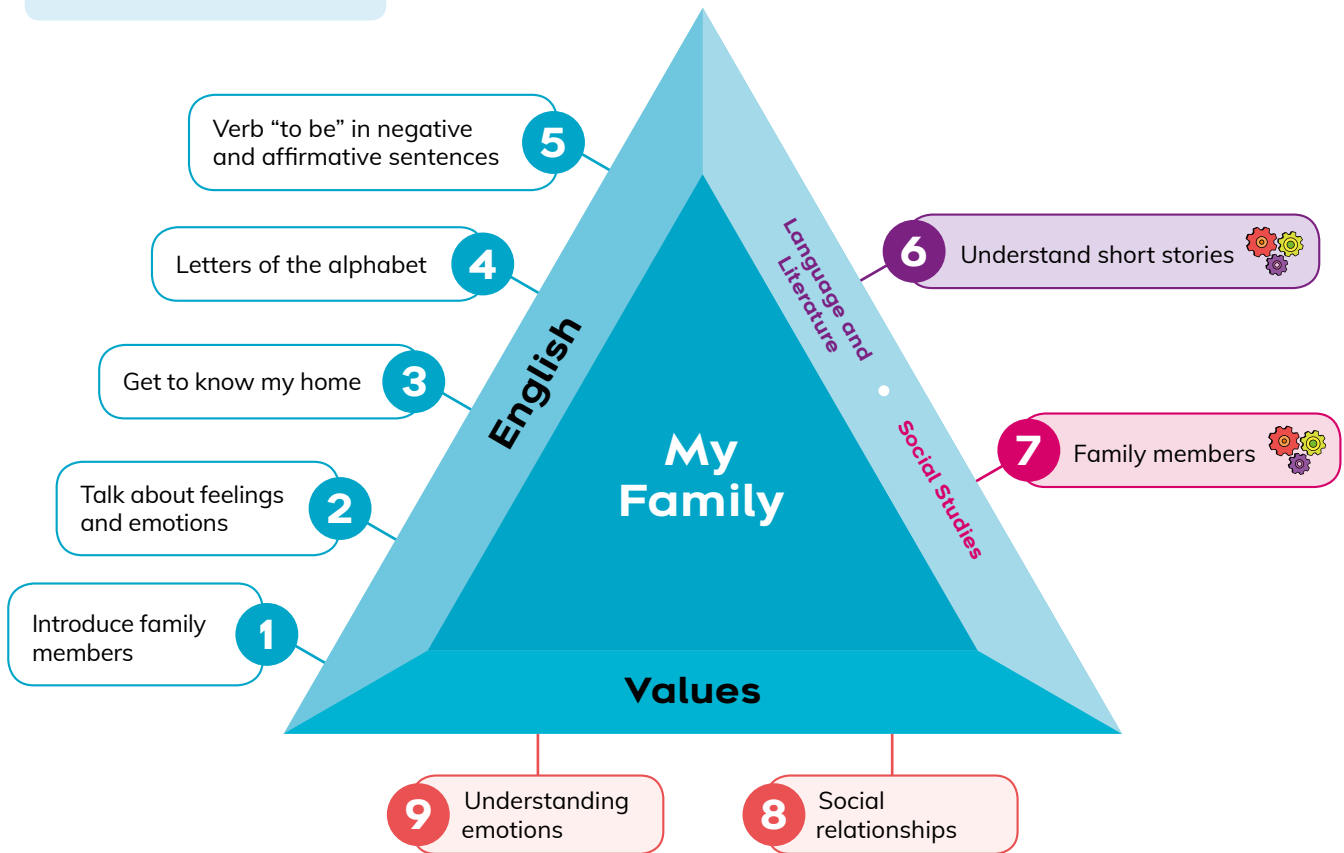


Curricular Threads: Communication and Cultural Awareness,  
Oral Communication, Reading, Listening, Writing, Phonics, Language Through the Arts

### Second Grade EGB



What is the boy showing?

## Communication and Cultural Awareness



Audio  
Listen to the recording

### Culture

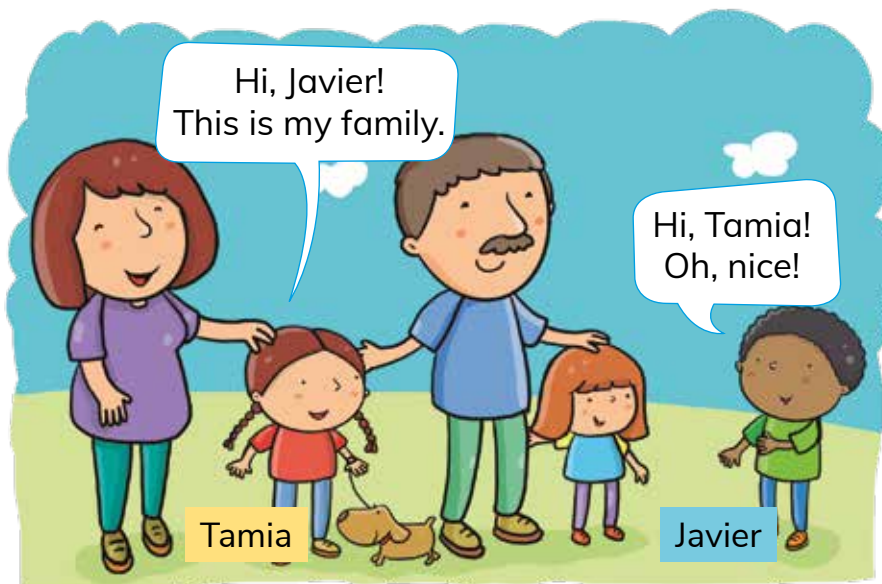
We love our family members.



Freepik

### Family Members

1. Look, listen, and repeat.



### Vocabulary

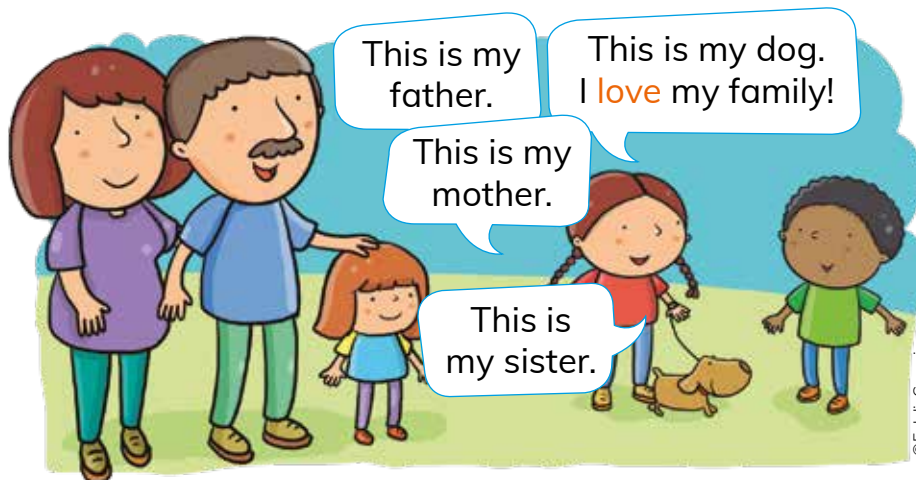
love



This is me!



Mineduc



©EulaliaCornejo

2. Circle the family members that you live with.  
Draw more family members if needed.



Freepik / Mineduc

Non-Commercial Licence

# Language Through the Arts

## Social Studies

### Family Members

Who is this?

This is my...

1. Look, point, and repeat the words.

1



father

2



mother

3



sister

4



brother

5



grandfather

6



grandmother

Mineduc

2. Draw your family members. Tell a partner about them.  
Take turns sharing information.

Say: This is my brother. This is my sister.

My Family

### Vocabulary

**family members:**  
mother, father, sister,  
brother, grandfather,  
grandmother

live



Freepik

# Reading

## Storytelling Time

1. Look, listen, and read along.



Audio

Listen to the recording

### I Love My Family



2. Answer the questions about the story.

- Which family members do you see?
- Who is the main **character**?
- Where is the main character?



Vocabulary

characters



3. Match the picture to the correct word.



sister

grandfather

brother

grandmother

father

mother

# Listening

## Understanding Short Sentences

1. Listen, point, and repeat.



I am in the kitchen.  
I'm **not** in the bedroom.



He is in the dining room.  
He **isn't** in the kitchen.



She is in the bedroom.  
She **isn't** in the living room.



He is in the bathroom.  
He **isn't** in the dining room.



Audio

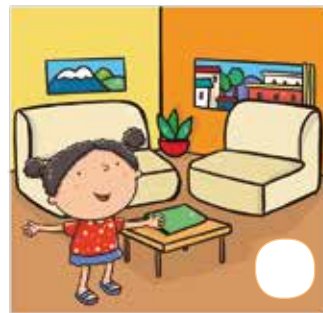
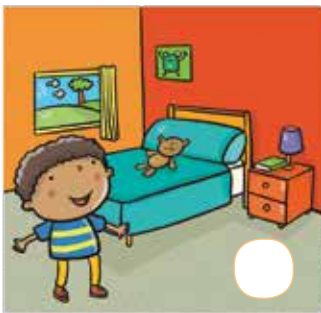
Listen to the recording

### Grammar Tip

Use **am/is/are + not** for negative sentences.

Use short form: **isn't / aren't.**

2. Listen and write the number in the correct place.



# Phonics

1. Listen, point, and repeat the words and letters.



Audio

Listen to the recording



Rr



Ss

ring

sock



Tt

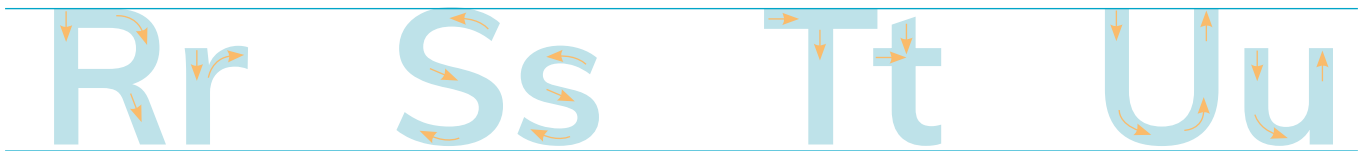


Uu

top

umbrella

2. Listen, repeat, and trace the letters.



3. Listen, read, and circle the correct picture.

1. sock



2. umbrella



3. ring



4. top



Freepik

# Oral Communication



©EulaliaCornejo

1. Read and repeat.



He is in the bathroom.



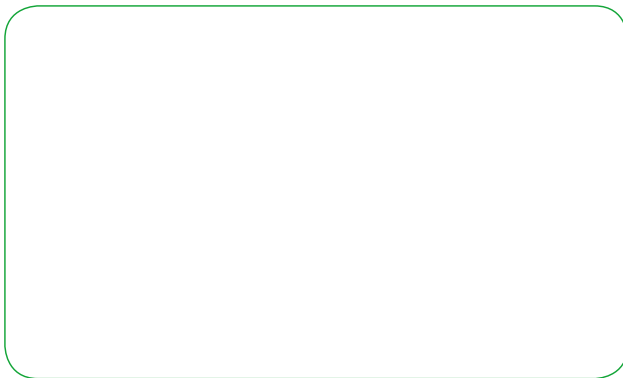
She is in the kitchen.



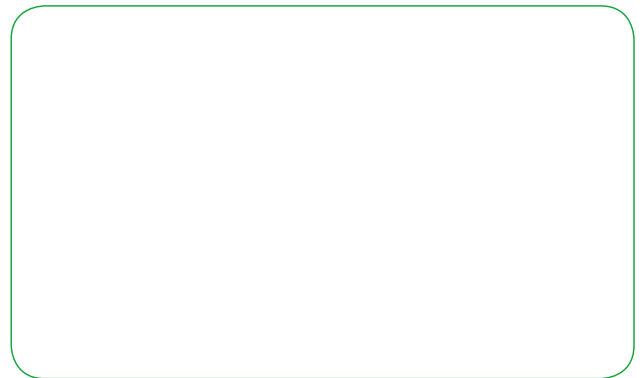
I am in the bedroom.

©EulaliaCornejo

2. Read the sentences below and draw.  
Then, show your work to a partner.



He is in the kitchen.



She is in the bedroom.

3. Look at the picture and describe what you see.

Say:

She is in the...

He is in the...

This is a...

It is a...



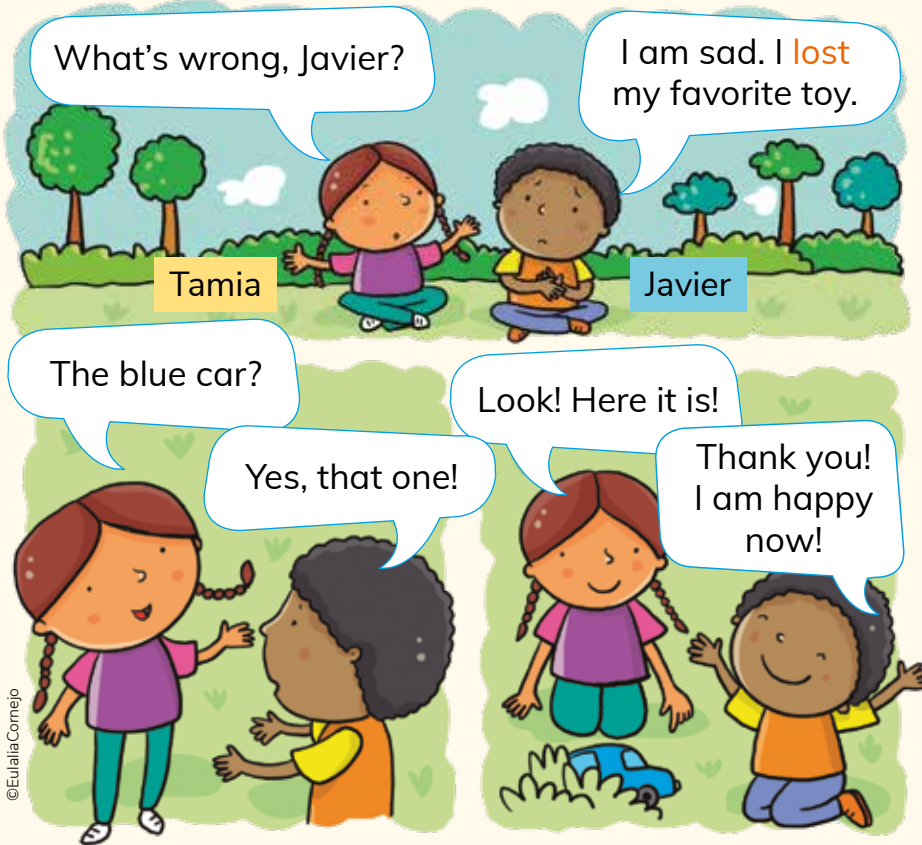
Mineduc

# Communication and Cultural Awareness

## Language

### Feelings and Emotions

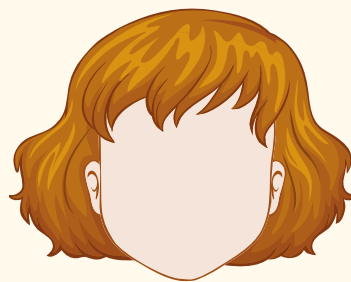
1. Read the story below. How do the characters feel?



2. Read and draw a face for each emotion.



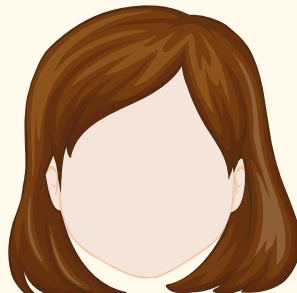
I am angry.



I am happy.



I am surprised.



I am sad.

### Culture

We can express our feelings.



Mineduc

### Vocabulary

lost



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3. Look at the faces again and choose how you feel today. Tell your partner.



# Language Through the Arts

## How Do You Feel?

I feel...

1. Look, listen, and repeat the words.



happy



sad



surprised



angry



scared



worried

2. Read the story out loud.

**My Feelings**

When I feel happy, I **laugh**  
when I feel sad, I **cry**  
my mother says don't **cry**  
be happy all the time.



Audio

Listen to the recording



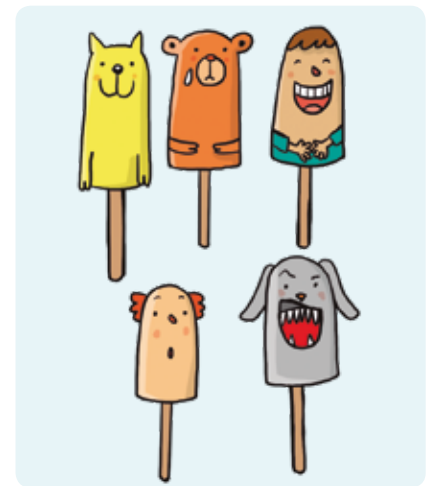
Vocabulary

**Adjectives:** happy, sad, surprised, angry, scared, worried

cry



laugh



3. Make emotion puppets. Draw the emotions on a piece of construction paper, cut the faces and glue them onto a stick. Show your work to your class.

Say:

I feel happy / I feel sad / I feel...



# Reading

## Storytelling Time

1. Look, listen, and read along.



Audio

Listen to the recording

### I Feel Great!



2. Match the words to the pictures.

scared

happy

worried

sad



#### Vocabulary

friends



hurt



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# Writing

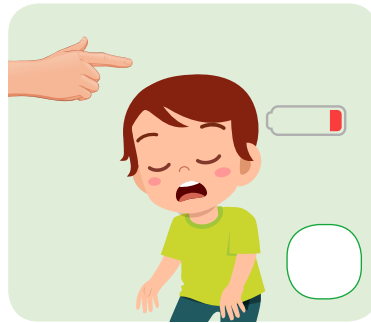
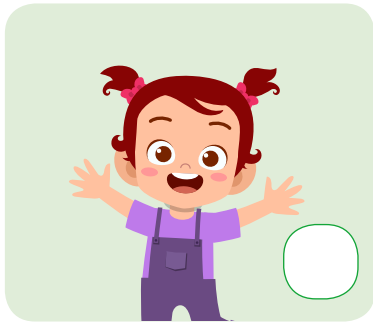
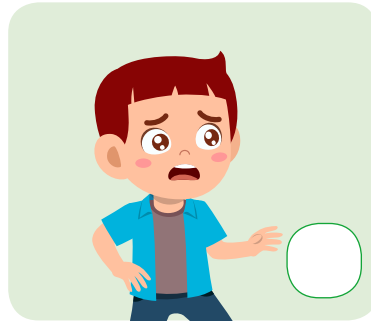
## Writing Short Sentences

1. Listen and write the number in the correct place.



Audio

Listen to the recording



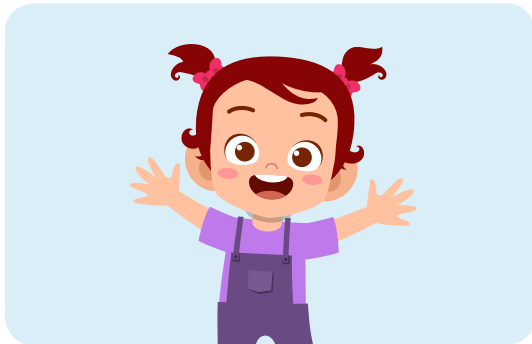
### Grammar Tip

Use verb **to feel** to talk about emotions:

I feel ...

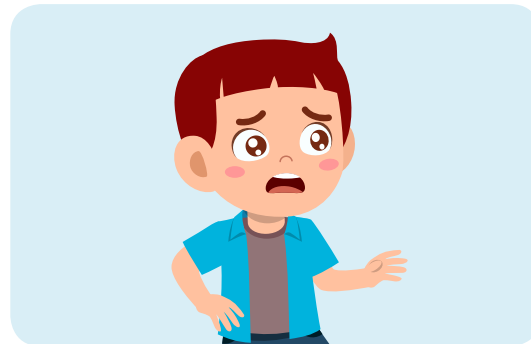
He / She feels ...

2. Look at the pictures. Write how each person feels.



I \_\_\_\_\_.

He \_\_\_\_\_.



She \_\_\_\_\_.

I \_\_\_\_\_.

# Phonics

1. Listen, point, and repeat the words.



Audio  
Listen to the recording



Vv



Ww

van

watermelon



Xx



Yy



Zz

xylophone

yak

zipper

2. Listen and trace the letter.

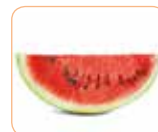


3. Listen, read, and circle the correct picture.

1. zipper



2. watermelon



3. van



4. yak



5. xylophone



# Oral Communication



1. Look at the pictures. Read the feelings out loud.

## How are you?

I am



I am



I am



I am



2. Draw a face that shows how you feel. Share your work with a partner. Take turns asking and answering.

## How are you?

I am

3. Look at the picture and describe the objects.

What do you see?

I see a...





# Project 1



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## My family album

- Use construction paper to make an **album**.
- Draw each member of your family on a different page.
- Label your family members using the vocabulary you learned.

father

mother

sister

brother

grandfather

grandmother

### Materials you can use

- Colored pencils
- Markers
- Construction paper
- Paper



Mineduc

Show your album to the class and introduce them to your family members.

Example: This is my father Carlos. He is happy.

Freepik



Mineduc



### Vocabulary

album








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### Family members

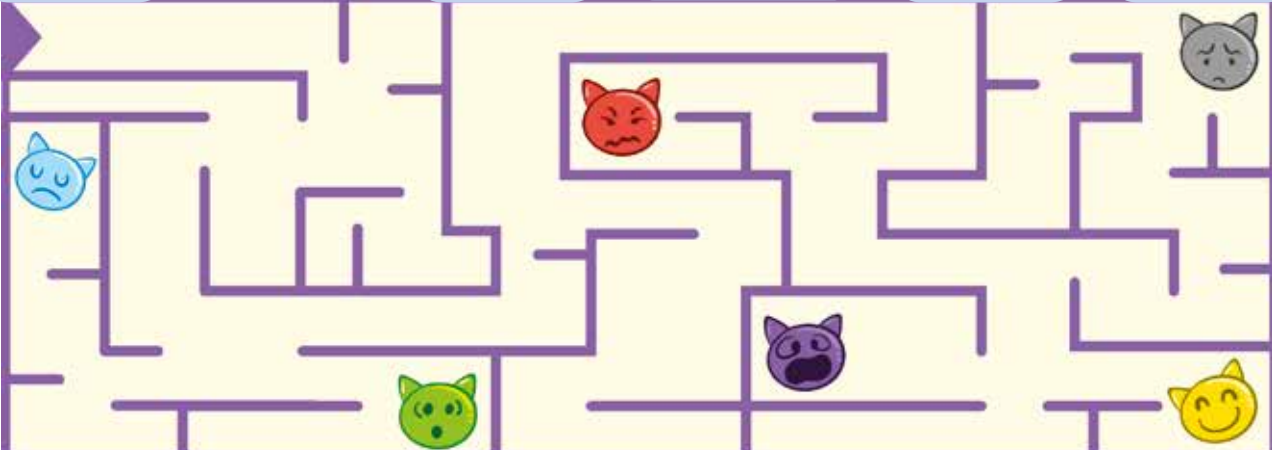
1 — Read and check ✓ the correct word.

		
brother	sister	
<input type="checkbox"/>	<input type="checkbox"/>	
		
	father	grandfather
	<input type="checkbox"/>	<input type="checkbox"/>
		
grandfather	mother	sister
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		grandfather
	brother	father
	<input type="checkbox"/>	<input type="checkbox"/>

### Feelings and emotions

2 — Read and match.

sad	worried	scared	surprised	angry	happy
-----	---------	--------	-----------	-------	-------



### Letters of the alphabet

3 — Match the word to the correct picture.

ring

umbrella

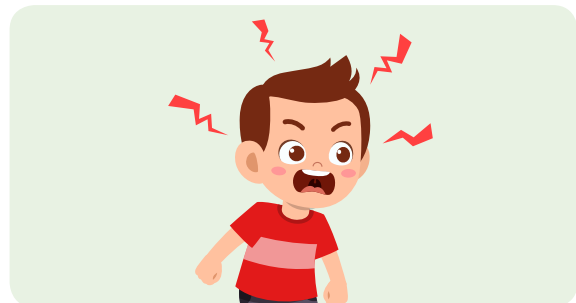
watermelon

zipper



### Understanding short sentences

4 — Read and check ✓.



I am in the living room.

I am happy.

I am in the bathroom.

He is angry.

I'm completing this self-evaluation based on what I learned in this module.

#### Self-evaluation

I check ✓ the box that most applies to me

Topics				
My family members				
Talking about feelings				
Letters R-Z				
Understanding short sentences				



# Communication and Cultural Awareness

## Home

1. Read the story out loud.  
What rooms do the children talk about?



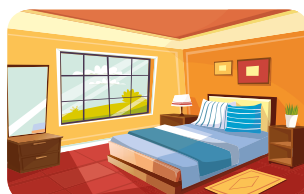
2. Read and match the words to the correct picture.

living room

kitchen

bedroom

bathroom

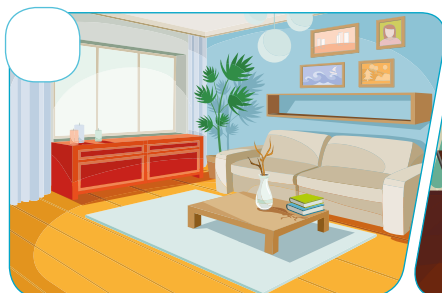


# Language Through the Arts

## Rooms in My Home

1. Look, point, and repeat the words.

Say: This is the... This is the bathroom.



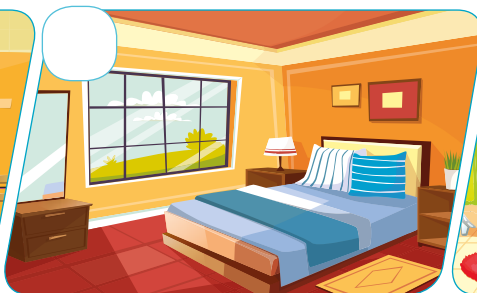
living room



dining room



kitchen



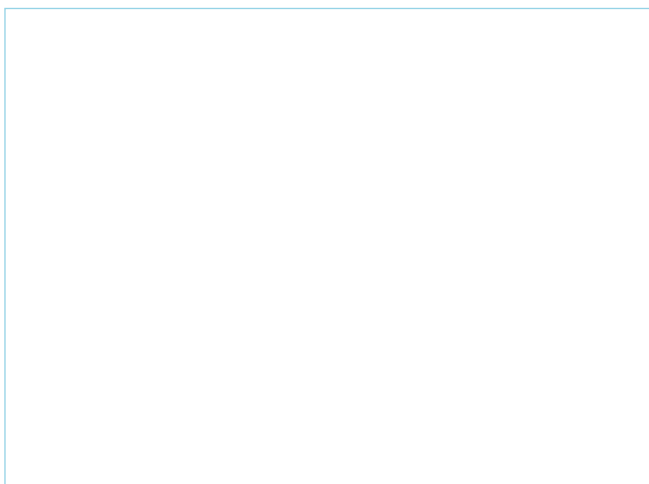
bedroom



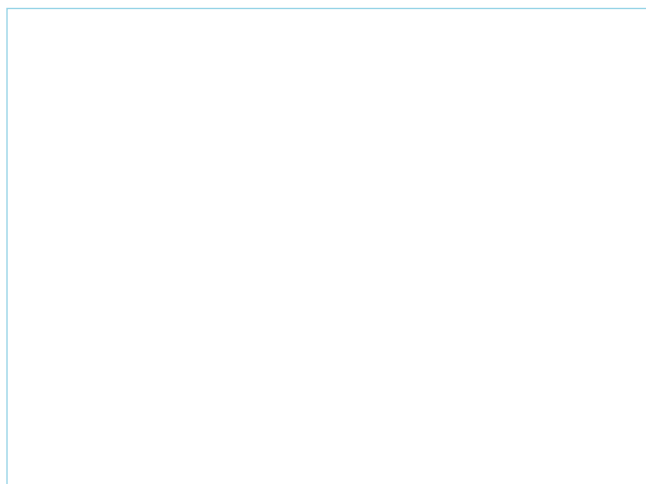
bathroom

2. Read and draw the same rooms in your house. Show to your partner.

Say: This is my bathroom.



living room



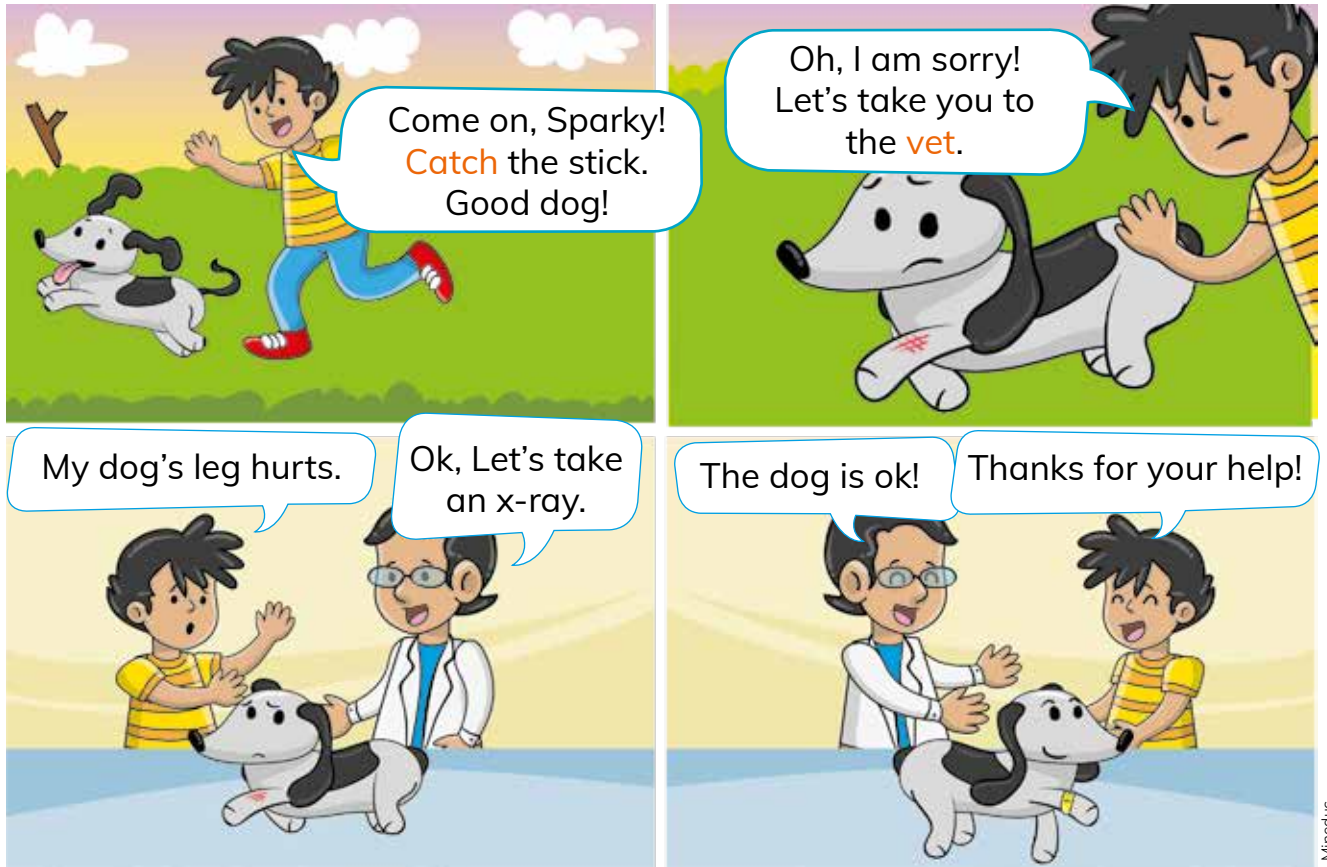
bedroom

# Reading







## Storytelling Time


1. Look at the pictures. What do you see?  
Read the story with your teacher.

### I Play with My Best Friend




2. Match the word to the correct picture.


	vet	
	dog	
	stick	
	catch	
	boy	
	leg	

 Vocabulary

catch



vet



# Writing

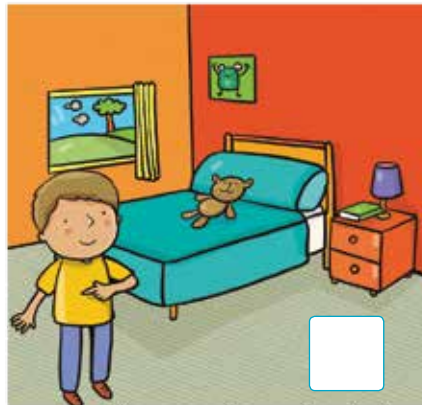
## Writing Short Sentences

1. Listen and write the number in the correct place.



Audio

Listen to the recording



2. Look at the pictures and write where each person is.



\_\_\_\_\_



She \_\_\_\_\_



We \_\_\_\_\_



They \_\_\_\_\_

# Phonics

1. Listen, point, and repeat the words.



Audio

Listen to the recording

1



rat

Rr

2



sandwich

Ss

3



tent

Tt

4



up

Uu

2. Listen and circle the correct picture.

1



4



2



3



# Oral Communication

1. Read the sentences below.



Where do you eat?  
I eat in the dining room.



Where do you sleep?  
I sleep in the bedroom.



Where do you cook?  
I cook in the kitchen.



Where do you take a shower?  
I take a shower in the bathroom.

2. Work with a partner. Point to the pictures above and ask the questions.

Take turns to ask and answer. Say: **It's your turn!**

3. Look at the pictures and read the questions.

Say: **It is in the...** **It is in the kitchen.**



Where is the TV?



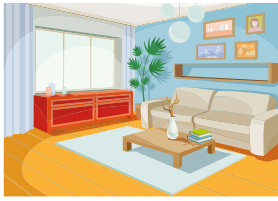
Where is the food?



Where is the bed?

### Home

1 — Read and check ✓ the correct answer.



kitchen

living room



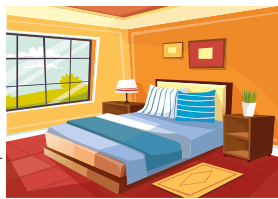
bedroom

bathroom



dining room

kitchen



bathroom

bedroom



bedroom

dining room

### Writing short sentences

2 — Look at the picture and write where each person is.



I \_\_\_\_\_.



She \_\_\_\_\_.



We \_\_\_\_\_.

I'm completing this self-evaluation based on what I learned in this module.

#### Self-evaluation

I check ✓ the box that most applies to me

Topics				
Rooms in my home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing short sentences with am/is/are	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



# Project 2

## My Home

### Materials you can use

- paper
- construction paper
- markers
- crayons
- glue

- Make a poster about your house. Draw the rooms you learned in this module.
- Write the names of each room.

kitchen

living room

dining room

bathroom

bedroom

- Use different materials to make your poster.
- Show your work to your class and describe it..

## What did I learn about the rooms in my home?

