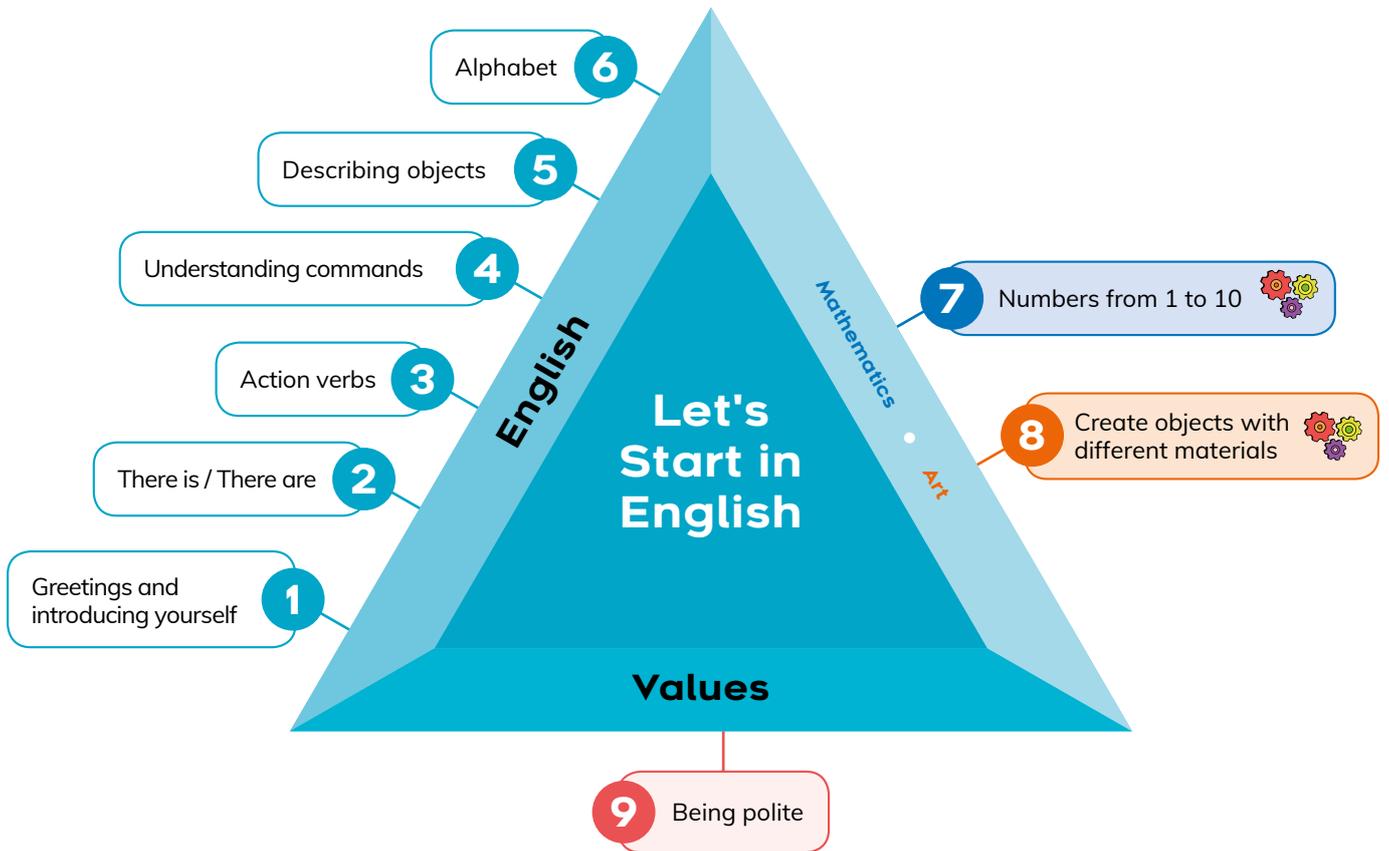


Curricular Threads: Communication and Cultural Awareness, Oral Communication, Reading, Listening, Writing, Phonics, Language Through the Arts

Second Grade EGB



What do they do?

Communication and Cultural Awareness



Audio
Listen to the recording

Culture

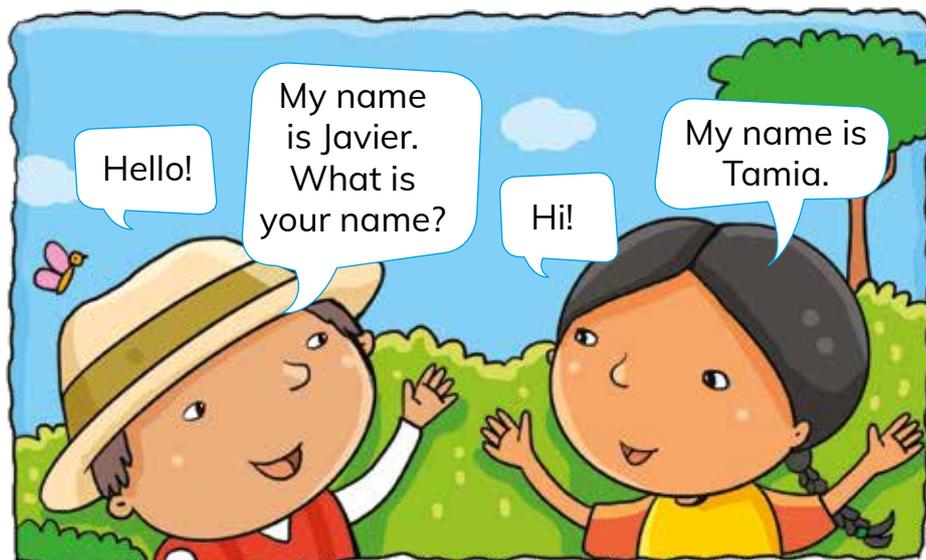
Say **hello** every time you meet someone.



Mineduc

Hello!

1. Look, listen and repeat.



©EulaliaComejo



Vocabulary

greet



Freepik

2. Greet your teacher and your classmates.

Say "Hello!" to your teacher.

Say "Hi!" to a friend.

Introduce yourself to a partner.

My name is...

What is your name?

Language Through the Arts

Can you see any blue objects in your classroom? Point and say their names.

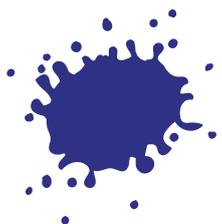
Colors

1. Look, point, and say the colors.

What color is it?



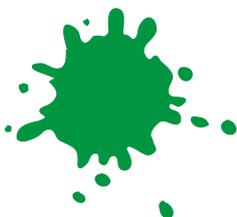
It is red.



It is blue.



It is yellow.



It is green.



It is orange.

Vocabulary

colors: red, blue, yellow, green, orange.

apple



orange



banana



2. Match the picture with the correct color.

yellow

orange

red

green

blue



3. Draw 2 of your favorite fruits. Write down their color.

Reading

Action Verbs

1. Look, listen and repeat the word.



Vocabulary

Action verbs: cut, color, draw, read.



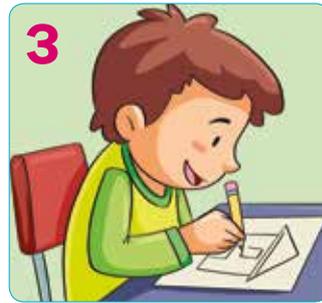
Audio

Listen to the recording



1

cut



3

draw



2

color



4

read

2. Write the number in the correct place.

1. draw



2. color



3. read



4. cut



Listening

Understanding Commands



Audio

Listen to the recording

1. Listen, point and repeat the commands.



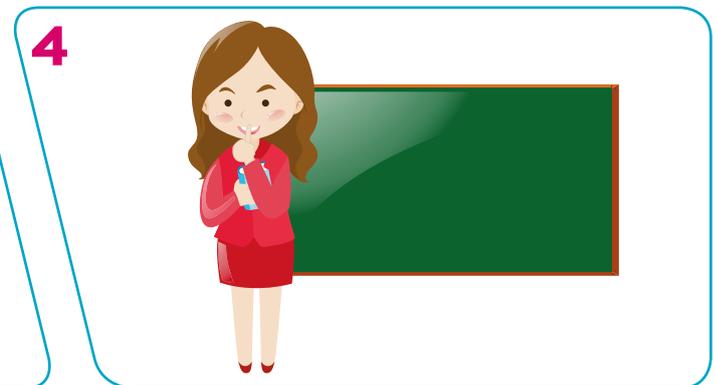
Sit down.



Stand up.



Line up.



Be quiet.

2. Listen and write the number in the correct place.



Phonics

1. Listen, point and repeat the words and letters.



Audio
Listen to the recording



Aa

apple



Bb

box



Cc

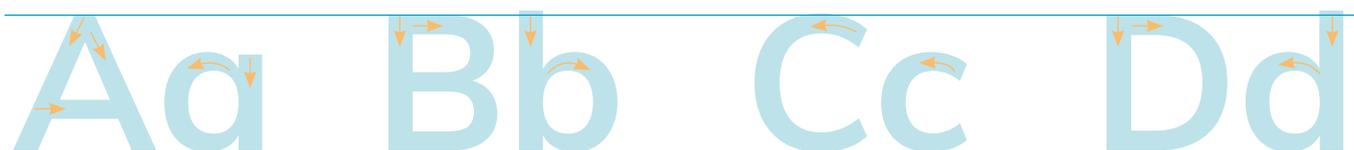
cat



Dd

dog

2. Listen and trace the letters.



3. Read and circle the correct picture.

1. cat



2. box



3. dog



4. apple



Oral Communication

Asking People

1. Look, listen and repeat.



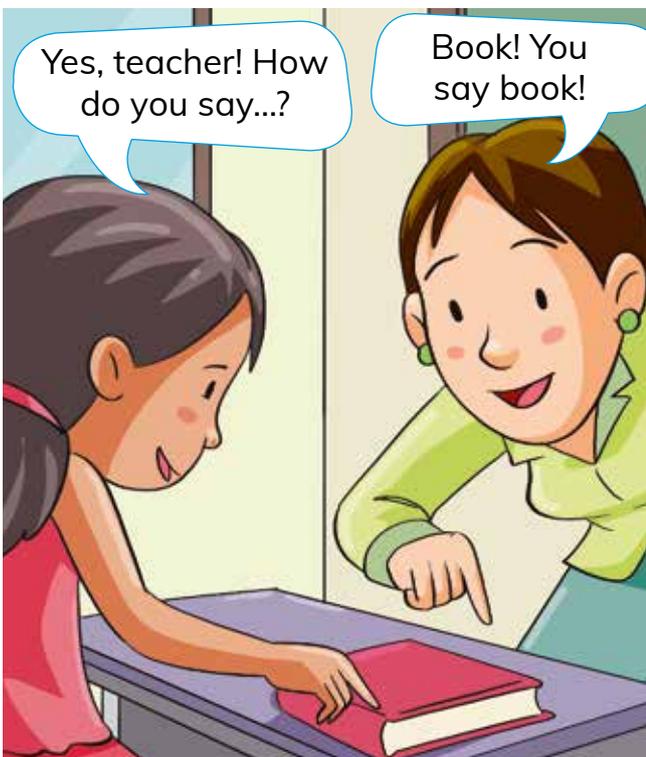
Culture

Ask kindly if you don't know something.



Audio

Listen to the dialogue



Activity

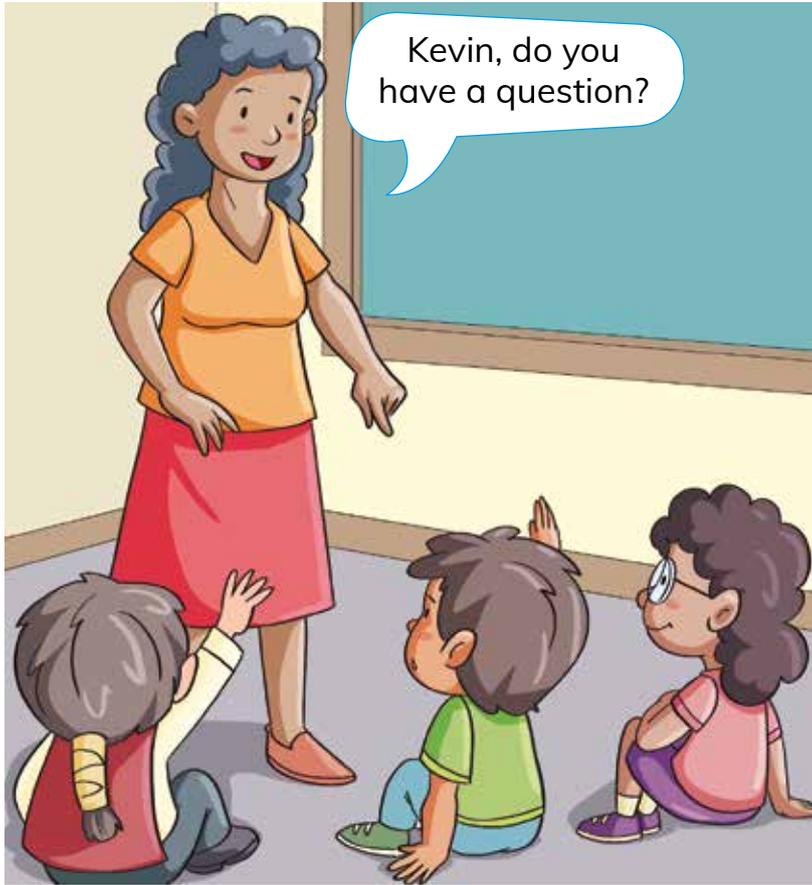
2. Take some objects from the classroom, show them to your teacher and ask him/her how they are called.

Use the question: **How do you say...?**

Communication and Cultural Awareness

Asking for Permission

Look, listen and repeat.



Culture

Ask for permission if you want to leave the classroom.



Audio

[Listen to the recording](#)



Language Through the Arts



Math

How many hands do you have? Count and answer.
How many fingers do you have? Count and answer.

Numbers from 1 to 10

1. Listen, point and repeat.

- **Student A:** How many circles are there?
- **Student B:** There is... There are...



Audio

Listen to the recording



Vocabulary

Numbers from 1 to 10.
one, two, three, four,
five, six, seven, eight,
nine, ten.

1 one •

2 two ••

3 three
•••

4 four
••••

5 five
•••••

6 six
••••••

9 nine
•••••••••

7 seven
•••••••

8 eight
••••••••

10 ten
••••••••••

Number Correspondence

2. Look at the numbers. Draw that many objects.

2

5

8

3. Say to your partner how many objects you draw.

Example: two green apples.

Reading

Storytelling Time

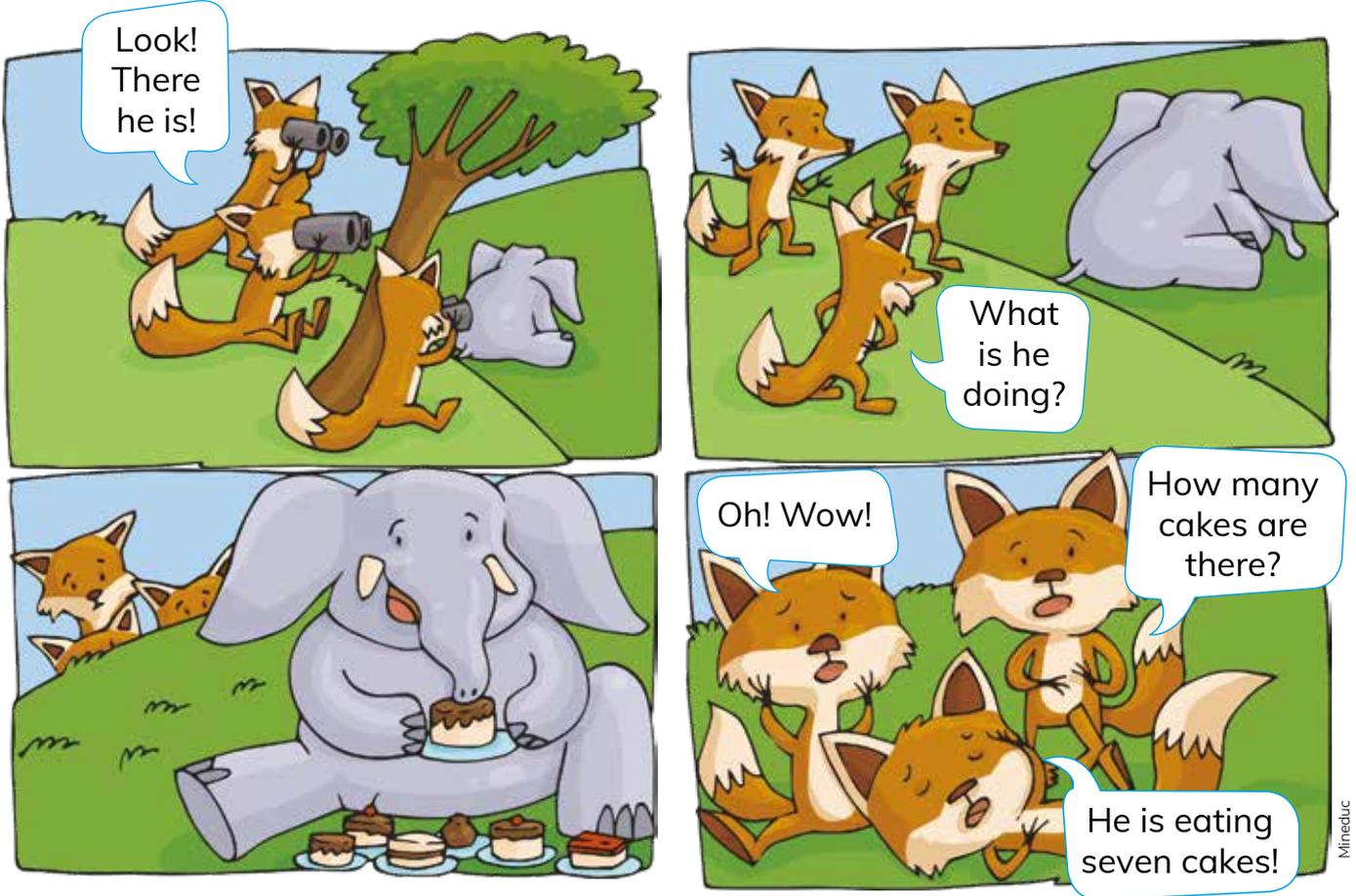
1. Look, listen and read along.



Audio

Listen to the recording

Hungry Elephant



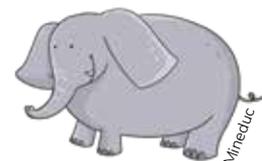
2. Look at the story again. How many things do you see?
Match the picture with the number.

one

three

six

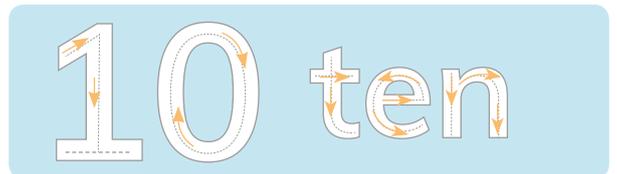
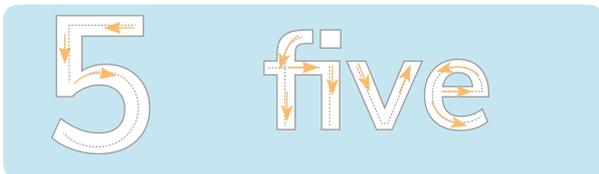
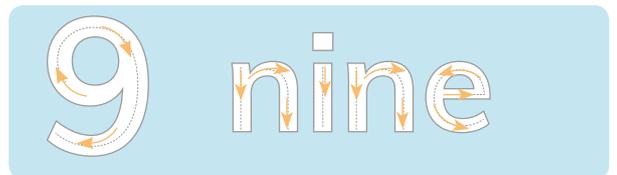
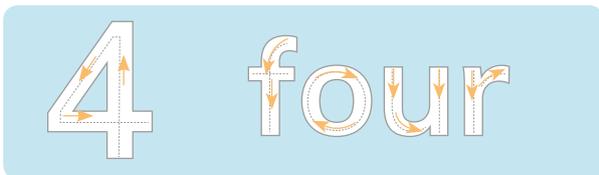
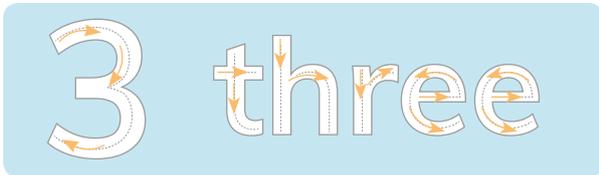
seven



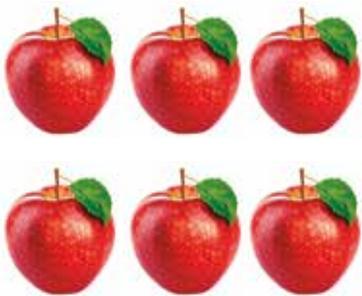
Writing

Spelling Numbers

1. Trace the words and say them.



2. Write down many things you see.



Phonics



Audio
Listen to the recording

1. Listen, point and repeat the words and letters.



Ee

elephant



Ff

fox



Gg

gift



Hh

hat

2. Listen and trace the letter.



3. Listen, read and circle the correct picture.

1. gift



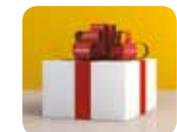
2. fox



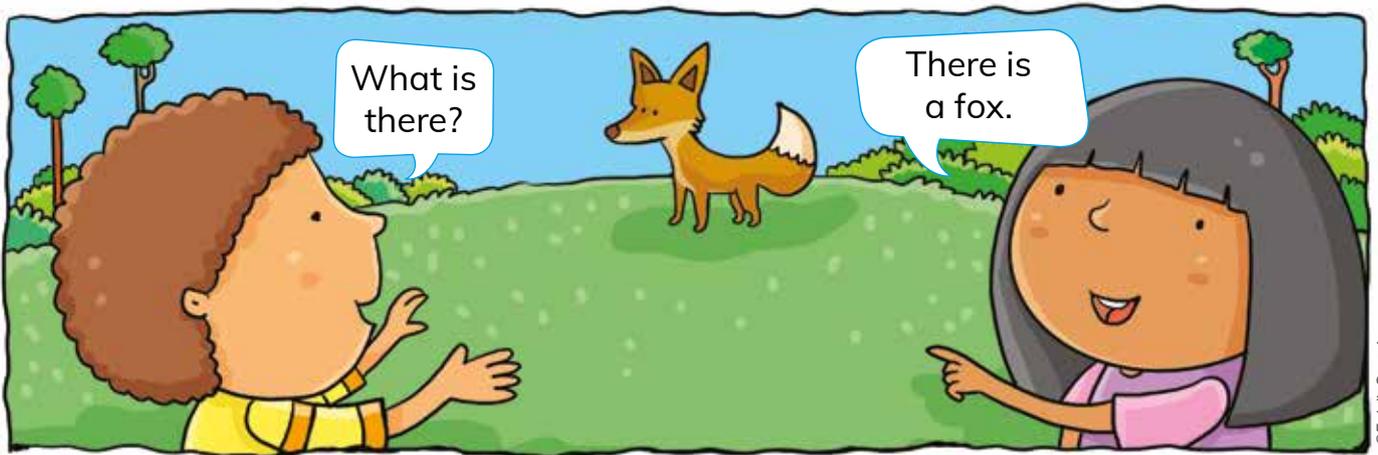
3. hat



4. elephant



Oral Communication



1. Read the sentences.

How many things are there?

There is an



FreePik

There are



Grammar Tip

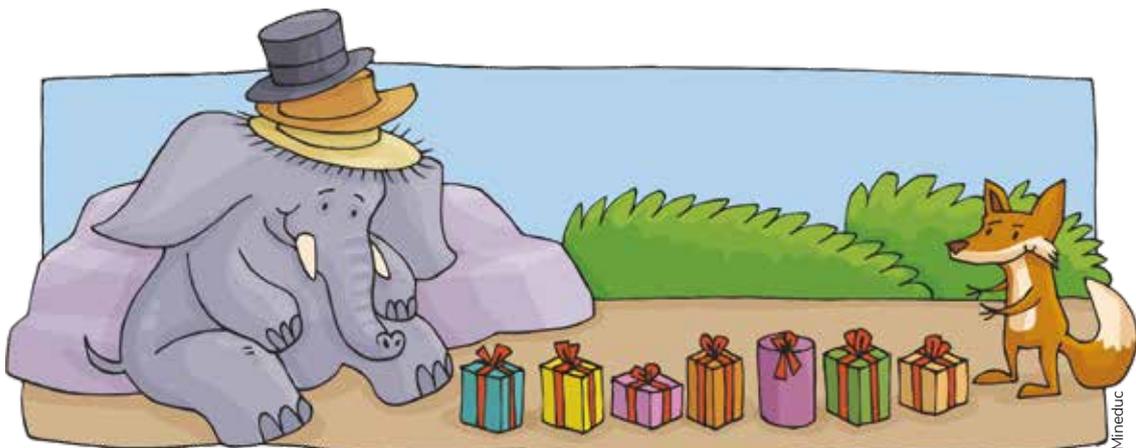
Use **there is** for one thing.

Use **there are** for many things.

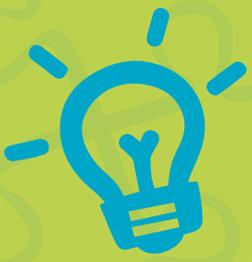
Use **How many ... are there?** to ask.

2. Look at the picture and count the objects that you see.
Ask and answer the questions with your partner.

- **Student A:** How many elephants are there?
- **Student B:** There is... There are...
- **Student A:** How many foxes are there?...
- **Student A:** How many hats are there?...
- **Student A:** How many gifts are there?...



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Project 1

My own book

- Use different materials to make a book about colors and numbers.
- On one page, write the colors.
- Draw or paste objects for each color.
- On another page, write the numbers from 1 to 10. Also, write the word for each number and draw or paste objects next to them.



Materials you can use

- paper
- construction paper
- paint
- old magazines
- elements from nature

What colors did you learn?

What numbers did you learn?



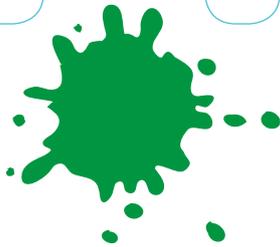
Colors

1—Read and check ✓ the correct color.



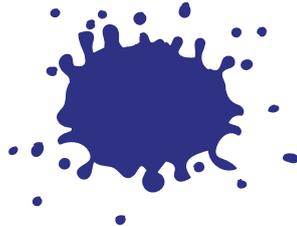
red

green



orange

green



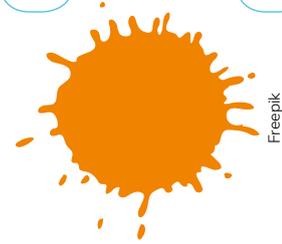
orange

blue



yellow

green



orange

blue



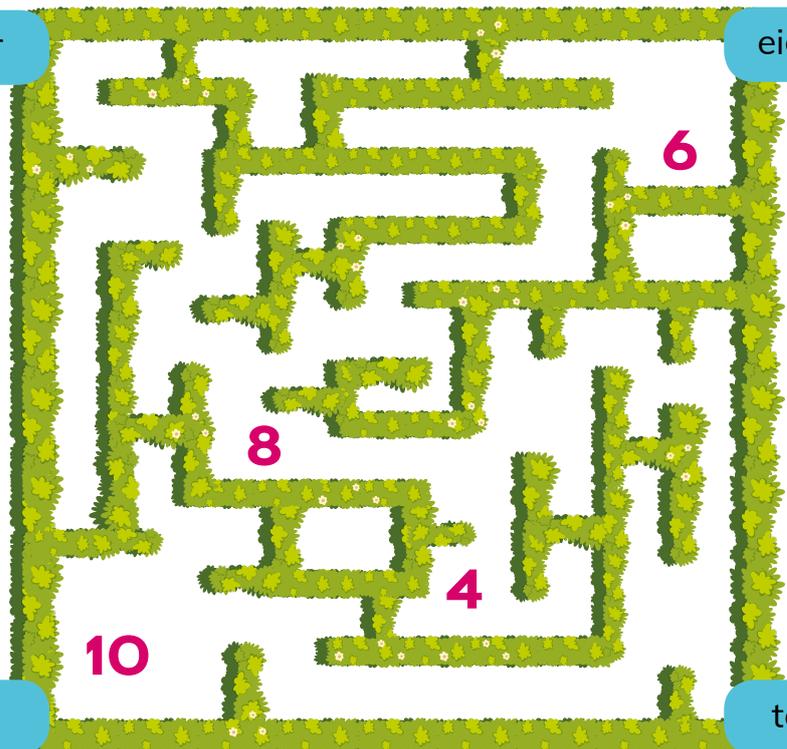
Freepik

Numbers from 1 to 10

2—Read and match.

four

eight



Freepik

six

ten

Vocabulary

3 — Match the word to the correct picture.

box

hat

dog

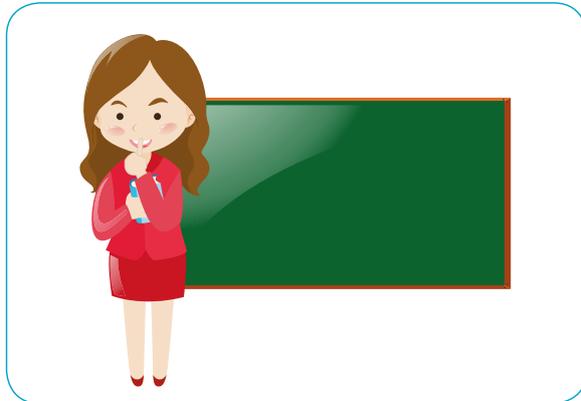
fox



Freepik

Commands

4 — Read and check ✓ the correct command.



Freepik

Line up.

Stand up.

Stand up.

Be quiet.

I'm completing this self-evaluation based on what I learned in this module.

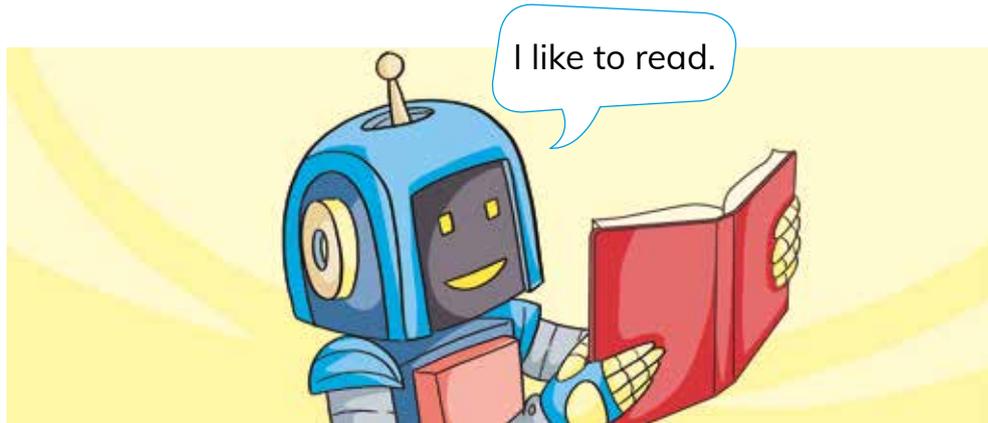
Self-evaluation	I check ✓ the box that most applies to me			
Topics				
Colors				
Numbers from 1 to 10				
Phonics vocabulary				
Understanding and giving commands				

Freepik

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Communication and Cultural Awareness

I Like...



Mineduc

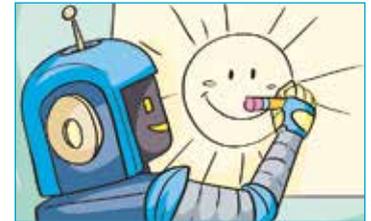
1. Read out loud.

What do you like to do?

I like to



I like to



Mineduc

I like to



2. Look at the picture and describe the actions that you see. Say: "I like to..."



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Mineduc

Language Through the Arts

Adjectives

Vocabulary

Adjectives: big, small, long, short, new, old.



big cat



small cat



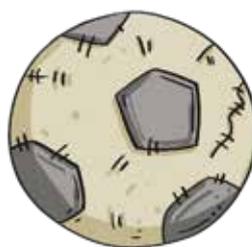
long crayon



short crayon



new ball



old ball

Freepik / Mineduc

Questions

1. Ask your partner.

Which animal is big?

Which animal is small?

Which crayon is long?

Which crayon is short?

Which ball is new?

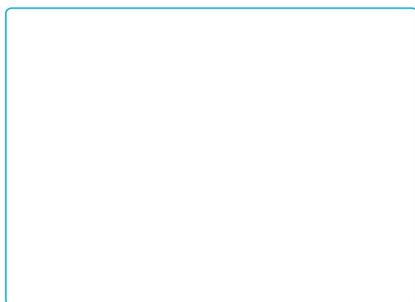
Which ball is old?

Answer the questions.

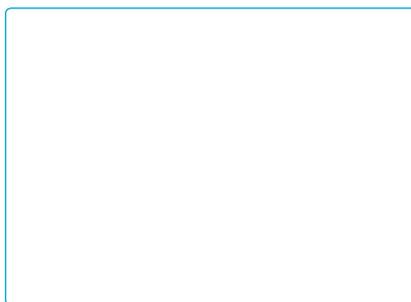
Can you name a big animal?

Can you name a small animal?

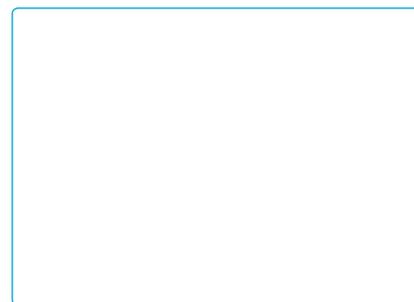
2. Read the word and draw one object in the correct place.



small



long



new

Reading

Storytelling Time

1. Look, listen and read along.



Audio

Listen to the recording

Magic Boots

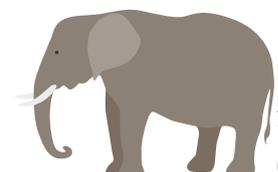


2. Match the objects to the correct words.

big

old

short



Writing

Describing

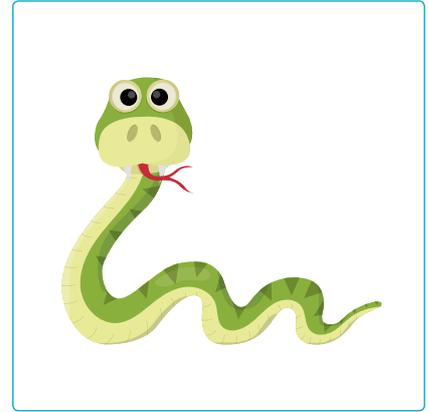
1. Look at the picture. Read the words below.



big



small



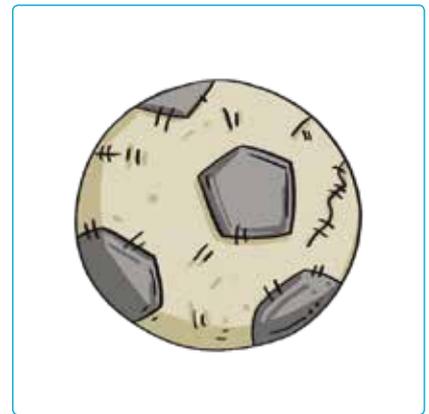
long



short



new



old

Vocabulary

snake



2. Look at the pictures again. Describe the objects.

● The elephant is big.

●

●

●

●

●

Phonics

1. Listen, point and repeat the words.



Audio

Listen to the recording

1



Aa

alligator

2



Bb

bug

3



Cc

car

4



Dd

doll

Freepik

2. Listen and circle the correct picture.

1



4



2

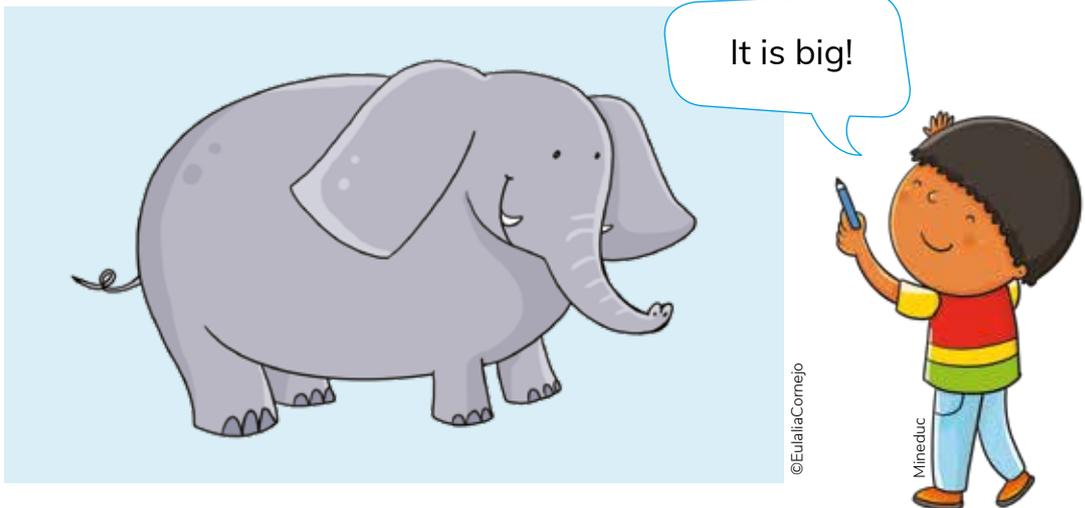


3



Freepik

Oral Communication



1. Read out loud.

What is it like?



is big.



is small.



is new.

2. Look at the picture and describe the objects that you see. Answer the questions.

- What is big?
- What is small?
- What is new?
- What is old?



Adjectives

1 — Read and check ✓ the correct answer.



Freepik

big

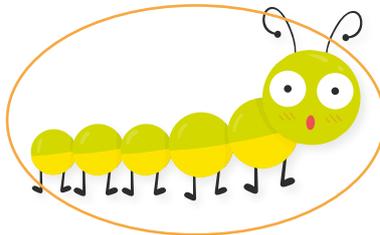
small



Mineduc

new

old



Freepik

long

short

Action verbs

2 — Read and match.

read draw cut color

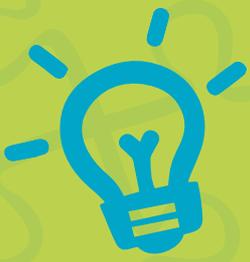
Mineduc

I'm completing this self-evaluation based on what I learned in this module.

Self-evaluation

Topics	I check ✓ the box that most applies to me			
Adjectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Action verbs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Freepik



Project 2



Art



- Imagine a toy monster and draw it on a piece of paper.
- Use the adjectives learned in this unit. Is your toy monster big or small? Is it new or old?
- If you need to, use different materials to make your monster.



Materials you can use

- paper
- construction paper
- markers
- crayons



What did I
learn about
adjectives?

Freepik

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