

English Pedagogical Module 1

What do you do in your free time?

Curricular Threads: Communication and Cultural Awareness, Oral Communication, Reading, Writing, Language Through the Arts

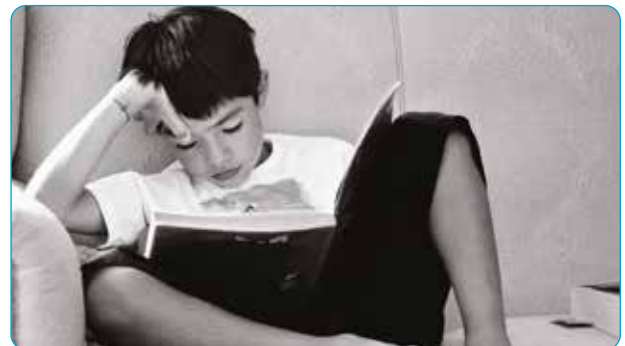
Ninth Grade EGB



Time Management is the Key to Success and Having Fun

It's common for everybody to spend their free time doing interesting activities. For example, playing sports, listening to music, reading books, etc.

Nowadays, people can choose from a lot of hobbies to have fun or learn something new. There are indoor and outdoor activities, paid or free, in groups or alone. You decide, the time spend on yourself is priceless.



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- What do you usually do after school?
- Are you interested in starting a new hobby? Which one? Why?

Communication and Cultural Awareness

What kind of music do you like?

Value: Interculturality

Music can make people feel better in so many ways. It has the incredible power to connect people and change their mood. All music such as pop, jazz, reggaeton, salsa, bachata, are unique and valuable.

Grammar Tip

Adverbs are words that describe verbs. In English, many of them end in *-ly*:

- Adjective + *ly*: *sad = sadly*
They sadly walked home.
- Adjective ending in "y" = change "y" to "i", add "*-ly*"
Happy = happily
They happily sang the song.

The Importance of Music

Did you know that you can manage **stress** and **cure** an **illness** with music? In some universities in the United Kingdom (UK), professors offer their students the opportunity to lower their stress level by listening to music or learning to play an instrument. It works effectively because people who relax with music before or after any activity feel better and they study happily.



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All the courses start in a quiet environment. Participants listen to classical or instrumental music in a quiet room. Then, a lovely voice says: "Breathe, and feel the music in your heart." After this short meditation, students go to their different classes. For example, guitar, piano lessons, or hip-hop. They learn about instruments and music theory. Finally, students have the opportunity to compose songs and play in a band. As Nietzsche said: "Without music, life is a **mistake**."

1. Answer the questions below in complete sentences using your own words.
 - a. According to the reading, what are the two main benefits of music therapy?

 - b. How do the courses start?

 - c. Why is it important to relax before a difficult task?

2. Complete these students' opinions about music therapy. Choose an adjective from the box and write its corresponding adverb in the blank.

quick happy effective correct

Vocabulary

- stress.** feeling of pressure and anxiety
- cure.** to make an illness or injury better
- illness.** sickness, not feeling well
- mistake.** error, not correct

"For me, music therapy works _____. My performance in class is great." –*Kelly*

"After piano lessons, I study _____. I always smile." –*Robert*

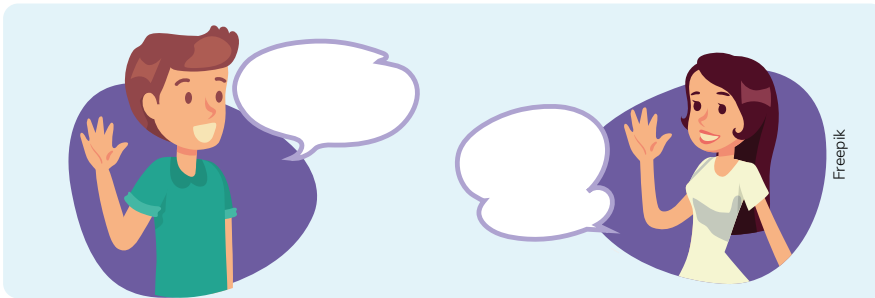
"I do all my math homework _____. I get only 10." –*Mia*

"I run _____ in Physical Education class. I'm fast." –*Ben*

Oral Communication

How do you feel before an exam? Stressed, relaxed, confident?

Preparing for Exams



1. Listen to Gina and Bob talk about a music festival and decide if the statements are True(T) or False(F).
 - a. Gina has to take four exams today.
 - b. Gina is ready for the exams.
 - c. Bob really likes rock music.
 - d. Gina and her cousin play in a band.
2. Listen again and answer the following questions in complete sentences.
 - a. Why does Bob want to go to a pop music festival?

 - b. Why does Gina enjoy music festivals?

3. Write a similar conversation about music. Use the conversation strategies you heard on the recording.

Student A:

Student B:

Student A:

Student B:

Student A:

Student B:



Vocabulary

relieve. to reduce or eliminate

festival. large party with a common idea like arts, music, movies



Audio

Listen to the dialogue.

Tip

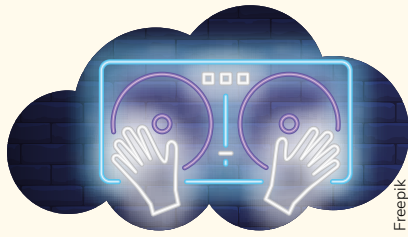
You can use these expressions to express surprise:

- Gosh!
- Poor thing!
- Oh my goodness! Really?
- Wow!
- Great!
- Oh no!



Reading

Why do you think electronic music is popular?



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Value: Freedom of speech

Pop, hip-hop, reggaeton, *salsa*, *cumbia*, *vallenato*, etc. It does not matter what your favorite music is, just do not forget an important thing: Music does not define you as a person, your values and actions do.

Music Festivals: Tomorrowland

Do you love electronic music? Go to Tomorrowland. It happens once a year (every summer in June or July) and it takes place in Belgium. A lot of people go every year. Electronic music lovers of all ages go there to experience the music with DJs and music producers. Each festival has a different **theme**. For example, the 2018 theme was “The Story of Planaxis”. What about the tickets and their price? This is the difficult part: the tickets are sold out in minutes. The prices depend on the type of ticket and the **accommodation** you choose. People spend between 98€ and 6000€. Yes, it’s very expensive! The performers are musicians and DJs like David Guetta, Martin Solveig, Armin van Buuren, Steve Angelo, Axwell Ingrosso, Dimitri Vegas, and others. Tomorrowland is not only about music; it is an amazing theatrical production with **mind-blowing** sets.



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1. Answer the following questions in your own words based on the reading.
 - a. How old are the people who go to this event?

 - b. How much do people spend on the tickets?

 - c. Are you interested in this event? Why or why not?

2. Some friends are considering going to the Tomorrowland festival. Choose the correct verb and write it in the present simple or present continuous form. Add words if needed (is, are).

plan love buy like

Vocabulary

theme. a topic/subject for an event or party

accommodation. a place to sleep away from home like a hotel

mind-blowing. amazing, incredible

Joseph _____ Tomorrowland festival, so he _____ a trip to Belgium for the next year. Charles and Stephanie _____ pop music, but they know nothing about electronic music. Today they _____ a David Guetta CD to listen to this kind of music.

Writing

Which school parties and events do you like going to?

Planning a Social Event

1. Imagine you are the principal of your school and you are organizing a social event for all the teachers and students.

Follow these simple steps to write an invitation:

- a. Choose the kind of event you want to organize such as a dance or dinner. Give it a theme!
- b. Decide the place, the date, and the time.
- c. Decide the cost and the activities that people can do at the event.



2. Write an invitation for an event. Follow this format:

End of term party

Come and join us at this event.

The school is organizing a great party at The Lovers Bar on Eloy Alfaro Avenue. The party starts at 6:00 pm, and it finishes at midnight. There will be some activities like live music, fast-food, and many surprises. It's a free event. We hope you can come.

Grammar Tip

Remember that you use:

- AT + time. → The match is *at* 9:30 pm.
- ON + days. → The concert is *on* Saturday.
- IN + months. → The championship is *in* January.
- ON + complete date. → My birthday is *on* July 27th.

Title: _____

Place, date, and time: _____

Activities: _____

Price: _____

Vocabulary

social event. a party or dinner that many people from work or school go to

Language Through the Arts



Art

How do you describe urban music?



Urban Music

Defining urban music is very difficult because the most popular music belongs to this **genre**, and it changes every day. Urban music began in the 1980s and includes a multicultural diversity of amazing artists. A large, mostly young audience listens to this music. Today's popular artists belong to the urban genre. Some examples of urban music are reggaeton and hip-hop. It has influences from traditional rhythms such as Latin pop, dance, soul, *salsa*, *cumbia*, and *merengue*, but it isn't related to jazz or rock. Those are different genres. The Latin Grammy Awards is an important ceremony that gives prizes to the best urban songs, singers, and bands.

Value: Human rights

Everybody has the right to express themselves as they like. Music, no matter the genre, is a way of cultural expression.



1. Circle the correct answers based on the article.

• Urban music is:

- a. a modern genre b. old Latin music c. easy to define

• Urban music genre is related to:

- a. rock music b. hip-hop c. jazz

• Young audiences listen to

- a. jazz b. urban music c. soul

2. Each of these people are interested in music, but in different ways. Match the sentence parts to make simple present sentences.

Irene usually

dance hip-hop music with my friends.

Peter doesn't like to

listen to music while he works.

I like to

create a dance school in our neighborhood.

My cousin and I want to

sings reggaeton while she is cooking.

Vocabulary

genre. a specific type of music or movie such as rock, hip hop, fiction, comedy

Oral Communication

What kind of concerts do you like to go to? Who would you like to see in concert?

Going to a Concert

1. Listen to the conversation. Answer the questions in your own words.

a. Where are they?

b. Where will John go to look for his wallet?

c. Who is Mary waiting for?



Audio

Listen to the dialogue.



2. Imagine a similar situation between you and a friend. Write a short dialogue of 40-50 words to perform in front of the class. Use at least three verbs in the present continuous.

Student A:

Student B:

Student A:

Student B:

Student A:

Student B:

Tip

Remember to use:

- “Can you help me please?” to ask for help.
- “**Hurry up!**” if you are in a hurry.



Vocabulary

hurry up. to tell someone to do something quickly

Communication and Cultural Awareness



What are your favorite sports to play and watch?

FIFA World Cup

Value: Interculturality

Soccer is a very popular sport in many countries around the world. At any time, people are playing this sport on a field, in a park, or in school. There are millions of soccer fans. There are also many local and international championships. The most famous is, of course, the FIFA World Cup every four years.

The FIFA U-20 World Cup is a championship in which male players under twenty years old participate. Twenty-four teams from different countries participate in this **tournament** every two years.

The FIFA World Cup is another great championship, and professional male players are the stars. There are a total of sixty-four matches. FIFA organizes it every four years. The champion in 2018 was France. In the **play-off** against Belgium, the score was 1-0, and in the final game against Croatia it was 4-2.



Grammar Tip

Use the present progressive for actions that are happening right now, future plans or predictions.

- Affirmative: *Subject + to be + verb-ing*
They are playing at the stadium.
- Negative: *Subject + to be + negative + verb-ing*
Julio is not watching the game on TV.
- Yes/No Question: *to be + Subject + verb-ing?*
Are you taking the bus to the stadium?

1. Answer the following questions in complete sentences.

a. What are two different kinds of FIFA competitions?

b. What's your favorite Ecuadorian team?

c. Why do you think soccer is a popular sport in your country?

2. Complete the sentences with one word from the box. There's one extra option.

champion score tied tournament team

a. This _____ is short. It has only twelve matches.

b. The match is _____. The score is 2-2.

c. I don't want my favorite _____ to lose, but the score is 1-0.

d. Real Madrid is the _____ this year.

3. Create your own sentences with these words:

a. play-off: _____

b. championship: _____

c. win: _____

d. lose: _____

Vocabulary

tournament. a series of games

play-off. game to decide who is playing in the final

tie(d). both teams have the same score

Oral Communication

What popular sports championships are you familiar with? Which have you watched on TV?

Sports Championships

1. Listen to this interview with a soccer **expert**.
2. Write the name of the championship and the country.

	Championship	Country
1		
2		
3		

3. Listen again. Write the details about what is happening.

	Details
1	
2	
3	

4. Who do you think will win the soccer championship in Ecuador this year? Explain why.

5. Complete the sentences with one verb from the box. Use the simple present or present continuous.

play	win	talk
train	take	sign

- a. Right now, the reporters _____ to Lionel Messi about his last match.
- b. Many soccer teams _____ games at Estadio Olimpico Atahualpa.
- c. Antonio Valencia _____ some autographs, and he _____ selfies with his fans after every game.
- d. Both *Barcelona* and *Emelec* _____ in Guayaquil. However they _____ games in Quito at this moment.



Audio
Listen to the dialogue.



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Vocabulary

expert. someone who knows a lot about something

sign. to write your name on a receipt, check, photograph, etc.

Language Through the Arts

What kind of dancing do you like to do?

Value: Interculturality

Dance is a beautiful artistic expression. Anyone can participate and feel the rhythm. All around the world, there are thousands of dancers **competing** and participating in different championships.

Dance for Fun

“When you are dancing you are not only moving your body, you are also communicating. Your mind is experiencing new ideas. Many dancing schools can help you to **improve** your skills. You can practice different styles: traditional, modern, classic, urban, etc. And, if you work hard, maybe you can be part of a dance competition.

There are many championships. One of them is the famous World Hip Hop Dance Championship. In this competition, teams from over fifty countries participate, and competitors are trying to show the culture and art of their countries. In this kind of championship, there are various categories and styles, like breakdancing and hip hop. In these events, you can meet great dancers and artists from different cities around the world. What style of dancing do you like to practice?



1. Based on the article, decide if the sentences are **True(T)** or **False(F)**.
 - a. Dancing helps people express feelings.
 - b. Dance schools only teach classic dancing styles.
 - c. In the World Hip Hop Dance Championship there's only one style.
2. Answer the following questions in complete sentences. Then, discuss them with your classmates. Pay attention to your verb forms.
 - a. What do you think of hip-hop dancing? Is this a common type of music and dance in your country?

 - b. How do you feel when you are dancing?

 - c. Why do you think dancing is popular all over the world? Explain.

 - d. Describe where and when you had fun dancing?

 - e. What types of dancing have you tried?

Vocabulary

improve. make better
compete. participate in a competition

Oral Communication

Which soccer teams are you a fan of?

Soccer Teams

1. Listen to the conversation between Karla and Christian after they listened to an interview.
2. Who would say each of the following? Write Christian, Karla, or both. Write evidence from what you listened to support your answer.

a. John knows a lot about soccer.

b. Liga is the best team.

c. Nacional is the best team in Ecuador.

3. From the dialogue, what expression is used to show surprise?

4. Write the end of the conversation, 3 more lines for Karla and 3 for Christian. Use expressions of surprise.

Karla: _____

Christian: _____

Karla: _____

Christian: _____

Karla: _____

Christian: _____



Audio

Listen to the dialogue.



Christian



Karla

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Vocabulary

fan. someone who likes a team and wants them to win

tolerate. to not react negatively to something even if you prefer something else



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Value: Tolerance

Tolerance is when you respect other opinions, thoughts and beliefs. We can like, even love, each other even though we all have different ideas. Mutual respect is the most important thing in relationships.

Reading

How often do you go cycling? How far can you ride your bike?



An Ecuadorian Champion

1. Read the article. Underline the new words for you.

Richard Antonio Carapaz Montenegro is a national hero. His **nickname** is “La Locomotora” because he cycles fast and furiously. He’s from El Carchi, and he lives in his hometown. He sometimes travels to Italy to train or participate in **races**. He’s married and he has two children.

He participates in different races around the world. His most important victory was the *Giro d’Italia* in 2019. He also has some other medals and trophies. His family and friends really admire him because of his hard work. Richard is a happy and friendly athlete who enjoys simple but important things in life like family.



Read the article again. Correct the sentences.

Richard Carapaz:

a. doesn’t live in Carchi.

b. doesn’t like to train in Europe.

c. participates only in Latin America.

2. Answer these questions according to the article.

a. What’s Richard’s nickname? Why?

b. Where does Richard usually compete?

c. What is Richard like and what does he enjoy?

3. Match the sentences with the pictures. Pay attention to the words in blue. Write the letters.

a. There aren’t many **races** in my city.

b. My coach is **strict**.

c. My **training** is exhausting.

d. **Athletes** run on a track.



□

□

□

□

Vocabulary

nickname. a name friends call someone, different from their real name

race. a competition in which the fastest wins

Writing

Who are some famous athletes from Ecuador?

Let's write a biography

1. Answer these questions:

a. Who is your favorite athlete? Why?

b. What do you know about him/ her?

c. What is he/she doing that is interesting now?

2. Write two positive ideas and two negative opinions about the person.

Positive ideas	Negative ideas

3. Write sentences that connect the ideas using *and* and *but*.

- _____

- _____

What's a biography?

A **biography** is a short story about a person. Using your notes above, write a short biography of 50-60 words about your favorite athlete. Use simple present and present progressive.

Include this information: name, nationality, sport, age.

My favorite _____

Nationality _____

Sport _____

Age _____



Grammar Tip

Linkers: *and*, *but*

- Use *and* to link to similar ideas, positive ideas.
Examples: *I like soccer, and I play it every day.*
- Use *but* to link a positive and a negative idea.
Examples: *I don't like soccer, but I love basketball.*

Vocabulary

athlete. a person that is active in sports, especially on teams

biography. a story about a person's life

Assessment

Speaking

1 Interview a classmate about sports and music. Ask them the following questions and create a question of your own. Take notes on the lines.

a. What do you think about studying while music is playing?

b. Who is your favorite singer or band? Why?

c. How often do you play sports?

d. Do you think sports are important to relieve stress?

e. Share the information with the class.

2 Describe these pictures about hobbies. Describe the people and the place. Use at least three descriptive adjectives in each.

Student A



She is _____

She has _____

The woman is _____

The woman has _____

Student B



The boy has _____

The man has _____

The boy is _____

The man is _____

Listening

3 Listen to two friends and fill in the blanks in the sentences.

a. Jaime is using her headphones to _____

b. Jamie likes a group called _____

c. Ed Sheeran is _____

d. John and Jamie don't like _____

e. Jamie suggests they go to a _____ together.

Reading

1—Read about two sport events in the Olympic Games. Choose one verb from the box and complete the newscasts. Use the verb in the present progressive in affirmative or negative. Add the verb “to be” if needed.

- get play finish report
look win do write

Posted 9:45

Female cycling BMX

Right now, I'm in Rio de Janeiro. I _____ on my blog about the Olympic Games. The Peruvian rider is not in the race because she is hurt. The American rider is in first place, and the Colombian athlete is in second, but she is very close. She _____ close... and now she is in first place. The race _____ now ...and the winner is the Colombian girl, Mariana Pajon.

-Kathy

Posted 10:20

Basketball – male

Hi readers. Thanks for visiting my blog. Now, I'm in the coliseum in Sao Paulo, I _____ to you all the news of the final game. The United States and Serbia team _____. The game is almost over, and the American team _____ with 96 points.

The Serbian team _____ for a last opportunity to score, they _____ a good job. The result is the United States 96 points and Serbia 66. The Olympic winner is the American team.

-Jonathan

Writing

2—Write a short post for a blog. Tell your friends about popular sports in your country, but not soccer. Include these details: the kind of sport and where people can play it. Write 60 to 80 words. Use simple present and linkers.

Introduction _____

Part 1 _____

Part 2 _____

Part 3 _____

Conclusion _____

I'm completing this self-evaluation based on what I learned in the module.

Self-evaluation

Topics	I check ✓ the box that most applies to me			
	I do it very well	I do it somewhat well	I can improve	I can't do it without help
I can talk about my favorite music.				
I can write an ad for an event.				
I can describe activities I'm doing at a specific time.				
I can contrast ideas with <i>and</i> and <i>but</i> .				



Project 1

Relaxing Activities We Like

We all like different music, sports, and leisure activities. Let's find out what our classmates like and don't like.

Tips

- Remember that sometimes people don't want to answer *yes* or *no*, they prefer *maybe* or *I don't know*. So also give them those options for yes/no questions.
- Also try to ask "Wh" questions that make people give a longer answer.

STEP 1

- Form groups of three students. Think of ideas and words you know related to relaxing activities. Think of places, equipment, sports, etc. Write some notes on the lines below:

STEP 2

- Now in your notebooks, write 5 different questions that are related to the notes you have in step 1. They can be yes/no questions, or multiple choice. Use the present tense. The purpose of the questions is to see your classmates' opinions.

Example: Do you like to play baseball?

Yes No I don't know

My favorite sport is:

soccer tennis basketball volleyball

STEP 3

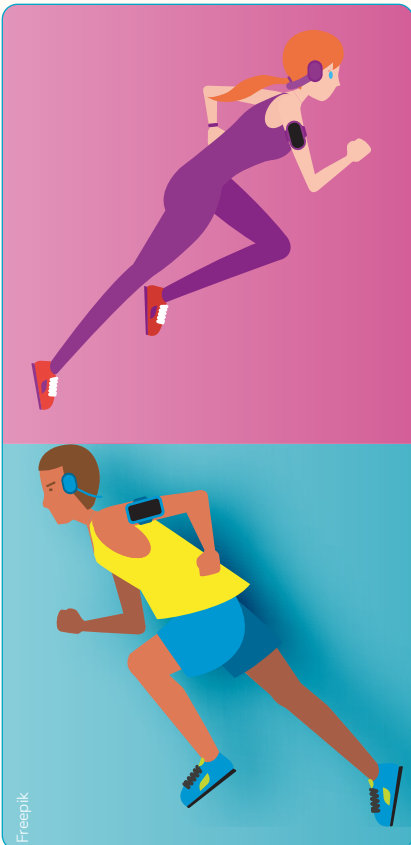
- Let your teacher check your questions.

STEP 4

- Go around the classroom and ask five of your classmates for their answers. Write them down.

STEP 5

- Present the results of your questionnaire to your class. Do you have a lot in common with your classmates?



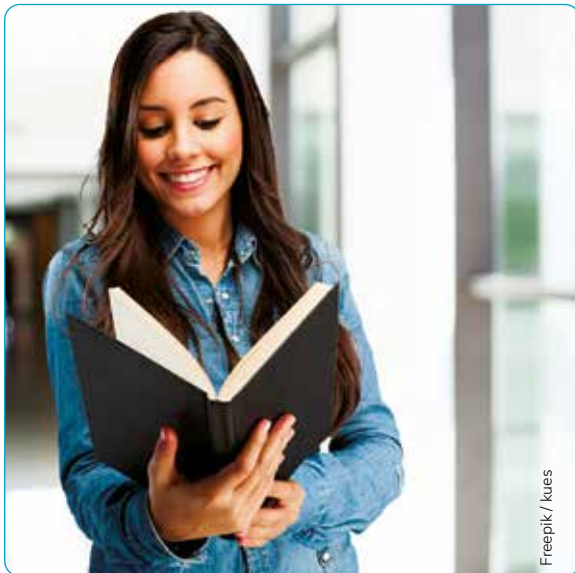
Let's review

Vocabulary

1 Complete these sentences with a word from the box. There's one extra word.

competitive popular relaxing
cheap stressing

- a. Music therapy is a _____ way to manage stress.
- b. Soccer is a _____ sport around the world.
- c. In China, people can buy _____ souvenirs.
- d. Video games aren't only for _____ people.



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Grammar

2 Complete the sentences with one word. You can use prepositions *on*, *at* or *but*.

- a. My birthday is _____ December 29th.
- b. I like soccer _____ I love volleyball.
- c. The class starts _____ 8:15 am.
- d. I'm from Machala, _____ I live in Guayaquil.

Reading

3 Match the descriptions with the choices below. Write the letter in the circle. There's one extra option.

- a a traditional market.
- b an electronic music festival.
- c an Ecuadorian athlete.
- d a talented artist.
- e a challenge for players.

- Tomorrowland is
- Richard Carapaz is
- A handicraftsman is
- An adventure video game is

Grammar

4 Complete the sentences. Use the present progressive form of a verb from the box. There's one extra word.

make change communicate
visit have

- a. Urban music _____ every day.
- b. When you dance, you _____ with your body.
- c. Many tourists _____ Ecuador every year.
- d. I _____ new friends because I play video games online.

Communication and Cultural Awareness

What are some things to see and do in China?

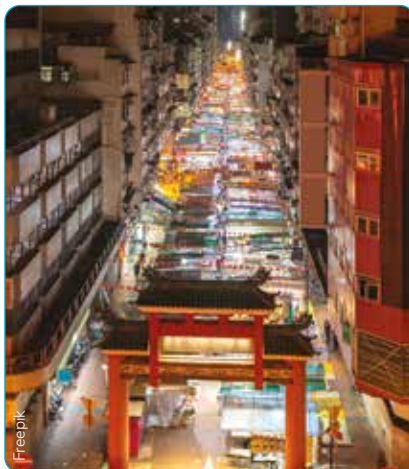
Value: Interculturality

One of the most exciting free time activities is traveling and buying gifts for friends or family. Tourists can find plenty of gifts in local markets, and people can also learn about the culture of the place. It is important to know how to **bargain**.

Shopping in China!

Many people like shopping in China. Why? Because the prices are reasonable and you can find a **bargain** on amazing clothes, jewelry and gifts. Shopping in China is an incredible cultural experience because tourists and local people can bargain. Nobody gets bored in those markets. There are some important tips you have to know before bargaining in China:

- Learn some useful Chinese phrases. For example: *Ni hao ma?* (How are you?); *Duo shao qian?* (How much is it?); *Tai gui le!* (too expensive); *pian yi dian?* (give me a lower price). You may get a better price by, bargaining in Chinese instead of English.
- Always be polite and pretend you are not too interested.
- Use body language, gestures, expressions.
- Have fun learning about Chinese culture in local markets.



1. Decide if the sentences are **True(T)** or **False(F)**.

- a. You can buy expensive souvenirs in China.
- b. Everybody can bargain in China.
- c. You should speak English to buy souvenirs.
- d. You can't show too much interest.



2. Discuss these questions with a partner.

- a. Do you ever go shopping in local markets?
- b. When you are on vacation away from home, what do you usually buy? Why?
- c. Do you bargain? Why or why not?

3. Imagine you are in China. Brainstorm some ideas on what activities you would like to do and see there. Then, pair up and share your answers with your partner. Make sure to ask follow-up questions, like "Why?" "For how long?" "Which one (s)?"

Vocabulary

bargain. to ask for a lower price in a store (Verb)

bargain. something with a low price (Noun)

Oral Communication

Is bargaining popular in your city? When can people bargain? For what things?

Buying Gifts

Listen to these tourists. They are buying souvenirs in the Cuzco market in Peru.

1. Choose the correct answer.

a. How does Mike describe the market?

lovely
 wonderful
 colorful

b. What does Susan want to buy?

a sweater
 a toy llama
 a bag

c. What is the first price of the gift Susan wants?

\$30
 \$25
 \$20

d. What is the final price of the gift?

\$30
 \$25
 \$20

2. What are the phrases you can use to bargain? Complete the sentences using the words below:

too expensive
 costs
 let
 price
 take
 sorry

- a. It _____ thirty dollars.
- b. I think it's _____. Will you _____ twenty?
- a. I'm _____, but thirty is a good _____.
- b. Wait, I'll _____ you have it for twenty-five.

3. Pair activity. Ask a partner: Where and how often they bargain? If not, why not? Take turns, write down answers. Then, share it with your classmates.

Tip

Conversation strategies:
 Will you take \$10? = Would you take \$10?
 You can have it for \$15. = I'll let you have it for \$15.



Audio
Listen to the dialogue.



Create a similar conversation that takes place with tourists in a market in Ecuador. Use the expressions in activity 2.

A. _____

B. _____

A. _____

B. _____

A. _____

B. _____



Vocabulary

thanks anyway, thank you, but no

Reading

What are some unusual hobbies you know about? What are your hobbies?

Think of an unusual hobby. Provide as many details as possible about materials, tools, time needed. Then, share it in front of the class. Once, everyone is done. Discuss which is the most unusual hobby.

Unusual Hobbies, Unusual Souvenirs!

1. Read the blog about unusual hobbies in the world.
2. How do these items surprise you?

Soap or art?



In Thailand, **handicraftsmen** make beautiful pieces of art with soap. This art started many centuries ago. Nowadays, it is really common to see these pieces of art at markets for fair prices. Tourists can find all types of soap at many different prices.

Carving eggshells



What do you do with eggshells? Do you throw them out? Well, in Beijing, China, they don't. They make sculptures with eggshells. This piece of art is a perfect birthday or wedding gift. Tourists and local people can find them in shops and street markets.

Shell jewelry



If you love jewelry, this is the perfect gift for yourself. In some cities on the Ecuadorian Coast like Atacames or Tonsupa, **handicraftsmen** collect all kind of shells from the seashore. They make earrings, necklaces, even clothes. People buy them in local markets at great prices. They sometimes bargain with the handicraftsmen.

Dragons in the street



Can you imagine dragons in Latin America? This is not a dream; it's a reality. A fantasy artist from Buenos Aires, Argentina, creates and sells dragons. The material he uses is **clay**. Every Sunday, tourists can visit San Telmo and buy this unusual gift.

3. Read again. Write the details about each item.

	Place	Material	Interesting characteristic
Soap or art?			
Carving eggshells			
Shell jewelry			
Dragons in the street			

Vocabulary

hobby. an activity people do to relax in their free time

handicraftsmen. artisan

carve. sculpt, use a sharp tool to make a shape

clay. substance for modeling into plates and art

Writing



Language and Literature

What do you need to think about to **plan** a trip?

Travel and Shopping

- How can tourists plan their trips? Well, they usually read blogs and interesting articles that people write. Now you are going to be the author of one of those blogs about a city or town you know. Answer these questions before you write the blog.
 - What is the city or town you will write about?

 - What is a popular place to buy gifts in the city or town?

 - What can people buy there?

 - How about the prices? Can people bargain?

 - What is some advice for people who visit that place?

- Write a blog of 40-50 words about shopping for gifts. Use the questions above to help you. Use the present tense.



Tip

Start your paragraph with an **introduction**. That is, start your paragraph with a sentence that summarizes the main idea of your text. Take for instance, the following sentence in purple:

I think tourists should take some precautions when they visit crowded places.

First, tourists should never be alone. Second, tourists should put away their cameras and smart phones. Third, tourists should wear their backpacks on their front. All in all, keep an eye on everything you carry.

Introduction

Popular place

Gift

Prices

Advice



Vocabulary

plan. to prepare for something



Language Through the Arts

What can people do in Otavalo?

Pixabay / Dezaib



A Visit to Otavalo

People from all over the world visit Ecuador, and they go to famous places. One of these places is *Plaza de los Ponchos* in Otavalo. In this place, visitors can take amazing pictures, and, of course, choose from thousands of souvenirs to buy. Also, this is the perfect place for people who enjoy taking photos because the market is an interesting place. For everybody who loves going to festivals or going sightseeing in their **free time**, Otavalo is perfect. The city offers a lot of cultural activities for the whole family. For example, adventurers can go cycling, trekking in the mountains, or kayaking. Visiting the lakes and traditional restaurants is a good idea to enjoy the views and try typical food.

1. Answer the following questions:

a. What can people do in the *Plaza de los Ponchos*?

b. Describe the *Plaza de los Ponchos*. Use your own words.

c. What else can people do in Otavalo?

2. Get into groups of 4 students and ask your classmates the following questions:

a. Why is it important for us to visit traditional places to buy gifts like *Plaza de los Ponchos*? Support your answers.

b. What other traditional places to buy souvenirs do you know?

c. How are traditional places like the *Plaza de los Ponchos* related to Ecuadorian culture? Support your answers.

Vocabulary

free time. time not used for work or school. Usually nights and weekends

Oral Communication

How often do you go on vacation? Where would you like to go for a vacation?

Going on Vacation

1. Listen to the conversation between Susan and Mike, then complete the sentences with the words below.

cycling

enjoying

visiting

taking

- a. Susan and Mike are _____ Otavalo.
- b. Susan and Mike are _____ their trip to Otavalo a lot.
- c. Susan and Mike are going _____ in two hours.
- d. Mike is _____ some pictures right now.

2. Pair work. Ask a classmate: Do you prefer going on vacation with your friends, with your relatives, or maybe on your own? Explain.

Introduction

Detail 1

Detail 2

Detail 3

Conclusion



Audio

Listen to the dialogue.



Vocabulary

cycling. to ride a bicycle

enjoy. to have a good time doing something

visit. to spend time somewhere away from home



Tip

When you are discussing your opinions with others, remember two important phrases you can use to respond to someone's opinion:

I agree when you think the same and *I disagree* when your opinion is different.

Communication and Cultural Awareness

Do you think it is important to be competitive? Who is the most competitive person you know?

Value: Interculturality

How competitive are people in the United States? In many aspects of life, people in the United States are taught how to compete when they are young children. This competitiveness often continues when they are adults in many parts of the lives.

Some Differences Between the USA and Ecuador

When you see a typical American **teen** movie, competitions are often involved! Actually **idioms** like, “Go big or go home!” or “Give it your all!” reflect the way people in the United States perceive what being competitive means. This includes many parts of life: sports, school, work, even video games.

Teens in Ecuador may be competitive as well, but usually they don't take it too seriously because it's just for fun. They can enjoy sports, school, or video games and appreciate healthy competition. The emphasis is more on having fun in the process, and not who wins or loses... except maybe in soccer!

Answer the questions below in complete sentences Using your own words.

- a. According to the reading, are teens in the USA and Ecuador equally competitive?

- b. What does a typical American teen movie usually involve?

- c. Do you consider yourself a competitive person? Do you think being competitive has positive or negative effects on people?



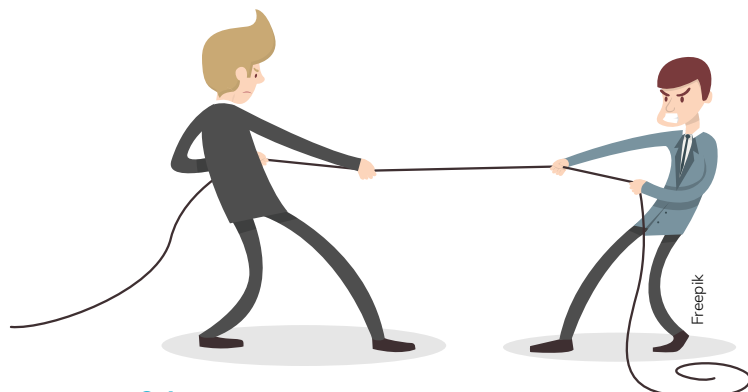
Vocabulary

teen. teenager, younger people between 13 - 19 years old

idiom. a phrase used in a specific culture or circumstance

go big or go home. make every single effort

taught. past of teach



Oral Communication

How popular are video games in Ecuadorian society? Which video games do you like to play?

Video Games

Before listening

Do you like video games? What is your **favorite** one?

1. Listen to Steve and Tammy talk about video games. Decide if the following statements are **True(T)** or **False(F)**.
 - a. Steve likes violent video games.
 - b. Tammy doesn't like violent video games.
 - c. Steve's favorite video game is FIFA.
 - d. They are playing video games after school.



Audio
Listen to the dialogue.



2. Listen again and answer the following questions in complete sentences.
 - a. How does Tammy know Steve likes FIFA?

- b. What does Steve invite Tammy to do?

- c. Do you enjoy playing video games? Why? Share your answer with your classmate next to you and talk about it.

3. Pair work. After answering the following questions, share your answers with your classmates. Discuss why you agree or disagree.

- a. Do you think it is acceptable for a person to be violent just because this person loves violent video games?

- b. Why do some people think violence makes them look cool?

- c. How can video games cause societies to be more violent in real life? Explain.

Tip

Young people like Steve and Tammy like to use colloquial or familiar language. This is informal language that is appropriate for speaking but not always for writing. Some examples that they use are “**guess what?**” and “**for real.**” Do you know what these expressions mean?

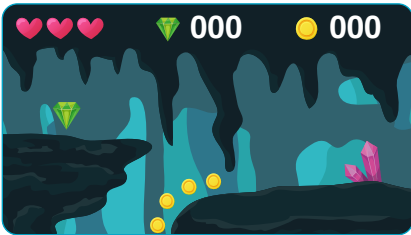
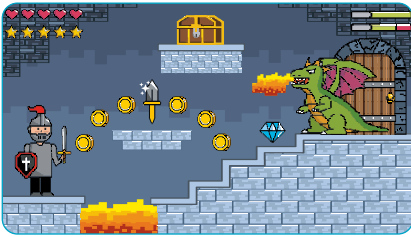


Vocabulary

favorite. something you enjoy more than others

Reading

What different types of video games are there?



Freepik

Types of Video Games

Video games are so popular with teens that it may seem they could spend days playing them. They are a way to release stress and to have a good time. There are many different types of video games. Some of them are listed below:

- Action video games: They involve shooting, attacking, and fighting. E.g. Call of Duty.
- Adventure video games: They follow a story line and they look like movies. E.g. Minecraft
- Racing video games: They include cars and **chases**. E.g. Need for Speed.
- Strategy video games: They develop thinking skills. E.g. Plants vs Zombies.
- Sports video games: They are related to sports or athletics. E.g. FIFA.

1. Answer the following questions in your own words based on the reading.

a. What does playing video games do for teens?

b. What type of video game seems the most violent?

c. What type of video game makes you think a lot?

2. What kind of video game(s) are you interested in? Answer the question, form groups according to the types of video games you have in common with your classmates. Share opinions and details.

3. What kind of video game is the most popular in the class? (Do you think that kind of video game reflects the class behavior?)



Vocabulary

e.g.. for example

chase. follow someone or something that is trying to get away

Writing

What is the name of your favorite game? How long have you been playing it?

Describing your Favorite Video Game

- Imagine you receive an email from a friend, John, about your favorite game or video game. Your friend asks you these questions:
 - What is the name of your favorite game or video game?
 - Why do you like it?
 - Do you play alone, with one other person, or in groups?
 - Is it easy to play?
 - What are the rules?
- Respond to John's e-mail, by following these simple steps:
 - Write your friend's email address:
To: *thisisanexample@live.com*
 - Write the topic of your e-mail in the subject line.
Subject: *Crash Video game.*
 - Write a greeting with your friend's name, followed by a comma.
Hi John,
 - Thank your friend for their email.
 - Answer the question(s) using present tense and intensifiers (like, very, so too, totally).
 - Finish with an informal email closing line, followed by a comma.
See you soon,
 - Write your name.



Grammar Tip

Intensifiers with adjectives: **Intensifiers** are words that are placed before adjectives to make them have a stronger meaning.

- *Quite easy*
- *Extremely violent*
- *Really complicated*
- *Exceptionally entertaining*
- *Very difficult*
- *Totally awesome*
- *So exciting*

✉️ ⌵ ✎ A 📎 📄

From: _____
(your email)

To: _____
(your friend's mail)

Subject: Video games.

Hi _____

See you _____,

Language Through the Arts

What are some popular video games?



Clash of Clans

In 2012, Supercell created a strategy game for cellphones called Clash of Clans. Nowadays, a lot of young people from different parts of the world play this game. What is interesting about this game is the possibility of practicing your writing skills in the language you choose. This awesome game allows you to **customize** a village, build an army, **crush** your opponents, and either join or establish a **clan**. As soon as you build your clan castle, you can start joining clans and getting to know other players who will help you practice your writing and reading skills and learn a lot of new vocabulary. This is a great opportunity to have fun while practicing your English with native speakers!

Circle the correct answers based on the reading.

- Clash of Clans is:
 - a. an adventure game
 - b. a strategy game
 - c. a race game
- The skills you can practice in this game are:
 - a. listening and speaking
 - b. reading and listening
 - c. reading and writing
- You can join a clan once you:
 - a. build your clan castle
 - b. customize your village
 - c. crush your enemies

Grammar Tip

In British English, you can use *have/has got* instead of *have*:

- British: *My clan has got a red flag. (My clan has a red flag.)*
- British: *Our clan hasn't got rules. (Our clan doesn't have rules.)*



Group work. Get into groups and imagine you have your own clan in Clash of Clans. Does it have rules? If so, what are the rules? Does it have a shield? If so, what color is it? Brainstorm as many ideas as you can. Then, share your ideas with the whole class.

Vocabulary

customize. modify to your personal likes

crush. defeat, destroy

clan. a group of people with things in common, sometimes from the same family



Oral Communication

How often and where do you like to visit friends?

Visiting Friends

1. Before listening to the conversation, answer the following questions in groups:

- a. What activities do you usually do when you visit your friends?

- b. Do you need to ask for **permission** to leave home **go over** to a friend's house?

- c. Are you doing anything with your friends this weekend?

2. Now, listen to the conversation and answer these questions in your own words.

- a. Where are they at the moment?

- b. Where is Tammy going to go later?

- c. What is Tammy taking to Steve's?

3. Imagine a similar situation with you and a friend. Write a short dialogue of 10 lines to perform in front of the class.

Student A: _____

Student B: _____

Student A: _____

Student B: _____

Student A: _____


Student B: _____



 Audio
Listen to the dialogue.

Tip

Notice how Tammy says, "What kind of question is that?" to Steve when he asks if she is going to his house. This is called a "rhetorical question" because it is one for which Tammy doesn't expect an answer, but it is actually a comment to say, "that is obvious!"

 **Vocabulary**

permission. when someone (your parent) lets you do something

go over. leave home to go some place else

come over. when someone leaves their home to come to where you are

Assessment

Speaking

1—Interview a classmate about video games, traveling, and some outdoor activities. Ask them the following questions and create two of your own. Take notes on the lines.

a. What video game(s) do you like? Why?

b. What indoor activities do you usually do on vacation? With who?

c. What outdoor activities do you do on vacation? With who? Where?

d. How often do you visit a local market?



Pixabay

Listening

2—Listen to the journalist. Decide if the sentences are True(T) or False(F).

a. *Parque Artesanal Loma de la Cruz* in Cali is a park.

 True False

b. Tourists cannot buy many things.

 True False

c. There are salsa lessons in the evening.

 True False

d. On Sunday, people can enjoy a show.

 True False

3—Answer the following questions. Then, pair up and share your answers with your classmates.

Describe your perfect vacation. Imagine you are there. Where are you? Who are you with? What can you see there? What can you do there?

Where _____

Who _____

See _____

Do _____

Reading

1— Read this email:

✉ ☰ ✍ A 🖨 📄

From: Paul
usa.friend@hotmail.com

To: Pablo
ecuadorian.friend@hotmail.com

Subject: Paul
usa.friend@hotmail.com

Hi Pablo,

How are you doing? I hope all is well. My teacher asked me to write an essay about my best friend, so I have a couple of questions for you. What are your favorite hobbies in Ecuador? Do you have a favorite game you can play in teams or groups?

I just can't wait to visit you in Ecuador next summer.

See you soon,

Paul.

✉ ☰ ✍ A 🖨 📄

From:

To:

Subject: Favorite hobbies and video games

Writing

2— Respond to Paul's e-mail. Answer his questions.

- a. Include:
 - what your favorite hobbies are.
 - what kind of games you like and why.
- b. Write a 50-65 word email.

3— Once you are done, exchange your e-mail with a classmate. Read your classmate's e-mail. Check if he/she answered all the questions. Are grammar and vocabulary correct?

4— Return the books. Improve your email by following your partner's suggestions.

5— Write a clean version to turn in to your teacher.

I'm completing this self-evaluation based on what I learned in the module.

Self-evaluation

Topics	I check ✓ the box that most applies to me			
	I do it very well	I do it somewhat well	I can improve	I can't do it without help
I can use expressions to bargain at local markets.				
I can talk about handicrafts.				
I can use expressions when I'm surprised.				
I can write an email using intensifiers.				



Project 2

Your Original Video Game on a Blog

Let's find out how creative you and your classmates are.

STEP 1

- Get into groups of four students. Brainstorm some ideas for an original video game. Write them here.

Type of game _____

Number of players _____

Skill levels _____

Play online or in person? _____



STEP 2

- Come to an agreement with each other on which video game you are going to choose to design your own blog about it. Tell your teacher about your final decision.

STEP 3

- Make sure your blog has these elements:
 - A title
 - A couple of posts (or entries)
 - Images of your video game
 - Comments

STEP 4

- Prepare a 5-minute oral presentation with pictures of your blog. Use the simple present and intensifiers during your presentation. Don't forget to use all the new vocabulary you have learned so far. Every member of the group needs to speak.

STEP 5

- Once all the presentations are over, compare your blogs. Do they have a lot in common? What makes some blogs better than other?

