The textbook that you have in your hands is a very important tool that will help you learn in the best way possible. A textbook should not be your only source of study and discovery; however, it will always be a good friend that will allow you to discover for yourself the wonder of learning.

The Ministry of Education has made a curricular adjustment with the goal of providing better learning opportunities for all students in the country as part of a project that promotes full personal development and integration into a society that is guided by the principles of Good Living, democratic participation, and harmonious coexistence.

To accompany the launch of this educational initiative, we have prepared several resources according to age and years of schooling. Children in first grade will receive a textbook that integrates stories and activities appropriate for their age and that will help to develop the holistic curriculum designed for this Subnivel de Educación General Básica. Teachers will receive a CD with songs in order to use music to familiarize students with their first words in English as a complementary material. From then on, until they complete the Bachillerato General Unificado, students will receive textbooks, audio CDs, and extra resources that will contribute to the development of their learning in the areas of Science, Social Sciences, Language and Literature, Mathematics, and Foreign Language-English.

It is also important to know that teachers will receive teaching guides (teacher’s books) that will enhance the teaching-learning approach of the student book, thereby allowing teachers to develop students’ research and learning outside the classroom.

This resource should be considered a support for the teaching-learning approach that must be guided by teachers and carried out by students in order to achieve its goal.

We hope that this adventure of knowledge will be the path to achieving Good Living.

Ministry of Education
2016
## Contents

### STUDENT BOOK

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Look, listen, and talk

Hello. My name's Star. What's your name?

How do you spell Tessa?

T-e-s-s-a.

My name's Tessa.

Hi. My name's Dan.

Hi. My name's Star. Her name's Stella.

What's his name?

His name's Tom.

What's her name?

Her name's Emma.
Good-bye.


Hello. My name’s ___.

5. Star  6. Stella  7. Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

How do you spell ___?

Good-bye.
Hello, hello, hi, hi, hi. Hello, hello, hi, hi, hi. My name's Star. Her name's Stella.


Hello, hello, hi, hi, hi. Hello, hello, hi, hi, hi. What's your name?
Listen

A. Listen and choose.  
1. My name’s Dan.  
2. My name’s Emma.  
3. His name’s Tom.  
4. Her name’s Tessa.

B. Listen and check a or b.

C. Listen and say.
1. Hello. What’s his name?
2. Hi. What’s her name?
3. Good-bye.
4. His name’s Dan.
5. Her name’s Tessa.
Hello. My name’s Star.
S-t-a-r. Star.
Her name’s Stella.
What’s your name?

Hi. My name’s ___.
What’s your name?
Hello. My name’s ___.

Practice
A. Point and spell.

B. Read and say.

C. Ask and answer.
Play and learn

What's his name?

His name's Tom.

How do you spell Tom?

T-o-m.
This is my family.

Look, listen, and talk

This is my family.
Who’s she?
She’s my mother.

Who’s he?
He’s my grandpa.

Who are they?
They’re my sisters.

This is my brother.
It’s nice to meet you.

It’s nice to meet you too.
Talk.

She's my sister. Her name's ____.

He's my brother. His name's ____.
My family. My family.
This is my family.

This is my mother.
This is my father.

This is my brother.
This is my sister.

This is my grandpa.
This is my grandma.
This is my family.

My family. My family.
This is my family.
Listen

B. Listen and check [a] or [b]. Track 10

C. Listen and say. Track 12
Practice

A. Look and choose.

B. Read and say.
This is my family.
She’s my grandma.
He’s my brother.
They’re my sisters.
He’s my father.

C. Ask and answer.
Who’s he?
Who’s she?
Who are they?
He’s my ___.
She’s my ___.
They’re my ___.

father  mother  brother
sister  grandma  grandpa
Play and learn

Who's he?

He's my grandpa.

1. Man reading a book
2. Woman holding a coat
3. Man talking on the phone
4. Woman drinking tea
5. Boy holding a soccer ball
6. Girl cooking soup
A. Look, listen, and say.

1. ant
2. apple
3. hand
4. lamp

B. Listen, write, and read.

1. It is an ___________.
2. Here is the _____________.
3. This is my _____________.
4. Here is a _____________.

P-CD Track 1
P-CD Track 2
C. Listen and circle words with the short a – the same sound as hand.

1. flag
2. snake
3. cat
4. stamp
5. jar
6. bag

D. Read the words that sound the same.

- **a + n**
  - an
  - ran
  - man
  - fan

- **a + d**
  - ad
  - had
  - sad
  - pad

- **a + p**
  - ap
  - tap
  - cap
  - map

- **a + t**
  - at
  - mat
  - hat
  - fat

E. Match the words that sound the same.

- cap
- fan
- bag
- stamp
- sad

- lamp
- map
- can
- pad
- flag
The e at the end of these words helps the letter a to say its name.

A. Look, listen, and say.

1. ape
2. cake
3. name
4. date
B. Listen, fill in the letter e, and read.

1. tap e  
2. fram e  
3. can e  
4. airplan e  
5. cran e  
6. gat e  

C. Listen and circle.

1. tap  
2. cane  
3. Sam  
4. mat  

D. Listen, write, and read.

1. This a big ____________.
2. Here is my ____________.
3. My ____________ is Sam.
4. What is the ____________ today?
The letters *ai* together make the “long a” sound in these words.

1. rain
2. mail
3. tail
4. paint

**A. Look, listen, and say.**
B. Listen, fill in the letters ai, and read.

1. tr__ __n
2. s__ __l
3. r__ __l
4. n__ __
5. sn__ __l
6. gr__ __ns

C. Listen and write the words.

1. ____________ 2. ____________ 3. ____________
4. ____________ 5. ____________ 6. ____________

D. Listen, write, and read.

1. Will it ____________ today?
2. Here is the ____________.
3. The cat has a ____________
4. I ____________ pictures.
Long a

The letters ay together make the “long a” sound in these words.

That’s easy.

A. Look, listen, and say.

1. bay
2. day
3. play
4. subway

P-CD Track 12

Sun
Mon
Tues
Wednes
Thurs
Fri
Satur
day

That’s easy.
B. Listen, fill in the letters ay, and read.

1. h______  
   tray

2. spr______

3. r______  
   bay

4. tr______

5. M______  
   May

6. gr______

C. Listen and circle.

1. tray
   gray

2. bay
   play

3. spray
   tray

4. say
   sad

5. bay
   day

6. hay
   hat

D. Listen, write, and read.

1. This is a ________.

2. What ________ is it?

3. We ________ the game.

4. This is the ________.
Is she happy?

My pet’s a mouse. He’s pretty.

Yes, he is.

Is your cat sad?

No, she isn’t.

Is she happy?

Yes, she is. She’s happy.

Are your pets sad?

No, they aren’t.

Are they happy?

Yes, they are. They’re happy!

My pet’s a mouse.
1. big
2. small
3. pretty
4. thin
5. old
6. young
7. ugly
8. fat
9. happy
10. sad

11. a cat
12. a dog
13. a fish
14. a bird
15. a mouse
16. a turtle

**Talk.**

**My pet’s a ___**

**Is your pet ___?**
My pet’s a cat. My pet’s a cat.

Is your cat pretty? Yes, she is. She’s pretty.

Is your cat young? Yes, she is. She’s young.

Is your cat small? Yes, she is. She’s small.

Is your cat happy? Yes, she is. She’s happy.

My pet’s a cat. My pet’s a cat. She’s pretty. She’s young. She’s small. She’s happy. My pet’s a cat.
Listen

A. Listen and choose.  
Track 16

B. Listen and check  a or  b.  
Track 17

C. Listen and say.  
Track 18
Practice

A. Look and choose.

2 fat ☐ small ☐ ugly ☐
☐ thin ☐ pretty ☐ big ☐

B. Read and say.

This is my pet.
My pet’s a dog.
She’s small.
She’s happy.
Is your pet happy?

A. Ask and answer.

Is your pet ___?
Is your pet ___?
Yes, ___ is. ___ ___.
No, ___ isn’t. ___ ___.

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My pet’s a cat.

Is your cat ugly?

No, she’s pretty.
A. Read and say.

This is my mother.
My pet’s a bird. He’s small.
They’re my sisters. He’s my brother.

This is my father.
My pet’s a fish. She’s pretty.

This is my grandma.
This is my grandpa. They’re happy.

B. Read again and match.

1. My pet’s a bird.
   a. They’re happy.

2. My pet’s a fish.
   b. He’s small.

3. This is my grandma.
   This is my grandpa.
   c. She’s pretty.
C. Listen and check  **a** or  **b**.

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My name’s _____.
She’s my sister. Her name’s _____.
He’s my brother. His name’s _____.
My pet’s a _____.
My pet’s _______.

**Your turn**
A. Listen and say the numbers.  

- 0 zero
- 1 one
- 2 two
- 3 three
- 4 four
- 5 five
- 6 six
- 7 seven
- 8 eight
- 9 nine
- 10 ten
- 11 eleven
- 12 twelve
- 13 thirteen
- 14 fourteen
- 15 fifteen
- 16 sixteen
- 17 seventeen
- 18 eighteen
- 19 nineteen
- 20 twenty
B. Listen and say the days of the week

Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

What day is it today?
It’s Saturday.

C. Listen and say the times of the day

morning
afternoon
evening

D. Listen, read, and say

It’s eight o’clock in the morning.

It’s four o’clock in the afternoon.

It’s nine o’clock in the evening.
Unit 2

A. Look, listen, and say.

1. hen
2. eggs
3. bed
4. tent

B. Listen, write, and read.

1. I see a ________________.
2. Here are the ________________.
3. This is my ________________.
4. Here is a ________________.
C. Listen and circle words with the short e sound.

1. elephant
2. desk
3. key
4. pen
5. bell
6. zebra

D. Read the words that sound the same.

- e + t
  - wet
  - pet
  - net
- e + n
  - pen
  - hen
  - ten
- e + d
  - red
  - bed
  - fed
- e + nd
  - send
  - bend
  - lend

E. Match the words that sound the same.

send  
bell  
net  
bed  
pen  
tell  
red  
bend  
ten  
wet
The letters ee together make the “long e” sound in these words.

A. Look, listen, and say.

1. feet
2. green
3. bee
4. tree
B. Listen, fill in the letters ee, and read.

1. ___ ___l  
2. j___ ___p
3. p___ ___l  
4. s___ ___d
5. t___ ___th
6. b___ ___tle

C. Listen and circle.

1. seed  
2. feel
3. three
4. green

2. weed  
3. feet
4. greed

3. tree

5. bee
6. beetle

D. Listen, write, and read.

1. I have two ________________.
2. This is ________________ paint.
3. I see a ________________.
4. This is a ________________.
Long e

The letters **ea** together make the "long e" sound in these words.

That's easy.

A. Look, listen, and say.

1. beans
2. team
3. meat
4. read
B. Listen, fill in the letters ea, and read.

1. l__ __f 
2. p__ __nut

3. b__ ____ds 
4. s__ ___

5. s__ ____l 
6. p__ ____s

C. Listen and write the words.

1. ____________
2. ____________
3. ____________

4. ____________
5. ____________
6. ____________

D. Listen, write, and read.

1. These are green ______________.
2. This is my ______________.
3. The lion eats ______________.
4. I can ______________ books.
Unit 2

Long e

The letters ey or y at the end of these words make the “long e” sound.

ey/y

Wow!

A. Look, listen, and say.

1. monkey
2. money
3. happy
4. candy

P-CD Track 27

Wow!
B. Listen, fill in the letters ey or y, and read.

1. k___ ___  
2. wind___  
3. sunn___  
4. cloud___  
5. rain___  
6. hon___ ___

C. Listen and circle.

1. today  
2. rainy  
3. sunny  
4. gray  
5. happy  
6. hay

D. Listen, write, and read.

1. This is a ______________.
2. Here is the ______________.
3. She is ______________.
4. I want ______________, please.
Hi, Emma. What do you want?
I want juice, please.

Tessa, do you want juice?
No, thanks. I want water, please.

Tom, do you want a banana?
Yes, please.

Star, do you want a banana?
No, thanks. I want an apple, please.
Talk.

Do you want …?

No, thanks. I want …, please.
What do you want?
What do you want?

Do you want water?
  No, thanks. No, thanks.
Do you want milk?
  No, thanks. No, thanks.
Do you want soda pop?
  No, thanks. No, thanks.
  I want juice.
  I want juice, please.
  I want juice.

Do you want an apple?
  No, thanks. No, thanks.
Do you want an orange?
  No, thanks. No, thanks.
Do you want a banana?
  No, thanks. No, thanks.
  I want a mango.
  I want a mango, please.
  I want a mango.
Listen

A. Listen and choose. Track 27

1. [Image of bottle of water]
2. [Image of bottle of milk]
3. [Image of orange]
4. [Image of muffin]
5. [Image of glass of water]

B. Listen and check a or b. Track 28

1. a [Image of bottle of water] ✓
   b [Image of glass of water]
2. a [Image of bottle of milk]
   b [Image of bottle of milk]
3. a [Image of apple]
   b [Image of hotdog]
4. a [Image of orange]
   b [Image of muffin]

C. Listen and say. Track 29

1. [Image of two children with soda and chips]
2. [Image of child with apple and sandwich]
3. [Image of plate of cookies]
Practice

A. Look and choose.

1. milk
2. orange
3. muffin
4. juice
5. apple
6. sandwich

B. Read and say.

Hello. I want milk, please.
I want a sandwich, please.
I want a donut, please.
I want an apple, please.
What do you want?

C. Ask and answer.

What do you want? I want..., please.
Play and learn

Do you want a cookie?

No, thanks. I want an apple, please.

1. Hot dog
2. Sandwich
3. Water bottle
4. Hamburger
5. Cookie
6. Soda Pop

1. Orange
2. Mango
3. Apple
4. Banana
5. Milk
6. Juice
Where's your bedroom?

Look, listen, and talk

This is the dining room. It's next to the balcony.

Where's your bedroom? It's between the kitchen and the bathroom.

Where's the living room? It's opposite the kitchen. Here it is!
Talk.

Where’s the bedroom?

Where’s the bathroom?

Where’s the living room?

It’s next to the ….

It’s opposite the ….

It’s between the … and the ….
Where’s the kitchen?
   It’s next to the dining room.

Where’s the dining room?
   It’s next to the living room.

Where’s the living room?
   It’s next to the bedroom.

Where’s the bedroom?
   It’s next to the bathroom.

Where’s the bathroom?
   It’s next to the kitchen.
   Here it is!
   Here it is!
   Here it is!
Listen

A. Listen and choose.  
Track 33

B. Listen and check a or b.  
Track 34

C. Listen and say.  
Track 35
Practice

A. Look and choose.

1. balcony
2. bathroom
3. living room
4. bedroom
5. kitchen
6. dining room

B. Read and say.

Hi. This is my bedroom. It’s between the living room and the kitchen. It’s opposite the bathroom. Where’s your bedroom?

C. Ask and answer.

Where’s your bedroom? It’s ....
Where’s the living room?

It’s next to the kitchen.
A. Look, listen, and say.

1. milk
2. ring
3. swim
4. insect

B. Listen, write, and read.

1. I like ____________.
2. This ____________ is very pretty.
3. I can ____________.
4. Here is an ____________.
C. Listen and circle words with the short i sound.

1. pin  2. five
3. tin  4. ink
5. stripes  6. crib

D. Read the words that sound the same.

- **i + g**
  - ig
  - big
  - fig
  - dig
- **i + t**
  - it
  - fit
  - sit
  - kit
- **i + n**
  - in
  - pin
  - fin
  - bin
- **i + nk**
  - ink
  - pink
  - sink
  - wink

E. Match the words that sound the same.

- fit
- pink
- big
- pin
- ring
- sink
- kit
- fin
- bring
- dig
Long i

The e at the end of these words helps the letter i to say its name.

A. Look, listen, and say.

1. bike
2. stripes
3. kite
4. slide
B. Listen, fill in the letter e, and read.

1. lim____  
2. rid____  
3. fiv____  5. ric____  6. nin____  
4. tim____  
5. nine  6. ripe  4. time  5. mine  6. stripe

C. Listen and circle.

1. rice  2. side  3. lime  4. ride  5. nine  6. ripe
2. ice  3. time  4. bike  5. mine  6. stripe

D. Listen, write, and read.

1. This is my ______________.
2. The mat has ______________.
3. I like to fly my ______________.
4. I play on the ______________.
The letters *igh* together make the “long i” sound in these words.

A. Look, listen, and say.

1. high
2. night
3. light
4. right
B. Listen, fill in the letters igh, and read.

1. l___ ___ ___t
2. h___ ___ ___
3. r___ ___ ___t
4. n___ ___ ___t
5. s___ ___ ___t
6. t___ ___ ___t
7. m___ ___ ___t
8. s___ ___ ___
9. br___ ___ ___t

C. Listen and write the words.

1. __________
2. __________
3. __________
4. __________
5. __________
6. __________

D. Listen, write, and read.

1. He can jump ____________.
2. I can see stars at ____________.
3. Here is the ____________.
4. This is left and that is ____________.
The letters *ie* or *y* in these words make the “long i” sound.

**A. Look, listen, and say.**

1. **tie**
2. **pie**
3. **July**
4. **sky**

**Wow!**
B. Listen, fill in the letters **ie** or **y**, and read.

1. t____ ___
2. sk____
3. p____ ___
4. Jul____
5. cr____
6. cr____ ____d
7. bu____
8. tr____ ___s
9. fl____

C. Listen and circle.

1. dried
2. fly
3. buy
4. tie
5. tries
6. pie
7. July
8. my
9. sky
10. cry

D. Listen, write, and read.

1. My dad’s _____________ has stripes.
2. I like apple _____________.
3. My birthday is in _____________.
4. The _____________ is blue today.
How many robots do you have?

How many robots do you have?

One.

What color is it?

It's red.

How many dinosaurs do you have?

Seven.

What color are they?

They're green and yellow.

How many dinosaurs does he have?

None!
How many cars do you have?

What color are they?

Three.

They're ....
How many robots do you have?
    One, two, three.
What color are they?
    They’re purple.

How many animals do you have?
    One, two.
What color are they?
    They’re brown.

How many cars do you have?
    One.
What color is it?
    It’s green.

How many dinosaurs do you have?
    None!
**Listen**

**A. Listen and choose.**

- **Track 39**
  - 1. 
  - 2. 
  - 3. 
  - 4. 
  - 5.

**B. Listen and check a or b.**

- **Track 40**
  - 1. 
  - 2. 
  - 3. 
  - 4.

**C. Listen and say.**

- **Track 41**
  - 1. 
  - 2. 
  - 3. 
  - 4.
Practice

A. Look and choose.

This is my robot.
It’s yellow and black.
How many robots do you have?
What color are they?

B. Read and say.

This is my robot.
It’s yellow and black.
How many robots do you have?
What color are they?

C. Ask and answer.

How many ____ do you have?
What color are they?

They’re ____ and ____.
How many cars do you have?

Seven.

What color are they?

They’re red and black.
A. Read and say.

How many cars do you have?
Eight.

What color are they?
They’re red and black.

Where’s the kitchen?
It’s opposite my bedroom. Here it is.

What do you want?
I want milk, please.

B. Read again and match.

They’re red and black.

Where’s the kitchen?

What do you want?

I want milk, please.
C. Listen and check a or b.

1. Where’s your bedroom?
2. Where’s the kitchen?
3. How many animals do you have?
4. What color are they?

Your turn

1. a
2. a
3. a
4. a
5. a
6. a
A. Listen and say the numbers.

20 twenty
21 twenty-one
22 twenty-two
23 twenty-three
24 twenty-four
25 twenty-five
26 twenty-six
27 twenty-seven
28 twenty-eight
29 twenty-nine
30 thirty
31 thirty-one
40 forty
50 fifty
60 sixty
70 seventy
80 eighty
90 ninety
100 one hundred
B. Listen and say the numbers.

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</table>
Phonics

Unit 4

Short o

A. Look, listen, and say.

1. dog
2. doll
3. fox
4. socks

B. Listen, write, and read.

1. Here is my ________________.
2. This is her ________________.
3. The ________________ is brown.
4. These are my ________________.

P-CD Track 46

P-CD Track 47
C. Listen and circle words with the short o sound.

1. box  
2. dots  
3. mop  
4. potato  
5. log  
6. hose

D. Read the words that sound the same.

- o + d
  - od
  - cod
  - rod
  - nod

- o + p
  - op
  - hop
  - top
  - mop

- o + t
  - ot
  - cot
  - hot
  - pot

- o + ck
  - ock
  - lock
  - sock
  - rock

E. Match the words that sound the same.

- mop
- rock
- cod
- hot
- box

- cot
- fox
- lock
- top
- rod
Long o

The e at the end of these words helps the letter o to say its name.

Oh!

**A. Look, listen, and say.**

1. nose
2. smoke
3. robe
4. bone

P-CD
Track 49
B. Listen, fill in the letter e, and read.

1. to____
2. con____
3. ros____
4. rop____
5. ho____
6. hos____

C. Listen and circle.

1. cone
2. hose
3. robe
4. hoe
5. rose
6. smoke

D. Listen, write, and read.

1. This is my ____________.
2. I see ____________.
3. My ____________ is red and blue.
4. The dog has a big ____________.
The letters *oa* together make the “long o” sound in these words.

**oa**

A. Look, listen, and say.

1. **boat**
2. **road**
3. **float**
4. **goat**
B. Listen, fill in the letters *oa*, and read.

1. t__ __st
2. c__ ___l
3. s__ __p
4. t__ ___d
5. __ __ts
6. c__ ___t

C. Listen and write the words.

1. __________ 2. __________ 3. __________
4. __________ 5. __________ 6. __________

D. Listen, write, and read.

1. I play with my __________.
2. The car is on the __________.
3. I __________ on my back.
4. This __________ is brown.
The letters **ow** together make the “long o” sound in these words.

1. **elbow**
2. **snow**
3. **rainbow**
4. **shadow**

A. Look, listen, and say.
B. Listen, fill in the letters **ow**, and read.

1. b____ ____  
   - [Image 1] blow
   - [Image 2] crow

2. yell____ ____
   - [Image 3] yellow
   - [Image 4] pillow

3. pill____ ____  
   - [Image 5] elbow
   - [Image 6] arrow

4. arr____ ____
   - [Image 7] rainbow
   - [Image 8] shadow

5. cr____ ____
   - [Image 9] bow
   - [Image 10] mow

6. bl____ ____
   - [Image 11] snow
   - [Image 12] flow

C. Listen and circle.

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<tr>
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<td></td>
<td>crow</td>
<td></td>
<td>pillow</td>
<td></td>
<td>arrow</td>
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<td>5</td>
<td>mow</td>
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<td>6</td>
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</tbody>
</table>

D. Listen, write, and read.

1. This is my ____________________.

2. The ____________________ is on the trees.

3. The ____________________ is in the sky.

4. She can see her ____________________.
What time is it, please?

It’s seven o’clock. It’s time for breakfast.

It’s eight o’clock. It’s time for school.

What time is it, please?

It’s ten fifteen. It’s time for recess.

What time is it, please?

It’s twelve thirty. It’s time for lunch.

It’s six forty-five. It’s time for dinner.
What time is it, please?
It’s seven fifteen. It’s time for homework.

What time is it, please?
It’s nine o’clock. It’s time for bed.

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<td>1:30</td>
<td>1:45</td>
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Talk.

What time is it, please?

It’s ___ ___. It’s time for ___.

---

Track 46

---
What time is it, please?
It’s seven o’clock.
Thanks. It’s time for breakfast.

What time is it, please?
It’s ten fifteen.
Thanks. It’s time for recess.

What time is it, please?
It’s twelve thirty.
Thanks. It’s time for lunch.

What time is it, please?
It’s six forty-five.
Thanks. It’s time for dinner.

What time is it, please?
It’s nine o’clock. It’s time for bed.
It’s nine o’clock. It’s time for bed.
Listen

A. Listen and choose. Track 48

B. Listen and check a or b. Track 49

C. Listen and say. Track 50
Practice

A. Look and choose.

1. [Clock showing 4:15]
2. [Clock showing 4:00]
3. [Clock showing 4:30]
4. [Clock showing 4:45]

2. four o’clock  
   2. four forty-five
   2. four thirty
   2. four fifteen

B. Read and say.

7:00 It’s time for breakfast.
8:00 It’s time for school.
12:30 It’s time for lunch.
6:15 It’s time for dinner.
9:00 It’s time for bed.

C. Ask and answer.

What time is it, please?

It’s ....

Thanks. It’s time for ___.

84
What time is it, please?

It's six fifteen. It's time for dinner.

1. 8:30
2. 6:15
3. 8:30
4. 8:00

Play and learn

What time is it, please?

It's six fifteen. It's time for dinner.

1. 8:30
2. 6:15
3. 8:30
4. 8:00

Play and learn

What time is it, please?

It's six fifteen. It's time for dinner.

1. 8:30
2. 6:15
3. 8:30
4. 8:00

Play and learn

What time is it, please?

It's six fifteen. It's time for dinner.

1. 8:30
2. 6:15
3. 8:30
4. 8:00

Play and learn

What time is it, please?

It's six fifteen. It's time for dinner.

1. 8:30
2. 6:15
3. 8:30
4. 8:00

Play and learn

What time is it, please?

It's six fifteen. It's time for dinner.

1. 8:30
2. 6:15
3. 8:30
4. 8:00
Birthday party!

Look, listen, and talk

When’s your birthday?

It’s September 16th. It’s my birthday today.

How old are you?

I’m eight.

Happy birthday!
Here’s a birthday present.

Thank you.

You’re welcome.
Talk.

How old are you?

I’m ___.

When’s your birthday?

It’s ___.

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December

13. a balloon
14. a birthday party
15. a birthday cake
16. a birthday card
17. a party hat
18. a birthday present
How old are you?
I’m six.
When’s your birthday?
January, February, March.
It’s March 21st.

How old are you?
I’m seven.
When’s your birthday?
April, May, June.
It’s June 22nd.

How old are you?
I’m eight.
When’s your birthday?
July, August, September.
It’s September 23rd.

How old are you?
I’m nine.
When’s your birthday?
October, November, December.
It’s December 24th.
Listen

A. Listen and choose.  Track 54

1. January 31st
2. February 22nd
3. October 2nd
4. August 13th
5. November 3rd

B. Listen and check a or b.  Track 55

1. March 31st
2. March 23rd
3. March 11th
4. March 2nd
5. March 21st
6. March 3rd
7. March 10th
8. March 22nd

C. Listen and say.  Track 56

1
2
3
Practice

A. Look and choose.

1️⃣ Happy birthday! Here’s a birthday card.

2️⃣ Happy birthday! Here’s a birthday cake.

3️⃣ Happy birthday! Here’s a birthday present.

B. Read and say.

It’s April 19th.
It’s my birthday today.
I’m eight.
This is my birthday cake.

C. Ask and answer.

When’s your birthday?  It’s ___ ___.

Here’s a ….  Thank you.
Play and learn

When’s his birthday?

It’s April 10th.

How old is he?

He’s six.

1

2

3

4

5

6

Happy Birthday

November 2nd

July

May 23rd

My Birthday

Happy Birthday 70

December

October 11th

Happy Birthday
A. Look, listen, and say.

1. run
2. drum
3. duck
4. jump

B. Listen, write, and read.

1. I like to _______________.
2. This is a _______________.
3. The _______________ is yellow.
4. I can _______________.

P-CD
Track 61

P-CD
Track 62
C. Listen and circle words with the short u sound.

1. slug
2. June
3. bus
4. flute
5. mug
6. truck

D. Read the words that sound the same.

- **u + t**: ut, nut, hut, cut
- **u + g**: ug, jug, mug, slug
- **u + n**: un, run, sun, fun
- **u + mp**: ump, jump, lump, bump

E. Match the words that sound the same.

- jug: run, truck
- nut: mug, cut
- bump: lump
- sun
- duck
Long u

The e at the end of these words helps the letter u to make a “long u” sound.

A. Look, listen, and say.

1. cute
2. cube
3. June
4. flute

Wow!
B. Listen, fill in the letter e, and read.

1. mul____
2. dun____
3. prun____
4. fus____
5. tub____
6. bugl____

C. Listen and circle.

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<td>rule</td>
<td>mule</td>
</tr>
<tr>
<td>6</td>
<td>prune</td>
<td>June</td>
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</tbody>
</table>

D. Listen, write, and read.

1. My lizard is _______________.
2. This is an ice _______________.
3. My birthday is _______________ 19th.
4. I play the _______________.
Long u

The letters **ue** together make a “long u” sound in these words.

Okay.

A. Look, listen, and say.

1. glue
2. blue
3. tissue
4. cue
B. Listen, fill in the letters *ue*, and read.

1. gl__ __ 2. bl__ __ 3. tiss__ __

4. c__ __ 5. tr__ __ 6. resc__ __

7. h__ __ 8 cl__ __ 9. aven__ __

C. Listen and write the words.

1. __________ 2. __________ 3. __________

4. __________ 5. __________ 6. __________

D. Listen, write, and read.

1. Here is my ____________.

2. This paint is ____________.

3. Here is the ____________ box.

4. This is a ____________.
The letters ui together make a “long u” sound in these words.

A. Look, listen, and say.

1. fruit
2. juice
3. bruise
4. suit
B. Listen, fill in the letters ui, and read.

1. s__ __t          2. fr__ __t          3. j__ __ce
4. br__ __se       5. j__ __cy          6. cr__ __se
7. fr__ __ty       8. wets__ __t       9. recr__ __t

C. Listen and write.

1. __________________  2. __________________  3. __________________
4. __________________  5. __________________  6. __________________

D. Listen, write, and read.

1. I like to eat __________________.
2. I’ll have ______________, please.
3. I have a ____________ on my arm.
4. My dad has a ______________.
What’s your favorite season?

My favorite season is winter. I like ice-skating.

What’s the weather like today?

It’s cold and snowy.

Is it cold today?

No, it isn’t. It’s warm and sunny today.
Talk.

What’s your favorite season?

My favorite season is ____.
What’s the weather like today?
It’s cool and foggy.
It’s cool and foggy.
It’s cool and foggy today.

What’s the weather like today?
It’s hot and sunny.
It’s hot and sunny.
It’s hot and sunny today.

What’s the weather like today?
It’s windy and cloudy.
It’s windy and cloudy.
It’s windy and cloudy today.

What’s the weather like today?
It’s cold and snowy.
It’s cold and snowy.
It’s cold and snowy today.
Listen

A. Listen and choose.  
1  
2  
3  
4

B. Listen and check a or b.  

C. Listen and say.
Is it cool and cloudy today?
No, it isn’t. It’s warm and sunny.
My favorite season is fall.
I like skateboarding.
What’s your favorite season?

What’s the weather like today?
It’s ....
Play and learn

1. What's the weather like today?

2. It's cloudy and rainy.

3. sunny

4. cool and windy

5. warm and cloudy

6. cold and snowy

7. cloudy and rainy

8. foggy
A. Read and say.

What time is it, please?

It's eight thirty.
It's time for school.

What's the weather like today?

It's warm and sunny.

Hi. When's your birthday?

Happy birthday!

It's June 1st.
It's today!

B. Read again and match.

Happy birthday!

It's warm and sunny.

It's time for school.
C. Listen and check a or b.

1. a
   - Clock showing 4:15

2. a
   - Birthday cake

3. a
   - Person holding an umbrella

4. a
   - Two girls eating cake and drinking coffee

5. a
   - Snow-covered street

6. a
   - Girl with a backpack in front of a bookshelf

What time is it, please?
How old are you?
When’s your birthday?
What’s your favorite season?
About me

Read, write, and draw.

Hello. My name’s ______.
My birthday is ______.
I’m ______.
My favorite season is ______.

This is me.

This is my ____. Her name’s ____.

This is my ____. His name’s ____.

This is my pet. It’s a ____.
Notes

Write notes here.

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________
Phonics Review

A. Listen and circle.

1. frame
   fat

2. tap
   tail

3. hand
   hay

4. pad
   play

5. mat
   mate

6. rain
   ran

7. can
   cane

8. play
   airplane

9. sail
   spray

B. Say and match.

a. cake
b. gray

c. stamp

4. train
C. Do the words sound the same? Write **Yes** or **No**.

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<td>gray / day</td>
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<td>frame / paint</td>
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D. Write **ai**, **ay**, or **a_e** and read the words.

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<tr>
<td>1</td>
<td>cr__n__</td>
<td>2</td>
<td>gr__n</td>
<td>3</td>
<td>tr__</td>
</tr>
<tr>
<td>4</td>
<td>sn__l</td>
<td>5</td>
<td>g__t__</td>
<td>6</td>
<td>t__p__</td>
</tr>
<tr>
<td>7</td>
<td>spr__</td>
<td>8</td>
<td>m__l</td>
<td>9</td>
<td>subw__</td>
</tr>
</tbody>
</table>

E. Read the story.

**Playing a Game**

Kate and Sam play a game.  
Sam has a bat.  
Kate has a ball and a cap.  
Sam hits the ball with the bat.  
Kate catches it in her cap.  
Oh, no. I see rain.  
No games today.
A. Listen and circle.

1. feel  
   seal
2. sea  
   peas
3. happy  
   candy
4. team  
   meat
5. windy  
   sunny
6. seed  
   read
7. wet  
   pet
8. money  
   honey
9. lend  
   send

B. Say and match.

1. jeep  
2. candy  
3. desk  
4. peanut
C. Fill in the word that sounds the same.

<table>
<thead>
<tr>
<th>read</th>
<th>meat</th>
<th>sunny</th>
<th>sea</th>
<th>bend</th>
<th>tree</th>
</tr>
</thead>
</table>

1. feet ____________ 2. send ____________
3. bead ____________ 4. monkey ____________
5. three ____________ 6. pea ____________

D. Write ee, ea, ey, or y and read the words.

1. gr______n 2. s______l 3. wind____
4. l______f 5. t______th 6. hon____ __
7. rain____ 8. t______m 9. b______tle

E. Read the story.

A Sunny Weekend

It is the weekend.
It is a sunny day.
We go to the sea in a jeep.
I see three seals in the sea.
The seals want to play with me.
I am so happy! Yippee!
## Phonics Review

### A. Listen and circle.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>right</td>
<td>tie</td>
<td>lime</td>
</tr>
<tr>
<td>night</td>
<td>pie</td>
<td>time</td>
</tr>
<tr>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>cry</td>
<td>rice</td>
<td>fly</td>
</tr>
<tr>
<td>try</td>
<td>ice</td>
<td>sky</td>
</tr>
<tr>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>dried</td>
<td>kite</td>
<td>high</td>
</tr>
<tr>
<td>dry</td>
<td>bike</td>
<td>sigh</td>
</tr>
</tbody>
</table>

**P-CD Track 80**

### B. Say and match.

1. crib
2. rice
3. light
4. pie

[Images of crib, kite, and bowl of rice]
C. Fill in the word that sounds the same.

<table>
<thead>
<tr>
<th>dried</th>
<th>cry</th>
<th>time</th>
<th>slide</th>
<th>right</th>
<th>high</th>
</tr>
</thead>
<tbody>
<tr>
<td>lime</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>tried</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ride</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>night</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>sigh</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>try</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

D. Write i_e, igh, ie, or y and read the words.

1. t__m__ 2. n__ ___t 3. m__
4. t__ ___ 5. f___v___ 6. str___p___
7. dr___ 8. p___ ___ 9. l___ ___ t

E. Read the story. (P-CD Track 81)

Flying High
It is a windy day today.
Mike and I will fly our kites.
Mike has a red kite.
I like my pink kite.
Mike’s kite flies high in the sky.
My kite flies higher.
### A. Listen and circle.

<table>
<thead>
<tr>
<th></th>
<th>boat</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>float</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>bow</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>hose</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>toe</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>cone</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>sock</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>smoke</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>pose</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>toast</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### B. Say and match.

- **a**
  - 1. socks
  - 2. arrow
  - 3. rope
  - 4. coat

- **b**
- **c**
- **d**
C. Fill in the word that sounds the same.

| goat | fox | crow | yellow | rock | rose |

1. snow ___________ 2. nose ___________
3. elbow ___________ 4. coat ___________
5. lock ___________ 6. socks ___________

D. Write oa, ow, or o_e and read the words.

1. g___ __t  2. c____n___  3. yell___ ___
4. h___s___   5. bl___ ___   6. fl___ ___t
7. elb___ ___   8. r___ ___d   9. r___ p___

E. Read the story.

At the Pond

It's hot today.
I can play with my boat.
It has a rope.
It floats on the pond.
I see a shadow on the pond.
It's a toad on a log!
Phonics Review

A. Listen and circle.

1. flute
cute

2. mug
jug

3. juice
juicy

4. true
cue

5. tube
cube

6. fruit
suit

7. prune
June

8. jump
drum

9. tune
dune

B. Say and match.

a) prune

b) fruit

c) truck

d) cue

1. truck
2. cue
3. fruit
4. prune
C. Fill in the word that sounds the same.

<table>
<thead>
<tr>
<th>truck</th>
<th>suit</th>
<th>cruise</th>
<th>lump</th>
<th>glue</th>
<th>June</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. blue ______________</td>
<td>2. tune ______________</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. duck ______________</td>
<td>4. fruit ______________</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. bruise ______________</td>
<td>6. bump ______________</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

D. Write u_e, ui, or ue and read the words.

1. s___ ___t
2. m___l___
3. tiss___ ___
4. aven___ ___
5. f___s___
6. fr___ ___t
7. resc___ ___
8. b___gl!___
9. br___ ___se

E. Read the story.

Making Music

Sue has a drum.
She has a flute and a bugle too.
Sue can play a tune on her flute.
She can play a tune on her bugle too.
But Sue likes to bang on her drum!
Write notes here.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Word list

A
a afternoon and animals apple April an are aren’t August

B
balcony balloon balls banana bathroom bed bedroom between big bird birthday birthday cake birthday card birthday party birthday present black blue breakfast brother brothers brown

C
cars cat cloudy cold color cookie cool

D
day December dining room dinner dinosaurs do
does
dog
dolls
donut
e
eight
eighteen
eighteenth
eighty
eleven

eleventh
evening

F
fall
family
fat
father
favorite
February
fifteen
fifteenth
fifth
fifty
first
fish
five
foggy
for
tyrety-five
four
fourteen
fourteenth
fourth
Friday

G
good-bye
grandma
grandpa

green

H
hall
hamburger
happy
have
he
hello
her
here
here’s
hi
hiking
his
homework
hot
hot dog
how

I
I
ice-skating
I’m
in
is
isn’t
it
it’s

J
January
juice
July
June

K
kitchen

L
like
living room
lunch

M
mango
many
March
May
meet
milk
Monday
morning
mother
mouse
muffin
my

N
name
name’s
next to
nice
nine
nineteen
nineteenth
ninth
ninety
no
none
November

O
o’clock
October
old
one
one hundred
opposite
orange

P
party hat
pet
pet’s
pets
pink
please
pretty
purple

R
rainy
recess
red
robots

S
sad
sandwich
Saturday
school
season
second
September
seven
seventeen
seventeenth
seventh
seventy
she
she’s
skateboarding
sister
sisters
six
sixteen
sixteenth
sixth
sixty
small
snowy
soda pop
spell
spring
summer
Sunday
sunny
swimming

T
ten
tenth
thanks
thank you
the
they
they’re
thin
third
thirteen
thirteenth
thirtieth
thirty
thirty-first
thirty-nine
thirty-second
thirty-one
thirty-six
thirty-sixth
thirty-seventh
thirty-four
thirty-fourth
thirty-nine
thirty-ninth
thirty-two
thirty-third
thirty-two
thirty-four
thirty-fourth
thirty-five
thirty-fifth
thirty-six
thirty-sixth
thirty-seven
thirty-seventh
thirty-eight
thirty-eighth
thirty-nine
thirty-ninth
thirty-two
thirty-third
thirty-two
thirty-four
thirty-fourth
thirty-five
thirty-fifth
thirty-six
thirty-sixth
thirty-seven
thirty-seventh
thirty-eight
thirty-eighth
thirty-nine
thirty-ninth

U
ugly

W
want
warm
water
weather
Wednesday
welcome
what
what’s
when’s
where’s
white
who
who’s
windy
winter

Y
yellow
yes
you
young
your
you’re

Z
zero
## Scope and Sequence

### Unit 1

<table>
<thead>
<tr>
<th>Theme</th>
<th>Functions</th>
<th>Structure</th>
<th>Language Items</th>
<th>Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Welcome to Starship English!</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Greetings</strong></td>
<td>• Introducing oneself and others</td>
<td>• Contracted forms of <em>BE</em>, present tense, statements and questions</td>
<td>Hi, Hello. What’s his/her/your name? How do you spell <em><strong><strong>? His/her/my name’s</strong></strong></em>. Good-bye.</td>
<td>Words hi, hello, my, name, name’s, what’s, his, her, your, good-bye, how, do, you, spell, letters of the alphabet</td>
</tr>
<tr>
<td><strong>This is my family.</strong></td>
<td>• Greetings, formal introductions</td>
<td>• <em>BE</em> statements (singular and plural)</td>
<td>This is my family. Who’s he/she? Who are they? She’s my mother. He’s my grandpa. They’re my sisters. This is my brother. It’s nice to meet you. It’s nice to meet you too.</td>
<td>Words sister(s), brother(s), mother, father, grandma, grandpa</td>
</tr>
<tr>
<td><strong>Phonics</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Short a, Long a – a_e, Long a – ai, Long a – ay</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Unit 2

<table>
<thead>
<tr>
<th>Theme</th>
<th>Functions</th>
<th>Structure</th>
<th>Language Items</th>
<th>Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Is she happy?</strong></td>
<td>• Describing characteristics and emotions (using pets)</td>
<td>• Statements and questions with <em>BE</em> (singular and plural)</td>
<td>My pet’s a mouse. He’s pretty. Yes, he is. Is your cat? Are your pets sad? No, she isn’t. No, they aren’t. Is she? Are they happy? Yes, she is. She’s happy. Yes, they are. They’re happy.</td>
<td>Words big, small, pretty, ugly, thin, fat, young, old, happy, sad, bird, fish, cat, dog, mouse, turtle</td>
</tr>
<tr>
<td><strong>Phonics</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Short e, Long e – ee, Long e – ea, Long e – ey/y</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Unit 3

<table>
<thead>
<tr>
<th>Theme</th>
<th>Functions</th>
<th>Structure</th>
<th>Language Items</th>
<th>Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>I want juice, please.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kitchen and food</td>
<td>• Asking about and expressing preferences</td>
<td>• Wh- questions with do</td>
<td>What do you want? I want juice, please. ____, do you want juice/a banana? No, thanks, I want water/an apple, please. Yes, please.</td>
<td>Words a, an, water, milk, juice, soda pop, banana, orange, apple, cookie, mango, hamburger, muffin, sandwich, donut, hot dog, please, thanks</td>
</tr>
<tr>
<td></td>
<td>• Talking about different food</td>
<td>• Indefinite articles a, an</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Where's your bedroom?**

<table>
<thead>
<tr>
<th>Around the home</th>
<th>• Asking about places</th>
<th>• Describing locations</th>
<th>• Wh- questions with BE (Where's)</th>
<th>This is the dining room. It's next to the balcony. Where's your bedroom/the living room? It's between the kitchen and the bathroom. It's opposite the kitchen.</th>
<th>Words kitchen, living room, bedroom, dining room, balcony, hall, bathroom, next to, between, opposite</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Phonics**

Short i, Long i — i.e, Long i — igh, Long i — ie/y

## Unit 4

<table>
<thead>
<tr>
<th>Theme</th>
<th>Functions</th>
<th>Structure</th>
<th>Language Items</th>
<th>Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>How many robots do you have?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Toys</td>
<td>• Asking about toys</td>
<td>• Questions with how many</td>
<td>How many robots/dinosaurs do you have? One/Seven. What color is it? It's red. What color are they? They're green and yellow. How many dinosaurs does he have? None!</td>
<td>Words balls, dolls, cars, trains, animals, robots, dinosaurs, black, blue, brown, green, pink, purple, red, white, orange, yellow, none</td>
</tr>
<tr>
<td></td>
<td>• Questions about color</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Phonics**

Short a, Long o — o_e/oe, Long o — oo, Long o — ow
## Unit 5

### What time is it, please?

<table>
<thead>
<tr>
<th>Theme</th>
<th>Functions</th>
<th>Structure</th>
<th>Language Items</th>
<th>Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Telling time</td>
<td>• Asking and telling time</td>
<td>• Wh- questions (What) with BE</td>
<td>What time is it, please? It’s seven/eight/nine o’clock. It’s time for breakfast/school/bed/recess/lunch/dinner/homework. It’s ten fifteen/twelve thirty/six forty-five/seven fifteen.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Digital time</td>
<td></td>
<td></td>
<td>Words time, breakfast, lunch, dinner, o’clock, school, recess, homework, bed</td>
</tr>
<tr>
<td></td>
<td>• Analog time</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Statements with BE</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Birthday party!

<table>
<thead>
<tr>
<th>Theme</th>
<th>Functions</th>
<th>Structure</th>
<th>Language Items</th>
<th>Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age and birthdays</td>
<td>• Birthday greetings</td>
<td>• Wh- questions (how old, when) with BE and short answers</td>
<td>When’s your birthday? It’s September 16th. It’s my birthday today. How old are you? I’m eight. Happy birthday! Here’s a birthday present. Thank you. You’re welcome.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Asking and telling about age</td>
<td></td>
<td></td>
<td>Words months of the year, birthday party, card, present, cake, hat, balloon</td>
</tr>
<tr>
<td></td>
<td>• Identifying one’s birthday</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Phonics

**Short u, Long u – u_e, Long u – ue, Long u – ui**

## Unit 6

### What’s your favorite season?

<table>
<thead>
<tr>
<th>Theme</th>
<th>Functions</th>
<th>Structure</th>
<th>Language Items</th>
<th>Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Talking about weather and seasons</td>
<td>• Asking and telling about the weather</td>
<td>• Wh- questions (What's) with BE and Y/N questions.</td>
<td>What’s your favorite season? My favorite season is winter. I like ice-skating. What’s the weather like today? It’s cold and snowy. Is it cold today? No, it isn’t. It’s warm and sunny today.</td>
<td>Words favorite, season, weather, today, like, winter, spring, summer, fall, hiking, ice-skating, skateboarding, swimming, sunny, cloudy, rainy, windy, foggy, snowy, hot, cold, cool, warm</td>
</tr>
<tr>
<td></td>
<td>• Identifying seasons</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Asking and telling about seasons</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Asking and telling about seasons and preferred activities</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Phonics

**Review: Short and Long Vowels**
Welcome to Starship English!

**Read and write**

**A. Read and match.**

<table>
<thead>
<tr>
<th>1</th>
<th>Hello.</th>
<th>a</th>
<th>your name?</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>What’s</td>
<td>b</td>
<td>Tom.</td>
</tr>
<tr>
<td>3</td>
<td>What’s his</td>
<td>c</td>
<td>My name’s Star.</td>
</tr>
<tr>
<td>4</td>
<td>His name’s</td>
<td>d</td>
<td>Emma.</td>
</tr>
<tr>
<td>5</td>
<td>Her name’s</td>
<td>e</td>
<td>spell Tessa?</td>
</tr>
<tr>
<td>6</td>
<td>How do you</td>
<td>f</td>
<td>name?</td>
</tr>
</tbody>
</table>

**B. Write the missing letters.**

<table>
<thead>
<tr>
<th>A</th>
<th>a</th>
<th></th>
<th>b</th>
<th></th>
<th>C</th>
<th>c</th>
<th>D</th>
<th></th>
<th>E</th>
<th></th>
<th></th>
<th>f</th>
<th></th>
<th>G</th>
<th>g</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>h</td>
<td>I</td>
<td>i</td>
<td>J</td>
<td></td>
<td>K</td>
<td>k</td>
<td>L</td>
<td>L</td>
<td>M</td>
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<td>N</td>
<td>n</td>
<td></td>
<td></td>
</tr>
<tr>
<td>O</td>
<td>O</td>
<td>p</td>
<td>Q</td>
<td>q</td>
<td></td>
<td>R</td>
<td>r</td>
<td>S</td>
<td>s</td>
<td>T</td>
<td></td>
<td>U</td>
<td>u</td>
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<td></td>
</tr>
<tr>
<td>V</td>
<td>V</td>
<td>W</td>
<td>W</td>
<td>X</td>
<td>x</td>
<td></td>
<td>y</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Z</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
C. Number the sentences.

1. My name’s Star.
2. Hi. My name’s Emma. What’s your name?
3. S-t-a-r.
4. How do you spell Star?

D. Write about Star and Emma.

What’s his name?
1. His name’s Star.

What’s her name?
2. Her name’s

E. Write about you.

What’s your name?

My name’s
A. Write the missing words. Read the chant.

Hi. ① **My** name’s Star.

② ___________. My name’s Tom.

What’s ③ ___________ name?

Her ④ ___________ Emma.

What’s his name?

⑤ ___________ name’s Dan.

Good-bye.

⑥ ___________.

B. Write and read.

1. Write the words. Circle the name.

Hello. What’s your name?

My name’s Tessa.

How do you spell Tessa?

T-e-s-s-a.

2. Read again and say.
Listen

A. Listen and choose. **Track 64**

B. Listen and check ✓ **Track 65**

C. Listen and number. **Track 66**

a. Good-bye.

b. Hi.

c. What’s her name?

d. Hello.

e. Her name’s Tessa.

f. My name’s Emma.
Practice

A. Write the missing letters.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>g_ o_d-b__e</td>
</tr>
<tr>
<td>2</td>
<td>h__llo</td>
</tr>
<tr>
<td>3</td>
<td>h__s</td>
</tr>
<tr>
<td>4</td>
<td>h__r</td>
</tr>
</tbody>
</table>

B. Unscramble the sentences.

1. your What’s name?
   What’s your name?

2. name? What’s her

3. Stella. name’s Her

C. Look and color.

1. Color Star.

2. Color Stella.

3. Write the name.
Play and learn

A. Look and match.

B. Write the letters. Read the words.
# Unit 1

## This is my family.

### Read and write

#### A. Read and match.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>She’s my mother.</td>
<td>[a]</td>
</tr>
<tr>
<td>2</td>
<td>He’s my father.</td>
<td>[d]</td>
</tr>
<tr>
<td>3</td>
<td>He’s my grandpa.</td>
<td>[b]</td>
</tr>
<tr>
<td>4</td>
<td>This is my grandma.</td>
<td>[e]</td>
</tr>
<tr>
<td>5</td>
<td>They’re my brothers.</td>
<td>[c]</td>
</tr>
<tr>
<td>6</td>
<td>This is my sister.</td>
<td>[f]</td>
</tr>
</tbody>
</table>

#### B. Write the missing letters.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>This is my sister.</td>
</tr>
<tr>
<td>2</td>
<td>It’s nice to meet you.</td>
</tr>
<tr>
<td>3</td>
<td>This is my family.</td>
</tr>
</tbody>
</table>
C. Number the sentences.

☐ Who’s she?
She’s my grandma.

1 Who are they?
They’re my brothers.

☐ Who’s he?
He’s my father.

D. Draw and write.

1. Draw your family.

2. Write about your family.

This is my ________________________.

They’re my ________________________.
A. Write the missing words. Read the chant.

He’s my ① father.

She’s my ② .

She’s my ③ .

He’s my ④ .

He’s my ⑤ .

They’re my ⑥ .

B. Write and read.

1. Write the words. Circle *grandma*.

   Who are they?

   He’s my grandpa.

   She’s my grandma.

2. Read again and say.
Listen

A. Listen and choose.  
Track 67  

B. Listen and check ✓.  
Track 68  

C. Listen and number.  
Track 69  

a  b  c  d  e  

AB13
Practice

A. Write and read.

1. This is my brother.
2. This is my grandma.
3. This is my family.

B. Look and color.

1. Color the sisters.

2. Write the words.

mother  father  brother
# Play and learn

## A. Circle the words.

<table>
<thead>
<tr>
<th>x</th>
<th>c</th>
<th>s</th>
<th>f</th>
<th>a</th>
<th>t</th>
<th>h</th>
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<th>r</th>
<th>a</th>
</tr>
</thead>
<tbody>
<tr>
<td>v</td>
<td>g</td>
<td>r</td>
<td>a</td>
<td>n</td>
<td>d</td>
<td>m</td>
<td>a</td>
<td>x</td>
<td>c</td>
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<tr>
<td>a</td>
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<td>s</td>
<td>s</td>
<td>r</td>
<td>c</td>
<td>a</td>
<td>y</td>
<td>o</td>
<td>d</td>
</tr>
<tr>
<td>s</td>
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<td>i</td>
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<td>t</td>
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<td>g</td>
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<td>a</td>
<td>n</td>
<td>d</td>
<td>p</td>
<td>a</td>
<td>a</td>
</tr>
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<td>m</td>
<td>o</td>
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<td>h</td>
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<tr>
<td>q</td>
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<td>t</td>
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<td>d</td>
<td>f</td>
<td>g</td>
<td>h</td>
<td>j</td>
<td>k</td>
<td>l</td>
<td>n</td>
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<td>e</td>
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<td>y</td>
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<td>y</td>
<td>t</td>
<td>v</td>
<td>a</td>
<td>z</td>
<td>b</td>
<td>s</td>
<td>h</td>
<td>e</td>
</tr>
</tbody>
</table>

**brothers**
**father**
**grandma**
**grandpa**
**mother**
**sisters**
**they**
**my**
**she**

## B. Write the missing letters.

| 1 | gr_a ndpa |
| 2 | m__ther |
| 3 | sist__r |
| 4 | b__other |
| 5 | fa__her |
| 6 | gran__ma |
Is she happy?

Read and write

A. Read and match.

1. My pet’s a mouse.
2. My pet’s a cat.
3. My pet’s a fish.
4. My pet’s a bird.
5. My pet’s a turtle.
6. My pet’s a dog.

B. Write the missing letters.

1. hap__y
2. prtty
3. s__d
4. u__ly
5. th__n
6. yo_ng
7. o__d
8. sm__ll
C. Number the pictures.

Yes, she is.  
Is your pet young?  
My pet’s a turtle.

D. Unscramble the sentences.

1. she No, isn’t.
   No, she isn’t.

2. happy? Are pets your

3. are. Yes, they

4. they No, aren’t.

5. pet’s My dog. a

6. young? your Is pet
Read and write again

A. Write the missing words. Read the chant.

My pet's a ① turtle.
My pet's a ②
My pet's a ③
My pet's a ④
My pet's a ⑤
My pet's a ⑥

B. Write and read.
1. Write the words. Circle the pet.
   My pet's a bird.
   She's small.
   Is your pet small?

2. Read again and say.
Listen

A. Listen and choose.  

Choose the correct picture for each number:

1. [Image a]  
2. [Image b]  
3. [Image c]  
4. [Image d]  
5. [Image e]

B. Listen and check ✓.  

Check the pictures that you heard:

1. [Image a]  
2. [Image b]  
3. [Image c]

C. Listen and number.  

Listen and match the pictures to the numbers:

1. [Image a]  
2. [Image b]  
3. [Image c]  
4. [Image d]  
5. [Image e]  
6. [Image f]
**Practice**

**A. Read and write the words.**

1. My pet’s a ____________.
   She’s ________________.
4. ________________ happy.

**Is your pet happy?**

**B. Look and color.**

1. Color the dog. He’s happy.
2. Color the cat. She’s fat.
3. Color the fish. She’s pretty.
4. Color the turtle. He’s big.

5. Write the words.

   big  pretty  fat  happy
Play and learn

A. Look and match.

- a bird
- a cat
- a dog
- a fish
- a mouse
- a turtle

B. Write the missing letters.
Read the sentence.

```
  h  p
  a  r
  f  i
  s  d
  a

M y
  _ e t ' _

O y t h
  g

U s e
```

AB21
Review

A. Unscramble the sentences.
1. Hello. name My is Tom.
2. grandfather. my He’s
3. is This turtle. my

B. Write the missing letters.

1. My p__ t’s a mo__ se.
2. Is she pre__ ty?
3. Yes, s__ e is.

C. Write the missing words.

Is ① mother ② ?
Yes, ③ is. She’s happy.
④ your father ⑤ ?
⑥ your

① your
② happy
③ she
④ Is
⑤ sad
⑥ isn’t
Learn more

A. Match.

1️⃣ 2️⃣ 3️⃣ 4️⃣ 5️⃣

 cantidad: one 8 thirteen 16 twenty

B. Draw a line.

- Wednesday •
- Monday •
- Sunday •
- Thursday •
- Tuesday •
- Saturday •
- Friday •

C. What time is it?

- It's nine o'clock in the morning.
- It's seven o'clock in the afternoon.
- It's three o'clock in the evening.

nine seven three
## I want juice, please.

### Read and write

#### A. Read and match.

| 1  | Do you                  | a  | a banana?                  |
| 2  | No,                     | b  | please.                    |
| 3  | I want                  | c  | thanks.                    |
| 4  | What do                 | d  | want juice?                |
| 5  | Do you want             | e  | water, please.             |
| 6  | Yes,                    | f  | you want?                  |

#### B. Write the words.

- an apple
- a mango
- an apple
- a muffin
C. Number the pictures.

1. I want an apple, please.
2. Hello. Do you want juice?
3. No, thanks.

D. Write the missing letters.

1. I want a banana, please.
2. Do you want milk?
3. Do you want an orange?
4. I want juice, please.

E. Write about you.

1. I want a __________, please.
2. I want an __________, please.
3. I want __________, please.
Read and write again

A. Write the missing words. Read the chant.

1. Write the words. Circle  

Do you want  ① water?  
I want  ② , please.  
Do you want an  ③ ?  
I want an  ④ , please.  
Do you want a  ⑤ ?  
I want a  ⑥ , please.

2. Read again and say.

B. Write and read.

1. Write the words. Circle  ,  , , and .  

Do you want an orange?  
I want a banana, please.  
I want milk, please.

2. Read again and say.
Listen

A. Listen and choose. (Track 73)

B. Listen and check ✓. (Track 74)

C. Listen and match. (Track 75)
Practice

A. Read and write the words.

1. What do you want?
2. Do you want an?
3. , thanks.
4. I want an apple.

B. Look and color.

1. Color the sandwich.
2. Color the cookie.
3. Color the soda pop.
4. Color the hot dog.

5. Write the words.

a sandwich    a hot dog    a cookie    soda pop
A. Look and write.

```
   m  a  n  g  o

   3

   4

   5

   1

```

B. Write the missing letters. Read the word.

```
   w
   a
   h  n  s
   e
   r
```

Across

1. 

Down

1. 

4. 

5. 

2. 

3. 

AB29
### A. Read and match.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>[Image](38x685 to 372x791)</td>
</tr>
<tr>
<td>b</td>
<td>[Image](476x451 to 571x547)</td>
</tr>
<tr>
<td>c</td>
<td>[Image](476x347 to 571x443)</td>
</tr>
<tr>
<td>1</td>
<td>bedroom</td>
</tr>
<tr>
<td>2</td>
<td>dining room</td>
</tr>
<tr>
<td>3</td>
<td>kitchen</td>
</tr>
<tr>
<td>4</td>
<td>living room</td>
</tr>
<tr>
<td>5</td>
<td>bathroom</td>
</tr>
<tr>
<td>6</td>
<td>balcony</td>
</tr>
</tbody>
</table>

### B. Write the missing words.

1. Where's the living room?

2. It's opposite the [ ] .

3. It's [ ] the kitchen.

```
next to dining room    Where's
```
C. Number the pictures.

It’s next to the dining room. Here it is!

1. Where’s the kitchen?

D. Unscramble the sentences.

1. Where’s your bedroom?

2. It’s next to the dining room. to living next the

3. Where’s the kitchen?

E. Write about you.

Where’s your bedroom?
A. Write the missing words. Read the chant.

Where’s the ① bedroom?

This is the ②.

Where’s the ③?

This is the ④.

Where’s the ⑤?

This is the ⑥.

B. Write and read.

1. Write the words. Circle *balcony*.

   Where’s the balcony?

   It’s next to the living room.

   Here it is!

2. Read again and say.
Listen

A. Listen and choose. [Track 76]

B. Listen and check ✓. [Track 77]

C. Listen and circle. [Track 78]

1. It’s opposite / between the bedroom.
2. It’s between / next to the living room.
3. It’s opposite / next to the dining room.
4. It’s between / opposite the bathroom and the balcony.
Practice

A. Read and write the words.

1. The living room is next to the balcony.

2. The kitchen is the dining room.

B. Look and color.

1. Color the bedroom.

2. Color the kitchen.

3. Write the words.

   living room  balcony  kitchen
Play and learn

A. Look and circle the words.

b a t h r o o m
h o p p o s i t e
s g h i j k c w q
d k i t c h e n f
d b s e s b p o z
b e d r o o m a c
b d s e s n r b s
d g b a l c o n y
e a d k x d b e s
s b e t w e e n x

B. Write the missing letters.
Read the sentence.

1. Where's the living room?
2. This is the living room.
3. Where's the dining room?
4. Here is!
How many robots do you have?

Read and write

A. Read and match.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>1</td>
</tr>
<tr>
<td>b</td>
<td>2</td>
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<tr>
<td>c</td>
<td>3</td>
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<tr>
<td></td>
<td>4</td>
</tr>
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<td></td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

d |   |
e |   |
f |   |

B. Write the missing letters.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>How _any _b_ts do _u ha_e?</td>
</tr>
<tr>
<td>2</td>
<td>Nin__</td>
</tr>
<tr>
<td>3</td>
<td>W_at _ol_r are th_y?</td>
</tr>
<tr>
<td>4</td>
<td>Ye_l_w a_d b_ack.</td>
</tr>
</tbody>
</table>
C. Number the sentences.

1. How many robots do you have?
2. How many dinosaurs do you have?

1. Two.
2. Three.

D. Write about you.

1. How many cars do you have? 
2. How many dolls do you have? 
3. How many robots do you have?
Read and write again

A. Write the missing words. Read the chant.

How many __ animals do you have? __

What __ are they? __

B. Write and read.

1. Write the words. Circle cars.

How many cars do you have? __

What color are they? __

How many dolls do you have? __

2. Read again and say.
### Listen

#### A. Listen and choose.

<table>
<thead>
<tr>
<th></th>
<th>a</th>
<th>b</th>
<th>c</th>
<th>d</th>
<th>e</th>
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<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td>1</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>2</td>
<td></td>
<td>4</td>
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<tr>
<td>4</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

#### B. Listen and check.

- Track 79

<p>| | | | | | |</p>
<table>
<thead>
<tr>
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<th></th>
<th></th>
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<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>2</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### C. Listen and circle.

- Track 81

<table>
<thead>
<tr>
<th></th>
<th>cars</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>dinosaurs</td>
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<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>3</td>
<td>dolls</td>
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<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>4</td>
<td>robots</td>
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<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
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<td>5</td>
<td>trains</td>
<td>1</td>
<td>2</td>
<td>3</td>
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Practice

A. Read and write the words.

How many dinosaurs does he have?

What are they?

Red color Nine dinosaurs yellow

B. Look and color.

1. Color the car yellow and red.
2. Color the train blue and brown.
3. Color the dinosaur black and purple.
4. Write the words.

a dinosaur a car a train
Play and learn

A. Look and match.

B. Write the missing letters. Read the word.

a ball
a car
a dinosaur
a doll
a robot
a train

| t | b |
| r | a |
| a | l |
| i | l |
| r |
| d | i | o | a | u | _ |
| o | s |
| l | l |
| s | o | b | o | t | s |
A. Unscramble the sentences.
1. bedroom? is Where your
2. kitchen. next the It’s to
3. juice? Do want you
4. please. water, want I

B. Write the missing letters.
1. Wh__ r__’s th__ k__ tch__ n?
2. It’s n__ xt t__ the d__ ning r__ om.

C. Write the missing words.
Do ① want a ② ?
No. ③ 
I want an ④ , please.

① you
② mango
③ thanks
④ apple
Learn more

A. Match.
sixty-one
twenty-three
twenty-third
seventy-first
ninety-nine
eighty-second

B. Draw a line.

| 54 • fifty-three • 55 • sixty • |
| 59 • fifty-six • |
| 57 • fifty-eight • 51 • |

C. Write the words.

third  first  fourth  second
What time is it, please?

A. Read and match.

1. It’s six thirty.
2. It’s time for school.
3. It’s nine o’clock.
4. It’s nine forty-five.
5. It’s ten fifteen.
6. It’s time for bed.

B. Write the missing letters.

1. **W**hat t_ m_ is it, p__ease?
2. It’s eigh__ o’clo__k.
3. T__anks.
4. It’s time fo__ hom__wo__k.
C. Number the sentences.

1. It’s time for breakfast.
2. It’s time for lunch.
3. It’s time for dinner.

What time is it, please?

It’s twelve forty-five.

D. Write about you.

1. It’s time for breakfast.

It’s seven thirty.

2. It’s time for lunch.

3. It’s time for dinner.

E. Write the numbers.

10:00

ten o’clock

9:30

nine thirty

6:15

six fifteen
A. Write the missing words. Read the chant.

What time is it?
It's six forty-five.

It's time for dinner.

B. Write and read.

1. Write the words. Circle the time.

What time is it?
It's six forty-five.
It's time for dinner.

2. Read again and say.
Listen

A. Listen and choose.

A. Listen and choose.

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B. Listen and check [✓].

B. Listen and check [✓].

C. Listen and number.

C. Listen and number.

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<td>10:15</td>
<td>twelve thirty</td>
<td>4:45</td>
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<td>nine o’clock</td>
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Track 82

Track 83

Track 84
A. Read and write the words.

It's twelve fifteen.

It's time for ____________.

It's ____________ for dinner.

lunch  six thirty  time  twelve

B. Look and color.

1. Color breakfast yellow and brown.
2. Color lunch red and orange.
3. Color dinner pink and green.

4. Write the words.

breakfast  lunch  dinner
Play and learn

A. Look and match.

B. Write the missing letters.
Read the sentence.

three fifteen
twelve thirty
one thirty
two o’clock
eleven forty-five
eight fifteen
six forty-five

I __ ‘ __ i m __ __ o __ b e __ .
ed a e i
e n v e
e n

b r t
f e w
i a e l
e n v
e n

f i b
f e k

b e __ .
Birthday party!

Read and write

A. Read and match.

1. a birthday party
2. a party hat
3. a birthday card
4. a birthday present
5. a birthday cake
6. a balloon

B. Write the missing letters.

1. January
2. March
3. May
4. October
5. June
6. September
7. November
8. April
C. Number the sentences.

1. When’s your birthday?
2. How old are you?

D. Unscramble the sentences.

1. When’s your birthday?
2. How old are you? are

E. Write about you.

1. When’s your birthday?
2. How old are you?
Read and write again

A. Write the missing words. Read the chant.

Happy birthday!

Here’s a ① balloon.

Here’s a ②

Here’s a ③

Here’s a ④

Happy birthday!

B. Write and read.

1. Write the words. Circle the number.
   
   I’m eight.

   How old are you?

   When’s your birthday?

2. Read again and say.
A. Listen and choose.

- a. April 3rd
- b. October 22nd
- c. December 31st
- d. February 21st
- e. June 12th
- f. August 15th

B. Listen and check.

- 1
- 2
- 3

C. Listen and write.

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<td>May</td>
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<td>March</td>
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A. Read and write the words.

It’s April 23rd.
It’s my _______ today.
I’m ________.
How _______ are you?

April    eight    old    birthday

B. Look and color.
1. Color the birthday cake yellow and blue.
2. Color the party hat red and orange.
3. Color the birthday present green and yellow.

4. Write the words.
   a birthday cake   a party hat   a birthday card
Play and learn

A. Look and match.

a balloon
a birthday cake
a birthday card
a birthday present
a party hat

B. Number the months.

April
August
January
October
May
November
July
March
February
September
December
June
What’s your favorite season?

A. Read and match.

1 sunny
2 cloudy
3 rainy
4 windy
5 snowy
6 foggy

B. Unscramble the sentences.

1. My favorite season is summer.

2. What’s today? like the weather

3. It’s sunny. and hot
C. Number the sentences.

1. What’s your favorite season?

2. No, it isn’t. It’s cold and snowy.

3. My favorite season is winter. I like ice-skating.

4. Is it rainy today?

D. Write the missing letters.

1. My favor__te seas__n is fa__l.

2. I__ it f__ggy tod__y?

3. I__’s co__d and r__ny.
A. Write the missing words. Read the chant.

Is it ① sunny today?
Yes, it is.

Is it ② today?
Yes, it is.

Is it ③ today?
Yes, it is.

Is it ④ today?
Yes, it is.

B. Write and read.

1. Write the words. Circle season.

What's your favorite season?
My favorite season is summer.
I like swimming.

2. Read again and say.
Listen

A. Listen and choose.  

A. Listen and choose.  

B. Listen and check ✓.  

C. Listen and number.  

AB59
Practice

A. Read and write the words.

What's the weather like?

It's cloudy and

What's your ______ season?

weather    favorite    today    windy

B. Look and color.

1. Color fall orange, red, and brown.
2. Color spring green, red, and yellow.
3. Color summer green, yellow, and blue.
4. Color winter white, brown, and blue.

fall

5. Write the words.

fall    spring    winter    summer
A. Look and match.

- Sunny
- Rainy
- Snowy
- Cloudy

B. Write the missing letters. Read the word.

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Review

A. Unscramble the sentences.
1. today? the What’s like weather

2. and It’s sunny. warm

3. time What it? is

4. o’clock. twelve It’s

B. Write the missing letters.
1. Hello. When’s your birthday?
2. It’s June 3rd.

C. Write the missing words.
What is it?
It’s seven-
It’s time for 

① time
② thirty
③ breakfast
About me

Read and write.

My name’s .

My birthday’s .

I’m .

My pet’s a .

My favorite season is .

Hello. When’s your birthday?

It’s June 3rd.
Well Done

This certificate is awarded to

__________________________

for

__________________________

__________________________

signed: ____________________

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AB65
Write notes here.

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