

Starship English

Student Book • Activity Book

A1.2



ECUADOR EDITION

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Promovemos la conciencia ambiental en la comunidad educativa.

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ADVERTENCIA

Un objetivo manifiesto del Ministerio de Educación es combatir el sexismo y la discriminación de género en la sociedad ecuatoriana y promover, a través del sistema educativo, la equidad entre mujeres y hombres. Para alcanzar este objetivo, promovemos el uso de un lenguaje que no reproduzca esquemas sexistas, y de conformidad con esta práctica preferimos emplear en nuestros documentos oficiales palabras neutras, tales como las personas (en lugar de los hombres) o el profesorado (en lugar de los profesores), etc. Sólo en los casos en que tales expresiones no existan, se usará la forma masculina como genérica para hacer referencia tanto a las personas del sexo femenino como masculino. Esta práctica comunicativa, que es recomendada por la Real Academia Española en su Diccionario Panhispánico de Dudas, obedece a dos razones: (a) en español es posible <referirse a colectivos mixtos a través del género gramatical masculino>, y (b) es preferible aplicar <la ley lingüística de la economía expresiva> para así evitar el abultamiento gráfico y la consiguiente ilegibilidad que ocurriría en el caso de utilizar expresiones como las y los, os/as y otras fórmulas que buscan visibilizar la presencia de ambos sexos.



2018: The value of respect

The beginning of a new school year always gives us hope. All the children and adolescents get prepared, not only to study and learn, but also to meet their classmates. Sometimes we come across new faces in class, and that is a good sign, because we see that other students are joining our institution. This also means that it is a good opportunity to interact with people other than those we already knew and thus make new friends.

We know that the school is a good place to grow and share many positive things, and from time to time also to face problems. Being supportive and supporting those who need help is an advice we should follow at home, at school and in the community.

The new school year opens as an experience that challenges us and at the same time gratifies us. We are part of the educational community, teachers, parents, legal representatives and relatives. We are all responsible for accompanying them in the improvement of their education, in improving the quality of their knowledge and in the experience of studying and learning to grow as better human beings and citizens.

A new school year means a job dedicated to expanding positive relationships, which we call respect. No one can be left out of this everyday practice at school and in the community. This value of life is radically opposed to contempt and expulsion. If we want a fair education, in which we can all participate, Respect for others means accepting their own ways of being, their individual, social, physical and cultural characteristics; their way of thinking and appreciating the world; their customs and traditions; their skills and abilities. This is the best proposal that the Ministry of Education can make at the beginning of the new school year.

Respect for others means respect for each and every one of us. Respect does not accept any aggression, be it physical, psychological or sexual. It implies recognizing ourselves in the people around us. Teachers, students and partners, we are all human beings who have the same rights. That means the right to have our own point of view, the right to change our minds, to make mistakes, the right to create a world of our own in which to live.

This 2018 - year of respect - is inspired by the principles of zero tolerance to abuse and violence, to any type of discrimination. We promote gender equality (equality between men and women), social justice, solidarity, a culture of peace, coexistence between different cultures and traditions, and the care of the environment. All these are values that we must spread and live fully every day in the educational community.

This is a year to defend the rights of students with a lot of determination and commitment. Our program "More united, more protected" was created to prevent violence within the educational system. We see education as an integrated whole; we work to improve our environment with important curricular innovations such as the methodology of the land of children and young people of good living. The incorporation of ancestral knowledge to education, the development of the arts, good reading manners and an ambitious digital agenda are part of our proposal at the beginning of the new school year.

This is the integral action that we now promote, in which children and adolescents participate as a decisive force within the educational community. Let's continue walking with good step and with respect in this 2018.

Fander Falconí
Minister of Education



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Contents



STUDENT BOOK

Unit 1	How do you go to the park?	4
	Do you like to play soccer?	10
	Phonics: sh; th; ch, tch; wh, ph	16
Unit 2	He's writing a postcard.	24
	Review	30
	Learn more	32
	Phonics: ar, or; ir, ur; er, or; air, are	34
Unit 3	How much is the green rocket?	42
	Whose shoes are these?	48
	Phonics: oo; ou, ow; oi, oy; o	54
Unit 4	I'm looking for a can of soup.	62
	Review	68
	Learn more	70
	Phonics: au, aw; all; schwa sound ə; schwa sound a	72
Unit 5	My mom's a pilot.	80
	Where does your grandma work?	86
	Phonics: ous; tion, sion; ture	92
Unit 6	Why do you want a snake?	98
	Review	104
	About me.	106
	Phonics: Syllables.	108
	Phonics Review	118
Word list	121
Scope and Sequence	122

ACTIVITY BOOK

Unit 1	How do you go to the park?	AB4
	Do you like to play soccer?	AB10
Unit 2	He's writing a postcard.	AB16
	Review	AB22
	Learn more	AB23
Unit 3	How much is the green rocket?	AB24
	Whose shoes are these?	AB30
Unit 4	I'm looking for a can of soup. . . .	AB36
	Review	AB42
	Learn more	AB43
Unit 5	My mom's a pilot.	AB44
	Where does your grandma work?	AB50
Unit 6	Why do you want a snake?	AB56
	Review	AB62
	About me.	AB63
Word list	AB64
Well Done! Certificate	AB65



Unit

1

How do you go to the park?

Look, listen, and talk

Track
1

Where do you go on Sunday?

I go to the park on Sunday.

How do you go to the park?

I go by bus.

Do you go to the park?

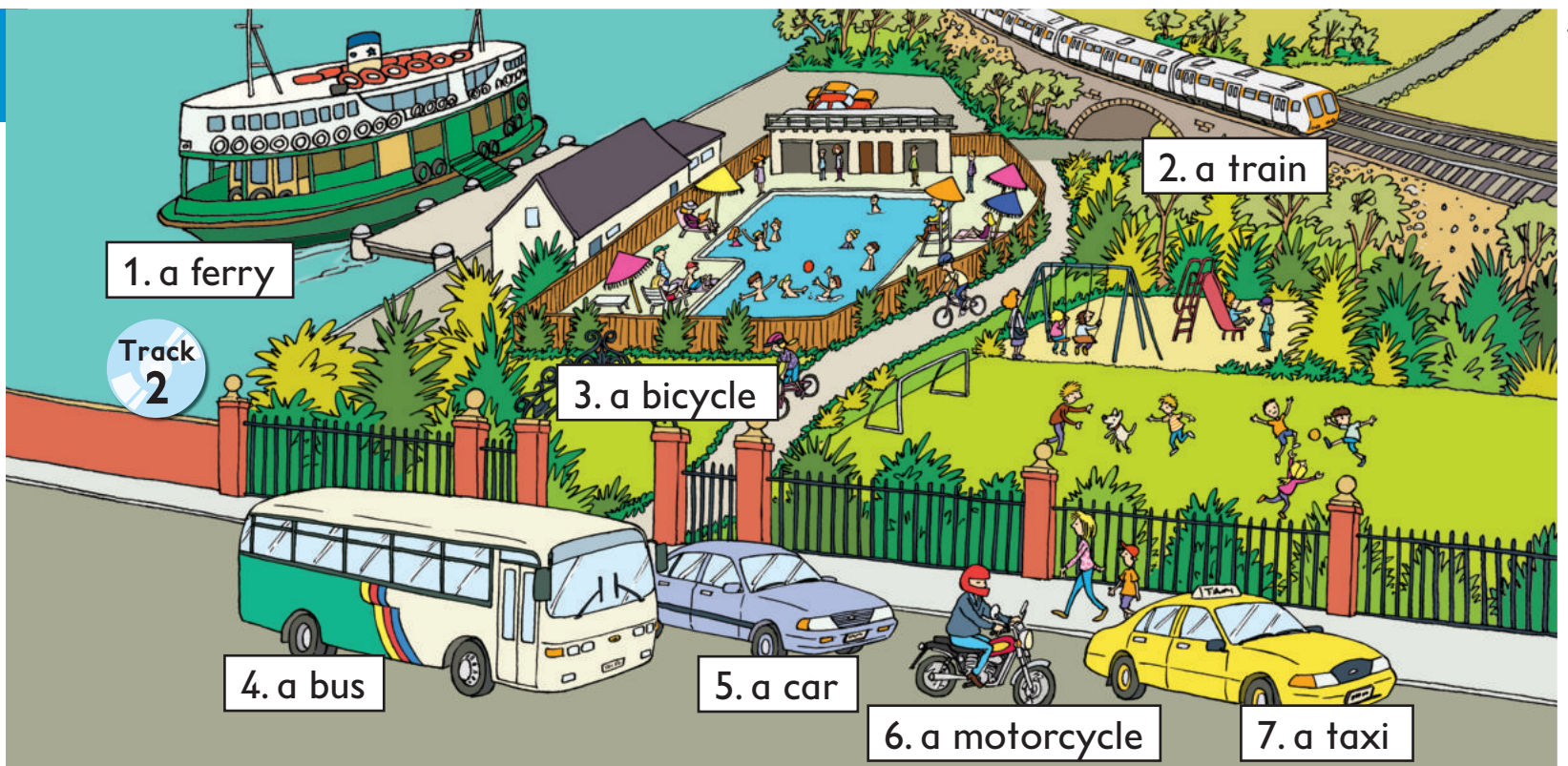
Yes, I do.

Do you go by bus?

No, I don't. I go by train.

How do you go to the park?

I go by bus and by train.



1. a ferry

2. a train

Track
2

3. a bicycle

4. a bus

5. a car

6. a motorcycle

7. a taxi

8. museum



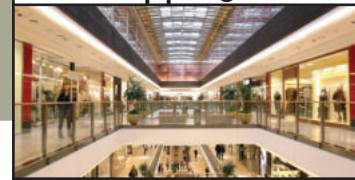
9. restaurant



10. playing field



11. shopping mall



12. park



13. supermarket



14. movie theater



15. swimming pool



Talk.

Where do you go on ____?



I go to the ... on ____.



Sing

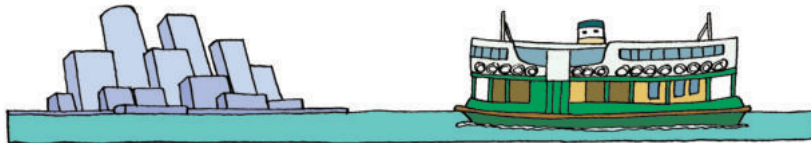
Track
3

How do you go?
How do you go?
How do you go?



How do you go
to the restaurant?
I go by car.

How do you go
to the playing field?
I go by ferry.



How do you go
to the shopping mall?
I go by taxi.



How do you go
to the library?
I go by bicycle.



How do you go
to the museum?
I go by motorcycle.

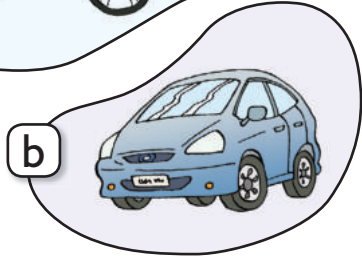
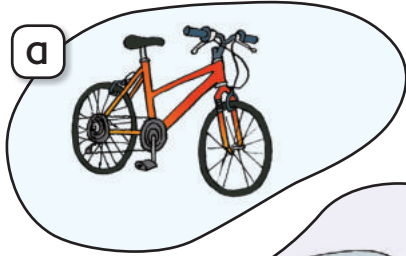


How do you go?
How do you go?
How do you go?

Listen

A. Listen and choose.

Track 4



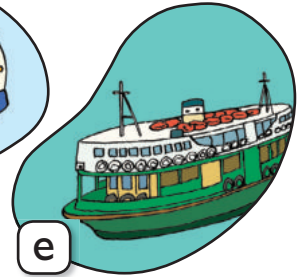
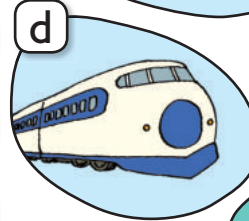
1. museum

2. movie theater

3. shopping mall

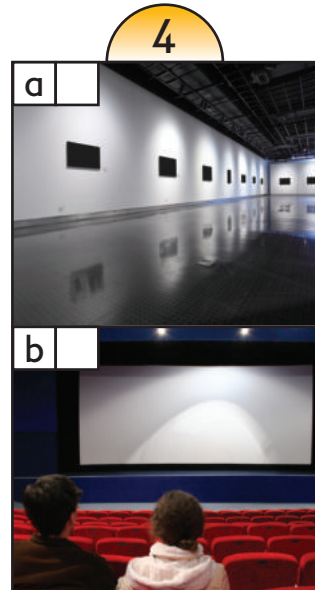
4. swimming pool

5. supermarket



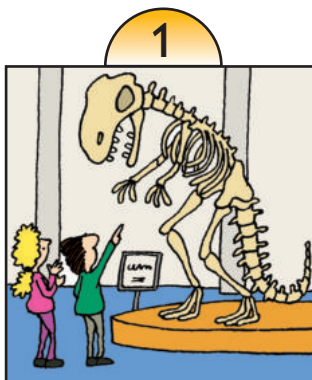
B. Listen and check a or b.

Track 5



C. Listen and say.

Track 6



Practice

A. Look and choose.



by ferry

by bicycle

by bus

by train

by motorcycle

by taxi

B. Read and say.



I go to the supermarket on Tuesday.
 I go by car.
 I go to the museum on Wednesday.
 I go by bicycle.
 I go to the restaurant on Friday.
 I go by taxi.
 Where do you go on Friday?

C. Ask and answer.

Do you go to the ...?

Do you go by ____?



Yes, I do.

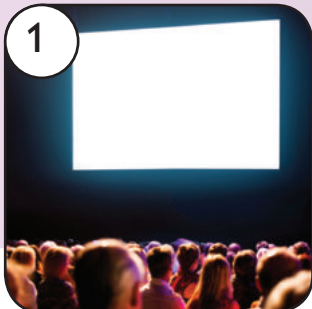
No, I don't.
 I go by ____.

Play and learn

How do you go to the swimming pool?



I go by motorcycle.



Unit

1

Do you like to play soccer?

Look, listen, and talk

Track
7

Do you like to play soccer?



No, I don't but I like to watch soccer.

Yes, I do!

Are you on a soccer team?



Yes, I am.

Where do you play soccer?



I play soccer at the soccer stadium.

Is that your soccer ball?



Yes, it is.



Talk.

Do you like to watch ...?

....

Do you like to play ...?

....



Sing

Track
9

Play. Watch. Play. Watch.
Play. Watch. Play.

Do you like to play baseball?
Yes, I do. Yes, I do.
I like to play baseball.
Yes, I do.



Do you like to watch volleyball?
Yes, I do. Yes, I do.
I like to watch volleyball.
Yes, I do.



Do you like to play soccer?
No, I don't. No, I don't,
but I like to watch soccer.
Yes, I do.

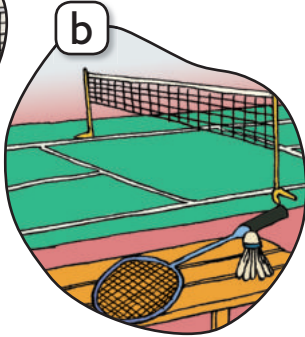
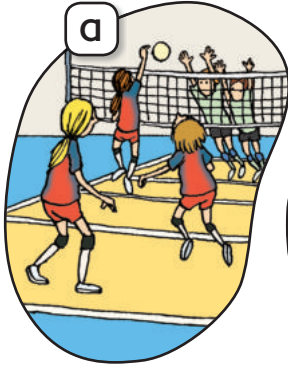
Play. Watch. Play. Watch.
Play. Watch. Play.



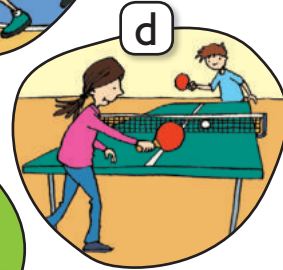
Listen

A. Listen and choose.

Track 10

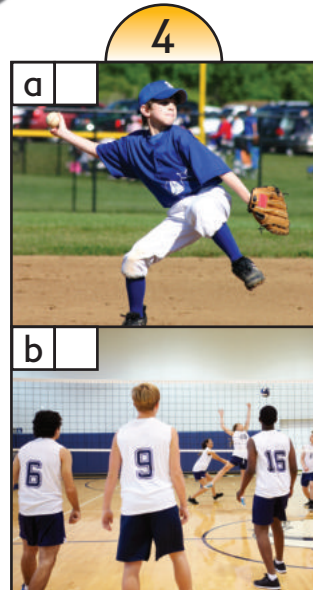
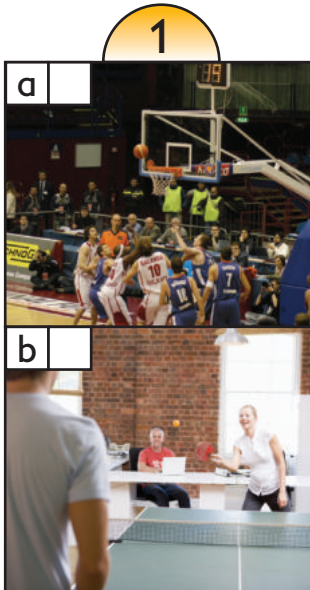


- 1
- 2
- 3
- 4
- 5



B. Listen and check a or b.

Track 11



C. Listen and say.

Track 12



Practice

A. Look and choose.



- | | | |
|-------------------------------------|---------------------------------------|------------------------------------|
| <input type="checkbox"/> volleyball | <input type="checkbox"/> table tennis | <input type="checkbox"/> soccer |
| <input type="checkbox"/> baseball | <input type="checkbox"/> basketball | <input type="checkbox"/> badminton |

B. Read and say.



I like to watch baseball at the baseball stadium.
 I like to play baseball at the park.
 Do you like to play baseball?
 Are you on a baseball team?

C. Ask and answer.

Where do you play ...?

Are you on a ... team?



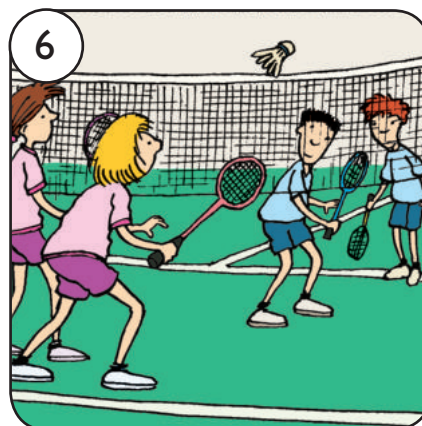
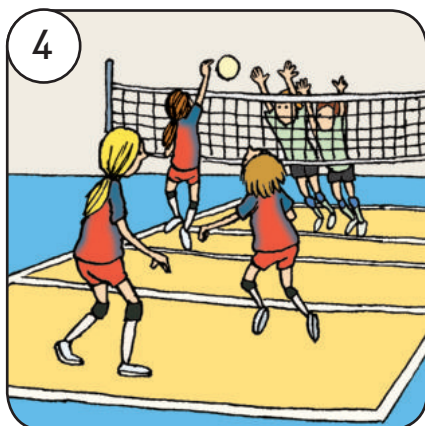
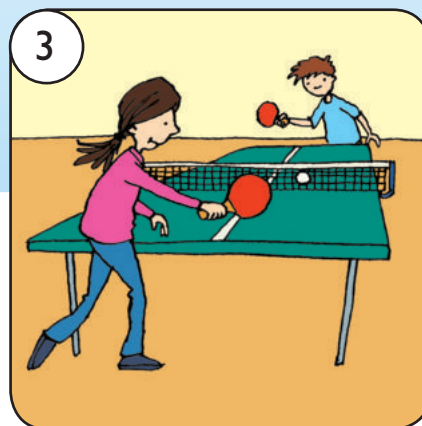
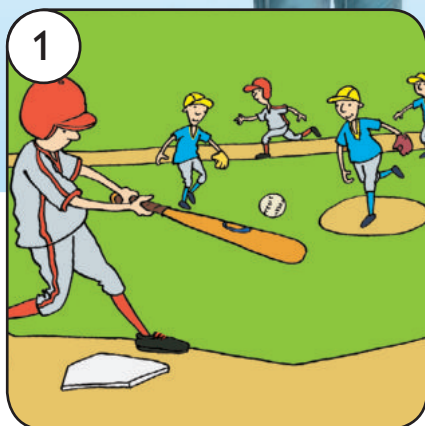
I play

....

Play and learn

Where do you play basketball?

I play basketball at the basketball court.



A. Look, listen, and say.

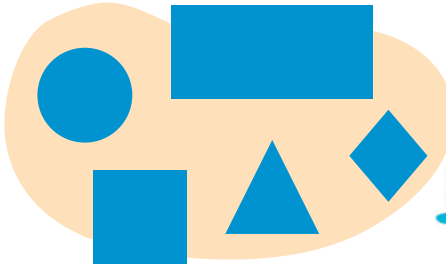
P-CD

Track

1



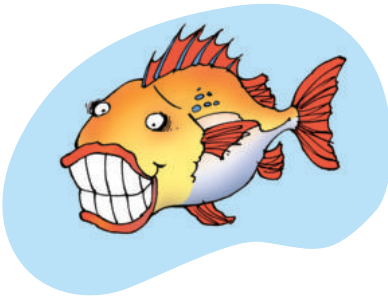
1. **shop**



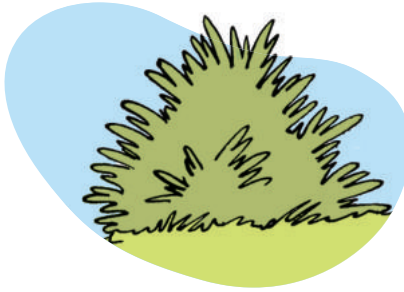
2. **shapes**



3. **ship**



4. **fish**



5. **bush**



6. **trash**

B. Listen, write, and read.

P-CD

Track

2

1. This is a flower _____.
2. There are five _____.
3. This is a big _____.
4. I like _____.
5. The _____ is green.
6. Here is the _____.



C. Listen, fill in the missing letters, and read.

P-CD
Track
3

1. ___ __rimp



2. radi___ __



3. ___ __eep



4. ___ __ell



5. bru___ __



6. ___ __oe



D. Look, write, and read the words.



1



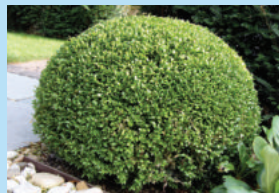
2



3



4



5



6

E. Read the story.

Track
4 P-CD

Shelly has a **shop**. She sells fish, **shrimp**, and **shells** in the **shop**. Shane likes to eat fish and **shrimp**. On Fridays, he buys fish from **Shelly's shop**. Today, he buys **shrimp** too. **Shelly** is happy that **Shane** likes her fish and **shrimp**. **She** gives him a **shell** as well!





th

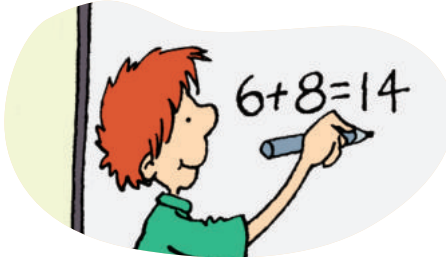
The letters **th** can make two sounds.
 The unvoiced "th" sound as in the word "thumb."
 The voiced "th" sound as in the word "the."

A. Look, listen, and say.

P-CD
Track
5



1. **thumb**



2. **math**



3. **bath**



4. **mother**



5. **father**

Weather		
Monday	Tuesday	Wednesday

6. **weather**

B. Listen, fill in the missing letters, and read.

P-CD
Track
6

unvoiced

th

3

★ ★ ★





1. ___ree

2. mou___

3. tee___

voiced

th







4. clo___es

5. fea___er

6. bro___ers

C. Listen, write, and read.



1. This is my _____.
2. My favorite class is _____.
3. That is a _____.
4. My _____ has black hair.
5. My _____ has a beard.
6. The _____ is sunny on Monday.



D. Read and write the words.

unvoiced

th

voiced

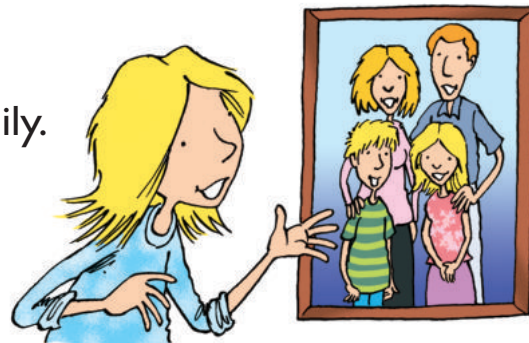
th

the
think
this
thing
that
something

E. Read the story.



My name is Beth. I am **thirteen**. **This** is my family. **This** is my mother and **that** is my father. My mother is **thirty** and my father is **thirty-three**. **They** are **math** teachers. **This** is my brother. He is **thirteen** too. His favorite class is **math**!



ch tch

The letters **ch** and **tch** make the same sound in these words.

A. Look, listen, and say.

P-CD

Track
9



1. **chair**



2. **beach**



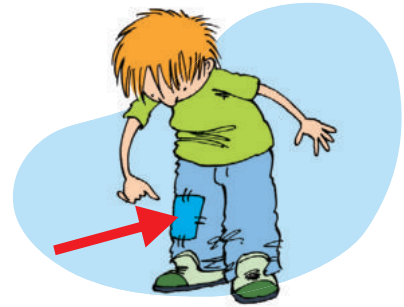
3. **lunch**



4. **catch**



5. **kitchen**



6. **patch**

B. Listen, fill in the missing letters, and read.

P-CD

Track
10

1. swi _____



2. pea _____



3. sandwi _____



4. ma _____



5. wa _____



6. _____ese



C. Listen, write, and read.

P-CD
Track
11



1. This is my _____.
2. We like to go to the _____.
3. It's time for _____.
4. She can _____ the ball in her cap.
5. Here is the _____.
6. He has a _____ on his jeans.

D. Listen and write the words.

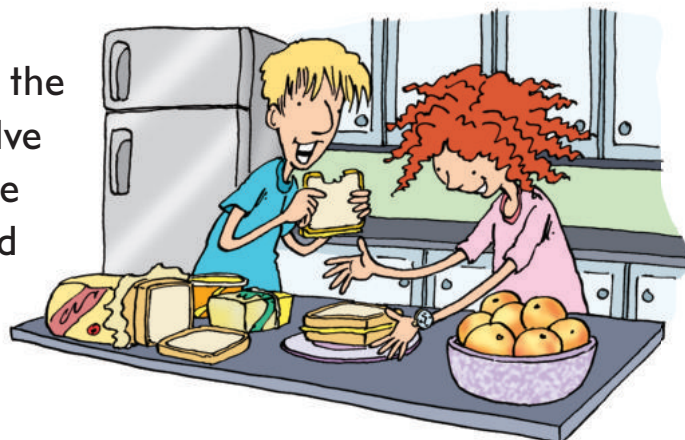
P-CD
Track
12

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

E. Read the story.

P-CD
Track
13

On Sunday, **Chad** and I play **chess** in the morning. I look at my **watch**. It's twelve thirty. It's time for **lunch**. We go to the **kitchen**. I have a **cheese sandwich** and a **peach**. **Chad** has a **sandwich** too. After **lunch**, we play ball. We take turns to **catch** the ball.



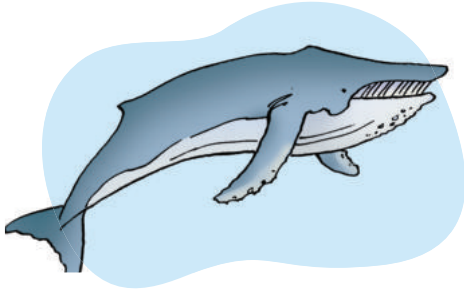
wh ph

The letters **wh** make the "w" sound.
The letters **ph** make the "f" sound.

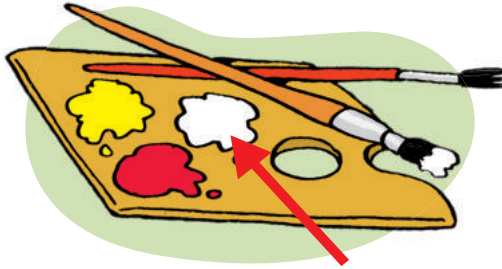
A. Look, listen, and say.

P-CD

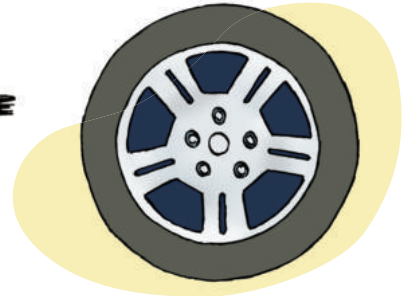
Track
14



1. **wh**ale



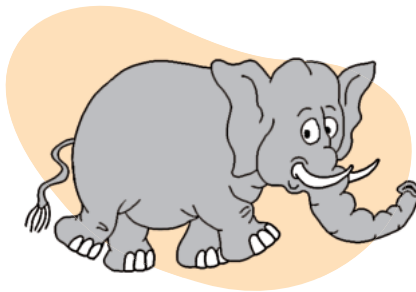
2. **wh**ite



3. **wh**eel



4. **ph**otograph



5. **ph**elephant



6. **ph**abet

B. Listen, fill in the missing letters, and read.

P-CD

Track
15

1. dol___ ___in



2. ___ ___eelbarrow



3. tro___ ___y



4. ___ ___istle



5. ___ ___isk



6. tele___ ___one



C. Listen, write, and read.

P-CD

Track
16

1. The _____ is big.
2. The paint is _____.
3. This is a _____.
4. Here is a _____ of my cat.
5. The _____ is gray.
6. I can read the _____.



D. Read and write Yes or No.

1. Whales are white. _____
2. Elephants are red. _____
3. Whales are big. _____
4. The alphabet has 20 letters. _____
5. Dolphins swim in the sea. _____

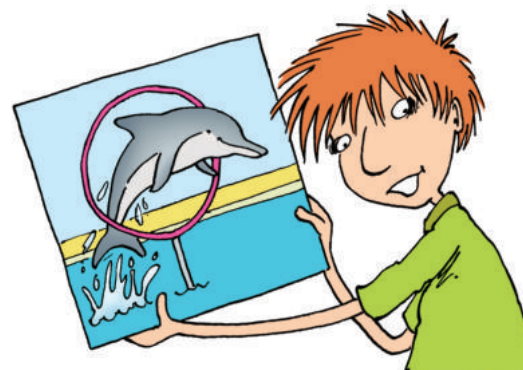


E. Read the story.

P-CD

Track
17

Phil is at the zoo. He sees a big **w**hale. The **w**hale is black and **w**hite. He sees a big gray ele**p**hant too. **P**hil likes the dol**p**hin. He buys a **p**hoto**g**r**a**ph of the dol**p**hin at the zoo shop. The dol**p**hin is jumping through a **w**heel.



Unit

2

He's writing a postcard.

Look, listen, and talk

Track
13





Track
14

1. buying some stamps



2. wrapping a box



3. writing a postcard



4. mailing a letter

5. a stamp



6. tape



7. a postcard



8. a mailbox



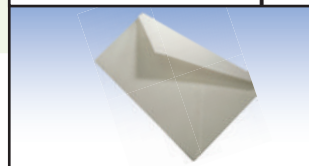
9. a box



10. a letter



11. an envelope



Talk.

Where are you going?

What are you doing?



I'm going

I'm

Sing

Track
15

Where is she going?

She's going to the post office.

What is she doing?

She's buying a postcard.

Who's it for?

It's for her grandpa.

Where's he going?

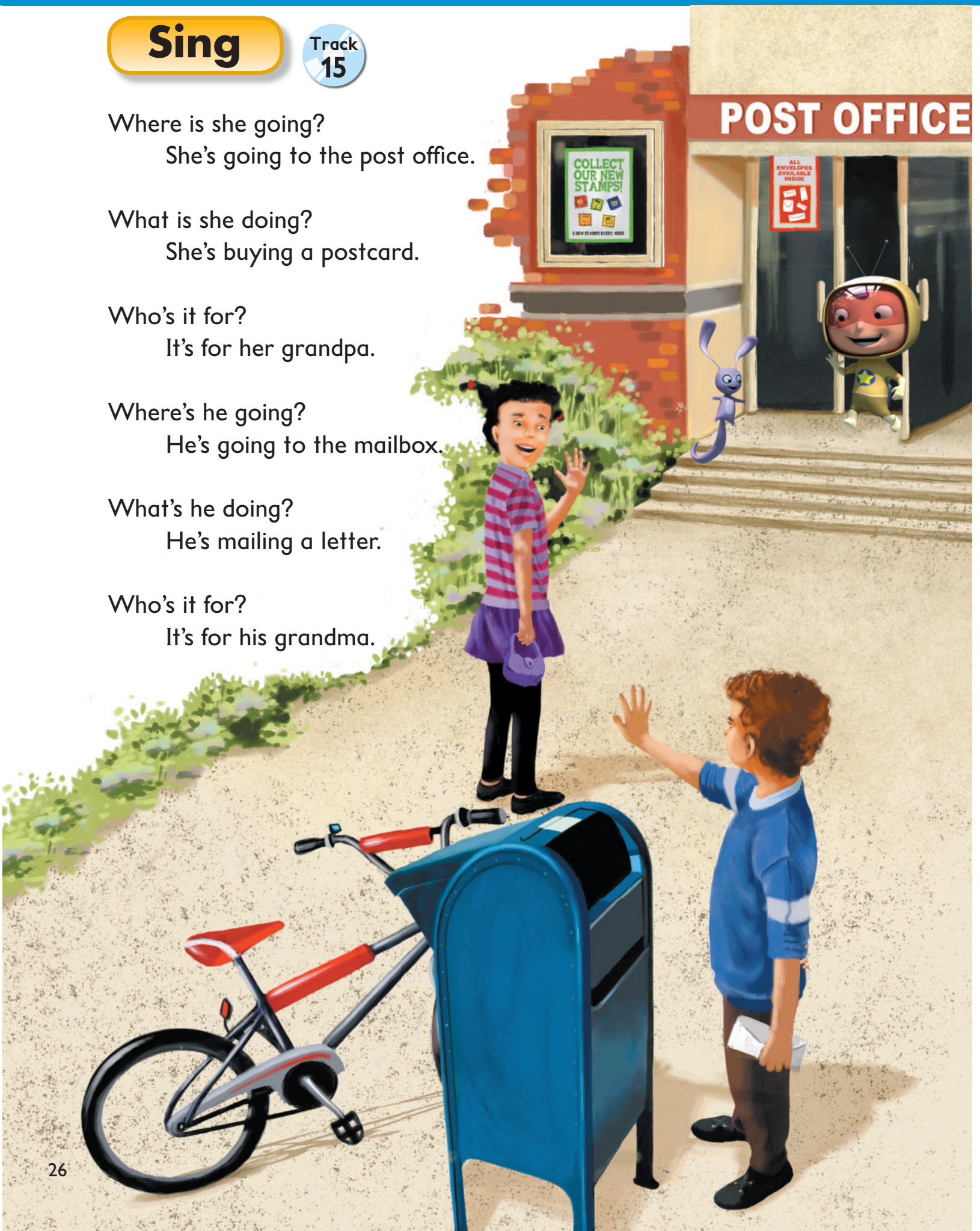
He's going to the mailbox.

What's he doing?

He's mailing a letter.

Who's it for?

It's for his grandma.



Listen

A. Listen and choose.

Track 16



- 1
- 2
- 3
- 4
- 5



B. Listen and check a or b.

Track 17

1	2	3	4
<p>a <input type="checkbox"/></p> <p>Where's he going?</p>	<p>a <input type="checkbox"/></p> <p>He's buying some stamps.</p>	<p>a <input type="checkbox"/></p> <p>Who's it for?</p>	<p>a <input type="checkbox"/></p> <p>It's for my grandma.</p>
<p>b <input type="checkbox"/></p> <p>What's she doing?</p>	<p>b <input type="checkbox"/></p> <p>He's buying some envelopes.</p>	<p>b <input type="checkbox"/></p> <p>What are you wrapping?</p>	<p>b <input type="checkbox"/></p> <p>It's for my grandpa.</p>

C. Listen and answer.

Track 18



Practice

A. Look and choose.



a box

an envelope

tape

a letter

a postcard

a stamp

B. Read and say.



I'm buying some stamps and some envelopes.
 I'm buying a box and some tape.
 I'm mailing a box. It's a birthday present.
 It's for my grandpa.
 It's his birthday.

C. Ask and answer.

What are you writing?

Who's it for?



I'm writing a _____.

It's for my _____.

Play and learn



What is she buying?

1. What is she buying?

2. What's he mailing?

3. What is she wrapping?

4. What's she writing?

5. Where is he going?



She's buying stamps.

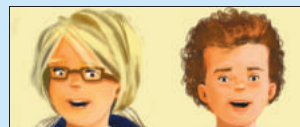


Review

A. Read and say.



B. Read again and match.





1	I'm mailing a letter.		
2	I play soccer at the playing field.		
3	I'm on a soccer team.		
4	It's for my grandma.		

C. Listen and check a or b .

Track
19

1

a 


b 


2

a 


b 


3

a 


b 


4

a 


b 

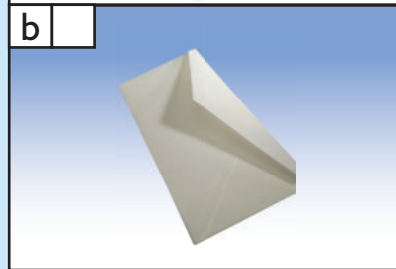
5

a 

b 

6

a 

b 



Where do you go on Saturday?
 I go to I go by
 Do you like to play ...?
 Are you on a ... team?
 What are you buying?
 Who's it for?

Learn more



A. Listen and say the numbers.

Track 20



100
one hundred



200
two hundred



300
three hundred



400
four hundred



500
five hundred



600
six hundred



700
seven hundred



800
eight hundred



900
nine hundred



1,000
one thousand

B. Listen, read, and say.

Track 21

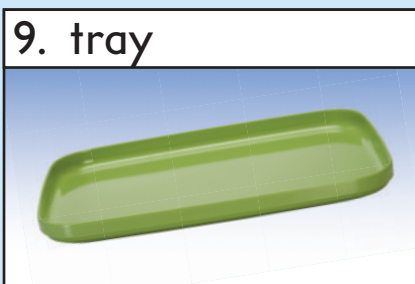
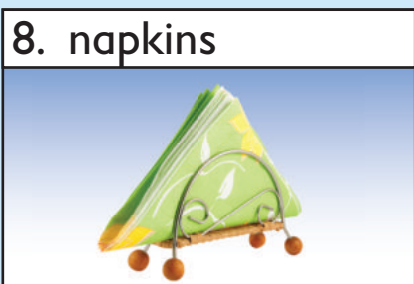
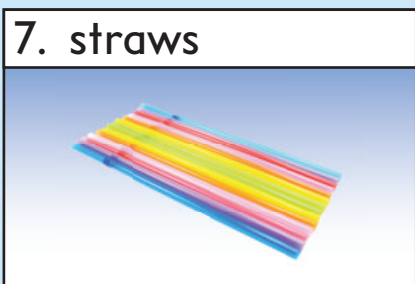
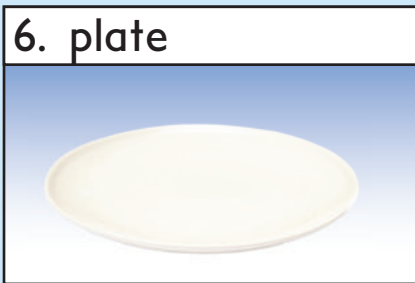
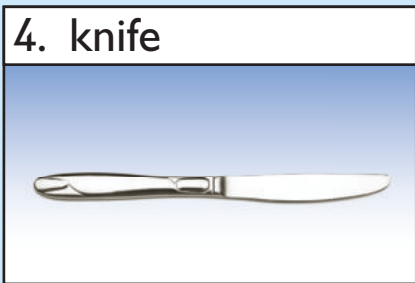
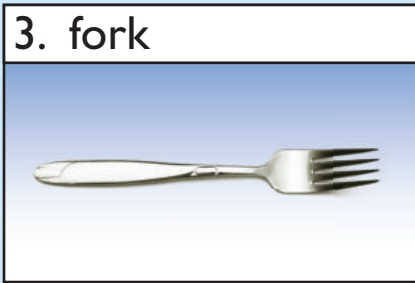
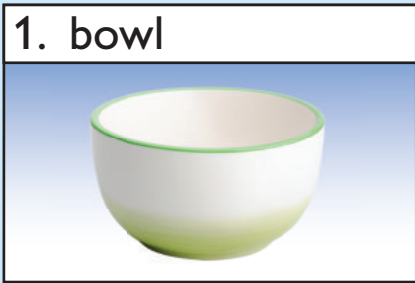
How many are there?

One, two, three



C. Listen and say.

Track 22



D. Listen, read, and say.

Track 23



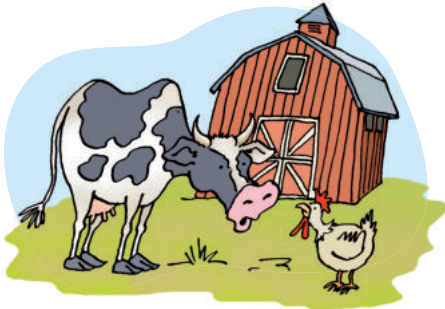
ar

or

P-CD

Track
18

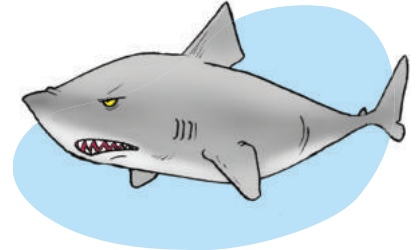
A. Look, listen, and say.



1. farm



2. park



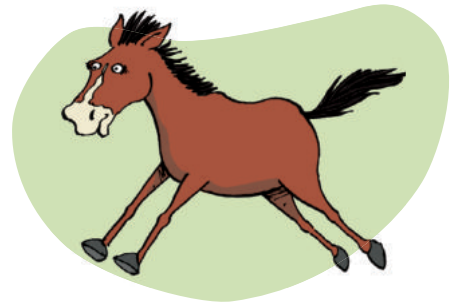
3. shark



4. port



5. shorts



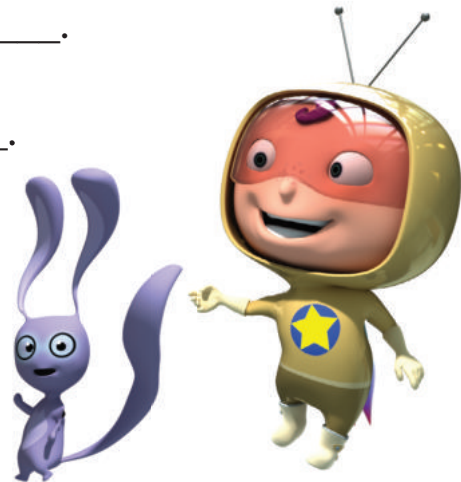
6. horse

P-CD

Track
19

B. Listen, write, and read.

1. There are animals at the _____.
2. We like to play at the _____.
3. The _____ swims in the sea.
4. The ships are in the _____.
5. Here are my _____.
6. I can ride a _____.



C. Listen, fill in the missing letters, and read.

P-CD
Track
20

1. c ____ d



2. f ____ k



3. c ____ n



4. st ____



5. f ____ ty



6. c ____ t



D. Look and write the words.



1



2



3



4



5

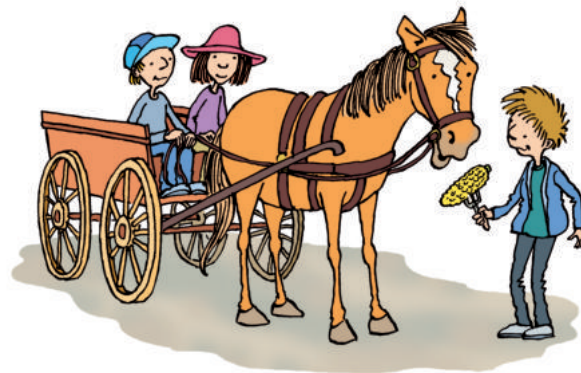


6

P-CD
Track
21

E. Read the story.

We go to the **farm** by **car**. There is a **horse** and **cart** on the **farm**. The name of the **horse** is **Spark**. **Spark** is big and strong. I give **Spark** some **corn** with a **fork**. **Spark** likes the **corn** and he **starts** to pull the **cart** around the **farm**.



ir ur

A. Look, listen, and say.

P-CD

Track
22



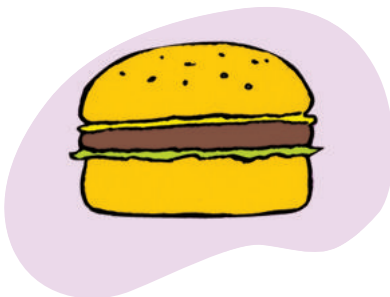
1. girls



2. T-shirt



3. dirty



4. hamburger



5. nurse



6. surfing

B. Listen, fill in the missing letters, and read.

P-CD

Track
23

ir



1. b _ _ d

30



2. th _ _ ty



3. sk _ _ t

ur



4. t _ _ tle



5. p _ _ se



6. p _ _ ple

C. Listen, write, and read.

P-CD

Track
24

1. The _____ are eating lunch.
2. The _____ is yellow.
3. His clothes are very _____.
4. I'll eat the _____.
5. She is the school _____.
6. I go _____ at the beach.



D. Write the words.

ir

ur

E. Read the story.

P-CD

Track
25

There's a **girl** at the park. She's wearing a **purple skirt** and a pink T-**shirt**. The **girl** has a **bird**. The **bird** can **chirp**. It can **turn** and **twirl** too. The **bird** **twirls** into the mud. Now the **girl** and her **bird** are **dirty**!



er or

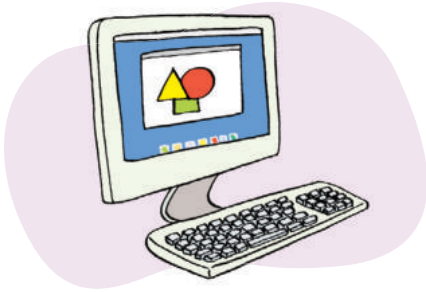
The letters **er** and **or** make the same sound in these words.

A. Look, listen, and say.

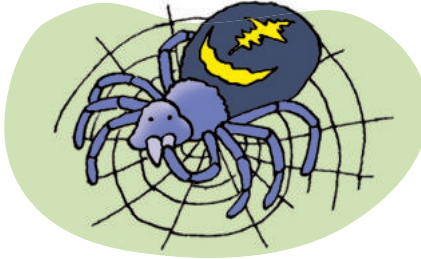
P-CD

Track

26



1. **computer**



2. **spider**



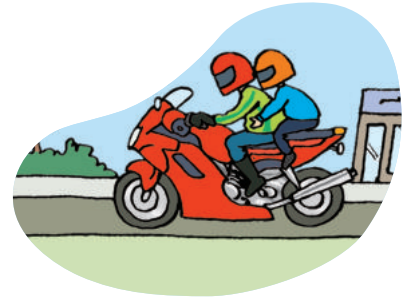
3. **summer**



4. **mirror**



5. **doctor**



6. **motorcycle**

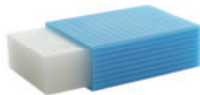
B. Listen, fill in the missing letters, and read.

P-CD

Track

27

er



1. eras _____



2. fing _____



3. scoot _____

or



4. janit _____



5. calculat _____



6. alligat _____

C. Listen, write, and read.

P-CD

Track
28

1. This is a _____.
2. The _____ is in a web.
3. We go to the beach in _____.
4. I can see myself in the _____.
5. My mom's a _____.
6. We go to the park by _____.



D. Listen and write the words.

P-CD

Track
29

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

E. Read the story.

P-CD

Track
30

It's summer and it's a sunny day.
I go to the river with my father.
We ride his motorcycle.
The weather is hot. The water
in the river is cold. I want to
go swimming in the river, but
alligators swim in the river too.
No swimming for me today!



air are

P-CD

Track

31

A. Look, listen, and say.



1. hair



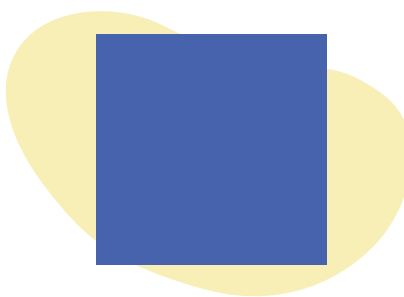
2. stairs



3. airplane



4. hare



5. square



6. scarecrow

P-CD

Track

32

B. Listen, fill in the missing letters, and read.

air

1. h _ _ _

2. st _ _ _ s

3. ch _ _ _

4. f _ _ _

5. rep _ _ _

6. p _ _ _

are

7. h _ _ _

8. squ _ _ _

9. b _ _ _

10. sh _ _ _

11. sc _ _ _

12. c _ _ _

C. Listen, write, and read.

P-CD

Track
33

1. She has long, brown _____.
2. The girl is walking down the _____.
3. The _____ is in the sky.
4. The _____ can jump high.
5. This shape is a _____.
6. The birds don't like the _____.



D. Read and write Yes or No.

1. Two shoes make a pair. _____
2. You sleep on a chair. _____
3. All girls have long hair. _____
4. A square has four sides. _____



E. Read the story.

P-CD

Track
34

I like to play with my **airplanes**.
I **share** my **airplanes** with my friend
Clare. I stand on a **square** box and **Clare**
stands on a **chair**. We throw our **airplanes**
up in the **air**. Oh no! **Clare's airplane** smashes
into the **stairs**. Here's some glue to **repair** it.

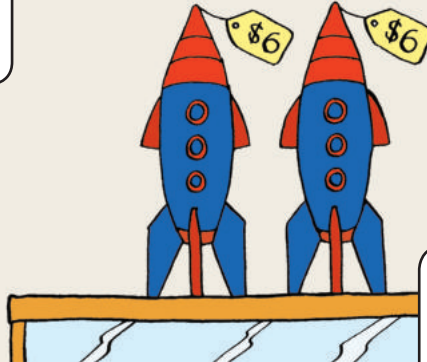
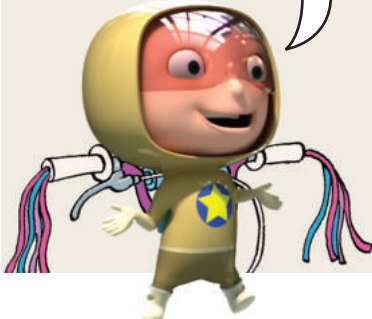


How much is the green rocket?

Look, listen, and talk

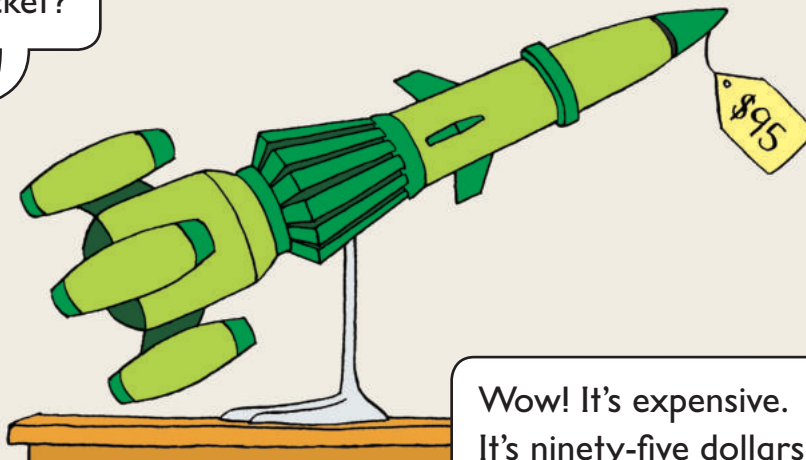
Track
24

How much are the red and blue rockets, please?



They're cheap.
They're six dollars each.

How much is the green rocket?



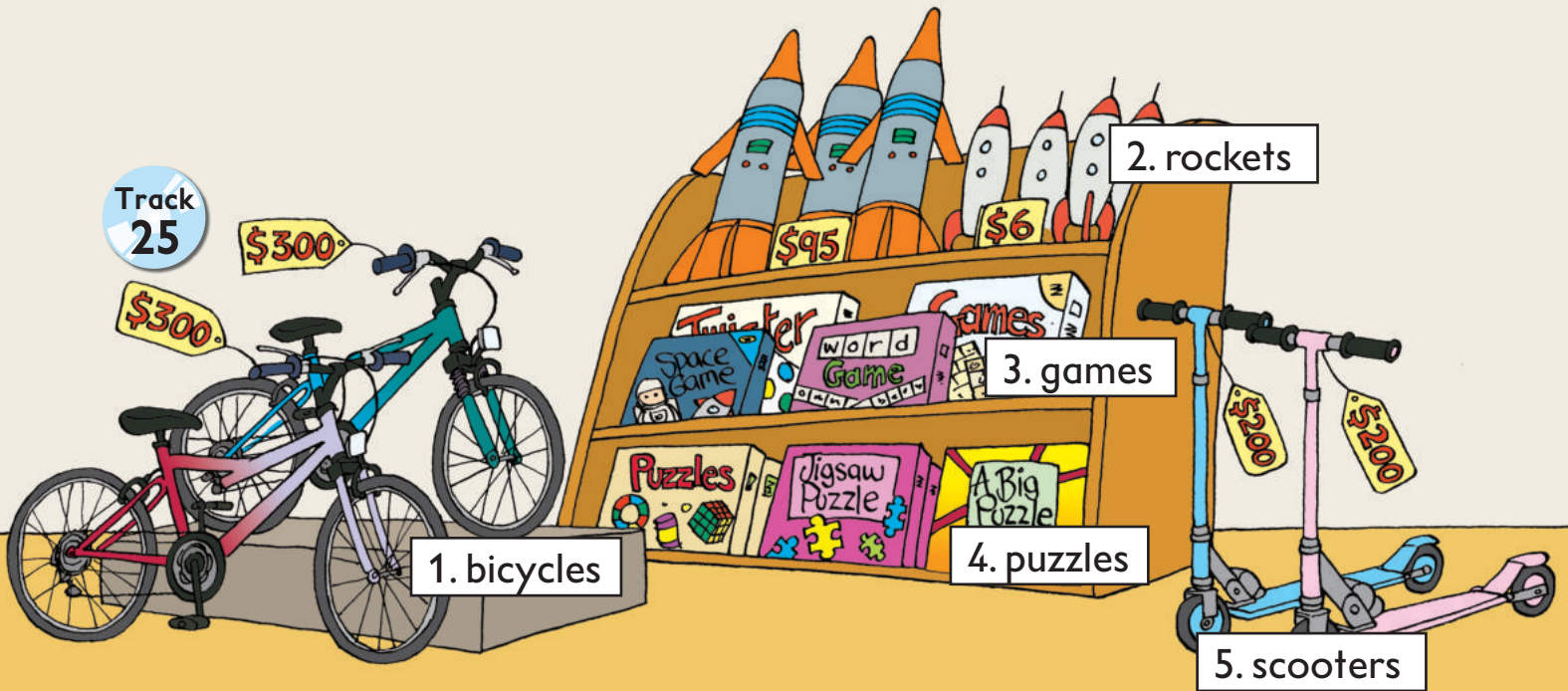
Wow! It's expensive.
It's ninety-five dollars.
It's almost one hundred dollars!

The big puzzles are cheap.
The small puzzles are very cheap!



The small game is expensive.
The big game is very expensive!

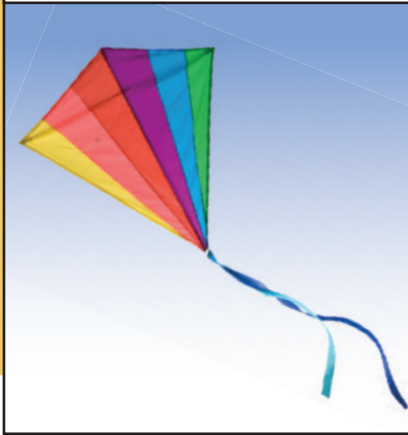
Track
25



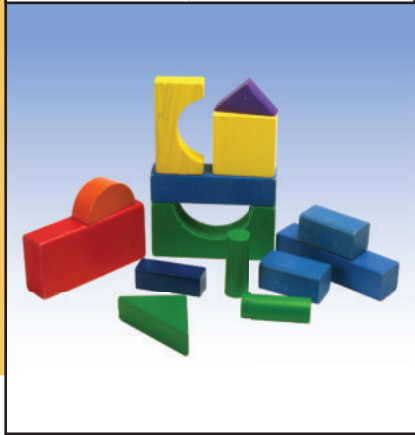
6. a skateboard



7. a kite



8. building blocks



Talk.

How much is the ____?



It's ____ dollars.



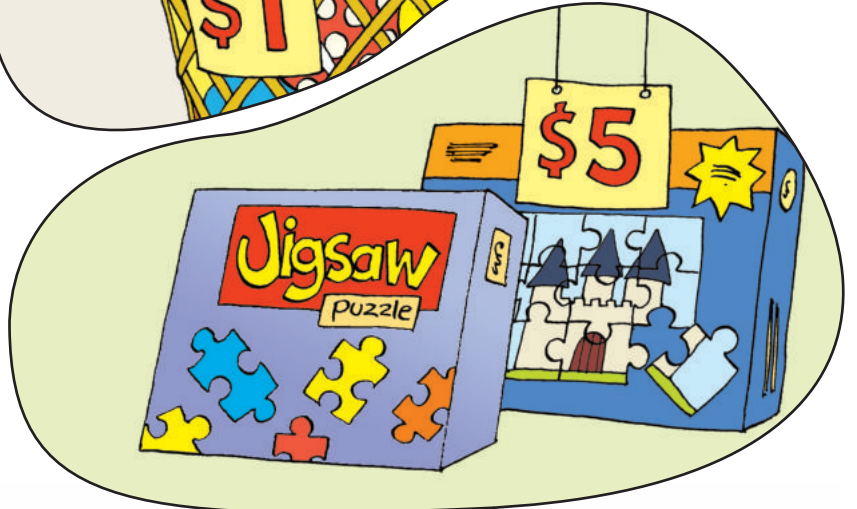
Sing

Track
26

How much are the balls?
They're one dollar each.
They're very cheap. Wow!



How much are the puzzles?
They're five dollars each.
They're cheap. Wow!



How much is the game?
It's ninety-nine dollars.
It's expensive. Wow!



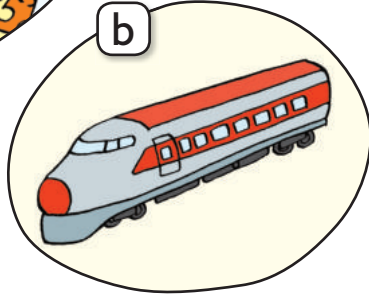
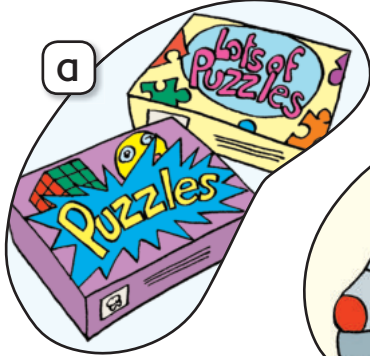
How much is the train?
It's two hundred dollars.
It's very expensive. Wow!



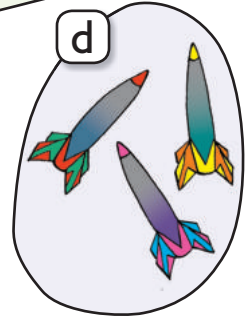
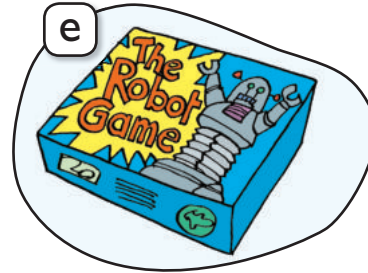
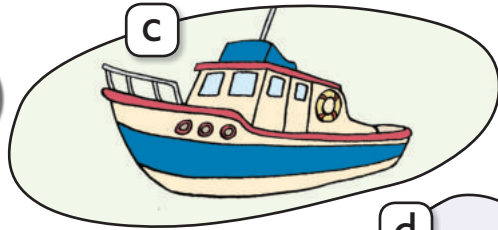
Listen

A. Listen and choose.

Track 27

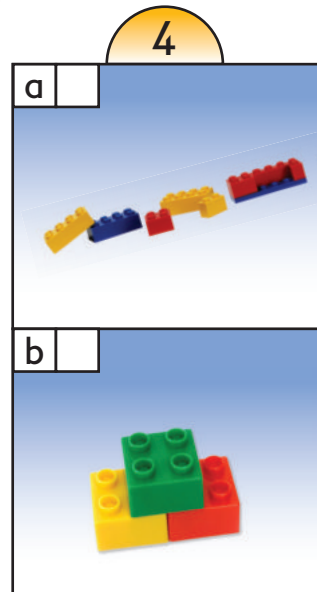
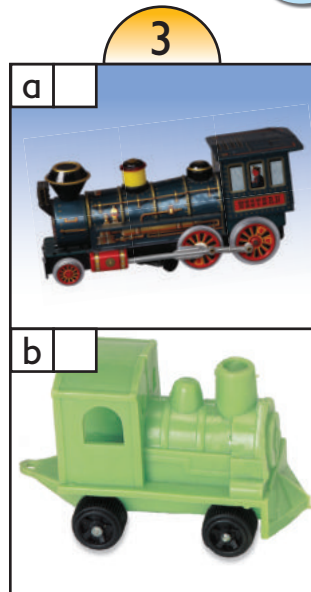
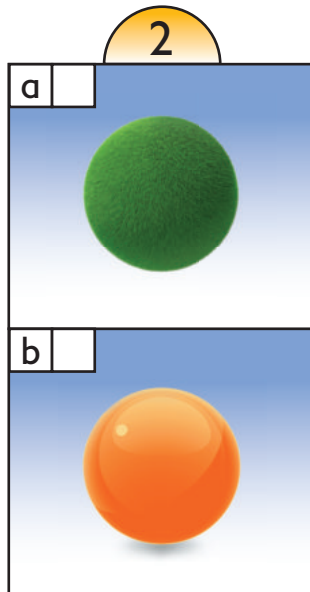
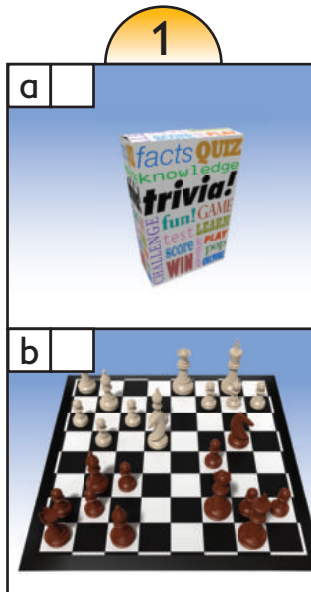


- 1
- 2
- 3
- 4
- 5



B. Listen and check a or b.

Track 28



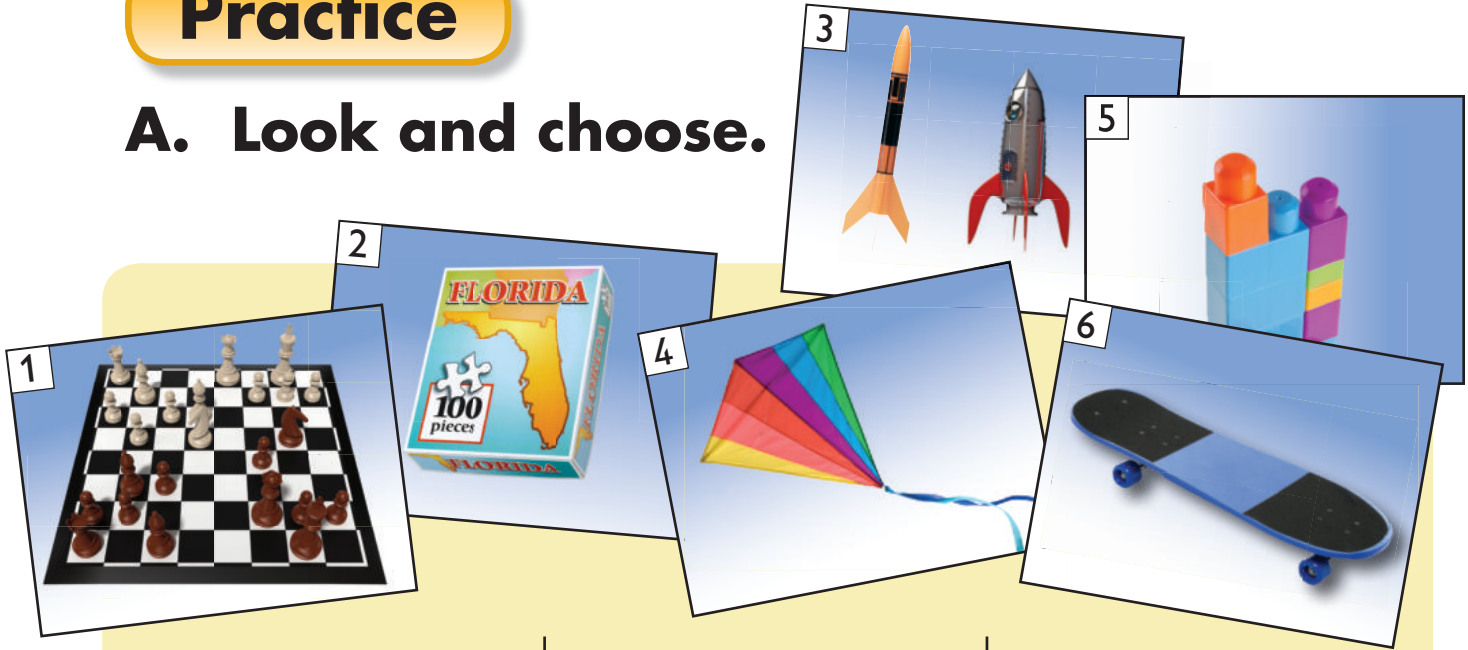
C. Listen and say.

Track 29



Practice

A. Look and choose.



building blocks

a skateboard

rockets

a kite

puzzles

games

B. Read and say.



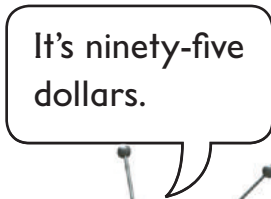
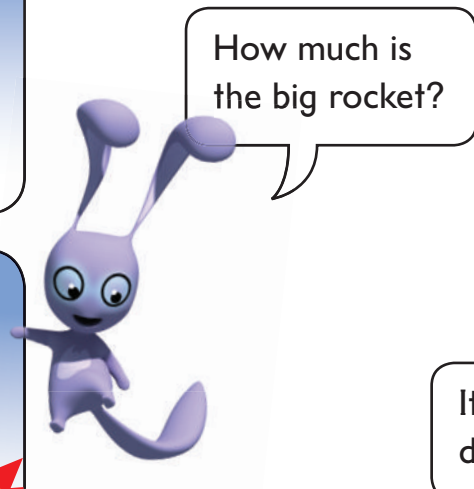
The small puzzles are two dollars each.
They're very cheap.
The big rocket is ninety-nine dollars.
It's almost one hundred dollars.
Wow! It's very expensive.

How much are the ...?

They're



Play and learn



Unit

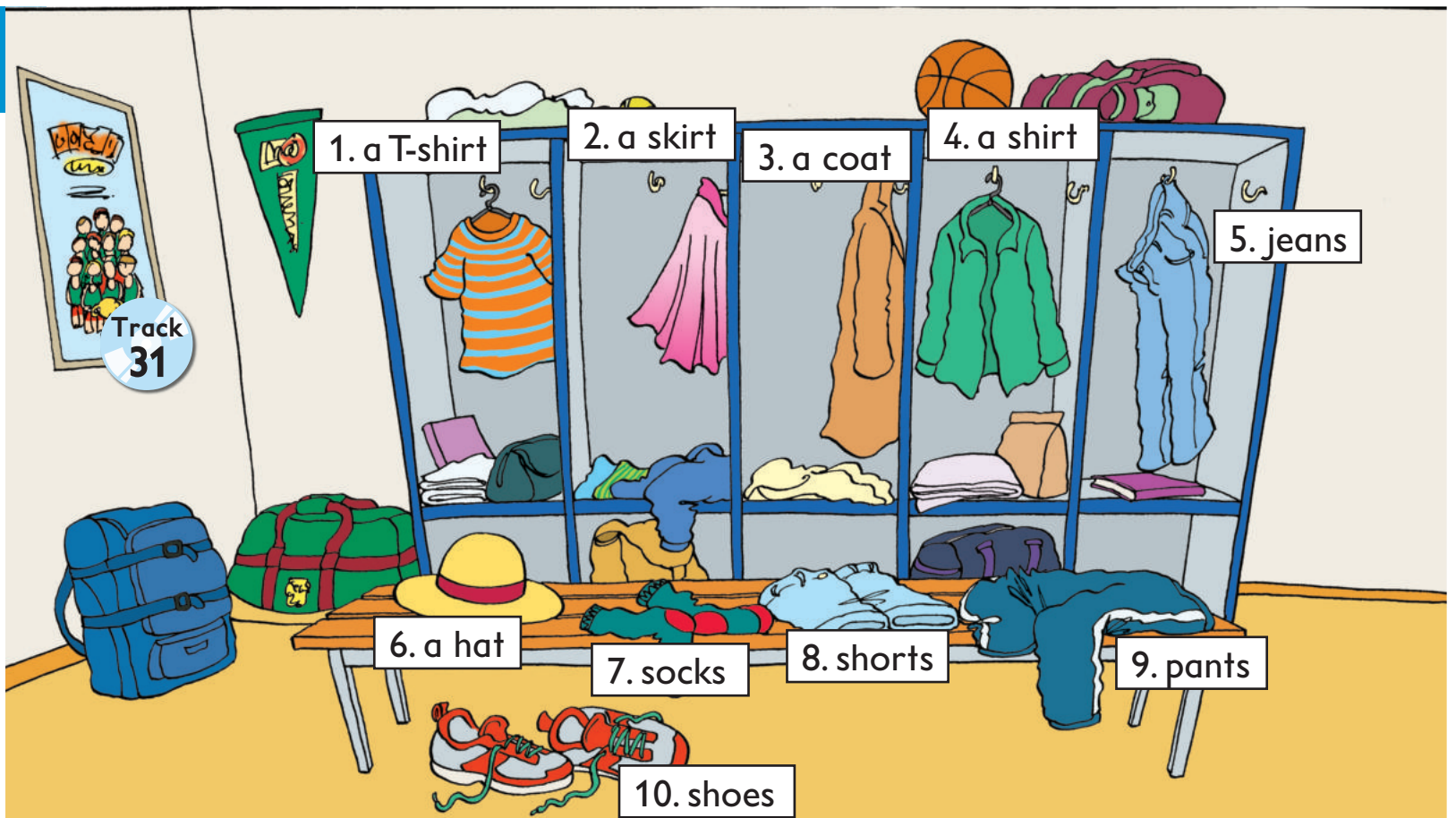
3

Whose shoes are these?

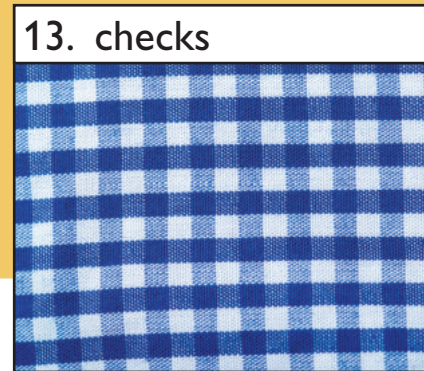
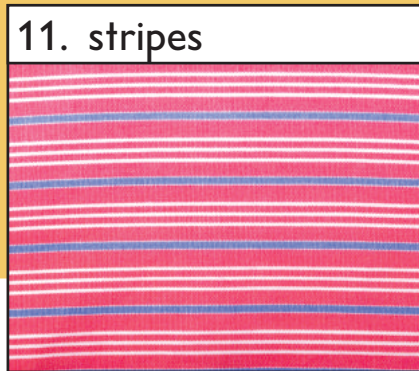
Look, listen, and talk

Track
30





Track
31



Talk.

Is this ____ yours?
It has ____.



No, it's not.
It's ____.

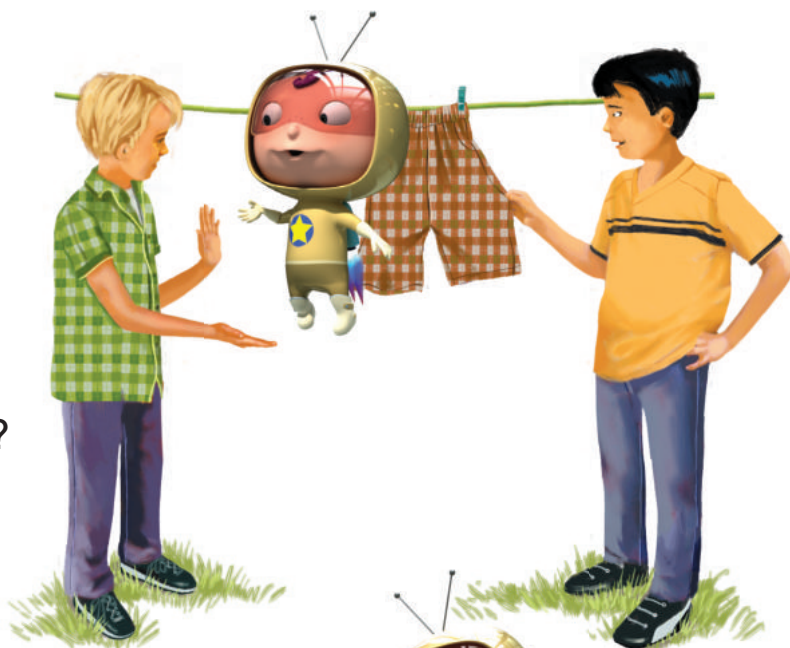


Sing

Track
32

This, these!
This, these!

Whose shorts are these?
They have checks. Are they yours?
No, they're not.
They're his.
They're his.



Whose shirt is this?
It has dots. Is it yours?
No, it's not.
It's hers.
It's hers.



Whose pants are these?
They have stripes. Are they yours?
Yes, they are.
Yes, they are.
They're mine!

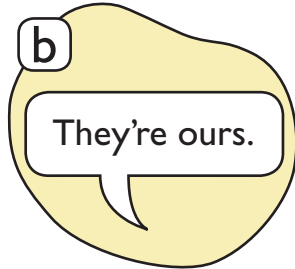
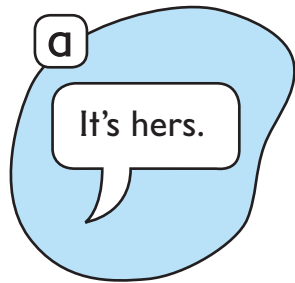


This, these!
This, these!

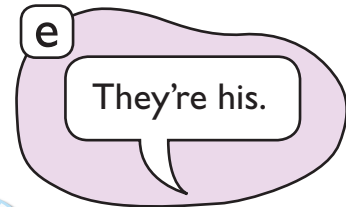
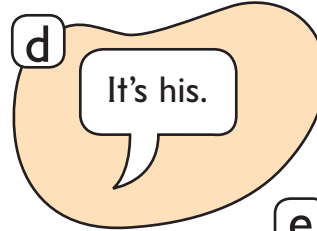
Listen

A. Listen and choose.

Track 33

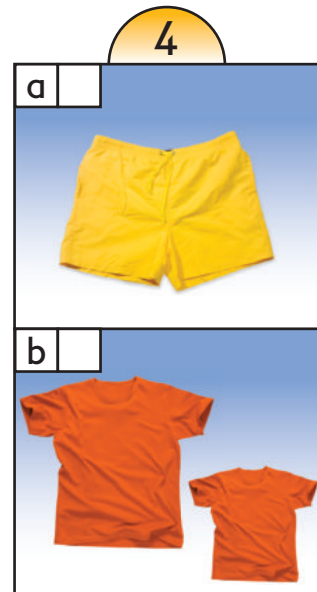
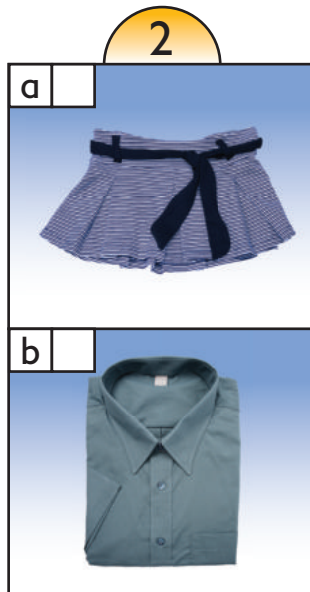
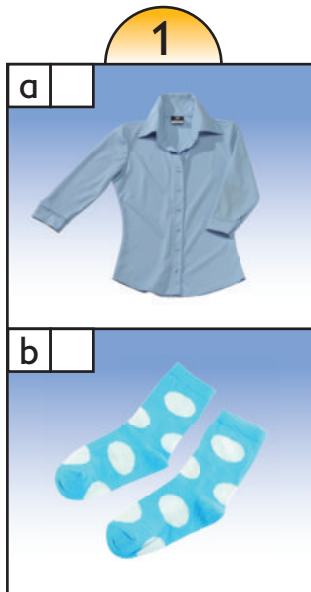


- 1
- 2
- 3
- 4
- 5



B. Listen and check a or b.

Track 34



C. Listen and say.

Track 35



Practice

A. Look and choose.



a coat

a shirt

a hat

socks

shoes

shorts

B. Read and say.



Whose shirt is this? It has dots.

Is it his?

Is it hers?

Whose pants are these?

They have checks.

Are they yours?



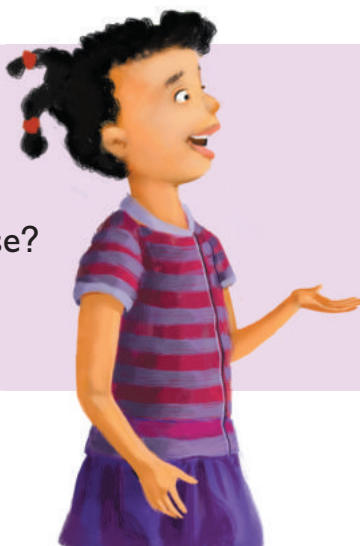
C. Ask and answer.

Whose _____ is this?

It _____.

Whose _____ are these?

They _____.



It's _____.

They're _____.

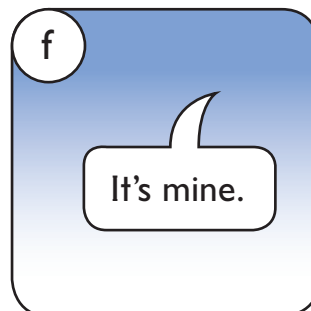
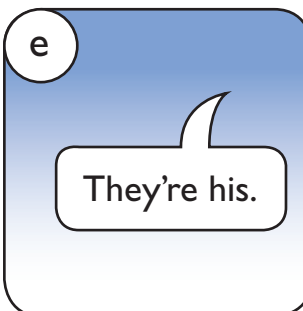
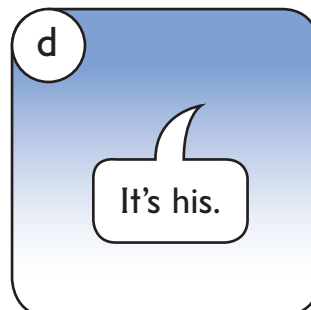
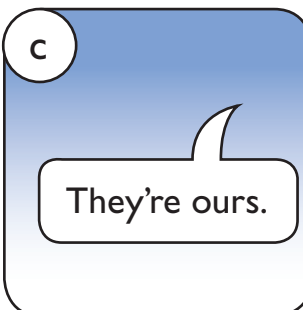
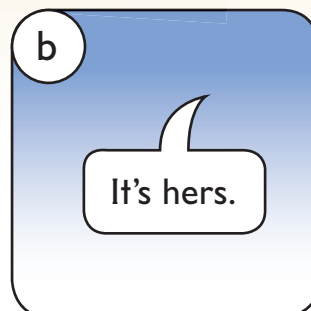
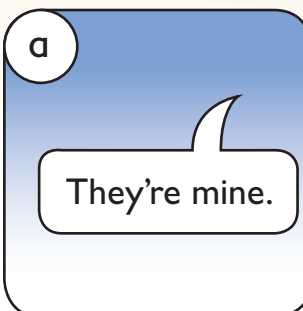
Play and learn



Whose skirt is this?
It has stripes.



It's hers.





The letters **oo** can make a short sound as in "good" and a long sound as in "cool."

A. Look, listen, and say.

P-CD

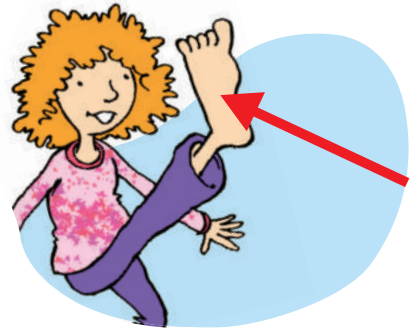
Track 35



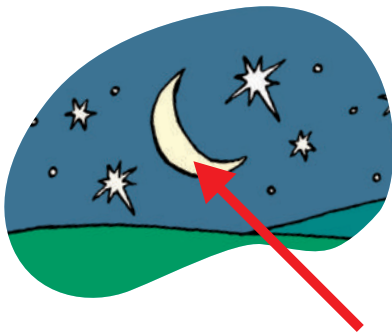
1. **book**



2. **cook**



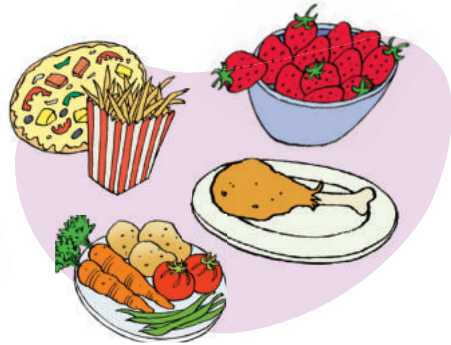
3. **foot**



4. **moon**



5. **noodles**



6. **food**

B. Listen, fill in the missing letters, and read.

P-CD

Track 36

short



1. h___k



2. c___kie



3. w___d

long



4. p___l



5. br___m



6. sp___n

C. Listen, write, and read.

P-CD
Track
37

1. I like to read my English _____.
2. He'll _____ the soup on the stove.
3. This is my _____.
4. The _____ is in the sky at night.
5. I like to eat _____ for lunch.
6. What kind of _____ do you like?



D. Read and write the words.

short



long



cool
good
look
balloon
scooter
wood

E. Read the story.

P-CD
Track
38

My sister and I like to **cook**. We have a **good** **cookbook**. We **look** at the **book** to **cook** **food**. I like **cookies**. My sister likes **noodles**. Today we're **cooking** **noodles** with a **wooden** **spoon** and a **pot**. The **noodles** smell **good**. Yum!



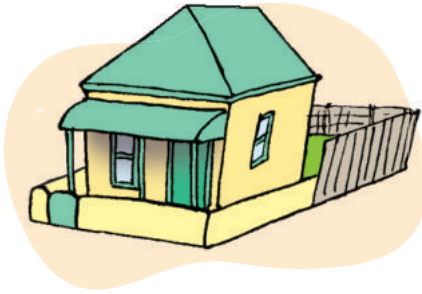
OU

OW

A. Look, listen, and say.

P-CD

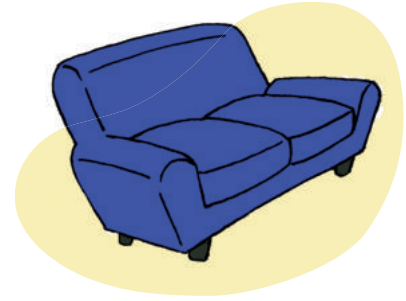
Track
39



1. **house**



2. **mountain**



3. **couch**



4. **clown**



5. **town**



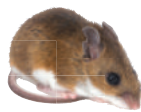
6. **flowers**

B. Listen, fill in the missing letters, and read.

P-CD

Track
40

OU



1. m ____ se



2. cl ____ d



3. m ____ th

OW



4. ____ l



5. c ____



6. br ____ n

C. Listen, write, and read.





P-CD

Track
41

1. Here is my _____.
2. This _____ is very high.
3. I like to sit on the _____.
4. The _____ is funny.
5. I live in this _____.
6. The _____ smell good.



D. Write the words.

1. The  _____ is brown and white.
2. My  _____ is in the town.
3. The clown has some  _____.
4. The  _____ has food in its mouth.

P-CD

Track
42

E. Read the story.

This is **our** house. It is in a **town** near the **mountains**. **Our** house is **round** and **brown**. A **cow** is **outside** the house. A **mouse** is inside the house. An **owl** is on top of the house. We like **our round brown house**.



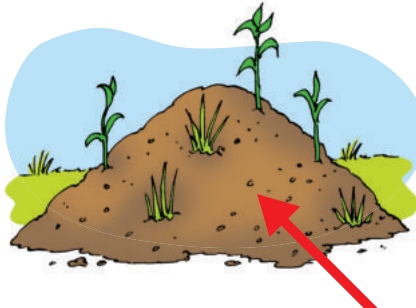
oi oy

A. Look, listen, and say.

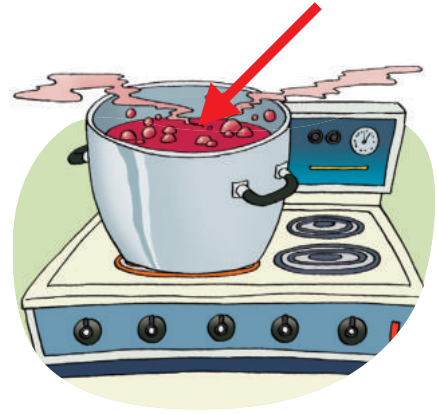
P-CD
Track
43



1. **co**ins



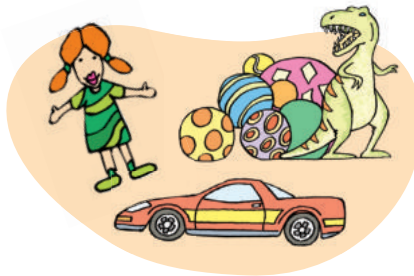
2. **so**il



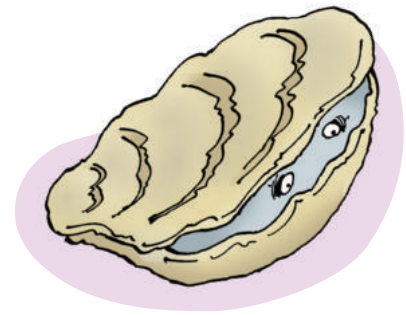
3. **bo**il



4. **bo**ys



5. **to**ys



6. **o**yster

B. Listen, fill in the missing letters, and read.

P-CD
Track
44

oi

1. c ____ ns

2. s ____ l

3. b ____ l

4. p ____ nt

5. j ____ n

6. n ____ se

oy

7. b ____ s

8. t ____ s

9. ____ ster

10. enj ____

11. l ____ al

12. ann ____

C. Listen, write, and read.

P-CD

Track
45

1. I have _____ in my purse.
2. Plants grow in _____.
3. We _____ the jam in a pot.
4. The _____ are eating rice.
5. I like to play with my _____.
6. An _____ lives in the sea.



D. Listen and write the words.

P-CD

Track
46

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

E. Read the story.

P-CD

Track
47

Hello. My name is Troy. I am a boy. I buy toys with my coins. I enjoy playing with my toys. My favorite toy is my truck. I like to play with my truck in the soil outside. I can make a noise like a truck. Do you want to join me?



O

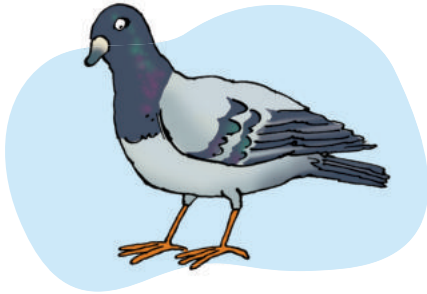
The letter o sometimes makes the "short u" sound.

A. Look, listen, and say.

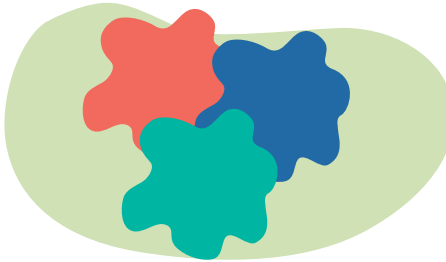
P-CD

Track

48



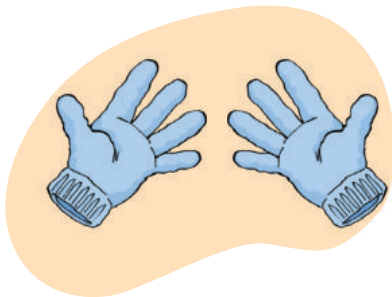
1. dove



2. colors



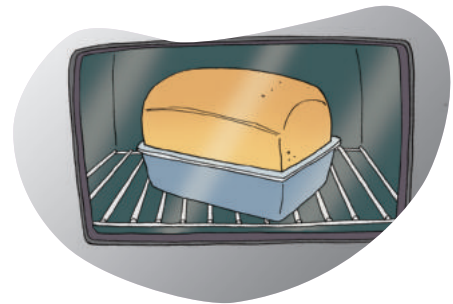
3. money



4. gloves



5. brother



6. oven

B. Listen and number.

P-CD

Track

49

Monday

come

monkey

mother

love

month

other

some

oven

brother

dove

colors



C. Listen, write, and read.

P-CD

Track
50

1. This bird is a _____.
2. These _____ are red, blue, and green.
3. I buy toys with my _____.
4. My _____ are blue.
5. This boy is my _____.
6. The bread is in the _____.



D. Read and write Yes or No.

1. Red is a color. _____
2. A girl can be a brother. _____
3. I can buy things with money. _____
4. I go to school on Monday. _____
5. Gloves are for your feet. _____



E. Read the story.

P-CD

Track
51

It's my mother's birthday this month. I have some money to buy something nice for a present. On Monday, my brother comes to the store with me. We buy some gloves. We love our mother and we think she will be very happy on her birthday.



Unit

4

I'm looking for a can of soup.

Look, listen, and talk

Track
36

Hi. What are you looking for?

I'm looking for a can of soup.

Soup is in aisle three.
It's on the bottom shelf.

Thanks.

I'm looking for a carton of eggs.

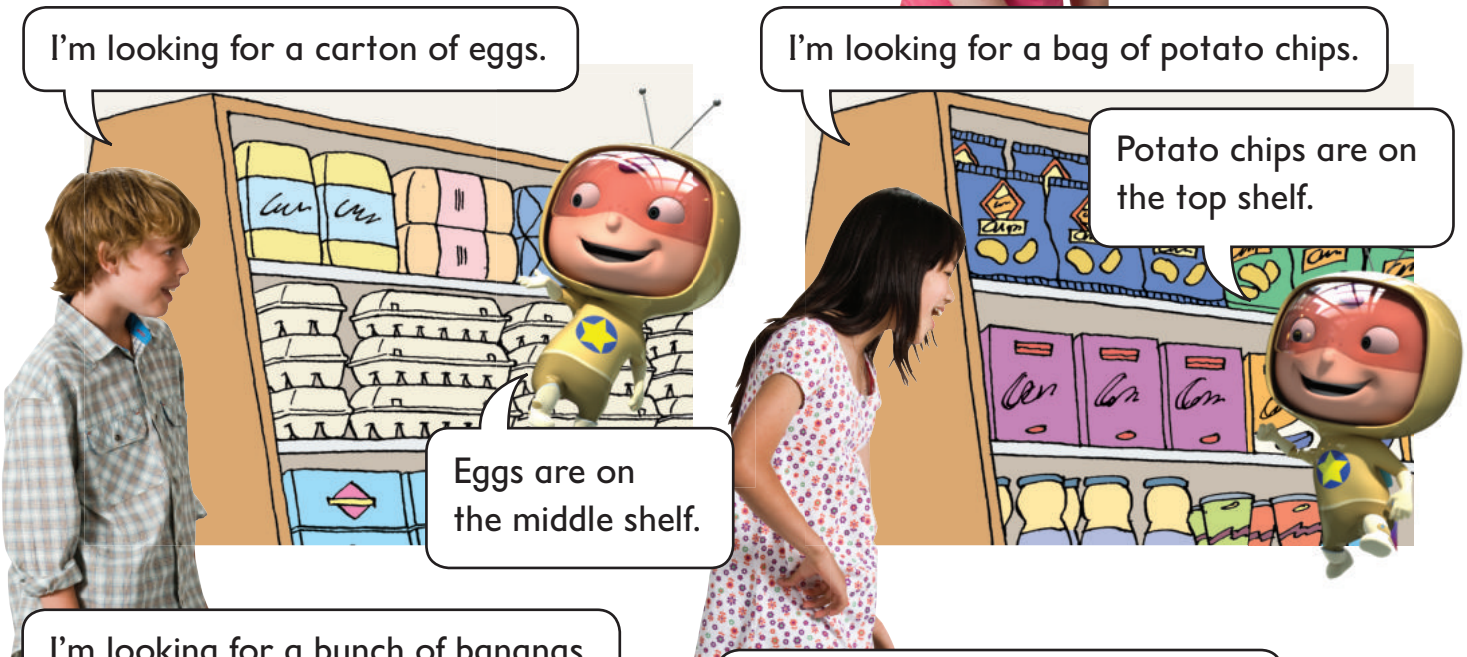
I'm looking for a bag of potato chips.

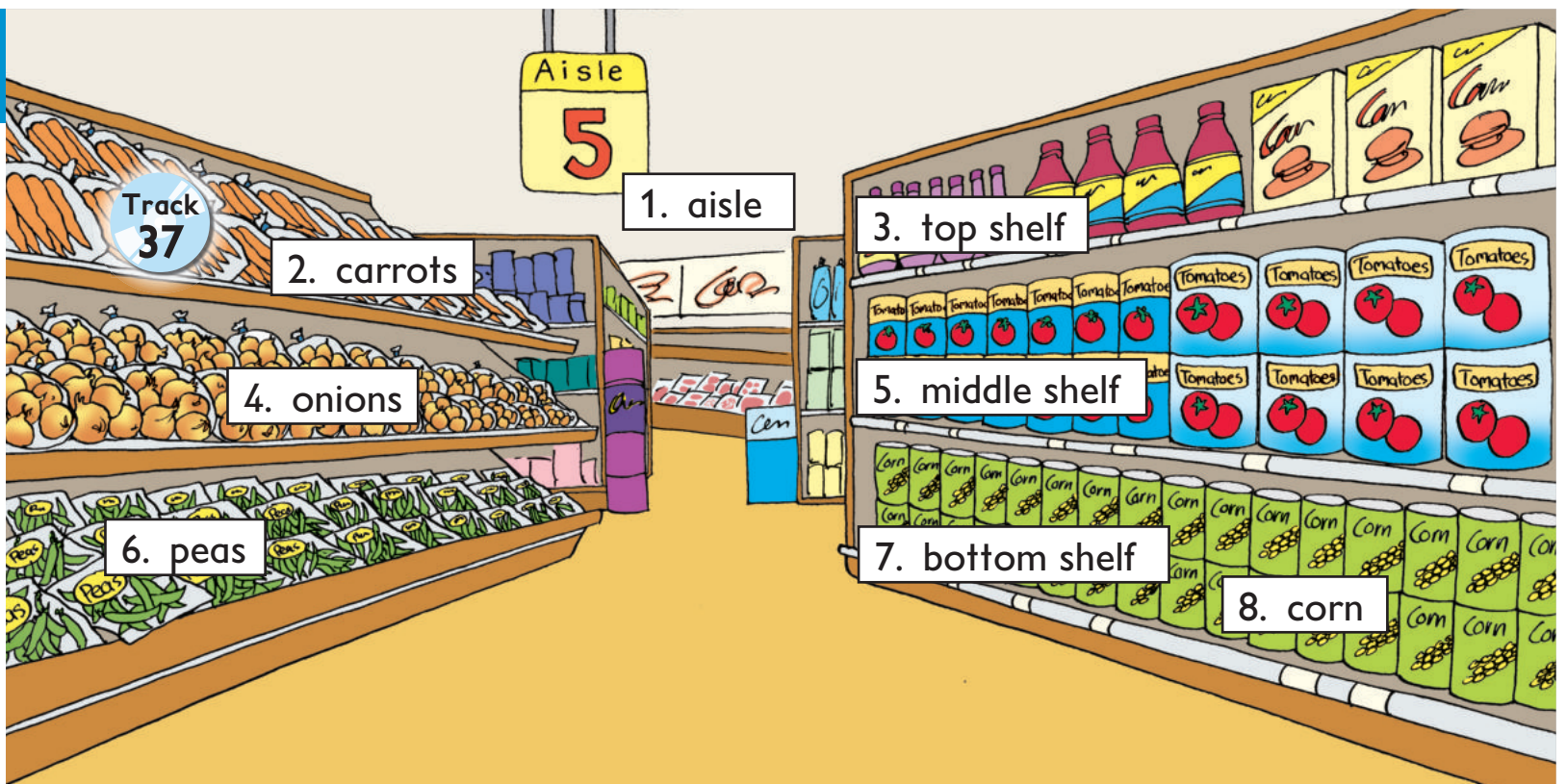
Potato chips are on
the top shelf.

Eggs are on
the middle shelf.

I'm looking for a bunch of bananas.

I'm sorry. There are no bananas.





9. a can of soup



10. a carton of eggs



11. a bottle of juice



12. a bag of potato chips



13. a bunch of bananas



14. a tub of ice cream

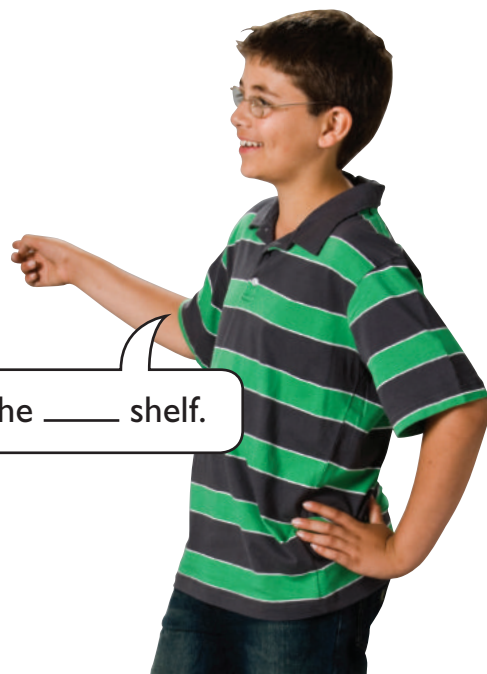


Talk.

I'm looking for a _____ of _____.



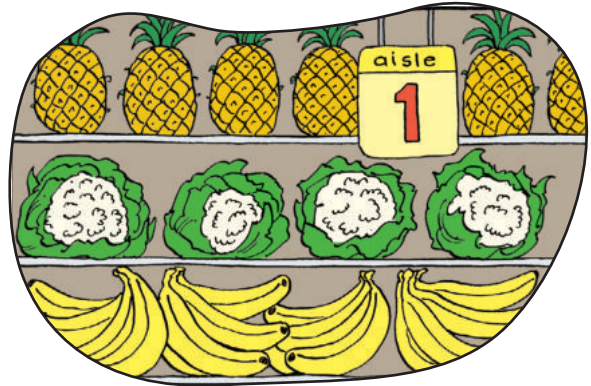
_____ on the _____ shelf.



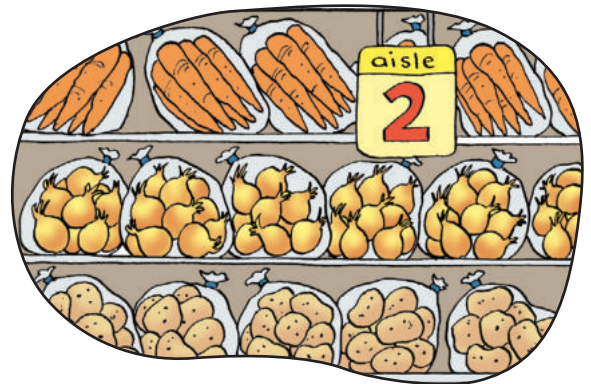
Sing

Track
38

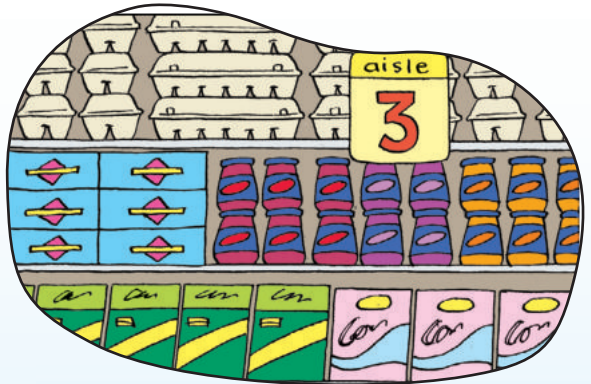
What are you looking for?
I'm looking for a bunch of bananas.
Bananas are in aisle one.
They're on the bottom shelf.



What are you looking for?
I'm looking for a bag of onions.
Onions are in aisle two.
They're on the middle shelf.



What are you looking for?
I'm looking for a carton of eggs.
Eggs are in aisle three.
They're on the top shelf.



What are you looking for?
I'm looking for a can of corn.
I'm sorry. There's no corn.



Listen

A. Listen and choose.

Track 39



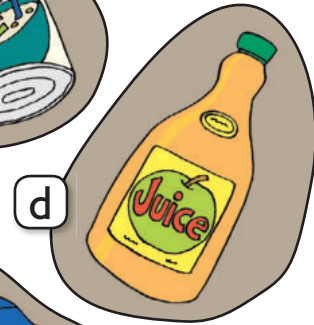
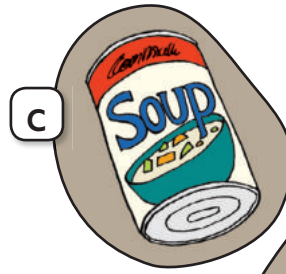
1. aisle 6

2. aisle 3

3. aisle 1

4. aisle 5

5. aisle 4



B. Listen and check a or b.

Track 40

1

a

b

2

a

b

3

a

b

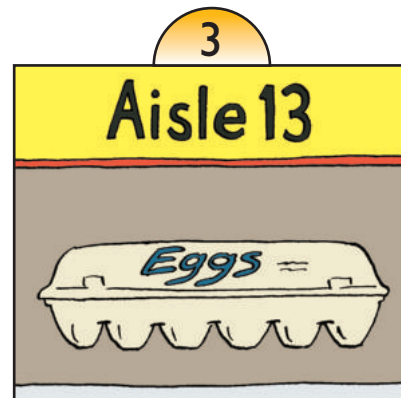
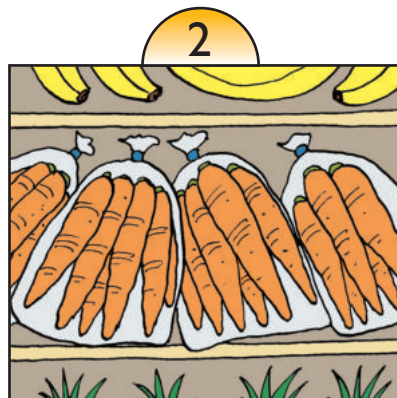
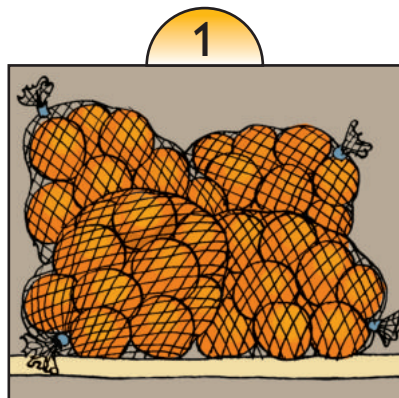
4

a

b

C. Listen and say.

Track 41



Practice

A. Look and choose.



a bag

a can

a bottle

a carton

a bunch

a tub

B. Read and say.



It's twelve thirty. It's time for lunch.
 I want some fish and some vegetables.
 I'm looking for a bag of carrots and a can of corn.
 I'm looking for a bottle of water too.
 What are you looking for?

C. Ask and answer.

What are you looking for?

... in



I'm looking for

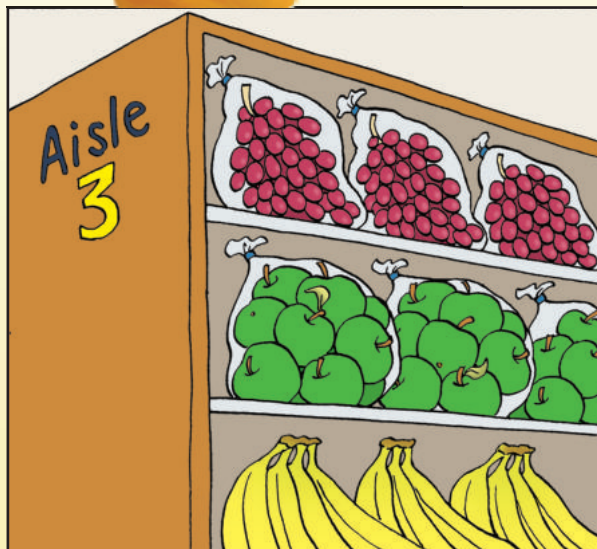
Play and learn



I'm looking for a bottle of juice.



Juice is in aisle two. It's on the bottom shelf.



Review

A. Read and say.



B. Read again and match.


		True	False
1	Ice cream is in aisle nine.		
2	I'm looking for a carton of milk.		
3	The hat has stripes.		
4	Potato chips are expensive.		

C. Listen and check a or b .


Track
42

1

a




b




2

a



b




3

a




b




4

a




b




5

a




b




6

a



b




How much is the ...?
 How much are the ..., please?
 Whose _____ are these? They have _____.
 Whose _____ is this? It has _____. Is it yours?
 I'm looking for ...?
 It's in

Learn more



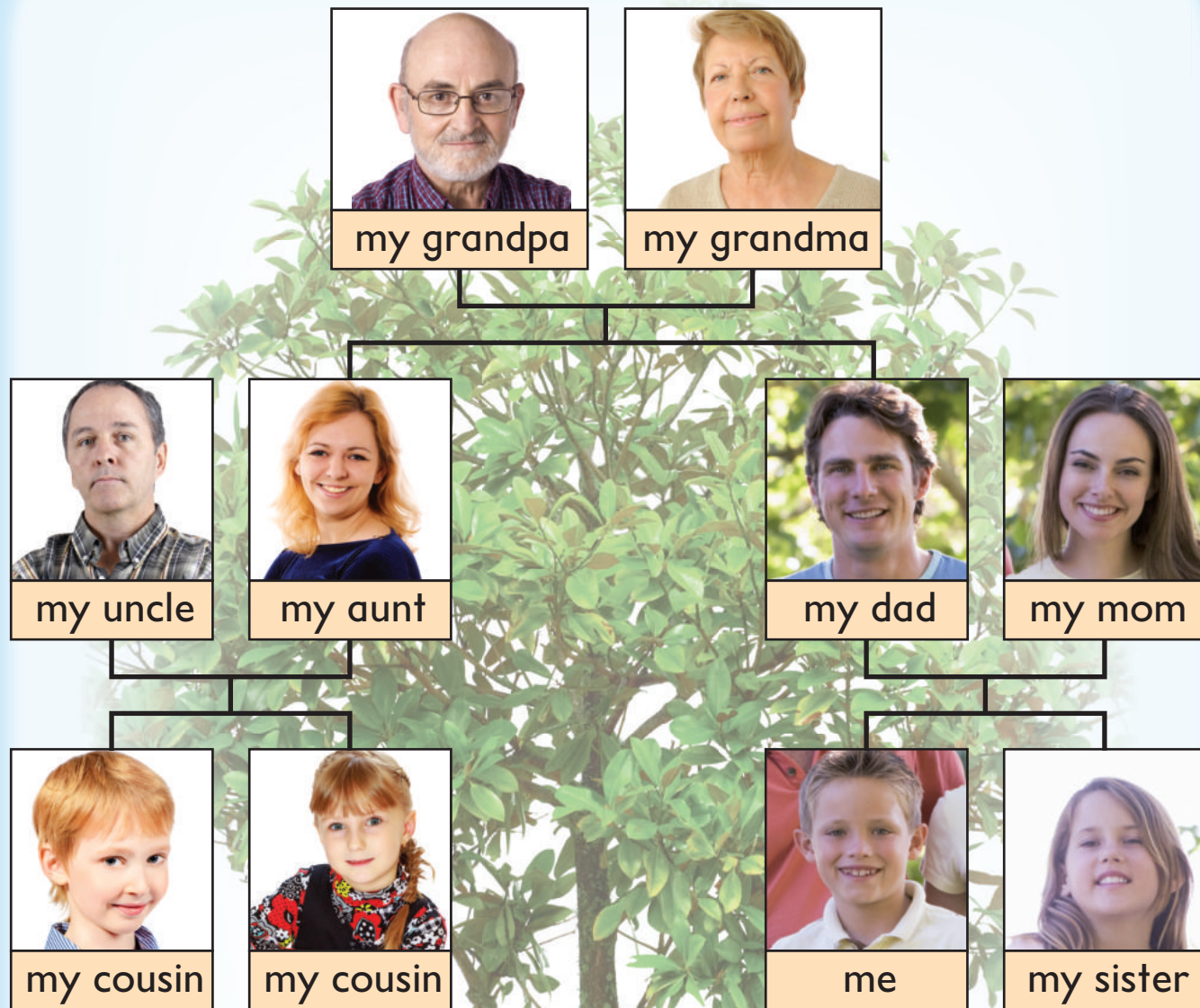
A. Listen, read, and say.

Track
43



B. Listen, read, and say.

Track
44



This is my family.



au

aw

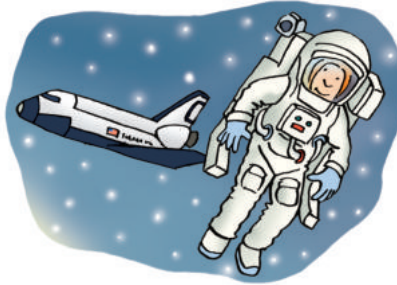
A. Look, listen, and say.

P-CD

Track
52



1. **A**ugust



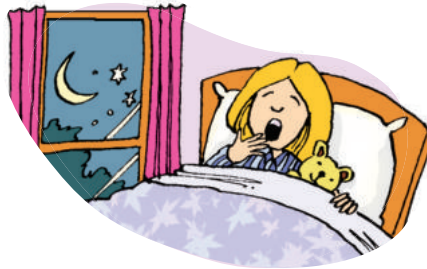
2. astron**au**t



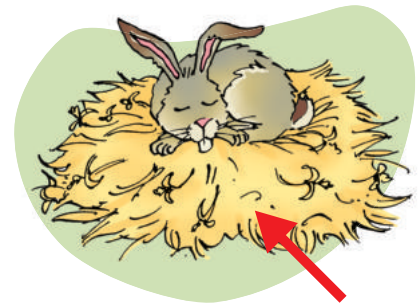
3. **au**thor



4. **dr**aw



5. **y**awn



6. **str**aw

B. Listen, fill in the missing letters, and read.

P-CD

Track
53

au



1. dinos__ __r



2. f__ __cet



3. l__ __ndry

aw



4. s__ __



5. h__ __k



6. cl__ __

C. Listen, write, and read.

P-CD

Track
54

1. My birthday is in _____.
2. The _____ is in space.
3. The _____ is writing a book.
4. I like to _____ pictures of myself.
5. I _____ when I'm sleepy.
6. My pet sleeps on _____.



D. Read and write Yes or No.

1. Some animals have claws. _____
2. August comes after December. _____
3. An astronaut goes into space. _____
4. A hawk is a bird. _____
5. Dinosaurs live on farms. _____



E. Read the story.

P-CD

Track
55

Paul is an **author**. His new book is about an **astronaut**. When she flies a spacecraft into space in **August** 2020, something goes wrong and she goes back in time. She meets lots of **dinosaurs**. They eat **straw** and have very big **claws**. The **astronaut** **draws** them. **Paul** writes good stories!



all

A. Look, listen, and say.

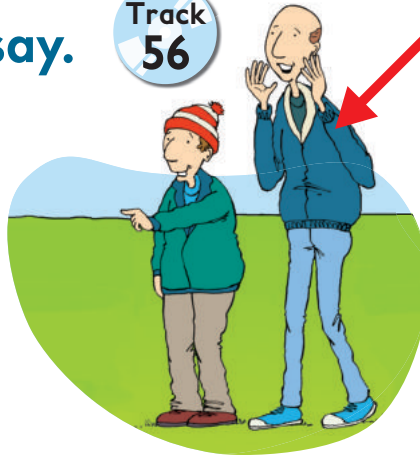
P-CD

Track

56



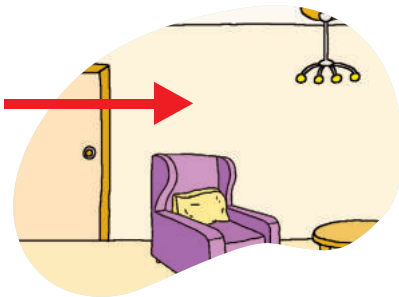
1. ball



2. tall



3. small



4. wall



5. call



6. waterfall

B. Listen, fill in the missing letters, and read.

P-CD

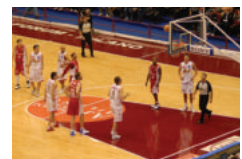
Track

57

1. footb_____



2. basketb_____



3. baseb_____



4. volleyb_____



C. Listen, write, and read.

P-CD
Track
58



1. I like to play with my _____.
2. My father is very _____.
3. The baby cat is _____.
4. There's a picture on the _____.
5. I _____ my mother on my cell phone.
6. The river has a _____.

D. Listen and write the words.

P-CD
Track
59

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |

E. Read the story.

P-CD
Track
60

I like to play basket**ball** on the weekend. On Saturday, I **call** my friend, Pat. Pat is very **tall**. He's good at basket**ball**. We play in a **small** park near the water**fall**. I throw the **ball** but it hits the **wall**.



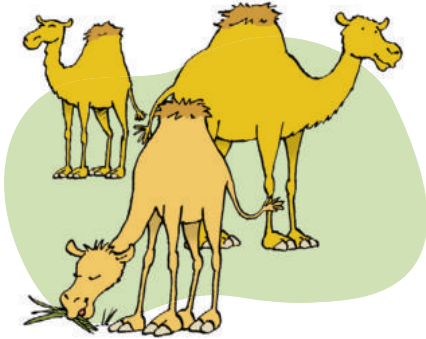


Sometimes the letters **a**, **e**, **i**, **o**, and **u** can make the "short u" sound.

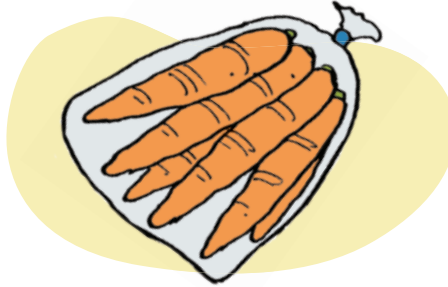
A. Look, listen, and say.

P-CD

Track
61



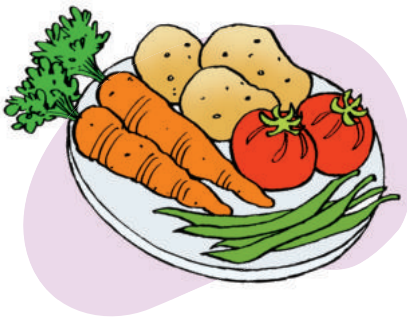
1. camels



2. carrots



3. family



4. vegetables



5. circus



6. lion

B. Listen, write, and read.

P-CD

Track
62

1. There are three _____ at the zoo.

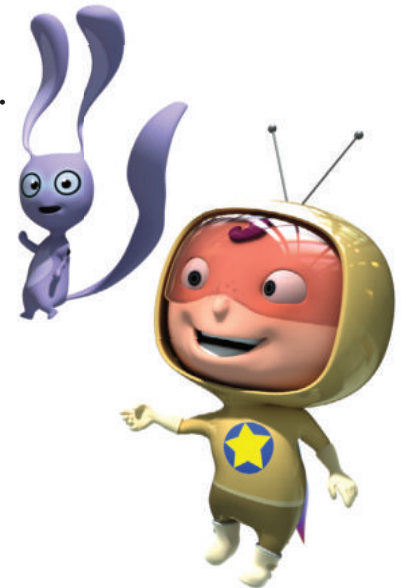
2. I'll buy a bag of _____.

3. This is my _____.

4. I want some _____, please.

5. I like to go to the _____.

6. The _____ has claws.



C. Listen and circle the letter that makes the schwa sound ə in each word.

P-CD
Track
63

1. grandparents



2. pencil



3. lemon



4. parents



5. animals



6. seven



D. Look, write, and read the words.



7



1

2

3



4

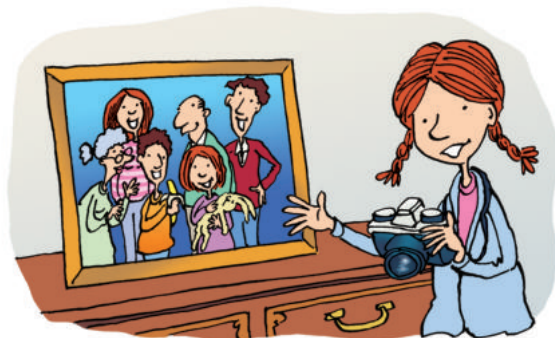
5

6

E. Read the story.

P-CD
Track
64

This is a photograph of my family. My sister is four. She has her toy rabbit. My brother is seven. He has a banana. Can you see my parents and my grandparents? I took this photograph so I'm not in it.



a

The letter **a** can make the "short u" sound at the end of a word.

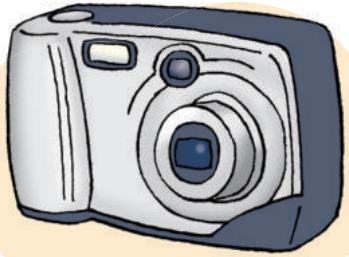
Unit

4

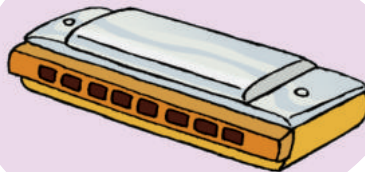
A. Look, listen, and say.

P-CD

Track
65



1. camera**a**



2. harmonica**a**



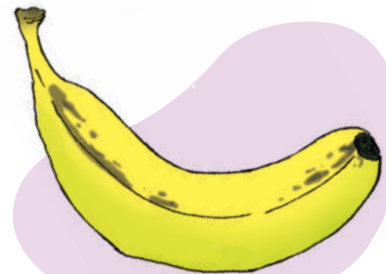
3. pizza**a**



4. zebra**a**



5. umbrella**a**



6. banana**a**

B. Listen, write, and read.

P-CD

Track
66

1. I take photographs with my _____.
2. I can play the _____.
3. I like to eat _____.
4. I can see a _____ at the zoo.
5. I use an _____ when it's rainy.
6. I'll have a _____, please.



C. Listen, fill in the missing letters, and read.

P-CD
Track
67

1. past___



2. sod___ pop



3. tun___



4. gorill___



5. pand___



6. ballerin___



D. Look, write, and read the words.



1



2



3



4



5



6

E. Read the story.

P-CD
Track
68

I like to go to the zoo. Today I see a panda, a gorilla, and a zebra. The panda is my favorite animal. I take photographs with my camera. I have lunch at the zoo. I have a tuna sandwich and a banana. Yum!



Unit

5

My mom's a pilot.

Look, listen, and talk

Track
45

What does your mom do?

She's a doctor.

What does your dad do?

He's a gardener.

My mom's a pilot
and my dad's a chef.

Do you want to be
a chef too?

What do you want to be?

I don't know.

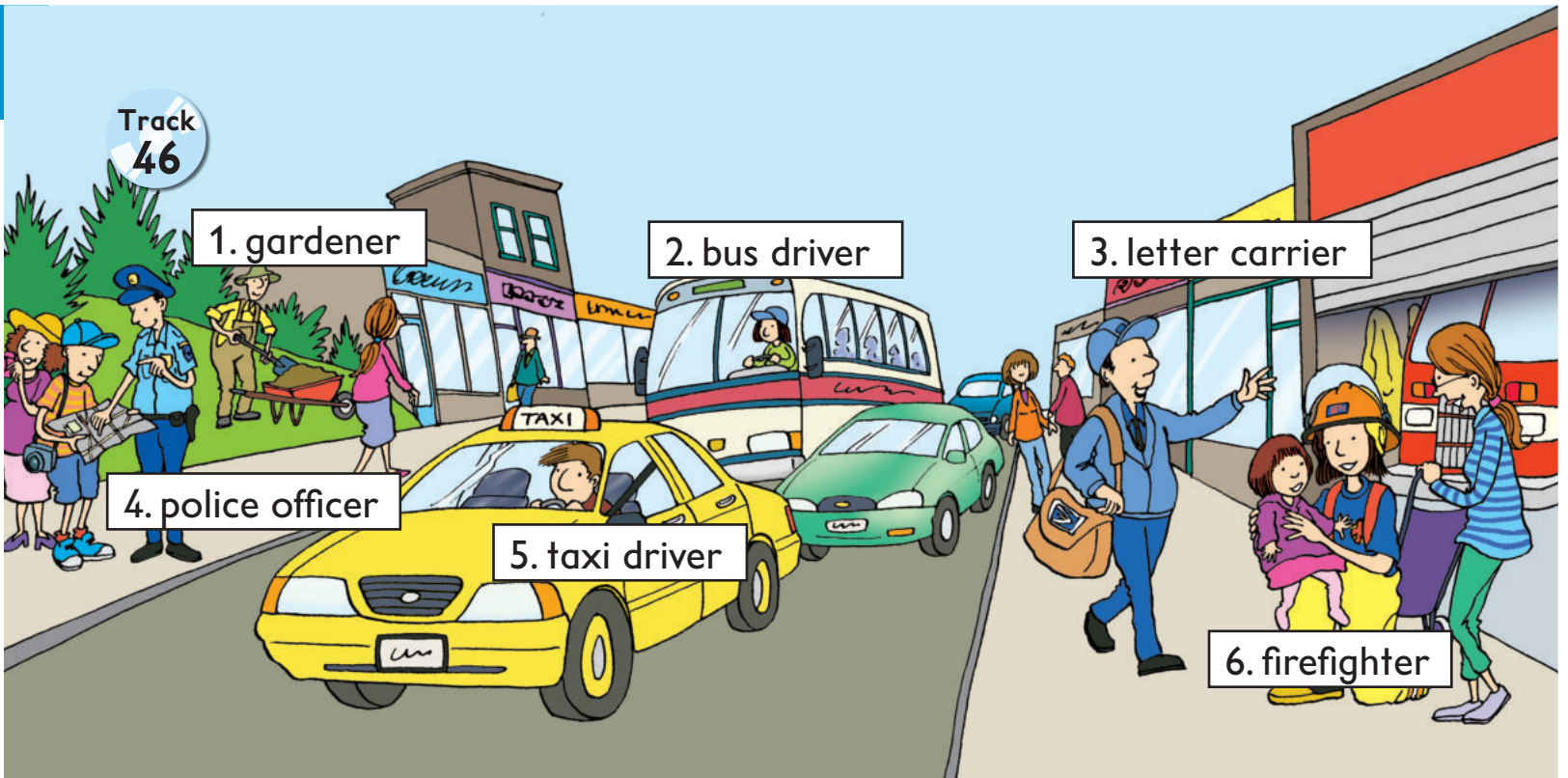
No, I don't.

My mom's a police officer.

Do you want to be
a police officer?

Yes, I do.
I want to be
a police officer too.

Track
46



1. gardener

2. bus driver

3. letter carrier

4. police officer

5. taxi driver

6. firefighter

7. doctor



8. chef



9. dentist



10. pilot



11. homemaker



12. sports coach



Talk.

What do you want to be?



I want to be



Sing

Track
47



What do you want to be?
What do you want to be?

Do you want to be a pilot?
No, I don't. No, I don't.



Do you want to be a gardener?
No, I don't. No, I don't.

Do you want to be a dentist?
No, I don't. No, I don't.



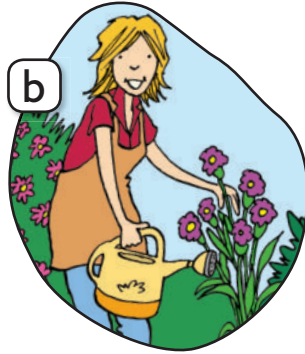
Do you want to be a doctor?
Yes, I do. Yes, I do.
My mom's a doctor.
I want to be a doctor too.



Listen

A. Listen and choose.

Track 48

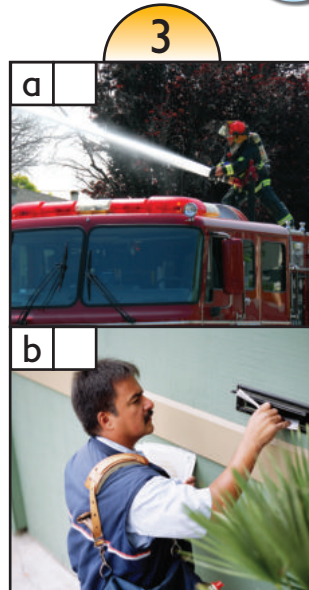
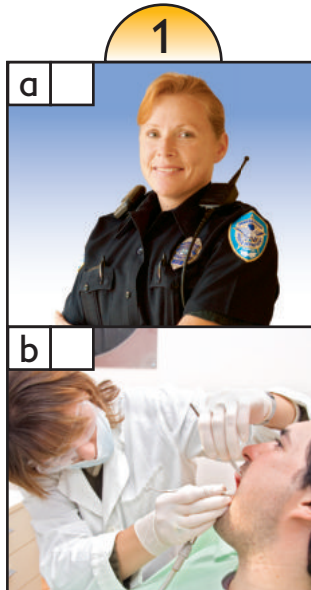


- 1
- 2
- 3
- 4
- 5



B. Listen and check a or b.

Track 49



C. Listen and say.

Track 50



Practice

A. Look and choose.



- | | | |
|-------------------------------------|--------------------------------------|---------------------------------------|
| <input type="checkbox"/> bus driver | <input type="checkbox"/> dentist | <input type="checkbox"/> firefighter |
| <input type="checkbox"/> doctor | <input type="checkbox"/> taxi driver | <input type="checkbox"/> sports coach |

B. Read and say.



My dad's a sports coach and my mom's a taxi driver.
 My sister's a pilot and my brother's a gardener.
 My grandpa's a bus driver and my grandma's a chef.
 I want to be a chef too.
 What do you want to be?

C. Ask and answer.

What does your mom do?

She's

What does your dad do?

He's



Play and learn



Do you want to be a chef?

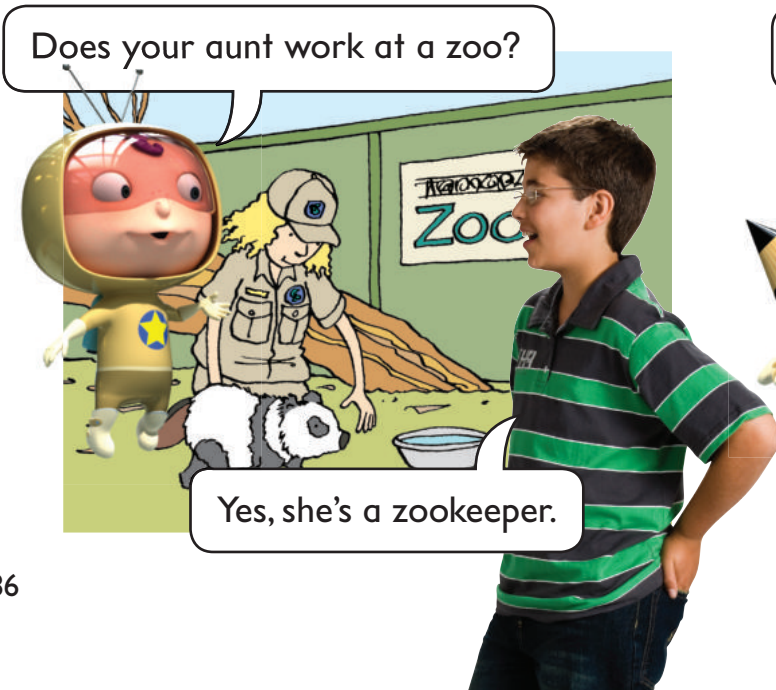
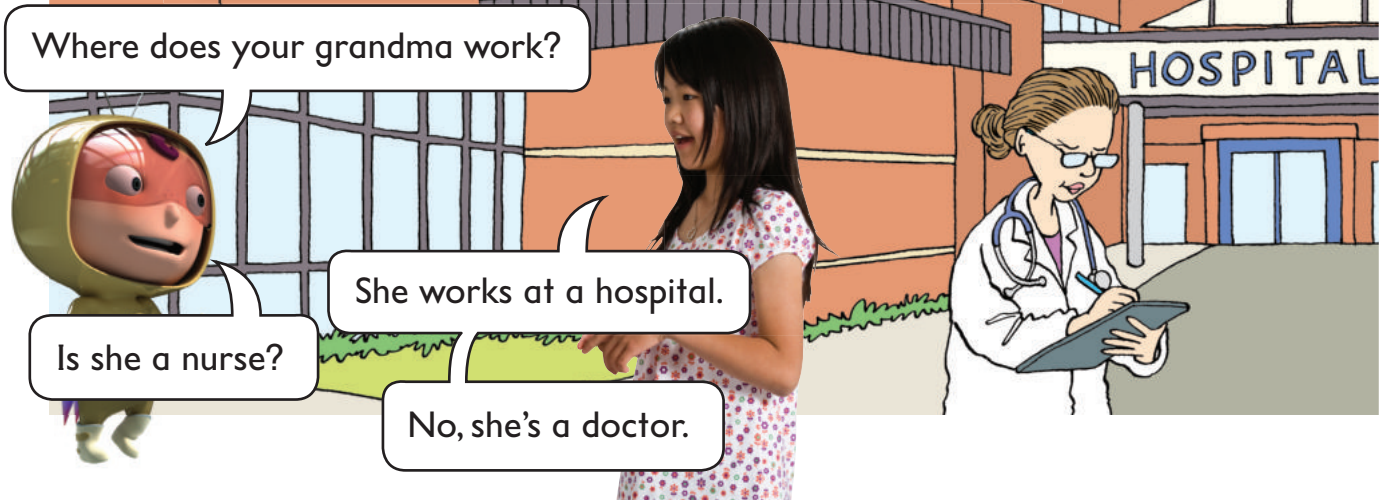


No, I don't.
I want to be a pilot.



Where does your grandma work?

Look, listen, and talk



Track
52

1. zoo

2. hospital

3. doctor's office

4. fire station

5. bookstore

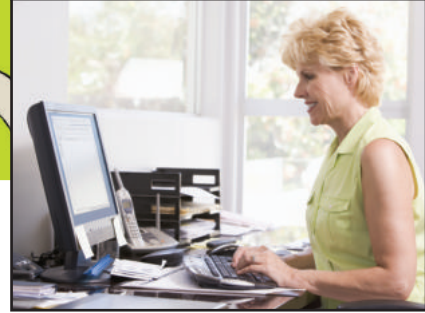
6. police station

7. dentist's office

8. salesperson

9. zookeeper

10. writer



Talk.

Where does your mom work?

She works at

Where does your dad work?

He works at

Sing

Track
53

Where does your uncle work?
He works at a bookstore.
Is he a salesperson?
Yes, he's a salesperson!



Where does your aunt work?
She works at a police station.
Is she a police officer?
Yes, she's a police officer!



Where does your cousin work?
She works at a zoo.
Is she a zookeeper?
Yes, she's a zookeeper!



Listen

A. Listen and choose.

Track 54



1. hospital

2. fire station

3. bookstore

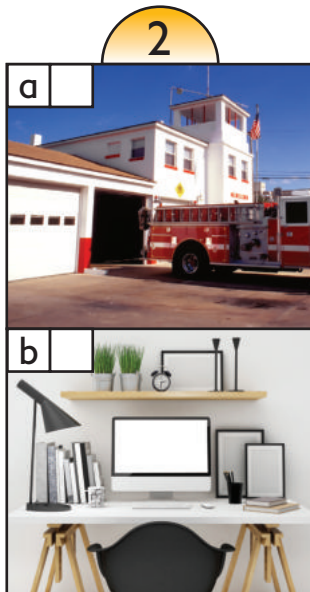
4. dentist's office

5. police station



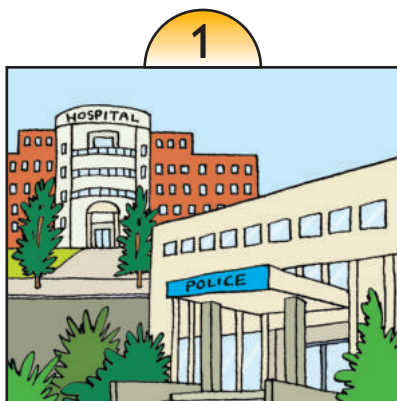
B. Listen and check a or b.

Track 55



C. Listen and say.

Track 56



Practice

A. Look and choose.



- | | | |
|---------------------------------------|---|--|
| <input type="checkbox"/> hospital | <input type="checkbox"/> bookstore | <input type="checkbox"/> doctor's office |
| <input type="checkbox"/> fire station | <input type="checkbox"/> dentist's office | <input type="checkbox"/> at home |

B. Read and say.



My sister works at a hospital. She's a doctor.
 I want to be a doctor too.
 My mom works at a police station. She's a police officer.
 My dad's a firefighter. He works at a fire station.
 Where do your mom and dad work?

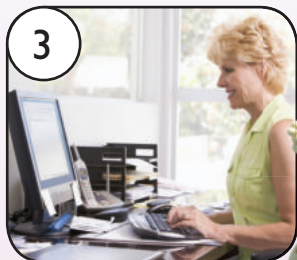
C. Ask and answer.

Where do your
 _____ and _____ work?

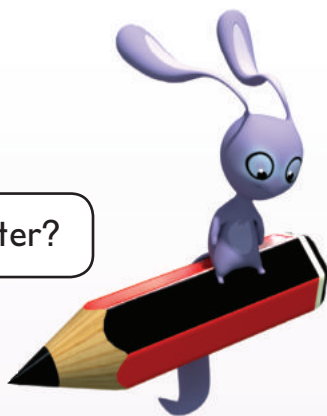
My



Play and learn



Is your aunt a writer?



Yes, she works at home.



OUS

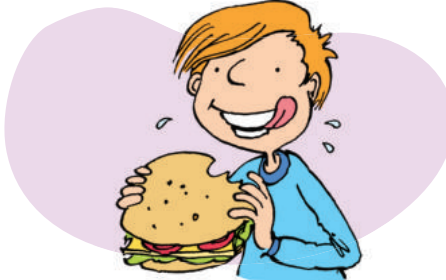
P-CD

Track
69

A. Look, listen, and say.



1. famous



2. delicious



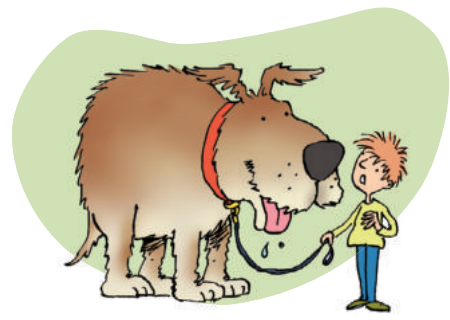
3. furious



4. dangerous



5. generous



6. enormous

P-CD

Track
70

B. Listen, write, and read.

1. He is a _____ author.
2. This hamburger is _____.
3. My mother is _____ at the cat.
4. It's _____ to play near a fire.
5. My friend is very _____.
6. The dog is _____.



C. Listen, fill in the missing letters, and read.

P-CD

Track
71

1. furi_____
2. enorm_____
3. danger_____
4. jeal_____
5. previ_____
6. prosper_____
7. curi_____
8. marvel_____
9. ambiti_____

D. Read and write Yes or No.

1. A crocodile is dangerous. _____
2. Birthday cake is delicious. _____
3. An ant is enormous. _____
4. Everyone is generous. _____
5. Some authors are famous. _____



E. Read the story.

P-CD

Track
72

Robin likes to cook. He is a very good cook and is famos in our town. He bakes delicios bread and yummy cakes and cookies. Robin is very generos. He makes enormos cakes and gives them to our class. The cakes are delicios and we enjoy eating them.



tion sion

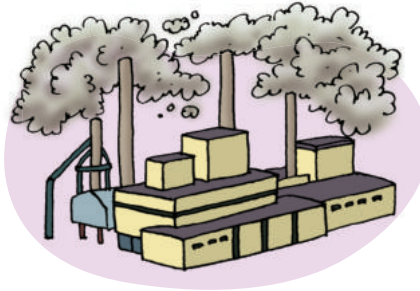
P-CD

Track
73

A. Look, listen, and say.



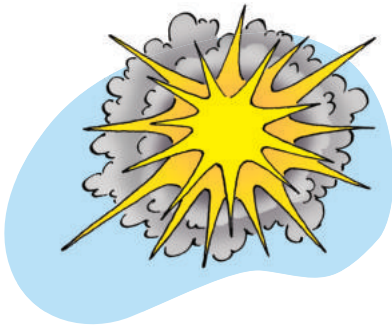
1. vacation



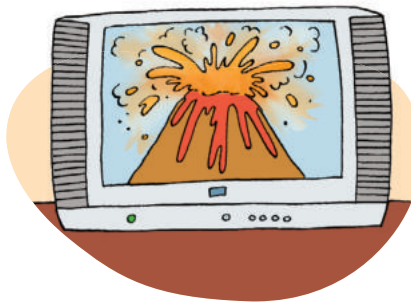
2. pollution



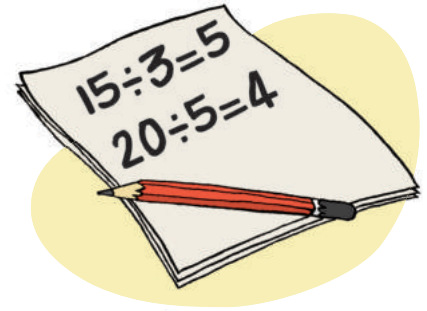
3. celebration



4. explosion



5. television



6. division

P-CD

Track
74

B. Listen, fill in the missing letters, and read.

tion

1. atten _____

2. lo _____

3. educa _____

4. sta _____

sion

5. revi _____

6. discus _____

7. ero _____

8. deci _____

C. Listen, write, and read.

P-CD

Track
75

1. We are going on _____.
2. There is _____ in the sky.
3. There's a _____ in the park.
4. It's a big _____.
5. There's a program on _____ about a volcano.
6. I can do _____ problems.



D. Listen and write the words.

P-CD

Track
76

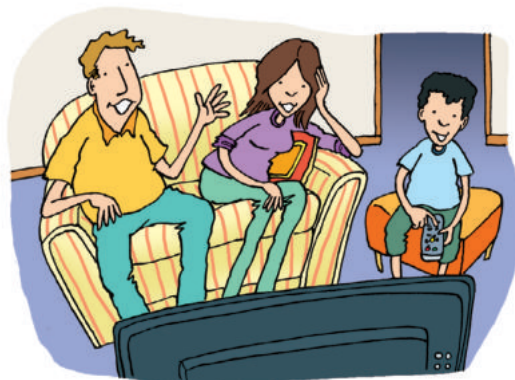
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

E. Read the story.

P-CD

Track
77

My family likes to watch television. There are lots of different programs to watch. I like to watch programs about animals and how to stop pollution. Mom watches programs about vacations. Dad likes to watch sport on television. Sometimes, it's hard for us to choose what program to watch.



ture

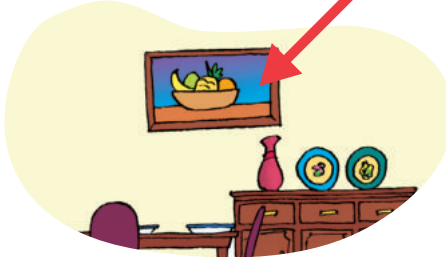
A. Look, listen, and say.

P-CD

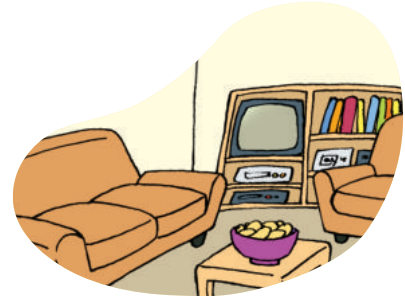
Track
78



1. nature



2. picture



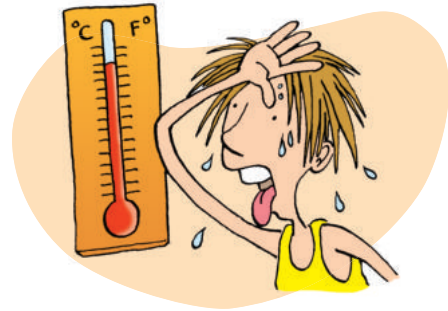
3. furniture



4. sculpture



5. signature



6. temperature

B. Listen, write, and read.

P-CD

Track
79

1. I like to look at _____ when I'm walking.
2. There's a _____ on the wall.
3. There's lots of _____ in this room.
4. This is a _____.
5. Here is my _____.
6. The _____ is high and it's hot today.



C. Listen, fill in the missing letters, and read.

P-CD

Track
80

1. furni_____ 2. na_____ 3. pic_____
4. agricul_____ 5. fu_____ 6. cul_____
7. adven_____ 8. vul_____ 9. crea_____

D. Look, write, and read the words.



1



2



3



4



5



6

P-CD

Track
81

E. Read the story.

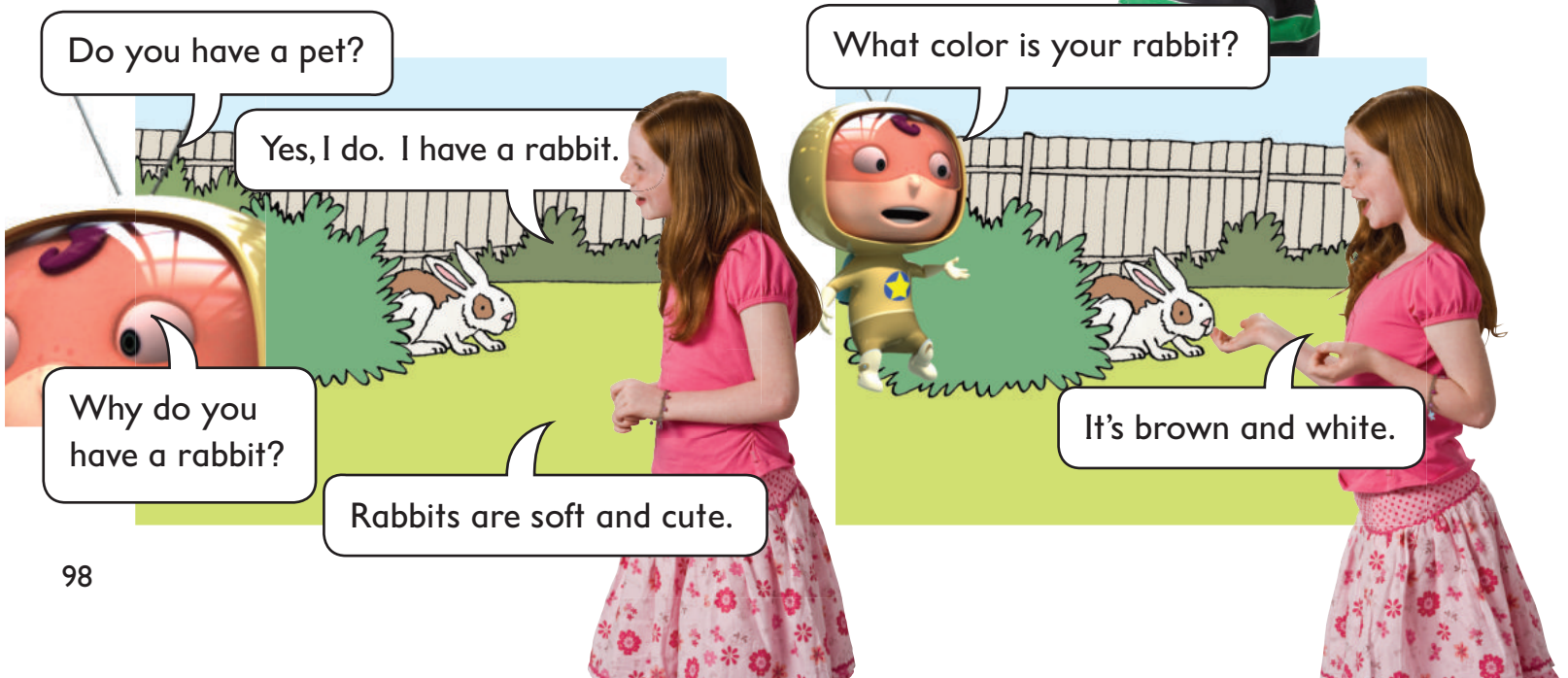
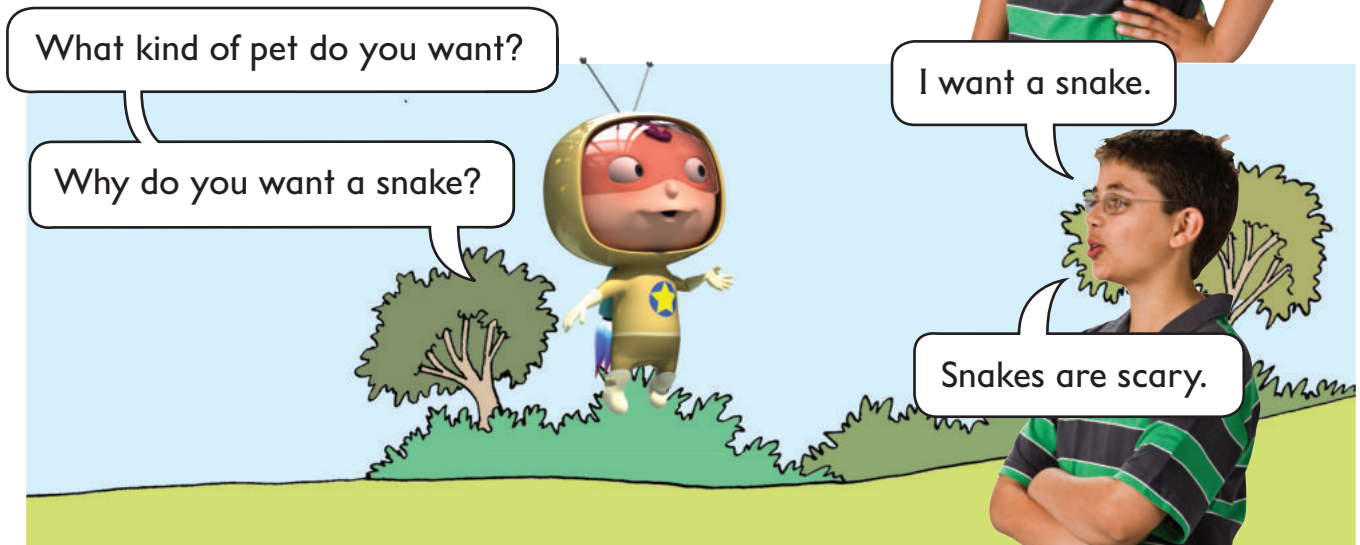
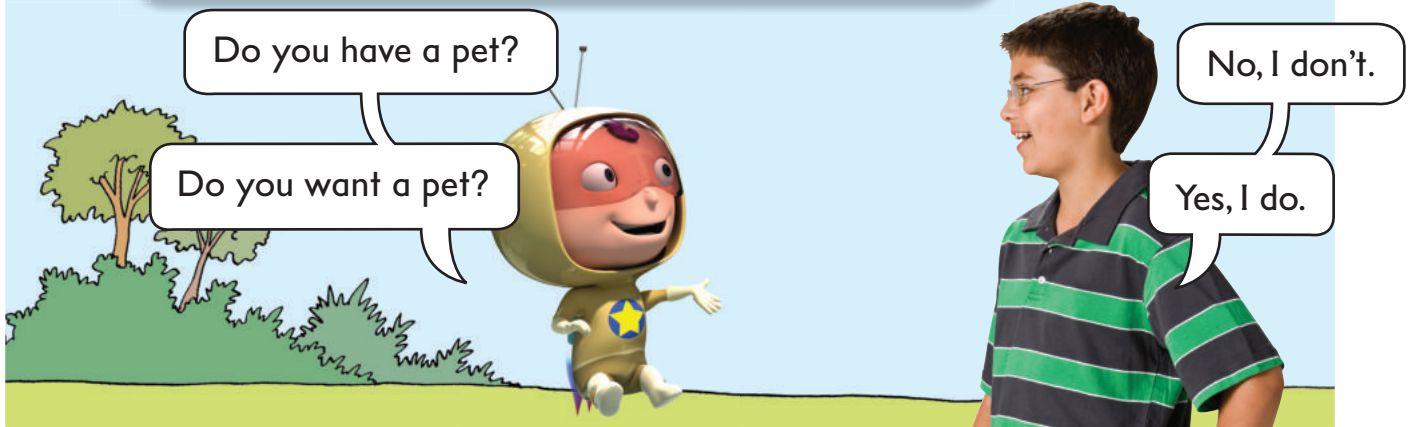
The temperature is high today. It's very hot outside, so I play in my room. I love my room. It's really cool. I have new furniture in my room and I have new pictures on my wall. I like nature, so I have pictures of trees and the sea and a waterfall. My room looks really good.



Why do you want a snake?

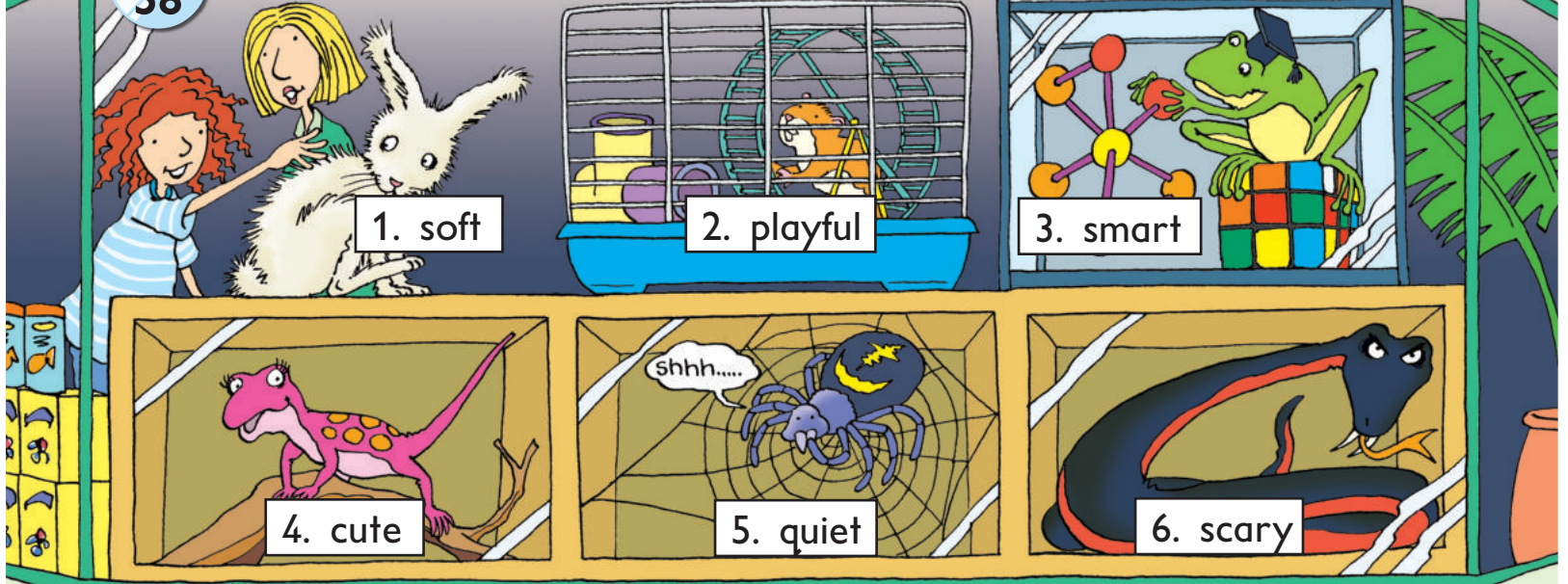
Look, listen, and talk

Track
57



PET STORE

Track
58



7. a rabbit



8. a hamster



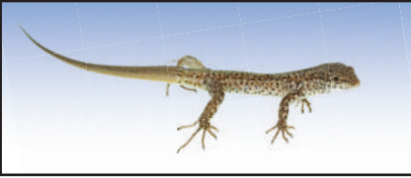
9. a snake



10. a spider



11. a lizard



12. a frog



Talk.

Do you have a pet?

What color is your _____?

Yes, I do. I have a _____.

It's

Sing

Track
59

Do you have a pet?
No, I don't! No, I don't!

Do you want a pet?
Yes, I do! Yes, I do!

What kind of pet do you want?
I want a spider.
I want a spider.

A spider! A spider!
No! No! No!

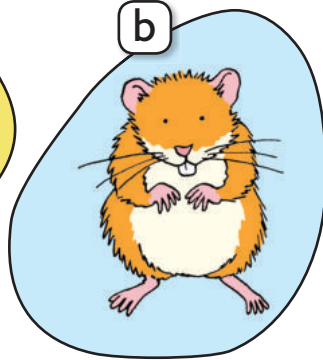
Why do you want a spider?
Spiders are scary!



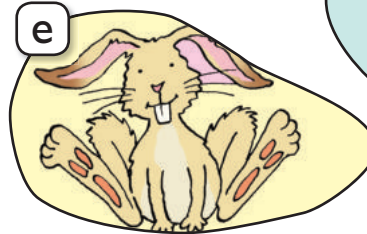
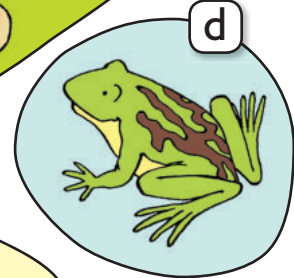
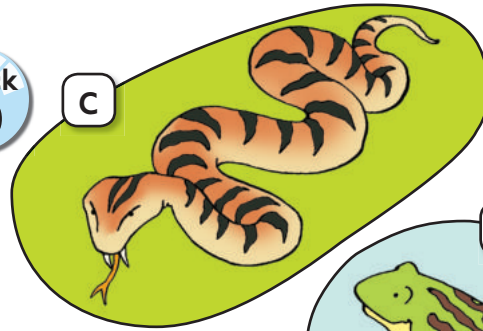
Listen

A. Listen and choose.

Track 60

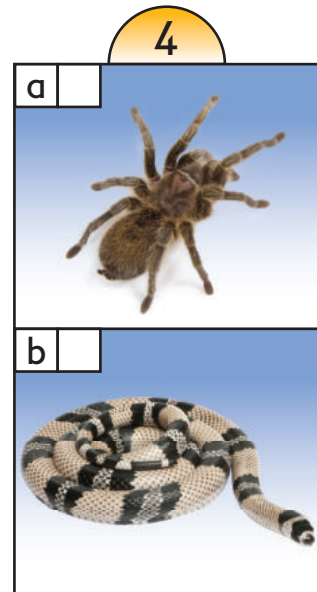
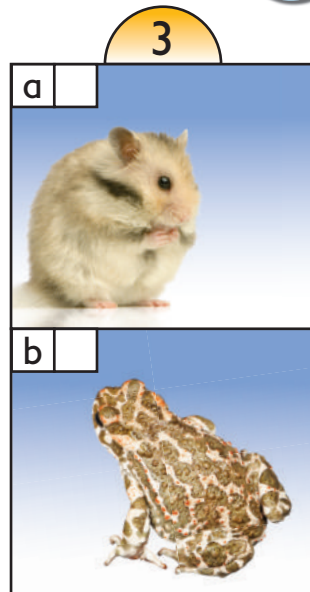
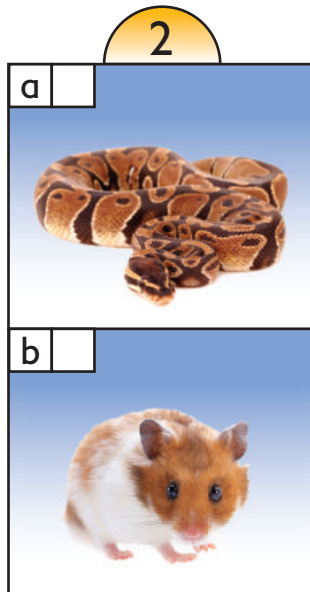
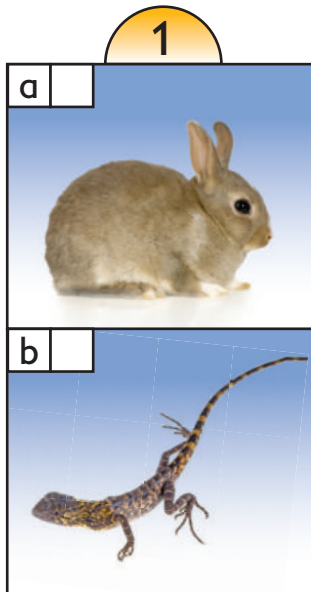


- 1
- 2
- 3
- 4
- 5



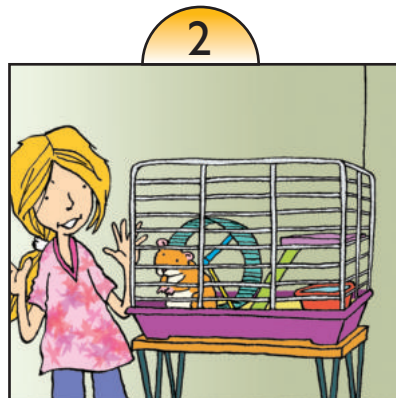
B. Listen and check a or b.

Track 61



C. Listen and say.

Track 62



Practice

A. Look and choose.



- | | | |
|----------------------------------|-----------------------------------|------------------------------------|
| <input type="checkbox"/> a frog | <input type="checkbox"/> a lizard | <input type="checkbox"/> a hamster |
| <input type="checkbox"/> a snake | <input type="checkbox"/> a spider | <input type="checkbox"/> a rabbit |

B. Read and say.



My pet's a lizard.
Lizards are quiet.
I want a rabbit.
Rabbits are quiet and cute.
Do you want a pet?
What kind of pet do you want?



C. Ask and answer.

Do you want a pet?

What kind of pet do you want?

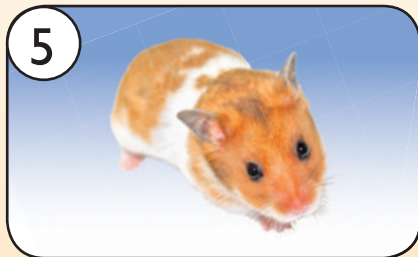
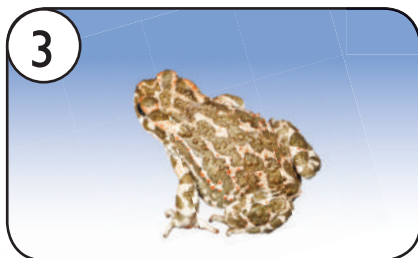


Yes, I do.

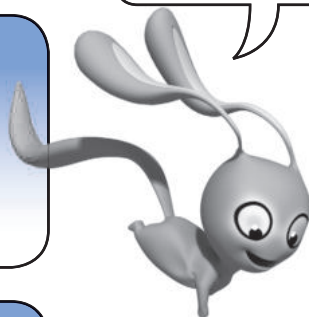
I want



Play and learn



What kind of pet do you want?



I want a hamster.
Hamsters are soft.



a

scary

b

cute

c

quiet

d

playful

e

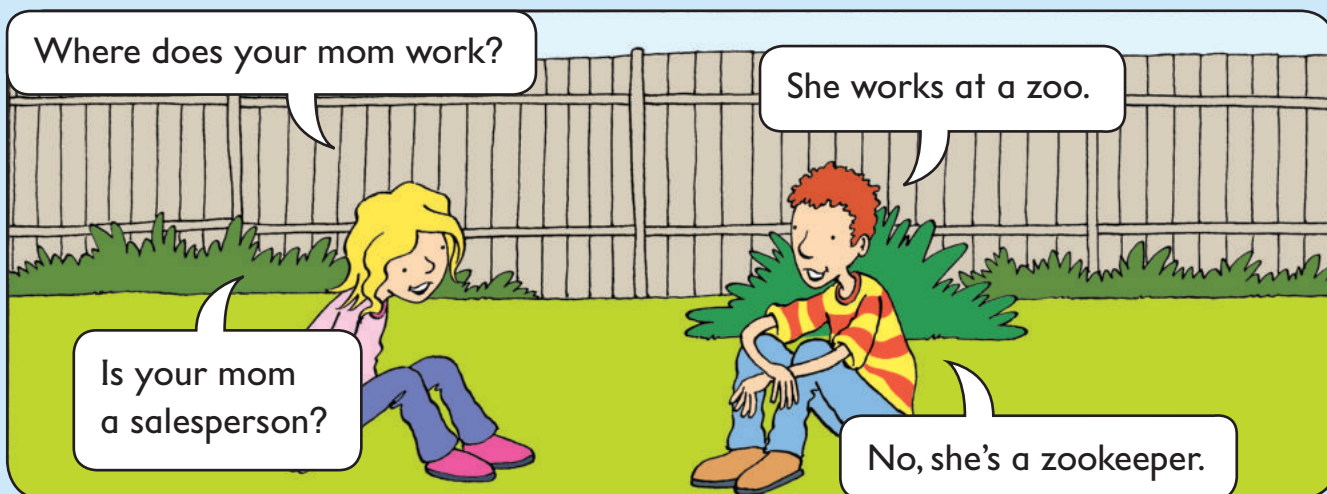
soft

f

smart

Review

A. Read and say.



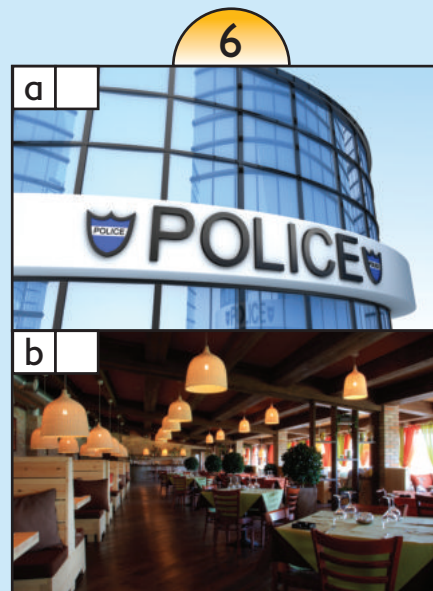
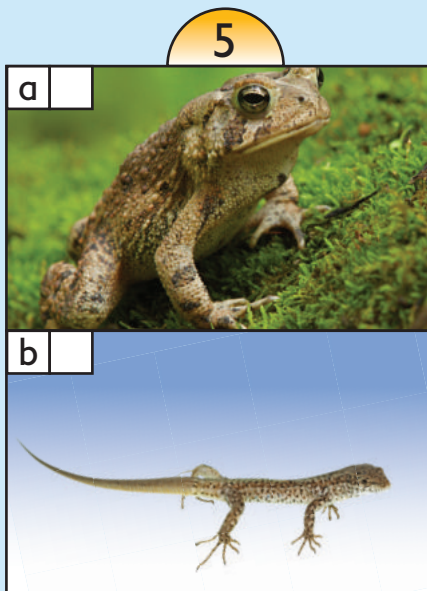
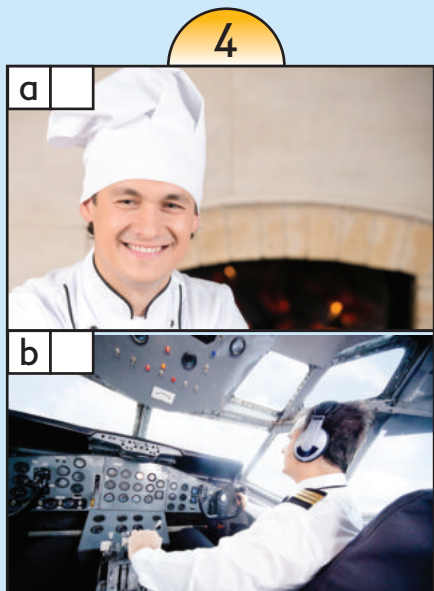
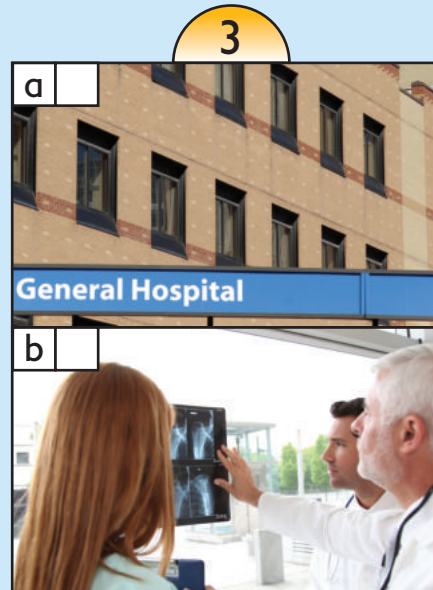
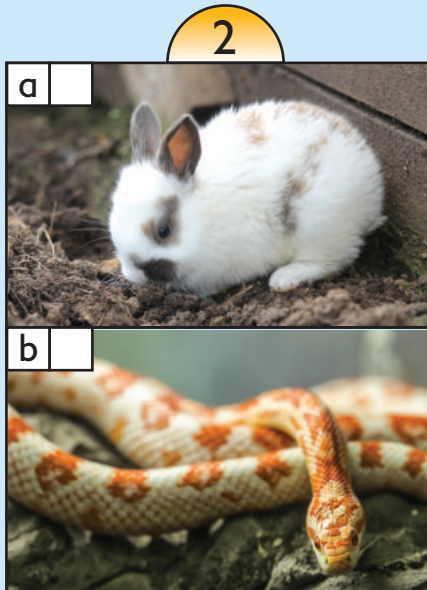
B. Read again and circle.

1	My mom works at a zoo / pet store.
2	My pet's a rabbit / hamster.
3	Snakes are smart and scary / soft and cute.



C. Listen and check a or b.

Track
63

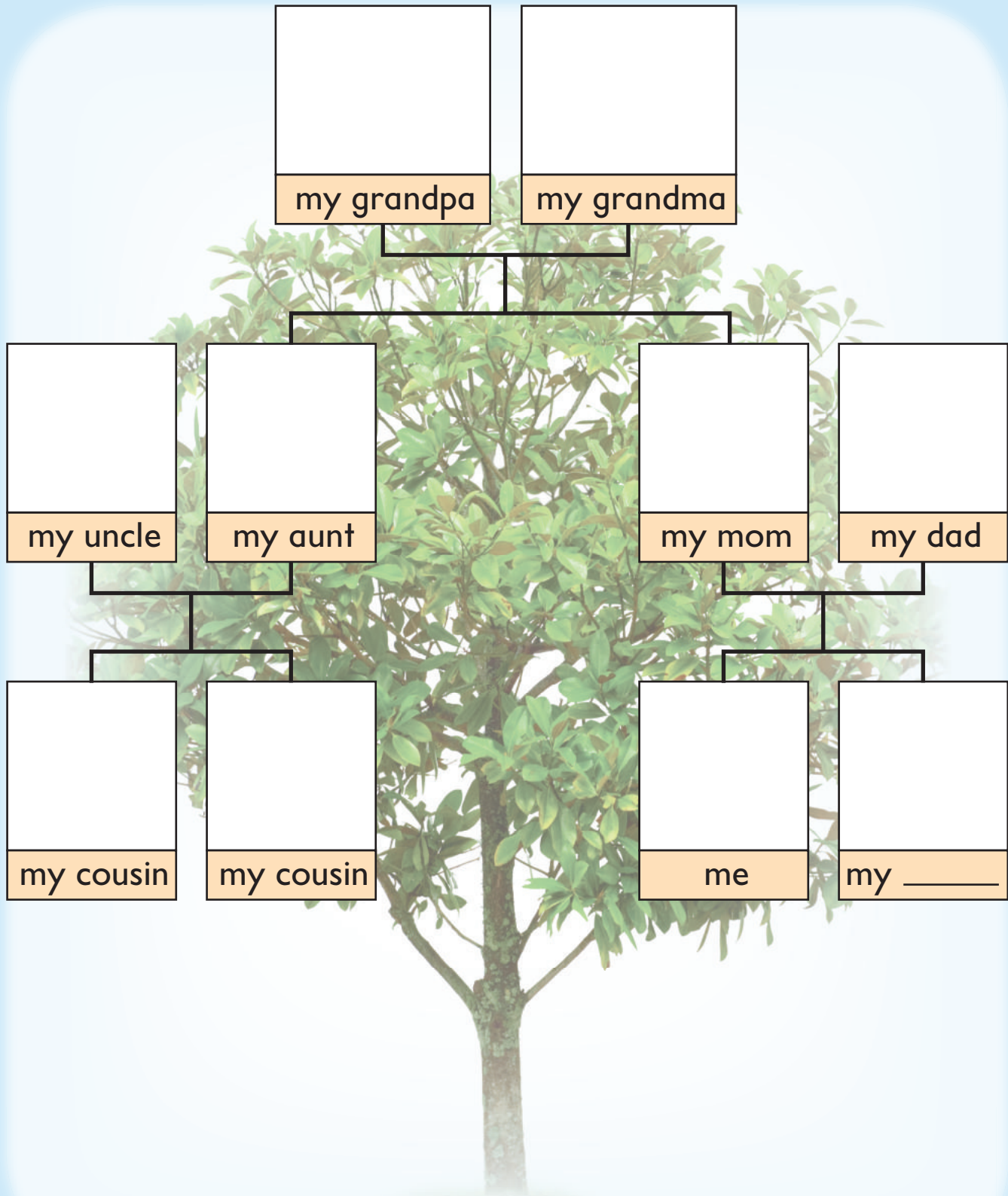


What does your ____ do?
 What do you want to be?
 Where do your ____ and ____ work?
 Do you have a pet?
 What kind of pet do you want?
 Why do you want a ____?

About me



Draw your family.



Syllables

Words have syllables: "cat" has 1 syllable, "monkey" has 2 syllables – mon/key, "butterfly" has 3 syllables – bu/tter/fly.

P-CD

Track

82

A. Look, listen, and say.



1. **cat**
cat – 1 syllable



2. **jug**
jug – 1 syllable



3. **monkey**
mon/key – 2 syllables



4. **jacket**
jack/et – 2 syllables



5. **butterfly**
bu/tter/fly – 3 syllables



6. **magazine**
mag/a/zine – 3 syllables

B. Listen and write the number of syllables you hear.

P-CD
Track
83

- | | | | | | |
|-------------|--------------------------------|-------------|----------------------|---------------|----------------------|
| 1. window | <input type="text" value="2"/> | 2. bear | <input type="text"/> | 3. motorcycle | <input type="text"/> |
| 4. hand | <input type="text"/> | 5. alphabet | <input type="text"/> | 6. balloon | <input type="text"/> |
| 7. computer | <input type="text"/> | 8. elbow | <input type="text"/> | 9. alligator | <input type="text"/> |



C. Read the story.

P-CD
Track
84

There is a story in a magazine about a man and his pets. The man has a big brown bear and an alligator. The man loves his pets. He likes to play with them, but they can be dangerous. He has to take care when he feeds them.



D. Read and check.

	1 syllable	2 syllables	3 syllables	4 syllables
story		✓		
magazine				
pets				
bear				
alligator				
dangerous				

Syllables

P-CD

Track
85

A. Look, listen, and say.



1. **dentist**
den/tist



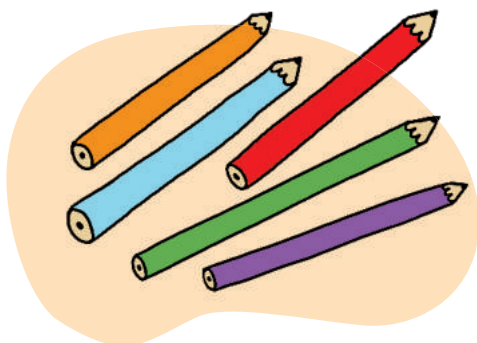
2. **hamster**
ham/ster



3. **basket**
bas/ket



4. **picnic**
pic/nic



5. **pencils**
pen/cils



6. **helmet**
hel/met

B. Listen and circle each syllable.

P-CD

Track
86

1. rainbow
2. circus
3. sister
4. Sunday
5. problem
6. wetsuit
7. turtle
8. airplane
9. subject



C. Listen, write, and read.

P-CD

Track
87

1. The _____ takes care of teeth.
2. My pet is a _____.
3. The food is in the _____.
4. They are on a _____.
5. These are colored _____.
6. I wear a _____ on my skateboard.

D. Read the story.

P-CD

Track
88

On Sundays, my family and I like to have a picnic in the park. Today, we have juice, pizza, cookies, and fruit in a basket. We are going to Startown Park. Then we are going to the pet store. I'm going to buy a hamster or a turtle.



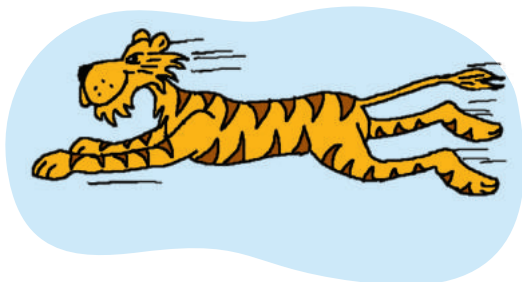
Syllables

Syllables in words with long a, e, i, o, and u

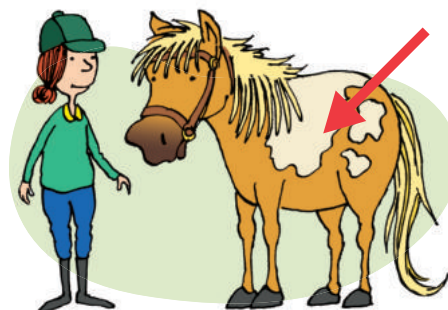
P-CD

Track
89

A. Look, listen, and say.



1. tiger
ti/ger



2. pony
po/ny



3. pilot
pi/lot



4. baby
ba/by



5. music
mu/sic



6. students
stu/dents

B. Listen and circle each syllable.

P-CD

Track
90

- | | | |
|----------|----------|------------|
| 1. paper | 2. motor | 3. program |
| 4. robot | 5. bugle | 6. spider |
| 7. lion | 8. zebra | 9. future |



C. Listen, write, and read.

P-CD

Track
91

1. The _____ can run fast.
2. I can ride the _____.
3. The _____ is in the airplane.
4. This is my _____ sister.
5. I like to play _____.
6. The _____ are in the classroom.

D. Read the story.

P-CD

Track
92

I go to the zoo with the students in my class. We see many animals. I like the tigers. There is a mother tiger with her baby. All the students like the cute baby, but it will be a dangerous big tiger in the future!



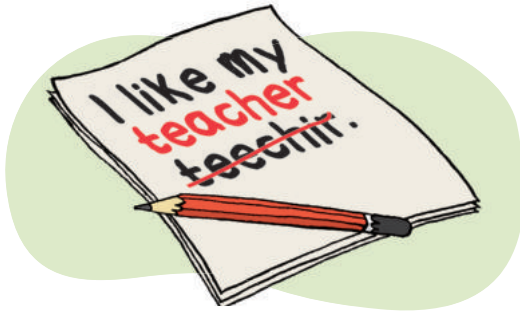
Syllables

Syllables in words with long a, e, i, o, and u

P-CD

Track
93

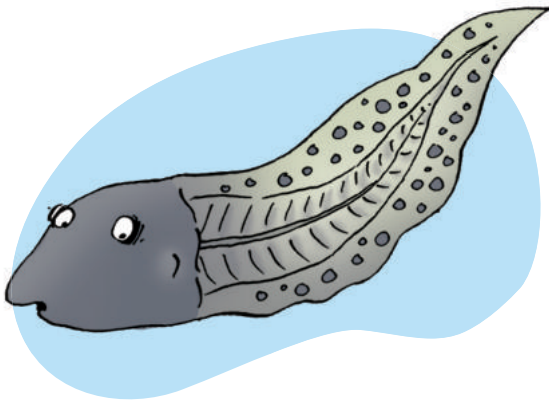
A. Look, listen, and say.



1. **mistake**
mis/take



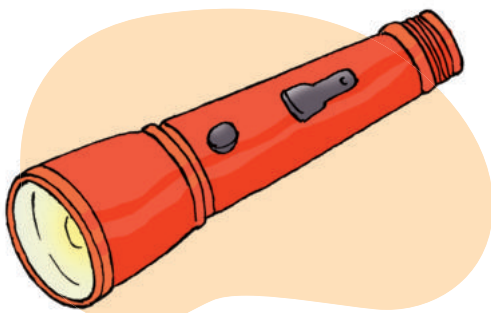
2. **bedtime**
bed/time



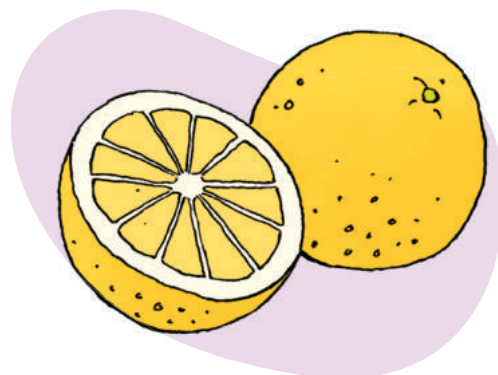
3. **tadpole**
tad/pole



4. **raincoat**
rain/coat



5. **flashlight**
flash/light



6. **grapefruit**
grape/fruit

B. Listen, write, and read.

P-CD

Track
94

1. I made a _____.
2. Nine o'clock is my _____.
3. A _____ is a baby frog.
4. I wear a _____ when the weather is rainy.
5. I use a _____ at night.
6. I don't like to eat _____.

C. Say the words and circle the syllables with a long a, e, i, o, or u sound.

- | | | |
|-------------|-------------|------------|
| 1. elbow | 2. monkey | 3. peanut |
| 4. birthday | 5. rainbow | 6. July |
| 7. airplane | 8. thirteen | 9. recruit |



D. Read the story.

P-CD

Track
95

It's a rainy day. I put on my raincoat and go outside to look for tadpoles. A tadpole is a baby frog. I can see thirteen tadpoles in the pond. Tadpoles like the rain. In the future, the tadpoles will be frogs.



Syllables

Syllables in words with ar, er, ir, or, ur, and le

P-CD

Track

96

A. Look, listen, and say.



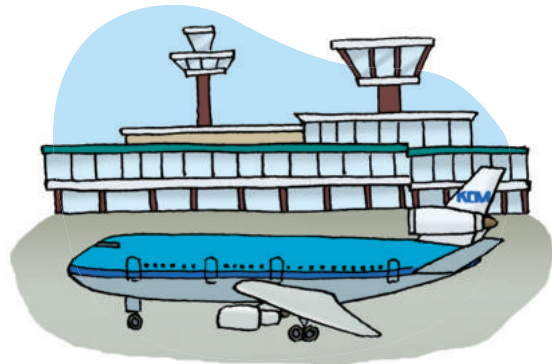
1. **garden**



2. **lantern**



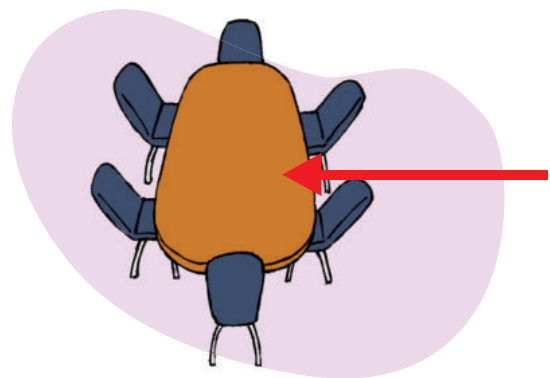
3. **birthday**



4. **airport**



5. **turkey**



6. **table**

B. Circle the syllables with **ar, ir, er, or, ur, or le.**

1. hamburger
2. surfing
3. starfish
4. thirteen
5. forest
6. bicycle
7. sneakers
8. doctor
9. puzzle



C. Listen, write, and read.

P-CD

Track

97

1. Mom puts plants in the _____.
2. This _____ is blue and green.
3. It's my 11th _____ today!
4. The airplane is at the _____.
5. A _____ is a bird.
6. Here is our new _____.

D. Read the story.

P-CD

Track

98

It's my sister's birthday today. Her birthday party is in our garden. There's a cake on the table and lanterns in the trees. She has lots of presents. Her favorite present is her new bicycle. My sister is very happy!



Phonics Review

A. Read and check.

	1 syllable	2 syllables	3 syllables	4 syllables
alligator				
monkey				
butterfly				
bear				
jacket				
hand				
motorcycle				
alphabet				

B. Listen, match the syllables, and write the words.



- | | | |
|----------|------|----------|
| 1. lan | fish | 1. _____ |
| 2. ta | port | 2. _____ |
| 3. birth | tern | 3. _____ |
| 4. surf | ble | 4. _____ |
| 5. star | ing | 5. _____ |
| 6. air | day | 6. _____ |



C. Listen and circle each syllable.

- | | | |
|------------|------------|------------|
| 1. picnic | 2. dentist | 3. helmet |
| 4. rainbow | 5. problem | 6. basket |
| 7. hamster | 8. circus | 9. subject |

D. Look and write the missing syllables.

grape

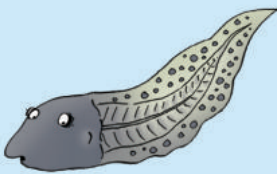
take

flash

time

tad

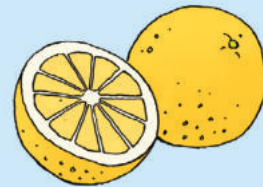
coat



1. _____/pole



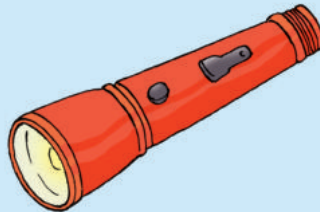
2. rain/_____



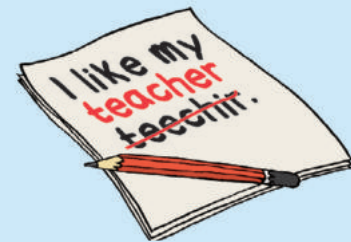
3. _____/fruit



4. bed/_____



5. _____/light



6. mis/_____

E. Read and circle the syllables with a long a, e, i, o, or u sound.

- | | | |
|----------|-----------|----------|
| 1. baby | 2. paper | 3. bugle |
| 4. robot | 5. spider | 6. pilot |
| 7. zebra | 8. tiger | 9. pony |



Word list

A

aisle
almost
altogether
aunt

B

badminton
bag
baseball
baseball bat
basketball
be
bicycle
bookstore
bottle
bottom
bow
box
building blocks
bunch
bus
bus driver
buying

C

can
car
carrots
carton
cents
cheap
checks
chef
chopsticks
coats
corn
court
cousin
cute

D

dad
dentist
dentist's office
doctor
doctor's office
doing
dollars
dots

E

each
eggs
eight hundred
envelope(s)
expensive

F

ferry
fire station
firefighter
five hundred
fork
four hundred
frog

G

game
gardener
going

H

hamster
hat
hers
home
homemaker
hospital
how much

I

ice cream

J

jeans

K

kind
kite
knife

L

letter
letter carrier
lizard
looking

M

mailbox
mailing
middle
mine
mom
motorcycle
movie theater
museum

N

napkins
nine hundred

O

one hundred
one thousand
onions
ours

P

pants
park
peas
pilot
plate
playful
playing field
police officer
police station
post office
postcard
potato chips
puzzle(s)

Q

quiet

R

rabbit
restaurant
rockets

S

salesperson
scary
scooters
seven hundred
shelf
shirt
shoes
shopping mall
shorts
six hundred
skateboard
skirt
smart
snake
soccer
socks
soft
soup
spider
spoon
sports coach
stadium
stamp(s)
straws
stripes
supermarket
swimming pool

T

table tennis
table tennis racket
tape
taxi
taxi driver
team
theirs
there
three hundred
top
tray
T-shirt
train
tub
two hundred

U

uncle

V

very
volleyball

W

watch
whose
work
wow
wrapping
writer
writing

Z

zoo
zookeeper

Scope and Sequence

Unit 1

Theme	Functions	Structure	Language Items	Vocabulary
How do you go to the park?				
Modes of transport	<ul style="list-style-type: none"> Asking how others travel to different places 	<ul style="list-style-type: none"> Questions with <i>where do</i> Statements with <i>by</i> Questions with <i>how do</i> Questions with <i>do</i> 	Where do you go on Sunday? I go to the park on Sunday. How do you go to the park? I go by bus. Do you go to the park? Yes, I do. Do you go by bus? No, I don't. I go by train. I go by bus and by train.	Words swimming pool, park, museum, bicycle, train, car, playing field, movie theater, restaurant, bus, motorcycle, ferry, taxi, shopping mall, supermarket Review days of the week
Do you like to play soccer?				
Sports	<ul style="list-style-type: none"> Asking about and explaining preferences 	<ul style="list-style-type: none"> Questions with infinitives 	Do you like to play soccer? No, I don't but I like to watch soccer. Yes, I do. Are you on a soccer team? Yes, I am. Where do you play soccer? I play soccer at the soccer stadium. Is that your soccer ball? Yes, it is.	Words soccer, baseball, volleyball, badminton, table tennis, basketball, team, watch, stadium, court, racket, bat Review play, like, ball
Phonics				
sh; th; ch, tch; wh, ph				

Unit 2

Theme	Functions	Structure	Language Items	Vocabulary
He's writing a postcard.				
Post office	<ul style="list-style-type: none"> Asking and answering questions about who something is for Asking for things at a post office 	<ul style="list-style-type: none"> <i>Wh-</i> questions and answers with present continuous 	Where are you going? I'm going to the post office. What are you doing? I'm buying some paper and two envelopes. What's he/she doing? He's writing a postcard. She's mailing a letter. Who's it for? It's for his grandma.	Words box, post office, envelope, stamps, letter, postcard, wrapping, mailing, buying, writing, mailbox, tape Review some, grandma, grandpa
Phonics				
ar, or; ir, ur; er, or; air, are				

Unit 3

Theme	Functions	Structure	Language Items	Vocabulary
How much is the green rocket?				
Money Toy store	<ul style="list-style-type: none"> Talking about prices Asking and giving prices Describing toys Stating relative price Numbers up to 100 	<ul style="list-style-type: none"> Questions with quantities How much is the (adjective) rocket? Pronoun with adjective 	<p>How much are the red and blue rockets, please? They're cheap. They're six dollars each.</p> <p>How much is the green rocket? Wow! It's expensive. It's ninety-five dollars. It's almost one hundred dollars!</p> <p>The big puzzles are cheap. The small puzzles are very cheap! The small game is expensive. The big game is very expensive!</p>	<p>Words puzzles, rockets, games, building blocks, scooters, bicycles, kite, skateboard, dollars, cheap, expensive, very, almost, each, wow</p> <p>Review colors, please, big, small</p>
Whose shoes are these?				
Asking questions about clothing ownership	<ul style="list-style-type: none"> Describing and identifying ownership of clothes 	<ul style="list-style-type: none"> This / these Questions with <i>whose</i>, and answers 	<p>Whose shoes are these? Are they yours? Yes, they are. They're mine. Whose skirt is this? It has dots. Is it yours? No, it's not. It's hers. Whose coats are these? They have checks. They're ours.</p>	<p>Words whose, mine, ours, stripes, dots, checks, coat, shoes, socks, pants, jeans, hat, skirt, shorts, shirt, t-shirt</p> <p>Review colors, this, these</p>
Phonics				
oo; ou, ow; oi, oy; o				

Unit 4

Theme	Functions	Structure	Language Items	Vocabulary
I'm looking for a can of soup.				
Shopping for food	<ul style="list-style-type: none"> Asking about food Describing locations 	<ul style="list-style-type: none"> Questions with <i>what</i> and present continuous 	<p>Hi. What are you looking for? I'm looking for a can of soup. Soup is in aisle three. It's on the bottom shelf. Thanks. I'm looking for a carton of eggs. Eggs are on the middle shelf. I'm looking for a bag of potato chips. Potato chips are on the top shelf. I'm looking for a bunch of bananas. I'm sorry. There are no bananas.</p>	<p>Words can, soup, carton, eggs, bottle, bag, bunch, top, middle, bottom, aisle, potato chips, carrots, onions, corn, peas, tub, looking, shelf</p> <p>Review thanks, juice, bananas</p>
Phonics				
au, aw; all; schwa sound ə; schwa sound a				

Unit 5

Theme	Functions	Structure	Language Items	Vocabulary
My mom's a pilot.				
Helpful people	<ul style="list-style-type: none"> Describing different professions Discussing what people do for work 	<ul style="list-style-type: none"> Questions with <i>want to be</i> 	What does your mom/dad do? She's a doctor. He's a gardener. My mom's a pilot and my dad's a chef. What do you want to be? I don't know. Do you want to be a chef too? No, I don't. My mom's a police officer. Yes, I do. I want to be a police officer too.	Words police officer, doctor, dentist, letter carrier, chef, bus driver, homemaker, taxi driver, sports coach, firefighter, gardener, pilot Review dad, mom, too
Where does your grandma work?				
Neighborhood places where people work	<ul style="list-style-type: none"> Asking and telling about where people work 	<ul style="list-style-type: none"> Wh- questions about location 	Where does your grandma work? She works at a hospital. Is she a nurse? No, she's a doctor. Where do your mom and dad work? My mom works at a bookstore and my dad works at a firestation. Does your aunt work at a zoo? Yes, she's a zookeeper. Is your uncle a writer? Yes, he works at home.	Words police station, fire station, bookstore, doctor's office, home, dentist's office, zoo, hospital, salesperson, writer, zookeeper Review nurse
Phonics				
ous; tion; sion; ture				

Unit 6

Theme	Functions	Structure	Language Items	Vocabulary
Why do you want a snake?				
Pets	<ul style="list-style-type: none"> Talking about different pets and their qualities 	<ul style="list-style-type: none"> Descriptive adjectives <i>Kind of</i> 	Do you have a pet? No, I don't. Do you want a pet? Yes, I do. What kind of pet do you want? I want a snake. Why do you want a snake? Snakes are scary. Do you have a pet? Yes, I do. I have a rabbit. Why do you have a rabbit? Rabbits are soft and cute. What color is your rabbit? It's brown and white.	Words rabbit, hamster, snake, spider, lizard, frog, quiet, playful, scary, smart, soft, cute Review colors, pet
Phonics				
Syllables				

Starship English

Activity Book

Houghton
Mifflin
Harcourt.

A1.2



ECUADOR EDITION

Dr. Ken Beatty

Unit
1

How do you go to the park?

Read and write

A. Read and match.



1 supermarket

2 movie theater

3 museum



4 playing field

5 restaurant

6 shopping mall



B. Write the missing letters.

1 pa__k

5 p__ay__ng f__e__d

2 swi__ing p__l

6 movi__ th__at__r

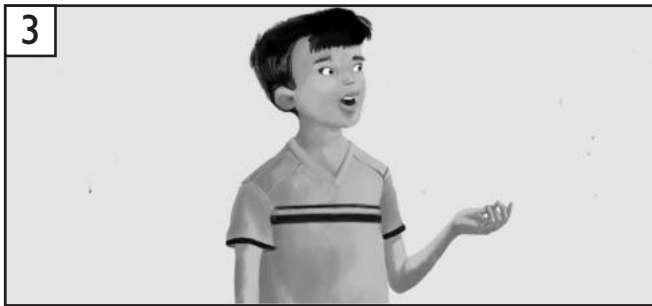
3 sup__rmar__et

7 r__stau__ant

4 m__se__m

8 sho__ing ma__

C. Number the sentences.



I go to the movie theater on Saturday.

1 Where do you go on Saturday?

I go by bicycle.

How do you go to the movie theater?

D. Unscramble the sentences.

1. you Do go the to park?

2. by train and by go I bus.

3. Wednesday ? Where go you do on

4. to do you the How go museum?

Read and write again

A. Write the missing words. Read the chant.



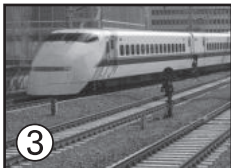
How do you go to the restaurant?

I go by ① _____.



How do you go to the playing field?

I go by ② _____.



How do you go to the shopping mall?

I go by ③ _____.



How do you go to the supermarket?

I go by ④ _____.



How do you go to the museum?

I go by ⑤ _____.

B. Read the chant again. Circle *True* or *False*.

- | | | | |
|----|------------------------------------|------|-------|
| 1. | I go to the shopping mall by car. | True | False |
| 2. | I go to the restaurant by bicycle. | True | False |
| 3. | I go to the museum by bicycle. | True | False |
| 4. | I go to the supermarket by bus. | True | False |
| 5. | I go to the playing field by car. | True | False |

Listen

A. Listen and choose.

Track 64

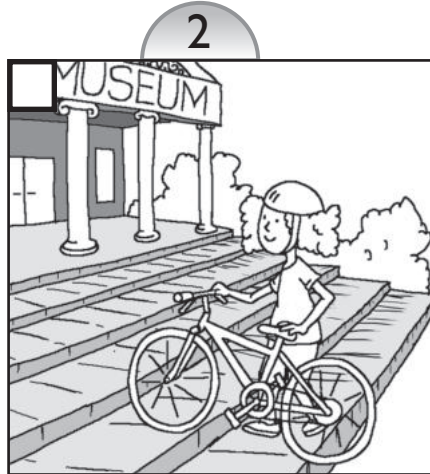


- 1
- 2
- 3
- 4
- 5



B. Listen and check .

Track 65



C. Listen and match.

Track 66







- 1. movie theater
- 2. swimming pool
- 3. park
- 4. restaurant
- 5. playing field



Practice

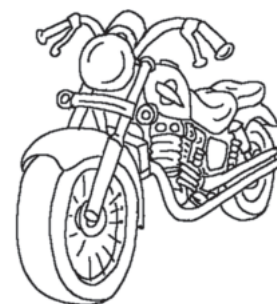
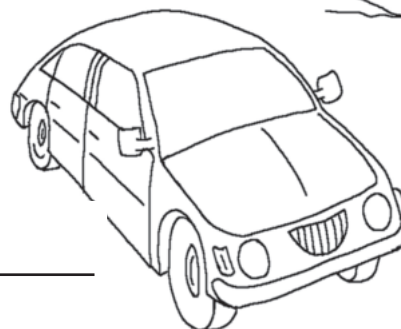
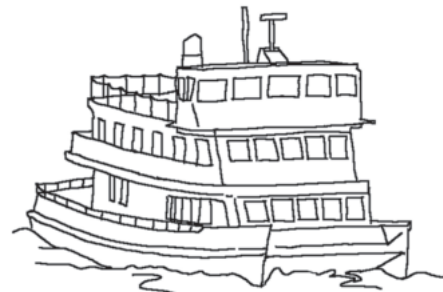
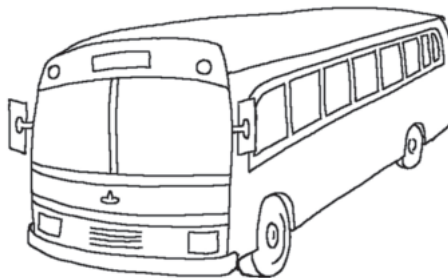
A. Read and write.

- I go to the playing field by  _____.
- I go to the library by  _____.
- I go to the restaurant by  _____.
- I go to the park by  _____.

ferry car taxi bicycle

B. Look and color.

- Color the bus
green, pink, and blue.
- Color the ferry
white, red, and green.
- Color the car
black, green, and red.
- Color the motorcycle
blue, purple, and yellow.

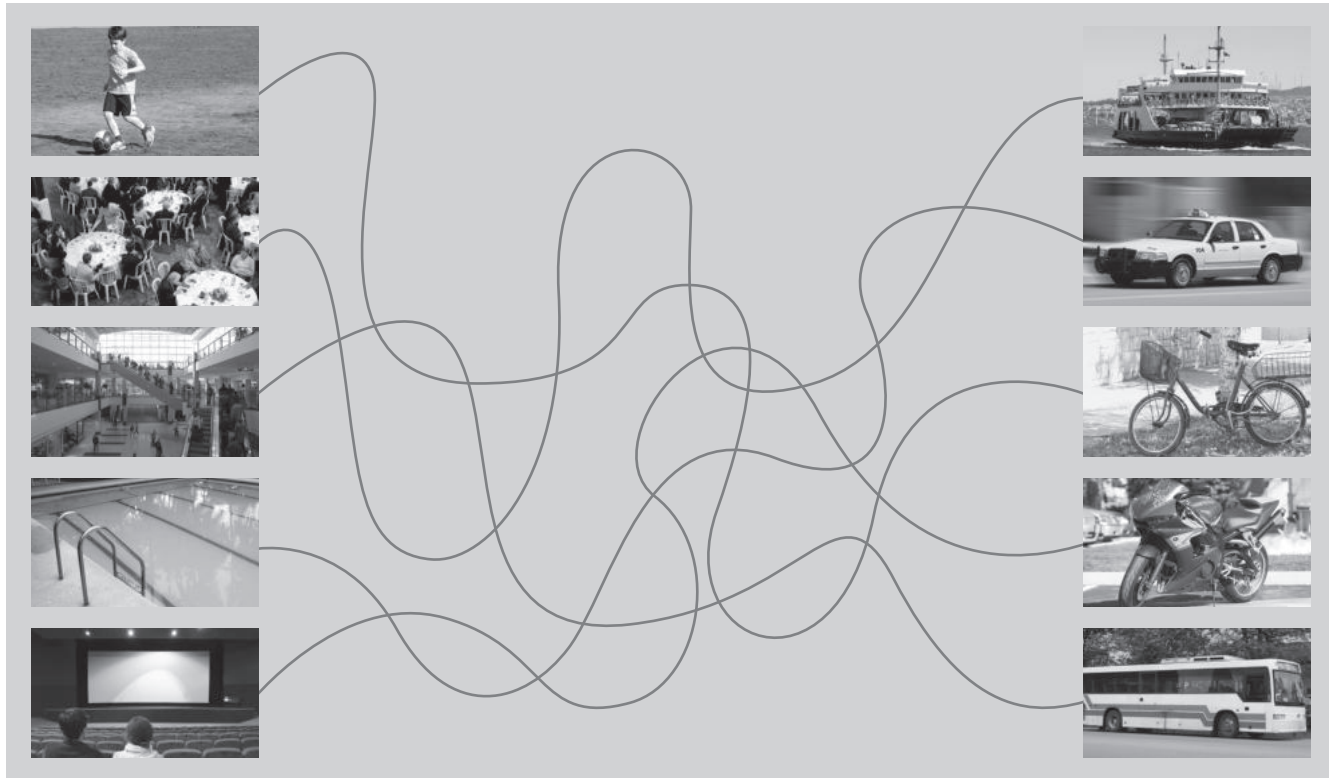


5. Write the words.

a motorcycle
a bus
a ferry
a car

Play and learn

A. Match.



B. Write the missing letters. Read the word.

					b				
					i				f
—	o	—	o	r	—	y	—	l	—
u		r			y		a		r
s		a			c		r		r
e		i			l				y
u		n			e				
m									





Do you like to play soccer?

Read and write

A. Read and match.



1 table tennis

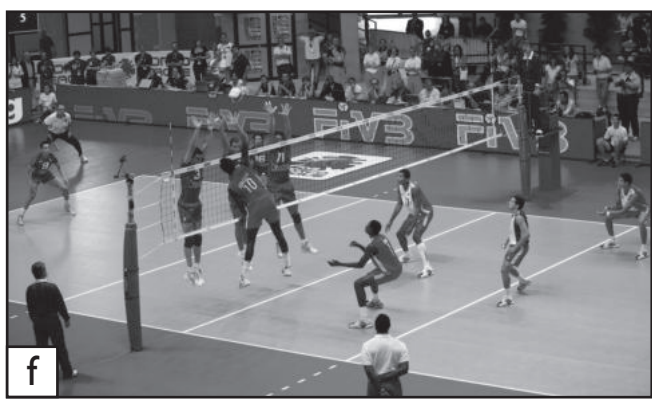
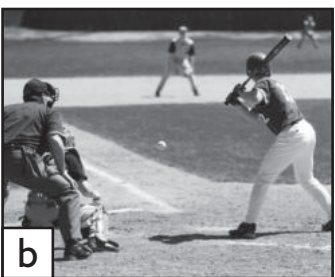
2 volleyball

3 badminton

4 soccer

5 baseball

6 basketball



B. Write the missing letters.

1 st__di__m

5 t__m

2 b__s__b__ll b__t

6 b__sk__tb__ll

3 b__dm__nt__n r__ck__t

7 s__c__er

4 t__bl__ t__nn__s

8 vo__ey__all

C. Number the sentences.



	No, I don't but I like to play soccer.
--	--

	Are you on a soccer team?
--	---------------------------

	Yes, I am.
--	------------

1	Do you like to play badminton?
---	--------------------------------

D. Unscramble the sentences.

1. volleyball? play to like you Do

2. Where baseball? do play you

3. I at play stadium. the soccer

4. soccer a Are team? on you

Read and write again

A. Write the missing words. Read the chant.



Do you like to play ① _____ ?

Yes, I do. No, I don't.



Do you like to watch ② _____ ?

Yes, I do. No, I don't.



Do you like to play ③ _____ ?

Yes, I do. No, I don't.



Do you like to watch ④ _____ ?

Yes, I do. No, I don't.



Are you on a ⑤ _____ ?

Yes, I am. No, I'm not.

B. Read and circle.

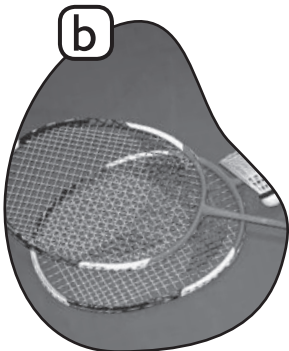
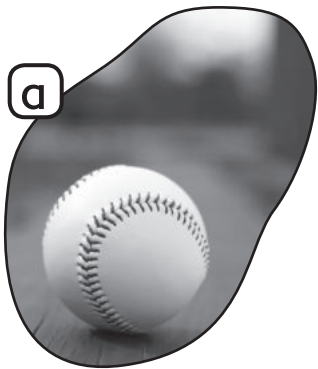
1. I like to watch volleyball at the (swimming pool / volleyball court).
2. I like to swim at the (swimming pool / playing field).
3. I play on a (baseball / pool) team.
4. Do you like to play (basketball / stadium)?
5. Are you on a baseball (team / racket)?
6. Is that your table tennis (racket / stadium)?



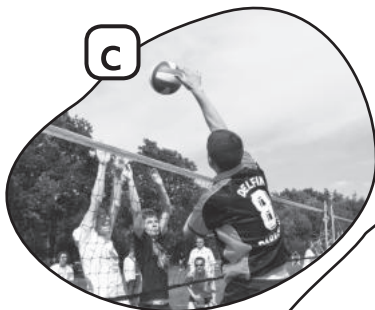
Listen

A. Listen and choose.

Track 67

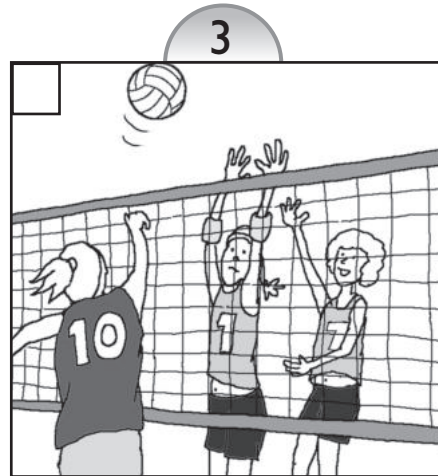
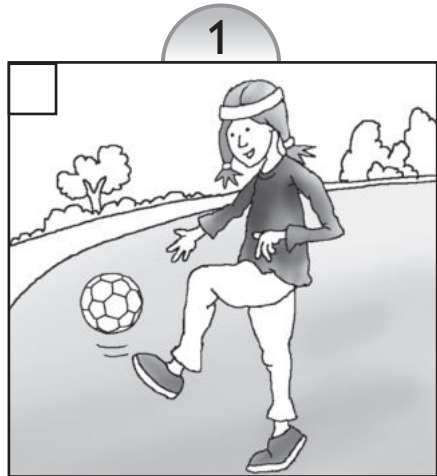


- 1
- 2
- 3
- 4
- 5



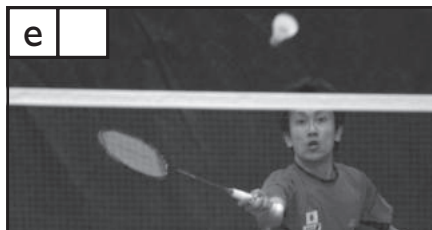
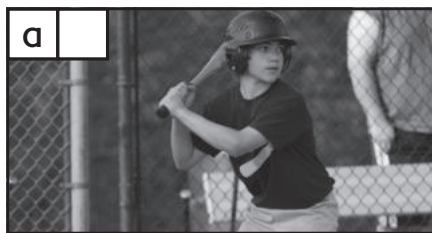
B. Listen and check .

Track 68



C. Listen and number.

Track 69



Practice

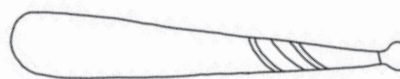
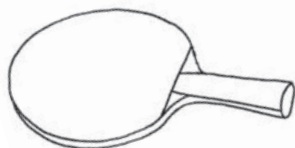
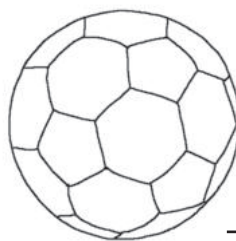
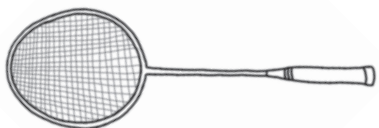
A. Read and write.

1. _____ do you play table tennis?
2. I play _____ on the badminton _____.
3. Do you like to _____ soccer?
4. Yes, I do. I play _____, too.

badminton soccer Where court watch

B. Look and color.

1. Color the badminton racket green and pink.
2. Color the soccer ball orange and red.
3. Color the table tennis racket black and green.
4. Color the baseball bat blue and red.

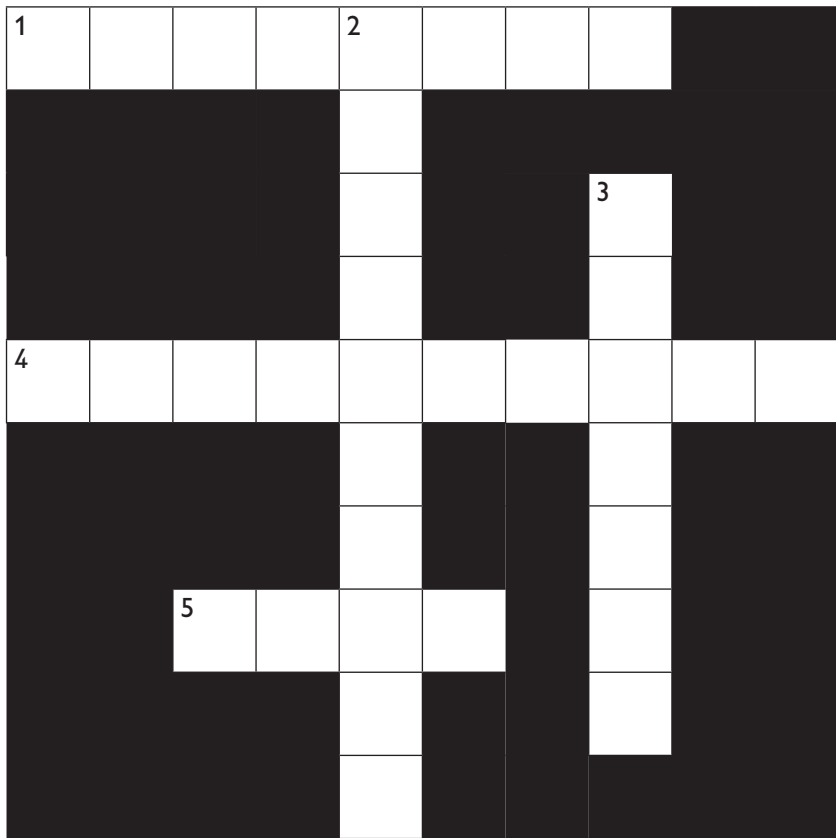


5. Write the words.

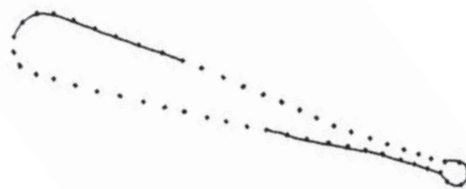
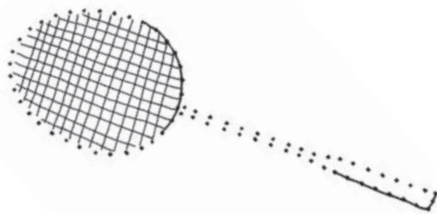
a badminton racket a table tennis racket a baseball bat a soccer ball

Play and learn

A. Look and write.



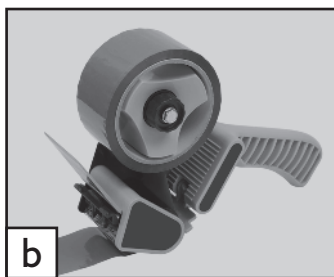
B. Draw and write the names.



He's writing a postcard.

Read and write

A. Read and match.



1 a box

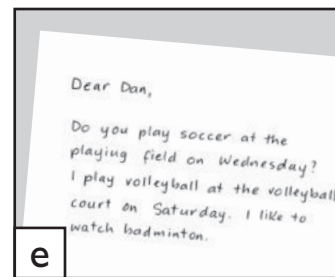
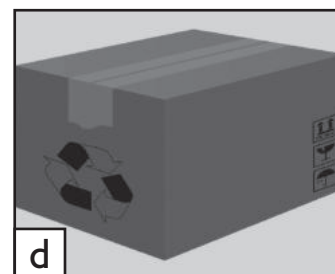
2 an envelope

3 a letter

4 a postcard

5 a stamp

6 tape



B. Write the missing letters.

1 s _ _ a _ _ p

2 wr _ _ pp _ _ ng

3 m _ _ _ l _ _ ng

4 b _ _ y _ _ ng

5 m _ _ _ lb _ _ x

6 p _ _ st _ _ ff _ _ c _ _

7 w _ _ iti _ _ g

8 po _ _ t _ _ ard

C. Number the sentences.



	What's she doing?
--	-------------------

	She's mailing a letter.
--	-------------------------

1	Where's she going?
---	--------------------

	She's going to the mailbox.
--	-----------------------------

D. Unscramble the sentences.

1. going? are Where you

2. going I'm the to office. post

3. are doing? you What

4. a mailing I'm letter.

5. is What doing? she

Read and write again

A. Write the missing words. Read the chant.



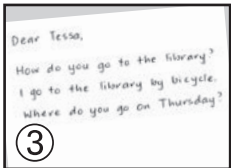
Where are you going?

I'm going to the ① _____ .



What are you doing?

I'm buying some ② _____ .



What's she doing?

She's writing a ③ _____ .



What's he doing?

He's mailing a ④ _____ .



Who's it for?

It's for his ⑤ _____ .

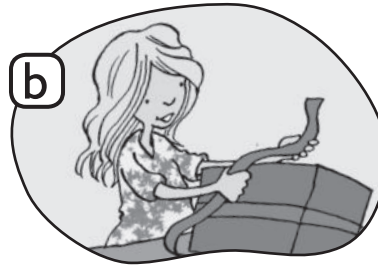
B. Read and circle.

1. She's going to the (box / post office).
2. I'm buying a postcard and a (stamp / post office).
3. I'm sending a (stamp / postcard).
4. It's for my (grandma / wrapping).
5. He's buying some (box / tape).

Listen

A. Listen and choose.

Track 70



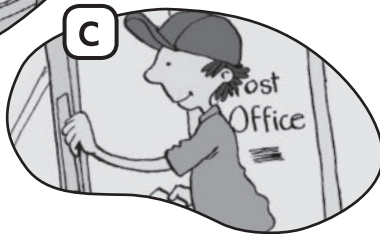
1

2

3

4

5



B. Listen and check .

Track 71

1



2



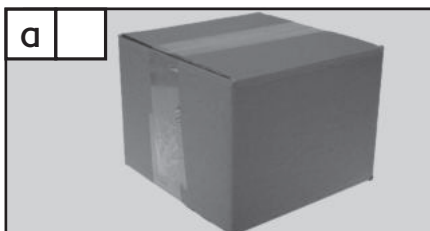
3



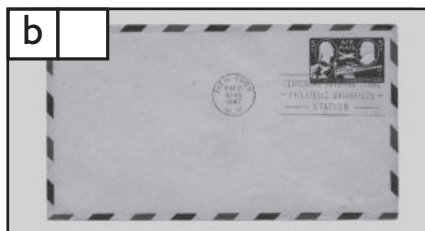
C. Listen and number.

Track 72

a



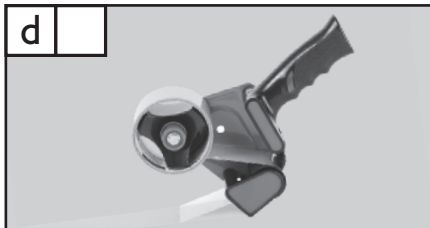
b



c



d



e



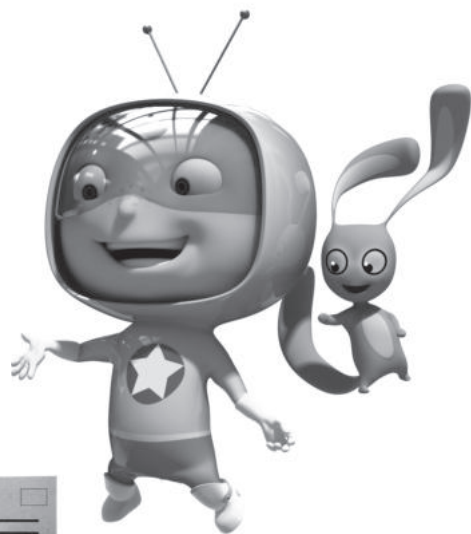
f



Practice

A. Read and write.

1. I'm buying a _____.



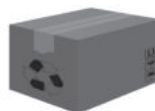
2. I'm buying an _____.



3. I'm buying some _____.

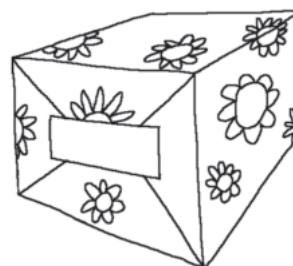


4. I'm buying a _____.



B. Look and color.

1. Color the postcard blue, yellow, and green.
2. Color the mailbox blue and red.
3. Color the post office white, red, and green.
4. Color the box orange, green, and red.



5. Write the words.

a postcard a mailbox a post office a box

Play and learn

A. Number the pictures.



B. Write the missing letters. Read the word.

e								
n								
v			l					
e			e					
l			t			t		
p	—	s	—	c	—	r	—	
	p		e		p		o	
	e		r		e		i	
							n	
							g	



Review

A. Unscramble the sentences.

1. basketball play I.

2. do Where on you Sunday? go

3. the I to field. playing go

4. field? go do to How the you playing

B. Write the missing letters.

1 W__ er__ a__ e y__ u g__ ing?

2 I'__ go__ ng __ o t__ e st__ diu__ .

3 D__ y__ u lik__ to pl__ y ba__ ket__ all?



C. Write the missing words.

What are ① _____ ② _____ ?

I'm ③ _____ a ④ _____ .

⑤ _____ it ⑥ _____ ?

① you

② doing

③ buying

④ postcard

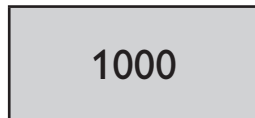
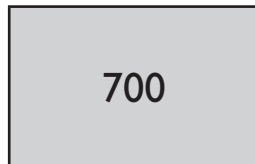
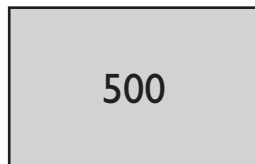
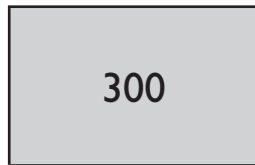
⑤ Who's

⑥ for

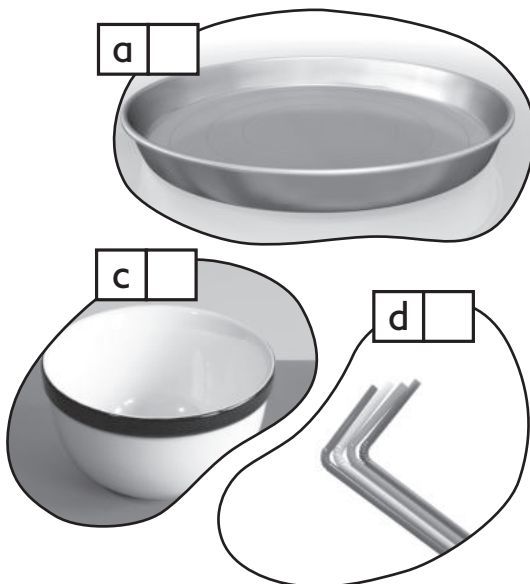
Learn more



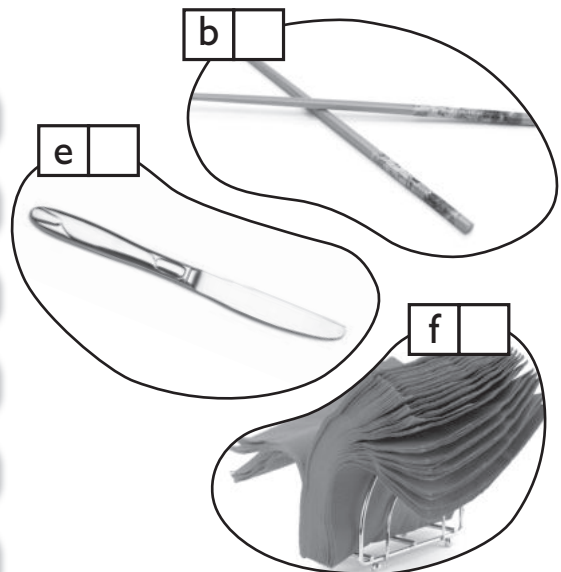
A. Match.



B. Look and number.



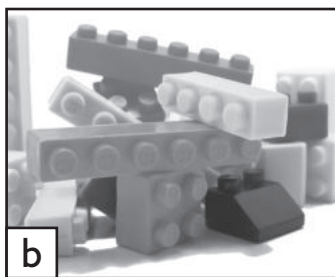
1. bowl
2. chopsticks
3. knife
4. straws
5. napkins
6. tray



How much is the green rocket?

Read and write

A. Read and match.



1 rockets

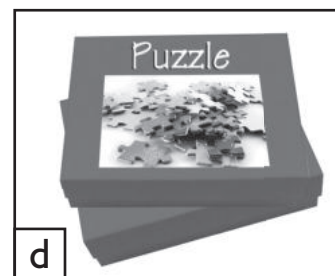
2 games

3 building blocks

4 puzzles

5 scooters

6 bicycles



B. Write the missing letters.

1 b__g

2 ch___p

3 sm__ll

4 exp__ns__v__

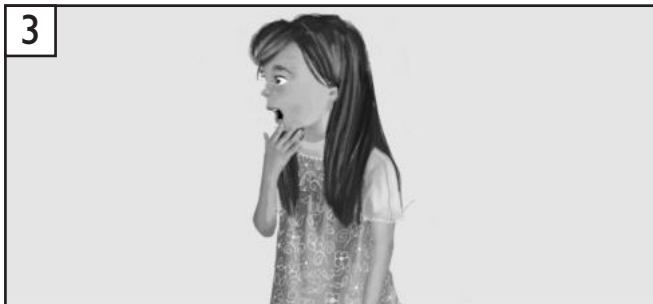
5 d__ll__rs

6 h__ndr__d

7 r__c__ets

8 s__oo__ers

C. Number the sentences.



- | | |
|---|---------------------------------------|
| | Wow! It's almost one hundred dollars! |
| | It's ninety-five dollars. |
| | Yes. It's expensive. |
| 1 | How much is the small puzzle? |

D. Unscramble the sentences.

1. big The rockets cheap. are.

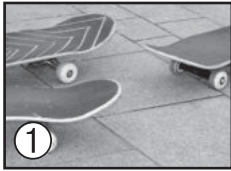
2. big The is game expensive. very

3. are much the How kites?

4. hundred almost It's one dollars.

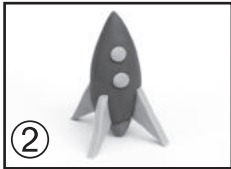
Read and write again

A. Write the missing words. Read the chant.



How much are the ① _____ ?

They're expensive!



How much is the ② _____ ?

It's cheap!



How much are the ③ _____ ?

They're expensive!



How much is the ④ _____ ?

It's cheap!



How much are the ⑤ _____ ?

They're expensive!

B. Read and write.

1. The big rockets are _____ .
2. The small rockets are _____ cheap.
3. The small _____ are expensive.
4. The _____ kites are cheap .

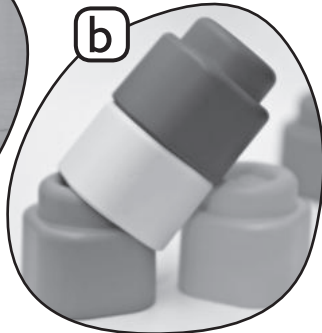
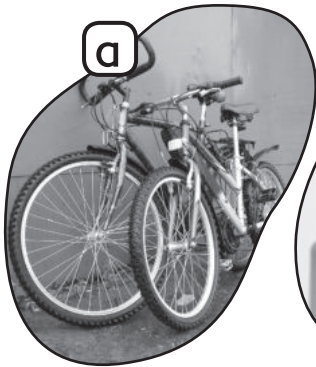


very expensive puzzles big

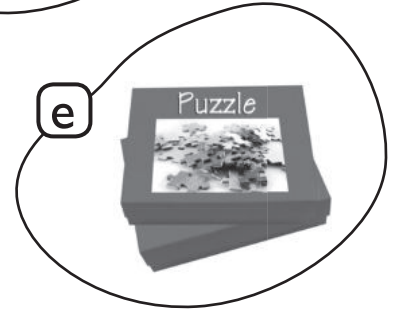
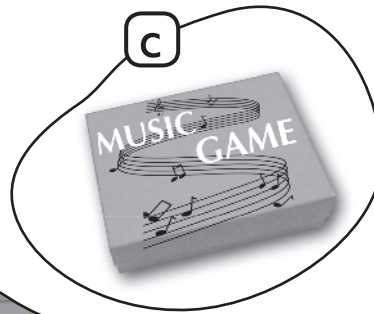
Listen

A. Listen and choose.

Track 73

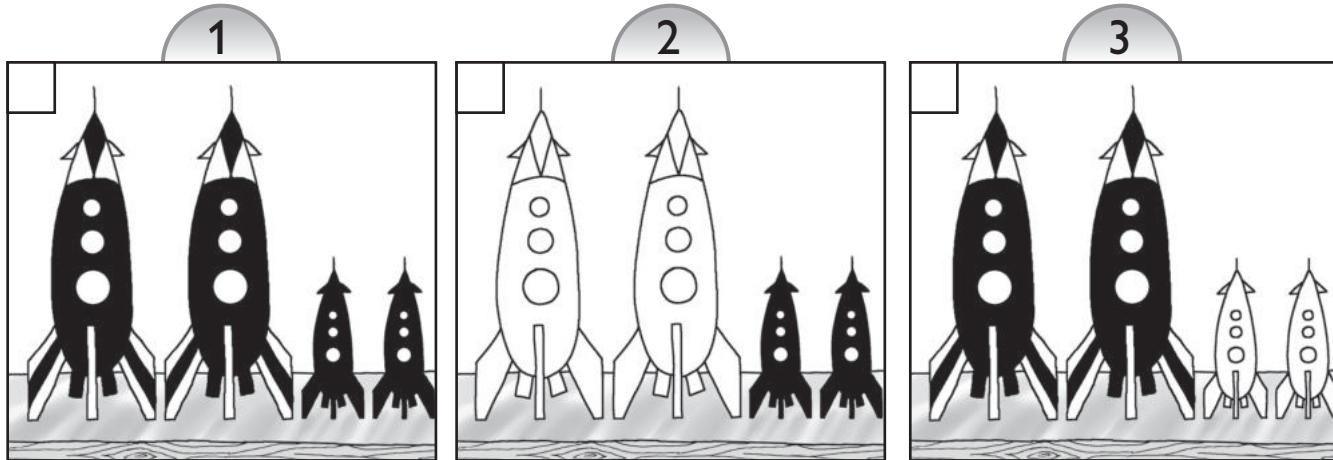


- 1
- 2
- 3
- 4
- 5



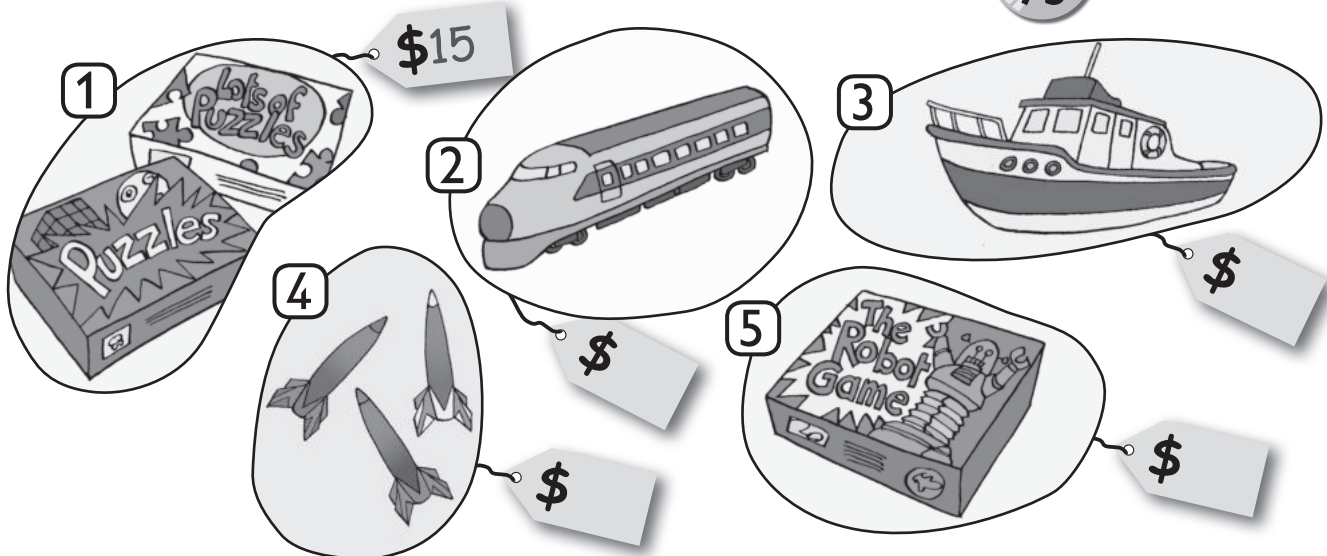
B. Listen and check .

Track 74



C. Listen and write how much.

Track 75



Practice

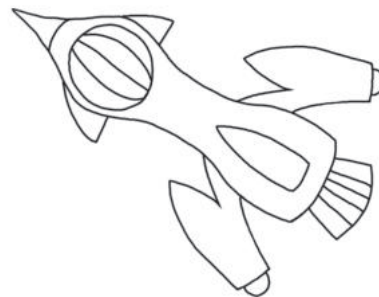
A. Read and write.

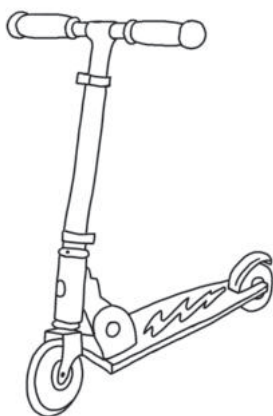
1. How much are the _____ puzzles?
2. They're _____. They're six _____ each.
3. How _____ is the big puzzle?
4. It's _____. _____ sixty-six dollars.

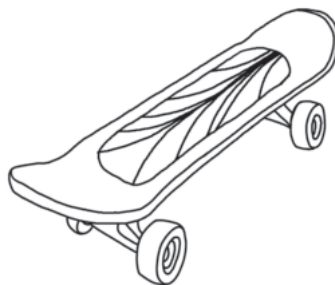
much small expensive It's cheap dollars

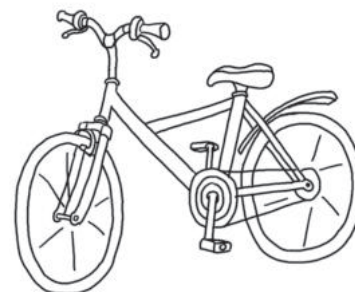
B. Look and color.

1. Color the rocket blue and yellow.
2. Color the scooter green, orange, and blue.
3. Color the skateboard blue, green, and red.
4. Color the bicycle brown, green, and red.









5. Write the words.

a rocket a skateboard a scooter a bicycle

Play and learn

A. Circle the words.

x	d	a	g	g	c	s	m	a	l	l
d	g	z	g	f	h	f	r	r	c	g
z	s	k	a	t	e	b	o	a	r	d
b	x	e	m	h	a	d	c	a	j	o
i	s	s	e	y	p	j	k	s	t	l
g	h	t	s	c	k	f	e	t	f	l
f	j	g	f	n	f	d	t	t	p	a
b	i	c	y	c	l	e	s	d	k	r
m	b	s	v	e	b	s	s	d	f	s

bicycles
games
cheap
dollars
skateboard
rockets
big
small

B. Write the sentences with a, e, i, o, and u.

1. Hw mch r th bg sktbrds?

2. Thy'r nnty-fv dllrs ch.

3. Ww! Thy'r lmst n hndrd dllrs.

4. Ys. Thy'r xpnsv!

Unit
3

Whose shoes are these?

Read and write

A. Read and match.



1 a skirt

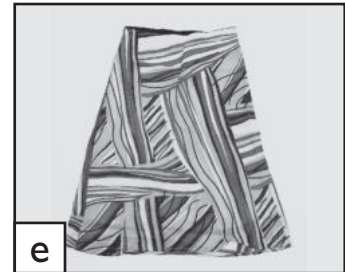


2 a coat

3 shorts



4 socks



5 pants

6 jeans



B. Write the missing letters.

1 h__t

5 st__i__es

2 sh____s

6 ch__cks

3 d__ts

7 c__a__

4 j__an__

8 skir__

C. Number the sentences.



	It's mine.
--	------------

1	Whose T-shirt is this?
---	------------------------

	Whose shoes are these?
--	------------------------

	They're hers.
--	---------------

D. Unscramble the sentences.

1. hats Whose these? are

2. checks. They have

3. yours? they Are

4. Is yours? it

5. this? shirt Whose is

Read and write again

A. Write the missing words. Read the chant.



Whose ① _____ are these?

They're mine!



Whose ② _____ is this?

It's his!



Whose ③ _____ are these?

They're his!



Whose ④ _____ is this?

It's hers!



Whose ⑤ _____ are these?

They're mine!

B. Read and write.

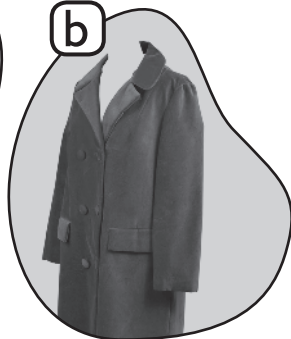
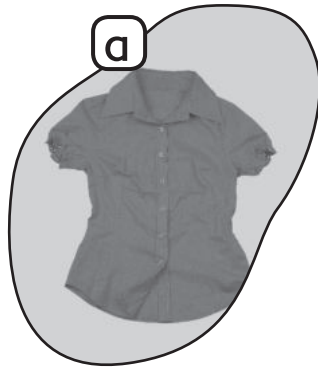
1. Whose _____ is this? It has checks. Is _____ yours?
2. Whose shoes are _____? They have _____. Are they _____?
3. Whose hat is _____? It has stripes. _____ it yours?

skirt Is dots yours this these it

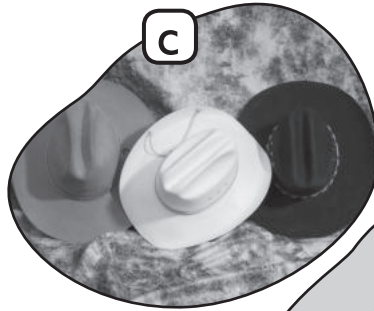
Listen

A. Listen and choose.

Track 76

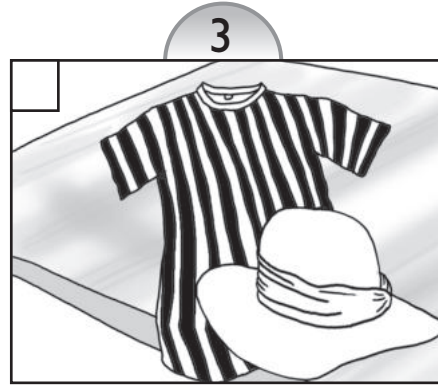
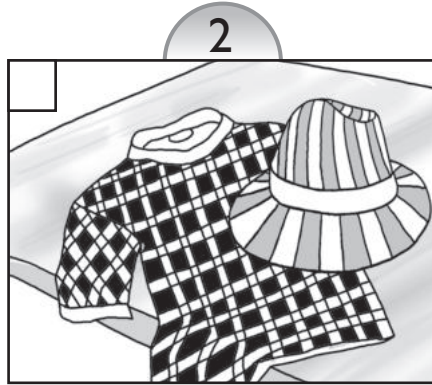
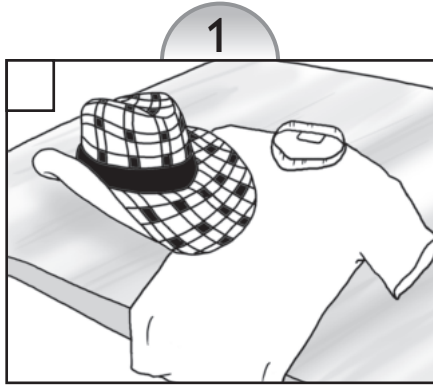


- 1
- 2
- 3
- 4
- 5



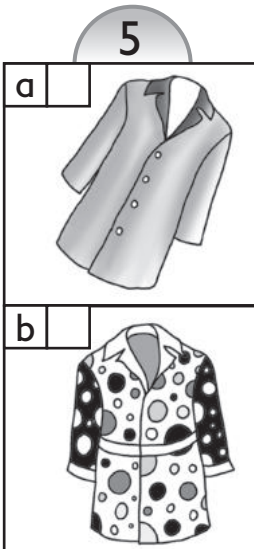
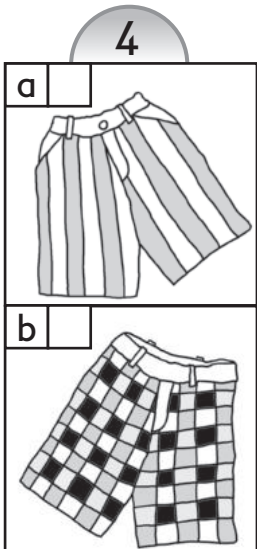
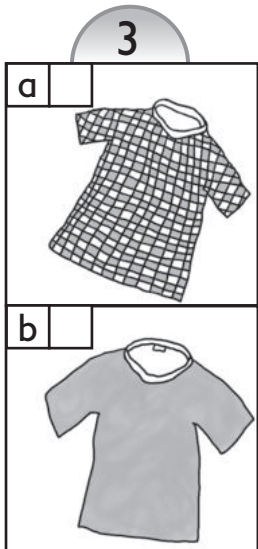
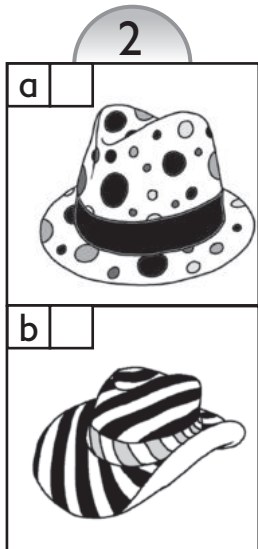
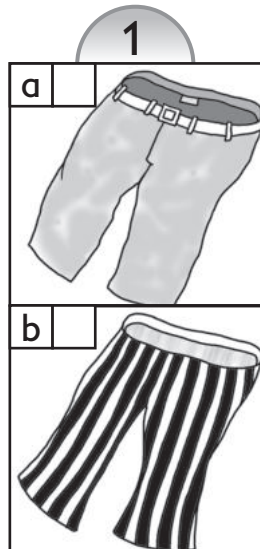
B. Listen and check .

Track 77



C. Listen and check a or b.

Track 78



Practice

A. Read and write.

- Whose coat is this? It has  _____ .
- Whose pants are these? They have  _____ .
- Whose shorts are these? They have  _____ .

dots
stripes
checks

B. Look and color.

- Color the T-shirt green, orange, and yellow.
- Color the hat red, purple, and blue.
- Color the coat brown, red, and green.
- Color the pants yellow, green, and red.





a T-shirt
 a hat
 a coat
 pants

- Write the words.

Play and learn

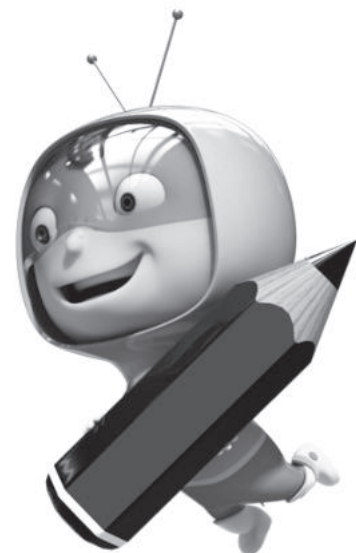
A. Look and match.



jeans
a T-shirt
a shirt
a coat
a skirt
shorts
a hat
shoes

B. Write the missing letters. Read the word.

		s				
		k				
		i				
_	t	__	i	__	e	__
h		t		a		h
o				n		i
e				t		r
s				s		t

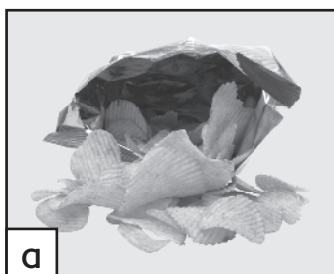


AB35

I'm looking for a can of soup.

Read and write

A. Read and match.



1 a bag of potato chips

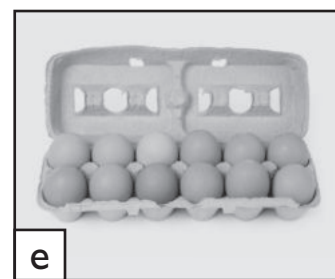
2 a bunch of bananas

3 a tub of ice cream

4 a can of soup

5 a carton of eggs

6 a bottle of juice



B. Write the missing letters.

1 t__p sh__lf

2 ca__r__ts

3 m__ddl__ sh__lf

4 b__tt__m sh__lf

5 c__rn

6 a__sl__

7 on__on__

8 p__as

C. Number the sentences.



	Peas are in aisle three.
--	--------------------------

	I'm looking for peas.
--	-----------------------

1	Hi. What are you looking for?
---	-------------------------------

	Thanks.
--	---------

D. Unscramble the sentences.

1. you are for? looking What

2. a I'm bananas. for bunch looking of

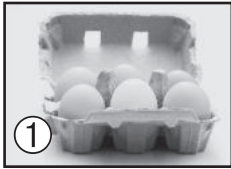
3. looking I'm can soup. for of a

4. the on shelf. middle They're

5. Ice is cream five. in aisle

Read and write again

A. Write the missing words. Read the chant.



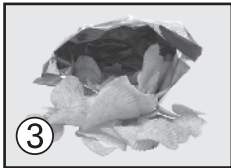
What are you looking for?

I'm looking for a ① _____ of eggs.



What are you looking for?

I'm looking for a ② _____ of bananas.



What are you looking for?

I'm looking for a ③ _____ of potato chips.



What are you looking for?

I'm looking for a ④ _____ of ice cream.

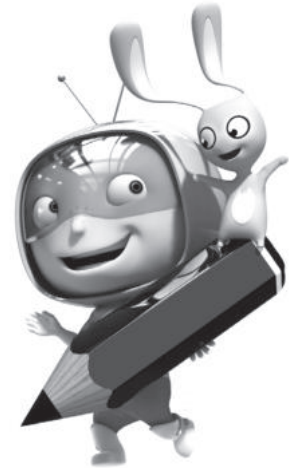


What are you looking for?

I'm looking for a ⑤ _____ of juice.

B. Read and write.

1. Bananas are in _____ nine.
2. _____ is in aisle two.
3. _____ are in aisle six.
4. Carrots are on the _____ shelf.
5. Corn is on the bottom _____ .



shelf

aisle

Soup

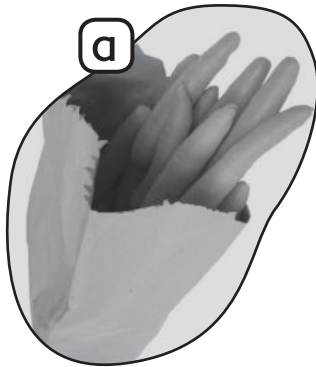
top

Onions

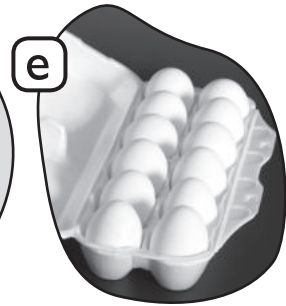
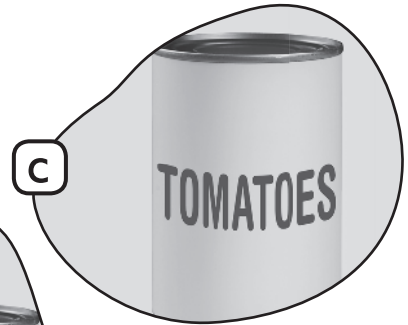
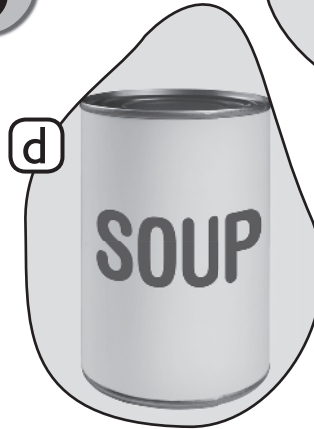
Listen

A. Listen and choose.

Track 79

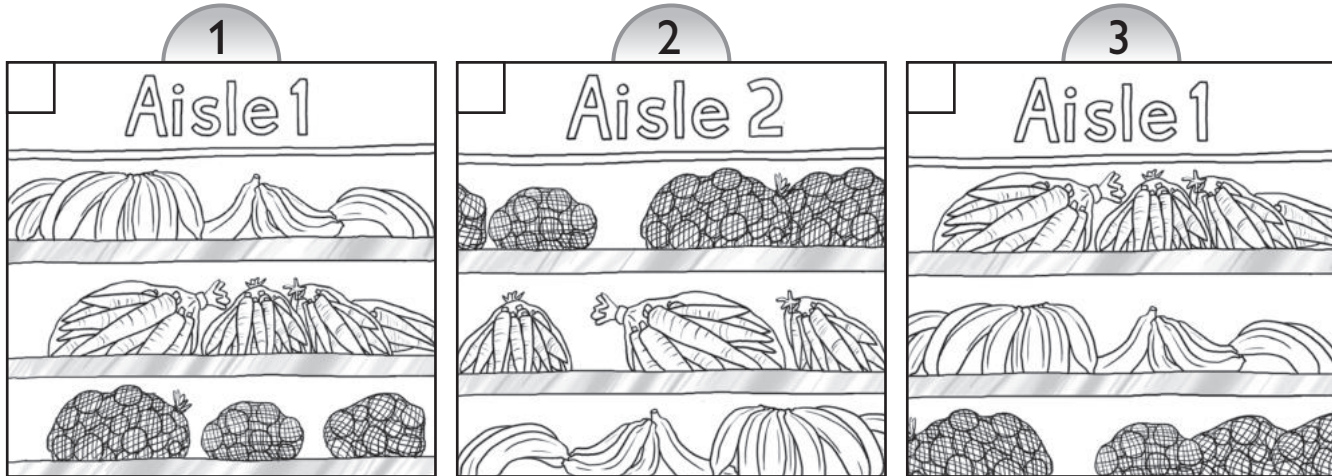


- 1
- 2
- 3
- 4
- 5



B. Listen and check .

Track 80

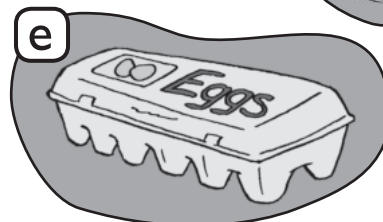
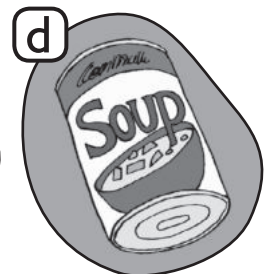
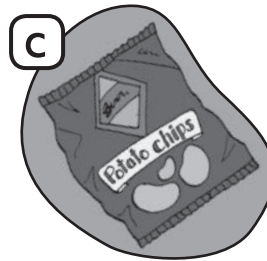


C. Listen and match.

Track 81



1. aisle 7
2. aisle 3
3. aisle 13
4. aisle 10
5. aisle 2



Practice

A. Read and write.

1. I'm looking for a _____ of eggs.



2. I'm looking for a _____ of bananas.



3. I'm looking for a _____ of ice cream.



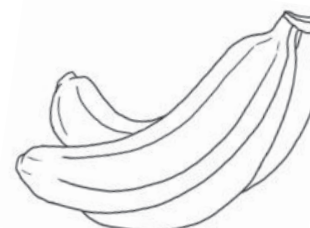
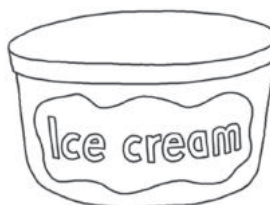
4. I'm looking for a _____ of juice.



bottle tub bunch carton

B. Look and color.

1. Color the bottle of juice blue and yellow.
2. Color the bag of carrots orange and green.
3. Color the tub of ice cream red and green.
4. Color the bunch of bananas yellow and brown.

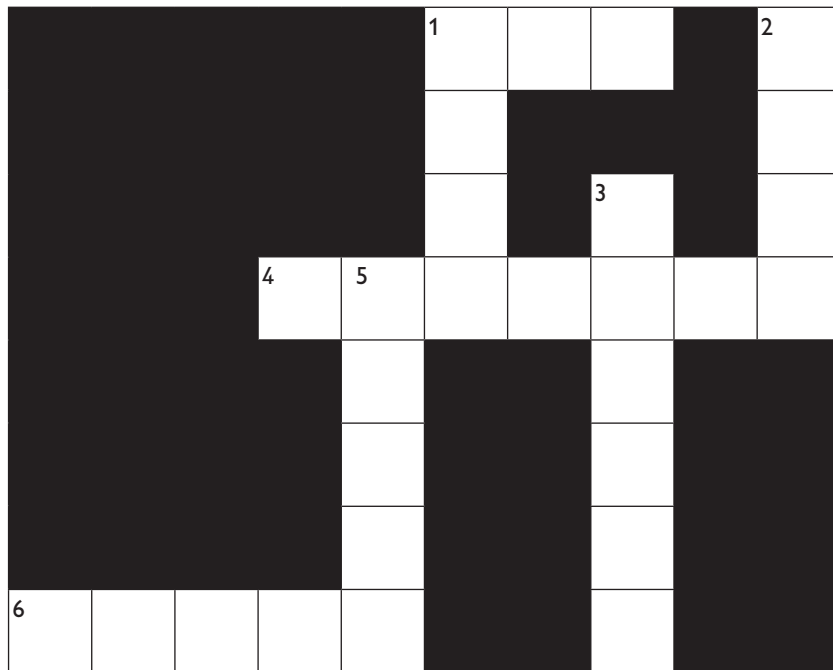


5. Write the words.

a bunch of bananas a bag of carrots a tub of ice cream a bottle of juice

Play and learn

A. Look and match.



Across



Down



B. Write the sentences with a, e, i, o, and u.

1. H. Wht r y lkng fr?

2. 'm lkng fr a crtn f ggs.

3. ggs r n sl thr.

4. Thy'r n th tp shlf.

Review

A. Unscramble the sentences.

1. are Shirts in nine. aisle

2. for? What you are looking

3. for pants. looking some I'm

4. much socks, are How the please?

B. Write the missing letters.

1	Wh__se s__ck__ ar__ th__s__?
2	I'__ lo__kin__ f__r a c__n of to__at__es.
3	W__er__ a__e t__e bi__ rob__ts?



C. Write the missing words.

How ① _____ are the ② _____, please?

Whose ③ _____ ④ is _____?

It has ⑤ _____. Is it ⑥ _____?

① much ② bananas ③ hat ④ this ⑤ checks ⑥ yours

Learn more



A. Match.

one dollar and
twenty-five cents

six dollars and
seventy-five cents

fifty cents

three dollars

twenty-five cents

\$3.00

\$1.25

\$6.75

25¢

50¢

B. Write the names.

1. _____ and grandpa



2. mom and _____



3. aunt and _____



uncle

grandma

dad



My mom's a pilot.

Read and write

A. Read and match.



a

1 dentist

2 gardener

3 police officer

4 firefighter

5 letter carrier

6 sports coach



d



b



e



c



f

B. Write the missing letters.

1 p ___ ot

2 sp ___ ts c ___ ch

3 po ___ i ___ e o ___ icer

4 t ___ i d ___ ver

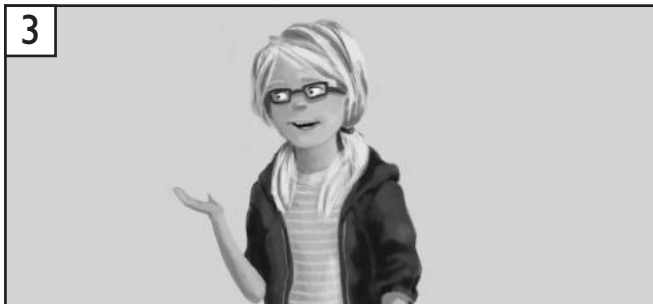
5 home ___ ker

6 c ___ f

7 d ___ nti ___ t

8 d ___ tor

C. Number the sentences.



	She's a gardener.
--	-------------------

	He's a gardener too.
--	----------------------

	What does your dad do?
--	------------------------

1	What does your mom do?
---	------------------------

D. Unscramble the sentences.

1. do? does What dad your

2. you Do to want a be too? gardener

3. mom's My chef. a

4. too. want be to a I pilot

5. do What want you be? to

Read and write again

A. Write the missing words. Read the chant.



What does your mom do?

She's a ① _____ .



What does your dad do?

He's a ② _____ .



What does your mom do?

She's a ③ _____ .



What does your dad do?

He's a ④ _____ .

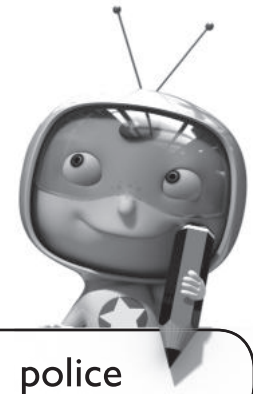


What do you want to be?

I want to be a ⑤ _____ .

B. Read and write.

1. My mom is a _____ officer.
2. My dad is a taxi _____ .
3. I want to be a taxi driver _____ .
4. My brother is a _____ carrier.
5. What do you want to _____ ?



be

too

letter

driver

police

Listen

A. Listen and choose.

Track 82



1

2

3

4

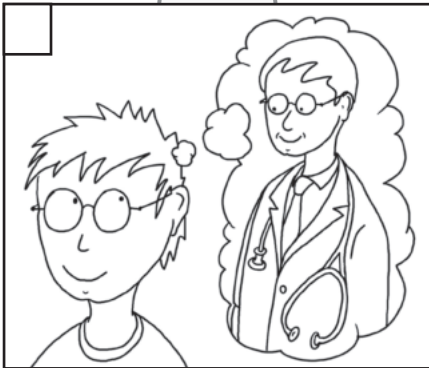
5



B. Listen and check .

Track 83

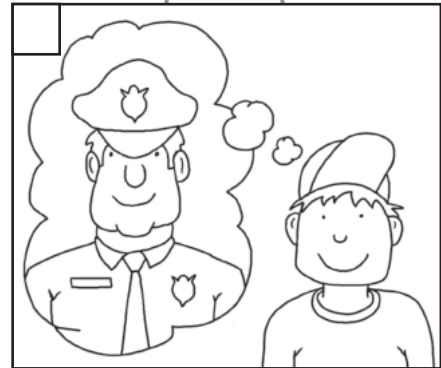
1



2



3



C. Listen and check Yes or No.

Track 84

		Yes	No
1	letter carrier		
2	bus driver		
3	gardener		
4	homemaker		
5	sports coach		



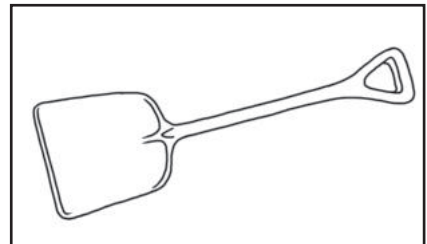
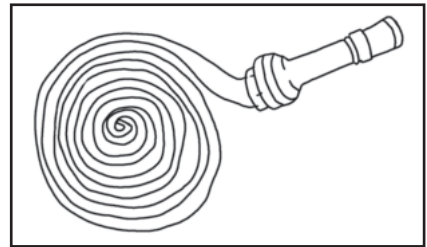
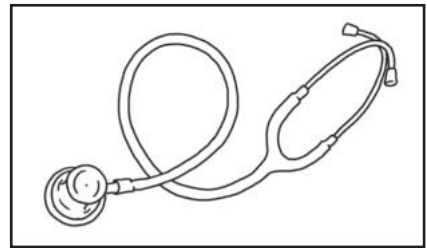
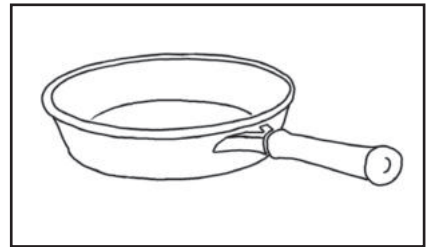
Practice

A. Read and write.

1. My mom _____ a sports _____ .
2. My dad is a _____ carrier.
3. I want to be a police _____ .
4. _____ do you _____ to be?

want coach letter officer is What

B. Match and color.



Play and learn

A. Circle the words.

c	q	e	r	t	a	d	y	c	s	f
h	d	o	c	t	o	r	a	s	c	s
e	z	s	x	d	e	n	t	i	s	t
f	i	r	e	f	i	g	h	t	e	r
v	w	s	e	j	g	d	n	f	p	f
x	g	a	r	d	e	n	e	r	i	h
c	a	d	s	g	d	f	h	n	l	d
c	k	b	s	t	y	s	d	e	o	t
h	o	m	e	m	a	k	e	r	t	n

chef
doctor
dentist
firefighter
pilot
gardener
homemaker

B. Write the sentences with a, e, i, o, and u.

1. Wht d y wnt t b?

2. D y wnt t b a grdnr?

3. My mm's a plce focr.

4. I wnt t b a frfghtr.

Where does your grandma work?

Read and write

A. Read and match.



a

1 bookstore

2 zoo

3 hospital

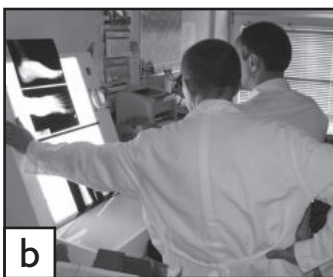
4 police station

5 fire station

6 doctor's office



d



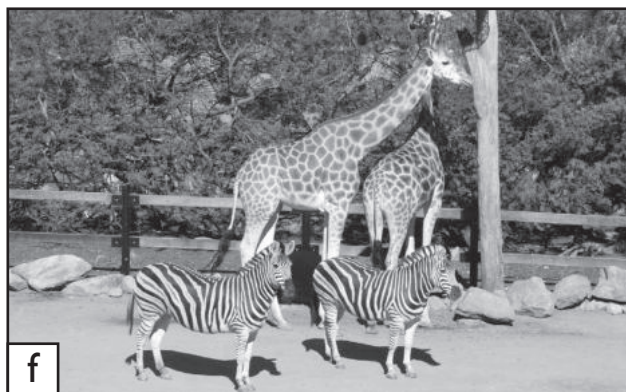
b



e



c



f

B. Write the missing letters.

1 d _ n t i _ t ' s o _ f i c _

2 h _ s p _ t _ l

3 s a l _ s p _ r s _ n

4 p o _ i _ e s t _ t _ o n

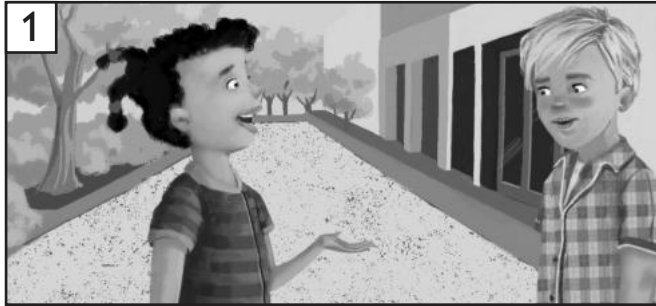
5 z _ _ k _ _ p _ r

6 w r _ t _ r

7 b _ _ k s t _ r _

8 n _ r s _

C. Number the sentences.



	Is she a police officer?
--	--------------------------

1	Where does your aunt work?
---	----------------------------

	Yes, she's a police officer.
--	------------------------------

	She works at a police station.
--	--------------------------------

D. Unscramble the sentences.

1. does Where your work? grandma

2. She at works zoo. a

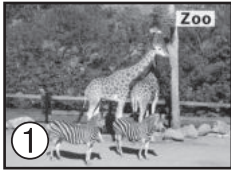
3. aunt Does work hospital? at your a

4. dad do mom your and work? Where

5. she Is writer? a

Read and write again

A. Write the missing words. Read the chant.



Where does your aunt work?

She works at a ① _____ .



Where does your uncle work?

He works at a ② _____ .



Does your dad work at a ③ _____ office?

No, he's a firefighter.



Does your mom work at a ④ _____ ?

Yes, she's a salesperson.



Where does your brother work?

He works at ⑤ _____ .

B. Read and write.

1. My _____ a doctor. She works at a _____ .
2. My dad's a dentist. He works at a dentist's _____ .
3. My brother's a _____ . He works at a fire _____ .
4. Where do your mom and dad _____ ?

hospital work firefighter office mom's station

Listen

A. Listen and choose.

Track 85



- 1
- 2
- 3
- 4
- 5

B. Listen and check .

Track 86

1

2

3

C. Listen and number.

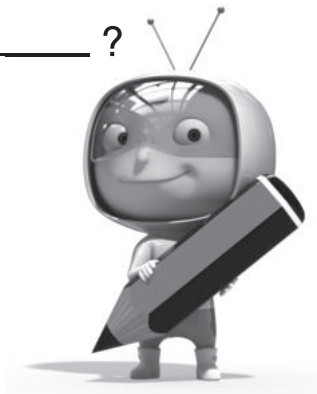
Track 87



Practice

A. Read and write.

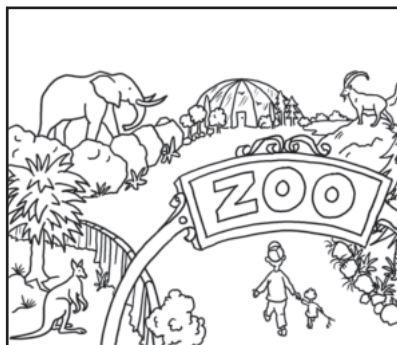
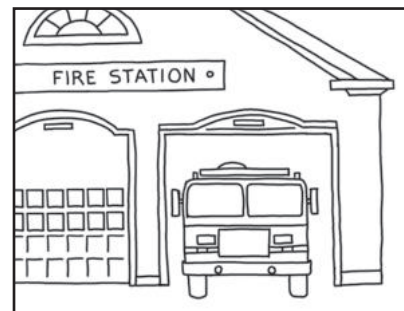
1. _____ do your mom and dad _____ ?
2. My mom _____ at a _____ .
3. My dad works at _____ .
4. Is your dad a _____ ?



writer Where work home works bookstore

B. Look and color.

1. Color the fire station white, red, and yellow.
2. Color the hospital green, black, and blue.
3. Color the zoo orange, brown, and green.
4. Color the police station black, white, and red.

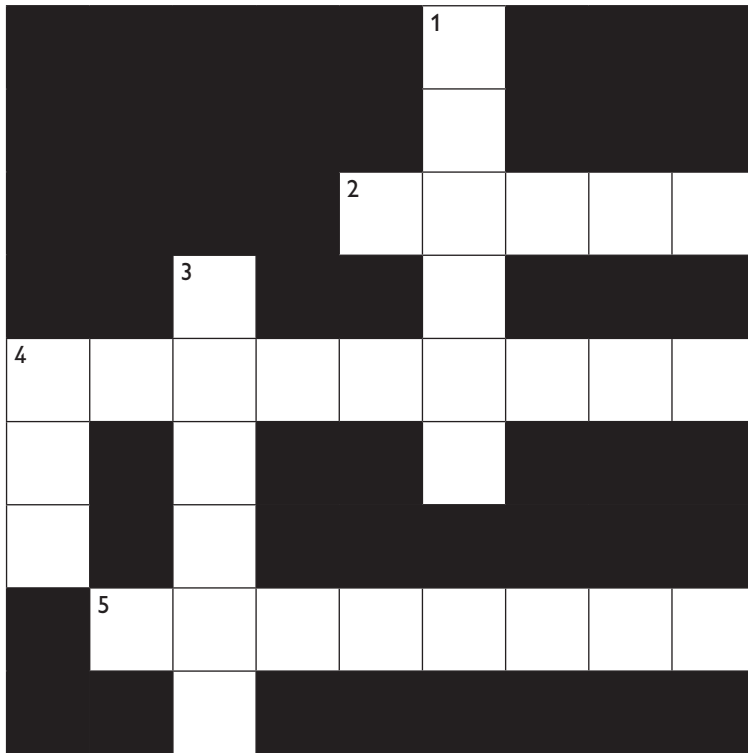


5. Write the words.

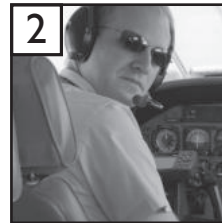
fire station hospital zoo police station

Play and learn

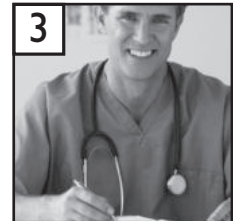
A. Look and match.



Across



Down



B. Write the sentences with a, e, i, o, and u.

1. Whr ds yr grndm wrk?

2. Sh's a zkpr. Sh wrks t th z.

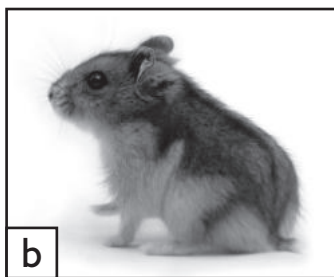
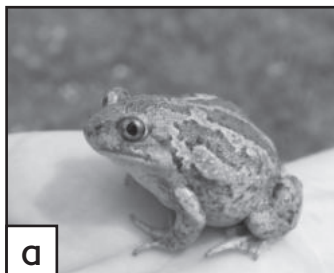
3. Whr ds yr grndp wrk?

4. H's a wrtr. H wrks t hm.

Why do you want a snake?

Read and write

A. Read and match.



1 a hamster

2 a snake

3 a spider

4 a rabbit

5 a lizard

6 a frog



B. Write the missing letters.

1 c__te

2 pl__yf__l

3 s__ft

4 sm__rt

5 sc__r__

6 q____t

7 ha__st__r

8 sp__d__r

C. Number the sentences.



	I want a hamster.
--	-------------------

1	What kind of pet do you want?
---	-------------------------------

	Hamsters are playful.
--	-----------------------

	Why do you want a hamster?
--	----------------------------

D. Unscramble the sentences.

1. pet? have you Do a

2. kind you of What do pet want?

3. do Why want you lizard? a

4. snake? is color What your

5. Do pet? want you a

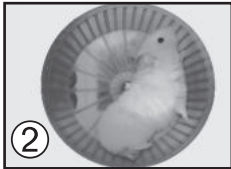
Read and write again

A. Write the missing words. Read the chant.



I want a ① _____ ?

Frogs are smart.



I want a ② _____ ?

Hamsters are soft.



I want a ③ _____ ?

Rabbits are cute



I want a ④ _____ ?

Lizards are quiet.



Do you want a ⑤ _____ ?

No! Snakes are scary!

B. Read and write.

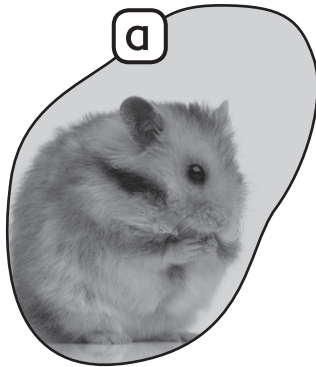
1. I want a _____ . Rabbits are _____ .
2. I _____ a frog. _____ are cute.
3. I want _____ snake. _____ are scary.
4. What kind of _____ do you want?

Snakes pet soft want rabbit Frogs a

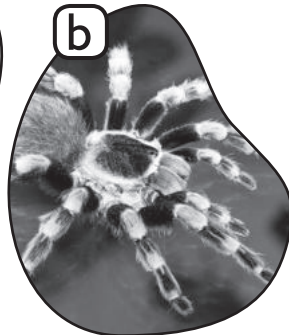
Listen

A. Listen and choose.

Track 88



a



b

1

2

3

4

5



c



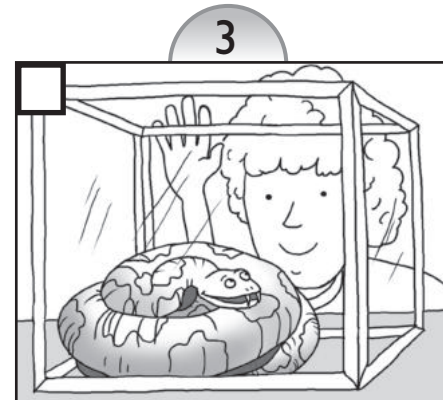
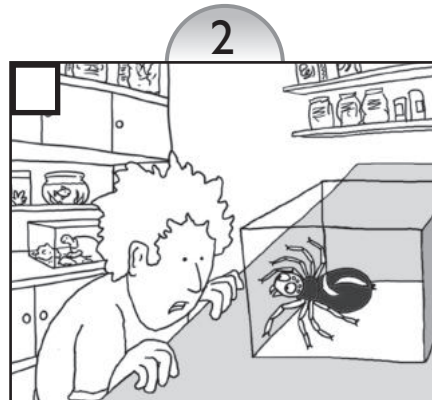
d



e

B. Listen and check .

Track 89



C. Listen and match.

Track 90



a

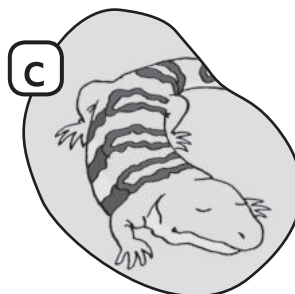
1. soft

2. scary

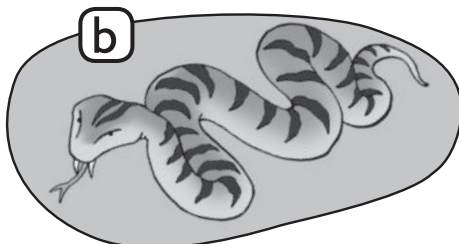
3. quiet

4. smart

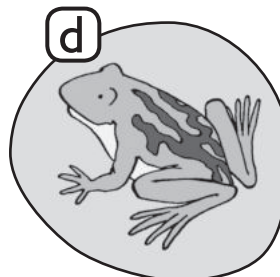
5. cute



c



b



d



e

Practice

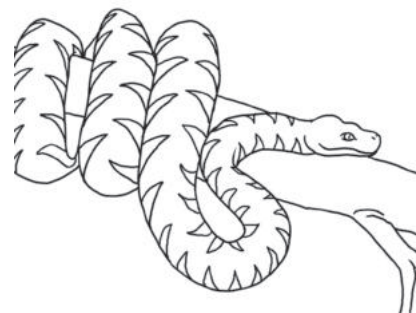
A. Read and write.

1. _____ do you want a frog?
2. Frogs are _____ .
3. _____ color is your _____ ?
4. _____ green and _____ .

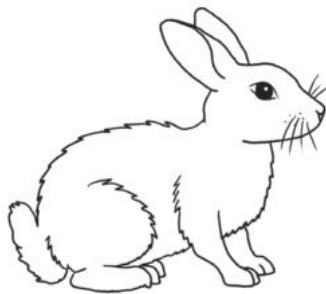
What Why smart yellow It's frog

B. Look and color.

1. Color the snake blue, red, and yellow.
2. Color the frog green, yellow, and blue.
3. Color the rabbit brown, white, and black.
4. Color the lizard orange, green, and red.









5. Write the words.

a frog a rabbit a snake a lizard

Play and learn

A. Circle the words.

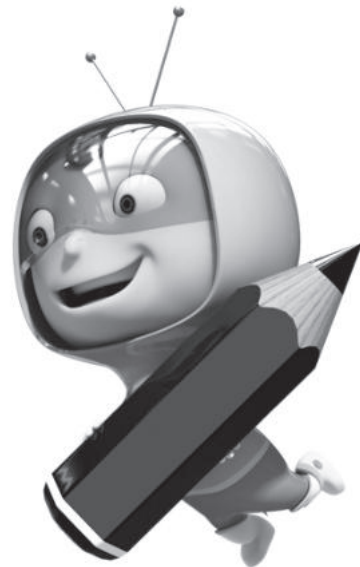
d	f	r	o	g	t	l	d	z
e	y	r	a	b	b	i	t	y
d	s	y	g	g	c	z	d	z
f	n	x	n	u	p	a	z	s
h	a	m	s	t	e	r	c	p
h	k	s	p	c	t	d	v	i
w	e	m	i	x	y	u	b	d
a	a	s	d	s	o	f	t	e
q	u	i	e	t	f	g	n	r

hamster
pet
lizard
rabbit
snake
frog
spider
soft
quiet



B. Write the missing letters. Read the word.

s		h				
—	l	—	y	—	u	—
i		m		r		i
d		s		o		z
e		t		g		a
r		e				r
		r				d



Review

A. Unscramble the sentences.

1. does dad your work? Where

2. station. works a at fire He

3. firefighter? he Is a

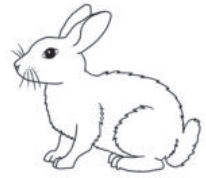
4. he's firefighter. Yes, a

B. Write the missing letters.

1 Wh__ t k__ nd of p__ t do y__ u w__ nt?

2 I w__ nt a r__ bb__ t.

3 Wh__ d__ y__ u w__ nt a ra__ bi__ ?



C. Write the missing words.

① _____ does your ② _____ work?

She ③ _____ at a ④ _____.

Is ⑤ _____ a nurse?

No, she's a ⑥ _____.

- ① Where
- ② sister
- ③ works
- ④ hospital
- ⑤ she
- ⑥ doctor

About me

Read and write.



My mom's a _____ .

She works at _____ .

My dad's a _____ .

He works at _____ .

My grandma's a _____ .

She works at _____ .

My grandpa's a _____ .

He works at _____ .

My aunt's a _____ .

She works at _____ .

My uncle's a _____ .

He works at _____ .

I want to be a _____ .

Word list

A

aisle
almost
altogether
aunt

B

badminton
bag
baseball
basketball
bat
be
bicycle
bookstore
bottle
bottom
bowl
box
building blocks
bunch
bus
bus driver
buying

C

can
car
carrots
carton
cents
cheap
checks
chef
chopsticks
coat
corn
court
cousin
cute

D

dad
dentist
dentist's office
doctor
doctor's office
doing
dollars
dots

E

each
eggs
eight hundred
envelope
expensive

F

ferry
fire station
firefighter
five hundred
fork
four hundred
frog

G

game
gardener
going

H

hamster
hat
hers
home
homemaker
hospital
how much
hundred

I

ice cream

J

jeans

K

kind
kite
knife

L

letter
letter carrier
lizard
looking

M

mailbox
mailing
middle
mine
mom
motorcycle
movie theater
museum

N

napkins
nine hundred

O

one hundred
one thousand
onions
ours

P

pants
park
peas
pilot
plate
playful
playing field
police officer
police station
post office
postcard
potato chips
puzzle(s)

Q

quiet

R

rabbit
restaurant
rockets

S

salesperson
scary
scooters
seven hundred
shelf
shirt
shoes
shopping mall
shorts
skateboard
six hundred
skirt
smart
snake
soccer
socks
soft
soup
spider
spoon
sports coach
stadium
stamp(s)
straws
stripes
supermarket
swimming pool

T

table tennis
table tennis racket
tape
taxi
taxi driver
team
theirs
there
three hundred
top
tray
T-shirt
train
tub
two hundred

U

uncle

V

very
volleyball

W

watch
whose
work
wow
wrapping
writer
writing

Z

zoo
zookeeper

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This certificate is awarded to

for

signed: _____

