might limit China's prospects of moving forward.

e.	bestow:	·
f.	scarce:	

The latest forecast by the American Intelligence Department also points out that, in the future, the world economy will be much more dependent on the health of developing countries, instead of the West. It mentions that there will be a much higher and more exhaustive demand on natural resources as the world's population expands from 7.1 billion today to eight billion people over the next two decades. It is predicted that nearly half of the world's population will live in areas that suffer from extremely limited water resources and farmland, in turn, increasing the *risk* or threat of conflict in parts of Africa, the Middle East and South Asia.

q.	risk:	

Finally, the forecast has also suggested that the United States may become more active in *settling* international disputes in the future. As a mediator, America could work towards preventing what the forecast calls violence created from insecurity in Southeast Asia and the Middle East, adding that if the United States and China work together to lead and set the path for international cooperation, a brighter and more peaceful future can be shared by all.

h	cott	-
n.	setti	e.

- 3. Go back to your answers from the exercise 1 and decide if your predictions were right.
- 4. Use reported speech to answer the following questions.
  - a. According to the article, how have superpowers been defined in the past?

b. What characteristics does the author predict new superpowers will have?

c. According to the new American intelligence forecast, who will become the next superpower?

d. By the year 2030 who will have the world's largest economy?

**e.** What obstacle does Patrick Chovanec believe to be in China's way of being bestowed with the title of the largest economy in the world?

f. What does the forecast say needs to happen to ensure the best possible future for everyone?

#### Writing

1. Read the fact cards about China and Brazil and use Reported Speech to write what was stated on each card.

#### **CHINA**

46

- a. Population: over 1.3 billion people.
- **b.** Identified as rising economic and military superpower.
- **c.** Has increased economic power through massive trade and investment with Latin America and Africa.
- **d.** Principal industries are automobiles, shipbuilding, textiles, electronics and information technology.
- **e.** Last 30 years = rapid economic growth.

#### **Writing Strategy**

Use Reported Speech to talk about what has been said or stated.



#### BRAZIL

- **a.** Population: over 193 million people.
- **b.** Considered a potential superpower of the 21st century.
- **c.** Has largest economy in Latin America and 6th largest in the world.
- **d.** Main industries include textiles, tobacco, automobiles, ship & airplane building, food and tourism.
- e. Doubled its national income between 1960 and 1980.

#### CHINA BRAZIL

The fact card mentioned that	Thefactcardstatedthat	
It also stated that	It also mentions that	
		6
Finally		-
2. Using the facts from above, write a brief may way China or Brazil may become the world's   Paragraph 1 (introduction):  Two rising superpowers of the 21st century, China a	s next superpower.	e context clues to help readers derstand difficult words and mplex sentences while reading.
Paragraph 2 (main body):		
Brazil is/has		
Brazil is/has  However, China is/has		·

VP6\_WB\_UNIT\_5.indd 46 3/31/16 10:24 AM



## The Bottom Line

	Inscram			

a.	surface/the/scratch/barely: <u>barely scratch the surface</u>
b.	lengths/go/to/great:
c.	bottom / the / line:
Ч	eve /a /hlind /turn·

Vocabulary Strategy

Don't be misled by the meaning of individual words when dealing with idioms.

2. Read the questions asked to the chief editor at the local newspaper and complete his answer with the idioms you unscrambled.

**Journalist:** Tell us, is it possible to predict when and where an earthquake is going to take place before it happens?

Seismologist: Well, as scientists we definitely

understand earthquake activity, but unfortunately, even though over the years there has been extensive research into the topic, we have to accept that in reality, our studies have <u>barely scratched the</u>

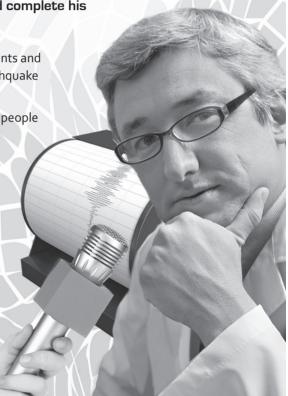
<u>surface</u> (b) when it comes to understanding earthquakes and seismology. Now, to answer your question, \_\_\_\_\_\_ (c) is, no, we cannot predict exactly when and where an earthquake is going to happen; however, we are able to make educated guesses by looking at the history of earthquakes in a certain region and understanding the movement of the Earth's plates.

**Journalist:** Do local governments and communities always take earthquake predictions seriously?

(d)

Seismologist: In general, yes, people do take our predictions very seriously. Even though these predictions are not always accurate, it would be a grave mistake if governments and communities around the world were to

to our forecasts. After all, it is better to be prepared for an earthquake that never happens than unprepared for an earthquake that catches us by surprise...



3. Use the idioms in parentheses to write a sentence about the topic listed.

a.	You really want to do well on your Math exam next week.
	(go to great lengths)
b.	You realize that the information you have already found for your project only covers a small percentage of it.
	(barely scratch the surface)
c.	While researching a specific topic, you realize that previous investigators have ignored essential information.
	(turn a blind eye)
d.	You want to state that the main point of your argument is that daily exercise is important for our health'.
	(the bottom line)

#### UNIT



**20th Century Inventions** 

1. Complete each phrasal verb with the correct particle from the Word Bank.

#### **Word Bank**

- across
- up
- out (2X)

- behind
- after





- a. clean
- b. come
- **c.** come

**d.** give

- up with
- e. leave
- **f.** rely
- g. take
- h. work



2. Read the history competition. Then, match the phrasal verbs in italics with their definitions.

- a. \_\_\_\_\_: to make obsolete
- **b.** \_\_\_\_\_\_: to count or depend on
- **c.** \_\_\_\_\_: to emit or broadcast
- d. \_\_\_\_\_: to find accidentally

- e. \_\_come up with \_\_: to invent or create
- **f.** \_\_\_\_\_: to make neat and tidy
- g. \_\_\_\_\_: to resemble; to look like
- h. \_\_\_\_\_: to solve or figure out



Teacher: OK class, we are going to have a competition to see who can name and provide a little information about the 20th century inventions we talked about yesterday! OK, invention number one was invented in 1968 for fun and today we *rely on* or need the most up-to-date technology available for high definition games.

Team 1: The video games console!

T: Great! Well, talking about technology, this useful thing was invented in 1980 in a collaboration between Phillips and Sony and *left behind* the old cassette tapes which are no longer used.

Team 2: The Compact Disc.

T: Very good guys. Now for our third invention! This is something that was invented back in 1960 by Theodore H. Maiman. It's used to read CDs and DVDs among other things and gives out or emits light which is only one color and travels in a straight line.

Team 2: It's the laser.

T: Excellent team 2! Invention number 4 was invented in 1913 and was the first of its type to be used by the military. The design *took after* the original idea from the 15<sup>th</sup> century. In fact, this original design was used as a model.

Team 2: The parachute!

T: You're right. Come on team 1, keep up! This next one was developed more recently, in 1993. It helps people work out or locate where they are and how to get to different places.

Team 1: The Global Positioning System or the GPS.

T: Excellent guys! The scores are, 2 points for Team 1 and 3 points for Team 2. There are 3 more inventions left. Professor Leonard Klienrock originally thought of or came up with the idea of this sixth invention in the early 1960s, but it wasn't presented to the public until 1969.

Team 2: That's easy. The Internet!

T: Ok, number 7 is something that was invented by William Howard Livens back in 1924. I'm sure most of you use one to wash or *clean up* the dirty dishes at home.

Team 1: The first domestic dishwasher!

T: And the lucky last was invented in 1945 by Richard James, an engineer who by chance found or came across the idea when he observed a spring fall off a table. It is probably one of the simplest; yet, best toys ever invented. Can anyone guess what it is?

Team 1: We know; it's the slinky!

T: Well done guys! Both teams have 4 points each, so it's a draw. Both teams win! Well done!

a. C	Clean up	e. Come up with				
	I used a vacuum cleaner to help clean up all the mess. I used a vacuum cleaner to help clean all the mess up. both	Phillips and Sony came the idea of working together up with to invent the Compact Disc.  Phillips and Sony came up with the idea of working together to invent the Compact Disc.  both				
b. G	Give out	f. Leave behind				
	Global Positioning Systems give out information regarding one's physical location. Global Positioning Systems give information out regarding one's physical location. both	The invention of the ballpoint pen left behind the old-styled fountain pen.  The invention of the ballpoint pen left the old-styled fountain pen behind.  both				
c. R	Rely on	g. Work out				
	Parachutes work by relying on the law of gravity and air resistance.  Parachutes work by relying the law of gravity and air resistance on.  both	While inventing video game consoles, inventors had to work out many problems. While inventing video game consoles, inventors had to work many problems out. both				
d. C	Come across	h. Take after				
	Percy Spencer came across the idea of using microwave energy to heat and cook food while working at Raytheon.  Percy Spencer came the idea of using microwave energy to heat and cook food across while working at Raytheon.  both	The first domestic dishwasher took the industrial dishwashers after which were invented back in the 19 <sup>th</sup> century.  The first domestic dishwasher took after the industrial dishwashers which were invented back in the 19 <sup>th</sup> century.  both				
01						
pro the	ange the objects in boldface for an object onoun (him, her, it, or them) and depending on a phrasal verb used, place the pronoun in the prect position in the sentence.	Learn which phrasal verbs are separable and which are non-separable to avoid confusion when expressing yourself.				
a.	Oh no, I have made a mess. Can you clean up the mes	s please? Can you clean it up please?				
	Paul looks exactly like his dad. He definitely takes after					
	New technology has seen old-style video game consol The new consoles have left behind <b>old style video gar</b> The new consoles					
d.	That's an amazing idea. How did you come up with the idea? How did you					
e.	There are too many problems with the design. You need to work out the problems and then show me the final result. You need to					
		Edison				

VP6\_WB\_UNIT\_6.indd 49 3/31/16 10:29 AM



## Groundbreaking Events

	1.	Use the	Word Bank to co	mplete the following	sentences.
--	----	---------	-----------------	----------------------	------------

- **a.** Something which is vitally important or fundamental is considered to be
- **b.** When something or someone is brought down or overthrown it or he / she / it is
- c. Something that indicates a limit or a border is called a \_\_\_\_\_

\_: This movement actually

- **d.** An act which is intended to deceive or trick is known as a \_\_\_\_\_
- **e.** If something is described as \_\_\_\_\_\_, it means that it is pioneering or very innovative.
- **f.** An \_\_\_\_\_\_ is something that has been achieved or a successful result.

#### Word Bank

- boundary
- groundbreaking
- hoax
- pivotal
- toppled
- accomplishment

#### **Vocabulary Strategy**

Look for context clues in a text to help associate words and events.

2. Match the 20<sup>th</sup> century events in the box with their corresponding description.

Then, complete the gaps with the words from the Word Bank above.

Women's Suffrage

#### **Word Bank**

#### 20th Century Events

- Civil Rights Act of 1964
- Discovery of Penicillin
- Fall of the Berlin Wall

prove this theory.

- The Moon Landing
- Women's Suffrage
- World War II

	century and fought for the right of			
women around the world to vote and run for office. Whe				
countries around the	world began recognizing women's			
rights to vote and run for office, the movement wa				
considered a huge worl	dwide <u>accomplishment</u> .			
b.	:This			
	discovery by Alexander Fleming			
in 1928 happened by chance. The mold from a previous experiment that had become contaminated turned out to contain a powerful antibiotic. While Fleming originally				
			discovered the antibiot	ic, it wasn't until a decade later that it
			was turned into the mir	acle drug of the aoth century

discovery by Alexander Fleming in 1928 happened by chance. The mold from a previous experiment that had become contaminated turned out to contain a powerful antibiotic. While Fleming originally discovered the antibiotic, it wasn't until a decade later that it was turned into the miracle drug of the 20th century.

c. \_\_\_\_\_: This horrific 20<sup>th</sup> century event took place between 1939 and 1945 and involved a large number of countries from around the world. It is by far the deadliest conflict in human history with over 60 million deaths. The end of the event saw the \_\_\_\_\_\_ of

d	: This legislation changed
	tes, making discrimination against minorities and women illegal. It previous laws which permitted
	as racial segregation in schools, rell as at facilities that served the
	: This event took place in ne that man walked on the moon cople have suggested that it was

f. \_\_\_\_\_: This 1989 event was extremely \_\_\_\_\_\_, not only because it opened up a divided city, but it also marked the end of the Cold War which had devastated parts of Europe for nearly 45 years. It was originally built in 1961.

happened, but no concrete evidence has ever been found to



VP6\_WB\_UNIT\_6.indd 50 3/31/16 10:29 AM

Grammar and Vocabulary

3. Considering exercise 2, match the conditions with the results to make Third Conditional sentences.

_	Condition clause	Result clause	
ā	a. If World War II hadn't taken place,	1. Many more people might have died from diseases.	
ŀ	b. If penicillin hadn't been discovered,	2. women wouldn't have won the right to vote and run in elections.	
(	c. If the Berlin Wall hadn't fallen,	<u>a</u> 3. millions of lives would have been saved.	
(	<ul> <li>If the moon landing hadn't really happened,</li> </ul>	4. the rights of minorities in the United States wouldn't have been protected.	
•	<ul> <li>If the Civil Rights Act hadn't been approved,</li> </ul>	5. some concrete evidence would have been found.	
f	f. If Women's Suffrage hadn't taken place,	6. the Cold War might not have ended when it did.	
Нi	istorian: I don't believe that the war would ha	nd in 1939, could World War II have been avoided?  ave been avoided if China and Poland hadn't been invaded,  of the Great Depression in the 1930's and there were still a lot of st World War.	
:	nationalistic tensions resulting from the Fire		
hadn't attacked Pearl Harbor?			
H:	H: I think the United States would have eventually entered the war, even if Japan (c. not attack Pearl Harbor. We have to remember that Germany had also declared war on the United States because it was supplying money, weapons and aid to the allied forces.		
I: If the United States hadn't dropped the atomic bomb on Hiroshima in Japan, World War (d. end) when it did?			
H:	(e. not drop) the bor	the war finished. Many scholars believe that if the United States mb on Hiroshima, the war would still have ended given that Japan's they were ready to surrender. The bomb simply advanced the war's er	
		wer them using the third conditional to say what you think.	
U	nscramble the questions and then ans	, ,	
	nscramble the questions and then answer the directly involved / a neutral count they have been considered / if Switzerland / ? /	try / would b. hadn't taken place / would the boundaries / if	
	had been directly involved / a neutral count they have been considered / if Switzerland	b. hadn't taken place / would the boundaries / if World War II / have been redrawn / of many Eastern European countries / ? / involved in  Question: Would the boundaries of many Eastern	
	had been directly involved / a neutral count they have been considered / if Switzerland /? /  Question: If Switzerland had been directly the war, would they have been considered	b. hadn't taken place / would the boundaries / if World War II / have been redrawn / of many Ea European countries / ? /  involved in a neutral  Duestion: Would the boundaries of many Eas European countries have been redrawn if Wor	

VP6\_WB\_UNIT\_6.indd 51 3/31/16 10:29 AM



A Pivotal Accomplishment

- 1. Read the quotation from scientist Alexander Fleming and answer the questions.
  - "One sometimes finds what one is not looking for."
  - a. What is the quotation talking about?
  - b. What type of person do you think Fleming was?

#### **Reading Strategy**

Pay close attention to the details given in each paragraph in order to match them with Third Conditional sentences.

- 2. Read the Third Conditional sentences below (a-h) and then read the article about the discovery of penicillin. Decide which sentence best summarizes each paragraph.
  - a. If Fleming hadn't conducted various tests, he wouldn't have discovered that penicillin is nontoxic and that penicillin is both nontoxic and kills a large number of harmful bacteria.
  - **b.** If there hadn't been a need for a drug that fights off infection, Florey and Chain might not have begun working with penicillin.
  - **c.** If Fleming hadn't been working on a vaccine for influenza, he might not have discovered penicillin.
  - d. If Fleming, Florey and Chain hadn't all taken part in the discovery of penicillin as an antibiotic, they wouldn't have been awarded the 1945 Nobel Prize in Physiology or Medicine.
- e. If Fleming had proven that penicillin could fight off infection in people, the medical community would have reacted differently.
- f. If Fleming hadn't discovered that nasal mucus helps fights germs, he wouldn't have realized that it was possible to find a substance that kills bacteria without harming the body.
- **g.** If Fleming hadn't gone on vacation with his family, he wouldn't have found the contaminated Petri dishes.
- h. If penicillin hadn't been available in World War II, many more lives could have been lost.

## A Chance Discovery

### C The Man Behind the Discovery Alexander Fleming, a Scottish bacteriologist who worked

at St. Mary's Hospital in London is credited with accidently discovering the drug, penicillin. Much of his work was focused on the search for a cure or vaccine that could fight off the virus that causes influenza. His research in this field led him to accidently discover the 20<sup>th</sup> century "wonder drug", penicillin.

#### Before the Discovery

Although the concept that bacteria causes diseases had been around since the late 19<sup>th</sup> century, no one had yet been able to find a chemical that would kill *harmful* bacteria, but not harm the human body. That is, until 1922, when Alexander Fleming made an important discovery. He

discovered a natural substance found in tears and nasal mucus that helps the body fight germs. It was at this point in time that Fleming began to realize the possibility of finding a substance that could kill bacteria, but not adversely affect the human body.

#### How the Discovery Happened

Six years later, on a September morning in 1928, Alexander Fleming sat at his work table at St. Mary's Hospital after having just returned from vacation with his family. Before he had left for vacation, Fleming had put some *Petri dishes* on his table. While he was sorting through the dishes, he discovered that many of them had been contaminated with a blue-green *mold* and that there was a bacteria-free ring around this unusual looking mold.

#### Reading

What Had He Found? Fleming spent several weeks growing more mold and trying to determine the particular substance in it that killed the bacteria. After further testing and discussing the mold with different experts, Fleming realized that it was a Penicillium mold; hence, he gave it the name, penicillin. Fleming continued to run numerous experiments to determine the effect of the mold on other harmful bacteria. Surprisingly, the mold killed a large number of them, encouraging Fleming to conduct more tests to see if the mold was toxic, which it wasn't.  Medical Community's Reaction  At the time, the importance of Alexander Fleming's discovery was not understood and, in fact, the medical community reacted coldly to this new discovery. They did not believe that this was the "wonder drug" that they had been looking for. Fleming did however see some potential, but since he was not a chemist he was having problems isolating the active antibacterial element, penicillin, and could not keep the element active long enough to be used in humans.  More Than a Decade Later  It was not until 1940, the second year of World War II, that Oxford scientists, Dr. Howard Florey from Australia and Dr. Ernst Chain from Germany, began researching projects in bacteriology that could possibly be enhanced or continued with chemistry. As the war with Germany continued, the number of casualties kept rising, in turn, increasing the need for a drug that could fight off infection. Using new chemical techniques, Florey and Chain began working with penicillin	and were able to produce a brown powder that kept its antibacterial properties for longer than a few days. They experimented with the powder and found it to be safe to be used on humans.  Mass Production  Needing the new drug immediately on the war front, mass production started quickly. The availability of penicillin during World War II saved many lives that otherwise would have been lost due to bacterial infections in even minor wounds. Today, despite the fact that many bacteria have become resistant to penicillin, it is still widely used to treat many common diseases in human beings as well as prevent infections that, in the past, might have caused serious illnesses or even death.  Recognition  After initially reacting coldly to Fleming's discovery of penicillin back in 1928, the medical community, upon realizing the antibiotic's medical importance, soon changed its point of view. Although Fleming is credited with discovering penicillin, it was Florey and Chain who made it a usable medical product; hence, in 1945, all three of them (Fleming, Florey and Chain) were awarded the 1945 Nobel Prize in Physiology or Medicine.  casualties: people killed or injured in a war Petri dishes: round glass used in laboratory experiments harmful: something that causes damage or injury wounds: injuries to the body mold: a fungus that grows in dark and wet places
3. Check the most appropriate answer for the following	ng questions.
<ul> <li>a. Alexander Fleming's discovery of Penicillin was considered a chance discovery because</li> <li>he was looking for a wonder drug.</li> </ul>	<ul><li>d. When Florey and Chain began experimenting further with penicillin, why was there urgency for their work?</li><li>the number of casualties in the war was rising.</li></ul>
he was looking for an influenza vaccine. <b>b.</b> What was the significance of Fleming being on	the competition for the development of a 'wonder drug' was growing.
vacation before discovering penicillin?  While he was on vacation the bacteria had time to kill the influenza virus.	e. Why did penicillin save the lives of many people during the war?  because it decreased the pain felt when wounded.
While he was on vacation, the mold had time to grow.	because it decreased the pain reit when wounded.  because it fought off bacterial infections in the wounded.
<b>c.</b> Why did the medical community react coldly to Fleming's discovery of penicillin?	f. Why were Florey and Chain also awarded the 1945 Noble Prize if Fleming is credited with discovering penicillin?
because they were jealous of his discovery.  because they didn't understand the	because they worked on Fleming's experiment while he was on vacation with his family.
importance of the discovery.	because they are credited with making penicillin a usable medical drug.

#### Writing

1. You are a famous inventor who made an important invention in the 20<sup>th</sup> century. You have now been invited to write an article for a scientific magazine about how you came up with the invention. Before writing the article, complete the graphic organizer below.

Introduction Who are you and what is the invention?	Discovery / Invention	Conclusion Summary of your opinion of the invention.		
Paragraph 1 Why was the invention needed?	Paragraph 2 How and when did the invention take place?	Paragraph 3 What effects (positive & negative) has it had on society?		
Writing Strategy  When writing an informative text, pay attention to the text's organization.  Consider how, titles, subtitles, numbers, italics, and the use of bold face or different fonts to emphasize important words or phrases can help you to organize your writing. Try to make the title and subtitles as concise, yet as informative as possible. Also make sure dates, names and places are in chronological order.  2. Taking the article on penicillin and the notes you wrote in the graphic organizer above into consideration, write your article for a scientific magazine.				
Introduction: It was the year and I was in my workshop, looking for / working onwhen				
Paragraph 1: At the time, there we because	Paragraph 1: At the time, there was no other invention like the It was a much needed invention because			
Paragraph 2: I originally came up v	Paragraph 2: I originally came up with the idea of inventing the back in I was			

54 -----

Paragraph 3: This invention has had many effects on society: both positive and negative. It\_\_\_\_\_

Conclusion: It can be concluded that the \_\_\_\_\_\_ is / has been \_\_\_\_\_

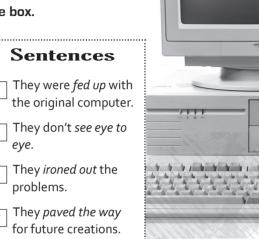


## Paving the Way Forward

#### 1. Read the situations described and match each one with a sentence from the box.

- a. Computers are one of the most amazing inventions. They have facilitated the development of gadgets like the cell phone, the Internet, and of course video game consoles!
- b. Deciding who actually invented the computer has been a topic of discussion for many years with various scholars disagreeing on who should be credited with the invention.
- c. The original computers were very big and heavy; not to mention slow to use. People quickly became tired of these disadvantages and soon, faster and more compact computers were developed.
- d. The invention of the computer hasn't been without its problems. However, as technology has advanced, these have gradually been solved and today computers can be found in most homes around the world.

- problems.



2. Look at the following pictures and use an idiom to complete the descriptions below.



- a. The powers that ruled East Germany did not with the powers that ruled West Germany and therefore the Berlin Wall was built.
- **b.** People from both sides of the wall became with being separated from their friends and family.
- c. The ruling parties from both sides began to \_ their problems.
- for the Berlin Wall d. Negotiations \_\_\_\_ to finally be toppled in 1989.

#### 3. Answer the questions using the idioms in italics.

- a. What has the invention of the Internet paved the way for? \_\_\_
- **b.** Why would people have become *fed up* with the original computers?
- c. Are there any little grammar mistakes you keep making which you need to iron out? \_
- d. What famous political figures would the leaders of the Women's Suffrage movement have seen eye to eye with?



#### Unit 1

- \* Biography of Tim Burton http://www.biography.com/people/tim-burton-9542431#early-films
- \* Watching Movies at Home or Going to the Theater http://theeverygirl.com/this-or-that-going-to-the-movies-or-watching-movies-at-home

#### Unit 2

- \* What Are You Into? https://bigfuture.collegeboard.org/explore-careers
- \* The Choice that Challenges Us All http://liveyourlegend.net/avoid-the-wrong-path/

#### Unit 3

- Documentary: Home https://www.youtube.com/watch?v=jqxENMKaeCU
- \* The Story of Bottled Water http://storyofstuff.org/movies/story-of-bottled-water/
- \* Documentary: Earthflight https://www.youtube.com/watch?v=62-F5PyEEck

#### Unit 4

- \* Why Do We Daydream? http://www.abc.net.au/health/features/stories/2014/05/06/3998712.htm
- \* The Importance of Imagination http://operationmeditation.com/discover/the-importance-of-imagination/
- \* Ways to Break Bad Habits http://lifehacker.com/top-10-ways-to-break-bad-habits-1694247761

#### Unit 5

- \* What Is Journalism? http://www.robertniles.com/journalism/
- \* Why Journalism Matters http://www.scilogs.com/communication\_breakdown/why-journalism-matters/
- \* The Importance of Student Writing http://www.contributoria.com/issue/2014-03/52d1a8of86b56oa448oooo34/

#### Unit 6

- \* Top 10 Inventions of the 20th Century http://www.toptenz.net/top-10-inventions-of-the-20th-century.php?utm\_source=feedburner&utm\_medium=email&utm\_campaign=Feed:+toptenzlist+(Top+10+Lists+-+TopTenz.net)
- \* Great Inventions http://www.scientificamerican.com/article/inventions-what-are-the-10-greatest-of-our-time/



#### TIME CLAUSES

A clause is a group of related words that contains a subject and a verb.

When a clause begins with time expressions like while, when, before, after, until, it is called a time clause.

Simple Past tense – Past Progressive tense

- Simple Past tense: Describes actions that concluded in the past.
- Past Progressive: Describes events that were in process of occurring when a new event happened.

Time Expression	Definition	Statements	Reduction of time clauses
while	during a certain period of time	<ul><li>a. While I was watching TV, I heard a noise.</li><li>b. Tim was listening while she was speaking.</li></ul>	<ul><li>a. While watching TV, I heard a noise.</li><li>b. (not possible)</li></ul>
before	prior to a particular point in time	<ul><li>a. Before he left the office, he was working hard.</li><li>b. I took the bus before Lisa left the office.</li></ul>	<ul><li>a. Before leaving the office, he was working hard.</li><li>b. (not possible)</li></ul>
after	following a certain point in time	<ul><li>a. After they had lunch, they went home.</li><li>b. John ate the soup after you left.</li></ul>	<ul><li>a. After having lunch, They went home.</li><li>b. (not possible)</li></ul>
until	up to a certain point in time	<ul><li>a. I was reading a book until I fell asleep.</li><li>b. We were running until it started to rain.</li></ul>	<ul><li>a. I was reading a book until falling asleep.</li><li>b. (not possible)</li></ul>
when	at a particular point in time	<ul><li>a. When I was walking home, I saw the thief.</li><li>b. The dog ran away when his owner was talking.</li></ul>	<ul><li>a. When walking home, I saw the thief.</li><li>b. (not possible)</li></ul>

**Note:** a. Reduction of time clauses is possible when the subject of the two clauses is the same. Use commas when the time clause goes first.

b. No coma is required when the time clause comes in the second place.

#### Present Perfect tense

• Describes actions that started in the past and haven't ended (or are relevant in the present).

Time Expression	Definition	Statements
since from a particular point in time up to now		Mario Vargas Llosa has written many books since the 60's.
for	a period of time	He has been a famous writer for many years now.
already	before a certain (expected) time	I have already finished my homework.
yet	until now, thus far	Have you finished your homework yet? I haven't finished my homework yet.

Note: • Already is used for affirmative sentences. It comes after the auxiliaries have or has and before the main verb.

• Yet is only used for negative sentences and questions. It usually comes at the end of sentences.

#### Past Perfect tense

• Describes events that occurred in the past before another action.

Time Expression	Definition	Statements	
by the time	before another event begins or ends	By the time she turned 40, she had acted in many movies.	
Note: By the time introduces a clause in which the end-point of an activity is the time at which another activity is			

**Note:** By the time introduces a clause in which the end-point of an activity is the time at which another activity is ongoing or completed.



#### **GERUNDS AND INFINITIVES**

Both gerunds and infinitives can replace a noun as the object of a verb. Whether you use a gerund or an infinitive depends on the main verb in a sentence.

Verbs followed by infinitives (verb + to + verb)	Verbs followed by gerunds (verb + verb-ing)
agree, claim, decide, hope, manage, need, offer, plan, pretend, promise, refuse, seem, wait, want, wish,	admit, advise, avoid, suggest, consider, delay, deny, discuss, enjoy, miss, mention, postpone, recommend, risk, complete,
We could not wait to hear the outcome. When did he decide to withdraw the money? Do we need to find new subjects? She refused to cooperate any longer. Something seems to be wrong with your design. The professors agreed to disagree with the opinion.	They admitted falsifying the data. He avoided answering my question. She risks losing her viewing time. I suggest repeating the experiment. They denied copying the information. The kids enjoy playing in the park.

Verbs followed by either gerunds or infinitives - Equal Meaning	Verbs followed by either gerunds or infinitives - Different Meaning
begin, continue, hate, intend, like, love, neglect, prefer, propose, can't stand, start,	forget, remember, stop, try,
I began to enjoy / enjoying nature when I was older. He likes to play / playing soccer. We can't stand to listen / listening to music at midnight.	<ul> <li>I stopped to exercise.</li> <li>(I stop another activity in order to exercise.)</li> <li>I stopped exercising.</li> <li>(I don't exercise anymore.)</li> </ul>
<b>Note:</b> The meaning of the sentences remains the same when using either the infinitive or the gerund.	Note: The meaning of the sentences changes when using either the infinitive or the gerund.

PREPOSITIONAL VERBS AND ADJECTIVES		
Prepositional Verbs  Some verbs and prepositions commonly appear together.	Prepositional Adjectives  Some adjectives and prepositions commonly appear together.	
agree on, agree with, ask about, ask for, believe in, comment on, concentrate on, count on, decide on, depend on, discuss with, graduate from, participate in, take care of, wait for,	afraid of, attached to, aware of, capable of, different from, excited about, keen on, guilty of, interested in, opposed to, related to, pleased with, proud of, similar to, suspicious of, used to, serious about,	
The team agreed on a captain. I can count on my teacher to help me. She graduated from Princeton University. Please be quiet! I need to concentrate on my work.	He is afraid of the dark. I am excited about going on vacation. My parents are proud of me. She is similar to her mother.	

#### **CONNECTORS OF CONTRAST**

Use connectors of contrast to combine contrasting sentences and make comparisons.

Some of the most used connectors are: although, but, by comparison, compared to, however, in contrast, meanwhile, nevertheless, on the contrary, on the other hand, whereas, yet,...

Common structure: sentence 1; + connector, + sentence 2.

I like mango juice, but she likes apple juice.

Jason is an adult; in contrast, Paul is still a child.

Colombia is in South America; whereas, France is in Europe.

VP6Grammar Chart.indd 171 30/03/2016 10:51:58 a.m.



PASSIVE VOICE							
Use the passive voice when the focus is on the action instead of the person or thing that performs the action.							
Tense	Active Voice			Passive Voice			
	subject	verb	complement	subject	Auxiliary verb to be	V (past participle)	Complement
Simple Present	Toby	recycles	paper.	Paper	is	recycled	by Toby.
Simple Past	Toby	recycled	paper.	Paper	was	recycled	by Toby.
Present Progressive	Toby	is recycling	paper.	Paper	is being	recycled	by Toby.
Future (will)	Toby	will recycle	paper.	Paper	will be	recycled	by Toby.
Present Perfect	Toby	has recycled	paper.	Paper	has been	recycled	by Toby.
Past Perfect	Toby	had recycled	paper.	Paper	had been	recycled	by Toby.

#### **PREFIXES AND SUFFIXES**

Some words can consist of three parts: root, prefix, and suffix. The root is the part of the word that contains the basic definition of the word. The prefix is placed in front of the root to change the word's meaning or to make a new word. The **suffix** is placed after the root, changing the word's meaning as well as its function.

	Common Prefixes				
Prefix	Meaning	leaning Statements			
pre-	before	They will show a quick preview of the movie.			
un-	not	The restaurant will be unavailable tomorrow morning.			
dis-	not	Mark disagreed with John's philosophy.			
re-	again	Are you going to renew your newspaper subscription?			
mis-	not	He has mismanaged the company.			
im-	not	With hard work and determination nothing is impossible.			
bi-	two	Tim is going to ride his bicycle.			
de-	not	Deforestation is a major concern for ecologists.			

Common Suffixes			
Suffix	Meaning	Statements	
-er	doer	I work as a computer programmer.	
-able	able	These glass bottles are recyclable.	
-ous	full of	Driving on the freeway can be dangerous.	
-ness	state of being	At night, the earth is covered in darkness.	
-ful	full of	The witness gave an honest and truthful testimony.	
-ly or -y	like	James sang happily on his way home from school.	
-ment	state of	Mary smiled with contentment.	

#### Spelling rules for suffixes

- 1. When you add a suffix to a word which ends in a consonant followed by a 'y', change the 'y' to an 'i'. E.g. happy + ness = happiness
- 2. When you add a 'y' or a suffix which starts with a vowel to a word which ends in a silent 'e', drop the silent 'e'. E.g. noise + y = noisy



#### **SECOND CONDITIONAL**

Use it to talk about unreal, imagined or impossible conditions and their results.

#### Statements

If clause			Result clause				
If	Subject	Verb (Simple Past)	Complement	Subject	would/could/ might	Verb (Base form)	Complement
If	I	had	her address,	I	would	send	her an invitation.

(I would like to send an invitation to a friend. I have looked everywhere for her address, but I cannot find it. So now I think it is unlikely that I will eventually find her address.)

- Note: 1. The "Result clause" can come before the "If clause". No comma is used.
  - I would send her an invitation if I had her address.
  - 2. The word "would" can be changed for other modal verbs like could or might.
    - If I were faster, I could be a professional athlete.
  - 3. When making negative sentences, either a clause or both clauses can be negative.

If I didn't drink the water, I wouldn't get sick. / I wouldn't get sick if I didn't drink the water.

Que	estions						
If clause				Question clause			
If	subject	Verb (Simple Past)	Complement	Would	subject	Verb (Base form)	Complement
If	you	had	the money,	would	you	buy	a car?

Note: The "question clause" can come before the "if clause". No comma is used.

Would you buy a car if you had the money?

#### Verb to be

Were is used for all the pronouns.

If I were you, I would study really hard for my math exam.

#### Wish

Wish is used to talk about things and situations you want to be true in the present, but they are not.

Wish		Clause			
Subject	wish	Subject	Verb (Simple Past)	Complement	
Tim	wishes	he	had	more money.	
Tim	wishes	he	were	rich.	

At the present moment, Tim doesn't have enough money. He is not rich.

Note 1: Use could to refer to ability.

Real situation: I can't play a musical instrument.

Desirable situation: I wish I could play a musical instrument.

VP6Grammar Chart.indd 173 30/03/2016 10:51:58 a.m.



		DEDODITED CREECH	
A 1 1	1 1:	REPORTED SPEECH	
		Speech: Use it to report or rephrase what someor	ne nas said, asked or requested.
Reported S	Statements		
Direct Speech	Reported Speech	Direct Speech (original statement)	Reported Speech (indirect speech)
Simple Present	Simple Past	USA Today: "The forecast predicts low temperatures and heavy rain tomorrow."	USA Today <i>mentioned that</i> the forecast predicted low temperatures and heavy rain the next day.
Simple Past	Past Perfect	The Guardian: "Firemen rescued two tourists after they drove their car into a lake."	The Guardian said that firemen had rescued two tourists after they drove their car into a lake.
Present Perfect	Past Perfect	The Age: "An earthquake has hit the northwest of China."	The Age said that an earthquake had hit the northwest of China.
Future(will)	would	The New York Times: "Libya's new government will have a big job stabilizing the country."	The New York Times stated that Libya's new government would have a big job stabilizing the country.

Note: If reporting a general truth the present tense can be retained. E.g. The teacher said that Bogota has cold weather.

<b>Pronouns</b> Change the pronouns to match the subject of the sentence.				
Direct Speech	Reported Speech			
Lina: "I want to bring my children."	Lina said she wanted to bring her children.			
Jack: "My wife went with me to the show."	Jack said his wife <i>had gone</i> with him to the show.			

Time Expressions				
Direct Speech	Reported Speech			
now	then			
tomorrow	the next day			
yesterday	the day before			
this (week)	that (week)			
last (year)	the (year) before			

Time Expressions				
Direct Speech	Reported Speech			
Nancy: "I want to go home tomorrow."	She said she wanted to go home the next day.			
Pete: "My wife went to the show yesterday."	Pete said his wife had gone to the show the day before.			

#### Requests

when reporting requests, orders of commands, use the verb limbs base of imperative form.				
Direct Speech	Indirect Speech			
Sara: "Please, sit down and be quiet".	She requested me to sit down and be quiet.			
Teacher: "Finish your homework!"	He asked me to finish my homework.			

Note: Other examples of reporting verbs include:

he advised me...; he reminded me...; he encouraged me...; he requested me...; he asked me...;

He advised me to be careful. They encouraged me to do my best. She reminded her to act responsibly.

Reported	Questions
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When reporting questions, it is important to pay attention to sentence order.

Yes-No Questions: When rep connect the reported question	3,	<b>WH-Questions:</b> When reporting questions, use question words (why, where, when, etc.)		
Direct Question	Indirect Question	Direct Question	Indirect Question	
Amy: "Do you want to come with me?"	She asked me if I wanted to go with her.	Where did you go last weekend?	Dave asked me where I had gone the previous weekend.	

VP6Grammar Chart.indd 174 30/03/2016 10:51:58 a.m.



#### **PHRASAL VERBS**

Phrasal Verbs consist of a verb plus a preposition or an adverb that modifies or changes the original verb's meaning. The prepositions or adverbs in phrasal verbs are known as particles.

#### Separable and Inseparable Phrasal Verbs

#### Separable Phrasal Verbs

Can be separated by their object. When the object is a noun, it is usually optional whether the object is placed between the verb and particle or after the particle.

Subject	Verb	Object	Complement	Subject	Verb	Object	Particle	Complement
I	picked up	my son	from school.	1	picked	my son	ир	from school.
However, when the object is a pronoun, it must be placed between the verb and the particle.								
Subject	Verh	Pronoun	Particle		Complement			

Subject	Verb	Pronoun	Particle	Complement
1	picked	him	υр	from school.

Incorrect: 1 picked up him from school.

#### Non-separable Phrasal Verbs

The particle and verb cannot be separated by their object.

Subject	Verb	Object	Complement		
ı	ran into	Peter	at the supermarket.		

Incorrect: I ran Peter into at the supermarket.

#### THIRD CONDITIONAL

The third conditional is used to talk about unreal situations or conditions which are impossible to fulfill because they occurred in the past. We just imagine what would have happened if the situation had been different. It is often used to express criticism or regret.

If clause				Result clause					
If	Subject	Verb (past perfect)	Complement	Subject	would/could/might	Verb (present perfect)	Complement		
If	my sister	had studied	hard,	she	would	have graduated	with honors.		
Meaning: (My sister didn't graduate with honors because she didn't study hard.)									
lf	I	hadn't eaten	too much,	I	wouldn't	have been	sick.		

Meaning: (I was sick because I ate too much.)

#### Clause Order

When the if clause and the result clause are interchanged, no comma is used.

My sister would have graduated with honors if she had studied hard.

I wouldn't have been sick if I hadn't eaten too much.

#### Would / Could / Might

The modal auxiliary would can be changed for other modal auxiliaries such as could, might and should.

If my sister hadn't studied so hard, she couldn't have graduated with honors.

I might have been sick if I had eaten too much.

1/5

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176

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VP3 BGU\_WB\_Dictionary-2016.indd 176 01/04/2016 11:04:46 a.m