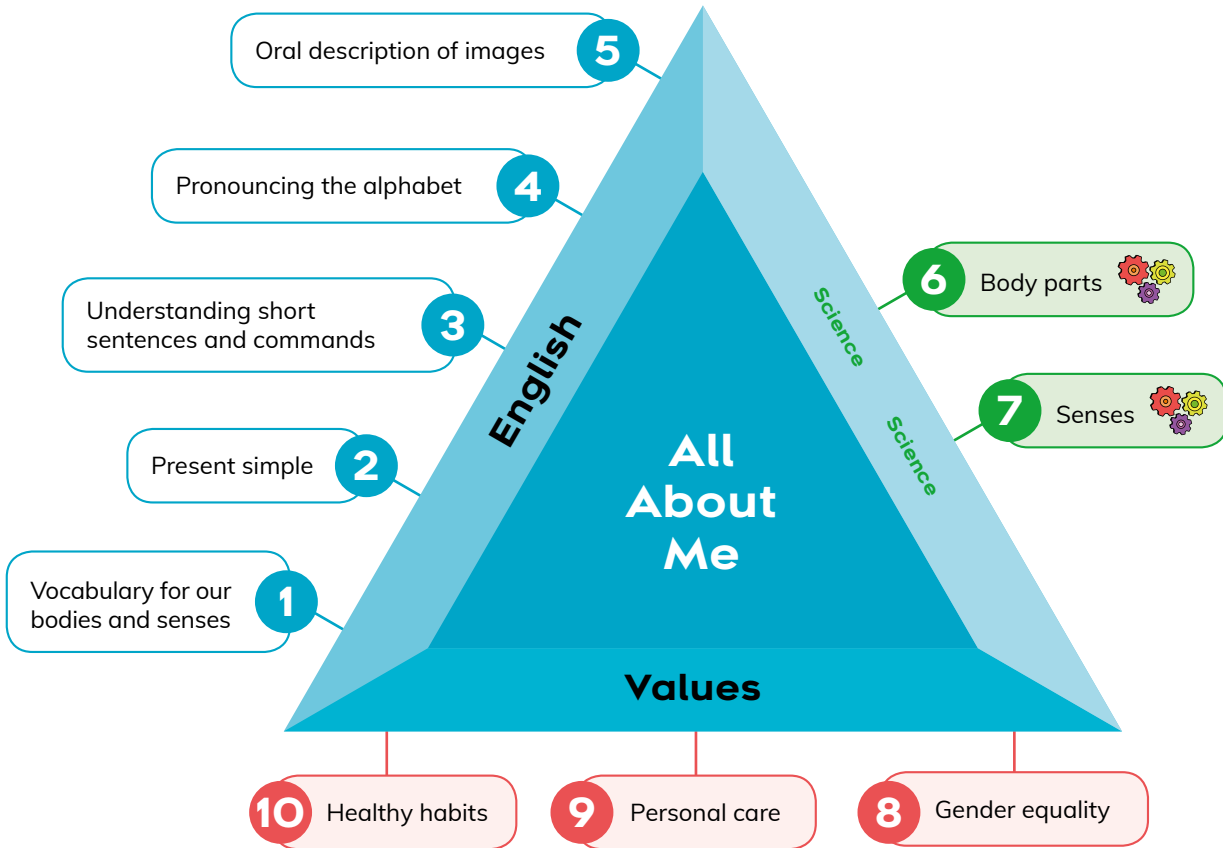


Curricular Threads: Communication and Cultural Awareness, Oral Communication, Reading, Listening, Writing, Phonics, Language Through the Arts

Second Grade EGB



What are the kids doing?

Communication and Cultural Awareness



Culture

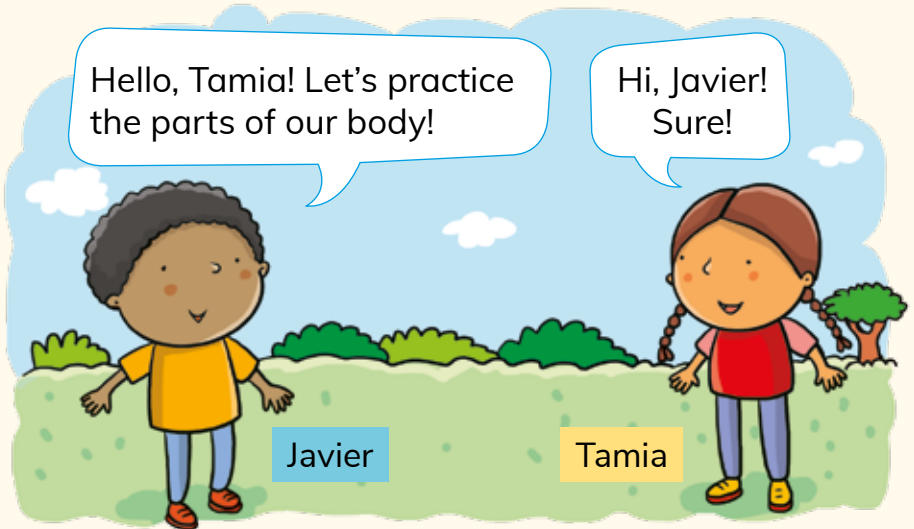
We have to love our body and **take care of** it.



Freepik

Parts of our Body

1. Look, listen to your teacher and repeat.



Vocabulary

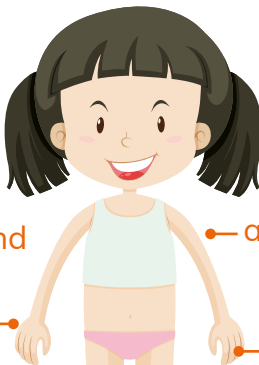
take care of



touch



head



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Practice

2. Ask your partners to find some of their body parts.

Say: Touch your head!

Touch your legs!

Freepik / Mineduc

Language Through the Arts

Body Parts



Audio
Listen to the recording

What is this?

This is a...

What are these?

These are...

1. Look, point, and repeat the words.



head



arm



hand



fingers



leg



knee



foot



toes

2. Play Simon says. Tell your partners to touch their body parts.

Say:

Simon says, touch your arm!

Simon says, touch your knee!

Simon says, touch your foot!

3. Draw the body parts and name them.



Reading



Audio

Listen to the recording

Vocabulary

tired



move



stretch



Freepik

Storytelling Time

1. Look, listen, and read along.
Color the body parts in the story with blue.

Let's Move Our Bodies

Let's start!
Hands up!

Ok!

Stamp your feet!

Good job!

Now, stretch out your arms!

I'm tired now!

Mineduc

2. Match the picture with the correct word.



Freepik

leg

head

arm

foot

hand

Listening

Understanding Commands

1. Listen, point and repeat.



Audio

Listen to the recording



Hands up.



Hands down.



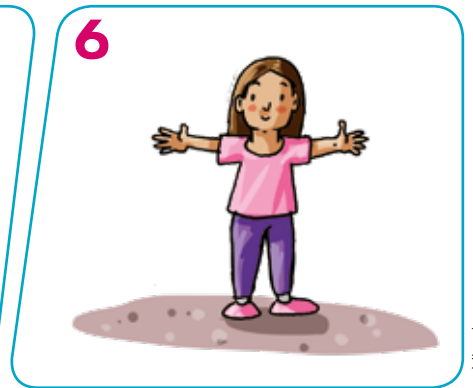
Clap your hands.



Turn around.



Stamp your feet.



Stretch out your arms.

2. Listen and write the number.



Phonics

1. Listen, point and repeat the words and letters.



Audio
Listen to the recording



li

iguana



Jj

jam



Kk

kangaroo



LI

lemon

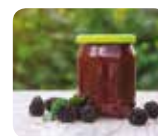
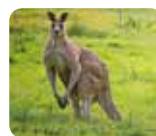


2. Listen and trace the letters.

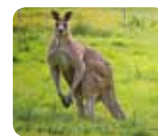


3. Listen, read, and circle the correct picture.

1. jam



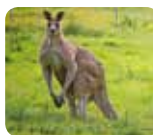
2. iguana



3. lemon



4. kangaroo



Oral Communication

What Is This? / What's This?



1. Read out loud.



It is an iguana.
It's an iguana.



It is jam.
It's jam.



It is a kangaroo.
It's a kangaroo.

2. Point to the pictures above and ask a partner:

A: What is this?

Take turns to ask and answer.

B: It's a...

Say: *It's your turn!*

3. Look at the picture and describe the objects that you see.

Answer the questions.

What is this?

Say: This is a...

It is a/an...

It's a/an...

What are these?

Say: These are...



Communication and Cultural Awareness

Science

Culture

We use our **senses** to experience things.



Freepik

Vocabulary

sense



sing



Freepik/ Mineeduc

Senses

1. Read the sentences to your partner. Point to the body parts you use for each sense. Take turns to complete the activity.



I can see.



I can touch.



I can taste.



I can listen.



I can smell.

Freepik

2. Look at the pictures and read out loud.



Language Through the Arts

Senses

1. Look, listen, and say the words.



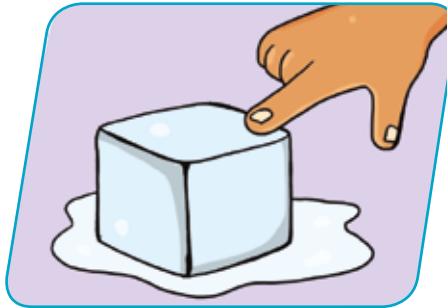
sight



hearing



taste



touch



smell



Audio

Listen to the recording



Vocabulary

senses: sight, hearing, taste, touch, smell

2. Read out loud. Color with red the body parts we use for each sense.

My Senses

With my eyes, I can see.
 With my nose, I can smell.
 With my tongue, I can taste.
 With my hands, I can touch.
 With my ears, I can listen.
 How great my senses are!

3. Read the word and draw the correct object in the box.

<input type="text"/>	touch
sight	<input type="text"/>
<input type="text"/>	smell
hearing	<input type="text"/>
<input type="text"/>	taste

Reading

Storytelling Time

1. Look, listen, and read along.



Audio

Listen to the recording

I Feel Great



2. Read the story again. Match the picture with the correct word.



do



exercise



eat



good

Understanding

3. Think and answer the questions.

- What does the girl do every day?
- Why do the kids feel great?



Vocabulary

feel

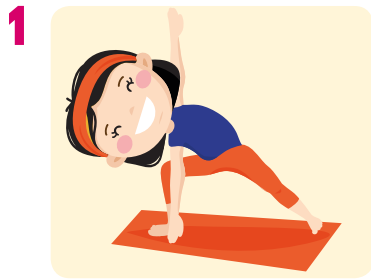
great



Writing

Understanding Short Sentences

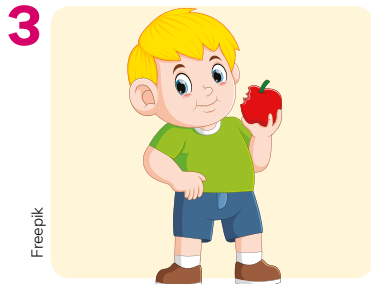
1. Listen, point and repeat the sentences.



I exercise.



I drink water.



I eat **well**.



I sleep well.



Audio

Listen to the recording



Vocabulary

well



Mineduc

2. Write down what you do every day.



Mineduc

3. Tell your partner what you do every day.

Example: *I exercise every day.*

Phonics

1. Listen, point, and say the words.



Audio

Listen to the recording



Mm



Nn

mop

nest



Oo



Pp



Qq

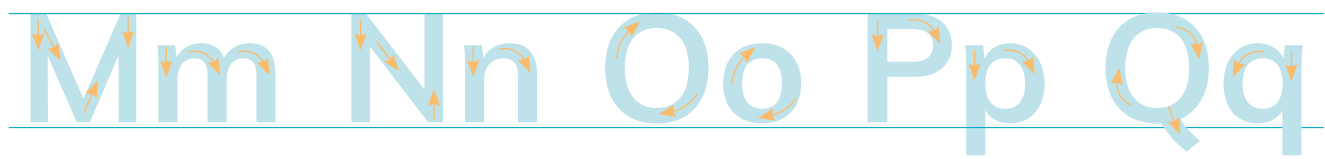
Freepik

onion

pig

quilt

2. Listen and trace the letter.



3. Listen, read, and circle the correct picture.

1. mop



2. nest



3. onion



4. pig



5. quilt



Freepik

Oral Communication



1. Read out loud.

What do you see?

I see a



Freepik

I see an



I see a



2. Point to the pictures above and ask a partner:

A: What do you see?

Take turns completing the activity.

B: I see a...

Say: *It's your turn!*

3. Look at the pictures below and name the senses.

Work with a partner and ask: A: What do you see?

Take turns to practice.

B: I see a...



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Mineduc



Project 1

My Body

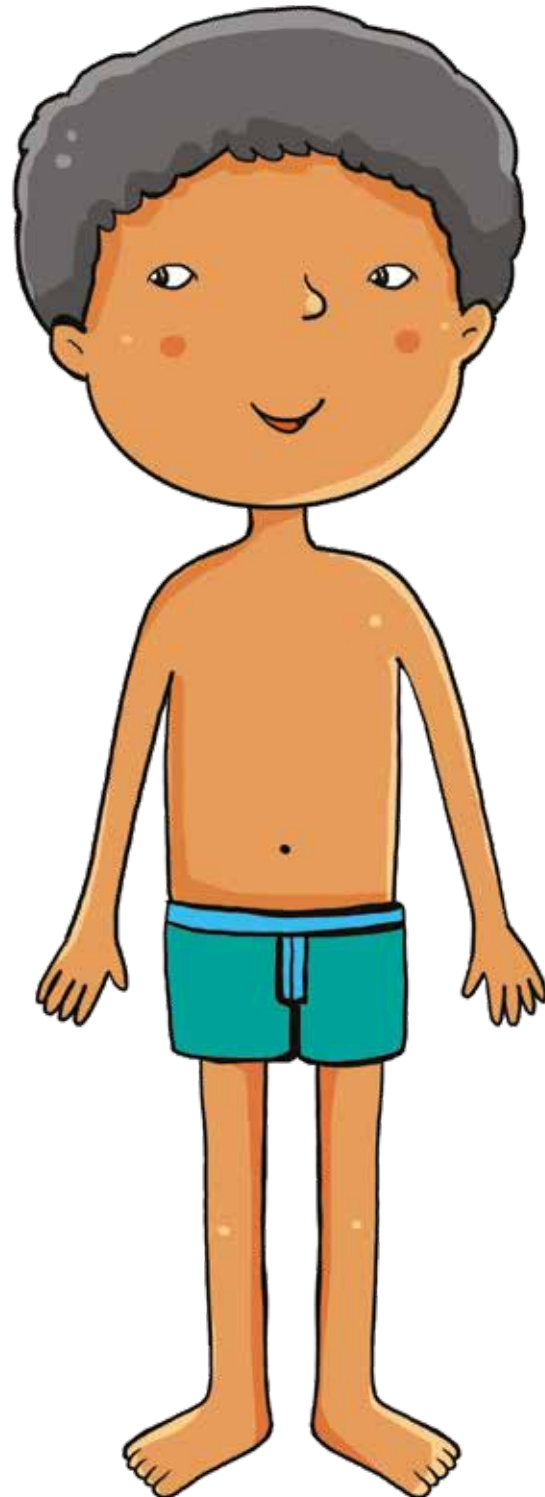
Freepik

- Use construction paper to make a body.
- Cut each part of the body.
- Paste the parts of the body on a new piece of cardboard.
- Label the body parts with the unit vocabulary.

Materials you can use

- markers
- crayons
- paint
- scissors
- construction paper

Show your cardboard to your class. Say what body parts you have.
Example: It's my head.



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Non-Commercial Licence

Parts of the body

1— Read and check ✓ the correct box.



leg

arm



fingers

foot



knee

head



hand

leg



toes

knee

Senses

2— Read and match.

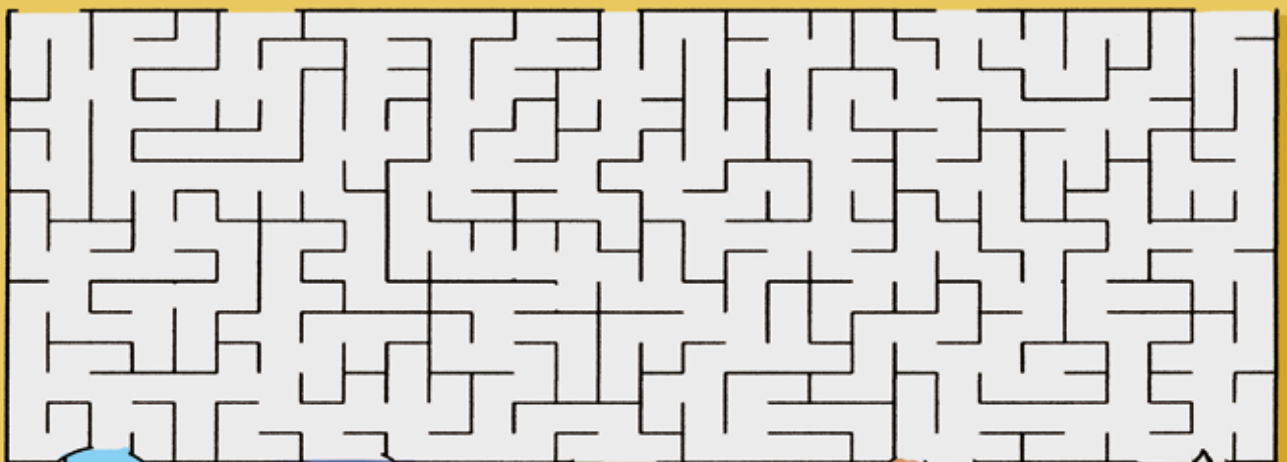
smell

hearing

touch

sight

taste



Alphabet

3 — Match the word to the correct picture.

jam

lemon

mop

quilt

pig



Freepik

Understanding commands and short sentences

4 — Read and check ✓.



Hands down.

Hands up.



I eat well.

I drink water.

Freepik

I'm completing this self-evaluation based on what I learned in this module.

Self-evaluation

I check ✓ the box that most applies to me

Topics				
Body parts				
Senses				
Understanding short sentences and commands				
Letters of the alphabet				

Freepik

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Communication and Cultural Awareness

Gender

1. Look, listen, and repeat.



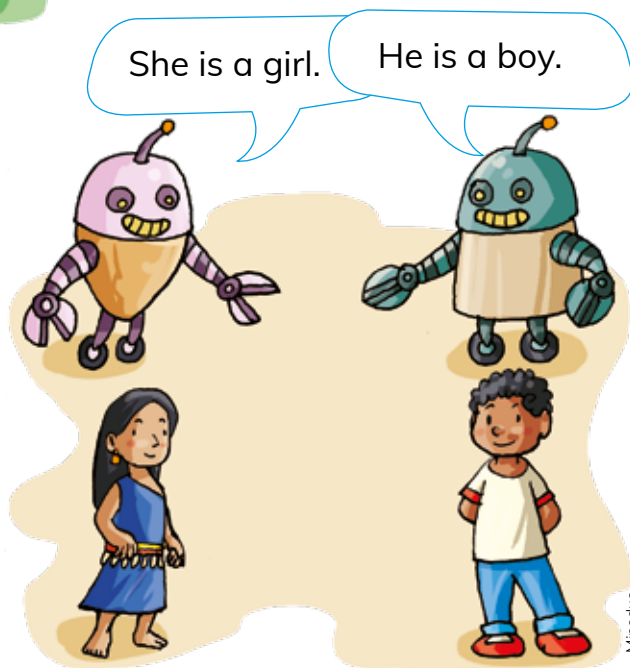
Audio

Listen to the recording



Culture

Respecting the opposite gender.



2. Practice with your partner. Take turns.

Say:

I am a boy.
I'm a boy.

I am a girl.
I'm a girl.



Language Through the Arts

Questions

Can you name some black objects?

Can you name some white objects?

Vocabulary

Colors: pink, purple, black, white, brown

Colors

What color is it?

It is...

It's...

1. Look, point, and say the name.



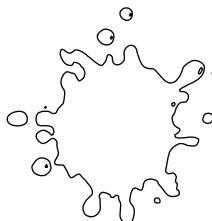
It's pink.



It's purple.



It's brown.

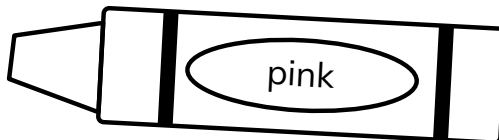
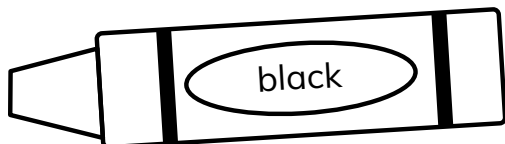
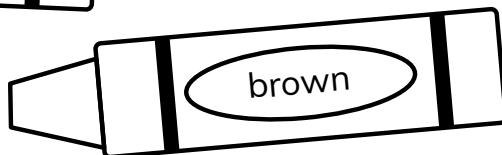
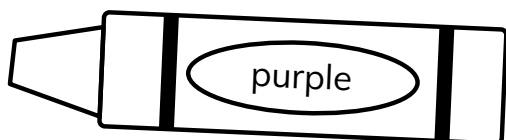


It's white.



It's black.

2. Read the words and color the crayons.



3. Repeat the following chant.



Purple, pink, black and white, all are colors that I like.

Purple, pink, black and white, which color do you like?

Reading

Storytelling Time

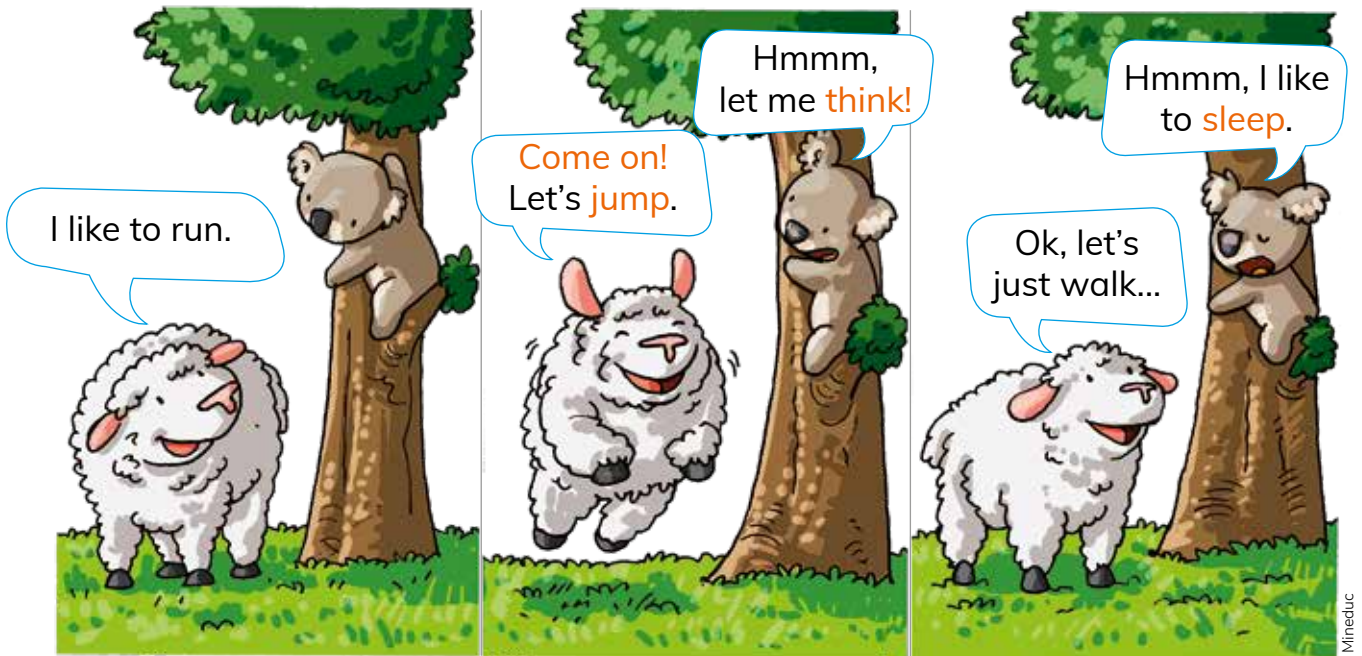
1. Look, listen, and read along.



Audio

Listen to the recording

Come On!



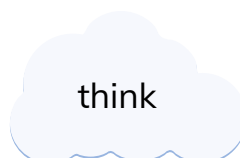
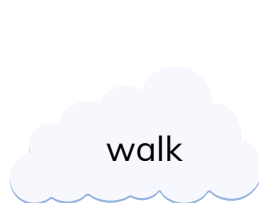
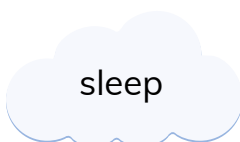
2. Answer the questions about the story above:

- What animal likes to sleep?

- What animal likes to jump?

- What animal wants to walk?

3. Repeat the verbs and act them out.



Vocabulary

come on



think



sleep



jump



Writing

Understanding Short Sentences

1. Listen, point, and repeat the sentences.



Audio

Listen to the recording

1



I like to jump.

2



I like to walk.

3



I like to run.

4



I like to swim.

2. Write what you like to do.

A large yellow-bordered box containing seven horizontal lines for writing.



Phonics

1. Listen, point, and repeat the words.



Audio

Listen to the recording

1



li

igloo

2



Jj

jug

3



Kk

koala

4



LI

lamb

2. Listen and circle the correct picture.

1



4



2



3

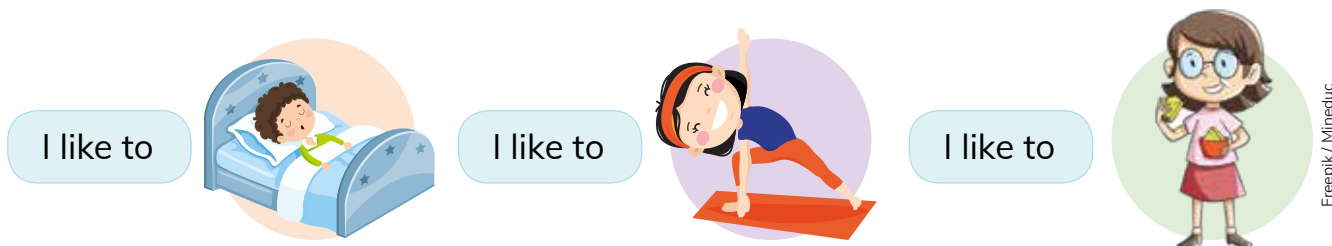


Oral Communication



1. Read out loud.

What do you like?



2. Look at the picture and describe the actions that you see. Then, work with a partner and take turns.

A: What do you like to do?

B: Say: "I like to..."



3. Draw the actions that you like to do. Show your work to a friend and listen to his or her favorite activities.

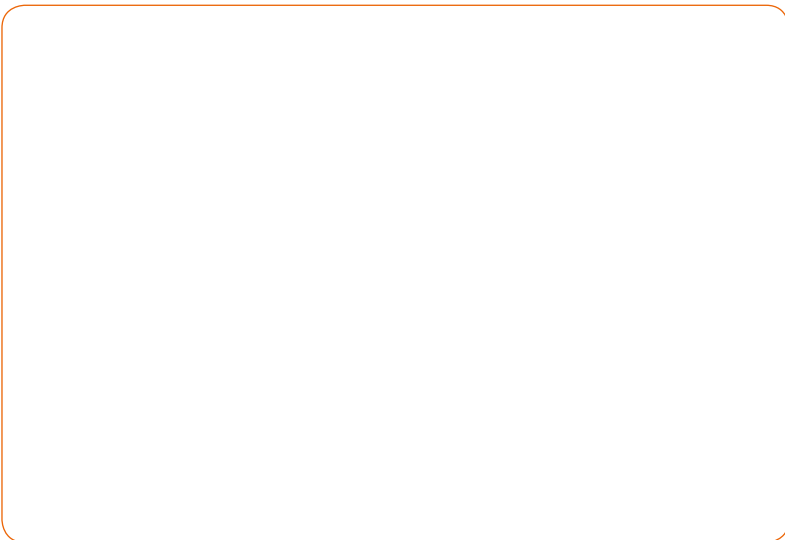
Ask your friend:

A: What do you like to do?

B: I like to...

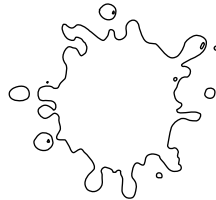
Take turns.

Say: *It's your turn!*



Colors

1 — Read and check ✓ the correct color.



black

black

purple

black

purple

pink

brown

white

brown

white

Action words

2 — Read and match.

run

jump

walk

swim

I'm completing this self-evaluation based on what I learned in this module.

Self-evaluation	I check ✓ the box that most applies to me			
Topics				
Action verbs				
Colors				



Project 2

My Gender Poster

- Make a poster about your gender.
- Use different materials to make your body.
- Write: I am a boy or I am a girl.

Materials you can use

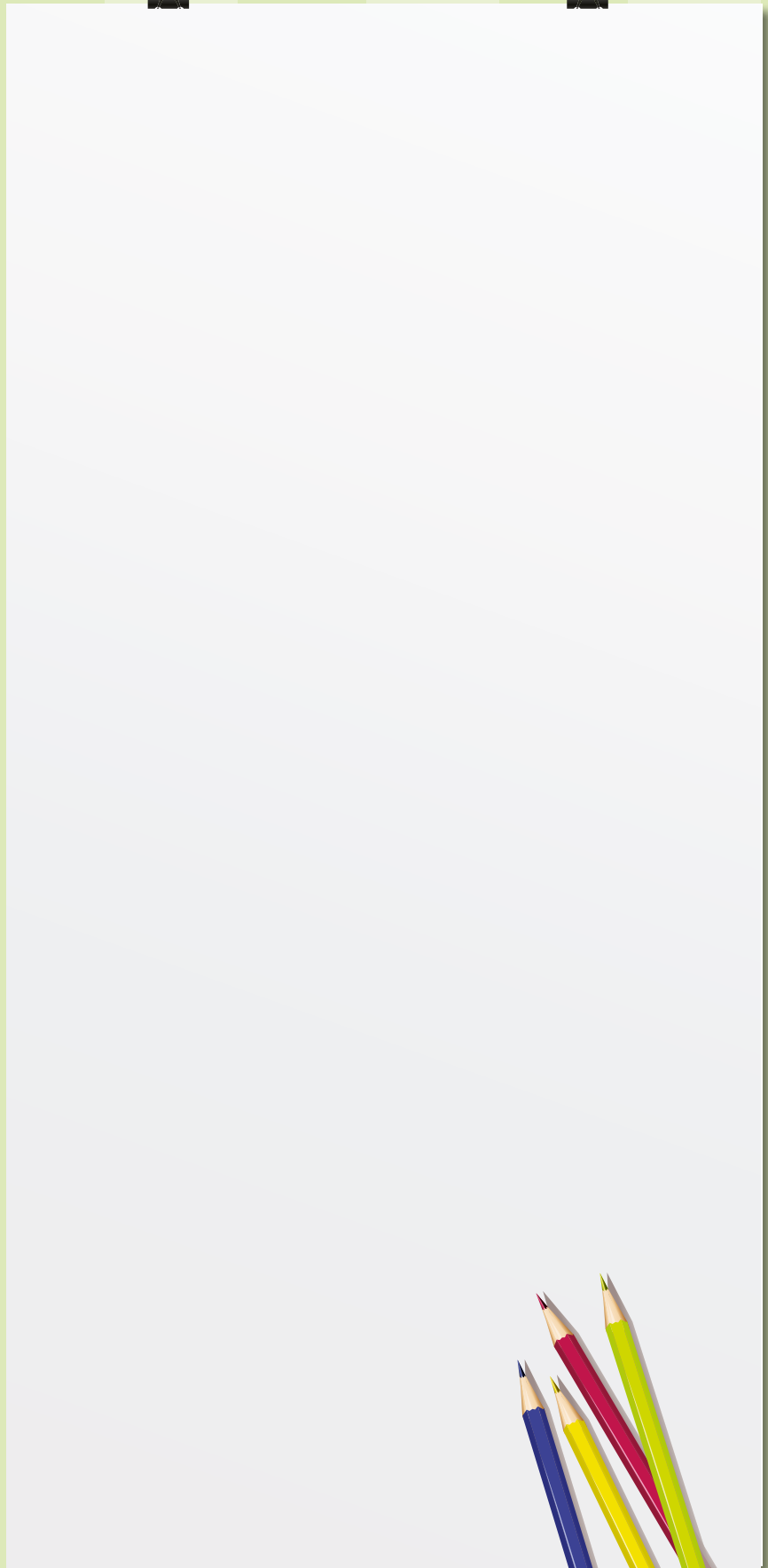
- paper
- construction paper
- markers
- crayons

Show your picture to the class and describe it.

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