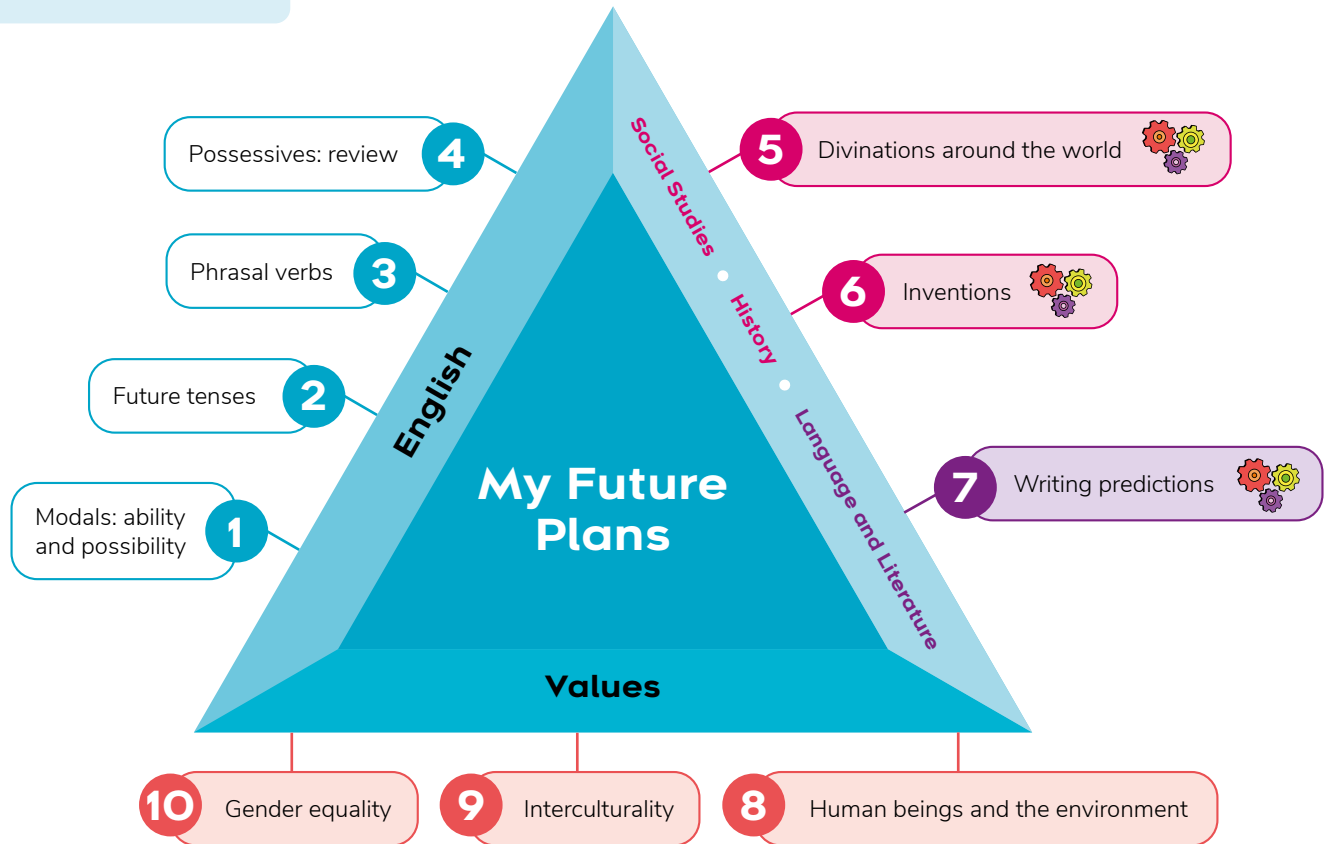


Tenth Grade EGB



Our Curiosity About the Future

Knowing what the future holds is a common curiosity among people. Humanity has always tried to know what will happen in the future. As a result, multiple ways have been created to try to see the future. Some of these methods seem simple and others seem very abstract. However, these practices of seeing or trying to read the future are already a type of art. They even have their own suffix, “-mancy”. To practice divination, people often use omens or supernatural powers. Real or unreal, divination is rooted in many cultures and will probably continue forever.



- Did you know about divination methods?
- Is there any traditional divination method in your country? Have you tried it?
- If you had the chance to see the future, what are ways it could change your life?

Communication and Cultural Awareness

Social Studies

Is it possible for people to know what is in the future? What are some methods of divination?

Value: Interculturality

Why do you think that so many different cultures have developed a method to know about the future?

Had you heard about these forms of divination before? When and from who?

We have read about many ways to see the future. Can you guess what the following methods of divination are?

Aeromancy

Aleuromancy

Anthropomancy

Bibliomancy

Ceromancy

Vocabulary

oracle. a female priest who gave people wise but often mysterious advice from a god, or the advice given

pebble. a small smooth round stone, especially one found on a beach or in a river

Divination Methods

People have created many ways to see or predict the future. Among the multiple ways of predicting the future are: **xyromancy**, the divination by reading pieces of wood. Another form of divination is **theomancy**, or the divination by responding to the **oracles** or people that the gods inspire. Next is **scapulimancy**. It consists of reading the bones of an animal.

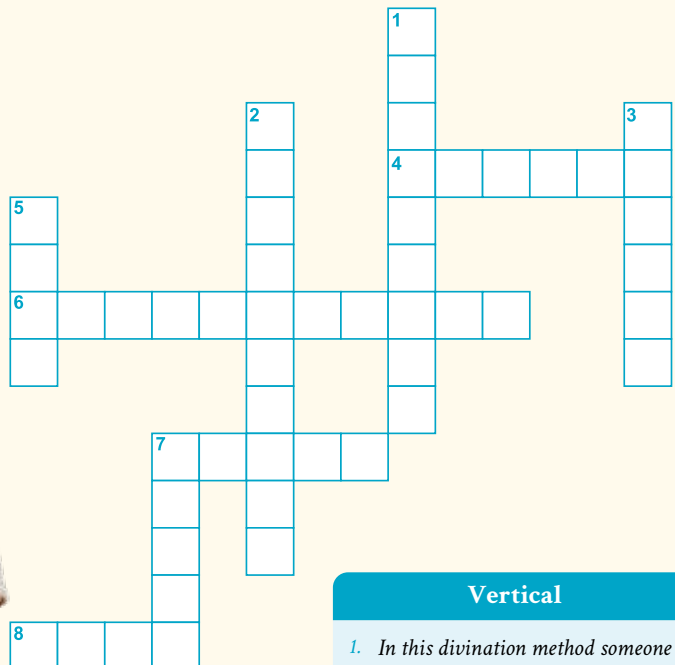
Another way of divination to find underground water or minerals currents is **rhabdomancy**. Next is **pyromancy** or seeing the future through the reading of fire. **Psephomancy** is another way of reading the future using **pebbles**. **Lithomancy** or divination using stones. The divination made through the reading of leaves is called **phyllomancy**. The divination of future that comes with the observation of the flight of birds is called **ornithomancy**. Another form of divination is the reading of the cooked white of eggs is known as **oomancy**. These and many other ways to see the future have been used in the past.



Retrieved from: <https://www.merriam-webster.com/words-at-play/ways-to-tell-the-future/divining-the-future>

Divination

Complete the crossword puzzle below with words related to divination methods.



Horizontal

- 4. (related to theomancy) a priest that was inspired by god and gave pieces of advice to know the future
- 6. To find water under the ground, we use ...
- 7. Scapulimancy consists in reading...
- 8. Oomancy pays attention to ...

Vertical

- 1. In this divination method someone read pieces of wood
- 2. The art of seeing the future by looking at rocks
- 3. Phylomancy pays attention to ...
- 5. It is used to see the future in pyromancy
- 7. Ornithomancy consist on looking at these animals

Oral Communication

What are some methods you have heard about to predict the future?

1. Did you guess the definitions of divinations correctly? Listen again and check if you got the answers right. If you didn't get them right, listen again and then ask your classmates for the meaning of:

a. What is the meaning of aeromancy?

b. What does aleuromancy mean?

c. What is the meaning of anthropomancy?

d. What is the meaning of bibliomancy?

e. How does ceromancy work?

2. Choose the correct answer.

a. Astragalomancy is the art of knowing the future by reading

Stars / Bones

b. The root of belomancy comes from the same *Greek / Latin* word.

c. To practice belomancy, people have to take a *Missile / Arrow / Dart* from a container.

d. Bibliomancy is the prediction of the future by means of looking at

Specific / Random pages of a book.

e. The prediction of the future using *Maps / Cards* is cartomancy.

f. Young women used cartomancy in the *19th / 18th* century to know their future.

Chiromancy is the divination method of examining water in

Basins / Hands



Audio

Listen to the person talk about forms of divination. Take notes about what is said.



Based on the description of these divination forms, which one would you prefer to try? Why?



Grammar Tip

Note that to talk about periods of time past, present and future we use the preposition **in**. For example: *I want to know what will happen **in** the future.*



Vocabulary

forecast. to say what you expect to happen in the future, often with the weather

flour. powder made from grain, especially wheat, used for making bread, cakes, pasta, pastry, etc.

dough. flour mixed with water and often yeast, fat, or sugar, so that it is ready for baking bread

entrails. the intestines and other inside organs of an animal or person, when they are outside the body

What is the best divination method?

Make groups of 4 and consider all the divination methods you have learned until now. Select 5 and rank in order of possibly being accurate. Make a list of arguments explaining why you rank them in that order. Share your list with your classmates and compare the rankings. Do the groups agree or disagree? Explain.

Reading

How do you think relationships and family life will be in the future? Explain

Grammar Tip

When we want to talk about the future or make predictions or express decisions for the future taken at the moment, we use the modal: **will+ verb** in the base form. The negative form of will is will not or won't. For example:

- *I will go out with you on the weekend.*
- *He won't win the race next year.*

Value: Gender equality

It makes sense for partners in a household to share responsibilities. Families are having fewer children than in past generations, and more women are working as professionals now than ever. These job changes result in changes at home as well.

- Do you agree with his predictions? Why or why not? Would you change anything about them?
- Do you think that some of these predictions are already true?
- Are some of these predictions impossible? Explain.

Vocabulary

household. a group of people, often a family, who live together

subrogation. the substitution of one person or group by another or something else

Family Life in the Future

The world we live in seems completely normal, what we do seems logical and correct. However, everything that is normal in the present was different in the past.

According to the Sociology Professor Pepper Schwartz, family, love and relationships will change drastically in the future. In 90 years, technology will have changed our lives so much that social constructions will be different. Families will become androgynous. **Household** tasks will no longer be one person's job solely based on gender. That is, men will stop being who provide to the family or the main breadwinner in less than a century. Men and women will both take care of the house and work to earn money.



Schwartz says that there will be many cases of **subrogation**. In addition to women who can't have children due to natural causes, women with a very good income will avoid having many pregnancies. The options may be to have children outside of the mother's womb. This will help eliminate the idea of women as more responsible for a child than the father.

Thanks to scientific advances there will be fewer cases of children with physical or mental defects because they will be detected and corrected before delivery. Divorce cases will still be common. The life expectancy will be higher, and the average person will have approximately 3 marriages during their life. The cost of living will rise a lot, which will make it almost impossible for families to have a house for themselves. Also, raising children will be very expensive. So, the state will have to provide a subsidy for education. Only very poor and very rich people will have more than two children.

Retrieved from: https://www.washington.edu/alumni/columns/june98/pop_culture.html

Select **True(T)** or **False(F)**. Correct the (F) ones writing the right answer.

- According to professor, family and work relationships will change completely.
- Relationships and family won't be too different compared to what we have today.
- Work at home will be divided between men and women.
- The economy will make it easier to live in an independent house.

Writing



Language and Literature

Can someone actually know what will happen in the future?

A Man Who Saw the Future

In Saint-Remy-de-Provence, France, in 1503 a child was born who later treated victims of the plague in France and Italy. Not much is known about his childhood. What we know is that he was a very intelligent child, he managed to pass school quickly and without difficulties. He studied Greek, Latin, Hebrew and Mathematics, and his grandfather taught him astrology. At age 14 he entered the University of Avignon to study medicine. This man became a world celebrity, not because of his medical skills, but because of his predictions. There were and there are people who believe that Michel de Nostradame, better known as Nostradamus could see the future. His predictions are known to this day and some still believe that what he said hundreds of years ago will come true in the future.

Retrieved from: <https://www.biography.com/scholar/nostradamus>

1. Are you good at predictions? How do you think families, love and relationships will be in the future? Make your own 10 predictions about family, love and relationships in the future.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____

2. What do you think that will happen to you in the future? Brainstorm and write some ideas on the lines below. Then, in your notebook, write a 80-90 word biography with predictions about what will happen to yourself in the future. You must use at least FIVE time expressions, for example: after, during, as soon as, while, then, later, at the same time...

Grammar Tip

Modals are special verbs. They are never conjugated. So, we don't need to add an "s" to verbs after "he, she, it." For example: *I can see the future.* *She can see the future.*



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How accurate was Nostradamus?

In pairs, research some of his predictions about the future and write them on one side of a page in your notebook. Discuss with your partner whether they are true or false. Then, write an example or an explanation supporting your opinion.

Language Through the Arts



Social Studies

What do you know about gypsies?

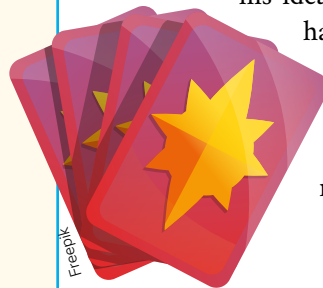
Grammar Tip

Remember we use the **present perfect** to talk about events or actions that started in the past and continue in the present. For example: *Women **have practiced** divination and fortune telling for hundreds of years.*

Gypsies and Fortune Telling

When we think of fortune telling and divination, it is common **gypsies** come to our minds. This is because divination is a fundamental element of Roma culture. Gypsy women have practiced divination and fortune telling for hundreds of years. The **fortunetellers** practice it as a way to earn money, but never among their own people. Fortunetellers were disapproved throughout history. The Roma have traveled all over the world. Different governments, monarchies and religions have condemned their divination practices. Nowadays, some governments accept the practices of gypsies as long as they respect the rules of the place.

In the past, almost all gypsy women were fortunetellers. A well-known case is that of Lenin's mother who consulted "Grandma Rose", a fortuneteller and **clairvoyant**. Grandma Rose told her there was nothing she could do for Lenin's older brother who was in prison, but she could help young Lenin. The gypsy told Lenin's mother: "I will help your son, and everything will **turn out** well, he will be the leader of Russia and his ideas will be followed even after his death." and so it happened.



Gypsies practice reading of hands and other multiple forms of divination such as **tea-leaf** reading, cartomancy, tarot reading, coffee beans reading or crystal ball.

Retrieved from: <https://rozvitok.org/en/fortune-telling-as-part-of-the-roma-culture/>

Making a perfect prediction. Look for the correct counterpart of your prediction.

Instructions

- Make 2 groups. Write your own predictions.
- Group A will receive the first part of a prediction and Group B only the second part.
- Go around the class asking.

Example

Group A

In 15 years, flights...

Group B

...will be faster and cheaper and we will not need visas.

Vocabulary

gypsy. a member of people originally from northern India who typically used to travel from place to place

fortune teller. a person who tells you what they think will happen to you in the future

clairvoyant. a person who says they have powers to see the future or see things that other people cannot see

tea leaf. a dried leaf from the tea plant

Answer the following questions:

- Have you ever met a gypsy? Did they practice fortune telling?
- Why do you think governments, churches and kings condemned fortunetellers?
- Do you know any other culture that practices divination?
- Do you believe "Grandma Rose" really changed Lenin's future? Explain.

Oral Communication

Are you good at making plans? What types of things do you plan in advance?

The Art of Making Plans



Audio
Listen to the dialogue.



Listen to the speakers talking about plans making. Answer the following questions.

- What is Mili's problem?
- Is Mili going to work too much during the summer?
- Is she happy about doing what she is going to do in the summer?
- What is Luca's piece of advice?
- According to the text, why do people cancel plans so often?
- What is the solution to the planning-cancelling culture according to the article?



In pairs. Student A talk about your plans for the weekend. Student B ask questions to get more information. Exchange the roles once you have finished.

Listen again and put a check next to the correct option.

Mili

- is sure of what she is going to do in summer
- doesn't know what she is going to do in summer
- is not going to do anything in summer

Lucas

- is stressed about what he is going to do in summer
- knows what he is going to do in summer
- is not going to do anything summer

Mili's friends

- are going to have 2 weddings
- are going to launch a product
- are having parties

Lucas talks about

- his personal experience
- an article he read in a magazine
- an article he found on the internet

Planning/
Cancelling culture

- was already discovered last century
- is going to be studied in the future
- is not real

Grammar Tip

Remember that when we want to express possession, we use the apostrophe 's when the owner is a person or an animal. The owner goes first, then, the apostrophe s and then the possession. For example: *Mili's plans*. Don't forget that if the owner's name ends in s we write only the apostrophe. For example: *Lucas' plans*.



Vocabulary

schedule. to arrange that an event or activity will happen at a particular time

overschedule. to overfill the schedule with too many activities

task. piece of work to be done

to avoid. to stay away from someone or something

to commit. to promise or give your loyalty, time, or money to a particular principle, person, or plan of action

Communication and Cultural Awareness

How do you organize your time? How do you remember what to do and when to do it?

Design your own app or an improved version of one mentioned in the text. Explain how it will work and how it will help students.



Pixelabay / Pexels

Apps for Every Student

apps.com

There is hardly a person today who doesn't have access to smartphones. There are apps for everything. Their purpose is to make life easier by providing a service. A lot of app users are students. As a result, there are many apps that focus on making student life easier.

We will review the 3 best apps that will make your student life more organized and easy.



An app that will help you study without being distracted is SelfControl.

This mobile app blocks applications, websites, messaging services and any social network that you blacklist for a scheduled time. The only disadvantage is that if you concentrate and work fast or send your work early, you won't be able to do anything to stop the blockage. Neither restarting your phone nor deleting the app from your device can give you access to what is on your blacklist until the scheduled time has passed.



Are you a sleeper? Are you one of the people who push the snooze again and again? Sleep If U Can Alarm is the right app for sleep lovers like you. This app will help you get to school early. The "world's most annoying alarm" will ensure that you get up. Once the alarm is activated, you will have two options, go to the indicated place and take picture or shake your phone very fast and hard.



The last app we will recommend you consider is Studios. This app will turn your phone silent at the exact time you program it. You won't have your phone ringing in the middle of a class. You just need to write your schedule and the app will set your phone to silence at that time.

Retrieved from: futurefinance.com/blog/7-awesome-apps-for-students/

How useful are the three apps for you? Out of the 7, rank the top 3 apps and explain why you put them in that order. Which would you rate as the best? Explain why?

Answer the following questions, according to your own experience and what you read.

- What is the general purpose of apps?
- Why are they important?
- What is the main purpose of the apps in the blog post?
- Have you ever used similar apps to those mentioned on the post? Explain.
- Of all the apps in the article, which one would you choose and why?

Oral Communication

What are your plans for the future?



Audio
Listen to the dialogue.

1. Mark each of the following statements as **True(T)** or **False(F)** according to what you heard.

- a. Jessy is going to travel to Europe.
- b. Thomas may travel to the United States.
- c. Anna and Thomas are going to a Jonas Brother's concert.
- d. The Jonas Brother's concert will be in Madrid in September.
- e. Thomas will probably meet Harry Styles.

2. In the audio, Thomas, Jessy and Anna use all the forms of future. Write one example of each form:

Present Continuous _____

Going to _____

Will _____

Grammar Tip

When we want to talk about the future we can use three forms.

- **Present continuous** for planned activities.
They are having a show next month.
- **Going to** for plans, intentions, and predictions based on evidence.
Billie Eilish has so many hits. Her concert is going to be awesome.
- **Will** for unplanned future, promises and predictions with no evidence.
We will have a great time at the party.



What are your plans? Ask 3 classmates for their plans. Write their answers in the table below. Be prepared to share their answers with the class.

Question /Name			
What are you doing tonight?			
Where are you going on the weekend?			
What are you going to do on vacation?			
When are you going to graduate?			
Who will be your favorite singer in 1 year?			
What will you be doing in 5 years?			



Vocabulary

- to launch.** to introduce something new such as a product
- disappointed.** unhappy because someone or something was not as good as you hoped or expected, or because something did not happen
- to set off.** to start on a trip
- to appeal.** to interest or attract someone
- to bump into someone.** to meet someone you know when you have not planned to meet them

Language Through the Arts

What movie will come out next year?

Value: Human beings and the environment

What will the future look like if humans don't take care of the planet? Some films make representations of possible future scenarios.

How Do You Imagine the Future?

One of the most recognized films about the future is Wall-e. In 2008, Disney's Pixar released a movie about Wall-e, a lonely robot that lives in 2805. The movie shows an abandoned planet. The only survivors on the Earth are Wall-e and its friend, a cockroach. A special ship, Axiom, floats in the space and makes occasional checks to see if the earth is fit to return, always with negative results. Wall-e is a film that manages to convey an idea of what the future could be without the need of many words. Many characters have no voices. Wall-e deals with serious issues such as waste management, consumerism, environmental impact, obesity, or corporatism.

Retrieved from: <https://www.hollywoodreporter.com/review/wall-e-review-2008-movie-1016979>



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- Discuss in pairs how you imagine the future.
- Why do you think that the movie does not have many dialogues?



Answer the following questions based on your personal experience and the text you just read.

- What were the best films of this year so far?
- Do any of these films appeal to you? Explain.
- Out of all the movies in the article, which one do you think will be the most and least popular? Why?
- Is there any other film you are interested in seeing that will come out in the future?



Vocabulary

to release. the action of making a movie, recording, or other product available for general viewing or purchase

remake. make (something) again or differently

vengeful. seeking to harm someone in return for a perceived injury, payback

low-budget. made with a small amount of money

to raise. collect, levy, or bring together (money or resources)



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Hollywood Sequels

With many releases, 2020 promises to be a year full of blockbusters. In January a remake of the horror film "Grudge", the Japanese movie about a vengeful ghost will come out. Also in January Just Mercy, a movie about a lawyer fighting for the civil rights of an inmate sentenced to death will be released. Also, Bad Boys for Life, an action and comedy film starring Will Smith will come out. It is a sequel to Bad boys 1 and 2 released in 1995 and 2003.

Legally Blonde 3 will be released 15 years after the last film. Reese Witherspoon returns to play her role as Elle Woods, a blonde lawyer. The Disney live-action Mulan will come out in February. And in April "Bond 25" will be released. The protagonist will be once again, and perhaps for the last time in this character, the Englishman Daniel Craig. The second part of the low-budget film that managed to raise millions, "A quiet place" by the couple John Krasinski and Emily Blunt, will be released on May 15th.

Retrieved from: <https://editorial.rottentomatoes.com/article/most-anticipated-movies-of-2020/>

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Oral Communication

What are your expectations for next year?

Transportation in the Future

Listen to the audio and select the right option.

- a. The audio is about predictions of what would happen
- Before 2020 In 2020 After 2020
- b. The audio says that in 2020 there
- will be cars that can drive themselves
 won't be cars that can handle alone
 will already be cars that don't need a human driver
- c. The predictions said that Japan
- will have a moon base for robots
 will have a moon base for humans
 will have a solar base for robots
- d. According to the audio, with the China railway
- will sell more products to Europe
 will join two worlds
 is going to build the biggest railway ever
- e. Due to the lack of technology to connect cars, independent cars
- will be a reality
 won't be a reality
 will need more time to come out



How do you imagine the future? Complete the sentences with your own ideas.

- In 10 years _____
- By 2050 _____
- The next generation _____
- Next year _____



Audio

Listen to the following audio about next year. Take notes. Then answer the questions in class.



Ask your classmate which inventions may come out in 10 years related to the following fields. Add your own categories.

- Medicine
- Vacations
- Food
- Houses



Vocabulary

expectation. a strong belief that something will happen or be the case in the future

subsequent. coming after something in time; following

to handle. manage (a situation or problem)

set out. begin a journey

to delay. make (someone or something) late or slow

Reading

How was education in the past? How is it different now? What will it be like in the past?

Before Reading

Brainstorm a list of elements and tasks that are traditional in your school. Have you ever imagined how your school would be without them?



What Changes Will be There in the Field of Education?

Technology advances at giant **steps**. Since the creation of the internet in the 60s, the world has seen unimaginable changes. Today the whole world is connected in real-time. There are new inventions every year that make into artifacts things that were **cutting edge** technology obsolete. Some of the objects that will become **obsolete** in the 2020s are some products and practices related to education. First, desks because new education models and approaches say that communities work better by sitting together or any environment that allows a more collaborative dynamic promotes learning better than the traditional **rows**.

Second are the famous language labs for language learning. Future learners will stop using monitors and desks and **replace** them with more convenient devices such as phones. Nowadays we can learn languages with apps on the phone. Maybe even books will be replaced by apps in the future.

Third is the computer. The objective of education won't be for students to spend hours in front of a book, instead they will use elements that have more presence in their life such as platforms, apps or programs that make learning more meaningful and life related. Finally, in the future, teachers who can't use technology in their classes will become obsolete. Those who can't, unfortunately, will stop being attractive to educational institutions.

Retrieved from: <https://www.kqed.org/mindshift/17738/21-things-that-will-be-obsolete-in-202>

1. In your notebook, answer the following questions.
 - a. Why do you think these elements will become obsolete?
 - b. Do you agree that all the items in the text will disappear in the future?
 - c. Do you think these predictions will come true?
 - d. How soon do you think these predictions will take more time to become real?
 - e. When do you think these changes will happen in your school?

2. Read again and match the item with the changes it will suffer. Write the number of the item next to the change it may cause.

- | | | |
|---|-----------------------|--|
| a. Language labs | <input type="radio"/> | Will be replaced by apps on the phone |
| b. Desks | <input type="radio"/> | Students will seat on collaborative tables |
| c. Computers | <input type="radio"/> | Won't be practical anymore |
| d. Teachers with no knowledge of technology | <input type="radio"/> | Will not be attractive to schools |

Vocabulary

step. forward movement

cutting edge. at the latest or most advanced stage of development; innovative or pioneering

obsolete. no longer produced or used; out of date

row. a number of people or things in a more or less straight line

to replace. take the place of

Writing

What will life be like 20-50 years in the future?

Your Thoughts About the Future

Your friend sent you an e-mail to help her with her homework.



FROM
Susana

TO

Hello!

How are you? I was wondering if you can help me with my final project, please. I have to write a description of how a normal day in the life of a student, a doctor, an artist and an adult will be in 50 years. I started with the part of student. Please help me with the others.

“In 50 years, the life of a student will be completely different. Students won't go to school at 7. They will start classes at 9 and they will have a different organization at school. Teachers won't be in front of the classes all of the time. They will...”

Please, please! help me with my homework.

Xoxo Susana



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Grammar Tip

After the modals (*may, will, can*) the verb goes in the base form. For example: *I will go to the party.* *She will go to the party too.*

In your notebook, Reply to the mail and write a 90-word paragraph where you explain about a day in the life of the following people.

- A day in the life of a student in 50 years.
- A day in the life of a doctor in 50 years.
- A day in the life of an artist in 50 years.
- A day in the life of an adult in 50 years.

Support or deny the following statements with at least 2 ideas for each argument. Explain why you believe they are true or false.

a. Cash is going to disappear in the future

- 1 _____
- 2 _____

b. People are not going to use ATMs

- 1 _____
- 2 _____

c. Nobody is going to write in cursive in the future anymore

- 1 _____
- 2 _____

Assessment

Speaking

1 Interview a classmate about their predictions. Ask them the following questions and create two of your own. Take notes.

a. How do you think families will be in the future?

b. Do you think our lives will be very different in 50 years? Why? How?

c. What will happen in terms of politics in the next 5-20 years?

d. What other things do you believe will be obsolete in a decade?

e. How do you think technology will change our lives in the future?

Create 2 questions of your own

1 _____

2 _____

Now share what you learned about your classmate with the rest of the class. Do you and your classmates have a lot in common? What is something new you learned? Discuss the questions.

Listening

2 Listen the following audio about the apps of the future. Take notes on what you hear.



3 Listen again: Select the most interesting app mentioned in the audio and explain why you prefer it.

App _____

Reason 1 _____

Reason 2 _____

4 Create your own idea for an app. What problem will it solve? What will it do? How will it work? Be prepared to present it in front of the class.

Reading

What are some things you used as a kid but don't anymore?

- 1—Pay attention to verb tenses, time expressions, and words you don't recognize. Write your observations.

Things that Will Stay in the Past

There are many things that at some time were the most modern but that little by little have been replaced to become objects and devices of the past. Among the objects that will become only part of antique collections and then will only be in museums, are CDs. In the future people will stop owning or having music because everything will be on the phone and on music platforms like Deezer or Spotify. House keys will also become obsolete when people start using cards or codes. There are countries where this is already a reality. Paper receipts will become an exception as receipts will arrive directly in the mail after purchase. Digital cameras are now rare. Most people have phones that have cameras, some almost professional. Printed magazines and newspapers will no longer be seen in the waiting rooms, as people will have access to more up-to-date information and from many more sources within a click. The cables for charging phones and headphones will become useless because we will listen to music and charge phones wirelessly. People can stop losing important jobs by losing their thumb drives or USBs because all the information can be stored in clouds on the network. With the creation of google maps and other apps on mobile phones that help us to see the routes interactively, with images and traffic reports, as well as information about places, paper maps and GPS devices will be things of the past.

As with music, movies and series can be viewed on platforms such as Netflix so DVDs and Blu-Ray players will no longer be useful. The same will happen with alarm clocks, calculators, analog watches, payphones, landlines, buttons on phones, reference books, checkbooks, remote controls, car keys, travel agencies, textbooks and shopping malls. If technology continues to advance as it has done until today, all these artifacts will disappear in the not so distant future.

Retrieved from: <https://www.businessinsider.com.au/things-that-will-no-longer-exist-2017-11>

Writing

- 2—Write a brief letter (90 words) to your school director. Explain what changes there will be in the future related to schools and education and why your school should or should not incorporate them. If your school has already incorporated any of these changes you can express if you agree or disagree with this decision.

Vocabulary

- 3—Choose 3 phrasal verbs you have seen in this unit and write a definition with your own words and an example using it.

1	_____
2	_____
3	_____

I'm completing this self-evaluation based on what I learned in the module.

Self-evaluation

Topics	I check ✓ the box that most applies to me			
	I do it very well	I do it somewhat well	I can improve	I can't do it without help
I can make predictions using will and won't .				
I can talk about future changes in education using going to and will.				
I can express my future plans/ my career election/ study plans using three forms of future (present continuous/going to/ will).				



Project 1

Writing a Horoscope

Every year thousands of people want to know what will happen in their lives and how the following year will be. Many people believe in horoscopes.

Step 1

Get in groups and create an entire horoscope for the next year for each sign. There are 12 signs. Aries, Taurus, Gemini, Cancer, Leo, Virgo, Libra, Scorpio, Sagittarius, Capricorn, Aquarius, Pisces.



Step 2

- In your notebook, write a 20-40 word paragraph for each of 2-3 signs.
- Write predictions related to the following fields.

Fields

SIGN	PROFESSIONAL FIELD
MONEY	HEALTH
FRIENDS	PROBLEMS
LOVE LIFE	GENERAL LUCK
FAMILY	SCHOOL



Be prepared to present your work in front of the class.

Remember to use the future form “will” to make predictions for which you have no evidence and “Going to” for predictions when you have evidence to be sure.

Let's Review

Vocabulary

1—How many of these vocabulary words do you remember?

Divination - Household - Subrogation - Pebble - Forecast - Fortuneteller - Turn out - Clairvoyant - Schedule - Task - Reminder - To launch - Disappointed - To release - Cutting edge

Choose three vocabulary words from the list above and define them in your own words.

1

2

3

Grammar

2—Work in pairs and create a 2-3 minute dialog dialogue about changes in the future. Use the three forms of the future: present continuous, going to and will.



A

B

A

B

A

B

Reading

3—Can you summarize the advances in education and family structure in the readings on pages 4 and 12? Write 5 changes in the future from each page.

1

2

3

4

5

1

2

3

4

5

Communication and Cultural Awareness

What do you know about the future of soccer? What are some ways that soccer could change?

World Fact

The Mystery of the Lost Cup

If you are a fan of soccer and its history, you sure know about the Jules Rimet Cup. Brazil won the right to keep the cup in 1970, after becoming the world champion for the third time. The trophy was stolen and melted in Brazil. However, this was not the first time the Jules Rimet trophy was stolen. In the 1960s, some thieves stole the trophy in London and a dog named Pickles found it in a garden.

Retrieved from: <https://www.guioteca.com/mitos-y-enigmas/cuales-fueron-los-cinco-pistoleros-mas-peligrosos-y-legendarios-del-jano-oeste/>

Plans for the World Cup in Qatar 2022

Organizing a world cup is very important. It represents a great expense for the **host**, but the benefits may be greater. In the case of the 2022 World Cup, Qatar hopes that the tournament will not only help Qatar, but also to the entire Arab community.



For this reason, they have not hesitated even for a moment the preparation for this event. The main questions are how big will the World Cup be? How many people will see the tournament around the world? What surprises will this World Cup have? What will be the biggest challenges? The 22nd FIFA World Cup will reach billions of people around the world. In addition, the country expects to receive 1.5 million visitors. Thirty-two teams will participate in the tournament and the eight stadiums will be located within a radius of 40 km. A surprise of the World Cup will be the start and end date. To avoid the intense summer with temperatures that will reach 40°C, the World Cup will begin on November 21st and will end on December

18th, Qatar's National Day. That is, it will be played in winter. However, the winter temperatures in Qatar reach around 30 ° C. As a result the matches will be played in the evenings. It is not the first time that Qatar will have hosted a sporting event, but it has never hosted such a large one. There are many who question FIFA's decision and some people who totally **reject** it. There have been **complaints** from workers who build stadiums under the desert sun. In the end, Qatar's promise is that it will be an unforgettable and magnificent event.



Retrieved from: <https://bleacherreport.com/articles/1333942-qatar-2022-5-reasons-why-their-world-cup-could-be-a-huge-success#slide0>

Answer the questions according to the reading.

1. How will the World Cup in Qatar be different from previous tournaments?

2. What are the main main challenges in planning this event?

3. Why do you think FIFA chose Qatar as the host of the World Cup? Explain.

4. Do you agree or disagree with their decision? Why or why not?

- What will happen at the next world championships? Answer the following questions. Ask a classmate and compare your answers
- Where will the 2026 soccer world cup be?
- How will the 2026 World Cup be?
- What will be the surprises of the 2026 World Cup?

Vocabulary

to host. to provide the space and other things necessary for a special event

to reject. to refuse to accept

complaint. a statement that something is wrong or not satisfactory

Oral Communication

How do you imagine the future?

Thinking About the Future

1. What will be the future like?

Listen to the following audio about a contest. Decide if the statements are **True(T)** or **False(F)**.

- a. Only people who speak Russian or English are able to participate.
- b. The event is about how life will be in 2100.
- c. Anyone can participate in this contest.
- d. The governments of different countries are organizing this contest.
- e. Participants can send a science fiction articles?
- f. The winners can present their work in front of an audience.

2. Create a hypothesis of how life will be in 2100.

Write a 90-word paragraph. Prepare to present it in front of your class.

Introduction	<hr/> <hr/> <hr/>
Ideal 1	<hr/> <hr/> <hr/>
Ideal 2	<hr/> <hr/> <hr/>
Ideal 3	<hr/> <hr/> <hr/>
Conclusion	<hr/> <hr/> <hr/>



Audio
Listen to the dialogue.

Grammar Tip

Remember that to talk about years we use the preposition **“in”**. For example: *In 2100*. The preposition **“in”** is also used with the words **“past”**, **“present”** and **“future”**. For example: *This will be obsolete in the future*



Vocabulary



to undergo. to experience something that involves a change

to review. to think or talk about something again, in order to make changes to it or to make a decision about it

Reading

Describe what you think the world will be like in 2050. Write down your predictions.

Before Reading

- Do you believe there are going to be a lot of climate changes in the future? If so which?
- Do you think they can be reduced? How?
- What other changes might happen?
- Write your ideas in your notebook.

Value: Human beings and the environment

What can you do to take care of the environment in order to prevent the greenhouse effect and other possible natural disasters? Everyone can help with small actions.

Start a list of what you can do to help.

Answer the following questions.

1. Were your own predictions of the future right? How?
2. Is there a way to prevent the events mentioned in the text?
3. What is the solution to these problems?
4. Why is the Paris Agreement incorrect?

Vocabulary

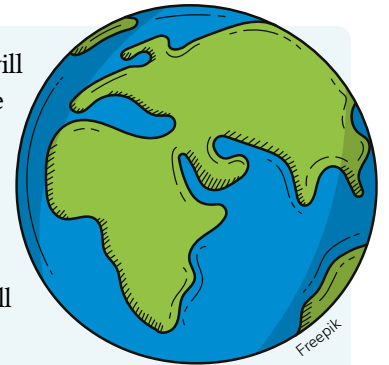
to defrost. If frozen food defrosts, or if you defrost it, it becomes warmer and no longer frozen

twice. two times

The World in 2050

Scientists already know for sure what will happen in the future. Industries will continue to cause many changes.

One important change in the future will be the temperature. Scientists say that by 2050 the planet will have a **temperature increase** of 3 to 4° C. It seems like nothing, but it will have enormous effects on ecosystems.



By 2050, the sea level will be 25 centimeters higher. With higher temperatures, the **defrosting** process in Antarctica will become **twice** as fast. The **glaciers** are going to melt. This will result in an increase in the sea level. Another consequence will be the **floods**. The likelihood of flooding in coastal towns will rise more than nine times. The economic losses will be greater than 50 billion dollars.

The **growth of the Himalayas** will be another change. In 2050 the highest mountain range is going to be 165 millimeters higher due to the movement of the Indian plate below it. The nearby towns are worried about the possibility of **earthquakes** in the area.

Eating fruits, and vegetables is going to be difficult. There won't be enough **crops** to meet world demand. There will be serious consequences for species such as birds. Scientists say that in 2050, 99% of **seabirds** will have eaten plastics.

Compare your predictions about the future with the experts' predictions. Were your guesses similar?

Retrieved from: <https://www.bbvaopenmind.com/ciencia/investigacion/el-mundo-en-el-2050-el-futuro-a-ciencia-cierto/>

Match the highlighted words in the text above with the image.





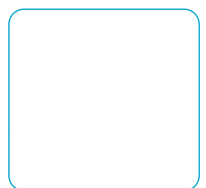












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Writing

Where will the soccer world championship take place after Qatar 2022?

World Cup 2030

As the World Cup location for the 2030 World Cup has already been chosen on June 13, 2018, no country in Central and North America will be able to **host** the cup in 2026, according to FIFA rules. However, it is not yet known who the host country or countries of the 2030 World Cup will be. So far, there are two nominations, the joint Uruguay-Argentina-Chile-Paraguay candidacy, and the individual Moroccan candidacy.

Grammar Tip

Modal verbs are special verbs. To make negations, we write **the subject + the modal + not + verb** in the base form. For example: *The matches cannot be in the morning or evening because of the heat.*

- Which country do you think will be the official **headquarters** and why? Do you have another **proposal** for the place where the 2030 soccer World Cup should be held? Which and why?
- According to the place you choose as host in 2030, make predictions about how that tournament will take place. What will be the advantages? What will be the biggest obstacles? In your notebook write an article of 90 words. Do not forget to use the forms of the future: will and going to.

Technology in Sports

Sports are a field that does not **get rid of** technological advances. Nowadays it is possible to know exactly if a ball fell outside or inside the tennis court, it does not matter if anybody managed to see it, because the machines can show with precision where the ball has fallen. Another sport that has seen impressive changes is soccer. For example, adding the famous VAR can be very positive, but it takes away a lot of fun. Another aspect that has changed a lot since the origin of some sports is the uniform. More dynamic garments are made today to help players to perform in the best way.



Answer the questions and write your predictions in 7 sentences.

1. What do you think are the changes that sports will suffer in the future?
2. What will the uniforms, the instruments of the team be like?
3. Do you think the requirements will change for athletes in the future?
4. Do you think there will still be referees, or will they become obsolete?

Vocabulary

to host. to provide the space and other things necessary for a special event

headquarter. the place from where an organization is controlled

proposal. a suggestion for a plan

get rid of. to throw something away

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

Language Through the Arts

How different do you think movies in the future will be?

World Fact

Changes movie theaters have undergone through time.

People have laughed, cried and discovered the world in the cinema since the 19th century. Cinemas then were way smaller than today. Since the 1930s people could buy snacks at the movie theater and in the 50s, people watched movies in drive-ins.

Retrieved from: <https://www.cheatsheet.com/entertainment/movie-theaters-and-cinema-through-the-decades.html/>

Grammar Tip

To express probability, we use the modals “may”, “can” and “could”. Modal verbs are not conjugated and the verb after a modal is on the base form. For example: We **could** travel to another planet in the future. She **may** go to the party.

Do you think there will be movie theaters in 100 years?

Vocabulary

glimpse. a momentary or partial view

to stream. transmit or receive data over the internet as a steady, continuous flow

to bond. join or be joined securely to something else

Movies In the Future

The cinema industry adapts to changes to keep their clients. Here are some films about the future and some predictions about the world of cinema. The film “Minority Report” sets scenarios of how justice may predict bad behavior and control humanity in the future. “Limitless” is a film that gives a **glimpse** of how in the future pills may increase our capacities tremendously. On the other hand, referring to the film industry, platforms to **stream** content like Netflix, or Amazon prime have changed the way in which people consume these products. Therefore, production companies such as Warner Bros or Fox may create their own content platforms or collaborate frequently with established platforms.

Another aspect that could change in the future is the way series interact with the viewers. Most series about teenagers have unreal dialogues and adaptations to their “real-life”. In the future, more series will portray real situations and characters that interact with the spectators as in the case of the Norwegian series SKAM or Blank that interacted through social media with the viewers. This format could create a better **bond** with the viewers because they participate in an active way and not just as spectators.

Retrieved from: <https://medium.com/films-from-the-future/films-from-the-future-whats-between-the-covers-55872dada528> Retrieved from: <https://www.bbc.com/mundo/noticias-46212035>



1. How many major changes does the text mention?

2. Why do you think pop-corn wasn't important when movie theaters started?

3. Why do you believe drive-ins aren't popular anymore?

4. What will happen to movie theaters and movies industry in the future? Make 4 predictions.

- 1 _____
- 2 _____
- 3 _____
- 4 _____



Oral Communication

What is the future of music?

Music in the Future

1. Listen to the following conversation between two friends talking about the history of music. According to the dialog, check the name of the person who expresses the following ideas.

Phrase	Alex	Jimmy	None	Both
Idols may be fictional in the future				
Idols may be like that Japanese virtual singer				
I am convinced that virtual idols are going to be popular				
Virtual singers may get tired or bored				
Songs in the future may stay more time on the charts				
Real life artists may not stay as idols for a long time				

2. Listen again and complete the dialogue with the and phrases in the box.

may - is going to work - won't have - are not going to travel -
may be - real - is not going to get - are not going to be

Alex: Isn't it amazing that in the future our "idols" _____
not be _____ ? Like in the article, they mentioned that in
the future, singers _____ virtual creations that perform.

Jimmy: Exactly, like that Japan's pop star Hatsune Miku.

Alex: As a musician do you believe it will work?

Jimmy: I am sure it _____ based on the case of Japan because
it is a technological creation. It _____ tired, bored; it
_____ to **develop** its personal or romantic life, these
virtual stars _____ for tours. They _____
out of tune if they are not programmed to.



Audio
Listen to the dialogue.

Grammar Tip

Notice how the verb after "will" "won't" and "going to" goes in its base form.

That is, it is not conjugated.
For example:

- *She is going to sing.*
- *Artist will be different.*
- *He won't see that movie*



- Create groups. Half of the group will discuss the advantages of the changes music industry will see, the other half will discuss the disadvantages of the changes.
- Both groups will debate and see who has the best arguments

Vocabulary



to upload. to copy or move programs or information to a larger computer system or to the internet

virtual reality. the computer-generated simulation of a three-dimensional image or environment

enterprise. a business or company

to last. to continue to exist

to develop. grow or cause to grow and become more mature, advanced, or elaborate



In groups. Make a mind map with 5 industries/businesses that will have changes in the future of another field. Write 5 sentences and present your work to your class.

Communication and Cultural Awareness

What are some of the college degrees/careers many students want to study? Will they be useful in the future?

World Fact

Why is it Important to Study Hard at School?

It may seem as a matter of numbers. One point more, one point less, what is the difference? However, school and especially school grades will have a great influence on your life in the future. The average of high school grades, plus the final exam score will allow you to access a university, if you decide to study in a university in Ecuador. There are some other options in other countries like loans or scholarships. However, grades are also an important aspect they consider for admissions.

Retrieved from: <https://www.oxford-royale.com/articles/university-admissions-around-the-world.html#aId=e135cacb-6abc-49d9-91b2-8f562cb8fa17>

What to Study in University

1. Make a list of the degree programs you will apply for in the future and explain why you want to pursue each of them.

- ① _____
- ② _____
- ③ _____

Most demanded university careers

Education opens many doors. Choosing a career is a fundamental decision, but not simple. There are people who know what they want to be, but most don't. Most people finish high school and still don't know what to study. According to a trend in recent years, these are the careers most students applied for nationwide. Are these careers among your options? The first is nursing, followed by medicine, dentistry, business administration, architecture, law, civil engineering, social communication, economics, clinical psychology, environmental engineering, accounting and auditing, nursing degree, commercial engineering, industrial engineering, veterinary medicine, mechanical engineering, agronomic engineering and social work. The most demanded careers in the technical and technological institutes are automotive mechanical careers, systems analysis, fashion design, and electricity.



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There is no minimum grade to get into in public institutions. The score needed is proportional to the demand for seats for each career. So, the more students throughout who want to study these careers, the higher the score must be.

Compare it to a marathon. Anyone can participate in a marathon without training. However, they will not reach the goal or be even close to winning. A student may apply with a 400-point mark for medicine, but will not be in the quota because there will be so many students who reach a higher score than that. For this reason, it is important to get good scores on the final exams if you wish to follow any university career.

Retrieved from: <https://educacionecuadorministerio.blogspot.com/2018/02/lista-de-carreras-universitarias-ecuador-mas-demandadas.html>

Vocabulary

nationwide. extending or reaching throughout a whole nation

among. being a member or members of (a larger set)

quota. a fixed minimum or maximum number of a particular group of people allowed to do something

2. Why are grades important?

3. Do any of the careers on the list belong to your list of possible careers?

Oral Communication

What are you going to study in university?

University Decisions

1. Listen to the audio about what to do during the last year of class and answer the questions.

a. What is the situation of each girl?

b. What is the warning Danny gives Kathy about small universities?

c. What is study the plan of Danny?



Listen again and correct the following statements about university career application.

- Danna knows that she wants to study medicine.

- Kathy has got a **clue** of what she is going to study next at university.

- Kathy's first university degree option is tourism.

2. Match the picture with the career. Write the career under the picture.

Nursing - Economics - Engineering - Medicine - Clinical psychology - Architecture - Electricity - Fashion designer



Audio
Listen to the dialogue.



Grammar Tip

Remember that different modal verbs have different functions. **Must** expresses obligation or prohibition. For example: *You **must** be careful.* “**May**” “**can**” and “**could**” express possibility; For example: *You **may** pass the exam if you study hard.* “**Can**” and “**Could**” express ability or skill but “**can**” is less formal. For example: *With a good score, you **can** get a place at the university.*



Vocabulary

clue. a sign or some information that helps you to find the answer to a problem, question, or mystery

Reading



Will technology take over the world?

Before Reading

- Do you know anything about artificial intelligence?
- Do you believe machines will replace people somehow?
- What can we do to prevent an unfavorable situation for humans against technology?



Value: Gender equality

It makes sense for partners in a household to share responsibilities. Families are having fewer children than in past generations, and more women are working as professionals now than ever. These job changes result in changes at home as well.

Think of another consequence of artificial intelligence replacing humans in different fields of human's lives. How can humans prevent it? Write a letter to the president to explain why this is or is not a concern for you and what we should do to support or prevent this situation.

Technology and Jobs in the Future

Over the years, the needs of people change, and companies need to meet those needs. In the future, today's needs will probably be obsolete. Let's look at what threatens the employment of humanity in the future.

Many jobs that are done manually will disappear because machines will do those jobs faster. Instead of having 100 employees, one single person will be paid to maintain a machine that does the work of the employees. Artificial intelligence is taking its first steps and many people, such as drivers or receptionists, fear being replaced by a machine already. Machines with artificial intelligence can carry out the tasks of a dermatologist, lawyer, sports reporters, and even software developers better than humans do.

Global meetings have been held and it is on the agenda of governments, scientists, and economists to discuss how to prevent an unfavorable scenario. A change in education is seen as a possible solution to this problem. Only educated people can be employable and attractive to companies. Technology would be just the tool to access more and better education that allows people to change the labor market.

Retrieved from: <https://www.pewinternet.org/2017/05/03/the-future-of-jobs-and-jobs-training/>



1. In your own words, explain why the future may present an unfavorable situation for humans.

2. What does **take over** mean in "Technology may take over humans' jobs?"

3. Do people all over the world see technology as a serious problem?

4. What is a possible solution to this problem and why? Can you think of any other solutions?

Oral Communication

How do you recognize someone who is going to be great one day? What traits do they have?

Signs of Someone Who Will Make it Big One Day

We all know a person that can achieve **exceptional** things in life. “Something big” is relative for each person according to their priorities; we mean a **transcendental** person, who leaves a mark. The writer Johnson Kee made a list of signs to recognize a person who will cause others to be inspired or motivated to do something or make a decision.

1. Work for **long-term** results: This person knows that things cannot be achieved **overnight**. At least 2 or 3 years on an idea to attract people.
2. Money is the motivation, not the main objective, but the medium. People will pay for something that impacts and gives value to their lives. Successful people take money as recognition and a **reward** for their work.
3. People really matter. Public is not seen as a **flock**; they are seen as individuals. The tastes of the person to whom the product is **aimed** for are important.
4. Constant **improvements**. A person who will be successful is always preparing and improving.
5. They **surround** themselves with similar people. The people around you them offer opportunities and serve as example and motivation.

Retrieved from: <https://medium.com/the-mission/10-signs-you-will-make-it-big-one-day-d732609d63b2>



Describe someone you think will be successful in the future and explain how and why? Do they match any of the criteria on the text? Explain it in 90 words in your notebook.

What are other signs of someone who will be great one day.



What is the meaning of these words? Write a definition in your own words.

- Exceptional _____
- Transcendental _____
- Long-term _____
- Overnight _____
- Reward _____
- Improvements _____

Vocabulary

flock. a large number of birds of one kind

to aim. point or direct at a target

to surround. be all around

Language Through the Arts



Will technology be able to create pieces of art such as paintings, sculptures, and music?

World Fact

The simulation of people's intelligence in machines or devices is known as artificial intelligence (AI). The AI is divided into 2 categories, the weak or strong. Assistants such as Alexa from Android or Siri from Apple are weak AI because they only do one task for which they have been programmed. Strong AI can carry out more complex tasks or solve problems without the intervention of a human.

Summarize what you read about the future of art on a mind map.



Vocabulary

statement. a definite or clear expression of something in speech or writing

to lack. the state of being without or not having enough of something

to resurrect. restore (a dead person) to life

Technology and Jobs in the Future

What will happen to art forms in the future?

Ray Kurzweil, the director of engineering at Google has made **statements** about the changes that art will undergo in the future and so far, he has been correct. His first prediction is that A.I. will create better art than humans will. Computers are already capable of painting pictures, creating stories or composing music. Kurzweil points out the amazing progress of the machines that a decade ago could not even distinguish between two figures and are now able to paint a classic in another style.

What the A.I. still **lacks** is to be able to make works of art with the same sensitivity as a person and to reach logical conclusions. According to Kurzweil, we are today much smarter than we were 20 years ago thanks to technology. In the future, our communication skills will be better because our brains will have a connection to the cloud through a chip. We will have access to more language by connecting to the dictionary. Stories will no longer be simply stories, in the future we will be able to participate in the stories. Virtual reality will make literature more realistic when we immerse in them. This may be both good and bad and it could make our personality much more flexible.

Finally, Kurzweil says that we will be **resurrected** through avatars, thanks to all the information about our personality that we leave in the cloud such as photographs, emails, letters, diaries, videos, tastes, interests.

Retrieved from: <https://www.inc.com/kevin-j-ryan/ray-kurzweil-future-of-storytelling-sxsw-2017.html>

Answer the following questions.

1. How long do you think it will take to get to the point where we can experience the changes mentioned in the text?

2. Do you believe that these predictions will come true? Explain

3. What ethical questions do you think artificial intelligence raises?

- Imagine you are a software developer and can make A.I. carry out an innovative task. What kind of functions and appearance would you give your creation?
- Write 5 sentences that describe what the AI might do. Then discuss which ideas would be the most helpful. For example: *It will cure diseases without cutting open the patient.*

Oral Communication

Where will you travel your next vacations?

1. Listen to the audio and match the phrasal verb with the meaning. Write the number of the phrasal verb next to its meaning. Compare your answers with your classmates.

- | | | |
|----------------|-----------------------|---|
| a. Set out | <input type="radio"/> | to go and fetch someone from a place and take them somewhere else |
| b. Check in | <input type="radio"/> | to increase speed |
| c. Pick up | <input type="radio"/> | when a plane arrives on an airport |
| d. Get in | <input type="radio"/> | to climb on board |
| e. Look around | <input type="radio"/> | to register at a hotel when a plane arrives on an airport |
| f. Speed up | <input type="radio"/> | to start a journey |
| g. Get away | <input type="radio"/> | to leave to go somewhere for a break or holiday |
| h. Get on | <input type="radio"/> | to explore what is near you, in your area |



Audio
Listen to the dialogue.



Choose 4 of the phrasal verbs you heard in the dialogue. In pairs write your own 2 minutes dialogue in your notebook where the characters use the phrasal verbs. Be prepared to present it.



2. Answer the following questions:

- Why does the family go to the travel agency?

- What does the assistant do to determine where they will travel?

- Does Maui fit with all the family's requirements? Explain.

- Do they know how much the trip will cost? Why?

- What does the assistant promise the kid?

- What will they be able to see when they climb at Haleakala National Park?



Grammar Tip

Remember that “will” and “going to” are used to make predictions. “Going to” is also for already made plans and will for more spontaneous decisions. “Will” is also used to make promises. For example:
I promise this will be fantastic!

Vocabulary

to tan. to become brown or browner after exposure to the sun

hairpin turn. a sharp U-shaped curve in a road

astonishing. extremely surprising or impressive; amazing

view. a sight or prospect, typically of attractive natural scenery

Assessment

Writing

1—Your friends that live abroad are going to visit you for the first time and you are going to plan their vacations. Write a letter (80-90 words) and explain what they will do during their trip here. Use will and going to and phrasal verbs.

Introduction

Ideal 1

Ideal 2

Ideal 3

Conclusion



3—Match the word and the meaning

- | | |
|--------------------|---------------------|
| a. Nourish | d. Food supplements |
| b. Womb | e. Undergo |
| c. Life expectancy | f. Preventive |

- the uterus
- experience or be subjected to something
- provide with the food or other substances necessary for growth, health, and good condition
- designed to keep something undesirable from occurring
- a preparation that is intended to supply a nutrient
- the average period that a person may expect to live

Reading

2—Read the following excerpt. What does it tell you about power and evolution? Crime and prisons? Pharmaceuticals? Write down your ideas in your notebook.

Health in the future

In the future people will be able to live longer. Science will understand better how the body works. For example, they will already know how the brain works, or how to **nourish** ourselves to live in a healthier way. By the 22nd century, people will probably live many hundreds of years. Medicine will not only cure more effectively but will also be **preventive** before birth. Babies in the **womb** will already **undergo** health corrections, even the DNA will be altered to cure or correct any error. With the increase in **life expectancy**, experts hope that living conditions will also improve and that jobs won't affect natural resources, because there will be the **food supplements**. Another prediction is that people will not carry money or cards anymore. The fingerprint will be the only needed signal of identity. These and more changes will change humans' lives drastically.

4—Circle the main idea of the text?

- In the future people will live longer*
- DNA will be modified to make people healthier*
- Medicine in the future will treat and prevent illnesses*

Listening

1 Listen to the following audio about the weather forecast and determine if each of the following statements are **True(T)**, **False(F)**, or **Not Mentioned(NM)** in the audio.

- a. The average temperature of the country is 7 centigrade.
- b. The weather forecast is about the weather until Friday.
- c. The weather forecast is about the south, north and east of the country.
- d. There will be a lot of sun in the south.
- e. There will be many clouds on Tuesday in the north.

Speaking

2 Complete the phrases with the correct number.

- a. Today, Saturday, March _____ th.
- b. The average temperature is _____ centigrade.
- c. Let's look ahead, your _____ day forecast.
- d. In the east of the country, the temperature will be around _____ centigrade.
- e. On Tuesday there will be a high of _____ centigrade in the evening after a cold morning with a low of _____ centigrade.
- f. On Monday it will be partly cloudy with _____ % of humidity, the temperature will feel like _____ centigrade.

Speaking

3 Wall-e is a Disney pixar movie that shows a futuristic world. In an important scene Wall-e gives her an old shoe with a plant. Draw the scene and explain the emotion of Eva in the scene and why it is important.

Do you consider this film realistic? Do you think it is a good movie or not? Explain. Who do you think was the target audience for this movie?

Grammar / Vocabulary

4 What other movies, books or songs depict the future and the differences? Write 2 sentences mentioning the song or movie and what changes there will be according to it.

Example: According to Futurama, we will travel to space very fast.

1

2

I'm completing this self-evaluation based on what I learned in the module.

Self-evaluation

Topics	I check ✓ the box that most applies to me			
	I do it very well	I do it somewhat well	I can improve	I can't do it without help
I can make predictions about sports using will, going to and vocabulary related to sports.				
I can explain the future effects of climate change and environmental damages using future structures.				
I can describe technology advances and changes in the future using will and going to.				



Project 2

My Plans For the Future

How will your life be in 10 years?

Write your study plan or life plan for the next 10 years.

Grammar Tip

Remember to use the correct future tense “will” or “going to” and the modal verbs to express possibility.



- What are you going to do for sure?
- Have you already planned anything?
- What are the possibilities you have if you go for this path?
- Why do you want to study?
- What can you do as a professional in that field?



Now that you are an expert about future and how to express it.

1. Prepare a survey to know what your classmates' top 5 preferred education careers are.
2. Groups. Ask your group members what they will study and why and then rank the careers.
3. Create a chart to see the results.
4. Make a collage showing the conclusions.